


MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR


YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: COMPUTER


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	CH.1. WHAT IS A COMPUTER <ul style="list-style-type: none"> ● Natural things ● Human made things ● Machines 	To make them understand to <ul style="list-style-type: none"> ● Name and classify natural and human made things ● Tell the uses of machines ● Machines and non machines 	Through demonstration and explanation <ul style="list-style-type: none"> ● Identify each thing shown ● Classify each of them into natural things and human made things and machines and non machine will be explain <p>Activity : Picture Identification</p> Identify pictures and differentiate according to man made and natural things	2 Worksheets	<ul style="list-style-type: none"> ● Differentiate between human made and manmade things ● Write the names of any five measures that you use at home. ● Write the names of two types of computer. ● What are machines? ● Look at the picture given below and identify whether it's a machine or ordinary things. 	<ul style="list-style-type: none"> ● Students will learn to differentiate man made and natural things ● Children will become more familiar with electronic machines ● Children are able to identify and become more familiar with electronic machine 	<ul style="list-style-type: none"> ● Observations ● Classification ● Knowledge


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MAY							
JUNE	Chapter 2 : Uses of computers <ul style="list-style-type: none"> Uses of computer 	To make them review to <ul style="list-style-type: none"> Read and identify the characteristics of a computer List the uses of computer 	Uses of computer Explanation Create a story based on computer characteristics Teacher explain how to create a story Students listen carefully and apply the characteristics and uses in story	2 Worksheet	<ul style="list-style-type: none"> List any four uses of computer 	Student will be able to draw, type ,read ,play games using a wonderful machine that is computer	<ul style="list-style-type: none"> Basic computer functions
JULY	Chapter 2: Uses of computers <ul style="list-style-type: none"> Places where computers are used 	To make them understand to <ul style="list-style-type: none"> Recognise the use places where computers are being used 	Through demonstration"Places where computers are being used"will be explain Activity : Collage Activity Paste 5 pictures of places where computers are being used	4 Worksheet	<ul style="list-style-type: none"> List any four places where computers are being used Why are computers being used in different places? 	Students will be able to identify different places where computers are being used of a computer	<ul style="list-style-type: none"> Observing Critical thinking Adaptability


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AUGUST	<p>Chapter 3 : Parts of a computer</p> <ul style="list-style-type: none"> ● Monitor ● CPU ● Keyboard ● Mouse ● Know about touchscreen computers ● Manners in the computer lab 	<p>To make them understand to</p> <ul style="list-style-type: none"> ● Identify different parts of a computer ● Understand the uses of different parts of computer ● Learn about touch screen computers ● Know about the manners in the computer lab 	<p>Viva:</p> <ul style="list-style-type: none"> ● Teacher will take all the students in lab ● Students are called individually and asked to identify the parts <p>Activity : Picture Identification</p> <p>On the blackboard teachers will draw a picture of a monitor, keyboard ,CPU and ask students to identify each part also ask to speak about each parts of a computer</p>	4 Worksheet	<ul style="list-style-type: none"> ● What is the monitor? ● What is the use of a Keyboard? ● What is the use of Mouse? 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● recognize Basic parts of computer ● Identify monitor and their uses ● Identify the parts of CPU and it's working 	<ul style="list-style-type: none"> ● Team work ● Attention to Detail ● Logical thinking


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SEPTEMBER	REVISION			6 Worksheets			
OCTOBER	Chapter 4 : Learn to use the Keyboard <ul style="list-style-type: none"> Alphabet keys Number keys Enter keys Space bar 	To make them understand to <ul style="list-style-type: none"> Identify and classify different keys on the keyboard Understand the uses of different types of keys Locate the cursor on the screen 	<ul style="list-style-type: none"> Teacher will explain the lesson in detail Activity : Art Activity Students will be given the activity to highlight their name on the keyboard drawn on A4 size paper. Students draw the keyboard on A4 size paper Name will be highlighted with different colors 	8 Worksheets	<ul style="list-style-type: none"> What are keys? Write the names of the keys that you have learned in this lesson Which key is also called the return key? 	Students will be able to <ul style="list-style-type: none"> Identify alphabet keys, number keys...etc from the keyboard Recall all the keys of the keyboard and uses of each keyS 	<ul style="list-style-type: none"> Creativity Logical thinking Understanding Systematization


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NOVEMBER	<p>Chapter 5 : Learn to use the Mouse</p> <ul style="list-style-type: none"> ● Mouse buttons ● How to use the mouse? ● Drag and Drop 	<p>To make them understand to</p> <ul style="list-style-type: none"> ● Name and identify different buttons of a computer mouse ● Hold the mouse correctly ● Differentiate between single-click and double-click ● Understand the concept of drag and drop 	<ul style="list-style-type: none"> ● Teacher will explain the topic ● Teacher will take the students in lab for introducing them to mouse ● Students will learn to hold and drag an item on a computer screen <p>Activity : Art Activity</p> <p>Draw a picture of computer mouse and label it's part</p> <p>Art integrated activity integrated with digital drawing</p> <p>Using paint program tools draw sikkim traditional face mask</p>	6 Workshe et	<ul style="list-style-type: none"> ● Name three types of computer mouse. ● Write the steps to perform different mouse clicking actions ● What is the famous art of Sikkim? 	<ul style="list-style-type: none"> ● Students will learn to Identify each parts of mouse and their working ● Students will become aware of correct way of holding a computer mouse to perform a different task while using a computer ● Students will develop the ability to drag and drop an item on a computer screen 	<ul style="list-style-type: none"> ● Application ● Attention to detail ● Creativity

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DECEMBER	<p>Chapter 6 : Fun with Paint</p> <ul style="list-style-type: none"> ● Starting Paint ● Parts of a Paint Window ● How to make a drawing in Paint? 	<p>To make them understand to</p> <ul style="list-style-type: none"> ● Start Paint program ● Identify and locate parts of Paint window ● Draw coloured lines ● Draw coloured rectangles ● Draw coloured circles ● Fill colors in the picture 	<p>Paint Program Teacher will explain tools and screen elements used in a paint program.</p> <p>Activity Students will be asked to come up with a simple art project on which they will be asked to use at least four elements of the program</p> <p>Drawing a scenery Teacher provides a video based on how to draw scenery using paint tools. Students are asked to Draw and color the engine and write the paint tools used for drawing.</p> <p>Magnifying a picture Teacher provides a video based on how to enlarge the view of an image using the magnify tool. Students are asked to draw flowers and magnify an image using the magnify tool.</p>	8 Workshe et	<ul style="list-style-type: none"> ● What is a paint program? ● Write the steps to start the paint program ● Write the parts of paint window ● Write the steps to fill color in your drawing 	<p>Students will learn to</p> <ul style="list-style-type: none"> ● acquire a knowledge about MS-paint program ● start the MS-paint program according to steps given in the textbook ● identify elements of paint window such ad menu bar,tool box,color box and drawing area ● draw different shapes using computer mouse 	<ul style="list-style-type: none"> ● Creativity ● Identificatio n ● Understandi ng ● Team work

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JANUARY	CHAPTER 7: MORE ABOUT COMPUTER <ul style="list-style-type: none"> Working with windows Desktop and icons Wallpaper Taskbar 	To make them understand to <ul style="list-style-type: none"> Identify main windows screen elements Identify desktop and Icons Identify elements of wallpaper Identify taskbar 	Teacher will show the screen elements of the desktop window and will demonstrate accordingly and ask students to identify each screen element of the desktop Activity - Role Play Activity Students were asked to look at the screen of a computer and write the names of any four icons which they see on desktop screen	8 Worksheet	<ul style="list-style-type: none"> What is a desktop? What is wallpaper? Where do you find the taskbar? 	Students will be able to <ul style="list-style-type: none"> Identify screen elements of desktop screen Work with desktop screen 	<ul style="list-style-type: none"> Team work Understanding Knowledge
FEBRUARY	REVISION			4 Worksheet			
MARCH				Worksheet			


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YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: DANCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Body movements	To learn locomotor and non locomotor movements. <ul style="list-style-type: none"> • Through this practice the students develop creative mind. • They start various movements of legs and hands. 	<ul style="list-style-type: none"> • In the usual course of discussion.the points to be taken up are. <ol style="list-style-type: none"> 1.various types of walking.. 2.Hand movements coordinate with face expression. • Chart macking 		1.How many types of body movements in dance?	Through this practice students develop creative mind.	<ol style="list-style-type: none"> 1. Improve imagination. 2. Creativity 3. Body flexibility 4. Physical fitness 5. Mind concentration
MAY		Activity	Activity		Activity	Activity	
JUNE	Action song dance. Poem song dance.	Various types of walking movements	Watch the class go through the movement. Hand movements coordinate with face expression		<ul style="list-style-type: none"> • How to make line in different ways in song dance? 	To learn locomotor and non locomotor movements..(Leaps, turns,and jump).	<ol style="list-style-type: none"> 1.Physical fitness 2.Flexibility 3.Relaxation.. 4.Creativity..


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JULY	Prayer song dance.. Contemporary Stretching	The teacher will perform the movements.	Watch the class go through the movements. Basic warmup of contemporary		What is the meaning of prayer? What are the benefits of prayer.. write any four..	Through the practice the student develops creative mind.	Mind refreshment meditation Relaxation immunity Spirituality.
AUGUST	Patriotic Dance.. Acrobatics	<ul style="list-style-type: none"> Watch the class go through movements. 	Various types of walking in song dance.. Acrobatics workout 1. Rolling 2. Katvil		What is the meaning of patriotism?	Through this dance students learn teamwork, focus and improvisational skill.	<ul style="list-style-type: none"> Relaxation Mind refreshment Creativity Patriotism Immunity
SEPTEMBER	Easy and simple dance steps	Through the steps assess the progress and see how well they understand.	Show steps each step 8 counts and go through steps		How many types of easy simple dance steps?	Learn to explore personal pace and space of others.	Mind refreshment Relaxation Improvisational skill.
October	Diwali celebration song dance.. Garba competition	Through this steps children are also use their presence of mind.. means locomotor thinks	Show the steps variation each steps done rotation wise.?		What is the meaning of festival dance?	Learn explore personal place to others	Physical fitness Flexibility Creativity Communication skills Understanding.
November	Tall.. Aerobics	Through this practice children are using rhythm in three speed.	Show the steps variation with different speed. Aerobics workout Activity: Drawing pictures		How many types of Taals are there?	Learn explore the new steps.	Understanding Mind refreshment Body relaxation Flexibility

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December	Chirsmass celebration dance performance	Through this practice students develop creative mind.	The teacher will perform the movements. Collage making		How many types of Taals are used in Christmas celebration dance?	The teacher will perform the movements. watch the class through movements.	
January	REVISION	REVISION	REVISION		REVISION	REVISION	REVISION
MARCH							

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CLASS: I

SUBJECT: DRAWING

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	1. Geometrical shapes 2.Colouring to mumma and chicks 3.Coloring to ice creams	The students will be able to- *Understand the basic colours * Knowledge of shapes	Activity - Students will fill the colour in the picture. Neatness Cleanliness Creativity	4	Q1: How many 3D shapes are there? Q.1: what is the colour of the mumma bird and her chicks? Q.2: where are the chicks sitting? Q.1: How many colours are required for this picture?	* The students are able to colour the picture properly	Improve fine motor skills.
MAY							
JUNE	4. Colour the picture of dolphins.	The students will be able to- * Understand the basic colours *apply them in specific way		4	Q.1: How many dolphins are there in picture?	* The students are able to colour within border.	Improve hand-eye coordination.


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JULY	5. Beautify the ship with colours 6.colour the tortoise 7.Colour to make this picture beautiful	The students will be able to- *Apply the colour in specific way *Understand the basic colours.	Students are able to fill the colour in the picture.	4	Q.1: Where is the ship? Q.1:How many colours are required to fill the tortoise? Q.1: What are things you can see in picture?		Recognise edge, lines nd angles. Improve thinking skills.
AUGUST	8. Colour pinkey the monkey's Banana house 9.Find the space for colouring in the picture and give suitable colour	The students will be able to- Colour the picture in proper way		4	Q.1: How many windows in Banana house? Q.1:What is the colour of sun? Q 2: What is colour of banana tree?		Improve thinking skills.
SEPTEMBER	10.Paint this cute robot 11.Colour the cat kittu with minnu butterfly.		Activity - Students will fill the colour in the picture. Rubrics: Neatness Cleanliness Creativity	4	Q.1: How many colours are required to fill the robot? Q.1: How many creatures are there in the picture?	Students are able to fill the colour in the picture.	Stimulates creativity Promote innovation

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OCTOBER	12. Complete the flower with dots	Students will be able to *Understand the basic colours.	Activity- Students will trace the line and make the picture properly. Rubrics: Neatness Cleanliness	Term 1	Q.1:Which picture is found after tracing the dots?		Develop hand eye coordination and fine motor skills.
NOVEMBER	13. Colour the national flag. 14.Beautify the fish with pencil peels. 15.Trace the dots and colour the picture as given in first part.	Students will be able to *Develop and enhance their awareness * Understanding of the visual world. * Working with material teaches them about colours,shapes and texture.	Activity - Students will Join dots and complete the picture. Students will cut the peels of pencil and paste to picture. Rubrics: Neatness Cleanliness Presentation	4	Q.1: which picture is found after tracing the dots? Q.1: Which picture is found after tracing the dots? Q.1: How many colours are required to fill the picture?	Students are able to join the dots and make the picture.	Hand eye coordination and fine motor skills, stimulates creativity.
DECEMBER	16.Decorate the flower vase beautifully. 17.Trace the dots and colour the parachute 18.Craft with foam sheet.(Make the mask of giraff with foam sheet)	Students are able to use the colourful craft paper for making the picture. Students will decorate vase and colour the picture. Students will use foam sheet cutouts and paste to complete the picture. Rubrics: Neatness Presentation Creativity	Activity Students will use the colourful craft paper for making the picture. Students will decorate vase and colour the picture. Students will use foam sheet cutouts and paste to complete the picture. Rubrics: Neatness Presentation Creativity		Q.1:Which picture is found after tracing the dots? Q.1: Which picture is found after tracing the dots? Q.1: Which colour of foam sheets need to make this picture?		Enhancing hand eye coordination and thinking skills.

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JANUARY	19. Grid drawing 20. Let's make flowers using different colours of hard papers 21 Drawing and colouring		Activity- Students will complete the picture with the help of grid. Students will cut the Hard paper and make picture. Rubrics: Neatness Presentation Cleanliness	4	Q.1: How to draw the chick with the help of grid? Q.1: How to make flower from hard paper? Q.2:How many steps are there to draw the frog?	Students are able to use hard papers in different ways.	Develop skills, promotes innovation and creativity.
FEBRUARY	22.Craft with pulses Let's make a beautiful turtle with green and red grams.	Students will be able to - Work with carft pulses..	Activity - Students will make a picture with grams.	Term 2	Q.1: which grams are required to make a turtle?	Students are able to use grams in proper way to make picture beautiful.	Develop skills, promotes innovation and creativity.
MARCH							

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YEAR PLAN 2023 – 24

CLASS: I



SUBJECT: ENGLISH

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>English:- *Cursive Capital letters</p> <p>Grammar:- L- 1 English Alphabet L-2 Vowels and Consonant L-3 A B C Order</p>	<p>The students will learn :-</p> <ul style="list-style-type: none"> *Capital and small alphabet. * Holding the Pencil Correctly. * to Know where a letter begins and ends. * understand about 5 vowel letters and 21 consonant letters * arrange the letters in the ABC order. 	<p>Activity:-Crative Writing Teacher will write the capital cursive letters by drawing 4 lines on the board. Children will copy down that in their notebook.</p> <p>Rubrics: accuracy Knowledge neatness</p>	<p>16</p> <p>Worksheet</p>	<p>Q.1) How many vowels are there in the English alphabet? Q.2) How many letters are there in the English Alphabet?</p>	<p>*Students will be able to Understand Capital and small alphabet</p> <p>* able to:- *understand about 5 vowel letters and 21 consonant letters and arrange the letters in the A B C order.</p>	<p>To enhance writing skills</p> <p>To develop strong phonics skills.</p>
MAY							
JUNE	<p>English:- L-1 The Mango Tree</p> <ul style="list-style-type: none"> ● Get Set, Go! Story, Read and Answer ● Word Wise ● Grammar Fun, Grammar Worksheets 	<p>The students will learn :-</p> <ul style="list-style-type: none"> ● To correlate and match the pictures. ● To read and correlate images with the written text ● To demonstrate an understanding of the lesson ● To learn the pronunciation and sound of 'a' as in 'at' 	<p>The teacher should read the lesson to the class and ask the children to follow the text in their books. At this point, she can even use the App to get the children to the story. During the course of the lesson, she could talk about why trees are important for us and how help us and the environment.</p>	<p>06</p> <p>Worksheet</p> <p><i>Sr. Priyanka</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Q.1) How many items have grandmother made for the mango party? Q.2) Who planted the mango tree? Q.3) Where were Vasu, Amir, Payal and Lila playing?</p>	<p>The students will be able to understand that, trees give us fruits, shade and protect us from rain and its cool breeze gives us comfort.</p> <p>* also will be able to know that, trees provide shelter for birds and animals</p> <p>* know how to plant a tree.</p>	<p>To develop comprehension and inferential skills</p> <p>To hone listening skills and enhance reading skills</p> <p><i>P. Jyoti</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>

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	<ul style="list-style-type: none"> Listen Carefully, Speak Well, Write Well Do and Learn, Life Skills Practice Worksheets * Dictation words * Rhyming words * Match the pairs * Making sentences * Punctuation Poem: The Little Rabbit 	<ul style="list-style-type: none"> To use the capital letters and full stop in s sentence To understand the structure of a sentence To develop sensitivity towards nature and understand that plants too have life. <p>Students will learn to read the poem with action and correct pronunciation.</p>	<p>Activity:- Picture reqding The teacher should ask the children to look at the picture and identify where the children are and what each child is doing in each picture. This will help the students to develop observational and inferential skills.</p> <p>Rubrics:- identification knowledge observation undstanding</p>				To develop listening skills
JULY	<p>English:- L-2 Hoppity, Hop! Splash, Splash!</p> <ul style="list-style-type: none"> Get Set, Go! Story, Read and Answer Word Wise Grammar Fun, Grammar Worksheets Listen Carefully, Speak Well, Write Well Do and Learn Life Skills Practice Worksheets 	<p>The students will learn:-</p> <ul style="list-style-type: none"> To understand animal movements To read and correlate actions with the written text To be able to understand the concept of nouns To learn the structure – Yes, I can. No, I cannot. To be able to MANAGER actions <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>The teacher should read the lesson to the class and ask the children to follow the text in their books. At this point, she can even use the App to get the children to the story. During the course of the lesson, she could talk about Dippy and Rosy and what they want to do. She could ask questions like:</p> <ul style="list-style-type: none"> Who are Dippy and Rosy? Where are they playing? <p>Activity:- Lesson Reading Once the first reading of</p>	28	<p>Q.1) What are the animals in the lesson that can swim? Q.2) Who said, "Rosy, you cannot swim?" Q.3) Where did Dippy Duck and Rosy Rabbit play?</p> <p>Q.1) What were the children written on the card? Q.2) How was the card looking?</p> <p>Worksheet t PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>The students will be able to know that, all animals have different qualities. Some animals are such that they can swim and there are some animals that cannot swim, they can hop.</p>	<ul style="list-style-type: none"> To develop observational and motor skills To develop reading skills To improve spelling and pronunciation to build vocabulary To identify and classify naming words To improve speaking skills

	<p>* Dictation * Rhyming words * Action words * Circle the odd words L-3 Happy Birthday</p> <ul style="list-style-type: none"> ● Get Set, Go! Story, Read and Answer ● Word Wise ● Grammar Fun, Grammar Worksheets ● Listen Carefully, Speak Well, Write Well ● Do and Learn, Life Skills ● Practice Worksheets <p>* Dictation * Rhyming words * Antonyms * Match the words that go together. Poem :- On the Bus Grammar: L-4 Naming Words L-5 Common and Special Names L-6 Sentences</p>	<p>The students will learn:-</p> <ul style="list-style-type: none"> ● To correlate and match the pictures ● To the pronunciation of the sound 'i' as in 'bit', to learn spellings, opposites and gender ● To be able to identify colours and follow instructions ● To be able to frame short sentences ● To good manners and etiquette 	<p>the lesson is over, the teacher should involve the class in reading the lesson. The teacher should divide the class into groups of four. Each group should read a section of the lesson aloud until everyone has had a chance to read.</p> <p>Rubrics:- phonics comprehension Accuracy fluency</p> <p>Activity:- Match the pairs The teacher should ask children to name two things that go together and then explain why these things go together. For example: socks go with shoes, bread goes with jam. Socks go with shoes because we wear socks and then shoes. Bread goes with jam because we eat bread with jam. After the discussion, the teacher should turn to the Get Set, Go! Page and ask children to first name the objects they see on the page and then match the objects that go together by joining the dots. The teacher could ask the children how these things are</p>	<p style="text-align: center;">  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>	<p>Q.3)Who folded the pink paper?</p>	<p>The students will be able to know the joy of working together. * know the materials needed to make a greeting such as crayons, eraser,pencil colour and paper which is used to make a beautiful greeting.</p> <p>*The students are able to recite the poem with action and correct pronunciation.</p>	<ul style="list-style-type: none"> ● To develop cognitive and reasoning skills ● To improve spelling and pronunciation; and to understand opposites and gender ● To hone listening skills and enhance motor skills ● To enhance writing skills <p style="text-align: center;">  PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			used. The children should be able to tell why these go together. Rubrics: accuracy Knowledge Reading neatness				
AUGUST	<p>English: L-4 Bobby and Robby</p> <ul style="list-style-type: none"> ● Get Set, Go! Story, Read and Answer ● Word Wise ● Grammar Fun, Grammar Worksheets ● Listen Carefully, Speak Well, Write Well ● Do and Learn, Life Skills ● Practice Worksheets <p>* Dictation words * Rhyming words * Punctuation * Join the words to make sentences.</p> <p>Poem :- My Garden</p>	<p>The students will learn:-</p> <ul style="list-style-type: none"> ● To be able to name fruits ● To be able to comprehend the written text ● To use of capital letters ● To understand the 'tobe' form of the verb – has/have ● To listen and act ● To write about your likes and dislikes ● To be able to identify words in puzzle ● To develop values on cleanliness <p>The students will learn the poem with action and correct pronunciation.</p>	<p>Activity:- Role Play (Action Game) The teacher should explain to the children that they are going to play some action game. The children should listen to the teacher attentively. The teacher could ask some children to come forward and do the actions. The rest of the class can follow the directions. The teacher will name some actions given in the Listening Tect on page 49. The children should listen carefully and act them out. Rubrics: knowledge Perfection Creative thinking understanding</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	26 Worksheet	<p>Q.1) What does Bobby do? Q.2) Who is a robot? Q.3) Which fruits did Robby like?</p>	<p>The students will be able to demonstrate the lesson. * able to improve pronunciation and build vocabulary. * able to comprehend the written text. * able to name fruits. * able to identify words in a puzzle.</p> <p>*The students will be able to recite the poem with action and correct pronunciation.</p> <p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> ● To develop comprehension skills ● To develop punctuation skills ● To enhance grammar skills ● To follow instructions ● To improve writing skills ● To improve cognitive skills ● To develop logical and inferential skills

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	Grammar:- L-7 One and Many L-8 A, An, The L-9 I, You, He, She, It L-10 You, We, They L-11 Describing Words						
SEPTEMBER	Grammar:- L-12 This, That L-13 These, Those Revision		Interdisciplinary Activity Ek Bharat Shreshtha Bharat: - Sikkim Activity Students will learn Nepali language in this activity. Teacher will write English words translated into Hindi and Nepali on the board. Students will copy the same. Rubrics: Knowledge, understanding, creativity	16 Worksheet		 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	 MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401

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OCTOBER	<p>English L – 1 Arun and Tara * Dictation words * Rhyming words * Complete the sentences. * Questions and answers.</p> <p>L-2 What Does the Prince Want? * Dictation words * Rhyming words * Pural form of the words * Action words</p> <p>Poem :- Mice are Nice</p> <p>Grammar:- L-14 My, Your, His, Her, Its L-15 Our, Your, Their</p>	<p>The students will learn:-</p> <ul style="list-style-type: none"> To solve the puzzle About a village school To be able to use place words – prepositions To listen for the missing words To enhance observational and speaking skills To understand pictures and write and write about them To learn good habits <p>The students will learn:-</p> <ul style="list-style-type: none"> To acquaint children with the objects in the sky To be able to read and comprehend the text To be able to identify action words To be able to construct sentences 	<p>Activity:- Speaking skills The teacher should encourage children to talk about what they see on their way to school. She should ask the children to get into pairs and let them talk to each other as shown in the example. The children may use the words given in the exercise. This exercise will improve observational and speaking skills. Rubrics:-observation Knowledge Social awareness</p> <p>Activity:- poetry Recetition The teacher should ask the children to sing the rhyme, Twinkle, twinkle little star. She should ask the children to recite the poem with actions. The children should talk about where they see stars and also name some other things they see in the sky, such as sun, moon, clouds, kites. The teacher should then ask the children to read the words and tick the names of those things that we see in the sky.</p>	13 Worksheet	<p>Q.1) Where do Arun and Tara live? Q.2) Which school do they go to? Q.3) What does Devi Ram do?</p> <p>Q.1) What do the king and the queen have for dinner? Q.2) Who does not want to eat? Q.3) What does the prince want?</p>	<p>The students will be able - *to know about a village school.</p> <p>* to understand pictures and write about them. * to learn good habits. Students will be able to- *Read and comprehend the text. *identify action words. *solve simple riddles * construct sentences.</p> <p>*The students will be able to recite the poem with action and correct pronunciation.</p>	<ul style="list-style-type: none"> To develop observational and motor skills To develop reading skills To understand and apply prepositions To hone listening skills To improve speaking skills To accentuate writing skills To develop observational and thinking skills To develop observational and inferential skills To develop an understanding of action words To improve writing skills

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			Rubrics: identification Knowledge understanding Multidisciplinary Activity Rearrange the letters to name the parts of the body. For example:- 1) YESE - EYES 2) ONSE- NOSE 3) RESA - EARS MUTOH- MOUTH Etc.				
NOVEMBER	English:- L-3 Clever Fread * Dictation words * Rhyming words * Antonyms * Articles * Describing words Poem :- A Little Bird's Song Grammar:- L-16 Action Words L-17 Am, Is, Are	The students will learn:- <ul style="list-style-type: none"> To enhance visual learning To enjoy a fable Rhyming words and opposites To understand articles –a.an To listen and follow directions 	Activity :-Puzzle (word search) The teacher should ask the children to identify the animals given with the puzzle on the get set! Go page. The children may discuss with their partner and tell each other what is favourite food of these animals. Rubrics:- knowledge, Identification, understanding Interdisciplinary Activity Art Integration Activity (Sikkim) Topic: Dance Children should be read with all drawing materials, printout of dances and mudras, A4 size paper and	12	Q.1) What is Tony looking for? Q.2) Where does he roam? Q.3) What does Tony see in the pond? Q.4) Why does Tony let Fred go?	The students will be able to – *learn from this lesson that if work is done with intelligence, they can face every problem. * enhance visual learning * listen and follow directions * write picture composition *The students will be able to recite the poem with action	<ul style="list-style-type: none"> To find words in a wordsearch Opposites and rhyming words To learn the correct use of articles

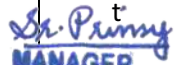

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			<p>their decorative items to make it attractive. Keep a note that, the picture should be exclusively from Sikkim dance.</p> <p>Assessment:-</p> <ol style="list-style-type: none"> 1) Paste 5 pictures of Sikkim dance form. 2) Write any two kinds of dresses wore in cultural dance of Sikkim. 3) Which dance is famous in Sikkim? <p>Rubrics:-</p> <ul style="list-style-type: none"> * Knowledge * Neatness * Creativity 	Worksheet		and correct pronunciation.		
DECEMBER	<p>English :-</p> <p>L-4 Free and Happy</p> <ul style="list-style-type: none"> * Dictation words * Rhyming words * Unscramble the letters * ing- words * Past form of the words <p>Grammar :-</p> <p>L-18 Actions Happening Now</p> <p>L-19 Was, Where</p> <p>L-20 Has, Have</p> <p>L-21 In, On, Under</p> <p>Poem:-</p> <p>Look at the Moon</p>	<p>The students will learn:-</p> <ul style="list-style-type: none"> • To acquaint children with the concept of pet and wild animals • To care for animals • To demonstrate an understanding of the lesson • To understand the 'ing' and 'ed' form of the verbs • To speak using yesterday words • To names of trees and animals 	<p>Activity:-Action words</p> <p>The teacher should ask children to carefully look at the picture given on page 41 and say what each one is doing. After the children have named the actions, they will read the words from the box and write on the blanks. The teacher should ask children to write two more 'ing' words. These will be read out and discussed in the class.</p> <p>Rubrics: knowledge, understanding, reading</p>	27	Worksheet	<p>Q.1) Why did Anna cry?</p> <p>Q.2) What did Grandfather tell the shopkeeper?</p> <p>Q.3) What did the shopkeeper promise Grandfather?</p> <p>Q.4) Who wanted a dog?</p> <p>Q.5) What did the birds do when the cages were opened?</p>	<p>The students will be able to-</p> <ul style="list-style-type: none"> * learn to care for animals. * get acquainted with the concept of pet and wild animals * demonstrate an understanding the lesson. * answer wh questions, to write a picture composition. <p>*The students will be able to recite the poem with action and correct pronunciation</p>	<ul style="list-style-type: none"> • To develop observational and thinking skills • To enhance reading skills • To practice inferential and writing skills • To practice the use of verbs • To improve speaking skills • To be aware of the environment


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			Art Integration Activity Topic: Envelope Making Students will prepare a gift envelope using any decorative paper. Rubrics:- *Creativity * Neatness * Perfection * Knowledge				
JANUARY	English:- L- 5 Dear Animal Day * Dictation words * Rhyming words * Joining words * Describing words * Plural words Poem:- I Use My Brain Grammar:- L-22 Near, Behind, Above L-23 Joining Words L-24 Reading Skills L- 25 My Album	The students will learn:- <ul style="list-style-type: none"> To acquaint children with the concept of what they can do or not do in school To enjoy extracurricular activities at school To read and improve vocabulary Plurals, and to build vocabulary Punctuation To understand describing words To identify and write a character sketch 	Activity:- Quiz The teacher will begin the exercise as an oral activity. She should read the incomplete sentences and ask children for the correct answers. The children should say the correct answer and tick the correct option which completes the sentences. Rubrics:- identification Knowledge Reading listening	20 Worksheet	Q.1) What did Ben's mother use to make the mane? Q.2) Who went to school by bus? Q.3) Who dressed up as a rabbit? Q.4) Who dressed up as a zebra? Q.5) Why was Ben happy?	The students will be able to – * enjoy extracurricular activities at school. * acquainted with the concept of what they can do or not do in school. * read and improve vocabulary. * understand describing words. Write about their favourite animal. *The students will be able to recite the poem with action and correct pronunciation.	<ul style="list-style-type: none"> To develop observational and thinking skills To enhance reading skills To practice reading, spelling and pronunciation skills To practice reading, spelling and pronunciation skills To learn use of capital letters To use describing words To enhance writing skills


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FEBRUARY	Grammar: L-26 Completing a Story L-27 Picture Reading Revision	<ul style="list-style-type: none"> Students will learn to identify the main character, settings, and events. Students will learn to identify details in the beginning, middle and end of the story. 		20 Worksheet		*The students will be able to define and explain the characteristics of short stories and narratives.	<ul style="list-style-type: none"> To develop writing skills in the context of writing a short story.
MARCH				Worksheet			


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YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: EVS


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APRIL	L- 1 My Body Parts of the body Sense organs and their uses	The students - <ul style="list-style-type: none"> Identify the parts of the body. Identify and name the different sense organs describe the functions of the sense organs 	The teacher will ask the students to - Art Integrated Activity: Draw the parts of the sense organs on A4 size paper and name them. ROLE PLAY ACTIVITY Activity: Name the body parts that you have in pairs. Ex: Hands... The teacher will judge the students on- <ul style="list-style-type: none"> Reflective thinking skills Creativity Neatness 	16 Worksheet	1) Which sense organs help us to see? 2) Which sense organ helps us to smell a rose? 3) Which sense organ helps us to hear the bell? 4) Name the sense organs?	The students are able to - <ul style="list-style-type: none"> name the body parts name the sense organs and the body parts associated with these sense organs describe the functions of the five sense organs 	Observation and reflective thinking skills
MAY							


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JUNE	<p>L - 2 The food we eat</p> <ul style="list-style-type: none"> • Kinds of food • Where does food come from? • Meals of the day • Good eating habits 	<p>The students -</p> <ul style="list-style-type: none"> • learn about the importance of food • Identify and recognise different food groups • learn about good eating habits 	<p>ENRICHMENT ACTIVITY Activity: Find the names of five food items in the word puzzle. The teacher will judge the students on -</p> <ul style="list-style-type: none"> • Identification • Knowledge • Understanding <p>Activity : Write two good eating habits</p>	06 Worksheet	<p>1) Name two food items that keep us healthy? 2) What happens if we do not eat for a long time? 3) Which food items do your parents ask you to eat?</p>	<p>The students are able to -</p> <ul style="list-style-type: none"> • Comprehend the importance of food • differentiate between different food groups • list three meals of the day • Identify good eating habits 	<p>Observation and effective decision - making skills</p>
JULY	<p>L- 3 The clothes we wear(cancelled) L- 4 Clean Fit and Healthy</p> <ul style="list-style-type: none"> • Keeping clean • Keeping fit • Rest and sleep <p>L-5 I love my family</p> <ul style="list-style-type: none"> • Kinds of families • Members of a family • Fun with family 	<p>The students -</p> <ul style="list-style-type: none"> • Learn about the importance of cleanliness • Learn and understand the importance of being physically active • Understand the importance of taking rest • Understand that there are different types of families • Learn about different types of families • Understand the meaning of ' members of a family ' 	<p>COLLAGE ACTIVITY Activity: Paste any 5 pictures of cleanliness and write one sentence about it.</p> <p>Activity: Circle the things you use to keep yourself clean. "Art Integrated Activity"</p> <p>Activity: Make a "Thank you" card for your parents. The teacher will judge the students on –</p> <ul style="list-style-type: none"> • Creativity • Accuracy • Neatness 	28 Worksheet	<p>1) Why should we flush the toilet after use? 2) Do you like to play? Name some games that you play with your friends? 3) How do you help your grandparents? 4) How do you spend your holiday?</p>	<p>The students are able to-</p> <ul style="list-style-type: none"> • talk about the importance of cleanliness • learn and understand the importance of doing exercises • describe how family members support and help each other • Identify how family members support and 	<p>Effective decision making skills and observation</p>


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AUGUST	<p>L- 6 Home sweet Home</p> <ul style="list-style-type: none"> Importance of house Rooms in my house <p>L- 7 My School</p> <ul style="list-style-type: none"> In my school In my classroom 	<p>The students -</p> <ul style="list-style-type: none"> understand the importance of a house. learn the names of different rooms and understand the purpose each of them serves learn about the importance of school learn to keep the classroom clean 	<p>QUIZ ACTIVITY : Teacher will ask the students</p> <p>1) In which room will you find these things? Bed, pillow- bedroom Mug, bucket- bathroom .etc...</p> <p>Activity: Colour the clouds that have names of things that you carry in your school bag</p> <p>Ex- crayons, flower pot, books, balloon..... The teacher will judge the students on —</p> <p>Knowledge Creativity Neatness Perfection</p>	26 Worksheets	<p>1) How do you keep your house clean? 2) Can you name the rooms in your house? 3) Where do you throw waste paper? 4) What do you put up on the pin-up board? 5) What does the teacher write on?</p>	<p>The students are able to -</p> <ul style="list-style-type: none"> describe a house. talk about its importance. Identify different rooms and describe the purpose they serve. talk about the importance of keeping the house clean. talk about the importance of school describe the objects they see in the classroom 	Self-discipline, explanation and discussion skills

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SEPTEMBER	<p>L-8 Let's Celebrate</p> <ul style="list-style-type: none"> Festivals National festivals Some special days <p>Revision</p>	<p>The students -</p> <ul style="list-style-type: none"> learn about a few festivals celebrated in our country learn to distinguish between religious and national festivals describe the special days celebrated in their family 	<p>Interdisciplinary Activity "EK BHARAT SHRESHTHA BHARAT"</p> <p>Names of fruits in English and Nepali language. Apple - Syau Grapes - Angur Mango - Aap Orange - Suntala Papaya - Mewa</p> <p>COLLAGE Activity: 1) Paste a picture of your favourite festival and write 2 sentences about it. 2) Paste any 5 pictures of festivals and name them.</p>	16 Worksheet	<p>1) What is the full name of Gandhi? 2) Which festival is celebrated on a fixed date in December?</p>	<p>The students are able to -</p> <ul style="list-style-type: none"> talk about a few festivals celebrated in India lists our national festivals describe the special days that they celebrate 	Observation and logical reasoning skills
OCTOBER	<p>L- 1 My Neighbourhood</p> <ul style="list-style-type: none"> School Market Postoffice Police station 	<p>The students are able to-</p> <ul style="list-style-type: none"> Understand the meaning of neighbours and neighbourhood. Identify the places that constitute a neighbourhood services that these places provide. <p><i>Sr. Princy</i> MANAGER</p>	<p>Art Activity: Paste any 5 pictures of neighbourhood places and write their names on A4 size paper.</p> <p>Tick (✓) the correct answers.</p> <p>The teacher will judge the students on- Understanding Knowledge Accuracy</p>	Worksheet 13	<p>1) What is the name of your neighbourhood hospital? 2) What is the name of your neighbourhood school? 3) Write the names of your any two neighbours</p>	<p>The students are able to</p> <ul style="list-style-type: none"> talk about the meaning of a 'neighbourhood' tell the names of different neighbourhood places services that these people provide 	Develop communication skills



MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
NOVEMBER	<p>L- 2 People at work</p> <ul style="list-style-type: none"> Some more helpers <p>L-3 The World of Animals</p> <ul style="list-style-type: none"> Birds Insects Wild animals Where do animals live? Domestic animals Farm animals Pet animals 	<p>The students -</p> <ul style="list-style-type: none"> identify different people who help us learn to associate the place of work with the work the person does learn about animals,birds, insects, wild animals, domestic and farm animals learn to take care of pets learn the names of man-made shelters for animals 	<p>ROLE PLAY ACTIVITY</p> <p>* Students will play role of different helpers in our society.</p> <p>Art Integration</p> <p>Activity : On topic "Dance"</p> <p>Children should be ready with all drawing materials,printout of dances and A4size paper and decorative items to make it attractive.</p> <p>The picture should be related to the Sikkim dance.</p>  <p>Assessment : 1)Which is the traditional dance of Sikkim?.</p> <p>2) Who is the God of Sikkim Dance?</p> <p>3) Who is famous for Sikkim dance?</p> <p>4) How many dances are there in Sikkim?</p> <p>5) What is the name of classical dance of Sikkim?</p>	12 Worksheet	<p>1) What does a farmer do?</p> <p>2) What would you like to be when you grow up?</p> <p>3) Name the birds that can swim?</p> <p>3) What does a tiger eat?</p>	<p>The students are able to-</p> <ul style="list-style-type: none"> tell the names of different animals distinguish between bifrds and insects distinguish between wild and domestic animals ,classify domestic animals into farm and pet animals describe how to take care of pet animals 	Critical thinking and knowledge skills

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			 <p>Enrichment Activity:</p>  <p>The teacher will judge the students on - Rubrics: * Knowledge * Understand * Accuracy</p>				
DECEMBER	<p>L-4 The World of Plants</p> <ul style="list-style-type: none"> Types of plants Leaves, thorns How do plants grow? L - 5 We need air Air takes up space Air has many uses Strong winds 	<p>The students -</p> <ul style="list-style-type: none"> learn about plants identify leaves, thorns, flowers and seeds in a plant understand how plants grow learn about the importance of air discover properties of air identify and distinguish between wind and storm 	<p>WORD PUZZLE ACTIVITY Activity: The names of five plants are hidden in the word puzzle. Find them. The teacher will judge the students on the following- Rubrics : Knowledge labelling creativity Activity : An experiment on balloon. Students will</p>	<p>27 Work sheet</p> <p><i>Sr. Priya</i> MANAGER</p>	<p>1) What are climbers? 2) Which plants grow in water? 3) What is wind? 4) Write the uses of air?</p>	<p>The students are able to -</p> <ul style="list-style-type: none"> identify the parts of a plant such as leaves, thorns, flowers, fruits, and seeds describe how plants grow identify difference between creepers, trees and climbers 	<p>Experimentation and observation</p> <p><i>Principa</i> PRINCIPA</p>

	cause storms		<p>blow a balloon and understand that air occupies space.</p> <p>Activity : "Art Integrated Activity"</p> <p>Make a "Paper Fan".</p> <p>The students are judged by Understanding Presentation creativity Neatness</p> <p>"Multidisciplinary Activity"</p> <p>Topic : My Body Importance of Sense Organs.</p> <p>For example: I _____ with my eyes. I _____ with my skin.</p>				
JANUARY	<p>L- 6 We need water</p> <ul style="list-style-type: none"> Water has many uses Saving water <p>L- 7 How is the weather?</p> <ul style="list-style-type: none"> A hot and sunny day A cold day A rainy day A windy day 	<p>The students -</p> <ul style="list-style-type: none"> learn the importance of water learn and understand the uses of water and ways to save water learn sources of water learn to describe hot,cold,windy,rainy and cloudy days learn how clothing and food are dependent on weather <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>ART ACTIVITY</p> <p>Activity: Colour the clouds for those that need water.</p> <p>The students are judged on Neatness Creativity understanding</p> <p>Activity : Paste the pictures of different uses of water.(Any 5)</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	20 Worksheet	<p>1)How can we make water fit for drinking?</p> <p>2)How can rain water be used?</p> <p>3)What do you wear in summer season?</p> <p>4)Do you like it when it is hot?</p> <p>5) What kind of weather do you like the most?</p> <p><i>Sr. Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>The students are able to -</p> <ul style="list-style-type: none"> talk about the importance of water for human beings, plants and animals list the uses of water list some ways to save water describe the weather identify and distinguish between hot, cold, windy, rainy and cloudy days make association between clothes, food and weather 	Develop sensitivity for the nature and human resources

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FEBRUARY	L-8 Up in the Sky <ul style="list-style-type: none"> • The Sun • The Moon • Shapes of the moon • The stars Revision	The students - <ul style="list-style-type: none"> • learn about heavenly bodies • understand how the sun, the moon and the stars help us • learn to distinguish day and night • identify the different shapes of the moon 	Art Activity: Draw the shapes of the moon and write their names	20 Worksheet	1) Why should you switch off the lights during the day? 2) Which is nearer to earth, Sun or Moon? 3) Write the different shapes of Moon	The students are able to - <ul style="list-style-type: none"> * talk about the sun, moon and the stars * distinguish between day and night * describe the different shapes of the moon 	Logical thinking and observation
MARCH				Worksheet			


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YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: HINDI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	स्वर अ से अ: व्यंजन क से श्र	छात्राओं को स्वर अ से अ: तक मुखवाचन कराना । अ से अ: तक स्वर लिखना उच्चारण में स्पष्टता	अध्यापिका छात्रों को स्वर और व्यंजन के रिक्त स्थान वर्कशीट के द्वारा देती है। संपूर्ण वर्णमाला शामपाठ पर लिखकर उसका पठन करना ।		१) रिक्त स्थान भरो। २) व्यंजन को पहचान कर गोल करो। ३) चित्र पहचानकर शब्द लिखिए।	छात्रा वर्णमाला का उच्चारण स्पष्ट रूप से करते हैं । छात्रों को अ से श्र तक वर्णमाला लिखना आता है।	प्रस्तुतीकरण उच्चारण की स्पष्टता तथा लेखन शक्ति का विकास अक्षर ज्ञान
MAY	दो अक्षर वाले शब्द	अक्षर ज्ञान के बाद शब्द बनाना सिखाना वस्तुओ को पहचानने की क्षमता का विकास करना। दो वर्ण जोड़कर शब्द बनाकर उसे पढ़ना और लिखना। दो वर्ण वाले वाक्य तैयार करा ना । पूर्व में सीखे गए वर्ण का प्रत्यास्मरण कराना।	अध्यापिका दो वर्णों को जोड़कर शब्द बनाकर शब्द का उच्चारण करती हैं। श्यामपाठ पर दो अक्षर जोड़कर उसे पढ़ना और लिखना सिखाती है। जैसे ट+ ब ज+ ग		वर्ण जोड़कर शब्द तयार कीजिए। न+ ल घ + र ब + स चित्र पहचानकर शब्द पूरे कीजिए।	छात्रों को दो वर्ण जोड़कर उसको पढ़ना आता है। दो वर्ण जोड़कर नए शब्द तयार करते है। वस्तुओं को ठीक से पहचानते है।	लेखन कौशल्य उच्चारण में स्पष्टता वस्तुओ को पहचाननेकी क्षमता का विकास

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JUNE	तीन अक्षरवाले शब्द चार अक्षरवाले शब्द	मौखिक एव लिखित उच्चारण में स्पष्टता सुनने बोलने और लिखने की कला का विकास करना। तीन वर्ण और चार वर्ण जोड़कर शब्द बनाना और उसे पढ़ना और लिखना	अध्यापिका छात्रों को बिना मात्रा वाले तीन वर्ण और चार वर्ण वाले शब्द जोड़कर उसे पढ़ना और लिखना सिखाती है। Choreography MA-1 Activity - वर्ण को सही क्रम में जोड़कर शब्द बनाइए।		चित्रों का शब्दों से मिलान करो। नीचे दिए गए चित्रों को पहचानकर नाम लिखिए।	छात्रों के मौखिक एव लिखित उच्चारण में स्पष्टता आती है। छात्रों को तीन वर्ण और चार वर्ण जोड़कर शब्द पढ़ना और लिखना आता है।	रचनात्मक कौशल्य उच्चारण में स्पष्टता लेखन कौशल्य समान उच्चारण वाले शब्दों का ज्ञान
JULY	मात्रा ज्ञान आ की मात्रा इ की मात्रा	मात्रा का उच्चारण स्पष्ट रूप से करना। आ की मात्रा सभी वर्णों को लगाकर उसे पढ़ना और लिखना। और एक ही मात्रा वाले वाक्य लिखना और पढ़ना	अध्यापिका छात्रों को शाम पाठ पर चित्र निकाल कर उनके नाम पूछती है। आ की मात्रा सभी वर्णों को लगा कर लिखना और पढ़ना सिखाती है। Writing skill MA2-Activity- आ की मात्रा लगाकर शब्द दोबारा लिखिए		आ की मात्रा लगाकर शब्द दोबारा लिखिए। कर अनर टमटर बदल सवन	छात्रों को सभी वर्णों को आ की मात्रा लगाकर पढ़ना और लिखना आता है। छात्र आ की मात्रा लगाकर नए नए शब्द बनाते हैं। आ की मात्रा का उच्चारण स्पष्ट रूप से करते हैं।	आत्मविश्वास रचनात्मक कौशल्य उच्चारण में स्पष्टता मौखिक एव लिखित उच्चारण तथा अभ्यास

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AUGUST	ई , उ, ऊ ऋ, ए, ऐ की मात्रा	मौखिक एवं लिखित उच्चारण में स्पष्टता। सुनने बोलने और लिखने की कला का विकास करना। मात्रा का उच्चारण स्पष्ट रूप से करना।	अध्यापिका छात्रों को शाम पाठ पर वर्ण क से ज्ञ तक सभी वर्णों को ई , उ, ऊ, ए, ऐ की मात्रा लगाकर पढ़ना सिखाती है। Collage Activity SE 1- Activity - अपने शरीर के कोई भी पांच अवयव के चित्र चिपकाकर उनके नाम लिखिए।		१) उ और ऊ की मात्रा वाले दो शब्द लिखिए। २) वर्ण को सही क्रम में जोड़कर शब्द बनाइए।	मात्राओं के उच्चारण में स्पष्टता आती है। छात्रों के मौखिक एवं लिखित अभिव्यक्ति का विकास होता है। छात्रों को ई , उ, ऊ ऋ, ए, ऐ की मात्रा वर्णों को लगाकर लिखना और पढ़ना आता है।	कलात्मक कौशल्य उच्चारण में स्पष्टता लेखन कौशल्य
SEPTEMBER	ओ, औ , अं, अ: , चन्द्रबिन्दु, रेफ, पदेन, सयुक्त वर्ण Revision	चित्र के माध्यम से वाक्य रचना का ज्ञान शुद्ध अशुद्ध शब्दों की पहचान करना मौखिक और लिखित अभिव्यक्ति का विकास करना Revision	अध्यापिका छात्रों को सभी वर्णों को ओ , औ , अं, अ: की मात्रा लगाकर लिखना और पढ़ना सिखाती है। दो शब्द जोड़कर शब्दों को सही तरह लिखना सिखाती हैं। चित्र पहचान कर उनके नाम लिखना और पढ़ना सिखाती है। Organising Art Events MA3-Activity - वर्णों को सही क्रम में जोड़कर शब्द बनाइए।		१) शुद्ध अक्षर पर निशान लगाओ। २) र के रूप की मात्रा लगाकर शब्दों को खाली जगह में भरिए।	छात्रों को ओ, औ, अं, अ: तथा चन्द्रबिन्दु , रेफ, पदेन, सयुक्त वर्ण , पढ़ना आता है। छात्रों को चित्र पहचानकर उनके नाम लिखना आता है।	मात्रा ज्ञान आत्मविश्वास लेखन कौशल्य उच्चारण में स्पष्टता

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OCTOBER	<p>TERM - I</p> <p>आधे अक्षर बारहखड़ी</p>	<p>TERM - I</p> <p>शुद्ध व अशुद्ध शब्दों की पहचान</p> <p>मात्राओं का ध्यान कराना</p> <p>मौखिक व लिखित अभिव्यक्ति का विकास</p>	<p>TERM - I</p> <p>अध्यापिका छात्रों को संपूर्ण बाराखड़ी पढ़ना सिखाती है।</p> <p>पूर्ण अक्षर को आधा अक्षर जोड़कर पढ़ना और लिखना सिखाती है।</p> <p>उदा _ बच्चा, पत्ता, सब्ज़ी, गन्ना</p> <p>Role play MA4- Activity इस शब्द लड़ी को आगे बढ़ाए किसान _____ नयन _____</p>	<p>TERM - I</p> <p>१) आधे अक्षर वाले पांच शब्द लिखिए।</p> <p>२) रिक्त स्थान की पूर्ति कीजिए।</p> <p>क _____ की _____</p> <p>कू _____ के _____ कौ _____</p>	<p>TERM - I</p> <p>छात्रों को बाराखड़ी का लिखना और पढ़ना आता है।</p> <p>वाक्य की रचना करना आता है।</p>	<p>लेखन कौशल्य</p> <p>उच्चारण</p> <p>आत्मविश्वास</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	<p>६) वंदना</p> <p>७) जंगल में दावत</p>	<p>प्रार्थना का महत्व</p> <p>नैसर्गिक प्राकृतिक चीजों से अवगत करना</p> <p>ईश्वर के प्रति आस्था निर्माण करना</p> <p>वन्य प्राणी पक्षियों के प्रति प्यार की भावना</p>	<p>अध्यापिका प्रार्थना का महत्व बच्चों को समझा कर देती है।</p> <p>वन्य पशु पक्षियों के बारे में जानकारी देती है। और मिलजुल कर काम करने का महत्व बताते हैं।</p> <p>समूह गान चार से पांच समूह बनाकर कविता सुर_ ताल में गाकर सुनाती है</p> <p>Data collection SE-Activity - जंगल में रहने वाले पांच प्राणियों के चित्र चिपकाकर नाम लिखिए</p>		<p>१) कविता की पंक्तियां पूरी कीजिए।</p> <p>तुमने सूरज चांद _____</p> <p>तुमने फूलों को _____</p> <p>तुमने चिड़ियों को _____</p> <p>२) सही विकल्प पर शुद्ध का चिन्ह लगाइए।</p>	<p>छात्र नैसर्गिक प्राकृतिक चीजों से अवगत होते हैं।</p> <p>उनके मन में ईश्वर के प्रति आस्था निर्माण होती है।</p> <p>वन्य प्राणी पक्षियों का महत्व समझ में आता है।</p>	<p>प्रस्तुतीकरण</p> <p>उच्चारण</p> <p>आत्मविश्वास</p> <p>सृजनात्मक सोच</p>

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DECEMBER	8जैसे को तैसा व्याकरण बहुवचन शब्दार्थ	प्रकृति के बारे में ज्ञान प्राप्त करना। रंगों का ज्ञान। वर्षा का महत्व	अध्यापिका सिक्किम नृत्य संगीत के बारे में और उनकी विशेषता बताती है। छात्रों को यह कहानी का सारांश समझकर देती है। और एकवचन और बहुवचन शब्द का अर्थ समझकर देती है। (Inter disciplinary Activity Sketching Activity - A4 साईज पेपर पर सिक्किम में इस्तेमाल किए जाने वाले वाद्यों के चित्र चिपकाकर नाम लिखिए।	१) प्रश्नों के उत्तर लिखिए। २) विलोम शब्द लिखिए। झूठ मीठा हंसना ३) शब्दों के बहुवचन शब्द लिखिए। पिंजरा बात तोता गलती	छात्रों को रंगों के बारे में संपूर्ण जानकारी है। वर्षा ऋतु के बारे में पूरी जानकारी है।	संगीत कला चित्रण प्रस्तुतीकरण रचानात्मक ज्ञान सहानुभूति
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JANUARY	<p>९)जब बोलो (कविता)</p> <p>१०) कभी रोता कभी हसता</p> <p>११) समझदार बकरियां</p>	<p>सही उच्चारण हावभाव के साथ कविता उच्चारण।</p> <p>पशु पक्षियों के प्रति प्रेमभावना</p> <p>Activity - शब्दो को क्रमबद्ध करके शब्द लिखिए।</p>	<p>अध्यापिका हाव_ भाव, आरोह_ अवरोह के साथ कविता बोलती है।</p> <p>हमे हमेशा सच बोलना चाहिए।</p> <p>मिल_ जुलकर रहनेकी सिख।</p> <p>सहयोग भावना जागृत करना।</p> <p>समाजदारी से समस्या सुलझाना।</p> <p>Painting Art Integrated Activity) - रंगीत कागज से फुलपखारू बनाइए। और उसकी सजावट कीजिए।</p>		<p>१)प्रश्नों के उत्तर लिखिए।</p> <p>१) तोते को किसने पकड़ा?</p> <p>२) किसान के घर के पास क्या था?</p>	<p>छात्र कविता सही उच्चारण और हाव भाव के साथ पढ़ते हैं।</p> <p>पशु_ पक्षियों के बारे में जानकारी वह बता सकते है।</p> <p>कठिन शब्द लिख सकते है।</p>	<p>प्रभावी संवाद</p> <p>सृजनात्मक सोच</p> <p>सहानुभूति</p> <p>सूझ बूझ की योग्यता का विकास</p>

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FEBRUARY	<p>११) हमारे त्यौहार</p> <p>१२) बहनों से मुक्ति</p> <p>१३) शेर और चूहा</p> <p>Revision</p>	<p>गांव के प्रति प्रेमभावना जागृत करना।</p> <p>त्योहार का महत्व समझाना।</p> <p>एकता की भावना प्रकट करना।</p> <p>सर्व धर्म समभाव का महत्व समझाना।</p>	<p>अध्यापिका त्योहार की विशेषता के बारे में बताती है।</p> <p>हमें त्योहार खुशी और उल्लास के साथ मनाना चाहिए।</p> <p>पढ़ाई का महत्व बताती है। और कभी झूठ नहीं बोलना चाहिए। यह उधारण के साथ बताती है। बहाने करने से हमें कैसी परेशानी होती है, यह समझाकर देती है।</p> <p>Worksheets</p>		<p>१) हमारे कोई भी पांच त्योहारों के नाम लिखिए।</p> <p>२) होली का त्योहार किससे खेलते हैं।</p>	<p>छात्रों को गांव के प्रति प्रेमभावना जागृत होती है।</p> <p>त्योहारों का हमारे जिवन में महत्व है।</p> <p>छात्रों को पढ़ाई का महत्व समझ में आता है।</p>	<p>सर्व धर्म समभाव</p> <p>आत्मानुभूति</p> <p>एकता</p> <p>रचानात्मक कौशल्य</p> <p>प्रस्तुतीकरण</p> <p>त्योहारों की उपयोगिता, उत्साह, उमंग, की भावना</p>
MARCH			Term II Exam				

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: HPE


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Personal Hygiene.	The primary aims of school hygiene education is to improve behaviour through useful practices connected to personal, water, food, domestic and public hygiene. Also, it aims to protect water and food supplies and to safely manage environmental factors.	Demonstration and Explanation method Teacher will explain about cleanliness		What is personal hygiene?	1. Washing hands after going to the toilet helps to stop the spread of germs 2. Cleaning teeth helps keep gums and teeth healthy	Self control Flexibility
MAY	Good Body Posture Standing, Walking, Running, Sitting on floor.	1. Less tension in your shoulder and neck. 2. Decreased risk of abnormal wearing of joint surfaces. 3. Increased lung capacity.	Demonstration and Explanation Method When seated keep your back straight and your feet on the ground. Try to keep your knees and hip level.		What body posture?	Sitting and standing with proper alignment improve blood flow, helps keep your nerves and blood vessels healthy and support your muscles, ligaments. People who make a habit of using Correct Posture are less likely to experience related back and neck pain.	Self control Flexibility

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JUNE	Warm up and simple exercises. Spot running, jumping ,run and exercise of hands, shoulder, waist, leg swing, side bend.	1.body and tissue temperature . 2.Blood flow through the muscles. 3.The risk of injury to the muscle.	Explanation and Demonstration method Warm ups are brief academic activities completed by student at the beginning of a class or lesson . Warm ups by typically raising force learning or introduce new topics and can be presented in a variety of a formats (e.g. specific tasks written on board, bell)		What is Warm up?	Warm up prevents injury by loosening your joint and improving blood flow to your muscles making your muscles less likely to rip, twist In harmful way during your workout. Stretching also helps prepare your muscles for the physical activities about toper form skill development.	Self control Flexibility
JULY	Most Effective Body Workout. Running, walking, student will play by using whistle and instructions.	1.Improve memory and brain function. 2.protect against many chronic diseases. 3.Improve blood pressure and improve heart	Demonstration and Explanation method Teacher will explain about most effective workout Teacher will teach this workout and student will play by using whistle		How to do most effective body workout?	1.Immediate benefits 2.bones and muscles. 3.Increase chances of living longer	Self control Flexibility
AUGUST	Play and move for fun with ball and rope. Catching, throwing and kicking. Langdi	When children practise ball skills they will notice skill improving. This helps children understand that they can learn and get better at something if they try. And this builds self esteem and confidence.	Demonstration and Explanation method Teacher will teach catching and throwing		How to play with ball and rope?	1.Ball play builds hand, eye coordination, gross and fine	Self control Flexibility


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Ground Group Activity Drill Display Different types of prop, flag, dumbbals, lazim Games.. Overhead Bal	Student carry out training activities so that student have dexterity or skills that are higher than what was learned	Explanation and Demonstration method Teacher will demonstrate drill display.		How to perform drill display?	1.Immediate benefits 2.bones and muscles. 3.Increase chances of living longer	Self control Flexibility
OCTOBER	Standing yogasana Tadasana, konasana, vrikshasana, Trikonasana I TERM EXAMINATION	1.helps to develops perfect posture. 2.Thispose involves the coordination of limbs ,hence it greatly helps in balancing. It strengthen the knees, ankles feet.	Demonstration and Explanation method Teacher will Demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination		What is yogasana?	1.It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone	Self control Flexibility
NOVEMBER	Sitting yogasana Padmasana, vajrasana, paschimottanasana, bhujangasana 1. Introduction of Sikkim games	1.increased flexibility. 2.increased muscle strength and tone. 3.improve respiration energy and visibility. To know about Sikkim games	Demonstration and Explanation method Teacher will Demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination . Demonstrate about Sikkim state		How to do padmasana? 1.How many types of games in Sikkim? 2.Integrate activity - Paste 5 pictures of Sikkim games.	1.It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone .	Self control Flexibility 1. Knowledge 2. Enthusiasm 3. Discipline


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	Mass Drill	Maintain their fitness ,develop their muscular strength, increase their stamina and thus ,stretch their physical abilities to an option level	Demonstration and Explanation method Teacher will demonstrate about mass drill		What is mass drill ?	1.To inculcate a sense of discipline 2.Improve bearing smartness in appearance and turn out 3.To make them self confident 4. To obey order in Correct way	Self control Flexibility
JANUARY	Exercises and stretching	1.Stretching keep the muscles flexible, strong and healthy. 2.Protect yourself from damage of chronic inflammation 3.Proper execution	Demonstration and Explanation method Teacher will demonstrate about exercise and stretching Teacher will explain about benefits of exercise		What is benefit of stretching?	1.Improve your performance in physical activities. 2.Decrease your risk of injury. 3.Increase muscle blood flow.	Self control Flexibility
FEBRUARY	Natural Movement	1.helps to develops perfect posture. 2.This pose involves the coordination of limbs ,hence it greatly helps in balancing. It strengthen the knees, ankles and feet	Demonstration and Explanation method Teacher will explain about how to develop perfect posture by doing Natural Movement.		What is personal hygiene?	Maintain their fitness ,develop their muscular strength, increase their stamina and thus ,stretch their physical abilities to an option level	Self control Flexibility
MARCH	II TERM EXAMINATION						

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YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Rei,yoi zenkutsu Dachi, gedan barai.	Practice of front stance learn basic skills.	Method practical and Demonstration. Teaching Aid - Ground. Different types activity teach by Teacher stance and block.	4	What is meaning rei and you ?	Desire to focus and practice to improve.	Stance and block.
MAY							
JUNE	Chudan oi - zuki, chudan gyaku zuki.	Children do the middle reverse and lung punch.	Method - practical and Demonstration. Teaching aid - Ground and videos. Different types activity teach by Teache punch.	1	Which level attack gyaku zuki ?	Develop self defence and good sports quality .	Punch
JULY	Jodan age uke , chudan soto uke with zenkuts Dachi.	Practice of upper, middle block.	Method practical and Demonstration. Teaching aid - Ground and photos. Different types activity teach by teacher block.	4	1) How is doing shoto uke block? 2) why are karate block effective?	The movements of benefit to sense of achivements .	Block.


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	From kokutsu dachi, shuto uke,mae Geri 4.5 1.1 art activity.	Performance of back stance with kick and block.	Method - practical and democraton . Teaching aid - ground. Different types martial art kick and stance teach by teacher.	4	1) in back stance which leg bend ? 2) what is meaning mae geri ?	Improvement in physical strength, control and concentration	Stance with kick
SEPTEMBER	From zenkutsu dachi, yoko geri keage .	Step forwad side snap kick .	Method - practical and demonstration. Teaching aid – Ground different type activity teach by teacher stance,kick.	4	What is meaning yoko geri keage ?	Students learn the act of self defence and thus protect themselves and they get interest in the events.	Stance, kick.
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term -I
NOVEMBER	Kumite jodan ,chudan zuki.	To play with others using individual skills use kick punch ,block .	Method – practical and demonstration. Teaching aid – ground different types martial activity teach by teacher attack and difence.	4	1] How many step in gohan kumite ?	Enhancement in self confidence.	Self defence skill develop .
DECEMBER	Chudan mae geri with chudan zuki .	Students do the front kick with middle punch .	Method – practical and demonstration . Teaching aid - ground and videoes . different types activity teach by teacher kick ,punch .	3	Which level is attack chudan ?	Develop kick performance.	Kick.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Kata –Heain shodan ,heain nidan .	Sequences of movements used in cobat.	Method – practical and demonstration . Teaching aid – ground . different types activity teach by teacher kata	4	What is meaning kata ?	The event is a syatem that utilizes the whole human body .	Kata
FEBRUARY	Forward uchi uke ,gedan uke .	Step forward out ward middle block and lover block .	Method – pratical and Demonstration. Teaching aid – Ground different types activity teach by teachear block .	4	How is doing uchi uke?	The sense of achievements . Benefits of fitness.	Defence skill develop.
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II	Term -II


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YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: MARATHI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<ul style="list-style-type: none"> • र्शेषांचा सराव • स्वर अ ते ऑ पर्यंत • वर्कशीट :- चित्र बघुन चित्राचे पहिले अक्षर लिहा. 	<p>विद्यार्थ्यांकडून र्शेषांचा सराव करून घेणे.</p> <p>विद्यार्थ्यांकडून स्वरांचे तोंडी वाचन करून घेणे आणि त्यांच्याकडून स्वर लिहून घेणे.</p>	<p>शिक्षिका फलकावर आडव्या, उभ्या, अर्धगोल, वळणदार रेषा लिहून दाखविते.</p> <p>शिक्षिका फलकावर अ ते ऑ पर्यंतचे स्वर लिहून दाखवते.</p> <p>कृती :-RESEARCHING ON ART FROM</p> <p>१)अ ते ऑ पर्यंतचे चित्र शोधून त्यासमोर त्या चित्राचे स्वर लिहा.</p>		<p>१)र्शेषांचा सराव</p> <p>२)स्वर व चित्र यांच्या जोड्या लावणे.</p> <p>३)चित्र बघुन योग्य स्वराला गोल करा.</p>	<p>१)विद्यार्थ्यांना आडव्या,उभ्या,वळणदार,अर्धगोल र्शेषांचा सराव होईल.</p> <p>२)विद्यार्थ्यांना अ ते ऑ पर्यंतच्या स्वरांचा सराव होईल.</p>	<p>१)विषयज्ञान</p> <p>२)शिस्त</p> <p>३)प्रस्तुतीकरण</p>
MAY	<p>व्यंजन :- क ते ङ पर्यंत</p>	<p>विद्यार्थ्यांकडून क ते ङ पर्यंत व्यंजनाचे तोंडी वाचन करून घेणे. आणि त्यांच्याकडून व्यंजन लिहून घेणे.</p>	<p>शिक्षिका फलकावर क ते ङ पर्यंत व्यंजन लिहून दाखवते. आणि पुस्तकाच्या साहाय्याने व चित्राच्या माध्यमातून त्याचे वारंवार उच्चारण करायला शिकविते.</p> <p>कृती :-RESEARCHING ON ART FROM</p> <p>A4साईज पेपरवरती</p>		<p>१)चित्र व व्यंजन यांच्या योग्य जोड्या लावणे.</p> <p>२)चित्र बघुन योग्य व्यंजनाला गोल करणे.</p>	<p>१)व्यंजनाची ओळख</p> <p>२)व्यंजनाचा सराव</p> <p>३)व्यंजनापासून तयार होणाऱ्या शब्दाचे ज्ञान</p>	<p>१)हस्ताक्षर</p> <p>२) व्यंजनाची ओळख</p> <p>३) नीटनेटकेपणा</p>

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			क ते ङ पर्यंत येणारे चित्र शोधून चिपकवा व त्यासमोर योग्य व्यंजन लिहा.				
JUNE	व्यंजन :- च ते न पर्यंत	विद्यार्थ्यांकडून च ते न पर्यंत व्यंजनाचे तोंडी वाचन करून घेणे. आणि त्यांच्याकडून व्यंजन लिहून घेणे.	शिक्षिका फलकावर च ते न पर्यंत व्यंजन लिहून दाखवते. आणि पुस्तकाच्या व चित्राच्या माध्यमातून त्याचे वारंवार उच्चारण करायला शिकविते. कृती :-PAINTING चित्रे बघून त्यासमोर योग्य व्यंजन लिहा.		१) रिकाम्या जागा भरा. २)चित्र बघून योग्यगोल करा.	१)व्यंजनाची ओळख २)व्यंजनाचा सराव ३)व्यंजनापासून तयार होणाऱ्या शब्दाचे ज्ञान	१)हस्ताक्षर २)व्यंजनाची ओळख ३)नीटनेटकेपणा

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JULY	व्यंजन :- प ते ज्ञ पर्यंत	विद्यार्थ्यांकडून प ते ज्ञ पर्यंत तोंडी वाचन करून घेणे आणि त्यांच्याकडून व्यंजन लिहून घेणे.	शिक्षिका फलकावर प ते ज्ञ पर्यंत व्यंजन लिहून दाखवते. आणि पुस्तकाच्या व चित्राच्या माध्यमातून त्यांचे वारंवार उच्चारण करायला शिकविते. कृती :- WRITING SKILL A4 साईज पेपरवरती प ते ज्ञ पर्यंत व्यंजन लिहून त्यासमोर त्या व्यंजनापासून तयार होणारे एक अक्षरी शब्द लिहा.		१) व्यंजनापासून तयार होणारे पाच शब्द लिहा. २) चित्रे व व्यंजन यांच्या जोड्या लावा.	१) व्यंजनाची ओळख २) व्यंजनाचा सराव ३) व्यंजनापासून तयार होणाऱ्या शब्दाचे ज्ञान	१) हस्ताक्षर २) व्यंजनाची ओळख ३) नीटनेटकेपणा
AUGUST	मात्रांचा सराव	विद्यार्थ्यांकडून अ ते ऑ पर्यंतच्या मात्रा क ते ज्ञ पर्यंत व्यंजनास लावून त्या मात्रांचा सराव करून घेणे. मात्राचे तोंडी वाचन करून घेणे.	शिक्षिका फलकावर अ ते ऑ पर्यंत प्रत्येकी मात्रा लावून अ ते ज्ञ पर्यंत व्यंजन लिहून दाखवते. आणि पुस्तकाच्या माध्यमातून प्रत्येक मात्राचे शब्द शिकविते. कृती :- WRITING SKILL प्रत्येक व्यंजनाला अ ते ऑ पर्यंतच्या १५ मात्रा लावून ते व्यंजन सुवाच्छ अक्षरात लिहा.		१) अ ते ऑ पर्यंतच्या मात्रा लावून शब्द तयार करा. २) चित्र व चित्रांची नावे यांच्या योग्य जोड्या लावा.	१) मात्रांचा अभ्यास २) बाराखडीची पूर्वतयारी	१) मात्रांची ओळख २) प्रस्तुतीकरण ३) शिस्त ४) लेखन कौशल्य

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SEPTEMBER	<ul style="list-style-type: none"> अंक १ ते १० शिशुगीत १)कोकिळा २)कमळ 	विद्यार्थ्यांकडून १ ते १० अंकाचा सराव करून घेणे. कोकिळा व कमळ शिशुगीताचा सराव करून घेणे.	शिक्षिका पाठ्यपुस्तकाच्या साहाय्याने १ ते १० अंक आणि शिशुगीत शिकविते आणि त्यांचे वारंवार उच्चारण करून घेते. कृती :-PAINTING १)A4साईज पेपरवरती कमळ या शिशुगीताचे पाठ्यपुस्तकातून चित्र काढून त्यापुढे कमळ हे शिशुगीत सुवाच्छ अक्षरात लिहा. २)१ ते १० पर्यंतच्या अकड्यांचे कार्ड्स बनवायला सांगणे व त्यांना चढत्या उतरत्या क्रमाने लावणे.		१)१ ते १० अंक लिहा व वाचा. २)रिकाम्या जागी गाळलेली अंक लिहा. ३) कोकिळा आणि कमळ ही शिशुगीते पाठ करा.	१)विद्यार्थ्यांना मराठीत अंकाची ओळख होते. २)विद्यार्थ्यांना मुळाक्षराचे ज्ञान प्राप्त होते. ३)मुळाक्षरे लिहिण्याचा सराव होतो. ४) वाचनाचा सराव	१)हस्ताक्षर २)मुळाक्षरे ३)नीटनेटकेपणा ४)लेखनकौशल्य
OCTOBER	उजळणी	प्रथम सत्र परीक्षा					


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NOVEMBER	<ul style="list-style-type: none"> बाराखडी फळे भाज्या शरीराचे अवयव 	विद्यार्थ्यांकडून बाराखडी, फळांची नावे, भाज्यांची नावे आणि शरीराचे अवयव यांचा सराव करून घेणे.	शिक्षिका पाठयपुस्तकाच्या साहाय्याने बाराखडी, फळे, भाज्या, शरीराचे अवयव शिकविते. चित्राच्या माध्यमातून त्यांची ओळख करून देते. आणि त्यांचे वारंवार उच्चारण करून घेते. कृती :- PHOTO COLLAGE १) A 4 साईज पेपरवरती सुवाच्छ अक्षरात संपूर्ण बाराखडी लिहा. २) तुमच्या आवडत्या फळे भाज्या व शरीराचे अवयव यांची प्रत्येकी ५ चित्रे चिपकवून त्यासमोर त्यांची नावे लिहा.		१) बाराखडी पाठ करा व लिहा. २) फळे, भाज्या व शरीराचे अवयव यांची नावे सांगा. ३) वेगवेगळ्या फळांची चित्रे काढा.	१) विद्यार्थ्यांना क ते ज्ञ पर्यंतच्या व्यंजनांना १५ मात्रा लावून बाराखडीचे ज्ञान प्राप्त होते. २) फळे, भाज्या व शरीराच्या अवयवांची मराठीत नावे व ज्ञान प्राप्त होते.	१) प्रस्तुतीकरण २) विषयज्ञान ३) नीटनेटकेपणा ४) लेखनकौशल्य ५) हस्ताक्षर


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DECEMBER	<ul style="list-style-type: none"> ● पाळीव प्राणी ● वन्य प्राणी ● पक्षी ● फुले 	<p>विद्यार्थ्यांकडून पाळीव प्राणी, वन्य प्राणी, पक्षी, फुले यांचा सराव करून घेणे.</p>	<p>शिक्षिका पाठ्यपुस्तकाच्या साहाय्याने पाळीव प्राणी, वन्य प्राणी, पक्षी, फुले यांची नावे शिकविते व त्यांच्या चित्रांची ओळख करून देते. आणि त्यांचे वारंवार उच्चारण करून घेते.</p> <p>कृती :-PAINTING(INTER DISCIPLINARY)</p> <p>१)A4 साईज पेपरवरती सिक्कीममधील कोणत्याही ५ अन्नपदार्थांची चित्रे चिपकवा व त्यांची नावे सुवाच्छ अक्षरात लिहा.</p>		<p>१)तुम्हाला आवडत असलेल्या कोण्याही पाच फुले, पक्षी, वन्यप्राणी व पाळीव प्राण्याची नावे सांगा.</p> <p>२)तुम्हाला आवडत असलेल्या कोणत्याही एका फुलाचे चित्र काढा.</p>	<p>१)पाळीव व वन्य प्राण्यांचे ज्ञान प्राप्त होऊन त्यांच्यातील फरक कळेल.</p> <p>२)पक्षी व फुलांची मराठीत नावे माहिती होईल.</p>	<p>१)प्रस्तुतीकरण</p> <p>२)विषयज्ञान</p> <p>३)हस्ताक्षर</p> <p>४)नीटनेटकेपणा</p>
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JANUARY	<ul style="list-style-type: none"> वाहने रंग शिशुगीत मागने (तोंडी) 	विद्यार्थ्यांकडून वाहने, रंग आणि मागने या शिशुगीताचे सराव करून घेणे.	<p>शिक्षिका पाठ्यपुस्तकाच्या साहाय्याने वाहने व रंग शिकविते. आणि शिशुगीताचे तोंडी वाचन करून घेते. आणि त्यांच्या चित्रांची ओळख करून देते.</p> <p>कृती :-DRAWING १)A4 साईज पेपरवरती तुम्हाला आवडत असलेल्या वेगवेगळ्या रंगाचा उपयोग करून एक छान कलाकृती काढा.</p>		<p>१)कोणत्याही ५ वाहनांची नावे सांगा. २)कोणत्याही ५ रंगाची नावे सांगा. ३)मागने हे शिशुगीत पाठ करा.</p>	<p>१)वाहनांची ओळख मराठीत होईल. २)रंगाची मराठीत नावे माहित होईल. ३)शिशुगीतिचे ज्ञान प्राप्त होईल.</p>	<p>१)हस्ताक्षर २)प्रस्तुतीकरण ३)विषयज्ञान ४)नीटनेटकेपणा</p>


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FEBRUARY	<p>गोष्टी :-</p> <ul style="list-style-type: none"> लोठेबाबा लपंडाव (वाचन) 	<p>विद्यार्थ्यांकडून गोष्टीचे तोंडी वाचन करून घेणे. आणि त्यांना प्रश्न विचारणे.</p>	<p>शिक्षिका पाठ्यपुस्तकाच्या साहाय्याने लोठेबाबा व लपंडाव ह्या दोन्ही गोष्टीचे वाचन करणे शिकविते व त्यातून त्यांना प्रश्न विचारून त्यांचे उत्तर देण्यास शिकविते.</p> <p>कृती :-PAINTING</p> <p>१)A4साईज पेपरवरती चित्र काढून त्यासमोर लपंडाव ही गोष्ट सुवाच्छ अक्षरात लिहा. (Art integrated Activity)</p> <p>रंगीत पेपरनी तुमच्या आवडीचा कोणताही फूल बनवा आणि त्याची सजावट करा.</p>	<p>१)लोठेबाबा काय काम करतात?</p> <p>२)लोठेबाबा किती तास झोपतात?</p> <p>३)लोठेबाबा काय खातात ?</p>	<p>विद्यार्थ्यांना शिक्षिका गोष्ट शिकवेल व त्यानंतर विद्यार्थ्यांकडून वाचन घेईल. यानी वाचनाचा सराव होईल स्वरचिन्हाची ओळख होईल. वाचनातून विद्यार्थ्यांना जोडाक्षरचे ज्ञान प्राप्त होईल. अक्षरांना जोडून वाचायला शिकेल.</p>	<p>१)हस्ताक्षर</p> <p>२)प्रस्तुतीकरण</p> <p>३)स्वरचिन्हे</p>
MARCH	उजळणी	द्वितीय सत्र परीक्षा				


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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR


YEAR PLAN 2023 – 24



CLASS: I

SUBJECT: MATHS

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Revision * Pre-Number concept * e.g. Big-small * Long - Short * Matching * Shapes	*Learn to count and write numbers. * Recognise concept of big, small, long, short..	Interaction method, Discussion method. Tools:Real time objects, smart board, Textbook. Art Activity * Colour the shape that is the same. 	16 Worksheets	*) Circle the bigger object in the given pictures. *) Match the shapes.	*) Recognize and identify the bigger, smaller, longer and shorter objects. *) Identify the shapes.	Skills:Observation, Recognition, Identification.
MAY	L-1 Numbers up to 20 *Numbers from 1-10	*Learn to write number names from 1 - 10 *Learn to build numbers from 1-20.	Discussion method, Interaction method. Tools:Number Chart,Textbook Numerical Activity *Write the numbers from 1-20 on A4 size paper neatly.	6 Worksheets	*) Write the numbers from 1-20.	* Learn and build numbers from 1-20.	Skills :Recognition





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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JUNE	L-1 Numbers up to 20 *Making ten *Building numbers *Numbers on the Abacus. *Before after & Between *Comparing Numbers *Ascending and Descending Order.	*Understand the concept of zero. *Learn to compare numbers. *Position and order of numbers *Arrange numbers from the smallest to the biggest and biggest to smallest.	Discussion method, Interaction method. Tools:blocks, Textbook Art Activity * Count the beads and write the numbers.  Rubrics:-Concept, knowledge, understanding	28 Worksheets	Q1. Write the numbers that comes before. Q2. Write the numbers in ascending order. Q3. Write the numbers in descending order.	* Able to identify the numbers and number name. * Arranging numbers from the smallest to the biggest. * Able	
JULY	L- 2 Addition up to 10	* Learn addition vocabulary. * Understand addition by counting forward. * Learn when zero is added to a number, the answer is the number itself.	Discussion method, Interaction method. Tools:Number Chart,Textbook Role Play Activity *Count the circles and add.  Rubrics:- Accuracy, understanding, mental ability.	26 Worksheets	Q1. Add the following. 1+5= ___ 2+6= ___ 3+3= ___ Q2. Count and add.	Students learn to add the numbers quickly and become active. Students learn to count forward to add.	Skills :Critical thinking, Observation.


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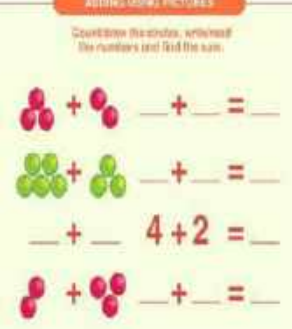
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	L-3 Subtraction up to 10 *Cross out to subtract *Count back to subtract *How many more or less? *Subtracting zero *Subtracting one *Subtracting a number from itself. *Subtracting the number just before. *Vertical subtraction	*Learn subtraction vocabulary *Demonstrate their understanding of subtraction by counting backward. *Learn the concept of taking away a number from itself. *Learn to do vertical subtraction	Discussion method, Interaction method. Tools: Number Chart, Textbook Interdisciplinary Activity "EK BHARAT SHRESHTA BHARAT" Write the numbers from 1-5 in Nepali language. 	16 Worksheet	Q1. Cross out the numbers taken away. Write the answers. Q2. Subtract using number strip. 1) 5-4= ___ 2) 7-3= ___	Students learn subtraction by counting back.	
SEPTEMBER	L-4 Numbers up 100 Making tens *The twenties, thirties....nineties. *One hundred *Cardinal and ordinal numbers. Revision	* Learn to count and write numbers till 100. * Develop the skill to identify numerals and associate them with their names. *Develop an understanding of cardinal and ordinal numbers.	Discussion method, Interaction method. Tools: Number Chart, Textbook Quiz Activity : *Write the missing numbers.  Rubrics: Mental ability, Accuracy, Understanding Art Integrated Activity : Colour the ordinal numbers. 	28 Worksheet	Q1. Write the numbers name. Q2. Tick the correct answer. Q3. Fill in the blanks with > <, =	Students do oral and written counting till 100	Skills: Recognition, critical thinking, observation.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT									
OCTOBER	Revision Term-2 L-1 Addition up to 100 *Adding 1- digit number	*Addition by counting forward.	Worksheet Discussion method, Interaction method. Tools: Pencils, objects Numerical Activity : 	16 Worksheet	Add the numbers <table border="1" data-bbox="1355 343 1556 534"> <tr> <td>$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 0 \\ +3 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$</td> </tr> <tr> <td>$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$</td> </tr> <tr> <td>$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$</td> </tr> </table>	$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	Students will do the addition correctly.	Skills:Critical thinking, recognition.
$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$														
$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$														
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
NOVEMBER	<p>L-1 Addition and subtraction up to 100. *Adding 1 digit numbers. *Adding a 2-digit number and a 1 digit number. *Word problem *Subtraction *Subtracting 2 digit numbers *Word problems</p> <p>L-2 Multiplication * Skip counting *Repeated Addition *Multiplication on the Number line. * Multiplication on the number line. *Order in multiplication</p>	<p>* Addition by counting forward. *Addition of 2-digit number and 1 digit number. *Subtraction by counting back. *Subtraction of 1-digit number *Addition and subtraction word problems.</p> <p>*Do repeated addition * Developing multiplication facts *Express addition as multiplication *Repeated addition of 1,2,3,4,5 and 10 to build tables. *Understand multiplication by zero.</p>	<p>Discussion method, Interaction method. Tools: Number Chart, real time objects, Textbook Art Activity Q1. Add the numbers. If your answer is 13, colour the balloon green. If your answer is 19, colour the balloon pink.</p>  <p>Rubrics: Mental ability, Accuracy, Understanding Multidisciplinary Activity : Topic - Measurement Q. Write the different body parts to measure the length. Art Activity Skip Counting Q. Colour every second bead yellow. Colour the remaining beads red.</p>  <p>Rubrics : Understanding Mental ability, Accuracy.</p>	12 Worksheet	<p>Q1. Add the numbers. Q2. Subtract the numbers.</p> <p>Q. Multiply $4 \times 2 = \underline{\quad}$ $1 \times 6 = \underline{\quad}$</p>	<p>Students learn addition and subtraction.</p> <p>Students are able to do counting more faster using multiplication concepts.</p>	Skills-Observation, Recognition.

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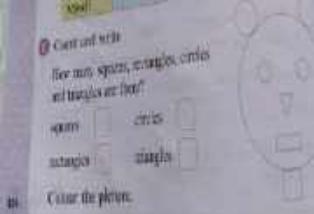
MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
DECEMBER	<p>L-3 Time and money *Reading time *Days of the week *Months of the year</p> <p>L-4 Measurement *Measurement of length *Measurement of weight *Measurement of capacity.</p>	<p>* Learn Time related vocabulary. *Learn Clock face minute hand and hour hand . *Learn Days of the week *Months in a year *Indian coins and notes *Handling money * Recognition of coins and addition of money.</p> <p>*Learn to compare lengths,weight. *Learn to use non-standard measuring tools, body parts to measure lengths.</p>	<p>Discussion method, Interaction method. Tools Pictures, Real-time objects ,Textbook Art Integrated Activity Topic - Dance</p> <p>Children should be ready with decorative materials, A4 size paper,</p> <p>Activity : Paste the different hand movements(Hastha Mudra) of Sikkim dance form and find the handspan(length) of each other. Assessment: Q1) Write two names of hand movements of Odisha dance. Q2) How many famous musical instruments of Odisha dance? Q3) How many strings are there in Sitar?</p>	27 Worksheet	<p>Q. Draw the hands of the clock to show the time given.</p> <p>Q. Circle the correct units to weigh the following objects.</p> <p>Q. Calculate the total money in each row.</p>	<p>Students are able to tell the correct time.</p> <p>Students able to compare height, weight and length.</p> <p>Students understand capacity of different containers.</p>	Skills : Observation, Recognition

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JANUARY	L-5 Shapes of patterns *Triangle *Rectangle *Square *Circle *Solid shapes L-6 Data handling *Counting of objects	Learn- *Basic shapes *Identification of shapes *Solid shapes *Understanding a pattern *Identification of sides and corners * Extending a pattern *Learn to collect data information.	Quiz Activity Count and Write Q. How many squares, rectangles, circles and triangles are there? Colour the picture.  Rubrics : Identification, Recognition, Observation	20 Worksheets	Q. Draw the basic shapes and write their names. Q. Different questions on data handling with various images of data.	Students learn to differentiate between sides and corners of basic shapes. Students develop the skills to collect, organise, display, analyse and interpret the information.	Skills :Observation, Analysis of data, keeping record of data.
FEBRUARY	Revision		Worksheets	20			
MARCH			Worksheet				

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: I

SUBJECT: VALUE EDUCATION

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	L- 1 The Gift	Students - * Learn to love nature . * Thank God for the gift of life.	Teacher will ask the students to write how each part of our body helps us. * _____ to hear * Value based activity :- Write a small prayer on thanks giving .	02 Worksheet	1) Who gave us everything? 2) What is God's most precious gift to you?	Students will be able to thank God for the wonderful gift of lord.	* To thank God everyday. * The life is a precious gift of God.
MAY							
JUNE	L- 2 Thank you Lord * For parents * For the new day	Students -. * Learn to thank Godfor the creation of nature, our parents, the work we do.	Teacher will explain by telling them a moral story that – * We should respect, love and care for our parents *Art integrated activity :- Draw and colour any one creation of God. Ex :- Colour the fruits and the bowl.	02 Worksheet	1) Why should you thank God? 2) Who gave you your parents?	Students will be able to thank God for the creation of nature, our parents, the work we do	* Creation of nature. * Respect, love and care for our parents.


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	L- 3 Home My Sweet Home * Mutual love	Students :- * Learn to love their parents. * Sharing, caring and helping family members.	Teacher will ask the students * Collage making activity: - Write the names of their family members	02 Worksheet	1) Why should you thank God? 2) Who gave you your parents?	Students will be able to love their parents, sharing, caring and helping family members.	* To love their parents. * Sharing, caring and helping.
AUGUST	L- 4 A Disciplined Life * Punctual * Discipline	* Learn to be punctual and do things on time to make decisions.	Teacher will ask the students * Life skills activity :- Write any two decisions in the copy * I will obey my parents. * I will study well	04 Worksheet	When do you become lazy? Write three things that you do every morning?	Students will be able to be punctual and do things on time to make decisions.	* Be punctual. * Do things on time.
SEPTEMBER	L - 5 Being Obedient * Love and respect * Obey the rules * Revision Obedience	* Students :- * Learn to be obedient. * When we obey rules there will be peace and joy in our life	The teacher will ask the students to prepare a chart on what decisions they will take in the life. * Life skills activity :- Artistic Carousal The students will contribute in the event and the students are judged on * Discipline * Be sensitive towards the needy	06 Worksheet	1) Whom should we obey? 2) When will there be peace and order?	Students will be able to learn rules and regulations of school and other public places.	* Love and respect. * Obedience

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
OCTOBER	L-6 Come, Dear friends	Students:- *Learn about friendship *Help others *Respect and love	*Value based activity :- The teacher will ask the students to prepare a chart on what decisions they will take in the life.	Worksheet 08	1) How can you help your friend? 2) Write the names of your friends?	Students will be able to learn friendship, respect and love.	*Respect and love *Friendship
NOVEMBER	L- 7 To become great	Students:- *Learn about the importance of working hard . *Acquire good habits and values in life	Collection of some great people *Collage making activity :- The teacher will ask the students to collect the pictures of great leaders and paste them in A4 Size paper.	06 Worksheet	1) Write the names of some great people? 2) Write three sentences about Dr. APJ Abdul Kalam?	Students will be able to learn the importance of working hard.	*Good habits and values .
DECEMBER	L-8 My School	Students:- *Learn to be punctual and well behaved *Sharing and helping each other	*Writing skills activity:- Write four sentences about your school.	08 Worksheet	1) Write the dishes that you share with your friends?	Students will be able to learn sharing and caring each other.	* Punctual and well behaved.
JANUARY	L_ 9 The world around us	Students *Learn to thank God for all the wonderful gifts of the earth *Importance of plants	*Activity on tree plantation:- Plant a sapling or a seed in your home garden or in a flowerpot The children will take care of it daily with the help of parents	08 Worksheet	1) Where do we get oxygen from?	Students will be able to learn the wonderful gifts of the earth.	*Plant a sapling

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
FEBRUARY	L- 10 Cartoon world *Knowledge *Sanctity	Students:- *Understands the interesting ideas of amusement, fun and knowledpge.	* Activity on visual art:- The teacher will explain the students about the merits and demerits of watching cartoons.	04 Worksheet	1) Write two things that you like? 2) Write two things that you dislike?	Students will be able to learn interesting ideas of amusement, fun and knowledge	* Knowledge * Sanctity
MARCH	Revision			Worksheet			

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: II

SUBJECT: DANCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	1.Introduce on of Feet Movements.Hand movements.Body Movements.. 2.Investiture ceremony..	<ul style="list-style-type: none"> On the basis of classical dance.. Different types of elements to be taught. The students have to be understood and the feet movements should be different. 	Activity of steps <ul style="list-style-type: none"> The teacher will perform the complete dance. Show steps.each steps of eight counts and go through steps with class. Assess the progress and see how well they understand. Watch the class go through the steps. 		<ul style="list-style-type: none"> How many types of feet movements are there? Draw the picture of different types feet movements and make chart of this number.. 	<ul style="list-style-type: none"> The students should understand these Basics. They will be able to incorporate rhythm and movement with simple dance and locomotor on skills. 3.Concentration simple and natural movements. 4.Self confidence. 	Function connectivity <ol style="list-style-type: none"> Physical fitness. Expression. Gesture Observation Understand Imotions. Creativity Leadership Spirituality.
MAY							
JUNE	Different types of classical dance. 1. prayer dance,	<ul style="list-style-type: none"> On the basis of classical dance.. Different types of elements to be taught. 	Teaching the content. Basic a queue for a dance present on.		<ul style="list-style-type: none"> How many types of feet movements are there? 		

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JUNE		<ul style="list-style-type: none"> The students have to be understood and the feet movements should be different. 	-Gurupranam -Browsing to the stage - Browsing to the instruments. -Courtesy to the accompanists.		<ul style="list-style-type: none"> Draw the picture of different types feet movements and make chart of this number 	<ul style="list-style-type: none"> The students should understand these Basics. 2.They will be able to incorporate rhythm and movement with simple dance and locomo on skills. 3.Concentration simple and natural movements. 4.Self confidence 	<ul style="list-style-type: none"> Expression. Gesture... Understanding Imotions Observation Creativity. Physical fitness Hands and eyes movements Devloped spirituality,
JULY	Poem song dance..	Expression body as the impression.ph ysival movements.. with poem in rhythm,..	Activities on taals Teaching the content. Basic a queue for a dance present on. -Gurupranam -Browsing to the stage - Browsing to the instruments. -Courtesy to the accompanists.		How to do steps of Bhumi pranam?	1. Improve oral written and critical thinking skills 2 Basics of classical dance. 3. Learning proper e queesof performing on the stage.	<ul style="list-style-type: none"> Hand and legs movements .. Balance. Physical fitness Enjoyment observation Emotion. Devloped spirituality Physical fitness
AUGUST	Patriotic songs dance /Body movements..	<ul style="list-style-type: none"> On the basis of patriotic cl assical dance.should be taught.. Different types of elements to be taught. The students have to be understood 	Pasting Activity How many types of basic steps practice in dance .?		What is the meaning of patriotism?	improve the rhythm with doing steps in patriotic song	<ul style="list-style-type: none"> Physical fitness Enjoy ment Hands and body movements. Enjoyment to doing some simple dance steps


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			and the feet movements should be different.				
OCTOBER	Various names in division of classical dance..	On the basis of classical dance students should be understood the body movements . Crea on of dance items by taking a music hands movements... body movements. .. 21 basic movements	Activity on Chart making of different types of taals On the basis of classical dance.. Different types of elements to be taught. The students have to be understood and the feet movements should be different. 1.Self confidence..... 2.Enjoy to doing every steps, 1.Emo on of the music to be discussed. 2.The teacher will perform the complete dance. 3.show steps each step s of eight counts and go through steps with class. 4.watch the class go through the steps. 5.Assess the progress and see how well they understand		<ul style="list-style-type: none"> Which body movement s use in our regular basis dance steps? How many types of body movement s use in dance 	<ul style="list-style-type: none"> Learners will understand that there are different body movements. 1.ANGA..constute the main part of body which are use while dancing head.head.hands.chest west.feet..armpeet.etc dance, students l earn teamwork, focus and improvisational skill. Dance awakens a new percep on in children which help them learn and think it new ways. to the excel 	<ul style="list-style-type: none"> Body awareness. Heal through movements. Mentioned the different dance movements and it's meaning. It's acr as a build block for dance routine. It's use as a reminder by dancer during the performenct body awareness. enjoymen t to doing same steps in three speed.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	Short notes 1.Taal.	<ul style="list-style-type: none"> Movements of different parts of hands with rhythm. Movements to improve health related to physical fitness. Watch this class through the steps. 	<p>Pasting Activity on pictures of Sikkim folk dance</p> <p>On the basis of Teen taal.feet movements to be taught..(16 beats). Different speed of taals' TATKAR; in the classical style which will be taught. Inter disciplinary activity: Sikkim folk dance.</p>		<p>How many types of Taal use in classical dance.?</p> <p>How to do the dance form of Sikkim?</p>	<p>Concept of the bol of the footwork and different speed of laya..if a learner says it. aloud.it helps in memorizing and also concept improves. Reciting bols with the tempo the taal. Doing Sikkim folk dance form group diciplinary form.</p>	<p>1.Physical fitness 2.creativity 3. Emotion . 4 sprituality. 5.Synconization.</p>
DECEMBER	5. Samam 6.Tali. ... 7.khalli.. 8.Theka	<ul style="list-style-type: none"> different parts of body. Movements to improve health related to physical fitness. 					


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Taal. Name of Taal...	On the basis of classical dance.. Different types of elements to be taught. The students have to be understood and the feet movements should be different.	On the basis of Teen Taal , feet movements to be taught..(16. Beats,).		1.How many types of cars are used in dance? 2.What is the definitions of tal? 3.Why we are use tall in dance?	Knowledge of different types of Laya in taal. 2.The parents have to be understood and the feet movements should be conrdinate with the layas.	Synchronizatio n Emotion Spirituality Physical fitness Creativity Observations Motivation Relaxation
FEBRUARY							
MARCH							

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2022 – 23
SUBJECT: ENGLISH

CLASS: II

MON TH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
APRIL	Lesson -1 Mary and the mouse SubTopic:- <ul style="list-style-type: none"> • Explanation. • listening, • Meaning Grammar.Lesson 1.Vowels and consonants. 2.Nouns.3.Comm on and proper nouns.	<ul style="list-style-type: none"> * To comprehend the text by relating it to the pictures. * To demonstrate an understanding of the lesson.. * To be able to understand the concept of nouns. 	Activity- Visit to a market <ul style="list-style-type: none"> * Make a list of 5 things you would like to buy from the shop. * Rubrics *Accuracy *Knowledge *Critical thinking. 	MA 1 Activity 14	1) What are Mary and her friends having? 2) Mary's mother got idlis for the children. 3)It is your turn Mary!	<ul style="list-style-type: none"> * Students will understand the lesson easily with the help of pictures and demonstration. * Able to understand the concept of nouns.. 	<ul style="list-style-type: none"> * Vocabulary building. * To develop comprehension and inferential skills. *To practice writing skills. * Practising Grammar skills.
JUNE	<ul style="list-style-type: none"> * Poem A house sub Topic • learning, • Recitation, Grammar; 4.Nouns and one and many.5.Males and females.6.Be grateful to them7.Pronouns	<ul style="list-style-type: none"> • To listen to, understand and appreciate the poem. 	Activity – Document making <ul style="list-style-type: none"> • Write five houses of animals. * They are judge on the basis of knowledge,,neatness, time. 	5 Periods	1 Name the house of a sparrow. 2. What you see around your houses write two sentences.	<ul style="list-style-type: none"> * Students will understand the meaning of the poem. * Students will learn different houses of animals. 	<ul style="list-style-type: none"> * Developing cognitive and listening skills.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
July	<p>* Lesson 2 The Fly</p> <p>sub Topic</p> <ul style="list-style-type: none"> • Explanation • Listening • Reading <p>* Grammar *</p> <ol style="list-style-type: none"> 1. Nouns one and many. 2. Males and female. 3. Be grateful to them. 	<p>*To be able to comprehend the text.</p> <p>* To be able to comprehend and answer.</p>	<p>Activity – Visit to a Sensory park</p> <p>Write the names of animals that can fly and that cannot fly.</p>	25	<p>* The tiny animal could fly.</p> <p>* Ask the water in the river.</p> <ol style="list-style-type: none"> a. The woman b. The green grass. 	<p>* Students will understand the lesson and will be able to give the answer.</p>	<p>* Developing reading skills.</p> <p>* Practising inferential and writing skills.</p>
	<p>Lesson 3</p> <ul style="list-style-type: none"> • I promise <p>Sub Topics</p> <ul style="list-style-type: none"> • Learning • Explanation Grammar 	<p>* To demonstrate an understanding of the lesson.</p> <p>* To make children understand the importance of garden.</p>	<p>ACTIVITY – Creative Art</p> <ul style="list-style-type: none"> • Draw a beautiful flower you like and colour it. (Any one) <p>* RUBRICS *</p> <ul style="list-style-type: none"> * Creativity * Critical thinking * Submission 	Portfolio	<ul style="list-style-type: none"> • Let's go to the park. • What did Lisa promise? • Higher Order thinking Questions. • What must we not do in a garden? • Why did Liza became sudden afraid? 	<ul style="list-style-type: none"> • Students will understand and learn the importance of garden. • Gaining more knowlege on different types of flowers. 	<p>* Appreciating nature.</p> <p>* Practising inferential and writing skills.</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
AUGUST	<p>* Poem *</p> <p>The little plant.</p> <p>Sub Topic</p> <ul style="list-style-type: none"> • Explanation • Recitation 	<p>* To read and appreciate the poem.</p> <p>* To be able to understand the poem.</p> <p>* Make formation of new words.</p>	<p>Activity – Document making</p> <ul style="list-style-type: none"> • M A 2ACTIVITY <p>*Write a poem on A 4 size paper in beautiful handwriting.</p> <p>* RUBRICS *</p> <ul style="list-style-type: none"> * Handwriting * Neatness * Submission 	24 periods	<p>1) The tiny plant lay fast asleep in a</p> <ol style="list-style-type: none"> Seed Bed <p>* The little plant heard the voice of the</p> <ol style="list-style-type: none"> Cloud Rain drops 	<p>* Students will understand the meaning of the poem.</p> <p>* Students will read the poem ourselves.</p>	<p>* Developing listening skills.</p> <p>* Honing memory and reading skills.</p>
AUGUST	<p>*Lesson 4</p> <p>Helping and sharing</p> <p>* subtopic</p> <ul style="list-style-type: none"> • Listening Knowledge Explanation • Grammar <ol style="list-style-type: none"> 1. Pronouns 2. More about pronouns 3. A ,An, The 4. Who owns what? <p>sub Topic</p> <ul style="list-style-type: none"> • Listening • Explanation <p>Meaning</p>	<p>* To be able to comprehend the text</p> <p>* To enable the students to understand the concept of helping and sharing.</p>	<p>Activity – Chart making</p> <p>Write the names of five vegetables which you like to eat.</p>	Port Folio	<p>*One seed grows into a_____.</p> <p>*Which vegetable was pulled out by the children?</p>	<p>* Students will comprehend the lesson ourselves.</p> <p>* To enable the students to understand the concept of helping and sharing.</p>	<p>*ComprehensionSkills.</p> <p>*Reading skills</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
SEPTEMBER	<p>Poem : Pretending</p> <p>Sub Topics Explanation, Recitation Grammar</p> <ol style="list-style-type: none"> 1.What belongs to whom. 2.Describing words 3.Comparisons 4.Action words 5.Verbs present and past 6. Reading skills 	<ul style="list-style-type: none"> •To read and appreciate the poem. * To be able to understand the poem. 	<p>Activity – Interactive Demonstration Reciprocal teaching After explaining teacher will call few students and ask them to explain the sameway. They will be judge on confidence, fluency and time</p>		<ul style="list-style-type: none"> • An animal that livess only in water leaves. • Four animals that live only on land. 	<ul style="list-style-type: none"> * Students will read and understand the poem clearly. * Students will learn the actions of different animals . 	<ul style="list-style-type: none"> * Listening skills * Honing memory and reading skills..
	7.Am is are 8.Was and were.9.Has have and had.10Verbs ing						
	Term –I – Exam		Term –I - Exam				

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OCTOBER	<p>Lesson 2 The golden bucket. sub topics</p> <ul style="list-style-type: none"> ● Reading * Explanation * Grammar.1.In what way. 2. At what time. 3.At what place 4.In on under over. <p>Poem : The swing</p> <p>Grammar :</p> <ol style="list-style-type: none"> 1.Sentences. 2.Capital letters full stop. Question marks. and commas. And or but. 3. Opposites. 4.Words wity similar meanings.4.Confusing words. 	<ul style="list-style-type: none"> * To read and improve language. * To be able to comprehend and analyse.. * Able to communicate among each other. *Able to say the joyful experience of going up and down in a swing *Things that gives pleasure to children. *Able to say the things they see in the park. 	<ul style="list-style-type: none"> * Formation of new words from the given words. <p>M A 1 ACTIVITY Block printing</p> <p>Colour the bricks of the rhyming words with the same colour.</p> <p>*RUBRICS *</p> <p>Neatness Creativity Submission</p> <p>Activity – Musical presentation</p> <p>Recitation of poem and they will be judge on pronoun-ciation & vocabulary given similar words with meaning such as prickly means thorns</p> <p>Activity :</p>	18 periods	<ul style="list-style-type: none"> *How did the John help the old man? *John's bucket was _____. *HOQ * *Why did papa suggest to take the injured bird to the bird hospital? *What do you see when the swing goes up? *Tell your experience when you go to park? *Why do you go to park? 	<ul style="list-style-type: none"> * They will understand the concept of the lessons. * Able to read and improve fluency in pronunciation in language. * Able to communicate with each other. * Students will understand the meaning of the poem. <p>Students will be able to share the experience of the swing they had in the park.</p> <p>*Able to say the things they see in the park.</p>	<ul style="list-style-type: none"> * Enchanting vocabulary and pronunciation. *Enhancing communication skills through role play. * Experiential learning * Reading skills

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MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
NOVEMBER	<p>Lesson 3 Let's make friends.</p> <p>sub Topic</p> <ul style="list-style-type: none"> listening knowledge Grammar <p>* Poem The squirrel</p>	<p>* They will be able to understand the concept of the lessons</p> <p>* Able to communicate among each other.</p> <p>* Able to understand the that how to be kind to animals.</p> <p>To read and appreciate the poem.</p>	<p>M A 2 ACTIVITY – Pasting Activity</p> <p>* Paste and write the names of any five birds in A 4 size paper.</p> <p>*Rubrics*</p> <p>*Creativity</p> <p>*Submission</p> <p>*Knowledge</p> <p>Multidisciplinary activity</p> <p>Students will be able to gain knowledge on the basis of sharing caring and helping which can be used in the daily life.</p>	18 Period PA –II	<p>* Karan's father did not like cooking.</p> <p>* Papa took the pigeon to _____</p> <p>a. the bird hospital</p> <p>b. to a doctor.</p> <p>*HOQ*</p> <p>* Why did papa suggest to take the injured bird to the bird hospital?</p>	<ul style="list-style-type: none"> They will understand the concept of the lessons. * Able to communicate among each other. *Able to understand that how to be kind to animals. <p>* Students will be able to read and understand the poem clearly.</p>	<p>* To develop comprehension and inferential skills.</p> <p>* To improve pronunciation.</p> <p>* To practice writing skills.</p> <p>Developing listening skills.</p>
DECEMBER	<p>Lesson 4</p> <p>The Christmas song</p> <p>Sub topics</p> <ul style="list-style-type: none"> Explanation Grammar <p>1.At what time?</p> <p>2.At what place?</p> <p>3.In,on,under,over</p> <p>4.Sentences</p> <p>5.Writing a story</p>	<ul style="list-style-type: none"> To learn more about festivals. To be able to comprehend the text and the story. 	<p>Activity – Musical Presentation</p> <ul style="list-style-type: none"> Recitation of poem and they will be judge on pronoun-ciation & vocabulary given similar words with meaning such as prickly means thorns <p>Activity – Creating Art using waste material</p> <ul style="list-style-type: none"> Prepare a model of a Christmas tree. They are asked to decorate the tree with stars and lights to be show in picture 	SE (Model of a Christmas tree)	<ul style="list-style-type: none"> Name the things that are smaller than you.? What is the real meaning of Christmas? How do you celebrate Christmas? <p>What do you do on festivals. ?</p>	<p>* The festival teaches us the unity in diversity.</p> <p>* It's a joyful moment.</p> <p>*Sharing and love is shown these days.</p>	<p>* Developing reasoning skills.</p> <p>* Reading skills.</p> <p>* Inferring and answering.</p> <p>* Right pronunciation and language.</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
DECEMBER			<ul style="list-style-type: none"> On their activity base they will be judge on neatness, time & knowledge Art integrated activity Collage making Musical instruments of Sikkim. Paste the picture of various instruments. Use A4 size paper, sketch pens, glue, pencil and erasor. 				
JANUARY	<p>Lesson 4 I love my home.</p> <p>Grammar.1.Reading skills.2.Letters to friends and relatives.3.Writing a story.</p> <p>Lesson 5 : Pipat's journey</p> <p>SubTopic :</p> <ul style="list-style-type: none"> Reading listening, Explanation, Grammar <p>1.Writing a story.2.Writing a paragraph.</p>	<p>* To read and improve language.</p> <p>* To be able to comprehend the text.</p>	<p>Activity - Puzzle Formation of new words with the given letters.</p> <p>ACTIVITY - Quiz</p> <p>Write a word that begins with the last letter of the word before it.</p>	<p>26 periods</p> <p>Port Folio</p>	<p>*Arif had _____</p> <p>a) old toys b) lovely toys</p> <p>True or false.</p> <p>*Varun spend the night at Arif 's house.</p> <p>* Pipat met _____ on the clod Chinchan. Dripdrop</p> <p>Yes or no</p> <p>* The large drops become heavy.</p> <p>What did pipat see in the sky?</p>	<ul style="list-style-type: none"> Students will understand the concept of the lesson. Students will be able to read and will be fluent in pronunciation. * Students will be able to read and understand the content of the lesson * Students will be able to pronounce the words clearly. 	<ul style="list-style-type: none"> Reading skills * Writing skills. . Reading skills Comprehension Skills.

MON TH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
FEBRUARY	<p>Poem The song of the engine</p> <p>Sub Topic :</p> <ul style="list-style-type: none"> Recitation Learning <p>Revision</p>	<p>* To read and appreciate the poem.</p> <p>* To be able to understand the poem.</p>	<p>Activity : Organising Art Event</p> <ul style="list-style-type: none"> Draw the picture of a train and colour it. 	20 Periods	<p>*Complete the sentences with the correct answers.</p> <p>*Pick out two pairs of rhyming words from the poem.</p>	<ul style="list-style-type: none"> Students will be able to read and understand the poem clearly. 	<ul style="list-style-type: none"> Reading skills Memorize Enjoying a rhyme
MARCH	Term –II	Exams					


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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023– 24

CLASS: II

SUBJECT: EVS

MON TH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	Skill Development
April	Our wonderful body A. Brain, Heart, Lungs and Stomach	<ul style="list-style-type: none"> ● Learn to differentiate between internal and external organs. ● Learn the names of a few internal organs and their functions. ● Learn the difference between bones and muscles. ● Understand the importance of correct posture. 	<p>Activity on Chart making :-paste the pics of 5 sense organs . And write their functions.</p> <p>Parameters</p> <p>Knowledge (2m) Presentation (2m) Submission (1m)</p>	<p align="center">12 periods</p> <p align="center">M.A.1</p>	<ol style="list-style-type: none"> 1. WHILE PRAYER TIME WHAT I S YOUR POSTURE. WHY? 2. How many lungs you have? 	<ul style="list-style-type: none"> ● Children will be learning different body parts and it's functions 	<p align="center">Personal Hygiene</p> <p align="center">Cleanliness</p>
April	B . Muscles and Bones c. Posture	<p align="center"><i>Sr. Princy</i> MANAGER</p> <p align="center">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Note book activity on cross word puzzle Crossword puzzle</p> <ol style="list-style-type: none"> 1. Children will draw word puzzle. 2. Identify the pics of body parts. 3. Children will be writing names of it in the boxes of puzzle. 4. Thereby understating and comparing body parts. <p>Parameters:- Presentation, knowledge, creativity</p>	<p align="center">Skill based activity</p> <p align="center"><i>[Signature]</i> PRINCIPAL</p> <p align="center">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ol style="list-style-type: none"> 3. Differentiate between internal and external organs? 4. What helps you to bare the weight? 	<ul style="list-style-type: none"> ● Differentiating external and internal body organs. ● Naming few internal organs and describing their function. ● Understanding the meaning of posture? 	<p align="center">Practice of correct posture</p>


MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIOD S & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILLS DEVELOPMENT
JUNE	Food for us A. Kind of food B. Raw and cooked food Healthy eating habits	<ul style="list-style-type: none"> ● learn about different types of food and comparing them. ● Learn that some vegetables are different are eaten RAW. ● Understand the meaning of balanced diet. ● Learn learn of few healthy eating habits. 	Activity on word puzzle:- Solve the word puzzle by writing names of fruits & vegetables. <ul style="list-style-type: none"> ➤ Children will take photocopy of word puzzle. ➤ Identify the pics of fruits & vegetables. ➤ Children will be writing names of it in the boxes of puzzle, ➤ Thereby understating and comparing food items ➤ They will list five healthy eating habits Parameters <ul style="list-style-type: none"> ● Knowledge, Accuracy, neatness	PA1 8 periods	1.What happens if we do not eat anything for longer time? 2.Which food items do your parents ask you to eat? What do you eat when you are celebrating festivals at home?	<ul style="list-style-type: none"> ● identity Bodybuilding food, energy giving food ,protective food. ● Gain more knowledge about healthy eating habits and balanced diet. ● Name a name few food items that can be eaten Raw and those that can be cooked. 	Practice of good eating habits. Meal preparation skill.
	CLOTHES FOR US	<ul style="list-style-type: none"> ● Learn about what people used to wear long ago. ● understand that we wear clothes according to seasons. ● learn about what clothes are made 	Worksheet no. 1 & 2 posture making <ul style="list-style-type: none"> ➤ Activity:-Children will be pasting pictures of traditional dresses on A-4 size paper and try to understand differential costumes, uniform and many other clothes 	Value based activity 10periods	1. Why do we use woollen clothes in winter? 2. 2. What do you understand by different process of making clothes?	<ul style="list-style-type: none"> ● Describe what people used to wear long long ago. ● make association between students or peoples clothing and seasons . ● describe the different sources of clothes . 	Taking care of clothes.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Outcomes	SKILLS DEVELOPMENT
		<ul style="list-style-type: none"> understand the basic process involved in making cloth. 	<p>They will be drawing spinning balls on black board and weaving process to learn and identify methods of preparing cloths. Parameters:- Presentation, neatness, understanding.</p>			<p>difference between traditional questions and uniform.</p>	
JULY	<p>We need shelter</p> <p>A. What our houses made of Types of houses</p>	<ul style="list-style-type: none"> Learn about materials used to build houses. understand that houses are built according to the place and environment understand and appreciate functions that different houses serve. 	<p>Activity on House designing:- model of House. Children use waste things to make a model of House/ Shelter. Parameters Knowledge, Creativity, Timely submission.</p>	<p>M. A.2 8periods</p>	<p>1) What do you understand by pucca house and kachha house? What are the sub-types of shelters under pucca house and kachha house?</p>	<ul style="list-style-type: none"> list different materials used to build houses . compare and contrast the difference of kinds of houses. discuss the functions that different types of houses serve. 	<p>Practice of good manners.</p> <p>Communication skills.</p>


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	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Outcomes	SKILLS DEVELOPMENT
	I love my School A. Different places in school Fun in school	<ul style="list-style-type: none"> learn about different places in school . learn about the functions the different places serve. learn about the special days celebrate in school. 	<p>Stage daring Worksheet 1& 2</p> <ul style="list-style-type: none"> They will be saying five sentences about important of different places in school after getting divided into groups Also they will be solving MCQ test to learn it's value and respect <p>Parameters Knowledge, Accuracy, Discipline</p>	Picture narration 8periods	<p>1. What is importance of sick room, assembly hall, library. How school functions in the assembly hall is fun for the children.</p>	<ul style="list-style-type: none"> Name the different places in the school. compare and contrast the functions of those places. list some special days celebrate school. 	<p>Practice of good manners.</p> <p>Confidence</p> <p>Build self esteem</p>
AUGUST	My Neighbours A. Meaning B. Places of neighbourhood Functions <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	<ul style="list-style-type: none"> Learn about the meaning of neighbourhood and neighbours . Understand the places of neighbourhood that provide service. To gain knowledge about the functions of places in neighbourhood . Important ways to keep the neighbourhood clean and green. 	<p>Worksheet 1& 2 Quiz Objective type questions.</p> <p><i>Bhargava</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	PORTFOLIO 10periods	<p>1. Why do we need post office. 2. What do you understand by neighbourhood?</p>	<ul style="list-style-type: none"> Understand the value of living peacefully as a group. list places in their neighbourhood . compare and contrast the functions of those places . list ways to keep the neighbourhood clean and green. 	<p>Communication skills</p> <p>Handle real world situations</p> <p>Problem solving</p>


	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Outcomes	SKILLS DEVELOPMENT
	Places of worship (READING/ACTIVITY) 1. Places Holy books	<ul style="list-style-type: none"> ● understand different places of worship and will be learn what holy books means. ● They will be understand holy books used in different worshipping places according to there religion 	<p>Activity on data collection</p> <p>Paste any 5 pictures of places of worship.</p> <ul style="list-style-type: none"> ➤ <i>Students will be finding the pics of holy places & paste it on A4 size paper.</i> ➤ <i>Write name of that holy place.</i> ➤ They will be noting names of different holy books as per it's worshipping place. <p>Parameters:- presentation, content, timely submission.</p>	S. E 12 periods	1. Which is the holy book used in Gurdwara, Mosque, Temple and Church? In which worshipping place you usually visit?	<ul style="list-style-type: none"> ● understanding different places of worship and will be learning what holy books means. ● understanding holy books used in different worshipping places according to there religion. 	Practice of good manners. Communication skills.
SEPTEMBER	REVISION AND TERM- I	➤			2.	3.	4.




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MON TH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIOD S & TESTS	ASSESMENT QUESTIONS	LEARNING OUTCOMES	SKILLS DEVELOPMENT
OCTO BER	Our Earth A. What is earth made of. Types of land.	<ul style="list-style-type: none"> Learn about the Earth and it's landforms. Learn to identify and distinguish between plains, hills, mountain, valleys, plateaus and islands. Identify the shape of the earth and colour indications. Blue-water, Green-plants, brown-land. 	Activity- chart makings (group activity) <ul style="list-style-type: none"> Children will bring land form pictures from home. Group wise they will make chart by pasting pictures of hills, plains, mountains, valleys, plateaus and Island.	12 periods Group activity	1. Why do people go to hill station? 2. What do you understand by different land forms? What do you mean by plateaus and Island?	Read lesson carefully and improve their reading skills. List types of lands ex. Plains, hills, mountain, valleys, plateaus and islands. Draw pic. Of the earth and write 3 ways how to save earth from pollution. Understand what the earth consist of.	Problem solving skills
OCTO BER	Our environment A. Natural and man-made things. Leaving and non leaving things.	<ul style="list-style-type: none"> Learn the meaning of environment. Learn to identify and distinguish between natural and man made things . Learn to identify leaving and nonliving things.	Activity ON TABULAR CHART MAKING- put, yes or no in the table by observing the things individually. <ol style="list-style-type: none"> Children will draw table on paper. Children will observe material . Material like stone, table, plant ,sun picture will be shown one by one to children. They will be noting living and non living things natural and man made things according to following table.		1. Is watch living thing? Why? 2. Differentiates between living and non living things?	understand the meaning of environment . Identifide understand between the natural and man made things . Functions of living things. Understand and identify leaving and nonliving things.	Problem solving skills. Nature care


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MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES					NO OF PERIOD S & TESTS	ASSEMENT QUESTIONS	LEARNING OUTCOMES	SKILLS DEVELOPMENT
				Liv ing	Non livin g	Nat ura l	Man mad e				
OCTOB ER			Ston e					MA 1 8period s			
			Table								
			Plant								
			Sun(pic)								
			Parameters Knowledge, Presentation, Understanding								
Novem ber	Plants our friends	<ul style="list-style-type: none"> Learn about different kinds of plants. Distinguish between water plants and desert plants. Understand how plant help us. Learn about parts of the plants such as trunk, branch, stem and so on. 	<p>Activity on posture making Sikkim Festival and their Folk Dance</p> <ul style="list-style-type: none"> Children will write two names of Sikkim festivals. Children will find out the names of their folk dance and special food and clothes. Paste the pictures on A4 size paper. <p><u>Learning outcome:-</u></p> <ul style="list-style-type: none"> Children will learn about Sikkim culture and their tradition. Children collect the information about their special food 					Interdis ciplinary activity 1period s	1.What do trees gives us? 2.Which are the important parts of a plants? Which are water plants and desserts plants?	Identify different kinds of plants for example herb- tulsi shrub -rose creeper- grapevine climber- pumpkin trees -peepal and mango . Understand different parts of plants and their uses between water Understand things we get from the plants.	Gardening skills
		 Sr. Princy MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	<ul style="list-style-type: none"> and clothes. <p>PARAMETERS:-</p> <ol style="list-style-type: none"> COLLECTION OF DATA PRESENTAION KNOWLEDGE 					 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401			

MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIOD S & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILLS DEVELOPMENT
Novem ber	4. Animal our friends	<ul style="list-style-type: none"> Learn about wild animals and domestic animals. Distinguish between farm animals and pet animals. 	Activity on differentiation on pet and wild animals <ul style="list-style-type: none"> Student will write difference between wild animals & pet animals. 	MA2 8 periods	<ol style="list-style-type: none"> Why we keep parrot, hen, goat, cow as per animal? Why animals are in cage in zoo? 	Identify different types of animals. Learn about things we get from animals. For ex. Milk, meat, eggs etc.	Personal Hygiene Animal care
		<ul style="list-style-type: none"> Understand how animal help us. Learn about animal homes . Understand the different animals have different eating 	<ul style="list-style-type: none"> Students will paste pictures of scavengers & flesh eating animals. Worksheet 1& 2			<ul style="list-style-type: none"> Understand how animals help us. Identify the home of animals Different animals having different eating habits. 	
Decem ber	Seasons <ol style="list-style-type: none"> Summer Winter Monsoon 	<ul style="list-style-type: none"> learn the day friends between whether and season. Learn the name of different seasons. Learn the basic features of different seasons Learn to make association between seasons food and clothing. 	<ul style="list-style-type: none"> Activity Collage work <ul style="list-style-type: none"> Children will show difference between seasons by making cards . Summer- pics of S-coat, goggles cap etc. Winter-picks of woollen cloths Rainy- pics of Rain coat, umbrella etc They will value importance of Every season. Parameters Presentment, Knowledge, Accuracy	SE Art integrated activity 12 periods	<ol style="list-style-type: none"> Why all schools are closed in summer. How we use train water in monsoon seasons. 	<ul style="list-style-type: none"> write the name of different seasons . Finding out difference between weather and season find out the basic features of the different seasons. trying to make association between seasons food and clothing. 	Decision making skills Communication skills Personal Hygiene.

MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIOD S & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILLS DEVELOPMENT
January	<p>Pollution Land pollution Water pollution Air pollution Noise pollution</p> <p>How we travel 1.Land transport, 2.water transport, 2. Air transport</p>	<p>understand the meaning of pollution.</p> <ul style="list-style-type: none"> ● learn the four different types of pollution. ● learn about what causes land water year and noise pollution . ● learn and understand waste to save the environment <ul style="list-style-type: none"> ● The students are enable to- ● learn different modes of transport . ● identify and differentiate between the modes of transport. ● learn about a few animals that are used as means of transport. 	<p>MULTI-DISCIPLINARY ACTIVITY</p> <p>Activity on chart making Children will bring A-4 size paper and four different pic. of pollution. They will paste the pictures on A-4 size paper They will write down how pollution affection the human body.</p> <p>Parameters Knowledge, creativity, Neatness Activity on talks</p> <p>Children will be sharing experience of travelling, individually. They will share their experience in front of the class.</p>	<p>MULTI-DISCIPLINARY ACTIVIT Y</p> <p>MA II 8period s</p> <p>Oral activity</p>	<p>1. Why we feel suffocated in traffic? How we control water pollution?</p> <p>1. Why we choose air transport? 2. Which animal is used as transport in dessert.? Why?</p>	<ul style="list-style-type: none"> ● understand the definition of pollution. ● list four major types of pollution ● describe the factors that causes pollution. ● the different ways to save the environment. ● understand different modes of transport.ex ● water transport ,air transport and land transport. ● Identify and differentiate between the modes of transport. ● learn animals that are used to use as means of transport 	<p>Problem solving skills</p> <p>Decision making skills</p> <p>Confidence</p> <p>Communication skills .</p> <p>Handle real world situations.</p>

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MONT H	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIOD S & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILLS DEVELOPMENT
Februar y	Be safe Revision	<ul style="list-style-type: none"> ● learn various safety rules to be followed in schools, on roads. ● learn safety in the bus, playgrounds and in the pool. ● Understand about first aid. 	Activity on Board making <ol style="list-style-type: none"> 1. Children will make traffic light. 2. Children will cut colour papers and pest on the card board to show traffic signals and it's correct orders. 3. Pasting the card board on the bulletin board Parameters Knowledge, Awareness, Understanding	Portfoli o 8period s	1. Why we follow traffic rules. 2. What are the importance of traffic signals	<ul style="list-style-type: none"> ● The meaning of safety rules . understand the various safety rules to be followed at home ,in school, on road, in the bus, in the playground and in the pool ● understand how to use first aid as well as the necessary of first aid treatment. 	Decision making skills Problem solving skills. Practice of team work.
MARCH	TERM II			Term II			


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YEAR PLAN 2023 – 24

CLASS: II

SUBJECT: HINDI

MONTH	CONT ENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>1 स्वर (अ से आ) 2) व्यंजन (क से श्र) 3) बाराखडी (क से श्र)</p> <p>पाठ - प्रकृति का संदेश उचित सुर और ले के साथ कविता का पठन करना। शब्दार्थ - व्याकरण र 3 रूपों का प्रयोग</p>	<p>हिंदी वर्णमाला सभी अक्षरों की पुनरावृत्ति करवाएंगे।</p> <p>प्रकृति से बहुत कुछ सीखने को मिलता है इसके बारे में जानकारी दी। छात्र को प्रकृति के बारे जानकारी सिखायेंगे।</p>	<p>Chart making क्रियाकलाप क से ज्ञ तक पूरे मात्राओं के साथ बाराखडी लिखिए। परामिटर - प्रस्तुतिकरण लिखावट विषय ज्ञान</p> <p>Painting क्रियाकलाप - प्रकृति से मिलने वाली कोई भी पांच ओषधि के चित्र चिपकाकर नाम लिखो। परामीटर 1) प्रस्तुतिकरण 2) शब्दों में स्पष्टता 3) विषय ज्ञान</p>	<p>MAI कक्षा चाचनी स्वर</p> <p>कक्षा चाचनी शब्दार्थ PAI</p>	<p>प्रश्न 1)स्वर अ से आ तक लिखिए? प्रश्न 2) व्यंजन (क से श्र) तक लिखिए?</p> <p>प्रश्न 1)हमें प्रकृति ने क्या क्या दिया है? 1) आप प्रकृति का रक्षण कैसे करेंगे? 2) इस कविता से हमें क्या सिख मिलती है?</p>	<p>स्वर और व्यंजन की पुनरावृत्ति तथा बाराखडी सीखेंगे।</p> <p>छात्र के मन में प्रकृति के प्रति प्रेम जागृत होगा। शब्दों के अर्थ तथा तुक वाले शब्दों में वृद्धि होगी।</p>	<p>ज्ञान बोध प्रयोग सृजनक्षमता</p> <p>नवनिर्मित वाचन कौशल्य बौद्धिक कौशल्य</p>
MAY							

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JUNE	पाठ 2 अहंकार का विषय पाठ का पठन करना शब्दार्थ - व्याकरण तीन रूपों का प्रयोग	अहंकार विषय के समान होता है यह नाटक द्वारा समझाकर देंगे। अहंकार करने से मनुष्य का नुकसान होता है यह बात छात्र को समझा कर देंगे।	क्रियाकलाप (Individual Activity – Data collecting Integrated with Arts खनिज पदार्थों के नाम लिखकर उनसे बनाई जाने वाली खिलौने के नाम लिखिए।	कक्षा चाचनी भाववाचक संज्ञा	प्रश्न 1)पाठ में सच्चा धनी कौन था? प्रश्न 2) हमें कभी अहंकार नहीं करना चाहिए?इस वाक्य का अपनी भाषा में समर्थन करिए?	अहंकार विषय के समान है यह बात छात्र समझेंगे। शब्दों के अर्थ समझेंगे।	नाटक कौशल्य परस्पर संवाद लेखन कौशल्य
	पाठ 3 हमारा राष्ट्रीय ध्वज व्याकरण संज्ञा शब्दार्थ	राष्ट्रीय ध्वज में आए तीन रंगों की महत्व के साथ पहचान कराएंगे। ध्वज का सम्मान करना छात्रों को सिखाएंगे। ध्वज के बारे में जानकारी देंगे।	क्रियाकलाप Individual Activity (Integrated with Arts) राष्ट्रीय तिरंगा पर 5 पंक्तियां अपने शब्दों में लिखिए और तिरंगा का चित्र बनाएं परामीटर - प्रस्तुतीकरण रंगों का चयन विषय ज्ञान	कक्षा चाचनी अनुनासिक शब्द	1) हमारे राष्ट्रीय ध्वज में कितने रंग हैं? 2) ध्वज के बीच में बने चक्र में कितनी तिलिया हैं?	छात्रों में वीर जवानों के प्रति आदर भाव का निर्माण होगा। राष्ट्रध्वज के प्रति आदर भाव संज्ञा के भेद की जानकारी होगी।	नाटकीकरण परस्पर संवाद वाचन कौशल्य अभिरुचि ज्ञानात्मक

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	पाठ 4 आदतों की जड़ पाठ का वाचन शब्दार्थ विलोम शब्द मुहावरों का प्रयोग	बुरी आदतों को समय पर छोड़ना चाहिए। यह बात समझा कर देंगे। बुरी आदतों से स्वयं का नुकसान होता है यह छात्रों को समझाएंगे। कहानी के आधार पर छात्रों से कक्षा में नाटक करवाएंगे।	क्रियाकलाप Individual Activity on Identification (Integrated with Arts) माता-पिता की सहायता से अच्छी आदतों की एक सूची बनाईए। परामीटर- प्रस्तुतीकरण समय प्रबंधन विषय ज्ञान	कक्षा चाचणी - विलोम शब्द	प्रश्न 1)आपकी कोई भी तीन अच्छी आदतें बताइए? 2)आपकी कोई भी बुरी आदतें बताइए? 3) अच्छी और बुरी आदतों में क्या फर्क है?	कहानी के माध्यम से बुरी आदतों को समय रहते छोड़ देना चाहिए यह बात छात्रों को समझ में आएगी और छात्र बुरी आदतों को छोड़ देना सीखेंगे। व्याकरण- विलोम शब्दों का ज्ञान तथा मुहावरों का प्रयोग कैसे करें इसका छात्रों को ज्ञान प्राप्त होगा।	नटकीकरण परस्पर संवाद वाचन कौशल्य लेखन कौशल्य अभिरुचि
	पाठ 5 मुस्काते है फूल कविता का पठन शब्दार्थ व्याकरण पर्यायवाची शब्द	इस कविता से छात्रों को हमें फूलों को तोड़ना नहीं चाहिए यह सिखायेंगे।	क्रियाकलाप Individual Activity (Integrated with Arts) इस कविता में इ और ई की मात्रा वाले शब्दों को खोजकर लिखिए परामीटर- चित्रकारिता विषय ज्ञान प्रस्तुतीकरण	कक्षा चाचणी पर्यायवाची शब्द	प्रश्न 1)आपको पसंद आने वाले कोई भी पांच फूलों के नाम बताइए? प्रश्न 2)आप पौधों की देखभाल कैसे करते हैं?	छात्र फूलों के सौंदर्य को समझेंगे। छात्रों के मन में प्रकृति विषय प्रेम जागरूक होगा।	वाचन कौशल्य लेखन कौशल्य अभिरुचि

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AUGUST	पाठ 6 हिंसा से बड़ा कोई पाप नहीं शब्दार्थ व्याकरण	शत्रु से संभलकर रहे और हो सके तो उससे चार हाथ दूर रहे यह बात छात्रों को समझा कर देंगे। हमें मिल जुल कर रहना चाहिए इसका ज्ञान देंगे।	क्रियाकलाप Activity on Posture making कोई भी पांच पक्षियों के चित्र चिपकाकर उनके नाम लिखो।	कक्षा चाचनी विलोम शब्द	प्रश्न 1) चिड़िया किस चीज की तलाश में थी? प्रश्न 2) खरगोश ने किसमें झाककर देखा?	छात्र हिंसा से बड़ा कोई पाप नहीं यह बात सीखेंगे। हमें कभी भी पशु पक्षियों के साथ हिंसा नहीं करना चाहिए यह बात सीखेंगे।	अनुकरण बोधात्मक वाचन ज्ञानात्मक
	पाठ 7 मुर्गे की चतुराई केवल पठन हेतु शब्दार्थ (चित्र वाचन)	इस कहानी से कभी भी दूसरे की बातों को सुनकर उस पर सोच समझ कर फैसला लेना सिखाएंगे।	क्रियाकलाप Activity on Creative writing घर में पाले जाने पशु की सूची बनाइए। परामीटर- विषय ज्ञान प्रस्तुतीकरण अचूक उत्तरे		प्रश्न Q1) हमें दूसरों पर भरोसा करने से पहले सोचना चाहिए? प्रश्न 2) किन्हीं पांच जंगली और पालतू पशुओं के नाम लिखिए?	हमें हमेशा दुश्मन से सावधान रहना चाहिए हमें आसानी से दूसरों पर विश्वास नहीं करना चाहिए इसका छात्र को ज्ञान प्राप्त होगा।	अनुकरण निर्णय क्षमता समय प्रबंधन

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SEPTEMBER	पाठ 8 सफाई का महत्व पाठ का पठन शब्दार्थ व्याकरण बहुवचन	छात्रों को नाटक द्वारा इस कहानी को समझा कर देंगे। और स्वच्छता विषयक छात्र को जागृत करवाएंगे। कक्षा में स्वच्छता कैसे रखना है। इसकी जानकारी छात्र को देंगे।	क्रियाकलाप Activity on Creative writing (Integrated with Arts) स्वच्छता विषय पर 5 पंक्तियां लिखो। परीमीटर विषय ज्ञान समय सूचकता, अनुशासन	कक्षा चाचणी बहुवचन	प्रश्न 1)स्वास्थ्य के लिए सफाई क्यों जरूरी है? 2) आप मेले में गए है मेले में आप ने क्या किया उसका वर्णन कीजिए?	सफाई का महत्व समझेंगे। कुछ खाने से पहले हाथ धोने के छात्रों को आदत लगेगी। आरोग्य स्वस्थ बनने के लिए सफाई का महत्व समझेंगे।	वाचन कौशल्य लेखन कौशल्या ज्ञानात्मक सृजनात्मक नाटकीकरण
OCTOBER	पुनरावृत्ति प्रथम सत्र परीक्षा	अर्धवार्षिक परीक्षा	Posture writing				
NOVEMBER	पाठ 9 लाल बहादुर शास्त्री पाठ का वाचन शब्दार्थ व्याकरण संज्ञा लिंग बहुवचन पाठ 10 चिड़ियाघर की सैर पाठ का पठन व्याकरण लिंग स्त्रीलिंग पुल्लिंग	लाल बहादुर शास्त्री जी के जीवन कार्यो की जानकारी छात्रों को सिखाएंगे। लाल बहादुर शास्त्री जी के आदर्शो हमेशा साधा जीवन और उच्च विचार यह बात छात्र को समझाकर देंगे। छात्रों को चिड़ियाघर की सैर के पक्षी के बारे में जानकारी देंगे। छात्रों को अनेक पशु पक्षियों के बारे में अलग-अलग तरह से सिखाएंगे। व्याकरण में स्त्रीलिंग शब्द उदाहरण के साथ समझाएंगे।	क्रियाकलाप Activity on chart making सिक्किम में मनाए जाने वाले मुख्य त्योहारों में से कुछ पांच त्योहारों के चित्र चिपकाकर उनके नाम लिखिए। क्रियाकलाप Individual Activity Integrated with Arts आप अपने घर के आस-पास किन पक्षियों को देखते हैं उनके चित्र चिपकाकर नाम लिखिए।	कक्षा चाचणी स्त्रीलिंग शब्द कक्षा चाचनी स्त्रीलिंग पुल्लिंग	प्रश्न 1)शारदा प्रसाद जी क्या करते थे,? 2)शास्त्री जी ने अपने जीवन में किस का परिचय दिया है? प्रश्न 1)पशु के दो प्रकार कौन से हैं वह लिखिए ? 2)जंगली पशु किसको कहा जाते हैं? 3) पालतू पशु किसको कहा जाते हैं?	वाचन करने से शुद्ध उच्चारण और कठिन शब्दों का अर्थ छात्र सीख लेते हैं। लाल बहादुर शास्त्री जी के आदर्श जीवन की प्रेरणा छात्रों को सीखने मिलती है। संज्ञा तथा उसके भेदों के बारे में ज्ञान प्राप्त कर सकते। छात्र पालतू पशु और जंगली पशुओं का भेद समझेंगे। चिड़ियाघर में पाले जाने वाले पशु पक्षियों की जानकारी छात्रों को प्राप्त होगी। छात्र छुट्टियों में चिड़ियाघर की सैर कराएंगे।	ज्ञानात्मक वाचन लेखन बोधात्मक अनुकरण क्षमता जिज्ञासा ज्ञानात्मक भावात्मक वाचन क्षमता

<p>DECEMBER</p>	<p>पाठ 11 चिड़िया कहां रहेगी उचित सुर के साथ कविता का पठन शब्दार्थ व्याकरण पर्यायवाची शब्द</p> <p>पाठ 12 आपसी फूट पाठ का वाचन व्याकरण बहुवचन सर्वनाम लिंग</p>	<p>इस कविता के माध्यम से एक असहाय चिड़िया के जीवन का वर्णन बताया जाएगा। कविता में चिड़िया के जीवन के बारे में छात्रों को समझाकर देंगे। कविता में आए पर्यायवाची शब्द का अर्थ बताएं।</p>	<p>Collage making साइज पेपर पर रंगीन पेपर का इस्तेमाल करके पेड़ बनाकर पेड़ के डालियों पर सर्वनाम के भेद लिखिए।</p> <p>क्रियाकलाप Dramatization इस कहानी का नाटक के रूप में अभिनय</p>	<p>कक्षा चाचनी पर्यायवाची शब्द</p> <p>कक्षा चाचणी सर्वनाम</p>	<p>प्रश्न 1) चिड़िया कहां रहती है? 2) इस कविता से हमें क्या सीख मिलती है? 3) चिड़िया का रंग कैसा होता है?</p>	<p>कठिन शब्दों के उच्चारण तथा अर्थ समझमें आएगा। चिड़िया के दुखद जीवन की कहानी छात्रों को समझ में आएगी। छात्र को पर्यायवाची शब्दों का ज्ञान प्राप्त होगा रचनात्मक कौशल विकसित होगा।</p>	<p>अनुकरण क्षमता ज्ञानात्मक वाचन भावात्मक</p> <p>नाटकीकरण भावात्मक विषय ज्ञान वाचन कौशल्य सृजनात्मक</p>
		<p>यह पाठ से आपस में झगड़ना नहीं चाहिए यह बात से अवगत कराना। आपसी फूट का हमेशा दूसरे लाभ उठाते हैं यह नाटक द्वारा ज्ञान देना।</p>	<p>कर के छात्रों को कक्षा में लिया जाएगा परामीटर नाटकीकरण समय प्रबंधन ज्ञानात्मक विषय ज्ञान</p>		<p>1) हमें लालच क्यों नहीं करना चाहिए? 2) इस कहानी से हमें क्या सीख मिलती है? 3) आपसी फूट से क्या हानि होती है?</p>	<p>आपस में लडना झगड़ना नहीं चाहिए यह सीख छात्र को मिलेगी। आपसी फूट का लाभ दूसरे ही उठाते हैं यह सीख मिलेगी। सर्वनाम की परिभाषा और सर्वनाम शब्दों की पहचान छात्र को ज्ञान होगा।</p>	

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JANUARY	पाठ 13 मधुर वाणी पाठ का वाचन शब्दार्थ वाक्य में प्रयोग	छात्रों को नाटक द्वारा शुद्ध उच्चारण के साथ नाटक की प्रैक्टिस लेंगे। नाटक द्वारा मधुर वाणी कैसे होती है यह छात्रों को समझा कर देंगे। मीठी वाणी बोलने वाले कोई भी पसंद करता है यह बात छात्र को समझाएंगे।	क्रियाकलाप Activity on questionnaire दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए। परामीटर सही उत्तर लिखावट समय प्रबंधन	कक्षा चाचनी वाक्य में प्रयोग कीजिए।	प्रश्न 1) हमें मीठी वाणी क्यों बोलना चाहिए? 2) मिठी वाणी के फायदे बताइए? 3) कड़वी वाणी के नुकसान बताइए?	छात्रों को यह पाठसे मीठी वाणी का तात्पर्य समझ में आया और मीठी वाणी के फायदे से वह छात्र अवगत हुए। मीठी वाणी बोलने वाले को कोई भी पसंद करता है यह बात छात्रों के समझ में आई।	वाचन कौशल्य लेखन कौशल्य भावात्मक ज्ञानात्मक
	पाठ 14 पक्षी यात्रा व्याकरण विलोम शब्द	छात्र को पक्षी यात्रा के बारे में जानकारी देती है। पशु पक्षियों का आशियाना कैसे होता है और पक्षी यात्रा क्या होती है यह बात छात्रों को समझा कर देंगे। साइबेरियन पक्षी की पहचान करवाएंगे।	क्रियाकलाप Interactive Demonstration दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए। परामीटर सही उत्तर लिखावट समय प्रबंधन	कक्षा चाचनी विलोम शब्द	प्रश्न 1) मोहित क्यों खुश था? 2) झील के सूखने का क्या कारण था?	पर्यावरण के प्रति जागरूक होंगे। विलोम शब्दों का ज्ञान प्राप्त होगा। पशु पक्षी के प्रति प्रेम और दया निर्माण होगी। झील के पशु पक्षियों के बारे में छात्रों को जानकारी मिलती है।	निरीक्षणात्मक नाटकरण अनुदेशनात्मक ज्ञानात्मक

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FEBRUARY	पाठ 15 लालच का फ़ल शब्दार्थ व्याकरण ता जोड़कर नए शब्द बनाना।	<p>लालच का फल यह पाठ से हमें किसी भी खाने-पीने की वस्तु का लालच नहीं करना चाहिए यह बात छात्रों को नाटक के माध्यम से समझाएंगे।</p> <p>छात्रों का कक्षा में लालच का फल यह पाठ पर नाटक लिया जाएगा। किसी भी चीज का लालच करना बुरी बात है यह बात छात्रों को समझाकर देंगे।</p>	<p>क्रियाकलाप</p> <p>Activity on Dramatization</p> <p>इस कहानी का नाटक के रूप में छात्र से अभिनय किया जायेगा।</p> <p>परामीटर</p> <ol style="list-style-type: none"> 1) अभिनय 2) प्रस्तुतिकरण 3) नाटकीकरण 	कक्षा चाचनी बहुवचन	<p>प्रश्न 1) मधुमक्खी से हमें क्या मिलता है?</p> <p>2) दुकानदार क्या बेच रहा था?</p> <p>3) भूमि पर क्या बिखर गया ?</p>	<p>लालच न करने की छात्र को प्रेरणा मिलेगी। वाचन क्षमता बढ़ेगी। नए शब्दों का संग्रह होगा।</p> <p>नाटक के माध्यम से छात्र को नाटक करने की कला अवगत होगी।</p>	नाटकीकरण ज्ञानात्मक वाचन कौशल्य अनुभवात्मक
MARCH							


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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: II

SUBJECT: HPE / YOGA

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Personal Hygiene.	The primary aims of school hygiene education is to improve behavior through useful practices connected to personal, water, food, domestic and public hygiene. Also, it aims to protect water and food supplies and to safely manage environmental factors.	Demonstration and Explanation method Teacher will explain about cleanliness		What is personal hygiene?	1.Washing hands after going to the toilet helps to stop the spread of germs 2.Cleaning teeth helps keep gums and teeth healthy	Self control Flexibility
	Mass PT Standing Exercises 1 to 3 hands	To develop self dicipline	Demonstration about standing Exercises			To become physically fit.	Self Discipline
	Sitting yoga						

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MAY	<p>Good Body Posture Standing, Walking, Running, Sitting on floor.</p> <p>Mass PT Standing exercises 3 to 6 Exercises Standing yoga</p>	<p>1.Less tention in your shoulder and neck. 2.Decreased risk of abnormal wearing of joint surfaces. 3.Increased lung capacity.</p> <p>To become physically healthy.</p>	<p>Demostration and Explanation Method</p> <p>When seated keep your back straight and your feet on the ground. Try to keep your knees and hip level.</p> <p>Demonstrate about physical Exercises.</p>		<p>What body posture?</p>	<p>Sitting and standing with proper alignment improve blood flow, helps keepyour nerves and blood vessels healthy and support your muscles, ligaments. People who make a habit of using Correct Posture are less likely to experience related back and neck pain.</p> <p>To help to develop self discipline</p>	<p>Self control Flexibility</p> <p>Self discipline.</p>
JUNE	<p>Warm up and simple exercises. Spot running, jumping,run and exercise of hands, shoulder, waist, leg swing, side bend.</p> <p>Standing Yogasana Standing PT three exercises Langdi</p>	<p>1.body and tissue temperature . 2.Blood flow through the muscles. 3.The risk of injury to the muscle.</p> <p>To Improve individual confidence.</p>	<p>Explanation and Demonstration method</p> <p>Warm ups are brief academic activities completed by student at the beginning of a class or lesson . Warm ups by typically raing force learning or introduce new topics and can be presented in a variety of a formats (e.g.specific tasks written on board, bell)</p> <p><i>Sr. Princy</i> MANAGER Demonstrate about Standing Yogasana.</p>		<p>What is Warm up?</p>	<p>Warm up prevents injury by loosening your joint and improving blood flow to your muscles making your muscles less likely to rip, twist In harmful way during your workout. Stretching also helps prepare your muscles for the physical activities about toperform skill development.</p> <p><i>[Signature]</i> PRINCIPAL</p>	<p>Self control Flexibility</p> <p>Self confidance</p>


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	<p>Most Effective Body Workout. Running, walking, student will play by using whistle and instructions.</p> <p>Mass PT Sitting exercises 1 to 3 hands Standing yogasana</p>	<p>1.Improve memory and brain function. 2.protect against many chronic diseases. 3.Improve blood pressure and improve heart</p> <p>To help overvallbdevelopment of human body</p>	<p>Demonstration and Explanation method</p> <p>Teacher will explain about most effective workout</p> <p>Teacher will teach this workout and student will play by using whistle</p> <p>Teacher all teach about mass pt</p>		How to do most effective body workout?	<p>1.Immediate benefits 2.bones and muscles. 3.Increase chances of living longer</p>	<p>Self control Flexibility</p> <p>Self discipline</p>
AUGUST	<p>Play and move for fun with ball and rope. Catching, throwing and kicking.</p> <p>Langdi</p> <p>Mass PT Standing PT 3 TO 6 HANDS Sitting yaga</p>	<p>When children practise ball skills they will notice skill improving. This helps children understand that they can learn and get better at something if they try. And this builds self esteem .</p> <p>Develop self discipline</p>	<p>Demonstration and Explanation method</p> <p>Teacher will teach catching and throwing</p> <p>Teacher will demonstrate about Mass PT</p>	<p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	How to play with ball and rope?	<p>1.Ball play builds hand, eye coordination, gross and fine</p> <p>To become physically fit.</p>	<p>Self control Flexibility</p> <p>Self confidence.</p>


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	<p>Ground Group Activity Drill Display Different types of prop, flag, dumbbells, lazim</p> <p>Games.. Overhead Ball</p> <p>Yoga Sitting yogasana Meditation Relay Race</p>	<p>Student carry out training activities so that student have dexterity or skills that are higher than what was learned</p> <p>Improve health related physical fitness.</p>	<p>Explanation and Demonstration method</p> <p>Teacher will demonstrate drill display.</p> <p>To demonstrate sitting yoga</p>		<p>How to perform drill display?</p>	<p>1.Immediate benefits 2.bones and muscles. 3.Increase chances of living longer</p> <p>Increase long inhale breath and relaxation of body Concentration</p>	<p>Self control Flexibility</p> <p>Self awareness</p>
OCTOBER	<p>Standing yogasana Tadasana, konasana, vrikshasana, Trikonasana</p> <p>Sitting yogasana Sitting PT Exercises Overhead ball</p> <p>I TERM EXAMINATION</p>	<p>1.helps to develops perfect posture. 2.Thispose involves the coordination of limbs,hence it greatly helps in balancing. It strengthen the knees, ankles feet.</p> <p>Behaviour, attitude, knowledge, and skills</p>	<p>Demonstration and Explantion method</p> <p>Teacher will Demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination</p> <p>Demonstion about sitting yogasana</p>		<p>What is yogasana?</p>	<p>1.It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone</p> <p>Relax the body work</p>	<p>Self control Flexibility</p> <p>Self confidance</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	<p>Sitting yogasana Padmasana, vajrasana, paschimottanasana, bhujangasana</p> <p>Meditation</p> <p>Standing PT Exercises 6 to 9 hands Sitting PT</p> <p>Introduction of Sikkim Games</p>	<p>1.increased flexibility. 2.increased muscle strength and tone. 3.improve respiration energy and visibility.</p> <p>To improve self confidence</p> <p>To know about Sikkim Games</p>	<p>Demonstration and Explanation method</p> <p>Teacher will Demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination</p> <p>Demonstrate about Mass PT</p> <p>Demonstrate about Sikkim Games</p>		<p>How to do padmasana?</p> <p>Which Games played in Sikkim ?</p>	<p>1.It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone</p> <p>Become physical fit and healthy.</p> <p>Art integrated Activity 5 pictures of Sikkim Games paste it.</p>	<p>Self control Flexibility</p> <p>Self awareness.</p> <p>Knowledge, enthusiastic Discipline</p>
DECEMBER	<p>Mass Drill</p> <p>Meditation</p> <p>Sitting yogasana</p> <p>Standing PT</p>	<p>Maintain their fitness,develop their muscular strength, increase their stamina and thus,stretch their physical abilities to an option level</p> <p>Relax the body</p>	<p>Demonstration and Explanation method</p> <p>Teacher will demonstrate about mass drill</p> <p>Demonstrate about Sitting Yogasana</p>		<p>What is mass drill ?</p>	<p>1.To inculcate a sense of discipline 2.Improve bearing smartness in appearance and turn out 3.To make them self confident 4. To obey order in Correct way</p> <p>Stretches lower back, hamstring and hip</p>	<p>Self control Flexibility</p> <p>Self confidence</p>


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JANUARY	Exercises and stretching Standing PT Exercises Sitting Yogasana Running, hopping,	1.Stretching keep the muscles flexible, strong and healthy. 2.Protect yourself from damage of chronic inflammation 3.Proper ececution To help to develop self discipline	Demonstration and Explanation method Teacher will demonstrate about exercise and stretching Teacher will explain about benefits of exercise		What is benefit of stretching?	1.Improve your performance in physical activities. 2.Decrease your risk of injury. 3.Increase muscle blood flow.	Self control Flexibility
FEBRUARY	Natural Movement Standing and sitting Mass PT Games Dribbling, throwing	1.helps to develops perfect posture. 2.This pose involves the coordination of limbs,hence it greatly helps in balancing. It strengthen the knees, ankles and feet To help to develop self discipline	Demonstration and Explanation method Teacher will explain about how to develop perfect posture by doing Natural Movement. Demonstrate about sitting and standing exercise		What is personal hygiene?	Maintain their fitness,develop their muscular strength, increase their stamina and thus,stretch their physical abilities to an option level To help over all development of human body.	Self control Flexibility Self discipline
MARCH	II TERM EXAMINATION						

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YEAR PLAN 2023 – 24

CLASS: II

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Rei,yoi zenkutsu Dachi, gedan barai.	Practice of front stance learn basic skills.	Method practical and Demonstration. Teaching Aid - Ground. Different types activity teach by Teacher stance and block. Visual Art	4	What is meaning rei and you ?	Desire to focus and practice to improve.	Stance and block.
MAY							
JUNE	Chudan oi - zuki, chudan gyaku zuki.	Children do the middle reverse and lung punch.	Method - practical and Demonstration. Teaching aid - Ground and videos. Different types activity teach by Teache punch. Visual Art	1	Which level attack gyaku zuki ?	Develop self defence and good sports quality .	Punch
JULY	Jodan age uke , chudan soto uke with zenkuts Dachi.	Practice of upper, middle block.	Method practical and Demonstration. Teaching aid - Ground and photos. Different types activity teach by teacher block. Visual Art	4	1) How is doing shoto uke block? 2) why are karate block effective?	The movements of benefit to sense of achivements .	Block.


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	From kokutsu dachi, shuto uke,mae Geri 4.5 1.1 art activity.	Performance of back stance with kick and block.	Method - practical and democraton . Teaching aid - ground. Different types martial art kick and stance teach by teacher. Visual Art	4	1) in back stance which leg bend ? 2) what is meaning mae geri ?	Improvement in physical strength, control and concentration	Stance with kick
SEPTEMBER	From zenkutsu dachi, yoko geri keage .	Step forwad side snap kick .	Method - practical and demonstration. Teaching aid – Ground different type activity teach by teacher stance,kick. Visual Art	4	What is meaning yoko geri keage ?	Students learn the act of self defence and thus protect themselves and they get interest in the events.	Stance, kick.
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term -I
NOVEMBER	Kumite jodan ,chudan zuki.	To play with others using individual skills use kick punch ,block .	Method – practical and demontrastion. Teaching aid – ground different types martial activity teach by teacher attack and difence. Visual Art	4	1] How many step in gohan kumite ?	Enhancement in self confidence.	Self defence skill develop .
DECEMBER	Chudan mae geri with chudan zuki .	Students do the front kick with middle punch .	Method – practical and demonstration . Teaching aid - ground and videos . different types activity teach by teacher kick ,punch . Visual Art	3	Which level is attack chudan ?	Develop kick performance.	Kick.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Kata –Heain shodan ,heain nidan .	Sequences of movements used in cobat.	Method – practical and demonstration . Teaching aid – ground . different types activity teach by teacher kata Visual Art	4	What is meaning kata ?	The event is a syatem that utilizes the whole human body .	Kata
FEBRUARY	Forward uchi uke ,gedan uke .	Step forward out ward middle block and lover block .	Method – pratical and Demonstration. Teaching aid – Ground different types activity teach by teachear block . Visual Art	4	How is doing uchi uke?	The sense of achievements . Benefits of fitness.	Defence skill develop.
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - I	Term -I

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YEAR PLAN 2022 – 23

CLASS: II

SUBJECT: MARATHI

MON TH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
APRIL	अक्षरमाला स्वर - व्यंजन मात्रा ज्ञान अ ते ओ पर्यंत मात्रा बाराखडी	* अक्षरमाला मधून विद्यार्थी स्वर व व्यंजन यांची ओळख करून घेतील * तसेच स्वर व व्यंजन चे उच्चारण व मात्रा चे ज्ञान विकसित करतील. * मुले बाराखडी लिहायला व वाचायला सुरुवात करतील.	कृती Chart Making मुळाक्षरे स्वर लिहावं त्या स्वरापासून सुरू होणाऱ्या वस्तूची चित्रे काढा व त्यांची नावे लिहा पॅरामीटर प्रस्तुतीकरण(२ m) रचनात्मकता (२ m) हस्ताक्षर(१ m)	M.A.I	१) अ त ओ मात्रा लिहा व सांगा. २) आ, इ, ई ची मात्रा वाले दोन तीन अक्षरी शब्द लिहा व सांगा ३) मुले न थांबता स्वर व व्यंजन बोलून दाखवतील ४) मुले न चुकता बाराखडी लिहून व बोलून दाखवतील.	१) वर्णमाला मधून मुलांना अक्षरांची ओळख होईल व ते लिहिण्यास तयार होतील. २) स्वर व्यंजन यांच्या माध्यमातून विद्यार्थ्यांना नवीन शब्दांचे ओळख होईल व भाषा समृद्ध करण्यास मदत मिळेल.	मुळाक्षरांची ओळख भाषेची ओळख
JUNE	१) अकार (दोन अक्षरी शब्द) २) अकार (तीन अक्षरी शब्द) ३) अकार (चार	* विद्यार्थी मात्रा समजून घेतील जसे की अ या स्वराला कोणतीही मात्रा नसते * मुले घडा वाचायला	कृती Creative Writing । अ ची मात्रा वाले दोन अक्षरी शब्द लिहा. * अ ची मात्रा वाले तीन अक्षरी शब्द	VALUE BASED ACTIVI TY	तुमच्या घरात वावरत असताना अ या स्वर चिन्हाचे दहा शब्द सांगा (दोन अक्षरी, तीन अक्षरी व चार अक्षरी शब्द)	अ या स्वरचिन्ह ला .कुठलीही मात्रा नसते . तसेच बिना मात्रा असलेले अ चे दोन अक्षरी तीन अक्षरी व चार अक्षरी शब्द लिहून त्यांचे चित्रे	मात्रा ज्ञान चित्र ज्ञान वाचन कौशल्य

	अक्षरी शब्द)	शिकतील. *मराठी शब्दांचे इंग्रजी रूपांतर करून नवे शब्द शिकतील.	लिहा । अ ची मात्रा वाले चार अक्षरी शब्द लिहा.			काढणे.	
JULY	४) आकार ५) इ क ा र ६) ई. क ा र कविता नाच रे मोरा	*मात्रा ची ओळख- आ ची मात्रा जोडून शब्द तयार करणे व वाचणे. जसे की आई ,मामा, काका ,बाबा. * मुले धडा वाचायला शिकतील. *मराठी शब्दाचे इंग्रजी रूपांतर समजावून घेतील व विचारलेल्या प्रश्नांची उत्तरे देतील. रस्व व दीर्घ इ ची मात्रा - *मुले इ व ई ची मात्रा जोडून नवीन शब्द तयार करणे शिकतील.	Dramatization ४) नाच रे मोरा ही कविता स अभिनव गाऊन दाखविने.	SKILL MEAS URING ACTIVI TY	१)आ पासून सुरू होणाऱ्या आपल्या मित्र-मैत्रिणींची पाच नावे लिहा व सांगा. २) इ पासून सुरू होणाऱ्या आपल्या नातलगांची पाच नावे लिहा व सांगा. ३) ई पासून सुरू होणाऱ्या कोणाया ही जनावरांची पाच नावे लिहा व सांगा. r	१)आ या स्वर चिन्हा मधून विद्यार्थी अक्षरे जोडून दोन अक्षरी व तीन अक्षरी शब्द लिहायला व वाचायला शिकतील. २) इ व ई च्या स्वर चिन्हा मधून विद्यार्थी अक्षरे जोडून दोन अक्षरी व तीन अक्षरी शब्द लिहायला व वाचायला	लिखान कौशल्य वाचन कौशल्य

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		<p>*ई व इ ची मात्रा सोडून दोन अक्षरी शब्द व तीन अक्षरी शब्द लिहायला वाचायला शकतील.</p> <p>* पाठाचे वाचन करतील व दिलेल्या प्रश्नांची उत्तरे एका शब्दात लिहितील.</p>				शिकतील.	भाषा ज्ञान
AUGUST	<p>७) उकार</p> <p>८) ऊकार</p> <p>रंगबिरेगी फळे</p>	<p>रस्व व दीर्घ उ ची मात्रा -</p> <p>*मुले उ व ऊ ची मात्रा जोडून नवीन शब्द तयार करणे शिकतील.</p> <p>*उ व ऊ ची मात्रा सोडून दोन अक्षरी शब्द व तीन अक्षरी शब्द लिहायला वाचायला शकतील.</p> <p>*पाठाचे वाचन करतील व दिलेल्या प्रश्नांची उत्तरे एका शब्दांत लिहितील.</p>	<p>कृति</p> <p>Painting</p> <p>। रंगबिरंगी फळे.</p> <p>तुम्हाला माहिती असलेल्या कोणत्याही 5 फळांची चित्रे काढून त्यात रंग भरा.</p> <p>पॅरामीटर</p> <p>१) प्रस्तुतीकरण(२ m)</p> <p>२) फळांचे ज्ञान(२ m)</p> <p>३) रंगसंगती(१ m)</p>	M.A. II	<p>*उ च्या स्वरचिन्हापासून तयार होणारे दोन अक्षरी व तीन अक्षरी शब्द लिहा व सांगा.</p> <p>*ऊ च्या स्वरचिन्हापासून तयार होणारे दोन अक्षरी व तीन अक्षरी शब्द लिहा व सांगा.</p> <p>* फळांची नावे ऐकून त्या फळांचा आकार सांगा.</p> <p>Ex. १) संत्रा - गोल</p>	<p>उ, ऊ, ए च्या स्वरचिन्हा मधून विद्यार्थी अक्षरे जोडून दोन अक्षरी व तीन अक्षरी शब्द लिहायला व वाचायला शिकतील.</p>	<p>आत्मविश्वास</p> <p>वाचनकला</p> <p>शुद्ध भाषा ज्ञान</p> <p>लिखान कला</p>

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		<p>*रंगीबिरंगी फळे या कवितेतून वेगवेगळ्या रंगांची मराठीतली नावे समजून घेतील . तसेच या फळांना मराठीत काय बोलल्या जाते याचे ज्ञान विकसित करतील.</p> <p>कविता ताला - सुरात पाठ करतील.</p>			२) केळ- लांब	
SEPTEMBER	<p>१) एकार १०) ऐकार अंक (१-१०) पर्यंत</p>	<p>*विद्यार्थी एक ते दहा अंक मराठीत लिहायला व वाचायला शिकतील . *तसेच एक ते पाच पर्यंतचे अंक सिक्किम या भाषेतही लिहिण्यास शिकतील</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Creative Writing कृति १ ते १० पर्यंतचे अंक मराठीत लिहा शब्दात व अंकात लिहा.</p> <p>पॅरामीटर १) अंकज्ञान (२ m) २) प्रस्तुतीकरण(२ m) ३) नीटनेटनेकेपणा(१ m)</p> <p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	Art integrated Activity १) ए व ऐ चे स्वरचिन्ह असणारे दोन अक्षरी व तीन अक्षरी शब्द लिहा व सांगा. २) ऐ चे स्वरचिन्ह असणारे दोन अक्षरी व तीन अक्षरी शब्द सांगा. ३) ए व ऐ चे स्वरचिन्ह वाले चित्रा ओळखून त्याची नावे लिहा.	<p>१) कृतितून विद्यार्थी शत १० अंक लिहायला व वाचायला सुरुवात करतील.</p> <p>२) चित्र मोजून विद्यार्थी दिलेल्या चित्रांची बरोबर संख्या लिहितील.</p> <p>३) विद्यार्थी १ ते १० पर्यंतचे अंक ओडिसा या भाषेत लिहायला व वाचायला शिकतील.</p>	<p>अंक ज्ञानाचा विकास भाषेचे प्रभुत्व आत्मविश्वास</p>
OCTOBER	<p>११) ओकार १२) औकार १३) अनुस्वार</p>	<p>* पाठाचे वाचन करणे, त्यामुळे शब्दांची ओळख होईल. * प्रश्नांची उत्तरे विचारल्या जाणार.</p>	<p>कृति Posture making * ओ, औ, अं, अं:, अँ, ऑ या स्वरचिन्हावर आधारित जी शब्द (वस्तू)</p>	PORTFOLIO	<p>१) ओ व औ चे स्वरचिन्ह असणारे दोन व तीन अक्षरी शब्द सांगा.</p>	<p>१) ओ व औ चे स्वरचिन्ह वाले दोन व तीन अक्षरी शब्द बनवून वाचायला व लिहायला सुरुवात करतील.</p> <p>लिखान कौशल्य पाठवाचन</p>

MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
	१४) अं: कार, अँकार औकार	मराठीतील शब्दांना इंगजीत काय बोलतात ते समजवाल्या	येतात (प्रत्येकी ४) त्याचे चित्र चिपकवा व नावे लिहा.		२) औ व अं , अं: चँ स्वर चिन्ह असणारे दोन व तीन अक्षरी शब्द लिहा व सांगा.	२) विचारलेल्या प्रश्नांची उत्तरे लिहितील. ३) अँ व अँ चे स्वर चिन्ह जोडून शब्दांचे	
		जाईल. * मराठी भाषेचा अचूक वापर करून सेवाद सुरु करणे.	पॅरामीटर प्रस्तुतीकरण(२ M) नीट नेटकेपणा (२ M) विषय ज्ञान (१ M)		३) अँ व अँ चँ स्वरचिन्ह असणारे कोणतेही प्रत्येकी४ शब्द सांगा.	उच्चारण शिकतील. ४) अनुस्वार याचे ज्ञान प्राप्त करतील.	
NOVEMBER	१५) ऋ कार १६) जोडाक्षरे १७) आपले शरीर	* ऋ चे स्वरचिन्ह जोडून शिक्षिका मुलांना शब्द तयार करणे व वाचणे शिकवतील. * तसेच नवीन शब्द देऊन त्यां शब्दापासून वाक्यात उपयोग करणे शिकवतील. * एकवचन व अनेकवचन यातील भेद समजावतील.	१) जोडाक्षरंपासून वाक्य तयार करणे तसेच दिलेले चित्र ओळखून त्या चित्राचे बरोबर नाव लिहिणे २) कंसातील योग्य जोडाक्षर निवडून शब्द पूर्ण करा व लिहा	M.A. I Inter disciplinary Activity	१) दिलेली चिन्हे योग्य ठिकाणी लिहावं शब्द पूर्ण करा. उदाहरणार्थ वर्ग ,आर्य, प्रीत, राष्ट्र ,ट्रक	१)जोडाक्षरंपासून वाक्य तयार करणे तसेच दिलेले चित्र ओळखून त्या चित्राचे बरोबर नाव लिहिणे २) दिलेल्या शब्दापासून वाक्य तयार करणे. ३) दिलेली स्वरचिन्हे सोडून शब्द पूर्ण करणे तसेच जोडाक्षरे ही पूर्ण करणे.	व्याकरण ज्ञान भाषा प्रभुत्व भाषा आकलन लिखान कौशल्य

		<p>* जोडाअक्षरांचे भाषेतील - महत्व सांगणे व त्यांचा वाक्य तयार करतांना वापर करणे शिकविल्या जाईल.</p>	<p>नीट नेटकेपणा (२ M) विषय ज्ञान (१ M)</p> <p>Activity Posture making सिक्किम व महाराष्ट्र येथील पारंपारिक कपड्यांचे चित्र चिपकून त्याचे नाव लिहिणे.</p> <p>पॅरामीटर प्रस्तुतीकरण(२ M) नीट नेटकेपणा (२ M) विषय ज्ञान (१ M)</p>			<p>1) सिक्किम येथील पारंपारिक वेशभुषा बदल माहिती मिळविणे.</p> <p>२) महाराष्ट्रीयन पारंपारिक वेशभुषा बघत माहिती गोळा करणे.</p>	<p>देशाचा आदर करणे. दुसऱ्या संस्कृतीचा आदर सत्कार.</p>
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<p>DECEMBER</p>	<p>१९) पदार्थाच्या चवी ओळखा पाहू २०) प्राणी व त्यांची पिल्ले २१) आपले मदतनीस २२) अंक (११-२०)</p>	<p>*मुलांना वेगवेगळ्या पदार्थाच्या चवी चॅ प्रात्यक्षिक व्दारे ओळ करून देणे. * जंगली तसेच पाळीव प्राण्यांची मराठीत नावे शिकविने तसेच त्यांच्या पिल्लांना काय बोलल्या जाते ते शिकविने. * आपल्या रोजच्या जीवनात जी लोक आपल्याला मदत करतात ते आपले मदतनीस, ही सेकलपना स्पष्ट करणे * मुलांना ११-२० अंक मराठी अंकात व असतत लिहीणे शिकविणे.</p>	<p>कृती Chart making १ ते २० सिकिम व महाराष्ट्र भाषेत लिहिणे व वाचणे. पॅरामीटर अंक ज्ञान(२ M) नीट नेटकेपणा (२ M) रचनात्मक ता (१ M)</p>	<p>M.A. II</p>	<p>१) आंबट, गोड ,खारट, तुरट व कडू या चवीच्या वस्तूंची नावे लिहा. २) प्राणी व त्यांचे पिल्ले या विषयी माहिती गोळा करून चार्ट तयार करणे.</p>	<p>१) या पाठातून विद्यार्थ्यांना पदार्थाच्या चवीविषयी माहिती मिळेल. २) विद्यार्थ्यांना पाणी व त्यांचे पिल्ले याबद्दल माहिती मिळेल. ३) मदतनीस या शब्दाची व्याख्या कळेल</p>	<p>अंकज्ञान शुद्ध भाषा ज्ञान बोलण्याची कला</p>
<p>JANUARY</p>	<p>२३) मी आणि माझे कुटुंब २४) माझी शाळा आणि माझा वर्ग</p>	<p>* मुलांना त्यांच्या कुटुंबातील सदस्याबद्दल माहिती विचारू बोलते करणे. * आपल्या कुटुंबाबद्दल माहिती</p>	<p>कृती Story Telling तोंडी काम ससा व कासवाची गोष्ट अभिनवातून</p>	<p>SE</p>	<p>कुटुंबांत वावरत असताना कोणत्या गोष्टी फार महत्वपूर्ण असतात ते सांगा?</p>	<p>* कुटुंबातील सदस्या बदलची आपूलकी, प्रेम जिव्हाळा. * एकमेकांची मदत केल्याने आपले काम सोपे होते. * शाळे बदलची</p>	<p>आत्मविश्वास भाषा ज्ञान उत्तम बोलण्याची कला</p>


	ससा आणि कासव कथा कथन	पणारे पाच वाक्य तयार करणे व वहित लिहून काढणे. * सर्व मुलांसमोर ती वाक्य बोलून दाखविणे. * माझी शाळा या विषयावर पाच ते सहा ओळी चा निबंध तयार करणे. त्याकरीता मुलांना मदत करणे.	सादर करा. पॅरामीटर प्रस्तुतीकरण(२ m) आत्मविश्वा(२ m) नाटयमयता(१ m)		माझी शाळा या विषया वर 5 ओळी चा निबंध लिहा	आत्मीयता * गोष्ट सांगण्याचे नविन कौशल्य शिकणे.	
FEBRUARY	२९) संवाद बाजारहाट (वाचनासाठी)	* या पाठाद्वारे मुलांना संवाद साधण्याचे कौशल्य प्राप्त होईल तसेच वाचनाची गोडी वाढेल.	कृती Talks / Communication दोन/तीन मित्र - मैगिणी बाजारात गेल्यानंतर होणारा संवाद १) प्रस्तुतीकरण २) उच्चारण ३) आत्मविश्वास	PORTFOLIO	घरी आलेल्या पाहुण्याचे स्वागत करणे याविषयी सेवाद साधणे.	* बाजारात गेल्या नंतर वस्तू खरेदी करीत असताना भाव तोल करणे. * वस्तू निरखूण / पारखून घेणे. * घरी आल्यानंतर वस्तू जागी व्यवस्थित ठेवणे.	भाषेवर प्रभुच आत्मविश्वास बोलण्याची कला विकसित करणे.
MARCH	उजळणी	द्वितीय संत्रात परिक्षा	-	MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401			PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401

MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: II

SUBJECT: MATHS

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT		
APRIL	Chapter 1 REVISION *Missing number *Smaller/ Bigger number *Spelling of the numbers *Addition and Subtraction	Students able to identify * Smaller number *Bigger number *Spelling of the numbers *Addition and subtraction	Activity- By Showing the beads. Worksheet * Identification of correct spelling of the numbers *After numbers *Before numbers *Between numbers *Bigger number *Smaller numbers	16 Class Test	*What is the name of 19. *Circle the smaller number. *Fill up with missing numbers.	Students are able to identify the *Smaller number *Bigger number *Spelling of the numbers *Addition and subtraction	* Writing * Critical thinking		
MAY									
JUNE	Chapter 2 Numbers Upto 2000 *Before and After *Between numbers *Even and Odd numbers *3 digit number on the abacus *Place value *Expanded form *Forming and ordering of the numbers *Comparing numbers	Students enable to understand *Before/ After numbers and between numbers *Even and Odd numbers *Expanded form Abacus *Place value *Ascending order *Descending order *<, > or =  Sr. Princy MANAGER	Students will get more information on different places of numbers MA-1 Activity on organizing Art events *Colour the numbers in which the place value of Example 6 in 600 <table border="1" data-bbox="862 1252 1176 1284"> <tr> <td>634</td> <td>561</td> </tr> </table> Rubrics - Creativity (2) Neatness (2) Submission(1)	634	561	MA-1 Activity	*What is the place value of 6 in 762. *Write even numbers. *Write odd numbers. * Write the Expanded form of. 999.	Students will be able to understand *The difference between *Even and Odd numbers *Comparing the numbers *Ordering the numbers and the *Placevalue of the numbers	*Problem solving *Critical thinking
634	561								

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT														
JULY	<p>Chapter 3 Addition</p> <p>*Properties of addition *Addition 3 - 2 digit numbers (with regrouping) * Adding 2 - 2 numbers (with regrouping) *Adding 3- 2 digit number (with re-grouping)</p> <p>Chapter -4 Subtraction</p> <p>*Subtracting by regrouping *Linking addition and subtraction *Addition or subtraction.</p>	<p>*Regrouping to add two or three two digit numbers</p> <p>*Adding three digits numbers</p> <p>*Subtracting numbers by regrouping.</p> <p>*Regrouping along with addition or subtraction.</p>	<p>Activity on document making</p> <p>Find the value of each word by adding</p> <table border="1"> <tr> <td>M</td><td>O</td><td>N</td><td>S</td><td>T</td><td>E</td><td>R</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> </table> <p>SON = ____ + ____ = ____</p> <p>TEN = ____ + ____ = ____</p> <p>RUBRICS :-</p> <p>Knowledge (2) Accuracy (2) Time. (1)</p>	M	O	N	S	T	E	R	1	2	3	4	5	6	7	26 Class Activity	<p>* 22 + 32 is the same as 32 + 22</p> <p>*If you add 0 to a number you get the number</p> <p>*Adding the following 24 + 33 + 41 = _____</p> <p>*What is the sign of subtraction *11 less than 37 *Taking away is _____.</p>	<p>Students will be able to clear the concept on the topic</p> <p>*Regrouping to add two or three two digit numbers</p> <p>*Adding three- digit numbers.</p> <p>*Students will be able to understand how subtract the numbers. *Formation of new numbers by subtracting.</p>	<p>*Problem solving *Critical thinking</p> <p>*Writing skills</p>
M	O	N	S	T	E	R															
1	2	3	4	5	6	7															

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	<p>Chapter 5 Addition of Bigger numbers</p> <p>*Adding 2 - 3 digit number *Adding 3- 3 digit numbers.</p> <p>Chapter- 6 Subtraction of the bigger numbers</p> <p>*Subtraction of 3-digit number. *Subtraction with regrouping.</p>	<p>Students understand the topic and do the</p> <p>*Addition on bigger numbers *3 digit numbers *By adding good values and increase it.</p> <p>* Subtraction on bigger numbers. *Subtraction by two digit numbers.</p>	<p>Students according to previous knowledge they add the numbers and create new numbers *Add the following *Write in columns and add</p> <p>WORKSHEET- I and II</p>	20 Classtest	<p>* Word Problem *Jenny has 24 Red roses and 52 yellow roses. How many roses does Jenny have in all</p> <p>Write in columns and and $119 + 178 + 512 = \underline{\hspace{2cm}}$.</p> <p>*10 less than 567 is * $450 - 450 = \underline{\hspace{2cm}}$ * Write in columns and subtract $846 - 394 = \underline{\hspace{2cm}}$</p>	<p>Students will be able to learn more on adding the bigger numbers by 2-3 digit numbers and adding 3-3 digit numbers.</p> <p>*Students will be able to gain more information on subtraction. * Students will be able to subtract by the bigger numbers.</p>	<p>* Problem solving skills *Critical thinking skill</p> <p>*Problem solving *Critical -thinking *Writing skills</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	<p>Chapter 7 Shapes & Patterns</p> <p>*Flat shapes *Solid shape *Roll and slide *Patterns</p> <p>Chapter 8 Time</p> <p>*Telling the time *Month of the year *Days of the week</p>	<p>* Different types of shapes. * 2D shape *3D shape "Roll and slide *Patterns</p> <p>*Telling the time *Month of the year *Days of the week</p>	<p>MA-2 Activity (Organising Art Events) *Draw 4 objects which can roll in A4 size paper.</p> <p>Rubrics :- Content (2) Submission(2) Presentation (1)</p> <p>SE Activity (Creating Arts Reservoir using waste material) Prepare a model of a clock</p> <p>RUBRICS:- Presentation (2) Submission (2) Knowledge (1)</p> <p>TERM - I EXAM</p>	23 Classtest	<p>*How many sides square have *What is the shape of the carrot? *Write two object similar to cylinder?</p> <p>*How much time you spend in watching television ? *Which is the shortest month of the year? *How many months have 31 days and 30 days?</p>	<p>Students can be able to *Design different shapes *Identify the various shapes of different objects used in daily life. * Identification of the objects which can roll and slide.</p> <p>Students will be able to think practically the topic like what is the month,time year and date can be used in the daily life.</p>	<p>*Creativity * Identification</p> <p>*Creativity *Decision making</p>

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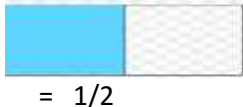
MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	<p>Chapter 9 Multiplication</p> <p>*Multiplication facts and terms *Properties of multiplication *Multiplication by 100 *Multiplication by 10 *Multiplying 2- digit number *Multiply 3 - digit number.</p> <p>Chapter 10 Division</p> <p>*Division means what *Division as repeated subtraction *Terms of division *Division without regrouping.</p>	<p>*Recite the tables which can be used them in their calculation or solving the problems.</p> <p>* Divide the following numbers *Division as repeated subtraction *Terms of division *Division without regrouping.</p>	<p>MA-1Activity on document making</p> <p>*Write the tables from 2 to 5 in A4 size paper.</p> <p>Rubrics:- Submission (2) Knowledge (2) Neatness. (1)</p> <p>Art Integrated Activity:- *Write the numbers from 1 to 10 in Sikkim (In A4 size paper)</p> <p>(Multidisciplinary Activity)</p> <p>Activity on musical presentation of any form</p> <p>Students are divided into equal groups as them how many groups we form.</p>	MA-1 ACTIVITY 24	<p>*In a week how many maths periods are there</p> <p>*Write in columns and multiply $8 \times 8 =$</p> <p>*Find the products $70 \times 3 = \underline{\quad}$.</p> <p>*Divide by using repeated subtraction $32 - 8 = \underline{\quad}$ *Write the division facts for their multiplication facts $6 \times 4 = \underline{\quad}$ *Use long division to find the quotient</p>	<p>*Students will be able to learn how to multiply the numbers. * Able to learn the tables. * Able to do the calculation and solve the problems.</p> <p>*Students will be able to learn how to share the things equally which is used in the daily life. *It helps them to learn sharing among each other.</p>	<p>*Problem solving *Decision making</p> <p>*Problem solving * Self- Confidence</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	<p>Chapter 11 Fraction</p> <p>*Whole and fraction *Fractions of a collection</p>	<p>*Identification and shading of the fraction</p> <p>*Whole and fractions</p> <p>*Fractions of a collection</p>	<p>MA-2 Activity on organizing art events</p> <p>*Draw the fraction given on A4 size paper of different shapes and colour the shaded parts.</p> <p>RUBRICS -</p> <p>Concept (2) Presentation (2) Neatness(1)</p>	<p>20 Periods</p>	<p>*Draw the fraction of the following $\frac{3}{7}$</p> <p>*Write the fraction</p>  <p>= $\frac{1}{2}$</p>	<p>* Students will be able to identify the fraction.</p> <p>*The students will be able to share the things used in their daily life</p>	<p>*Creativity *Problem Solving</p>
DECEMBER	<p>Chapter -12 Money</p>	<p>*Indian coins and notes *Exchange of money *Conversation *Adding money</p>	<p>Class Activity-</p> <p>(Roll Play by showing selling and buying)</p> <p>Identification of coins and notes.</p> <p>Rubrics -</p> <p>Knowledge Accuracy Content</p>	<p>20 Periods</p>	<p>*Write in paise *Write in rupees *Convert into paise *Convert into rupees.</p>	<p>*Students will get more knowledge on money which can be used in their daily life.</p> <p>*Will be able to prepare list of things.</p>	<p>*Identification *Problem solving</p>

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	<p>Chapter -13 Geometry</p> <p>Chapter -14 MEASUREMENTS</p>	<p>*Points *Lines *Lines segments *Types of lines.</p> <p>*Measurement of length *Converting meter and centimetre *Adding and subtracting length. *Measurement of mass (wt) *Measurement of capacity.</p>	<p>SE Activity – Creating Art using waste material</p> <p>Using matchsticks paste in A4 size paper and form date of birth.</p> <p>RUBRICS - *Neatness *Knowledge *Accuracy</p> <p>Class activity – Organizing Art events Teacher will ask them to draw any two objects and ask them which object has more weight. RUBRICS - *Presentation *Knowledge *Accuracy</p>	<p>SE Activity</p> <p>25 Periods</p>	<p>*Name the lines segment and points in their figure. *Draw a line segment *Draw a line.</p> <p>*Identify the figure</p>  <p>*What is the unit of length, mass. * Identify the mass of the object is heavier or lighter *What is the distance of your house from school *What is your weight?</p>	<p>*Students will gain more information on points lines and line segment.</p> <p>*Students will be able to learn how to draw the images.</p> <p>*Students will be able to identify the weight of the object. *Able to identify the capacity of the liquid.</p>	<p>*Creativity *Decision making</p> <p>*Identification *Decision making</p>
FEBRUARY	Chapter - 15 DATA HANDLING	<p>*Preparing a list *Pictograph</p>	<p>Activity on data collection *Make a list of things you carry in your school bag everyday.</p> <p>RUBRICS - * Concept * Knowledge * Creativity</p>	<p>22 Periods</p>	<p>*Make a list of students going by auto/cycle /parents. *Make a list of toys present in your house.</p>	<p>*Students will be able to understand the importance of making list. *Learn to read and make pictograph. *Answer questions based on information table.</p>	<p>*Creativity * Problem solving *Critical thinking</p>
MARCH			TERM-2 EXAM				

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023 – 24
CLASS – II
VALUE EDUCATION

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
APRIL	L – 1 God Is Good	Students are able <ul style="list-style-type: none"> To recognise that God loves all He created. To list out the creations of God.	1 God is the Father and the creator Activity: Draw and colourr the sky ,moon and stars	6	Why do all creatures look good?	Students are able To recognise that God loves all He created. To list out the creations of God.	Creativity skills Critical Thinking
JUNE	L-2 Let's Be Thankful	Students will be able To show regards to others for their good deeds. To express the spontaneous thanks giving Prayers.	A grateful heart is the beginning of greatness . Activity: Make a list of people you have to thank.	4	How should we thankful to God?	How we will be thankful to God.	Understanding skills Communication skills
JULY	L-3 MY Parents My Joy	Students will be able To show respect, love and obey the parents. To thankful for the gift for the parents.	<ul style="list-style-type: none"> Parents are behind the success of all great people. Activity: Paste the photos of your family members.	8	How do you show respect to your parents?	.How the children will show the respect to Parents used in their daily life.	Interpersonal Communication

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
AUGUST	L-4 Good Habits	Students will be able <ul style="list-style-type: none"> To learn healthy good habits. To inculcate the good habits by helping others To read good books.. 	The only remedy for bad habits is counter habits. Activity Identification of good habits and bad habits by action.	7	What are the things you have to give up in order to inculcate good habits.?	To identify the differences between Good and Bad habits used in their daily life.	Decision Making Active listening
SEPTEMBER	L-5 Be Truthful	Students will be able <ul style="list-style-type: none"> To be honest To be truthful. 	<ul style="list-style-type: none"> Never tell a lie and cheat others. Activity Recite the song related to honesty and truthfulness. TERM -1 EXAM	6	<ul style="list-style-type: none"> How do you show truthfulness while writing the exam? 	How to be honest with the teacher and the Parents in daily life. Showing truthfulness in school,at home and in the society.	Empathy Collaboration
OCTOBER	L - 6 Love And Care	Students will be able <ul style="list-style-type: none"> To show compassion Humanism 	Do not hate your brethren. Activity Whom do you love?Write the names around the flower given. Students will be able <ul style="list-style-type: none"> To learn politeness ,gentleness, Kindness. To show concern for others	6	<ul style="list-style-type: none"> How will you care for others? 	By showing the love and care to parents, Friends and the elders.	Empathy Flexibility

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
NOVEMBER	L-7 Dear To All L-8 The National Flag	Students will be able To learn politeness, gentlemanship Kindness. To show concern for others The students are able To understand the National Integrations To show respect for our nation.	<ul style="list-style-type: none"> Good friends will make you good. Activity Write one sentence each using the magical words. (Please, Thank you, Sorry) given? National Flag is the symbol of our freedom and the pride of our country. Activity Draw and colour the National Flag of India	6 6 4	When do you say please,sorry, thankyou. What are three colours of our national flag. <ul style="list-style-type: none"> What is the importance of national flag. 	How to be gentle and kind to others by using 3 magical words. By showing respect and honour to our country. By showing the importance of National flag on National festival.	Interpersonal communication Empathy Teamwork Leadership
DECEMBER	L-9 Keeping Our Surroundings Clean L-10 It's Play Time	The students are able <ul style="list-style-type: none"> To respect for the environment. To show love and appreciate to the nature. The students are able To understand theimportance of sports and games. To develop team spirit.	Love the earth , as you love yourself. Activity <ul style="list-style-type: none"> Keep your classroom neat and clean. Health is the real wealth. Activity Prepare a list of games which you play in the school.	6	<ul style="list-style-type: none"> How do we keep our surrounding clean? What is the use of dustbin in the park? What do you need for good health?	By helping them how to keep the surrounding clean and green. By showing cleanliness how to keep the the surrounding clean. Giving the importance of sports and Exercise used in the daily life.	Teamwork Adaptability Teamwork Communication
JANUARY			II-TERM				



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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023-24
CLASS – II
Strand III-SEWA (COMPUTER)


MONTH	SUBJECT	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIOD& TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENTS
April	I.T	L1. A supercomputer <ul style="list-style-type: none"> Types of computers Uses of computer Humans and computers 	To make them understand to <ul style="list-style-type: none"> Different types of computer Understand the use of Computer Difference between human & computer 	Uses of computer Teacher will discuss characteristics and disadvantages of computer Activity on collage making Students are asked to collect any one computerized bill and paste it in a scrapbook.	Class test	<ul style="list-style-type: none"> How will a shopkeeper use a computer to generate bills for his sold items? How do you use a computer at home? 	<ul style="list-style-type: none"> Familiarize students with the basic uses of computers in day-to-day life. Students are able to identify and name the places where computers are used. 	<ul style="list-style-type: none"> Understanding Logical thinking Acknowledgement
June	I.T	I-2. Uses of computers <ul style="list-style-type: none"> In schools At home In offices In banks At railway stations, airport and bus depots In hospital In shops and restaurants In publishing In designing 	To make them understand to <ul style="list-style-type: none"> the places where the computer is used in what way 	Places where computer are being used Through explanation different places where computers are being used were discuss. Activity on tabular chart students are asked to write why computers are being used by that particular place on A4 size paper	Class test	<ul style="list-style-type: none"> What is the use of computers in offices? What does an ATM stand for? 	Students are now able to <ul style="list-style-type: none"> The uses of computer in different places To get knowledge how computer become useful now a days 	<ul style="list-style-type: none"> Systematic work Accuracy


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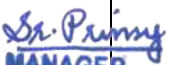
July	I.T	L.2.Uses of computer <ul style="list-style-type: none"> In hospital In shops and restaurants In publishing In designing In space research In making films In police work 	To make them understand to <ul style="list-style-type: none"> the places where the computer is used in what way 	Uses of computer Different images of places are provided to students and through demonstration discuss the uses of computer Activity on infographic students are asked to identify the types of computers and their uses and short notes on it	Class Test	<ul style="list-style-type: none"> How do computers help doctors? What is the role of computers in publishing? 	Students are able to <ul style="list-style-type: none"> Understand how computers are being used at hospitals, shops. 	<ul style="list-style-type: none"> Understanding Logical thinking
August	I.T	L-3 How does a computer work? <ul style="list-style-type: none"> Input-process-output cycle Storage devices 	To make them Understand <ul style="list-style-type: none"> How does computer work using entire system unit 	INPUT-PROCESS-OUTPUT Characteristics and drawback of computer will be discussed in the class as well as functioning of different parts will be demonstrated. Activity on tabular chart Students are asked to write the process of the I-P-O cycle by using the example of popcorn making using a machine.	Class test	<ul style="list-style-type: none"> Which cycle do all the machines follow? What does I-O-P? What is a hard disk? What do you mean by external storage? Which human sense organs work like input/output device? 	Students will be able <ul style="list-style-type: none"> Describe the input--process--output(I-P-O) Know the storage hierarchy in the hard disk Work with different storage devices 	<ul style="list-style-type: none"> Understanding Logical thinking


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September	I.T	L-4 Input and Output devices <ul style="list-style-type: none"> • Input devices • Output devices 	<ul style="list-style-type: none"> • Learn the basic concept of behind the working of system unit <p>Use of different Output devices (monitor, printer, speaker)</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	Input devices: -Mouse, Keyboard, Scanner, Microphone, Joystick Teacher will demonstrate about input devices Activity on fun game Teacher will play quiz game with students as well as show some picture related to input devices and ask them to identify input devices and tell functions of each Output devices: - Monitor, Printer, Speakers, Headphones Teacher will demonstrate about output devices Activity on Riddles Teacher will tell some talk about functions of output devices and asked students to identify the output devices and write functions of each output device	Class test	<ul style="list-style-type: none"> • What are input devices? • What is the keyboard used for • What are output devices? • What is a printer used for? <p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	Students will develop the ability to <ul style="list-style-type: none"> • Know about the working different input devices and working of them 	<ul style="list-style-type: none"> • thinking • Accuracy Critical thinking
October	I.T	REVISION TERM-1		REVISION TERM-1	REVISION TERM-1	REVISION TERM-1	REVISION TERM-1	

November	I.T	L-5 Starting up and shutting down <ul style="list-style-type: none"> Starting up a computer Shutting down a computer 	To make them understand to <ul style="list-style-type: none"> The first process of starting and shutting the computer 	Through demonstration teacher will explain “starting and shutting down a computer correctly”. Activity on sequencing Teacher will ask students to number the steps in the correct order to show how a computer is switched on or off	Class Test	<ul style="list-style-type: none"> What is booting? What is the full form of UPS? 	The students will be able to <ul style="list-style-type: none"> start and shut down a computer Starting and shutting down of laptop Understand the importance of Jagannath Idol of Odisha 	<ul style="list-style-type: none"> Teamwork Understanding Surfing
December	I.T	Lesson 6. Using WordPad <ul style="list-style-type: none"> Starting WordPad The WordPad windows Saving your document Opening a saved document 	Students will develop the ability to <ul style="list-style-type: none"> Work with desktop/taskbar/start button/application window Work with files and folders	WORDPAD WINDOW Through explanation and demonstration different components of WordPadscreen, creating, opening, saving and formatting text will be explained Activity on flow chart Children will be asked to write the steps to format the text, save the formatted text and opening a saved document Lab activity Students will save and	Class test	<ul style="list-style-type: none"> What are the uses of WordPad? What are the steps to open a WordPad? 	Students are able to <ul style="list-style-type: none"> Work with different tools of WordPad Learn about creative ideas to make a text presentable Do work in presentable manner 	<ul style="list-style-type: none"> Project Management Teamwork Creativity


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				open document created by themselves using WordPad program				
January	I.T	L-7. Fun With Paint <ul style="list-style-type: none"> ● Toolbox ● Color Box ● Line tool ● Pencil tool ● Rectangle tool ● Ellipse tool ● Eraser tool ● Fill with color tool ● Polygon tool 	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> ● Developing their creativity and ideas by using different tools 	<p>Paint Program Working of different tools in MS paint will be demonstrated</p> <p>Activity on drawing Students will be asked to come up with a simple art project on which they will be asked to use at least four elements of the program</p> <p>Drawing a scenery Teacher demonstrate how to draw scenery using paint tools.</p> <p>Lab Activity Students are asked to Draw and color the engine using paint program and write the paint tools used for drawing.</p> <p>Magnifying a picture Teacher demonstrate to enlarge the view of an image using magnify tool.</p> <p>Activity Students are asked to draw flower and magnify an image using the magnify tool.</p>	<p style="text-align: center;">Class Test</p>	<ul style="list-style-type: none"> ● What is Microsoft paint? ● How can you select different shapes in Microsoft paint? 	<p>Students will be able</p> <ul style="list-style-type: none"> ● to identify the commands in the home tab ● To identify different paint tools ● To make freehand drawing 	<ul style="list-style-type: none"> ● Logical thinking ● Teamwork <p>Critical thinking</p>


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February	I.T	Revision		Revision	Class Test		Revision	
March	I.T	TERM-II		TERM-II	TERM-II	TERM-II	TERM-II	

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR


YEAR PLAN 2023 – 24

CLASS: III

SUBJECT: Dance


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	1. investiture ceremony, Prayar Dance	<ul style="list-style-type: none"> On the basis of classical dance.. Different types of elements to be taught. The students have to be understood and the feet movements should be different. 	<p>Activity on chart making</p> <ul style="list-style-type: none"> Body movements which includes the footwork and hand movements according to the music. The teacher will perform the complete dance. Show steps each steps of eight counts and go through steps with class. Assess the progress and see how well they understand. Watch the class go through the steps. 		<ul style="list-style-type: none"> How many types of feet movements are there? Draw the picture of different types feet movements and make chart of this number.. 	<ul style="list-style-type: none"> The students should understand these Basics. They will be able to incorporate rhythm and movement with simple dance and locomotor on skills. 3.Concentration simple and natural movements. 4.Self confidence. 	<ol style="list-style-type: none"> Function connectivity Physical fitness. Expression. Gesture Observation Understand Imotions. Creativity leadership
MAY							


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JUNE	Different types of classical dance. Simple steps	<ul style="list-style-type: none"> On the basis of classical dance.. Different types of elements to be taught. The students have to be understood and the feet movements should be different. 	Teaching the content. Basic a queue for a dance present on. -Gurupranam -Browing to the stage - Browing to the instruments. -Courtesy to the accompanists.		<ul style="list-style-type: none"> How many types of feet movements are there? Draw the picture of different types feet movements and make chart of this number 	<ul style="list-style-type: none"> The students should understand these Basics. 2.They will be able to incorporate rhythm and movement with simple dance and locomotion skills. 3.Concentration simple and natural movements. 4. Self confidence 	<ul style="list-style-type: none"> Expression. Gesture... Understanding Imotions Observation Creativity. Physical fitness Hands and eyes movements Developed spirituality,
JULY	Action song dance..	Expression body as the impression.physical movements.. with poem in rhythm,..	Activity on sketching musical instrument 1. Teaching the content. Basic a queue for a dance present on. -Browing to the stage - Browing to the instruments.		How to do steps of action song Dance ?	1. Learning proper queue of performing on the stage.	<ul style="list-style-type: none"> Balance. Physical fitness Enjoyment observation Emotion. Developed spirituality Physical fitness


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MONTH AND CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	Patriotic songs dance /Body movements..	<ul style="list-style-type: none"> On the basis of patriotic classical dance.should be taught.. Different types of elements to be taught. <p>The students have to be understood and the feet movements should be different.</p>	Information about three steps and patriotic dance movements .	What is the meaning of patriotism?	improve the rhythm with doing steps in patriotic song .	<ul style="list-style-type: none"> Enjoyment Hands and body movements. Enjoyment to doing some simple dance steps
SEPTEMBER & OCTOBER Different types of body movements	Various names in division of classical dance..	<p>Activity on chart making</p> <p>On the basis of classical dance students should be understood the body movements .</p> <p>Creation of dance items by taking a music hands movements... body movements.</p> <p>21 basic movements</p> <p>..</p> <p><i>Sr. Priya</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>		<ul style="list-style-type: none"> body movements use in our regular Which basis dance steps? How many types of body movements use in dance <p><i>Principa</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> Learners will understand that there are different body movements. 1.ANGA..constitute the main part of body which are use while dancing head.head.hands.chest west.feet..armpeet.etc dance, students learn teamwork, focus and improvisational skill. Dance awakens a new perception in children which help them learn and think it new ways. to the excel 	<ul style="list-style-type: none"> Body awareness. Heal through movements. Mentioned the different dance movements and it's meaning. It's act as a build block for dance routine. It's use as a reminder by dancer during the performance body awareness. enjoyment to doing same steps in three speed.

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	Short notes 1.Taal.	<ul style="list-style-type: none"> • Movements of different parts of hands with rhythm. • Movements to improve health related to physical fitness. • Watch this class through the steps. 	<p>Pasting Activity On the basis of Teen taal.foot movements to be taught..(16 beats). Different speed of taals' TATKAR; in the classical style which will be taught. Indiciplinary Activity.. Sikkim folk dance..</p>		<p>How many types of Taal use in classical dance.? How to identify Sikkim folk dance?</p>	<p>Concept of the bol of the footwork and different speed of laya..if a learner says it. aloud.it helps in memorizing and also concept improves. Reciting bols with the tempo the taal.</p>	<p>Body movements</p> <ul style="list-style-type: none"> • Balance. • Physical fitness • Enjoyment observation • Emotion. <p>Devloped spirituality Physical fitness. Synchronization</p>
DECEMBER	5. Samam 6.Tali. .. 7.khalli.. 8.Theka	<ul style="list-style-type: none"> • different parts of body. • Movements to improve health related to physical fitness. 					

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JANUARY	Basic of taal	On the basis of classical dance.. Different types of elements to be taught. The students have to be understood and the feet movements should be different.	On the basis of Teen Taal , feet movements to be taught..(16. Beats,).		How many types of taal using classical dance	Knowledge of different types of Laya in taal. 2.The parents have to be understood and the feet movements should be conrdinate with the layas.	<ul style="list-style-type: none"> ● Body awareness. ● Heal through movements. ● Mention ed the different dance movements and it's meaning. ● It's acr as a build block for dance routine. ● It's use as a reminder by dancer during the performenct
FEBRUARY							
MARCH							


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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023 – 24
SUBJECT: ENGLISH

CLASS: III

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	1) Rekha's New Friend	<ul style="list-style-type: none"> To introduce the concept of friendship and activities that we can do with our friends To comprehend the story To analyze the text and connect it with real-life situation Sequencing To think and discuss with reason To learn some opposite word. To identify words related to the specific topic To identify how pronunciation changes with change in spelling To follow alphabetical order (easy level) To recall the sentence, naming words and doing words. To understand how 	<ul style="list-style-type: none"> Teacher will ask the students to speak something about their friends. Ask them what all activities they do with their friends. Read the lesson and make them understand it. Ask the students to enact the lesson in the form of a role play. Summarize the lesson Discuss the values of friendship, cooperation and the spirit of generosity Solve the back exercise given at the back of the lesson. <p>Activity: listening / speaking</p> <ul style="list-style-type: none"> Listening and speaking activity (pg. no. 13 and 14) Multiple Assessment 1 Listen to the teacher read out some words related to school. Find 	<p style="text-align: center;">7</p> <p>-Multiple Assessment 1</p> <p>-Class Test</p>	<ul style="list-style-type: none"> What do you think the story is about? Why was Rekha sad? Where had Alice come from? Has anything like this ever happened with you? Can you share your experience with the class? Worksheets based on vocabulary Worksheets based on Grammar 	<ul style="list-style-type: none"> The learners get ready for the class They comprehend the story after reading. They can tell the meanings of some new words. They can tell the opposite words Their vocabulary is improved They can now arrange the words in alphabetical order They are able to rearrange the words to form meaningful sentences. They are able to differentiate between naming words and doing words. They become more ethical. 	<ul style="list-style-type: none"> Observation Imagination Inferential Reading Listening Speaking Writing Logical skill Analytical skill Communication Social skill Coping with emotions Reasoning Critical thinking

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	<p>2) The Little Red Kite</p>	<p>ethics play an important role in friendship</p> <ul style="list-style-type: none"> To know about the kites flying as a form of sport To inculcate the value of courage To read and comprehend the story To analyze the text and identify the reference for inference To learn some opposites To be able to identify and spell a word To differentiate between singular and plural nouns. To understand the rules for the formation of plural words To analyze fear and overcome it 	<p>out the words in the word search.</p> <p>Rubrics:</p> <ul style="list-style-type: none"> -Understanding (2) -Neatness (2) -Submission (1) <ul style="list-style-type: none"> Activity based on life skill and value of friendship. (pg. no. 12) Take a warm up session by asking few questions regarding flying kites. Teacher will share some facts about the kites. Then she will tell the story of the red little kite with correct intonation and action. Summarize the lesson. Discuss how courage lies within us. Solve the back exercise given at the back of the lesson. <p>Activity:</p> <ul style="list-style-type: none"> Activity based on life skills (pg. no. 21) Activities based on Listening skill, speaking skill and communication skill (pg. no. 22-23) 	<p>8</p>	<ul style="list-style-type: none"> What did the sky look like? Why did the children go to the middle of the park? Why do you think the red kite began to enjoy itself? Worksheets based on vocabulary and comprehension Worksheets based on Grammar 	<ul style="list-style-type: none"> The learners speak something about the kite as a form of sport They are able to find out the inference of the lesson Their vocabulary is improved They can form the singular noun into plural and vice versa. The value of courageousness is developed 	<ul style="list-style-type: none"> Observation Imagination Inferential Reading Listening Speaking Writing Logical skill Analytical skill Communication Social skill Coping with emotions Reasoning Critical thinking
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	<p>Grammar: 1)Sentence, words, letters 2)Capital and small letters 3)Vowels and Consonants 25) Opposites</p>	<ul style="list-style-type: none"> To understand the sequence of letter, word and sentence To understand the formation of a meaningful sentence To understand and apply the use of capital and small letters To know about two kinds of alphabets To make new words using vowels and consonants. 	<ul style="list-style-type: none"> The teacher will explain the grammar topics. She will use the play way method, quiz method to make the learners understand the topic <p>Grammar book Activity (pg. no. 63): Chart making Subject Enrichment</p> <ul style="list-style-type: none"> Make an 'Opposite words Chart' on an A4 sized paper using Color Pencils. Read them aloud in the class. <p>Rubrics: -Knowledge (2) -Handwriting (2) -Submission (1)</p>	8	Grammar worksheets	<ul style="list-style-type: none"> The learners understand and apply the knowledge of formation of sentences, use of capital and small letters, use of vowels and consonants Vocabulary is enhanced 	
MAY							
JUNE	<ul style="list-style-type: none"> Poem 1. A was an Ant... 	<ul style="list-style-type: none"> To understand and appreciate the poem To identify its rhyming pattern To learn few new rhyming words. To know about some difficult words given in the poem. <p><i>Sr. Princy</i> MANAGER</p>	<ul style="list-style-type: none"> The teacher will play a game where they use a letter of the alphabet to name a person, place or thing Explain the students that A, B, C... etc. are the letters of the alphabet. Recite the poem with correct intonation and 	2 -Multiple Assessment 2 -Class Test	<ul style="list-style-type: none"> What is the poem about? Ask the students to read out the rhyming words Who is the poet of the poem? <p><i>Principa</i> PRINCIPAL</p>	<ul style="list-style-type: none"> The learners recite the poem with correct intonation and pronunciation They are able to identify the rhyming words They can tell the meaning of the hard words given in the poem. 	<ul style="list-style-type: none"> Cognitive skill Listening Speaking Empathy Creativity



	<p>Grammar: 4) Speaking Correctly</p> <p>5) Learn to spell a word</p>	<ul style="list-style-type: none"> • To know about syllables • To learn to pronounce correctly • To learn to read and write spellings correctly 	<p>dramatization.</p> <ul style="list-style-type: none"> • Ask the students to underline the hard words. • Explain the meaning of the poem and the hard words. <p>Activity: Creative Writing</p> <ul style="list-style-type: none"> • Multiple Assessment 2 If you were to choose a gift for your grandparent, what would you choose. Write two sentences about why you choose that particular present. <p>Rubrics:</p> <ul style="list-style-type: none"> -Understanding (2) -Content (2) -Handwriting (1) <ul style="list-style-type: none"> • When you are sad, how do you feel? When you are happy, how do you feel? Draw your sad and happy faces. • The teacher will explain the grammar topics in a play way method. She will also take quiz • She will take speaking practice and give proper pronunciation practice too 	<p>4</p> <p><i>Sr. Princy</i> MANAGER</p>	<ul style="list-style-type: none"> • Grammar worksheet 	<ul style="list-style-type: none"> • Their vocabulary is improved. • They know to break the word into syllables and pronounce it correctly 	<p><i>[Signature]</i> PRINCIPAL</p>
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JULY	<p>3) The Kid's Club</p>	<ul style="list-style-type: none"> To create awareness about different games To read and comprehend To critically analyse a situation To understand the concept of contraction (short form) To attribute the correct adjectives to the nouns To recognize the long 'i' sound To learn the use of is, am, are, was and were To inculcate the values of respecting others and good behaviour 	<ul style="list-style-type: none"> Start with some warm up questions regarding the students' interest in different games. Then read out the story and help the students to comprehend the story Ask the students to learn the difficult words and their meanings. Dramatize the story for complete involvement of the class. Conduct individual and group activity to get the responses from the students <p>Activity: Group Discussion</p> <ul style="list-style-type: none"> Have a group discussion on the given value-based pictures. (pg. no. 34) 	<p>7</p>	<ul style="list-style-type: none"> Which games can be played outside? What kind of game did Gautam suggest they play? Why did the children follow the man to his apartment? Worksheets based on vocabulary and grammar 	<ul style="list-style-type: none"> Children will think critically and find out about different games which they can play at different times. They can make short form of the given words They think and find out the words which they can use for the given nouns Their vocabulary is improved. They are able to use correct verbs at correct places. Value of respecting others and good behaviour is inculcated. 	<ul style="list-style-type: none"> Reading Comprehension Listening Speaking Grammar Critical thinking Empathy
	<ul style="list-style-type: none"> Poem 2. If I could be an Astronaut 	<ul style="list-style-type: none"> To listen and recite the poem To appreciate poetry To understand the concept of rhyme To draw and speak based on creativity 	<ul style="list-style-type: none"> Recite the poem with correct intonation and dramatization. Ask the students to underline the hard words. Explain the meaning of the poem and the hard words. Write the rhyming words and make them learn them learn. 	<p>3</p>	<ul style="list-style-type: none"> Why does the poet wish to be an astronaut? What does the poet want to do in this place? What would you do if you become an astronaut? 	<ul style="list-style-type: none"> The learners appreciate poetry Their vocabulary is enriched Their imagination is developed. Their creative and descriptive skills are also developed. 	<ul style="list-style-type: none"> Reading Comprehension Speaking Listening Creative thinking Critical thinking

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<p>Paragraph writing: "The Tiger"</p>	<ul style="list-style-type: none"> To understand the three main parts of writing a paragraph To write a paragraph in their own words 	<p>Activity: Sketching & Speaking</p> <ul style="list-style-type: none"> Draw and color the most beautiful place you can think of. Describe the place to your class. (pg. no. 36) The teacher will explain the three main parts of writing a paragraph. She will ask the students about the tiger. Then she will write a paragraph and ask the students to copy it down. She will give another topic to the students to write by their own. 	<p>2</p>	<ul style="list-style-type: none"> Grammar worksheet 	<ul style="list-style-type: none"> The learners understand how to write a paragraph. They are also able to write a short paragraph by their own. 	<ul style="list-style-type: none"> Writing skill
<p>Grammar: 6) Punctuation Marks- full stop and comma 7) Punctuation Marks- question, exclamation and quotation 8) A B C... order 9) The order of my daily routine</p>	<ul style="list-style-type: none"> To learn to use the punctuation marks correctly and accurately To understand the logic of arranging the words in alphabetical order To understand sequencing the activities 	<ul style="list-style-type: none"> The teacher will explain the rules of using all the punctuation marks correctly by giving many examples. She will ask the learners to come to the blackboard and solve the given questions based on punctuation She will explain the alphabetical order. 	<p>8</p>	<p>Sr. Priya MANAGER</p>		<p>PRINCIPAL</p>

			<ul style="list-style-type: none"> ● Take a dictionary activity in the classroom to understand the A B C order. ● She will ask the daily routine of the students and make them solve the worksheet of sequencing by their own. 				
AUGUST	4) Gita's Breakfast	<ul style="list-style-type: none"> ● To observe with a critical eye ● To read and comprehend ● To analyze and evaluate the text ● To introduce the concept of homophones ● To build new words ● To understand the usage of simple present and simple past. ● To be able to listen accurately and speak fluently ● To converse fluently ● To understand and appreciate the value of nutritious and healthy food <p style="text-align: right;">  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>	<ul style="list-style-type: none"> ● The teacher will start the lesson with a warm up activity of spotting the difference. ● Then she will read and explain the story ● Ask the students to read and underline the difficult words ● Explain the questions given the back exercise and help the students to solve them. 	8	<ul style="list-style-type: none"> ● Who is the girl sitting with? ● What do you think the man is drinking? ● What is grandfather and grandmother called in Tamil? ● Worksheets based on vocabulary and comprehension ● Worksheets based on Grammar <p style="text-align: right;">  PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>	<ul style="list-style-type: none"> ● The observation of the learners is enhanced ● The learners are able to read and comprehend the lesson ● Vocabulary is enriched ● They understand and use the correct form of verbs in correct places. ● They listen carefully and do accordingly ● Their conversation become fluent ● They appreciate the nutritious and healthy food. ● They learn to keep themselves away from the junk food. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Reading ● Listening ● Speaking ● Writing ● Grammar ● Critical thinking ● Communication ● Social skill

	<ul style="list-style-type: none"> Poem 3. The Pond in the Village 	<ul style="list-style-type: none"> To listen and recite the poem To appreciate poetry To understand the poem and make inferences based on the given information 	<ul style="list-style-type: none"> The teacher will recite the poem with proper intonation and dramatization She will explain the poem. Activity: Questionnaire Pair the students and ask them to answer the questions asked. (peer learning) Ask the students to tell about their grandmother. 	2	<ul style="list-style-type: none"> Who do you think is the narrator in the poem? Where did the grandmother live? Where was the pond? What would the grandmother do in the pond? What is the poem all about? 	<ul style="list-style-type: none"> The learners appreciate the poetry They recite with proper intonation and dramatization They understand the poem and make correct inference Appreciate the natural beauty. 	<ul style="list-style-type: none"> Reading Listening Speaking Writing Empathy
	5) Celebrating Earth Day	<ul style="list-style-type: none"> To understand the harmful consequences of environmental pollution To read and correlate image with written text To analyze the lesson on the basis of real life situation To enrich the phonics: long 'a' 	<ul style="list-style-type: none"> The teacher will start by showing some pictures representing how we can help the environment She will read and explain the lesson. Ask the students to play the role of different characters in the lesson. Ask them to deliver the 	7	<ul style="list-style-type: none"> What harms our environment? Give some examples of pollution. How can we save our earth? Worksheets based on vocabulary Worksheets based on Grammar 	<ul style="list-style-type: none"> The observation of the learners enhances The learners understand the harmful effects of pollution By reading and correlating the images their observational, introspection and evaluation skills are developed Their phonics is improved. They will now try 	<ul style="list-style-type: none"> Reading Listening Speaking Writing Grammar Observation Reasoning Analytical thinking Empathy

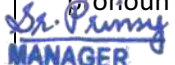
<p>Letter writing: Leave application due to illness</p> <p>Grammar: 10) Parts of Speech 11) Nouns 12) Nouns- Common and Proper</p>	<p>sound</p> <ul style="list-style-type: none"> To form questions by interchanging the words Understand the use of 'a' and 'an' To learn some ways to conserve our environment To learn to converse fluently 	<ul style="list-style-type: none"> The learners will get introduced to the correct way of writing a leave application To get the introduction of the parts of speech by their exact name To know more about nouns and their types 	<p>dialogues properly</p> <ul style="list-style-type: none"> Discuss various ways in which we can save fuel and energy. Discuss how we can save mother earth Help the students in solving the back exercise. <p>Activity:</p> <ul style="list-style-type: none"> Word search (pg. no. 52) Life skill activity (pg. no. 54) Activities based on listening and speaking skill (pg. no. 55) Do the conversation practice (pg. no. 55) <p>Role Play</p> <ul style="list-style-type: none"> Enact the roles of parent and child by using the given phrases and sentences (pg. no. 56) <ul style="list-style-type: none"> The teacher will make the students understand the correct way and pattern of writing a leave application due to illness. The teacher will make the students to recall their previous knowledge about the parts of speech 	<p>2</p>	<ul style="list-style-type: none"> Grammar Worksheets 	<p>all the ways by which they can save the earth</p> <ul style="list-style-type: none"> Their conversation becomes more fluent. The learners will be able to write a leave application due to illness. The learners apply the knowledge of the parts of speech and can solve the worksheets of nouns and their types They know that nouns are the names of a person, place, animal or thing. They define the common noun and the proper noun 	<ul style="list-style-type: none"> Self awareness Critical thinking Decision making Writing skill Grammar
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			<ul style="list-style-type: none"> • Then she will tell the name of each part of speech • She will start explaining the parts of speech. • She will explain the definition of Nouns • She will explain the two different types of Nouns with their definitions and examples 	6		<ul style="list-style-type: none"> • They can find out the common and proper noun from the given sentences. 	
SEPTEMBER	<ul style="list-style-type: none"> • Poem 4. The Elephant <p>Revision</p>	<ul style="list-style-type: none"> • To understand and appreciate the poem • To learn and understand the rhyming words • To know some facts about the elephant To revise the topics for the examination 	<ul style="list-style-type: none"> • The teacher will recite the poem with proper intonation and dramatization. The teacher will use the textbook, worksheet, ICT, etc. to recapitulate the topics taught. 	2 TERM 1	<p>How does the elephant look like? Which is the largest creature on land?</p>	<ul style="list-style-type: none"> • The students recite, understand and appreciate the poetry. • Their rhyming skills develop • Their vocabulary is enriched The learners will be able to use their knowledge, understanding and skills during the exam. 	<ul style="list-style-type: none"> • Reading • Listening <p>Writing</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	● Poem 1. Nice Words to Say	<ul style="list-style-type: none"> To read with proper expression To read for comprehension To analyze and to use appropriate words in certain situations 	<ul style="list-style-type: none"> Recite the poem with appropriate pronunciation and action. Explain it Ask the students to follow the teacher and recite the poem. <p>Writing & Sipeaking ACTIVITY: {Sikkim}</p> <p>Multiple Assessment 3</p> <ul style="list-style-type: none"> Find out and write what 'Please', 'Sorry' and 'Thank You' are said in Bhutia (a language of Sikkim). Write them neatly in English and Bhutia language on an A4 Sized paper. Also learn the correct pronunciation in Bhutia and speak aloud in the class. <p>Rubrics:</p> <ul style="list-style-type: none"> -Knowledge (2) -Pronunciation (2) - Neatness (1) <ul style="list-style-type: none"> The teacher will read and explain the lesson. Emphasis on new words and their meanings will be 	2	<ul style="list-style-type: none"> Why is it important to be polite? The teacher will give certain situations and ask the students what words will they use then. 	<ul style="list-style-type: none"> Student will be able to read and comprehend the poem. They will develop a feeling of appreciation for poetry. They will learn to use the polite words in their day-to-day l Learners will be able to read and comprehend the story. They will learn to form new words using 'ing'. Vocabulary is enriched They learn to arrange the words in alphabetical order. They can use the pronoun words at appropriate places. They are able to communicate with their friends more fluently. 	<ul style="list-style-type: none"> Reading Comprehension Analysis Listening Speaking Interpersonal skill development
	1. The Never-Ending Story	<ul style="list-style-type: none"> To read and understand To conversate. To think and discuss with reason To learn new words and add up in the vocabulary To identify the change in spelling when '-ing' is added To arrange in alphabetical order To recall the use of pronoun words. 	<ul style="list-style-type: none"> The teacher will read and explain the lesson. Emphasis on new words and their meanings will be 	7	<ul style="list-style-type: none"> What do you learn from the story of Akbar and Birbal? Tick the correct words. Match the columns to form sentences. What skill do you learn from Birbal? Work sheets based on vocabulary and reading skill Worksheets on Grammar 	<ul style="list-style-type: none"> They will learn to form new words using 'ing'. Vocabulary is enriched They learn to arrange the words in alphabetical order. They can use the pronoun words at appropriate places. They are able to communicate with their friends more fluently. 	<ul style="list-style-type: none"> Reading Comprehension Speaking Writing Grammar Critical thinking Problem solving Communication


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Letter writing: Leave application for attending a marriage party

Grammar:

- 13) Number in nouns
- 14) Gender in Nouns
- 15) Pronouns

- The learners will get more practice of writing a leave application for attending a marriage ceremony

- To know the number and gender in nouns
- To understand the use of pronouns

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- given.
- Ask the students to enact the story with proper dialogues and actions.
- Explain Pronoun by giving various examples and develop the interest of the students in solving the grammar questions.

Activity: Conversation

- Have a similar conversation with your partner talking about any illness, cause of illness, treatment etc. (pg no. 17)

Story Writing

- Look at the given picture on pg no. (15) of your textbook. Write a story in your own words
- The teacher will make the students understand the correct way and pattern of writing a leave application with proper reason.
- The teacher will explain the two types of numbers in nouns.
- She will introduce the three types of gender in nouns

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- Grammar Worksheet

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- The learners will be able to write a leave application due to illness.
- The learners understand the difference between singular and plural noun
- They can also change the gender and identify them as masculine, feminine or neuter gender.
- They are able to replace the noun with the correct pronoun.

- Writing skill
- Grammar

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
			<ul style="list-style-type: none"> She will take oral drilling of singular and plural as well as of changing the gender She will make the learners understand the use of pronouns by taking activities based on pronouns <p>She gives them knowledge about the first, second and third person.</p>				
NOVEMBER	<p>2. A Home for a Dinosaur</p> <ul style="list-style-type: none"> Poem 2. The Star 	<ul style="list-style-type: none"> To read with proper pronunciation To read for comprehension To appreciate fiction. To develop a feeling of love and care for the pet. To enhance the vocabulary and learn new words with their meanings. To understand the use of adjectives. To read with proper pronunciation and expression To read for comprehension To appreciate poetry To appreciate natural things. 	<ul style="list-style-type: none"> Read the story and make them understand it. Highlight the difficult and new words and explain them the meaning of those words. Solve the exercises given in the chapter. Complete the crossword puzzle. <p>Activity: Making Check list</p> <ul style="list-style-type: none"> Imagine you have a pet. It has hurt itself. Tick the things that you would do to help it. 	<p>8</p> <p>-Subject Enrichment Activity</p> <p>-Class Test</p>	<ul style="list-style-type: none"> There are some very unusual things in the story. Discuss them in the class. Worksheet based on speaking and listening skill. Worksheet based on grammar Who is the poet of the poem "The Star"? What does "blazing sun" mean? 	<ul style="list-style-type: none"> The learners will read and comprehend the story. They appreciate fictitious story and learn to make imaginary stories of their own. They develop the value of empathy among them. Vocabulary is enriched. They can identify and use the adjectives. The learners will be able to recite the poem aloud with proper intonation. 	<ul style="list-style-type: none"> Reading Comprehension Speaking Writing Grammar Empathy Creative thinking Communication Reading Comprehension Listening Speaking Creative thinking


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3. Mr. Sun takes a Holiday

- To read and understand
- To understand the significance of sun.
- To increase the vocabulary and learn new words with their meanings
- To understand Adverbs and their types
- To understand and apply the knowledge of arranging the words in alphabetical order.
- To imagine and write
- To know about the use of three determiners 'a, an, the'

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- The teacher will recite the poem with action in the classroom.
- Students will follow the teacher and recite it.
- The teacher will explain the meaning of the poem and let the students go to their childhood memories when they used to recite this poem.

Listening and sketching Activity:

Subject Enrichment

- The teacher will read out some instructions. Listen carefully and draw on an A4 size paper.

Draw a short brown table. In the center of the table, draw a yellow vase. Draw three pink flowers with green stem in the vase.

Rubrics:

- Understanding (2)
- neatness (2)
- Submission (1)

- The teacher will divide the characters among some of the students in the class

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- They will develop a feeling of appreciation for poetry.
- They will be able to tell the meaning of the new word.
- They will appreciate the natural things.

- The learners will read the lesson and mark the hard words mentioned by the teacher.
- They will be able to describe the importance of the sun in every creature's life.
- They can write down their imagination in their own words.
- They can change the given words into adverbs.
- They can arrange

- Reading
- Comprehension
- Listening
- Speaking
- Writing
- Grammar
- **Creative thinking**
- **Empathy**

Grammar:
16) Determiners- A, An, The
17) Adjectives
18) Formation of Adjectives

- To know and understand the use of Adjectives
- To understand the formation of Adjectives

- She will ask them to do the role play according to the dialogues given in the chapter.
- Then she will explain the main idea of the chapter.
- Mark and explain the meanings of the hard words.
- Help the students in solving the given exercise.

Activity: Creative Writing

- Imagine that you got up one morning and found that the sun had disappeared. Write a paragraph about what you did and how you felt.
- The teacher explains the indefinite and definite determiners, i.e., 'a', 'an', and 'the' respectively.
- She explains the rules of using them.
- She explains the definition of Adjectives with examples.
- She takes practice of using the correct adjective at proper place.

worksheets

- the words according to the dictionary.
- The learners are able to use the determiners efficiently with rules.
 - They must know that adjectives define nouns
 - They are able to form adjectives by adding -ful and -ish.
e.g. child-childish
help- helpful

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			<ul style="list-style-type: none"> Then she explains how the adjectives are formed by adding -ful or -ish 				
DECEMBER	4. Tara and Appu	<ul style="list-style-type: none"> To listen to the story with attention. To read and understand the story. To mark the hard words and learn the meanings of the hard words. To understand and learn the application of Preposition. To apply the life skills in their day-to-day life. To practice communication. 	<ul style="list-style-type: none"> The teacher will explain the lesson in the form of a story with effective expressions. Then ask the student to read the lesson and help them to mark and explain the meanings of the hard words. Explain the back exercise and ask the learners to solve them. Explain the meaning and use of Preposition. <p>Activity: Story Writing</p> <ul style="list-style-type: none"> Rearrange the words to make proper sentences so as to complete the story of "The Lion and the Mouse" in short.(pg. no. 45) <p>Sorting Activity</p> <ul style="list-style-type: none"> Cross the things that we should not do when we are angry. (pg. no. 47) <p>Activity of conversation</p> <ul style="list-style-type: none"> Read the given conversation. Have a similar conversation 	8 Class Tests	<ul style="list-style-type: none"> How is Tara's nature? What name did Tara give to the elephant? Use 'on', 'beside', 'under' correctly in the given pictures. (pg. no. 46) Work sheets based on vocabulary and reading skill Worksheets based on Grammar 	<ul style="list-style-type: none"> The learners will understand the story with its value. They can tell the meanings of the hard words. They can apply the knowledge of prepositions. They try to make decisions in their day-to-day life. They try to manage their anger. They communicate in more appropriate way. 	<ul style="list-style-type: none"> Reading Comprehension Listening Writing Communication Decision-making Critical thinking Empathy Coping with emotions

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	<p>Story Writing</p> <p>Grammar: 19) Adjectives- Degree of Comparison 20) Verbs- Tenses, Forms of Verbs</p>	<ul style="list-style-type: none"> ● To enable the students to use their creativity and write a story ● To know the three degrees of comparison of some adjectives and their uses. ● To know the definition of verb. ● To know the three major types of verbs – present, past and future ● To know the regular and irregular forms of verbs 	<p>with your friend. Use the given phrases and sentences. (pg. no. 49)</p> <p>Activity on creative writing</p> <ul style="list-style-type: none"> ● The teacher will make the students how they can use the outline for writing a story in their own words and in correct tense. ● The teacher will tell about three degrees of comparison of adjectives ● She will also take oral drilling of the same ● She will explain how to use these degrees. ● She will define the verb and explain it in detail. ● She will give examples to differentiate between present, past and future ● She will explain the regular and irregular verb forms. 	<p>3</p> <p>4</p>	<ul style="list-style-type: none"> ● Grammar Worksheets 	<ul style="list-style-type: none"> ● The students understand to use the outline for writing a story ● They understand that the story is always to be written in past tense ● The learner is able to use 'er' and 'est' to make the degrees of comparison of adjectives ● He/ She is able to define the verb as action word or doing word ● The learner write the correct form of verb for present, past and future ● He/ She is able to change the verb form. 	<ul style="list-style-type: none"> ● Creative writing ● Grammar
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<p style="text-align: center;">JANUARY</p>	<ul style="list-style-type: none"> Poem 3. The House that Jack built 	<ul style="list-style-type: none"> To appreciate and enjoy poetry. To learn the hard words and their meanings. To write poem. 	<ul style="list-style-type: none"> The teacher will recite the poem with its original essence of comedy. She will explain the meanings of the hard words. She will explain the doing words and ask the students to form sentences by their own looking at the picture. She will ask the students to make any poem by their own creativity and imagination using the hints given on pg. no. (51) <p>Activity: Creative writing</p> <p>Multiple Assessment 4</p> <ul style="list-style-type: none"> Look at the pictures given on pg. no. 62, tell your friend which place you would like to live in. write three reasons for your choice. <p>Rubrics:</p> <ul style="list-style-type: none"> -Understanding (2) -Content (2) -neatness (1) 	<p style="text-align: center;">3</p> <p>-Multiple Assessment 4</p> <p>-Class Tests</p>	<ul style="list-style-type: none"> How many animals are mentioned in the poem? Which phrases are repeated in the poem? How many times are they repeated? 	<ul style="list-style-type: none"> The learners appreciate and enjoy poetry. They can tell the meanings of the hard words. They will also try to write the poem by their own. 	<ul style="list-style-type: none"> Reading Writing Creative thinking and writing
	<p>5. Sweet Mangoes</p>	<ul style="list-style-type: none"> To listen to the story well and understand it's value. 	<ul style="list-style-type: none"> The teacher will take the warm up activity. Then she will tell the 	<p style="text-align: center;"><i>Sr. Princy</i> MANAGER</p> <p style="text-align: center;">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> Who was Jawaharlal Nehru? What does this 	<ul style="list-style-type: none"> The learners understand the story and its 	<p style="text-align: center;"><i>Princy</i> PRINCIPAL</p> <p style="text-align: center;">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p> <ul style="list-style-type: none"> Listening Reading Speaking Empathy

		<ul style="list-style-type: none"> ● To read the story and learn the meanings of the hard words. ● To speak about some of the values one must have a human being. ● To learn about using prefix ● To apply the knowledge of alphabetical order. ● To understand and apply the conjunctions. 	<p>story of Nehruji</p> <ul style="list-style-type: none"> ● Explain the value of kindness. ● Then ask the students to read the story and underline the hard words. ● Tell the meanings of the hard words to the students. ● Explain the questions of the back exercise and ask the students to solve them. ● Make the students to solve the questions of alphabetical order using dictionary. ● Explain the conjunctions and their uses. <p>Activity: Word search</p> <ul style="list-style-type: none"> ● Find five words with the letters 'ee' and four words with the letters 'ea' in the word search. (pg. no. 57) <p>Activity on questionnaire</p> <ul style="list-style-type: none"> ● Read the value based incident of Nehruji given on page no. 59 and discuss the answer in the class. ● The teacher will ask the learners to read the given piece of writing 	<p style="text-align: center;">8</p>	<p>story tell us about Nehruji and Ramu?</p> <ul style="list-style-type: none"> ● Worksheets based on listening and speaking skills. ● Worksheets based on Grammar 	<p>value.</p> <ul style="list-style-type: none"> ● They read and find out the meanings of the hard words. ● They speak about the values we learn from Nehruji and Ramu. ● They can use the prefixes correctly. ● They can arrange the words in alphabetical order. ● They can use the conjunctions correctly. 	
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	<p>Comprehension</p> <p>Grammar: 21) Adverbs 22) Prepositions 23) Conjunctions</p>	<ul style="list-style-type: none"> To enhance reading To be able to comprehend and find out the correct answer To define adverb To know the three major types of Adverbs To change the words into Adverbs To define Preposition To use the prepositions correctly To define Conjunctions To use the major conjunctions correctly 	<ul style="list-style-type: none"> She will ask them to answer the given questions based on the passage. The teacher will define and explain the Adverbs, Prepositions and Conjunctions with examples of the She will give exercises for thorough understanding of the same. 	<p>3</p> <p>6</p>	<ul style="list-style-type: none"> Grammar Worksheets 	<ul style="list-style-type: none"> The students are able to read and understand the given passage They are able to find out the answers too The learners are able to define the adverb. They know about the Adverb of Manner, Adverb of Place and Adverb of Time. They are able to define preposition and use them efficiently. They can define Conjunction and can use 'and', 'but', 'or', and 'but' efficiently. They are able to use other conjunctions too. 	<ul style="list-style-type: none"> Reading Inferential skill Comprehension
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FEBRUARY	Grammar: 24) Interjections 26) Who are They? 27) Confusing words Revision	<ul style="list-style-type: none"> ● To get introduced to the interjection words and their use. ● To revise about the persons who help us ● To learn about the words with different spellings and meanings but same pronunciation (Homophones) ● To revise the topics for the examination 	<ul style="list-style-type: none"> ● The teacher will name the various exclamatory words with correct expression. ● She will take oral drilling of the one word for the people who help us. ● She will give some commonly used homophones. She will take an exercise to use the homophones correctly. ● The teacher will use the textbook, worksheet, ICT, etc. to recapitulate the topics taught. 	<p style="text-align: center;">4</p> <p style="text-align: center;">Class Tests</p>		<ul style="list-style-type: none"> ● The learners are able to find out the interjections in the given sentences ● They can name the people who do a particular occupation ● They will be able to use the homophones correctly ● The learners will be able to refresh their knowledge and understanding ● They will apply their knowledge, understanding and various skills in the exams 	
MARCH				TERM 2			


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YEAR PLAN 2023 – 24

CLASS: - III

SUBJECT:- HINDI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
अप्रैल	1)' सीखो'(कविता) व्याकरण - * संज्ञा, उसके के भेद, * बहुवचन शब्द	1) छात्रों में प्रकृति प्रेम की जिज्ञासा जागृत होगी । 2) छात्र प्रकृति से प्राप्त होने वाली अमूल्य घटकों से परिचित होंगे ।	Activity- Natural Resources प्रकृति से मिलने वाली विभिन्न वस्तुओं के चित्र चिपकाकर उनके नाम लिखिए तथा कविता को सुंदर अक्षरों में लिखिए । Rubrics - 1) प्रस्तुतीकरण 2) चित्रों का चयन 3) लेखन / वर्तनी जोड़ियां मिलाओ (बहुवचन शब्द पर आधारित) छात्रों की अध्ययन क्षमता तथा ग्रहण क्षमता जांचने के लिए अध्यापिका ने बहुवचन शब्दों पर आधारित जोड़ियां मिलाओ प्रश्न लिया । Rubrics - विषय ज्ञान लेखन	MA- 1 कक्षा चाचणी - * शब्दों के अर्थ लिखिए मौखिक चाचणी - कविता याद करें	1) प्रकृति से हमें क्या-क्या मिलता है ? 2) आप प्रकृति की रक्षा के लिए क्या-क्या करते हैं ? 3) प्रकृति हमें कौन-सी सीख देती है ?	1) छात्रों में प्रकृति प्रेम जागृत करना । 2) बच्चों की मनो व्यथा को व्यक्त करना । 3) प्रकृति से हमें क्या-क्या मिलता है इसकी विस्तृत जानकारी देना ।	* ग्राह्यात्मक कौशल अर्थात - श्रवण /पठन कौशल का विकास । * प्रकृति प्रेम भावना का विकास । * प्राकृतिक संसाधन संरक्षण भाव का विकास
जुन	2) पाठ - ' वृक्षारोपण ' शब्दार्थ, व्याकरण - * अनेक शब्दों के लिए	1) छात्रों में प्रकृति प्रेम की अनुभूति जागृत होगी । 2)' वृक्ष ' हमारे धरोहर है	Activity- Nature observation आस-पास के पेड़ पौधों का निरीक्षण करें तथा किसी एक	कक्षा चाचणी - * विलोम शब्द के	1) आपको कौन-कौन से पेड़ अच्छे लगते हैं ? 2) आप ने कभी कोई	1) छात्रों का बौद्धिक तथा शारीरिक विकास करना ।	* ग्राह्यात्मक कौशल अर्थात श्रवण /पठन कौशल का विकास ।

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	<p>एक शब्द, *पर्यायवाची शब्द</p>	<p>हमें उन्हें कुंजी स्वरूप सुरक्षित रखना होगा यह अनुभूति उनमें जागृत होगी ।</p>	<p>फलदार पेड़ का चित्र निकालकर उसमें रंग भरे। Rubrics- 1) चित्रकारिता 2) रंगों का चयन 3) सजावट</p>	<p>अर्थ लिखिए। *वृक्षों का महत्व पर वाक्य बनाओ।</p>	<p>पौधा लगाया है ? 3) क्या आप अपने जन्मदिन पर कोई पौधा लगाएंगे ? 4) वृक्षों का महत्व पर पाँच वाक्य बनाओ।</p>	<p>2) छात्रों में प्रकृति प्रेम विकसित करना । 3) छात्रों में प्राकृतिक संसाधन संरक्षण भाव को विकसित करना।</p>	<p>* प्रकृति प्रेम भावना का विकास । * प्राकृतिक संसाधन संरक्षण भाव का विकास</p>
<p>जुलाई</p>	<p>3)पाठ - 'सैर का आनंद' (यात्रा वृत्तांत) * शब्दार्थ * दो अर्थवाले शब्द * वाक्य बनाओ * विलोम शब्द * पर्यायवाची शब्द</p> <p>4)पाठ - 'सूरज ने छुट्टी मनाई' (एकांकी) * शब्दार्थ व्याकरण - * वाक्यांशों के लिए एक शब्द * बहुवचन शब्द * क्रिया</p>	<p>1) छात्रों में मनोरंजन के साथ-साथ विभिन्न प्राकृतिक ऐतिहासिक एवं भौगोलिक स्तर पर अभिरुचि निर्माण होगी ।</p> <p>2) छात्रों में 'ऊर्जा' का एकमात्र साधन एवं सृष्टि का मूल स्तोत्र वा निर्वाहक 'सूरज' ही है यह अनुभूति जागृत होगी ।</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Activity on dictation (श्रवण तथा लेखन) अध्यापिका छात्रों को एक अनुच्छेद सुनाती है तथा छात्रों को ध्यान पूर्वक सुनने को कहती है। उसके बाद उसी अनुच्छेद पर आधारित प्रश्न पूछती है। छात्र कॉपी पर एक शब्द में उत्तर लिखते हैं । परिमाण - बिंदु * श्रवण क्षमता * जवाब * लेखन / वर्तनी</p> <p>Pasting Activity क्रिया पर आधारित चित्र चिपकाकर उसके नीचे क्रिया शब्द लिखिए। Rubrics - 1) चित्रों का चयन 2) विषय ज्ञान 3) लिखावट 4) वर्तनी</p>	<p>S. E.</p> <p>कक्षा चाचणी - * मान लो आप अपने परिवार के साथ पिकनिक पर जा रहे हैं आप जो सामान वा वस्तुएं अपने साथ ले जाएंगे उसकी एक सूची तैयार करें ।</p> <p><i>P. P. P.</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p> <p>PA - 1</p>	<p>1) आप अपनी छुट्टियां कैसे बनाते हैं ? 2) आप कभी सैर पर गए हैं और कहां ? 3) अपने सैर अथवा यात्रा के अनुभव बताओ</p>	<p>1) छात्रों के मन में प्रकृति प्रेम एवं विभिन्न जगहों पर सैर से मिलने वाली जानकारी के बारे में अवगत करना । 2) छात्रों का मानसिक तथा शारीरिक विकास करना । 3) छात्रों में मनोरंजन के साथ प्रकृति की देखभाल कैसे करना यह सिखलाना ।</p> <p>1) छात्रों को एकांकी द्वारा सूरज का महत्व समझाना । 2) छात्रों को सृष्टि चक्र की जानकारी देना।</p>	<p>* ग्राहयात्मक तथा अभिव्यंजनात्मक कौशल का विकास * अवलोकन क्षमता आकलन क्षमता, बौद्धिक, मानसिक क्षमताओं का विकास</p>

				मौखिक चाचणी - * कोई 10 क्रिया शब्द बताइए	2) मान लो ! अगर सूरज छुट्टी पर चला गया, तो क्या-क्या होगा ?	3) छात्रों को 'ऊर्जा' की जानकारी और महत्व समझाना ।	
अगस्त	5) पाठ - 'दुष्टों की संगति' (कहानी) व्याकरण - * कारक * वाक्य बनाओ * पर्यायवाची शब्द 6) कविता- 'चंदा मामा' * शब्दार्थ व्याकरण - * संज्ञा, सर्वनाम, विशेषण, क्रिया * विलोम शब्द * पर्यायवाची शब्द	1) छात्रों में सत्संगति तथा दुष्टों की संगति से होने वाली उचित या अनुचित अनुभूति को तुलना करने का मनोबल जागृत होगा । 2) छात्र अपने क्रोध पर संयम करना सीखेंगे । 1) छात्र कविता में प्रदर्शित चाँद की विभिन्न अवस्थाओं को जिज्ञासात्मक दृष्टिकोण से समझेंगे ।	Activity on paragraph writing (कारक चिन्ह रेखांकित करो) अध्यापिका छात्रों को अध्ययन क्षमता की परीक्षा लेने के लिए पाठ पर आधारित वाक्य कागज पर लिखने के लिए कहा। Rubrics - 1) जवाब 2) वर्तनी 3) लेखन Pasting Activity - * सिल्वर पेपर का प्रयोग कर काले रंग के हार्ड कागज पर चाँद तथा चाँदनी का चित्र बनाकर चिपकाओ । Rubrics 1) कागज का चयन 2) ज्ञान 3) सजावट	MA - II कक्षा चाचणी - * अनुस्वार और अनुनासिक वाले कोई चार-चार शब्द कॉपी पर लिखो । कक्षा चाचणी - * पाठ में दिए गए पर्यायवाची शब्द लिखो।	1) आप कैसे लोगों के साथ मित्रता करना चाहेंगे और क्यों ? 2) सत्संगति के क्या-क्या फायदे हैं ? 1) क्या चाँद प्रतिदिन एक ही आकार में दिखाई पड़ता है? 2) क्या कभी आपने चंदा मामा को बुलाया है और क्यों ?	1) छात्रों को सत्संगति का महत्व समझाना । 2) हमें कभी दुष्टों की संगति नहीं करनी चाहिए। 3) हमेशा अपने क्रोध पर संयम करना समझाना । 1) छात्रों में चाँद के विषय में जिज्ञासा जागृत करना 2) चाँद के विभिन्न अवस्थाओं से परिचित करना ।	* ग्राहयात्मक तथा अभिव्यंजना कौशल का विकास । * आत्मविश्वास * सृजनात्मकता * निर्णय लेने का कौशल

					3) अगर यदि आप चाँद पर पहुँच जाएं तो आपको वहाँ क्या-क्या देखने को मिलेगा ?	3) छात्र कल्पना विस्तार करना सीखते हैं ।	
सितंबर	7) पाठ - 'हर चीज में भगवान है' * शब्दार्थ व्याकरण- * कारक * विलोम शब्द * पठित गद्यांश	1) छात्रों में ईश्वर के प्रति आस्था निर्माण होगी। 2) छात्रों में स्व-कर्तृत्व की भावना विकसित होगी। 3) ईश्वर कण-कण में विद्यमान है यह अनुभूति जागृत होती।	Activity on wild life management * अध्यापिका छात्रों को हमें कौन-कौन से हिंसक पशुओं से सावधान रहना चाहिए उनके चित्र चिपकाकर नाम लिखने के लिए कहती है। Rubrics - 1) चित्रों का चयन 2) लिखावट 3) साफ - सफाई	मौखिक चाचणी - * हिंसक जानवर तथा पालतू जानवरों के नाम बताइए	1) क्या आप आस्तिक है? 2) क्या आप ईश्वर कण-कण में विद्यमान है यह मानते हैं ?	1) हम सब भी में ईश्वर का अंश है इस बात से परिचित कराना। 2) छात्रों में ईश्वर के प्रति आस्था निर्माण करना। 3) छात्रों में स्व कर्तृत्व की भावना विकसित करना।	* ग्राह्यात्मक तथा अभिव्यंजना कौशल का विकास * क्रियाशीलता * आत्मजागरूकता कौशल का विकास
अक्टूबर	पुनरावृत्ति			Term - I			

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<p>नंबर</p>	<p>8)पाठ - 'लक्ष्य पर दृष्टि' * व्याकरण - * शब्दों के अनेकार्थी शब्द * पर्यायवाची शब्द * ता प्रत्यय लगाकर नए शब्द * भाववाचक संज्ञा शब्द</p> <p>9)पाठ - 'एकता में बल' * शब्दार्थ * व्याकरण- * युग्म शब्द * समानार्थी शब्द * वाक्यांशों के लिए एक शब्द</p>	<p>1)छात्रों में लक्ष्य के प्रति प्रेरणा आत्मविश्वास जागृत होगा। 1) छात्रों *सिक्किम* की संस्कृति से भली-भाँति परिचित होंगे। 2) छात्र 'विविधता' में 'एकता' का महामंत्र समझेंगे। 3) छात्रों में वैचारिकता का विकास होगा। 1) छात्रों में आपसी प्रेम, सहयोग एवं एकता में ही बल है तथा मेहनत ही सबसे बड़ा धन है यह अनुभूति जागृत होगी।</p>	<p>Activity- Creative Art क्राफ्ट पेपर का प्रयोग कर चिड़िया का चित्र बनाइए तथा उसमें रंग भरिए। Rubrics- 1) कागज का चयन 2) ज्ञान 3) सजावट</p> <p>Cultural Philosophy *सिक्किम राज्य के सुप्रसिद्ध लोक नृत्य के नाम तथा चित्र -चिपकाकर किसी एक लोक -नृत्य के बारे में जानकारी लिखिए : Activity- Dictation * अध्यापिका छात्रों को विभिन्न चित्र दिखाकर उन्हें क्रिया शब्द पहचानने के लिए कहती है। तथा क्रिया शब्दों को कागज पर सुंदर अक्षरों में लिखने के लिए कहती है। Rubrics- 1) सुयोग्य पहचान 2) लेखन 3) सटीक जवाब</p>	<p>कक्षा चाचणी - * दिए गए शब्दों में ता प्रत्यय लगाकर भाववाचक संज्ञा शब्द बनाओ।</p> <p>Art Intergrated Activity</p> <p>MA - 3</p> <p>कक्षा चाचणी - * दिए गए वाक्यांशों के लिए एक शब्द लिखिए</p>	<p>1) आप अगर अर्जुन के स्थान पर होते तो क्या करते ? 2) क्या आप अपने गुरु का सम्मान करते हो ? 3) एकलव्य के बारे में बताइए ?</p> <p>*सिक्किम* राज्य की विशेषता बताइए :</p> <p>1) महात्मा ने सबसे बड़ा धन किसे कहा? 2)' एकता 'को सबसे बड़ा बल क्यों कहा जाता है? 3) यदि आप किसान के बेटों के स्थान पर होते तो क्या करते?</p>	<p>1) छात्रों को लक्ष्य के प्रति प्रेरित करना। 2) छात्रों में आत्मविश्वास बढ़ाना 1) छात्रों को सिक्किम राज्य की संस्कृति से परिचित करना। 2) 'विविधता' में 'एकता' का विकास करना। 3) छात्रों की वैचारिकता का विकास करना। 1) छात्रों में आपसी प्रेम और सहयोग की भावना जागृत करना। 2)' एकता' की ताकत समझाना। 3) मेहनत ही सबसे बड़ा धन है।</p>	<p>* ग्राह्यात्मक तथा अभिव्यंजनात्मक कौशल का विकास * रचनात्मक सोच * क्रियाशीलता * सृजनात्मक कौशल का विकास * बौद्धिक विकास, स्मरण शक्ति तथा वैचारिकता का विकास</p>
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CHANDRAPUR - 442401

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
दिसंबर	<p>10)पाठ - ' बापू का परिवार '</p> <ul style="list-style-type: none"> * शब्दार्थ * व्याकरण - * 'ई' का प्रयोग * वि'मशेषण * विलोम शब्द * कारक * निबंध <p>11)पाठ - ' सच्चा धर्म'</p> <ul style="list-style-type: none"> * शब्दार्थ * व्याकरण - * संज्ञा * भाववाचक संज्ञा शब्द * लिंग 	<p>1) छात्रों में संपूर्ण विश्व एक परिवार की भावना जागृत होगी ।</p> <p>2) छात्रों को गांधी जी के मौलिक विचारों की अनुभूति होगी ।</p> <p>1)छात्रों में दया,परोपकार दूसरों की सहायता एवं सर्वधर्म समभाव वा 'मानव धर्म' ही श्रेष्ठ आदि अनुभूतिओ का विकास होगा ।</p>	<p>Activity- Biography * स्वतंत्रता सेनानी हमारे - महा वीरों के चित्र कॉपी पर चिपकाकर उनके नाम लिखिए :</p> <p>Rubrics - 1) चित्रों का चयन 2) लेखन 3) वर्तनी</p> <p>Activity – Creative Art * तिरंगा रंग के पेपर लेकर उन्हें छोटे-छोटे कर ले तथा कोरे कागज पर उन छोटे-छोटे पेपर की सहायता से तिरंगा ध्वज बनाइए :</p> <p>Rubrics- 1) चित्रकारिता 2) रंगों का चयन 3) प्रस्तुतीकरण 4) लेखन /वर्तनी</p>	<p>कक्षा चाचणी - * दिए गए शब्दों के विलोम अर्थ लिखिए :</p> <p>कक्षा चाचणी - * पाठ्य पुस्तिका में दिए तिरंगा ध्वज में रंग भरिए :</p>	<p>1) हमारे राष्ट्रपिता का क्या नाम है ?</p> <p>2) गांधीजी के तीन बंदर हमें क्या संदेश देते हैं ?</p> <p>1) यदि सम्राट अशोक के स्थान पर आप होते तो उस बूढ़े व्यक्ति की सहायता कैसे करते अपने विचार बताइए :</p>	<p>1) छात्रों में संपूर्ण विश्व एक परिवार की भावना जगाना ।</p> <p>2) छात्रों को गांधीजी के विचारों से परिचित करना</p> <p>1) छात्रों में सर्वश्रेष्ठ धर्म ' मानव धर्म' ही हैं इसकी भावना जागृत करना।</p> <p>2) दया, परोपकार दूसरों की सहायता का भाव निर्माण करना।</p>	<p>*ग्राहयात्मक तथा अभिव्यंजनात्मक कौशल का विकास</p> <p>* संगठन कौशल</p> <p>* सहानुभूति एवं मौलिकता का विकास</p>


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<p style="text-align: center;">जनवरी</p>	<p>12)कविता - ' कोयल '</p> <ul style="list-style-type: none"> * शब्दार्थ * व्याकरण - * क्रिया * समानार्थी शब्द <p>13)पाठ - 'सच्ची मित्रता '</p> <ul style="list-style-type: none"> * शब्दार्थ * व्याकरण- * विलोम शब्द * काल * वाक्य बनाओ 	<p>1)छात्र जीवन में मीठी वाणी का महत्त्व समझेंगे ।</p> <p>2) छात्रों में पशु - पक्षियों के प्रति दया, प्रेम तथा पक्षियों का निरीक्षण - संरक्षण की अनुभूति जागृत होगी।</p> <p>1)छात्रों में मित्रता का महत्त्व समझने की क्षमता का विकास होगा।</p>	<p>Activity – Creative Art</p> <p>* अध्यापिका छात्रों को पेड़ का चित्र बनाकर उसमें अंगूठे के निशान से रंग भरने के लिए कहती है ।</p> <p>Rubrics-</p> <ol style="list-style-type: none"> 1) चित्रकारिता 2) रंगों का चयन 3) सजावट <p>Activity on efficiency</p> <p>* अध्यापिका छात्रों को पहेली में छिपे पशुओं के नाम लिखने को कहती है ।</p> <p>Rubrics -</p> <ol style="list-style-type: none"> 1) शब्द 2) पहचान 3) लेखन /वर्तनी 	<p>PA- II</p> <p>मौखिक चाचणी -</p> <ul style="list-style-type: none"> *कविता को याद कर उसे कॉपी पर सुंदर अक्षरों में लिखिए : कक्षा चाचणी - * काल के अनुसार वाक्यों के सामने उनके उत्तर लिखिए : 	<ol style="list-style-type: none"> 1) कौन-कौन से पक्षी काले रंग की होती है ? 2) कोयल वा कौए में क्या अंतर होता है ? 3) यदि कोयल आपको मिल जाए तो आप उससे क्या सीखना चाहेंगे ? <ol style="list-style-type: none"> 1) आपका सच्चा मित्र कौन है? और क्यों? 2) हम कैसे व्यक्ति के साथ मित्रता करनी चाहिए ? 	<ol style="list-style-type: none"> 1) छात्रों को मीठी बोली का महत्त्व समझाना। 2) पशु पक्षियों के प्रति दया और प्रेम जागृत करना । 3) पक्षियों का निरीक्षण करना । <ol style="list-style-type: none"> 1)छात्रों को मित्रता का महत्त्व समझाना । 2)छात्रों को पशु स्वभाव से परिचित करना। 	<ul style="list-style-type: none"> *ग्राहयात्मक तथा अभिव्यंजनात्मक कौशल का विकास * क्रियात्मकता * सृजनात्मक कौशल का विकास
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
फरवरी	14)पाठ - 'जल ही जीवन है' * शब्दार्थ * व्याकरण * मुहावरो का वाक्यों में प्रयोग *'ता' प्रत्यय लगाकर नए शब्द * बहुवचन शब्द * विलोम शब्द * पठित गद्यांश	1) छात्रों में 'जल ही जीवन है' एवं यदि जल नहीं तो हमारा जीवन भी नहीं है यह संदेशात्मक अनुभूति जागृत होगी। 2) भविष्य में 'पानी की हरेक बूँद' बचाइए यह भाव छात्रों में जागृत होगा। 1) छात्र सहायता का महत्व समझेंगे।	Activity – Essay writing * 'जल ही जीवन है' पर 10 वाक्य बनाइए : Rubrics - 1) विषय ज्ञान 2) लेखन 3) वर्तनी	S. E. कक्षा चाचणी - * दिए गए शब्दों में 'ता' प्रत्यय लगाकर नए शब्द बनाइए	1) जिनकी विभिन्न स्तोत्र की जानकारी लिखे ? 2) भविष्य में तीसरा महायुद्ध 'जल' के लिए होगा क्या? अपनी विचार बताइए?	1) छात्रों को जल का महत्व समझाना। 2) छात्रों को जल के विभिन्न स्रोतों से परिचित कराना। 3) छात्रों को भविष्य में जल की आपूर्ति तथा समस्या से अवगत कराना।	* ग्राहयात्मक तथा अभिव्यंजनात्मक कौशल का विकास * रचनात्मक सोच * आत्मजागरुकता तथा सहानुभूति * नवनिर्मिति निर्माण कौशल का विकास
	15)पाठ - 'सहायता का सदुपयोग' * शब्दार्थ * व्याकरण- * पर्यायवाची शब्द * मुहावरो का वाक्य में प्रयोग * विलोम शब्द	2) अपनी और दूसरों की नजरों में ऊँचा रहना सीखेंगे। 3) किसी की सहायता करने के बाद आपको कैसा लगा? बताइए :	Activity on Creative art * विविध प्रकार के फलों के चित्र बनाइए और उसमें रंग भरिए :	कक्षा चाचणी - * दिए गए शब्दों के अर्थ लिखिए	1) क्या कभी आपने किसी की सहायता की है? 2) आप दीन-दुखियों की सहायता कर सकते हैं ? बताइए :	1) छात्रों को सहायता का महत्व समझाना। 2) अपनी और दूसरों की नजरों में ऊँचा रहना सिखाना।	
मार्च	पुनरावृत्ति			Term- II			

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YEAR PLAN 2023 – 24

CLASS: III

SUBJECT: HPE/YOGA

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Personal Hygiene. Mass PT Standing Exercises 1 to 3 hands Sitting yoga	The primary aims of school hygiene education is to improve behavior through useful practices connected to personal, water, food, domestic and public hygiene. Also, it aims to protect water and food supplies and to safely manage environmental factors. To develop self dicipline	Demonstration and Explanation method Teacher will explain about cleanliness Demonstration about standing Exercises		What is personal hygiene?	1.Washing hands after going to the toilet helps to stop the spread of germs 2.Cleaning teeth helps keep gums and teeth healthy To become physically fit	Self control Flexibility Self Discipline
MAY	Good Body Posture Standing, Walking, Running, Sitting on floor. Mass PT Standing exercises 3 to 6 Exercises Standing yoga	1.Less tention in your shoulder and neck. 2.Decreased risk of abnormal wearing of joint surfaces. 3.Increased lung capacity .To become physically healthy.	Demostration and Explanation Method When seated keep your back straight and your feet on the ground. Try to keep your knees and hip level. Demonstrate about physical Exercises.		What body posture?	Sitting and standing with proper alignment improve blood flow, helps keepyour nerves and blood vessels healthy and support your muscles, ligaments. People who make a habit of using Correct Posture are less likely to experience related back and neck pain. To help to develop self discipline	Self control Flexibility Self discipline

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JUNE	<p>Warm up and simple exercises. Spot running, jumping, run and exercise of hands, shoulder, waist, leg swing, side bend.</p> <p>Standing Yogasana Standing PT three exercises Langdi</p>	<p>1. body and tissue temperature . 2. Blood flow through the muscles. 3. The risk of injury to the muscle.</p>	<p>Explanation and Demonstration method</p> <p>Warm ups are brief academic activities completed by student at the beginning of a class or lesson . Warm ups by typically raising force learning or introduce new topics and can be presented in a variety of a formats (e.g. specific tasks written on board, bell)</p>		What is Warm up?	<p>Warm up prevents injury by loosening your joint and improving blood flow to your muscles making your muscles less likely to rip, twist In harmful way during your workout. Stretching also helps prepare your muscles for the physical activities about to perform skill development.</p>	<p>Self control Flexibility</p> <p>Self discipline</p>
JULY	<p>Most Effective Body Workout. Running, walking, student will play by using whistle and instructions.</p> <p>Mass PT Sitting exercises 1 to 3 hands Standing yogasana</p>	<p>1. Improve memory and brain function. 2. protect against many chronic diseases. 3. Improve blood pressure and improve heart</p>	<p>Demonstration and Explanation method</p> <p>Teacher will explain about most effective workout</p> <p>Teacher will teach this workout and student will play by using whistle</p>		How to do most effective body workout?	<p>1. Immediate benefits 2. bones and muscles. 3. Increase chances of living longer</p>	<p>Self control Flexibility</p> <p>Self discipline</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	Play and move for fun with ball and rope. Catching, throwing and kicking. Langdi Mass PT Standing PT 3 TO 6 HANDS Sitting yaga	When children practise ball skills they will notice skill improving. This helps children understand that they can learn and get better at something if they try. And this builds self esteem and confidence.	Demonstration and Explanation method Teacher will teach catching and throwing		How to play with ball and rope?	1.Ball play builds hand, eye coordination, gross and fine	Self control Flexibility Self discipline
SEPTEMBER	Ground Group Activity Drill Display Different types of prop, flag, dumbbells, lazim Games.. Overhead Ball Yoga Sitting yogasana Meditation Relay Race	Student carry out training activities so that student have dexterity or skills that are higher than what was learned	Explanation and Demonstration method Teacher will demonstrate drill display.		How to perform drill display?	1.Immediate benefits 2.bones and muscles. 3.Increase chances of living longer	Self control Flexibility Self discipline
OCTOBER	Standing yogasana Tadasana, konasana, vrikshasana, Trikonasana Sitting yogasana Sitting PT Exercises Overhead ball I TERM EXAMINATION	1.helps to develops perfect posture. 2.Thispose involves the coordination of limbs,hence it greatly helps in balancing. It strengthen the knees, ankles feet.	Demonstration and Explantion method Teacher will Demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination		What is yogasana?	1.It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone	Self control Flexibility Self discipline

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	Sitting yogasana Padmasana, vajrasana, paschimottanasana, bhujangasana	1.increased flexibility. 2.increased muscle strength and tone. 3.improve respiration energy and visibility.	Demonstration and Explanation method Teacher will Demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination		How to do padmasana?	1.It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone	Self control Flexibility Self discipline
	Meditation Standing PT Exercises 6 to 9 hands Sitting PT	To know about Sikkim Games	Demonstrate about Sikkim Games		Which Games played in Sikkim	Art integrated Activity 5 pictures of Sikkim Games paste it.	Knowledge, enthusiastic Discipline
	Introduction of Sikkim Games						
DECEMBER	Mass Drill Sitting yogasana Standing PT	Maintain their fitness,develop their muscular strength, increase their stamina and thus,stretch their physical abilities to an option level	Demonstration and Explanation method Teacher will demonstrate about mass drill		What is mass drill ?	1.To inculcate a sense of discipline 2.Improve bearing smartness in appearance and turn out 3.To make them self confident 4. To obey order in Correct way	Self control Flexibility Self discipline

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Exercises and stretching Standing PT Exercises Sitting Yogasana Running, hopping	1.Stretching keep the muscles flexible, strong and healthy. 2.Protect yourself from damage of chronic inflammation 3.Proper ececution	Demonstration and Explanation method Teacher will demonstrate about exercise and stretching Teacher will explain about benefits of exercise		What is benefit of stretching?	1.Improve your performance in physical activities. 2.Decrease your risk of injury. 3.Increase muscle blood flow.	Self control Flexibility Self discipline
FEBRUARY	Natural Movement Standing and sitting Mass PT Games Dribbling, throwing	1.helps to develops perfect posture. 2.This pose involves the coordination of limbs,hence it greatly helps in balancing. It strengthen the knees, ankles and feet	Demonstration and Explanation method Teacher will explain about how to develop perfect posture by doing Natural Movement.		What is personal hygiene?	Maintain their fitness,develop their muscular strength, increase their stamina and thus,stretch their physical abilities to an option level	Self control Flexibility Self discipline
MARCH	II TERM EXAMINATION						

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YEAR PLAN 2023 – 24

CLASS: III

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Forward block ,shoto uke ,age uke ,oi zuki .	Practice of forward block with stance .	Visual Art Method practical aation. Teachinnd Demonstrg Aid - Ground. Different types activity teach by Teacher and block.	4	What is meaning age uke ?	Desire to focus and practice to improve.	block.
MAY							
JUNE	Block with punch ,gyaku zuki , oi zuki ,age uke .	Children do the middle reverse and lung punch.	Visual Art Method - practical and Demonstration. Teaching aid - Ground and videos. Different types activity teach by Teache punch and block .	1	Which level attack gyaku zuki ?	Develop self defence and good sports quality .	Punch and block .
JULY	From zenkutsu dachi ,gedan barai ,chudan oi zuki ,jodan age uke 4.5.1.1. art activity .	Children doing front leg back leg straight punch with upper punch middle block.	Visual Art Method practical and Demonstration. Teaching aid - Ground and photos. Different types activity teach by teacher block and punch .	4	1) How is doing shoto uke block? 2) why are karate block effective?	The movements of benifit to sense of achivements .	Block and punch.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
AUGUST	Sanban kumite jodan zuki ,chudan mae zuki , mae geri .	Performance of defence and attack .	Visual Art Method - practical and democroration . Teaching aid - ground. Different types martial art kick ,punch ,and stance teach by teacher.	4	1) in back stance which leg bend ? 2) what is meaning mae geri ?	Improvement in physical strength, control and concentration	Develop self defence skills.
SEPTEMBER	Mae geri, yoko geri kekomi and keage .	Performance front and side kick .	Visual Art Method - practical and democroration . Teaching aid – Ground Different types activity teach by teacher kick.	4	What is meaning yoko geri ?	That activity promotes a healthy lifestyle .	Leg movements skill develop .
OCTOBER	TERM - I	TERM - I	TERM -I	TERM - I	TERM – I	TERM - I	TERM - I
NOVEMBER	Kata heian nidan ,heian shodan .	Sequence of movements usedin cobat.	Visual Art Method - practical and democroration . Teaching aid - ground. Different types martial art activity teach by teacher kata .	4	How many step in kata heian shodan ?	Importance of events and flexibility body .	Kata.
DECEMBER	Chudan shuto uke with kokutsu dachi .	Back leg bend stance and movements snap hand .	Visual Art Method - practical and democroration . Teaching aid - ground. Different types activity teach by teacher stance and block .	3	Which leg bend in kokustsu dachi stance ?	Enhancement in self confidence .	Stance and block .

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Zenkustsu dachi ,yoko geri kekomi .	Children do the front stance with side kick .	Visual Art Method - practical and democraton . Teaching aid - ground. Different types activity teach by teacher kick.	4	What is meaning yoko geri ?	Iprovement in physical power and mentaly .	Kick.
FEBRUARY	Chudan mae geri	Front stance with middle front kick .	Visual Art Method - practical and democraton . Teaching aid - ground. Different types activity teach by teacher middle kick .	4	Which level attack chudan mae geri ?	Develop muscles of legs .	Develop leg movements .
MARCH	TERM - II	TERM - II	TERM -II	TERM - II	TERM – II	TERM - II	TERM - II

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Sub: Marathi

New Year Plan : 2023-2024

Std : III

Month	Content	Learning Objective	Pedagogical Process of Strategies	No. of Period	Assessment Questions	Learning Outcome	Skill Development
एप्रिल	१. सॅडविच	<ul style="list-style-type: none"> * या कवितेतुन पाककलेचे ज्ञान मिळणार * विविध पकवानाची माहिती प्राप्त होणार * पाककलेची ओढ निर्माण होणार. 	<p>Activity on creative art सॅडविच बनविण्याच्या कृतिचे क्रमाक्रमाने चित्र बनवा व रंगवा.</p> <ul style="list-style-type: none"> * सुंदर अक्षर * प्रस्तुतीकरण * रंग-संगीत <p>Activity on creative art वाढदिवसाच्या दिवशी घर सजवण्यासाठी कोण कोणत्या वस्तूची आवश्यकता असते त्या वस्तूची चित्र काढा व रंगवा व मराठीत नावे लिहा.</p> <ul style="list-style-type: none"> * प्रस्तुतीकरण * अभिरूची * नीटनेटकेपणा * रंग संगती <p>Activity on painting प्राणी म्हणजे काय कोण त्या ही पाच पाळीव प्राण्याची चित्रे चिपकवुन त्याची मराठीत नावे लिहा.</p> <ul style="list-style-type: none"> * नीटनेटकेपणा * अभिरूची 	MA I	<ul style="list-style-type: none"> * सॅडविच कशाचे बनते? * केक कधी आणतात? * वाढदिवसाच्या दिवशी आपण काय-काय करतो? * तुम्हाला आवडनाच्या कोणत्याही पाच पाळीव प्राण्यांची नावे सांगा. * मांजर काय खाते? * मांजरीचा शत्रु कोण? 	<ul style="list-style-type: none"> * सॅडविचे आपल्या जीवनातील महत्व * लहान मुलांच्या आवडीचे सॅडविच कसे तयार करतात याचे ज्ञान * मसालेदार पदार्थ खाल्याने काय होते? यांचे ज्ञान * वाढदिवसाचे महत्व * नातेवाईकांप्रती प्रेमभाव * दुसऱ्यास आनंद देण्याची भावनेचे ज्ञान * प्राण्यांना आनावश्यक त्रास न देण्याची भावना * प्राण्याप्रती आपुलकी 	<ul style="list-style-type: none"> * आकर्षण * आवड * निटनेटकेपणा * सजावट * प्रेमभावना * आपुलकी * स्मरणशक्तीत वाढ * सजावट * जिव्हाळा * दयाभावना * आपुलकी
	२. वाढदिवस	<ul style="list-style-type: none"> * स्मरणशक्तीत वाढ होण्यास मदत होणार * नातेवाईकांप्रती आपुलकी निर्माण होणार * दुसऱ्यांना आनंद देण्यास आपणहि सुखावतो हे कळणार. 					
जुन	३. मनीमाऊ	<ul style="list-style-type: none"> * प्राणीमात्राप्रती जिव्हाळा निर्माण होणार * प्राण्यांचे संरक्षण करणे समजणार * प्रेमभावना जागृत होणार 					


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जुलै	४. झेंडावंदन ५. जिंकली आम्ही मॅच! (कविता)	* देशभक्तीची भावना निर्माण होणार * देशाप्रती प्रेमभावना निर्माण होणार * खेळाच्या माध्यमातून बौद्धिक क्षमतेचा विकास * वैचारीक पातळीचा स्तर उंचावतो.	Activity on painting श्वरंगी झेंड्याचे चित्र चिपकावुन किंवा काढुन रंग भरा. * प्रस्ततिकरण * नीटनेटकेपणा * रंग संगती क्रिकेट च्या खेळासाठी कोण-कोणते साहित्य लागतात त्या वस्तुची नावे लिहा. * शुध्द लेखन * सहभाग * सजावट	MA II PA I	*झेंडा वंदन कोणकोणत्या दिवशी केले जाते? *भारताच्या झेंड्या मध्ये किती रूप आहे? * त्या रंगाची नावे सांगा? *क्रिकेट या खेळात किती खुळाडु असतात? *हा खेळ कुठे खेळला जातो?	*देशभक्ति चे महत्व कळेल. *देशाबद्दल आपल्या कर्तव्यची जाणीव होईल * ऐक्याची जाणीव *खेळ भावना जागृत होईल. * खेळ सुरूकरण्यासाठी काय-काय करावे लागते याची माहिती मिळेल. * क्रिकेट बद्दल माहिती मिळेल.	*देशभक्ती *देशप्रेम *वाचनक्षमतेचा विकास *बौद्धिक कौशल्य *खेळभावना
	६. फुले (कवता)	* निसर्गाप्रती आवड व छंद * सृजनशील विचार क्षमता	Activity on chart making कोणत्या सणाला कोणत्या फुलाचा उपयोग करता त्याचा चार्ट बनवा *शुध्द लेखन *नीट नेटकेपणा *सजावट *रंगसंगती		*फुलांचा राजा कोण आहे? *तुमचे आवडते फूल कोणते आहे?	*फुलांचे आपल्या जीवनातील महत्व कळेल *शुभप्रसंगी फूले आपल्याला सकारात्मक ऊर्जा प्रदान करतात. *फुलांची माहिती मिळेल.	*रंगसंगती *वैचारीक क्षमता *नैसर्गीक आपुलकी
	७. थोर पुरुष	* थोर पुरुषांप्रती ओढ * थोर पुरुषांची नेतृत्वाची भावना <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	Activity on paragraph writing छत्रपती शिवाजी महाराजांचे चित्र काढ व त्यांच्या बद्दल ५ ओळी लिहा. * चित्रवर्णन * सुवाच्य अक्षर * नीटनेटकेपणा * अभिरुची	SE	* आपण कोणत्या मुलखात राहतो? * त्या मुलखातील थोर पुरुषांची नावे सांगा.	* थोर पुरुषांनी समाजासाठी केलेल्या त्यागाची माहिती मिळेल. * थोर पुरुषांची नावे कळेल * लेखनातून व भावनातून लोकांना शिक्षण.	*सर्जनशिलता *निर्णयक्षमता *नेतृत्वगुण

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जुलै	८. मळा	<ul style="list-style-type: none"> * शेतीच्या प्रती आवड * शेतकऱ्याच्या मेहनतीची जाणीव 	शब्दसमूह लिहा व त्यांचे चित्र काढा <ul style="list-style-type: none"> * सुवाच्य अक्षर * कल्पना शक्ति * अभिरूची 	SE	<ul style="list-style-type: none"> * कवितेचे पाठांतर करा. कवितेचे समानार्थी शब्द पाठ करा. * चित्र पाहून पाच वाक्ये लिहा. 	<ul style="list-style-type: none"> * विद्यार्थ्यांना अभिनयासह कवितेचे गायन करण्याने ज्ञान प्राप्त होते. * नाती, नातेवाईक चसक्य म्हणजे काय? जोडशब्द * चित्रावरून वर्णन करण्याचे आकलन होते. 	<ul style="list-style-type: none"> * सृजनशिलता निर्णयक्षमता * बौद्धिक क्षमता
ऑगस्ट	९. मधली सुट्टी	<ul style="list-style-type: none"> * मित्राप्रती भावनिक संबंध * समुहात काम करण्याचे कौशल्य 	Activity on paragraph writing माझी शाळा या बद्दल ५ ओळी लिहा. <ul style="list-style-type: none"> * नीटनेटकेपणा * अभिरूचि * रंग संगती 		<ul style="list-style-type: none"> * मधल्या सुट्टीत मुले काय करतात? * तुमच्या मित्रांची नावे सांगा? 	<ul style="list-style-type: none"> * मैत्रीची भावना जागृत होईल. * शाळेविषयी प्रेम निर्माण होईल. 	<ul style="list-style-type: none"> * भावनीक बुद्धीक्षमता * लोकांशी संबंध
	१०. रंगपंचमी (कविता)	<ul style="list-style-type: none"> * लोकांशी असलेली संबंध भावना * एकमेकांशी भावनीकता 	Activity on painting होळी या सणाचे चित्र काढून धुलीवंदनाचे चित्ररेखा व रंग भरा. <ul style="list-style-type: none"> * कल्पनाशक्ती * नीटनेटकेपणा * रंग संगती 		<ul style="list-style-type: none"> * तुमचा आवडता रंग कोणता? * रंगपंचमी ला आपण काय काय करतो? 	<ul style="list-style-type: none"> * रंगाचे महत्व? * राष्ट्रीय एकतेचा संदेश 	<ul style="list-style-type: none"> * आपुलकी * प्रेमभावना
	११. आकाश	<ul style="list-style-type: none"> * अंतराळाची माहिती मिळणे. * आकाशाचे वैशिष्ट्य व शिकवण. 	Activity on paragraph writing योग्यशब्दांची निवड करून निबंध पुर्ण करा. खालील शब्दाकडे सोडवा. <ul style="list-style-type: none"> * नीटनेटकेपणा * सुवाच्य अक्षर * व्याकरण ज्ञान 		<ul style="list-style-type: none"> * कोणत्या दिवशी चंद्र गोल दिसतो? * त्या दिवसाचे नाव सांगा? 	<ul style="list-style-type: none"> * सुर्य आणि चंद्र हे आम्हाला नियमितता शिकवतो. * आकाश पुसून काय शिकवण मिळते याची माहिती 	<ul style="list-style-type: none"> * निर्णयक्षमता * बौद्धिक कौशल्य
	एकवचन व अनेक वचन	<ul style="list-style-type: none"> * व्याकरणाची माहिती मिळणे. * व्याकरणीक ज्ञान वाढणे 	Activity on chart making एक व अनेक वचन शब्दांचा तक्ता बनवा. <ul style="list-style-type: none"> * नीटनेटकेपणा * सुवाच्य अक्षर * व्याकरण ज्ञान 	<ul style="list-style-type: none"> * घर या शब्दाचे अनेक वचन सांगा? 	<ul style="list-style-type: none"> * एक वचन व अनेक वचन यांची ओळख 	<ul style="list-style-type: none"> * बुद्धी कौशल्य व्याकरण ज्ञान 	


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सप्टेंबर ऑक्टोबर	१२. दसरा १३. रेणुची बाहुली	<ul style="list-style-type: none"> * सणाची माहिती व जाणिव * सणाचे महत्व व शिकवण * दैनंदिन जीवनात पाऊसाचे महत्व * पाऊसाचे फायदे व त्याची आवश्यकता 	<p>Activity on infographic श्रावण दहणाचे चित्र रेखाटा व रंग भरा दसऱ्याच्या दिवशी आपण काय करता? ५ ओळी लिहा.</p> <ul style="list-style-type: none"> * सुवाच्य अक्षर * नीटनेटकेपणा * कल्पनाशक्ति <p>I TERM EXAMINATION एका कागदावर पावसाचे चित्र काढा</p> <ul style="list-style-type: none"> * नीटनेटकेपणा * अभिरूची * रंगसंमती <p>* Art Interdisciplinary * Activity- सिक्कीम राज्याचे प्रसिध्द सणांची चित्रे चिकटवून त्यांची नावे व माहिती लिहा. A4 Size paper</p>	MA I	<ul style="list-style-type: none"> * श्रीरामानी कोणाला मारले? * रावणाला किती तोंड होती? * पाऊस कोण पाडतो? * कोणत्या महिन्यात पाऊस पडतो? 	<ul style="list-style-type: none"> * सणांचे आपल्या जिवनात महत्व * दसरा आपल्याला काय शिकवतो. * पाऊस आपल्यासाठी कसा लाभदायी आहे. याची माहिती मिळेल. * ऋतुंची माहिती होईल. 	<ul style="list-style-type: none"> * बौद्धिक क्षमता * सर्जनशक्ती * बौद्धिक क्षमता * नैसर्गिक जाणीव * नैसर्गिक माहिती
	१४. रस्ते साफ घरे साफ (कविता) १५. इंजिनदादा (कविता)	<ul style="list-style-type: none"> * स्वच्छता करण्याचे फायदे * स्वच्छतेची आरोग्यासाठी जाणीव * इंजिनची माहिती व कार्य * इंजिनची आवश्यकता * इंजिनची माहिती व कार्य * इंजिनची आवश्यकता 	<p>Activity on differentiation ओला कचरा व सूक्ष्म कचरा कोण कोणत्या कचऱ्याच्या टोपलीत टाकतात त्याचे चित्र काढा व त्यावर ओला कचरा व सुका कचरा लिहा.</p> <ul style="list-style-type: none"> * नीटनेटकेपणा * अभिरूची * रंगसंमती <p>इंजिनच्या निषाणाचे चित्र काढा व रंग भरा.</p> <ul style="list-style-type: none"> * नीटनेटकेपणा * अभिरूची * रंगसंमती 		<ul style="list-style-type: none"> * आपला परिसर स्वच्छ ठेवण्यासाठी काय कराल? * इंजिनदादा काय खातो? * इंजिनदादा कोणता निशान पाहून उभा राहतो? 	<ul style="list-style-type: none"> * स्वच्छतेचे महत्व घाणीमुळे प्रकृतिवर होणारा परिणाम * गाव जोडण्याकरीता नियमितता 	<ul style="list-style-type: none"> * स्वच्छतेची जाणीव * निर्णयक्षमता * निर्णयक्षमता * निरीक्षण कौशल्य


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Month	Content	Learning Objective	Pedagogical Process of Strategies	No. of Period	Assessment Questions	Learning Outcome	Skill Development
नोव्हेंबर	१६. अभिनय गीत—छकुलीची बाहुली ध्वनिदर्शक शब्द	* कलेची ओळख होणार * अभिनय करणे शिकणार * व्याकरणाची माहिती	Activity on paragraph writing योग्य शब्दांची निवड करून निबंध पूर्ण करा. * लयबद्धता * अभिरूची * उच्चरातील स्पष्टता ध्वनी दर्शक शब्द तुम्हाला माहित असलेले शब्द लिहा. * सुवाच्छ अक्षर * नीटनेटकेपणा * विषयाची मांडणी	PAII	* औषध कोण देतो? * औषधाची चव सांगा * ट्रिंगट्रिंग हा कशाची ध्वनी आहे?	* वेगवेगळ्या ध्वनीची * ओळख * वेगवेगळ्या ध्वनीची ओळख * व्याकरण (योग्य शब्दांची निवड करून निबंध पूर्ण करा.)	* कलाकौशल्य * सर्जनशीलता * व्याकरण ज्ञान * शब्द ओळख
	१७. अभिनयातून गोष्ट सादर करा. तहानलेला कावळा	* अभिनय कला शिकण्याची संधी	Activity on Role play अभिनयातून गोष्ट सादर करा. (तहानलेला कावळा) * आत्मविश्वास * शब्दसाठा * वाक्यांचा उपयोग		* कावळ्याने आपली तहान कशी भागवली?	* कथा ऐकून ती कथा हाव भाव करून व कृती करून सांगण्याची कला अवगत होईल.	* बौद्धिकक्षमता * निरिक्षण कौशल्य
डिसेंबर	१८ कागदी मुखवटा तयार करणे	* हास्यकलेची ओळख * कागद कलेची जाणीव व माहिती	Activity on creative art कागदाचा मुखवटा तयार करा आणि रंगवा * अभिरूची * रंगसंगती * कार्य—तत्परता	MA II	* विदुषक काय करतो? * विदुषकाचे कपडे कसे असतात?	* विदुषकाचा मुखवटा तयार करण्यास शिकतात. * हास्य कलाकारांची जाणीव होणार	* निर्णयक्षमता * बौद्धिकक्षमता

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Month	Content	Learning Objective	Pedagogical Process of Strategies	No. of Period	Assessment Questions	Learning Outcome	Skill Development
जानेवारी	१९. अंक ११ ते २० पर्यंत	* अंक ज्ञान होणे. * अंकाची व शब्दांची आणीव	Activity on chart making पाढे शब्दात व अंकात लिहा. * कार्य तत्परता * कल्पनाशक्ति * शुध्दलेखन	SE	* १६ (सोळा) इंग्रजीत लिहा. * १५ या अंकाला मराठीत काय म्हणतात?	* पाढे मराठीत व इंग्रजीत लिहायलाच वाचायला शिकतात. * मराठीतील अंगाची ओळख होईल.	* लेखनकौशल्य * बौध्दीकक्षमता
	२०. अंक २१ ते ३० पर्यंत	* अंकज्ञान * अंक व शब्दांची जाणीव	पाढे शब्दात व अंकात लिहा. * कार्य तत्परता * कल्पनाशक्ती * शुध्दलेखन		* तेवीस अंकात लिहा. * सव्वीस अंकात लिहा.	* पाढे मराठीत व इंग्रजीत लिहायलाच वाचायला शिकतात. * मराठीतील अंगाची ओळख होईल.	* अंकज्ञान * लेखन कौशल्य
	२१. आठवडयाचे वार	* मराठीवार व महिन्याच्या नावाचे ज्ञान	मराठी महिन्याची नावे लिहा * सुवाच्छ अक्षर * नीटनेटकेपणा * रंगसंगती * सजावट		* एका आठवडयात किती दिवस असतात. * त्या वारांची नावे सांगा. * तुमचा आवडता दिवस कोणता?	* आठवडयाच्या वारांची मराठीतील व इंग्रजीतील नावे माहित होईल.	* बौध्दीक क्षमता * लेखन कौशल्य
	२२. इंग्रजी महिने	* इंग्रजी महिन्याचे ज्ञान	Activity on chart making इंग्रजी महिन्याची नावे लिहा * शुध्दलेखन * नीटनेटकेपणा * सजावट		* एका वर्षात किती महिने असतात? * त्या महिन्यांची आधी इंग्रजीतील नावे सांगा?	* इंग्रजी महिण्याची ओळख होईल.	* विषयज्ञान * आकलन
	२३. मराठी महिने (कविता)	* मराठी महिन्याची नावे व ओळख ज्ञान	मराठी महिन्याची नावे लिहा * शुध्दलेखन * नीटनेटकेपणा * अक्षर	* एकुण किती मराठी महिने आहेत? * मराठी महिण्याची नावे सांगा.	* मराठी महिण्यांची ओळख होईल	* आकलन * विषयज्ञान * बौध्दीकक्षमता	

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फेब्रुवारी	२४. ओळखा पाहू! हा, तो (पुल्लिंग)	* व्याकरण ओळख व माहिती.	Activity on researching of art forms पाच प्राणी आणि पक्ष्यांची नावे व लिंग * लिहा * शुध्द लेखन * निटनेटकेपणा अक्षर		*मुलगा या शब्दाचे लिंग ओळखा? *बाबा या शब्दाचे लिंग ओळखा?	*पुल्लिंगाची ओळख होईल.	*व्याकरण ज्ञान *आकलन
	२५. ओळखा पाहू! ती, तो (स्त्रीलिंग)	* विषयाच्या व्याकरणाची माहिती	लिंग लिहा. * शुध्द लेखन * निटनेटकेपणा सजावट		*गाय या शब्दाचे लिंग ओळखा? *आई या शब्दाचे लिंग ओळखा?	*स्त्रीलिंगाची ओळख होईल?	*व्याकरण ज्ञान
	२६. ओळखा पाहू! ती, तो (नपुसकलिंग)	* विषयाच्या व्याकरणाची माहिती	लिंग लिहा. * शब्दांचा योग्य क्रम लावून अर्थपूर्ण वाक्ये तयार करा व लिहा.		*केळ या शब्दाचे लिंग ओळखा? *घर या शब्दाचे लिंग ओळखा?	*नपुसकलिंगाची ओळख होईल?	*व्याकरण ज्ञान
मार्च			II Term Examination				

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YEAR PLAN 2023 – 24

CLASS: III

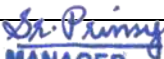
SUBJECT: MATHS


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>Lesson 1- Large Numbers .</p> <ul style="list-style-type: none"> 4 digit numbers Forming 4 digit numbers Reading 4 digit numbers 4 digit numbers on the abacus Place Value/Face Value, Expanded Comparing numbers Even/Odd numbers <p>Roman numbers</p>	<p>The learner</p> <ul style="list-style-type: none"> Recall 3-digit numbers. <p>Develop an</p> <ul style="list-style-type: none"> Understanding of 4-digit numbers. Practice reading speaking and making for digit numbers. Develop an understanding of the place value and face value of a digit in a number. Learn the expanded form and the standard form of a number. Learn to compare numbers , ordering numbers,as well as ascending and descending order. Learn to find even / odd numbers, successor and predecessor of a number,Roman numbers. 	<p>Visual expression</p> <p>Multiple assessment</p> <p>Activity 1 (MA1) (Quiz)</p> <p>Place Value Riddle</p> <p>Teacher will provide a place value riddle to assess students knowledge about the content.</p> <p>Material Aids- A4 Size paper, pencil, eraser, colour pencil.</p> <p>Rubrics - Knowledge(2m) understanding(2m) Application (1m)</p>	16 MA1	<p>Q- Write the number name. 2485=</p> <p>Q.Write the numbers. Nine thousand ninety nine=</p> <ul style="list-style-type: none"> Worksheet- Test 	<ul style="list-style-type: none"> recall of three digit numbers. recognising and speaking four digit numbers. reading and writing 4- digit numbers. understanding place, place value and face value. expanded form and standard form. comparing numbers. ordering numbers. using the term ascending and descending order. forming for digit numbers. 1 more/less, predecessor/Successor. Odd/even numbers. Roman numbers 	<ul style="list-style-type: none"> Number sense Problem solving Critical thinking


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MAY							
JUNE	<p>Lesson 2- Addition</p> <ul style="list-style-type: none"> •Addition of 3 Digit numbers without and with regrouping •Addition with regrouping tens, ones and hundreds •Addition of 4 digit numbers without and with regroupig •expanding numbers to add. •addition of 3 or more numbers •properties of addition. •addition vocabulary •solving word problems. 	<ul style="list-style-type: none"> •understand the addition bond and addition fact. •learn the strategy of breaking numbers into tense and wants to add mentally. •learn to add 3 digit numbers without and with re grouping. •learn to recruit tance once and hundreds. •extend and knowledge of addition to four digit numbers. •learn to at 3 or more numbers with regrouping. •learn the properties of addition. •development understanding of addition words. 	<p>Activity on Addition Multiple Assessment Activity 2 •Magic Triangle</p> <p>Teacher will give two Magic triangle to the students to solve, whether, the students decide which one is Magic triangle by using Addition concept students apply same concept to solve daily routine examples .</p> <p>Material Aids- A4 size paper, pencil, eraser, colour pencil.</p> <p>Rubrics – Concept(2m) understanding.(2m) Application(1m)</p>	6 MA2	<p>Q-Arrange in columns and add. $3047+ 2964+3782=$</p> <p>Q-Solve these word sums. Maria had 2889 stamps. She collected 2668 more stamps in the summer vacation. How many stamps does she have now?</p> <ul style="list-style-type: none"> •Worksheet- •Test 	<ul style="list-style-type: none"> •addition of three digit numbers without and with regrouping. •addition with regrouping tens onces and hundreds. •addition of four digit numbers without and with regrouping. •expanding numbers to add. •addition of 3 or more numbers. •properties of addition. •addition vocabulary. •solving word 	<ul style="list-style-type: none"> •Develop the skills of solving word problems •Mental Arithmetic •Time management


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JULY	<ul style="list-style-type: none"> •expanding numbers to add. •addition of 3 or more numbers •properties of addition. •addition vocabulary •solving word problems. 	<ul style="list-style-type: none"> •learn to at 3 or more numbers with regrouping. •learn the properties of addition. •development understanding of addition words. 		10		<ul style="list-style-type: none"> •addition of 3 or more numbers. •properties of addition. •addition vocabulary. •solving word 	
	<p>Lesson 3-Subtraction</p> <ul style="list-style-type: none"> •Subtraction of 3 digit number with out regrouping with regrouping. •Subtraction with regrouping tens, ones and hundreds •Subtraction of 4 digit number with out and regrouping •Properties of subtraction & solving word problems. 	<ul style="list-style-type: none"> •recall call the subtraction bonds relating them to the known addition fact. •apply the subtraction fact to find difference. Practice subtraction of 3 digit numbers without regrouping. •Develop the understanding of subtraction without and with regrouping. •learn to find the difference of bigger numbers. •learn the properties of subtraction. •learn to carry out to operations addition and subtraction together •understand and solve word problems. 	<p>Activity Exit card- Teacher will displays some questions in form of fill ups to assess their subtraction concept. MaterialAids- A4 Size Paper, Pencil, Eraser, PPT, , Rubrics : - Knowledge(2m) understanding(2m) Application(1m)</p>	<p>Periodic assessment I</p> <p>10</p>	<p>Q-Find the missing numbers. 1.8345 -=2565 Q-Subtract. 7 0 0 0 -1 2 9 9 •Worksheet- •Test</p>	<ul style="list-style-type: none"> •simple subtraction •subtraction bonds •subtraction facts •subtraction of three digit numbers without and with the regrouping. •regrouping pains regrouping 100 and regrouping both tense and hundreds. •subtraction of 4 digit numbers without and with regrouping. •properties of subtraction •finding the missing numbers •addition and subtraction together •word problems. 	<ul style="list-style-type: none"> •Arithmetic skill •Problem solving • Time management

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AUGUST	<p>Lesson4- Multiplication</p> <ul style="list-style-type: none"> •Multiplication vocabulary •Multiplying by 10, 10 and 100. •Multiplication of 3 digit number and 4 digit number by a 1-digit number . •Multiplying 3 digit & 4 digit numbers with regrouping . •Grouping property of multiplication <p>-----</p> <p>Lesson -5 Division</p>	<ul style="list-style-type: none"> •Recall the multiplication tables 2 to 10. •understand multiplication as repeated Addition. •acquire appropriate multiplication vocabulary. •Learn to multiply numbers by multiples of 10 and 100. •develop and understanding of multiplying 3 digit and 4 digit numbers by 1 digit number. •learn to multiply 3 digit and 4 digit numbers by regrouping. •understand properties of multiplication. •Aquire knowledge of distributive property using it approximately. •acquire the knowledge of multiplying by 2 digit numbers. •understand and solve word problems. <p>-----</p>	<p>Craft Activity Subject Enrichment Activity •Multiplication Flower</p> <p>Teacher will ask the students to make a Multiplication flower of table 5 using colour paper, cut and paste a flower own A4 Size paper</p> <p>Due to this, students build-up a Multiplication concept ,which is useful to solve daily routine examples.</p> <p>Material Aids- Multiplication flower on colour papers, A4 Size papers, Pen, Pencil, Eraser, Rubrics- Creativity(2m) Knowledg(2m) Presentation(1m)</p> <p>-----</p>	<p>SE</p> <p>12</p>	<p>Q-Find the product. 1.438 ×. 2</p> <p>Q- Write in columns and find the product 1.46× 27=</p> <ul style="list-style-type: none"> •Worksheet- •Test 	<ul style="list-style-type: none"> •Multiplication tables •multiplication as repeated addition •multiplication vocabulary factor and product •finding missing factor •multiplying by multiples of 10 and 100 •multiply 3 digit and 4 digit numbers by 1 digit number •multiply 3 digit and 4 digit numbers with re grouping •order property of multiplication •multiplication by 1 and 0 •grouping property of multiplication •distributive property of multiplication •multiplying by a two digit number •word problems <p>-----</p>	<ul style="list-style-type: none"> •problem solving •Mental Arithmetic •Time management <p>-----</p> <p>•Mental arithmetic</p>

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	<ul style="list-style-type: none"> • Terms in Division • Division as repeated subtraction • Multiplication and Division facts • Properties of Division • Long division • Checking Division • Division by 10 and 100 <p>Word problems</p>	<ul style="list-style-type: none"> •Development understanding of equal sharing as the division and also equal grouping. •learn the meaning of Easter in a division statement. •learn the terms in division. •use repeated subtraction to find the quotient. •understand the relation between multiplication and division. •learn the skill of applying the knowledge of multiplication fact to divide. •development understanding of properties of division. •work with concrete object to understand the process of division •understand the process of long term division •learn to check the correction of the division carried out. •learn to divide bigger numbers without regrouping. •learn to check the correctness of the division carried out. •learn to divide the bigger numbers without 	<p>Joyful Activity Group Activity (outdoor activity) Joyful Activity •Play fire in the mountain'</p> <p>Allow the learner hop in a circle to chant of 'Fire in the Mountains run, run, run. As the teacher calls out to form a group of 2, 3 (or any other division) learner may forms groups accordingly any learners left over, joins the teacher, the number of group counted, learner says the division facts together the game starts all over again with different division from that students able to solve real life situation.</p> <p>Matirial Aids – Children themselves</p> <p style="text-align: center;"><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>12</p>	<p>Q1- Write the division facts for the following multiplication facts. $1.8 \times 7 = 56$ Q2- Divide and check your answer. $1.95 \div 7 =$</p> <ul style="list-style-type: none"> •Worksheet- •Test 	<ul style="list-style-type: none"> •Division as equal sharing and equal grouping. •understanding the division statement •terms in division •division has repeated subtraction •multiplication fact and the related division fact •multiplication tables •finding portion division and dividend •properties of division •checking division •long division •division of 2 and 3 digit numbers with the and without a grouping •division of 4 digit numbers •division by 10 and 100S •Word problem. 	<ul style="list-style-type: none"> •Time management <p style="text-align: center;"><i>Bhij</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>
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	Revision	regrouping •learn the division with regrouping.					
SEPTEMBER	REVISION I TERM EXAM			30			
OCTOBER	Lesson 1- Fraction <ul style="list-style-type: none"> • Writing a fraction • Comparison of fraction • Fraction vocabulary • Equivalent Fraction 	<ul style="list-style-type: none"> •Learn about the fraction of a whole object •learn to read and write fractions •strengthen there concept of numerator and denominator •learn to show the fractions on number lines •learn to compare and order the like fraction •understand equivalent fractions and learn to find them 	Brain Stroming Multiple Asesment Activity (MA3) Art based activity- To discuss and co-relate fractional numbers like half, one fourth, three fourth with daily life. Teacher will list out certain examples of daily life .Students will discuss and co-relate with fractional numbers like half,one fourth,three fourth. Material Aids –A4 size colour papers,sketch pen, pencil, eraser, Rubrics -Knowledge (2m), Understanding(2m), Application (1m)	10 MA3	Q 1- Put < or > $1.1/5 []\frac{2}{5}$ Q 2 - Write the fractions for following statements. 1.Diya ate 4 apples from a total of 9.----- Q3- Add or subtract $3/9. +4/9 =$ •Worksheet- •Test	<ul style="list-style-type: none"> •Dividing into equal parts. •paper folding into equal parts •meaning of fractions •understanding fractions •identify and shading fractions of a whole. •understanding fraction vocabulary •understanding numerator denominator •comparing an ordering proper fractions • Understanding equivalent fractions •finding fractions of a whole number or a collection •addition and subtraction of a like fractions •solving word problems. 	<ul style="list-style-type: none"> •Skills to find out fractions of a collection. •Develop Skills of adding and subtracting like fractions.



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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	<p>Lesson 2 -Time</p> <ul style="list-style-type: none"> Telling Time A.M. and P.M Conversion of time <p>Lesson3-Money</p> <ul style="list-style-type: none"> writing rupees and paise conversion of rupees and paise addition of money subtraction of money multiplication of money 	<ul style="list-style-type: none"> Recall reading the clock to the exact hour. They learn facts about time. learn to read and show time to the exact minute learn the use of am and pm Aquire the skills of estimating time by developing understanding of how long a minute is. develop the skills of calculating time develop the skills to read and understand the calender learn conversion of time from one unit of time to the other Learn to write rupees and paise using decimal point learn conversion rupees and paise. learn to handle money practice addition subtraction and multiplication of money 	<p>Activity on Tabular chart</p> <p>Multiple Assement Activity (MA4)</p> <p>Exit card</p> <ul style="list-style-type: none"> Write morning, afternoon, evening, night in the blanks. <p>Teacher will displays the list of events relate on morning, afternoon evening or night to assess students knowledge about the topic.</p> <p>Material Aids –A4 size colour papers,sketch pen, pencil, eraser,</p> <p>Visual expression making bill</p> <p>Subject enrichment activity (SE)</p> <p>Virtual market-</p> <p>Prices of certain items are written on the board.students calculate (add,subtract and multiply)to find the cost of 2 different items ,4 of the same item,etc</p> <p>Material Aids – A4 size colour papers,sketch pen,</p>	<p>8</p> <p>MA4</p> <p>-----</p> <p>8</p> <p>SE</p>	<p>Q1- Convert the following</p> <p>1.8 years into month</p> <p>2.4 minutes 30 seconds into seconds</p> <p>2.Write a.m or p.m</p> <ul style="list-style-type: none"> Worksheet- Test <p>-----</p> <p>Q1- Convert into paise.</p> <p>Rs.1.65=----- paise</p> <p>Q2- Solve</p> <p>Rs 74.85</p> <p>+Rs123.38</p> <p>-----</p> <p>Rs 64.05</p> <p>-Rs 36.05</p> <p>-----</p>	<ul style="list-style-type: none"> Reading\ showing the time to the exact our half,h our,quarter past ,quarter to facts about time reading showing time to the exact minute use of am\pm developing scale of calculating time reading a calendar conversion of time from bigger to smaller unit. Conversion of rupees and paise handling money addition subtraction and multiplication of money word sum 	<ul style="list-style-type: none"> Estimsting time by developing understanding how long a minute is. The skills of calculating time To read the skills to read and understand the calender. Skills of adding,, subtracting, multiplying money.

		<ul style="list-style-type: none"> •learn to understand and solve what problems 	<p>pencil, eraser,colour pencil.</p> <p>Rubrics-Knowledge (2m), Understanding(2m), Application (1m)</p>														
DECEMBER	<p>Lesson 4- Measurement</p> <ul style="list-style-type: none"> •conversion (length weight ,capacity) • Addition,subtraction multiplication •Word problems 	<ul style="list-style-type: none"> •Acquire knowledge of the standard units used to measure length •learn to change bigger unit of length to smaller unit •learn to add and subtract length •learn to convert smaller unit of length into bigger unit •learn the standard unit of weight and develop skill to estimate weight •learn to change bigger unit of weight into smaller unit •learn to change smaller unit of the weight into bigger unit •learn to add and subtract weight •Learn the standard unit of capacity •learn to convert bigger unit of capacity into smaller unit •learn to convert smaller unit of capacity 	<p>Measurement Joyful Activity My body parts-</p> <p>Teacher will ask the students to measure the length of object in their surroundings by using ruler / tape.</p> <p>Material Aids –A4 size colour papers,sketch pen, pencil, eraser,colour pencil.</p> <p>Rubrics-Knowledge , Understanding, Application</p>	20	<p>1- Conver the following 5395 g into Kg and g= -----Kg -----g</p> <p>Q2- Solve</p> <table style="margin-left: 40px;"> <tr> <td>L</td> <td>mL</td> </tr> <tr> <td>7.</td> <td>383</td> </tr> <tr> <td>+ 25</td> <td>478</td> </tr> <tr> <td>126.</td> <td>128</td> </tr> <tr> <td colspan="2">-----</td> </tr> </table> <ul style="list-style-type: none"> •Worksheet- •Test 	L	mL	7.	383	+ 25	478	126.	128	-----		<ul style="list-style-type: none"> •units of measurement and their relation •standard units of length •interchanging the units of length •addition and subtraction of length •standard unit of weight and their relation •interchanging the units of weight •addition and subtraction of weight •standard units of capacity and their relation •interchanging the units of capacity •addition and subtraction of capacity •solving word problems on the length weight and capacity 	<ul style="list-style-type: none"> •Develop skill to estimate weight.
L	mL																
7.	383																
+ 25	478																
126.	128																




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		<p>into bigger unit</p> <ul style="list-style-type: none"> •learn to add and subtract capacity. 	<p>Multidisciplinary Activity Learn 2DShapes name English/ Bhutia Teacher will provide students with a set of flashcards that have pictures of shapes. the students will try to find shape's names in English and same shapenane in Bhutia language on the backside. Read through the flashcards , students will get knowledge about shape name in English and Bhutia language Rubrics-Concept (2m) Application (2m) Time(1m)</p>			
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Lesson5-geometry and patterns <ul style="list-style-type: none"> •point, line, types of line segment Ray •measuring line segments •drawing line segment •plane geometrical figure •Solid shapes •pattern 	<ul style="list-style-type: none"> •Development understanding of point ,line segment and Ray •learn to use a 15 CM scale to measure small length and learn to draw line segment of given length •identify the plane geometrical figures •learn to recognise sides and corners of various shapes •learn to identify solid shapes. •learn to recognise the basic pattern and extend it. 	Origamy Art integrated activity Teacher will ask the student to make shapes through the paper folding /paper cutting. Material Aids –A4 size colour papers,sketch pen, pencil, eraser,colour pencil. Rubrics -Knowledge (2m), Understanding(2m), Application (1m)	Periodic assessment II 30	Q1- Name the solid shape. Q2- What will come next $\Delta O \Delta O$ ----- $33 \ 37 \ 41$ ----- Q 3- Draw line segments of the given lengths 1.10 cm •Worksheet- •Test	<ul style="list-style-type: none"> •point, line segment ,ray •measure and draw line segment using 15 CM scale •side and corner of the shapes •identifying solid shapes •corners faces and ages of solid shapes •patterns 	<ul style="list-style-type: none"> •Develop the skills of recognising corners faces and ages of solid shapes
FEBRUARY	Lesson6-Data handling <ul style="list-style-type: none"> •pictograph •representing data •using tally marks REVISION	<ul style="list-style-type: none"> •Learn to draw pictographs •comparing formation in pictographs. •answer questions based on pictograph •know about tally marks •learn to record information using tally marks 	Activity on data collection Collect and record data in their own way and use pictograph to represent it. <ul style="list-style-type: none"> •Flower of different colours in the school garden. •The number of boys and girls present in a class. 	30	Q-By the given pictograph. Find out answer of the following questions. Q-Given below is the information about the number of toys owned by five students. Make a pictograph. •Worksheet- •Test	<ul style="list-style-type: none"> •pictorial representation of data •understanding pictographs •representation of data using pictures •understanding tally marks •recording information using tally marks 	<ul style="list-style-type: none"> •Data analysis •Critical thinking
MARCH	TERM II	 Sr. Princy MANAGER		 PRINCIPAL			

MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24


CLASS: III

SUBJECT: SCIENCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>Lesson -1 Living and Non-living - Natural things and human made things. - Characteristics of living things.</p>	To enable the students - 1) to list out the examples of natural and human made things. 2) to identify characters of living things. 3) to conserve natural things. 4) to develop and protect the human made things.	<p>Collage making MA-I Activity Paste five pictures of living things and non-living things. - The teacher explains the natural and human made things. - The teacher asks the students to bring A4 size paper and ask them to identify the natural and human made things. - Rubrics I. Knowledge (2) II. Neatness (2) III. Submission (1)</p>	10 Class test on L-1	1) When air is filled in a tyre, is the tyre living or nonliving? 2) Movement of a fan shows that it is alive or not? 3) A chair made from wood is a human made thing. What are the differences between a chair and a tree? Worksheet on living and nonliving things.	The students are able - 1) to list out the examples of natural and human made things. 2) to identify characters of living things. 3) to conserve natural things. 4) to develop and protect the human made things.	1) Critical thinking 2) Empathy 3) Creativity
APRIL & MAY	<p>Lesson - 2 Animals and Plants - Differences between plants and animals. - Different modes of breathing organs in animals. - Different modes of reproduction in animals.</p>	To enable the students - 1) to describe the difference between plants and animals. 2) to conserve animals. 3) to protect plants. 4) to identify different modes of breathing in animals. 5) to illustrate the different modes of reproduction in animals.	<p>Collage making SE Activity (Enrichment activity) - Teacher asks the students to paste pictures of two animals that lay eggs and two animals that give birth to babies. - Students take a sheet of chart paper and draw a table on it as given in page no 198 and paste the</p>	12 Class test on L-2	1) How do plants maintain their hunger or food? 2) Does the plant breathe ? 3) What are the methods to conserve animals? Worksheet on animals and plants.	The students are able - 1) to describe the difference between plants and animals. 2) to conserve animals. 3) to protect plants. 4) to identify different modes of breathing in animals.	1) Problem solving 2) Empathy 3) Critical thinking 4) Decision making

			<p>pictures in the correct columns.</p> <p>- Rubrics</p> <p>I. Knowledge (2)</p> <p>II. Neatness (2)</p> <p>III. Submission (1)</p>			5) to illustrate the different modes of reproduction in animals.	
JUNE	<p>Lesson - 3</p> <p>Parts of a plant</p> <p>- Root</p> <p>- Stem</p> <p>- Leaf</p> <p>- Flower</p> <p>- Fruit and seeds</p>	<p>To enable the students -</p> <p>1) to identify the root, stem, leaf, flower, fruit and seed.</p> <p>2) to conserve nature.</p> <p>3) to develop the skill of plantation.</p> <p>4) to sketch the diagram of a leaf.</p> <p>5) to respect the environment.</p>	<p>Activity on sketching</p> <p>MA-II Activity</p> <p>Draw and label the parts of a plant.</p> <p>- The teacher explains the parts of a plant and draw it on black board.</p> <p>- The teacher asks the students to bring A4 size paper and draw the parts of a plant.</p> <p>- Rubrics</p> <p>I. Understanding (2)</p> <p>II. Neatness (2)</p> <p>III. Submission (1)</p>	9 Class test on L-3	<p>1) If mangoes are eaten in June when you would see flowers on the mango tree in February or July?</p> <p>2) Write the functions of each part of a plant.</p> <p>Worksheet on parts of a plant.</p>	<p>The students are able -</p> <p>1) to identify the root, stem, leaf, flower, fruit and seed.</p> <p>2) to conserve nature.</p> <p>3) to develop the skill of plantation.</p> <p>4) to sketch the diagram of a leaf.</p> <p>5) to respect the environment.</p>	<p>1) Creativity</p> <p>2) Empathy</p> <p>3) Self awareness</p>


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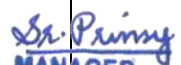

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JUNE & JULY	Lesson - 4 Food and feeding habits of animals - Need of food in animals. - Different food habits for different animals.	To enable the students - 1) to define herbivores, carnivores and omnivores animals. 2) to illustrate examples of herbivores, carnivores and omnivore animals. 3) to show kindness to animals. 4) to protect and care for animals.	- The teacher explains the different types of animals. - The teacher explains the need of food in animals and different food habits in them. Activity on cartooning Join the dots to find animal masks. Color the masks given on page no 182.	13 Class test on L-4	1) If you did not finish your tiffin in school. What should be done to the leftover food in your box? 2) A dog has sharp and pointed front teeth. Why? Worksheet on food and feeding habits of animals.	The students are able - 1) to define herbivores, carnivores and omnivores animals. 2) to illustrate examples of herbivores, carnivores and omnivore animals. 3) to show kindness to animals. 4) to protect and care for animals.	1) Creative thinking 2) Self awareness
JULY	Lesson - 5 Birds - Different kinds of beaks, claws and feet of different birds. - Wings movement. - Nesting habits of different birds.	To enable the students - 1) to observe a bird in their locality. 2) to sketch and label the features of birds. 3) to show kindness and caring to birds. 4) to memorize the movement of wings while swim a bird.	- The teacher will explain the features of a bird. - The teacher will explain about wings movement and nesting habits of different birds. Activity on puzzle Take this duck to its ducklings.	12 Class test on L-5	1) What would happen if birds which can swim didn't have webbed feet? 2) What would happen if there were no holes on the side of the beak of a duck? Worksheet on Birds.	The students are able - 1) to observe a bird in their locality. 2) to sketch and label the features of birds. 3) to show kindness and caring to birds. 4) to memorize the movement of wings while swim a bird.	1) Critical thinking

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	Lesson - 6 Our Body - A Living Machine - The respiratory system - The digestive system - The circulatory system - The nervous system - The skeletal system - The muscular system - The excretory system - The reproductive system	To enable the students - 1) to understand the term cell, tissue, organ and organ system. 2) to learn the different functions of the organ system.	- The teacher explains the different types of organ systems in the human body. - The teacher discusses various systems on the smart board with the help of PPT. Activity on word search Word search - Find out the hidden names of ten body parts on page no 197.	14 Class test on L-6	1) What does oxygen do inside our body? 2) How are the sense organs connected to the brain? Worksheet on Our body - A Living Machine.	The students are able - 1) to understand the term cell, tissue, organ and organ system. 2) to learn the different functions of the organ system.	1) Self awareness 2) Critical thinking
SEPTEMBER	Revision and Term-I Exam	 MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401			 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	Lesson - 1 Safety and Home - Safety rules on the road and at home. - Safety rules in the classroom and on the playground. - First Aids	To enable the students - 1) to list out the names of things in the first aid box. 2) to develop self help. 3) to be aware of self discipline. 4) to memorize the safety rules in classrooms, playground.	- The teacher discusses and explains the safety rules in detail. Activity on designing Prepare a first aid box.	12 Class test on L-1	1) What will you do if your friend gets hurt in the playground? 2) If there is no zebra crossing on the road what will you do? 3) When you are working with heat, fire or warmed objects, how will you protect your hands? Worksheet on safety and home.	The students are able - 1) to list out the names of things in the first aid box. 2) to develop self help. 3) to be aware of self discipline. 4) to memorize the safety rules in classrooms, playground.	1) Decision making 2) Problem solving 3) Self awareness 4) Critical thinking 5) Empathy
	Lesson - 2 Water and Weather - the different forms of water. - water cycle. - effect of weather due to abiotic components.	To enable the students - 1) to analyse how the weather is affected due to the abiotic component. 2) to sketch a water cycle. 3) to develop the skill of water conservation. 4) to observe the different forms of water in daily life.	Activity on data collection Multidisciplinary Activity (Sikkim)- MA-III Traditional costumes of Sikkim. The teacher asks the learner to collect and paste any four pictures of traditional costume of Sikkim on A4 size paper. Rubrics - I. Knowledge (2) II. Neatness (2) III. Submission (1)	11 Class test on L-2	1) Why do farmers welcome the rain? 2) Travelling, sports, and outings become difficult on foggy days. Why? 3) In every cold place the houses are made with (Flat/Sloping roofs). complete the sentence by choosing the right word. Worksheet on Water and Weather	The students are able - 1) to analyze how the weather is affected due to the abiotic component. 2) to sketch a water cycle. 3) to develop the skill of water conservation. 4) to observe the different forms of water in daily life.	1) Critical thinking 2) Empathy


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NOVEMBER	<p>Lesson-3 Precious soil - Soil formation - Components of soil - Types of soil</p>	<p>To enable the students - 1) to list out the components of the soil. 2) to develop respect for the environment. 3) to identify different types of soil.</p>	<p>Activity on soil collection SE Activity (Art integrated activity) The teacher asks the learners to collect three different types of soil and make a chart of the same. Rubrics - I. Knowledge (2) II. Neatness (2) III. Submission (1)</p>	12 Class test on L-3	<p>1) Deepak is a farmer. He wants to grow wheat. What kind of soil would he need? 2) Why is cow dung added into the soil? Worksheet on Precious soil.</p>	<p>The students are able - 1) to list out the components of the soil. 2) to develop respect for the environment. 3) to identify different types of soil.</p>	<p>1) Problem solving 2) Self awareness 3) Creative thinking</p>
	<p>Lesson-4 Our Earth and Its Neighbors - The shape of Earth - Movement of Earth</p>	<p>To enable the students - 1) to point out movements of the Earth. 2) to distinguish between rotation and revolution of earth. 3) to get knowledge about Indian astronomers.</p>	<p>The teacher explains the planets, the shape of the earth and movement of the earth. Activity on painting MA-IV Activity Color the figure on A4 size paper and show the formation of day & night, label the given words of page no 181.</p>	12 Class test on L-4	<p>1) Out of Mercury, Earth and Neptune, which planet is the hottest and which is the coldest? Why? Worksheet on Our Earth and Its Neighbors</p>	<p>The students are able - 1) to point out movements of the Earth. 2) to distinguish between rotation and revolution of earth. 3) to get knowledge about Indian astronomers.</p>	<p>1) Creative thinking</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	Lesson-5 Going into space - Man on the Moon - Life on the Moon - Space travel	To enable the students - 1) to identify characteristics of our solar system. 2) to identify different equipment used to study in space. 3) to get the achievement in space travel and contribution of Indian space personnel.	- The teacher makes arrangements to show the class a video on space travel. - The teacher asks the students to read the lesson and to gather more information about space travel. Activity – Chart making Complete the chart given on page no 185.	10 Class test on L-5	1) Why is there no life on the moon? 2) What do astronauts do in space? Worksheet on Going into space	The students are able - 1) to identify characteristics of our solar system. 2) to identify different equipment used to study in space. 3) to get the achievement in space travel and contribution of Indian space personnel.	1) Critical thinking 2) Creativity
	Lesson-6 Light Sound and Force - Light - Sound - Force	To enable the students - 1) to point out the luminous and non-luminous objects. 2) to recognize the energy sources of different objects. 3) to develop the proper utilization of renewable sources. 4) to distinguish between a sound and a noise.	- Classify the object according to the energy sources by using a Venn diagram. Activity - Flow chart - The teacher explains the energy sources of different objects. - The teacher writes the names of objects on the blackboard. - The teacher tells the students to bring A4 size paper and tells them to classify the object according to their energy sources.	12 Class test on L-6	Atul is cycling to meet his grandmother who lives on a hill. Atul cycles hard while going uphill. He doesn't have to do so while coming downhill. Why?	The students are able - 1) to point out the luminous and non-luminous objects. 2) to recognise the energy sources of different objects. 3) to develop the proper utilization of renewable sources. 4) to distinguish between a sound and a noise.	1) Critical thinking 2) Problem solving


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January	Lesson-7 Our Environment - pollution - keep clean and give green	To enable the students to - 1) to subdivide the different types of pollution. 2) to design the poster for the environment. 3) to express respect for the environment. 4) to develop the value of conserving nature.	- The teacher asks the students to read the lesson and introduce the term environment and pollution. - The teacher discusses certain human activities that lead to air pollution, water pollution and land pollution. Activity- Banner making - the teacher asks students to bring slogans about saving the environment.	10 Class test on L-7	1) Plants and trees make the air clean and fresh. How? 2) What is Global warming? Worksheet on Our Environment	The students are able - 1) to subdivide the different types of pollution. 2) to design the poster for the environment. 3) to express respect for the environment. 4) to develop the value of conserving nature.	1) Problem solving 2) Decision making 3) Empathy 4) Critical thinking
February	Revision and Term II Exam						


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YEAR PLAN 2023 – 24

SUBJECT: SOCIAL STUDIES

CLASS: III

MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>1. Up in the Sky</p> <ul style="list-style-type: none"> ● The Sun ● The Moon ● The Stars 	<p>The students will enable to understand the definitions of heavenly bodies, Solar system, and importance of the Sun.</p> <p>Understand the different uses of solar energy.</p> <p>The knowledge about the constitution in the night sky.</p> <p>Moon is the Earth's natural satellite.</p>	<p>Activity on collage making Art Integrated Activity- Paste/Draw and color the pictures of all the eight planets of our Solar System. Take A4 size paper, draw and color all eight planets of our Solar System.</p> <p>Material to be used: Color Paper Color Pencils Scissors Glue</p> <p>Rubrics: Presentation Imagination Creativity Neatness Write S for Sky or L for Land among the following.</p> <p>Rubrics : Subject Knowledge Concept Accuracy</p>	<p align="center">13 periods</p> <p align="center">MA1</p> <p align="center">Class Test On L-1</p>	<p>1. Why is The Sun important to us?</p> <p>2. What is a Constellation?</p> <p>3. Why do the Sun and Moon appear to be of the same size from the Earth</p>	<p>Students will be updated with- The importance of the Sun The knowledge of heavenly bodies The ability to spot constellations in the night sky</p>	<p>Ability to develop Self awareness, Thinking and creativity, Time management , Decision making.</p>
		<p align="center"><i>Sr. Princy</i> MANAGER</p>	<p>Activity- Poster making (Group Activity) Every year 22 April is celebrated as Earth Day. Work in groups of 5 and make a poster on Earth Day on A4 size</p>	<p align="center">SE</p> <p align="center"><i>[Signature]</i> PRINCIPAL</p>			

<p>JUNE/ JULY</p>	<p>2. The Earth, Our Home</p> <ul style="list-style-type: none"> • Earth-Home of all living things • Shape of the Earth <p>Globes and Maps</p>	<p>Students will enable to understand. The shape of the Earth Necessary factors for sustainability of life. Difference between a globe and a map. Physical features of the Earth.</p>	<p>paper Material to be used: A4 size paper Crayons Scissors Glue Some pictures Rubrics : Subject Knowledge Information Creativity Think and Answer Solving the given MCQs Teacher will provide the MCQ Students will have to pick the correct option amongst the given MCQs. Teacher will judge the activity through knowledge, information, accuracy and time. Material to be used: A4 size Paper Pencil Rubrics: Knowledge Concept Presentation Neatness</p>	<p>15 periods</p> <p>Work Sheet on L-2</p>	<p>1. Why does life exist on planet Earth? 2. What is a Map? 3. How is a map more useful than a globe?</p>	<p>Students will be able to- Study the shape of the Earth Learn the factors necessary for sustainability of life on Earth Know about the contribution of Ferdinand Magellan Differentiate between a globe and a map</p>	<p>Communication, Creative thinking , Decision making, Interpersonal Relationship.</p>
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JULY	<p>3. I Love My India</p> <ul style="list-style-type: none"> • Government of India • Central Government • State Governments • Union Territories 	<p>Students will enable to understand, visual the vastness of India in terms of its size and population. Neighbouring Countries. Work of Central and State Government. Understand the process of election.</p>	<p>Activity on sketching Draw the Tri colored National Flag of India. Students need to draw the National Flag of India using proper colors and details.</p> <p>Material to be used: A4 size paper Color Pencils</p> <p>Rubrics: Knowledge, Accuracy, Presentation Neatness</p> <p>MCQs Read the questions given in the work sheet and tick right the correct option.</p> <p>Rubrics- Subject knowledge Accuracy Time management</p>	<p>MA2</p> <p>PT</p> <p>Work sheet on L-3</p>	<ol style="list-style-type: none"> 1. Why is our country divided into different states? 2. How are Union Territories different from states? 3. What are the two types of Governments in India? 	<p>Students will be able to- Visualize the vastness of our country in terms of its size and population. Distinguish between the Central and the State Government. The need for a State Government. The process of Election</p>	<p>Creative thinking Decision making Time management</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
AUGUST	<p>4. Our Beautiful Country</p> <ul style="list-style-type: none"> Hills and Mountains Plains Plateaus Deserts Islands 	<p>Students will enable to understand The geological diversity of our country. Different landforms and their significance. Role of rivers in making the land fertile.</p>	<p>Activity on collage making Paste a picture of different Landforms. Students need to paste picture each of the given landforms on an A4 size paper. Mountain Plain Plateau Desert</p> <p>Material to be used: A4 size paper & Landform's pictures</p> <p>Rubrics: Presentation, Accuracy, Information, Neatness</p> <p>Here somethings related to the mountains and deserts. Write M for mountains and D for desert against each.</p> <p>Rubrics: Knowledge Concept Accuracy</p>	<p>14 periods</p> <p>Class Test on L-4</p>	<p>1. What kind of climate will be experienced in the mountains and the plains?</p> <p>2. What is the difference between the plains and plateaus?</p> <p>3. Why the Southern part of India is called a Peninsula?</p>	<p>Students will learn to- Differentiate between Mountains, hills, plains, plateaus and islands Appreciate the role of rivers in making the land fertile</p>	<p>Self awareness , Thinking and Creativity , Self management and communication.</p>


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AUGUST	<p>5. The Festivals We Celebrate</p> <ul style="list-style-type: none"> • Types of Festivals • Difference between 2 National Festivals • International Day of Non violence 	<p>Students will enable to understand with religious, National and those related to birthday of great people.</p>	<p>Activity on photo montage</p> <p>Pasting the Pictures of Festivals: Students will be asked to paste pictures of different festivals on A4 size paper (Any five)</p> <p>Material to be used: A4 size paper Pictures of different festivals</p> <p>Rubrics: Knowledge Accuracy Presentation Neatness Match the following and write in given work sheet.</p> <p>Rubrics- Knowledge Accuracy Time management</p>	<p>Work sheet on L-5</p>	<ol style="list-style-type: none"> 1. Explain the significance of 15th August. 2. Describe any one festival of your choice. 3. Why is 2nd October celebrated as International Day of Non-violence? 	<p>Students will-</p> <ul style="list-style-type: none"> ❖ Get acquainted with various festivals and their significance ❖ Learn to differentiate between Independence Day and Republic Day ❖ Understand the significance of 2nd October 	<p>Self awareness, Thinking and creativity, Problem Solving and decision making.</p>
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SEPTEM BER	6. Early civilization <ul style="list-style-type: none"> • Mesopotamian civilization • The Egyptian civilization The Chinese civilization 	<p>The students will enable to understand the term Civilizations</p> <p>Main three civilizations and their cultures in term of their tradition and lifestyle, Important Monuments.</p>	<p>Activity on album making</p> <p>Collect the pictures of great wall of China and paste it on an A4 size paper. Or draw it on A4 size paper.</p> <p>RUBRICS: -</p> <p>Teacher will judge the activity through knowledge, information and creativity.</p> <p>Material to be used:</p> <p>A4 size paper Pencil Scale Crayons</p> <p>Students will solve the class test given by teacher</p> <p>Fill in the blanks</p> <p>Rubrics-</p> <p>Knowledge Information Creativity</p>	<p>Periods 14</p> <p>Class Test on L-6</p>	<p>1. Write two different points of Egyptian civilization and Chinese civilization.</p> <p>2. What is Mesopotamian civilization?</p>	<p>Students will be able to learn about: -</p> <p>Culture of different civilizations</p> <p>learn about the Egyptian civilization and the mummies & pyramids</p> <p>The great wall of China and the invention of paper by Chinese people</p>	<p>Problem Solving, Self management and communications , Thinking answer creativity.</p>
OCTOBE R	REVISION			TERM-1			

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	<p>1. The Colorful North</p> <ul style="list-style-type: none"> ● Important Cities- Delhi, Chandigarh, Lu ● Luck now ● Climate ● Transport ● Tourist Attractions 	<p>Students will enable to identify the states in North India. Places of tourist attractions, dresses, languages and their food habits.</p>	<p>Activity on match with memory Learning the State Capitals Students will be given names of 5 northern states and will be asked to write the name of Capital City corresponding to each state.</p> <p>Material to be used: A4 size paper Pencil</p> <p>Rubrics: Information, Level of Understanding, Application of knowledge, Neatness Students will solve the work sheet.</p> <p>Rearrange the letters to get the names of some cities and complete the work sheet.</p> <p>Rubrics – Knowledge Information Time management</p>	<p>12 periods</p> <p>Work sheet on L-1</p>	<ol style="list-style-type: none"> 1. What is the Rock Garden famous for? 2. Why Delhi is called Mini India? 3. Write a short note on the climate in Srinagar 	<p>Students will be able to- Identify the states in North India Correlate between the growth of a city and its proximity to a river Remember the places of tourist attractions, dresses, languages and food habits</p>	<p>Self awareness, Self management and communications , Thinking and creativity.</p>
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NOVEMBER

2.The wonderful west

- Mumbai, Ahmadabad , Bhopal, Jaipur cities and their
- climate
- industries
- transport
- tourist attractions

The students will enable to understand the diversity that exists in our country
Major festivals and tourist attractions in Eastern India.

Fun game on word power
Write the first letter of each picture given to get the names of some cities in western India page no. 250

Material to be used:

- A4 size paper
- Pencil
- Sketch pens

Rubrics:

Information, Level of Understanding, Application of knowledge

Students will write the fill in the blanks given in work sheet.

Rubrics-

- Concept
- Knowledge
- Accuracy

MA1

14 periods

Work sheet on L-2

1. List some of the famous tourist places of Mumbai.
2. Who founded Jaipur?
3. Why is it known as the pink city?


Students will be able to learn-
Different western cities and their cultures.
Learn about different tourist places, handicrafts and people.


Self management, Interpersonal Relationship, Problem Solving Self awareness.



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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
November	<p>3. Lively East</p> <ul style="list-style-type: none"> ● Important Cities- Kolkata, Bhubaneswar, Guwahati, Kohima, Ranchi ● Climate ● Industries ● Transport ● Tourist Attractions 	The student will enable to understand the diversity that exist in our country Major festivals and two tourist attractions in eastern India.	<p>Collage crafting Multidisciplinary Activity Paste the pictures of Festivals of Sikkim and write their names (any five) Students will be expected to find a picture of the festivals of Sikkim and paste it on A4 size paper. Material to be used: A4 size paper Colored Pencil Rubrics: Knowledge Understanding of the topic Accuracy Neatness Name of some eastern countries are given. Identify the capital cities of Eastern India and write on the A4 size paper Rubrics- Knowledge Information Time management</p>	SE Work sheet on L-3	1. Why is Bhubaneswar known as the City of Temples? 2. What is Guwahati famous for? 3. Why is Ranchi known as the City of Waterfalls?	Students will be able to- explore the diversity that exists in our country Learn about the major festivals celebrated in the east Learn about the states and cities of the east Recall the places of tourist attractions in eastern India	Communication and collaboration, Thinking and creativity, Problem solving.


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<p>DECEMBER</p>	<p>4. The Splendid South</p> <ul style="list-style-type: none"> ● Important Cities- Chennai, Bangalore, Hyderabad, Visakhapatnam ● Climate ● Food and Dresses ● Festivals and Dances ● Industries ● Tourist Attractions 	<p>Students will unable to understand the cultural diversity that exists in southern India Important cities of southern India Tourist attractions and old and new names of some of the places in southern India.</p> <p style="text-align: right;">  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>	<p>Activity on chart making</p> <p>Enlist any 5 tourist places of South India with a picture each on an A4 size paper Students will be asked to write down the names of any four tourist places from South India and paste a picture of the tourist place along with it on an A4 size paper.</p> <p>Material to be used: A4 size paper Colored Pencil Pictures of Tourist Places.</p> <p>Rubrics: Knowledge Accuracy Presentation Neatness Students will write fill in the missing letters to complete the names of these southern states.</p> <p>Rubrics – knowledge Information Concept.</p>	<p>12 periods</p> <p>Work sheet on L-4</p> <p style="text-align: right;">  PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>	<p>1. What is Hyderabad famous for?</p> <p>2. Why is Bangalore known as the Garden City?</p>	<p>Students will be able to-</p> <p>Learn about the states and important cities of South India Appreciate the tourist attractions situated in southern India Learn about old and new names of some of the prominent places in South India</p>	<p>Problem solving and decision making, Self awareness, Time management, Communication and collaboration.</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	<p>5. How We Travel</p> <ul style="list-style-type: none"> • Need for transportation • Means of transport • Road Safety 	<p>Students will enable to understand the different modes of travel Travelling factors that influence the kind of vehicles we use for travel. Different means of transport used in land, water and air transport.</p>	<p>Activity on flow chart Flowchart of different modes of transport. Paste 2 pictures each of modes of land, air and water transport on an A4 size paper. Material to be used: A4 size paper Pencil Scale Rubrics: Knowledge Accuracy Presentation Neatness Students will write match the columns in a A4 size paper Rubrics- Knowledge Information Time management</p>	<p>MA2</p> <p>Class Test on L-5</p>	<p>1. What are the factors that influence our choice of vehicle to be used in a transport? Write any 2</p> <p>2. Which of these animals will you see in a desert?</p>	<p>Students will gain knowledge about- Different modes of travelling The factors that influence our choice of transport facilities The difference between two types of land transport The need for Road Safety</p>	<p>Thinking and creativity, Interpersonal relationship, Problem solving, Decision-making.</p>
		<p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Activity: Encircling the hidden words related to post office in Word Search Students will be provided a Word Search Box given on Page no.</p>	<p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>			

JANUARY	<p>6. How We Communicate</p> <ul style="list-style-type: none"> • Means of Communication • Postal Service • Telephone • Internet and email • Mass Communication 	<p>Students will unable to understand personal and mass communication Role of Indian Postal Service in keeping the country connected.</p>	<p>236 in Textbook.</p> <p>RUBRICS- Teacher will judge the activity through knowledge, information, accuracy and time.</p> <p>Material to be used: A4 size paper Pencil Scale</p> <p>Tick right the correct option given in work sheet Rubrics Knowledge Application Time management</p>	<p>12 Periods</p> <p>Class Test on L-6</p>	<p>1. How many post offices are there in India?</p> <p>2. Where do we buy stamps and postcards from?</p>	<p>Students will be able to learn about- The changes that have taken place in the field of communication. The historical role of Indian postal services. Telephone as the fastest means of communication. The growing importance of internet and mass communication</p>	<p>Self-awareness, Communication and Collaboration, Interpersonal relationship, Problem solving and decision making.</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	7. Emperor Ashoka Patliputra The Kalinga war Ashoka and Buddhism	Students will unable to learn and understand the significant place of emperor Ashoka in history. Value practiced and taught by Ashoka To spread Buddhism.	Activity on photo collage Paste the picture of emperor Ashoka on A4 size paper and write two messages given by him Material to be used: A4 size paper Pencil Sketch pens Rubrics: Information, Level of Understanding, Application of knowledge, creativity. Students will write the values practiced taught by Emperor Ashoka in five sentences. Rubrics Knowledge Understanding Time management	Class Test on L-7	1. Why did Ashoka decide never to fight any wars? 2. How did Ashoka spread his message amongst his people?	Students will be able to learn- About emperor Ashoka and work he did for his people Enhance the knowledge of Ashoka and Buddhism	Communication and collaboration, Thinking and creativity, Problem solving and decision making.
FEBRUARY	Revision						
MARCH				TERM-2			


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YEAR PLAN 2023 – 24

SUBJECT: VALUE EDUCATION

CLASS: III

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	1. God is Love	<ul style="list-style-type: none"> To know that God is omnipresent To learn about the symbols of God To equate love with God. 	<ul style="list-style-type: none"> The teacher will narrate the story how God was called as Love. She explains about all the symbols of God Then she will tell the story of Kuriakose Elias Chavara, who considered God as his Father. <p>Activity: Sketching</p> <ul style="list-style-type: none"> Color the beautiful landscape created by God 	4 periods 1 test	<ul style="list-style-type: none"> Do you believe in God's love towards you? Write any 4 gifts God has given you. 	<ul style="list-style-type: none"> The students will feel that God is present everywhere. They will believe in God's presence. They will love each and everything present on this earth. 	<ul style="list-style-type: none"> Empathy Critical thinking
MAY							
JUNE	2. With Folded Hands	<ul style="list-style-type: none"> To understand what prayer is. To trust in God To list out some gifts that God has given us. 	<ul style="list-style-type: none"> The teacher will narrate the story of Teena. To make them understand the moral of the story. To make them understand the meaning and value of Prayer. To sing the prayer given at the end of the lesson. <p>Activity: Musical presentation</p> <ul style="list-style-type: none"> Stand in Prayer position and sing the prayer along with the teacher. 	2 periods 1 test	<ul style="list-style-type: none"> What type of family stays together? What is prayer? 	<ul style="list-style-type: none"> The students understand that praying to God is merely not requesting god to fulfil our needs, rather it also means to thank God for his blessings. 	<ul style="list-style-type: none"> Self awareness


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	3. My Brothers and Sisters	<ul style="list-style-type: none"> To understand the value of mutual love To inculcate the value of "giving" To develop good behavioural patterns. 	<ul style="list-style-type: none"> The teacher tells the story of Ramu and Raju. She explains the value and need of brotherhood. She makes them understand the importance of having mutual love among the family members. She explains the students how to encourage each other in a family for their success and console them in their sorrows. Activity: Chart Representation Share any two good qualities of your brothers and sisters Draw flowers on the given picture of a tree to represent the members of your family and write their names. 	5 periods 1 test	<ul style="list-style-type: none"> What message do you get from the story of Ramu and Raju? Name the things which we can share with our family members. 	<ul style="list-style-type: none"> They understand that the more we give, the more we receive. They feel that it is our brothers and sisters who help us to inculcate good habits and develop good behavioural patterns. They learn the value of mutual love in a family. 	<ul style="list-style-type: none"> Interpersonal relationship. Creativity
AUGUST	4. Cleanliness is next to Godliness	<ul style="list-style-type: none"> To inculcate the habit of cleanliness To understand the meaning of Godliness 	<ul style="list-style-type: none"> Teacher tells the story of Uday, a lazy and an untidy boy. She explains how cleanliness is necessary to lead a healthy life. 	5 periods 1 test	<ul style="list-style-type: none"> Discuss any four things which help you to keep your mind clean. Where should we put the 	<ul style="list-style-type: none"> The students will understand the importance of cleanliness. They analyse the effects of cleanliness on 	<ul style="list-style-type: none"> Self awareness Interpersonal relationship Empathy Creativity

			<ul style="list-style-type: none"> • Divide the class into four groups and ask them to discuss about the clean habits they have at school, home, park and hospital. • Ask the students to keep the classroom clean everyday. • Outreach Activity: • Clean the surrounding area near your house. <p>Activity: Sketching</p> <ul style="list-style-type: none"> • Draw a garden around the given picture of a house and colour the picture. 		waste materials?	<p>their body.</p> <ul style="list-style-type: none"> • They understand that love, care, respect, forgiveness, appreciation, speaking good about others, etc. help us to keep our minds healthy which is called as Godliness. 	
SEPTEMBER	With Due Respect	<ul style="list-style-type: none"> • To develop the habit of respecting each and everyone. To follow the quotation “ Consider Others Greater Than Yourself” <p style="text-align: center;"><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> • Teacher narrates the story of five fingers. • She also takes the story in the form of a role play in the classroom. • Explains the thought of Uniqueness. • Describes the value of appreciation and respectfulness <p>Activity: Differentiation</p> <ul style="list-style-type: none"> • Separate the good things and the bad things from among the given list. <p style="text-align: center;"><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	6 periods 1 test	<ul style="list-style-type: none"> • Why was the little finger greatest among the five fingers? How do you show respect to the elders and the sick while travelling? 	<ul style="list-style-type: none"> • The students inculcate the value of respecting others in all conditions. • They understand that everyone in this world is unique and different with their capabilities and goodness. They will now never laugh at others for their weaknesses, instead they will start appreciating the goodness. 	<ul style="list-style-type: none"> • Self awareness • Interpersonal relationship • Empathy Decision making


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	5. Respect your Teachers	<ul style="list-style-type: none"> To understand the role of a teacher in the society. To respect the teachers. 	<ul style="list-style-type: none"> Teacher tells the story of Aruni, one of the disciple of Dhaumya Rishi. She describes Aruni's dedication towards his guru. She makes the students to recall the first day of their school when they got admitted in the Nursery class. She explains how teachers help the students to grow in a right direction. <p>Activity: Card making</p> <ul style="list-style-type: none"> Make a greeting for your teacher. 	7 periods 1 test	<ul style="list-style-type: none"> How can you show respect towards your teachers? When is Teacher's Day celebrated? 	<ul style="list-style-type: none"> They understand that most of the knowledge is gained by due to the teachings of their teacher. They understand how teacher helps them to become successful in their lives. They understand that teachers are God's blessings to them. 	<ul style="list-style-type: none"> Critical thinking


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	6. Help your Parents	<ul style="list-style-type: none"> To understand that parents are blessings to us To learn not to hurt our parents ever. 	<ul style="list-style-type: none"> Teacher narrates the story of the three brothers Somu, Monu and Sonu. She motivates the students to take care of their parents always, especially when they grow old. She explains how we can help our parents. She describes why we should be thankful to God for giving us parents. <p>Activity: Group discussion</p> <ul style="list-style-type: none"> Have a group discussion how the students are helping their parents at home. Paste the photo of your family. 	8 periods 1 test	<ul style="list-style-type: none"> Why did Monu get his father's blessings? How did Jitu helped his parents? 	<ul style="list-style-type: none"> The students feel themselves lucky for having the most precious gift of God, i.e. their parents. They understand their value and hence learn to respect and take care of their parents. 	<ul style="list-style-type: none"> Self Awareness Interpersonal relationship Empathy


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DECEMBER	7. My Neighbours	<ul style="list-style-type: none"> ● To understand not to make any difference between the rich and the poor. ● To realise neighbours are our real friends to share our joys and sorrows 	<ul style="list-style-type: none"> ● Teacher narrates the story of the crows and the pegions. ● She motivates the students to help their neighbours in their needs. ● Then she tells the story of “the Good Samaritan” ● Ask the students to share their experiences with their neighbours. <p>Activity: Data collection</p> <ul style="list-style-type: none"> ● Write down the details of two families in your neighbourhood with the help of your Daddy or Mummy ● Help any family of a poor child with a part of your pocket money. 	6 periods 1 test	<ul style="list-style-type: none"> ● Who gave food to Sindoori first? ● What did Chiru say to the crows in the second meeting? 	<ul style="list-style-type: none"> ● The students inculcate the value of helping and loving their neighbours ● They understand that service to a needy and poor is service to God. 	<ul style="list-style-type: none"> ● Interpersonal relationship ● Empathy
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	8. Tree- A Gift	<ul style="list-style-type: none"> To develop a sense of care and respect for the environment. To realise that man is the keeper of nature. To learn to grow trees and plants. 	<ul style="list-style-type: none"> The teacher narrates the story and tells how the children of a village had saved a big old tree from being cut by a woodcutter. She tells the importance of having trees in our environment. She also explains in brief the ill effects of cutting down of trees. She inculcates the sense of love and protection for mother nature among the students. <p>Activity: Plantation</p> <ul style="list-style-type: none"> Plant a sapling near your home or by the road side. Take its proper care and discuss its growth in the classroom. 	8 periods 1 test	<ul style="list-style-type: none"> Name the saint who loved the trees and animals like his brothers and sisters. Mention the good effects of planting more and more trees. List the ill effects of cutting down the trees. 	<ul style="list-style-type: none"> The students understand the value and importance of a trees for human beings, birds and other animals. They learn to care the trees and thus protect the environment. 	<ul style="list-style-type: none"> Critical thinking Problem solving Empathy


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FEBRUARY	9. World of Video Games	<ul style="list-style-type: none"> To make the students able to decide by their own when to play and how much to play video games. To understand the advantages and disadvantages of playing video games. 	<ul style="list-style-type: none"> Teacher narrates the story of Rohan, who used to play video games all the time. She explains the ill effects of playing video games and having too much screen time. She also shares few advantages of playing video games, only if it is played in a limit. She makes the students to decide by their own that how they should manage their studies along with playing video games. <p>Activity: Chart presentation</p> <ul style="list-style-type: none"> Make a time table to how your daily routine. 	7 periods 1 test	<ul style="list-style-type: none"> Why did Aswin fail in exam? What is the best rule for games? 	<ul style="list-style-type: none"> The students understand that playing video games for a limited time can prove beneficial. They learn to manage their study time. 	<ul style="list-style-type: none"> Self awareness Critical thinking Decision making
MARCH							


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**MOUNT CARMEL CONVENT HIGH SCHOOL CHANDRAPUR
YEAR 2023-24**

CLASS – III

SUB: COMPUTER (Strand III – SEWA)

MONTH	SUBJECT	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
April	I.T	L-1. A visit to the computer museum <ul style="list-style-type: none"> ● Roman Abacus ● A clay tablet ● Napier’s bones ● The Pascaline ● Analytical Engine ● About founder of computer ● Harvard Mark I ● A part of ENIAC 	To make them understand to <ul style="list-style-type: none"> ● How the computer invented ● Different types of computer ● Understand the use of Computer 	History of computer Teacher will demonstrate on the History of computers and also discusses the founder of computers. Activity on album making Students are asked to collect pictures of all early calculating devices and paste it in a scrapbook.	Class test	<ul style="list-style-type: none"> ● What Did the people of Babylonia use the abacus for? ● What do you know about the Pascaline? ● What is the full form of ENIAC? 	<ul style="list-style-type: none"> ● Familiarize students with the basic uses of computers in day-to-day life. ● Students are able to identify and name the places where computers are used. 	<ul style="list-style-type: none"> ● Understanding ● Logical thinking Acknowledgment



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June	I.T	I-2 The Computer System <ul style="list-style-type: none"> • Hardware • Software 	To make them understand to <ul style="list-style-type: none"> • Meaning and difference of Hardware & Software 	Hardware and software *Through explanation and examples hardware and software will be explained *working of CD,DVD and pen drive will be demonstrated Activity on matching with device On the blackboard a basket will be drawn in which names of all the devices will be drawn to keep different types of devices, *Children have to identify the devices and they have to keep the devices in the respective basket *Children will be asked to make a list of different kinds of software with their purpose,used in the school and at home	Class test	<ul style="list-style-type: none"> • What is the difference between Hardware and Software? • What are the components of a computer system? 	Students are now able to understand <ul style="list-style-type: none"> • Distinguish Hardware & software • To get knowledge how computer become useful now a days 	<ul style="list-style-type: none"> • Systematic work Accuracy
July	I.T	L.2.The computer system <ul style="list-style-type: none"> • Working of a computer 	TO understand the process <ul style="list-style-type: none"> • The process of computer working 	IPO Cycle Teacher will discuss characteristics and drawbacks of the computer,functioning of different parts.	Class Test	<ul style="list-style-type: none"> • How do all the parts of computer coordinates with each other to complete any task given by the 	Students will be able <ul style="list-style-type: none"> • Describe the input-- process- 	<ul style="list-style-type: none"> • Understanding • Logical thinking


				Activity on sketching or labelling Students are asked to draw and labeled diagram of CPU in their notebook		user? <ul style="list-style-type: none"> Which human sense organs work like input/output devices? 	<ul style="list-style-type: none"> output(I-P-O) Know the storage hierarchy in the hard disk Work with different storage devices 	Acknowledgment
August	I.T	L-3 Introducing Windows <ul style="list-style-type: none"> The Operating System Types of operating system MS WINDOWS- AN OPERATING SYSTEM The Desktop Icons Taskbar Start button 	To be aware <ul style="list-style-type: none"> What is operating system To identify the icons and its ,meaning 	An Operating System Some common tasks will be demonstrated - working with desktop,taskbar,start button,application window,arranging icons,refreshing,screen saver, background,creating,mouse pointer shapes,deleting/restoring ,renaming a folder and opening a file/folder, using context menu Activity on folder making *Children will create their own folder in D drive Children will add gadgets	Class test	<ul style="list-style-type: none"> What is an operating system How can a user arrange icons on the desktop? 	<ul style="list-style-type: none"> Students gets knowledge of windows operating system 	<ul style="list-style-type: none"> Systematic work Accuracy


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		<ul style="list-style-type: none"> • Programs • Run • Turn off 		of their choice to desktop *Children will be asked to make any scene in MS Paint and set it as wallpaper				
September	I.T	L-4 The keyboard	To realize them the power and efforts f	<p>CAPS LOCK KEY,SHIFT KEY,HOME AND END KEYS,WINDOWS KEY OR WIN KEY</p> <p>Teacher will demonstrate “working of a keyboard keys”</p> <p>Lab Activity Graphic</p> <p>Students are asked to type a poem using a computer keyboard.</p>	Class test	<ul style="list-style-type: none"> • Which key moves the cursor to the beginning of the line? • What would you get on the screen if you press the letter ‘z’ along with the shift key? 	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> • Know about the working different input devices and working of them 	<ul style="list-style-type: none"> • Understanding • Logical thinking • Acknowledgment
October	I.T	REVISION TERM-1		REVISION TERM-1	REVISION TERM-1	REVISION TERM-1	REVISION TERM-1	• Systematic work Accuracy
November	I.T	L-5 FUN WITH PAINT		<p>Paint Window</p> <p>Working of different tools in MS paint(Zoom/resize/skew/flipping/cut/copy/paste/color picker tool)will be demonstrated.</p> <p>Lab Activity: Drawing/ Filling</p> <p>1. Children will draw the different patterns of</p>	Class Test	<ul style="list-style-type: none"> • What is an airbrush tool used for? • If the text toolbar is not visible, what will you do? 	<p>Students will be able to identify the commands in the home tab</p> <ul style="list-style-type: none"> • To identify different paint tools • To make 	<ul style="list-style-type: none"> • Understanding • Creativity • Critical thinking

		<p>object with colors in paint</p> <ul style="list-style-type: none"> Using the fill with color tool Using the pick color tool Using the magnifier tool Using the text tool 		<p>oval shape and fill foreground and background color in it</p> <p>2. Children will draw square and circle and fill color in square and by using picker tool fill same color in circle</p>		<ul style="list-style-type: none"> How can you spray an area with the background color? 	<p>freehand drawing</p> <ul style="list-style-type: none"> Understand the importance of Jagannath e Idol of Odisha 	
December	I.T	<p>Lesson 6.LOGO</p> <ul style="list-style-type: none"> Starting LOGO The LOGO screen Commanding the turtle Moving the turtle Clearing the window Saying bye to turtle 	<ul style="list-style-type: none"> To develop the knowledge <ul style="list-style-type: none"> Different computer program is 	<ul style="list-style-type: none"> Different components of LOGO screen will be explained Functioning of LOGO primitives will be explained through demonstration <p>Lab Activity: Children will be asked to draw various figures and alphabet using primitives</p>	Class test	<ul style="list-style-type: none"> What is the full form of LOGO? What is a turtle? Which commands are visible in the commander window? How will you exit from the window? 	<p>Students are able to</p> <ul style="list-style-type: none"> Work with different tools of Logo Learn about creative ideas to make use of turtle Do work in presentable manner 	<ul style="list-style-type: none"> Systematic work Accuracy


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January	I.T	L-7. Introducing MS Word 2010 <ul style="list-style-type: none"> Starting MS Word 2010 MS WORD WINDOW CREATING A NEW FILE FORMATTING TEXT SELECTING TEXT CHANGING THE FONT CHANGING THE FONT SIZE CHANGING THE FONT COLOR SAVING, OPENING and CLOSING A FILE 	Students will develop the ability to <ul style="list-style-type: none"> Creates by themselves in MS Word Using the different tool Selecting saving the programme 	<ul style="list-style-type: none"> MS WORD 2010 *Through explanation and demonstration different components of Word screen, creating, opening saving and formatting text will be explained Lab Activity *children will type the list of good habits in MS Word Explanation and demonstration will be given to make children learn about MS WORD Lab Activity: Children will type a letter to their friend and will draw a poster on "save environment in MS-WORD" Lab activity on photo montage *Children will be asked to make Birthday cards for their friends 	Class Test	<ul style="list-style-type: none"> What is word processing? How will you open MS Word? How can you change the font size of the text? 	Students creatively use the word 2010 and make the use of the menu / sub menu	<ul style="list-style-type: none"> Understanding Logical thinking Creative Accuracy Critical thinking
February	I.T	Revision		Revision	Class Test			
March	I.T	TERM-II		TERM-II	TERM-II	TERM-II		


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YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: DRAWING

MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
APRIL	Object drawing	<p>Draw the picture of tomato in middle page of a paper .*</p> <p>*Picture must be in big size</p> <p>*colour the picture very neatly</p>	<p>*panting can help children communicate their emotions or feelings. .</p> <p>*The use of different colours they can express themselves without the use of words.</p>	4	To do the practice at home	To develop the mind.	Observation skill develop.
MAY	Information about the colour	Student know the colours effect of pencil	Colouring help them to develop the mixing both colours.	1	Students will practice the colour mixing	Student develop the colour differentr.	Colour skill develop.
JUNE	Colour mixing of different colour	Student will mix the primeary colours and secondary colours	Mixing of colour help them to different type of colour scheme	2	How you mix the colours ?	Mixing of colour develop the mind in different colour scheme	Colour skill develop
JULY	Bringle	<p>Make sure drawing fill the page.</p> <p>*Don't press down too hard pencil it leaves dark untidy marks</p> <p>*make sure all drawing is the correct size and shapes.</p> <p>*make sure all all</p>	<p>Painting Aids your child develop mobility .</p> <p>*They develop there mentally and physically</p>	4	How you pracht of sketching ?	Sketching of pencil delevp the different rtypes of uses pencil	Pencil sketch develop


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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
AUGUST	bringle	Drawing make basic shapes *Discuss about different Shapes *Draw the mark basic Shapes To make different colours and shade and colouring	hole group learning art criticism activity and independence art project are particularly appropriate for whole group learning . *There are also way that the whole class can collabourate on a single project.	4	How we practice of pbingle ?	Student develope the ovel shapes and differentr colour scheme	Colour skill develop
SEPTEMBER	Landscape	Painting can help children learn size shapes,pattern and designs . *These are all critical aspects of their curriculum during pre school	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. *	4	How you observe the areq ?	Students observe the area and sketch the plqtform.	Observation skill is develop.
OCTOBER	SUMMATIVE ASSESMENT-I	SUMMATIVE ASSESMENT-I	SUMMATIVE ASSESMENT-I		SUMMATIVE ASSESMENT-I	SUMMATIVE ASSESMENT-I	SUMMATIVE ASSESMENT-I
NOVEMBER	Free hand drawing	Draw the picture with pencil neatly. *Bracket wise draw the picture. *Do the picture neatly	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. *	4	How childrenmove their hand ?	Children know the movements of free hand with pencil and brush using	Free mind develop of the colours.

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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
DECEMBER	Paper work	Make the paper cutting and cut with small pices and make the slate.	Paper cotting of and making the slate with the paper	2	How the Children will cut the paper?	Children will learn how to cut the paper and make the thing ready	Cutting skill develop.
JANUARY	Human body	Make sure drawing fill the page. *Don't press down too hard pencil it leaves dark untidy marks	Painting Aids your child develop mobility . *They develop there mentally and physically	4	How to draw the human body ?	Student learn that how to draw the picture of human body	Observation skill develop
FEBRUARY	Object Drawing	Painting can help children learn size shapes,pattern and designs . *These are all critical aspects of their curriculum during pre school.	hole group learning art criticism activity and independence art project are particularly appropriate for whole group learning . *There are also way that the whole class can collabourate on a single project.	4	How to draw the Object Drawing.		

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YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: COMPUTER


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Ch1. Working of system unit <ul style="list-style-type: none"> • MEMORY UNIT(MU) • CONTROL UNIT(CU) 	<ul style="list-style-type: none"> • To perform the majority of the function that a computer is required to do • To differentiate between the computer itself and its devices 	Teachers Explain working of an system unit of computer "SYSTEM UNIT" group discussion based working of a system unit of compute Activity Art Exhibition <ul style="list-style-type: none"> • Collect the pictures of external storage devices • Paste the picture and label it • Students will be judged by the following PARAMETERS • Knowledge • Accuracy • Neatness 	4	What are the three parts of the computer?	The students will develop the ability to <ul style="list-style-type: none"> • Define system unit as the main part of the computer • List the content of the system unit • Understand the CPU as the important part of the system unit 	<ul style="list-style-type: none"> • Listening • Acknowledgment • Understanding


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MAY							
JUNE	Ch1. Working of system unit <ul style="list-style-type: none"> Arithmetic Logic Unit Working of CPU 	To make learner enable to work to E <ul style="list-style-type: none"> performs arithmetic and logical operations on binary numbers. 	Teacher will explain the block diagram of the system unit along with. ALU. Window Operating System Through demonstration and explanation windows operating system, functions of operating system will be explain Activity on Slide Show PPT Children will be asked to show the working of OS through diagram PARAMETERS <ul style="list-style-type: none"> Clarity Creativity Understanding 	4	<ul style="list-style-type: none"> What is the function of ALU Write a short note on ALU 	Students will learn to <ul style="list-style-type: none"> Identify the ALU parts of system unit 	<ul style="list-style-type: none"> Active listening Collaboration Information literacy


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JULY	CH.2.HARDWARE AND SOFTWARE <ul style="list-style-type: none"> HARDWARE SOFTWARE TYPES OF SOFTWARE CH.3.OPERATING SYSTEM <ul style="list-style-type: none"> FUNCTIONS OF OPERATING SYSTEM SINGLE USER SYSTEM MULTIUSER SYSTEM 	<ul style="list-style-type: none"> To make them enable to indicate the names and functions of each hardware of computer To identify each hardware devices 	Embedded operating system Through demonstration embedded operating system will be explained Activity Talks List the devices where embedded operating system is used <ul style="list-style-type: none"> Knowledge Observation Content 	8 PAI	<ul style="list-style-type: none"> What is the main purpose of an operating system? 	<ul style="list-style-type: none"> Students will get knowledge about stand on operating system Understand the need of operating system 	<ul style="list-style-type: none"> Understanding Active learning
AUGUST	L-3 Operating system <ul style="list-style-type: none"> Input-process-output cycle L-4 Computer and problem solving <ul style="list-style-type: none"> Problem solving 	<ul style="list-style-type: none"> To make them understand the how IPO cycle work To make them understand to identify and solve problems using problem solving skills 	INPUT-PROCESS-OUTPUT Teacher demonstrates about" working on an IPO". Activity Designing Students are asked to write the process of the I-P-O cycle by using the example of popcorn making using a machine PARAMETERS <ul style="list-style-type: none"> Conceptual clarity Knowledge Observation 	8	<ul style="list-style-type: none"> Which cycle do all the machines follow? What is I-O-P? What is a hard disk? What do you mean by external storage? 	<ul style="list-style-type: none"> Students will learn the working of I-P-O Students will learn problem solving skills 	<ul style="list-style-type: none"> Systematization Creative Thinking Awareness Logical thinking


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SEPTEMBER	REVISION TERM I	TERM I	TERM I	8	TERM I	TERM I	TERM I
OCTOBER	<p>L-4 Computer and problem solving</p> <ul style="list-style-type: none"> Advantages of algorithms Rules for writing an algorithm <p>L-5. Microsoft LOGO</p> <ul style="list-style-type: none"> The LOGO commands REPEAT PROCEDURE PRINT COMMAND PRINT WORD COMMAND PRINT SENTENCE COMMAND PRINT FIRST COMMAND PRINT LAST COMMAND CALCULATIONS IN LOGO PRINT SUM 	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> Define problem-solving and definition of algorithm To develop a proper procedure of problem-solving Check the data sheet 	<p>Algorithm Explanation on how to make calculation easier by using the algorithm</p> <ul style="list-style-type: none"> Lab work will be done to use the correct formula in algorithm <p>Activity</p> <ul style="list-style-type: none"> Write an algorithm for polishing shoes by writing the correct order in the box given below (textbook activity) Lab Work(LOGO procedure to print statements and create graphics) <p>PARAMETERS</p> <ul style="list-style-type: none"> Knowledge Awareness understanding 	8 PAII	<ul style="list-style-type: none"> What are input devices? What is the keyboard used for What are output devices? What is a printer used for? 	<p>Students will learn</p> <ul style="list-style-type: none"> Rules of writing an algorithm for different situations Draw different figures like pentagon, hexagon and octagon ..etc using LOGO command 	<ul style="list-style-type: none"> Understanding Presentation Time management Innovation Creativity Logical thinking systematization

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NOVEMBER	CH6.MICROSOFT WINDOWS <ul style="list-style-type: none"> FILES FOLDERS EXPLORING YOUR COMPUTER VIEWING FILES AND FOLDERS IN DIFFERENT WAYS CREATING AND DELETING FILES AND FOLDERS 	To make them understand to <ul style="list-style-type: none"> organize,manage and access data Use cell pointer in a worksheet Open a workbook Element of excel screen Work Collaboratively with MS Excel Save and open a workbook Style inter column- row using some keyboard shortcut Autofill Works in a worksheet 	MICROSOFT WINDOWS Discussion about uses of MS in daily life by giving examples of personal data sheet,managing different kinds of data Activity Draw the icons present on your desktop and write its uses <ul style="list-style-type: none"> Draw any five icons in A4 Size paper Students will be judged by the following Parameters <ul style="list-style-type: none"> Understanding Neatness elements ART INTEGRATED ACTIVITY INTEGRATED WITH SST An article based on "People and culture of sikkim" using MS-WORD document	8	<ul style="list-style-type: none"> What is a desktop? What is a Nikon? Name any three icons? When scroll buttons are used? How do you maximize or minimize the window? What is the famous art and culture of Sikkim? 	Students will be able to <ul style="list-style-type: none"> Classify the files and folders in Microsoft windows Identify the different folders created by Windows Rename files and folders learn about people and culture of sikkim 	<ul style="list-style-type: none"> Understanding Logical thinking Accuracy Systematization Presentation

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
DECEMBER	<p>Lesson 7. Microsoft Word</p> <ul style="list-style-type: none"> • Headers and footers • Creating a table • Inserting a table • Inserting a table without insert table dialog box • Adding a row above or below • Inserting a table without insert tables dialog box • Adding a row above or below • Add a column to the left or right • Delete a column, a table • Format a table • Split a cell • Merging cells • Add a border to a table • Applying shading to the cells • Spelling and 	<ul style="list-style-type: none"> • Select text in MS Word • Edit the text (Cut, Copy, Paste) • Format the text (Bold, Italic, Underline, Font, Font size, Colour etc) • Align the text • Create lists with bullets and numbers • Differentiate between undo and redo • Check spelling and grammar 	<ul style="list-style-type: none"> • explanation on Header and Footers, how to create a document in word • A discussion will be done on the topic, inserting pictures and auto Shapes <p>Activity on Visual Arts</p> <ul style="list-style-type: none"> • Type the names of the neighboring countries of India. • Right-click on the words that are wrongly spelt and replace them with correct words. • Make the heading bold, underline and center aligned. • Select each name of the country and apply different fonts like Comic Sans MS, Algerian, Forte etc using the Font drop down list. • Apply different font colors to each name. <p>Parameters</p> <ul style="list-style-type: none"> • Knowledge • Creativity • Neatness 	6	<ul style="list-style-type: none"> • You typed a paragraph using MS Word 2007 and observed some wavy red and green underlined words and sentences. What do these lines indicate? • You are typing the names of all the states in India but didn't number the list. How will you create the numbered list? 	<ul style="list-style-type: none"> • students will be able to:- • Use header and footer in a document • Insert a table in the document • Format, the table and a text in the table • Convert the text in columns 	<ul style="list-style-type: none"> • Understanding • Logical thinking • Accuracy • Systematization

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JANUARY	L.8.MICROSOFT POWERPOINT <ul style="list-style-type: none"> ● Slide background ● Animating presentation ● View animation effects ● Slide transition ● Rehearse and time the delivery of a presentation ● Importing data from other applications ● Action buttons 	students are able to :- <ul style="list-style-type: none"> ● Define presentation ● Start MS PowerPoint ● Create a new presentation ● Insert and delete a slide ● View a slide show ● Save, open and close 	<ul style="list-style-type: none"> ● discussion on how to create a PowerPoint presentation Activity on Slide Show PPT <ul style="list-style-type: none"> ● Start MS PowerPoint 2007. ● Create a blank presentation. ● Write your name in the title of the slide. ● Write your school's name in the subtitle. ● Add two more slides. ● Students will be judged by the following Parameters <ul style="list-style-type: none"> ● Creativity ● Understanding ● Designing 	8	<ul style="list-style-type: none"> ● Who gave the idea of PowerPoint? ● Rinky has prepared a presentation on "Value of Friendship" using MS PowerPoint. Help Rinky by suggesting steps to save the presentation on the computer. 	Students will be able to <ul style="list-style-type: none"> ● Apply different backgrounds and designs to the slides ● Animation text an object on the slides ● Start a slideshow 	<ul style="list-style-type: none"> ● Logical thinking ● Critical thinking ● Understanding ● Team work ● programming language


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FEBRUARY	CH.9.INTERNET <ul style="list-style-type: none"> ● USES OF THE INTERNET ● INTERNET TERMS ● PARTS OF THE INTERNET EXPLORER WINDOWS ● NET SURFING 	To make them understand to <ul style="list-style-type: none"> ● Define Internet terms ● Open a website in web browser ● Identify the various components of Internet Explorer ● Identify, recognise and use various buttons present on the Internet Explorer window ● Search the information 	LAB WORK/ACTIVITY <ul style="list-style-type: none"> ● Open any search engine. ● Search for 'books' and note down the number of search links. ● Now, search for 'computer books'. Note down the number of links. ● Now, search for 'computer books for kids' and note down the number of links again. ● Use the above search items in different search engines and find the differences. PARAMETERS <ul style="list-style-type: none"> ● Knowledge ● Understanding ● Creativity 	8	<ol style="list-style-type: none"> 1. Name any three search engines. 2. Collect information about 'Maharana Pratap' from the Internet. How does the search engine help you to get the information? 	Students will learn <ul style="list-style-type: none"> ● Students will learn different background of the slides ● Insert audio and video files ● Apply slight transition 	<ul style="list-style-type: none"> ● Listening ● Adaptability ● Understanding
MARCH	TERM II	TERM II	TERM II		TERM II	TERM II	TERM II


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YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: Dance

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduce of locomotor and non locomotor.. movements	<ul style="list-style-type: none"> On the basis of simple steps Different types of elements to be taught. The students have to be understood and the feet movements should be different. 	Activity on chart making <ul style="list-style-type: none"> Body movements which includes the footwork and hand movements according to the music. The teacher will perform the complete dance. Show steps each steps of eight counts and go through steps with class. Assess the progress and see how well they understand. Watch the class go through the steps. 		1.The students should understand these Basics. 2.They will be able to incorporate rhythm and movement with simple dance and loco on skills. 3.Concentration simple and natural movements. 4.Self confidence.	The knowledge of different types of walking. Different types of leg movement students develope creve of rhythm.	<ul style="list-style-type: none"> Creativity. Physical fitness Hands and eyes movements
MAY							
JUNE	Different types of classical dance.,name and identify..	<ul style="list-style-type: none"> On the basis of classical dance.. Different types of elements to be taught. 	Teaching the content. Basic a queue for a dance presentating steps on Gurupranam		How many types of feet movements are there?	Different type of classical dance form make this line and	<ul style="list-style-type: none"> Expression. Gesture... Understanding Imotions Observation Creativity.


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		The students have to be understood and the feet movements should be different.	-Browsing to the stage - Browing to the instruments. -Courtesy to the accompanists.		Draw the picture of different types feet movements and make chart of this number	dance form identify to each other.	<ul style="list-style-type: none"> • Physical fitness • Hans and eyes movements
JULY	Bhumi pranam	Express questions and celebrate human experience using the body as the instrument and movement personal soul.. impression.physical.spiritual...	<p style="text-align: center;">Bhumi Pranam Mudras</p> <p>1. Teaching the content.</p> <p>Basic a queue for a dance present on.</p> <p>-Gurupranam -Browsing to the stage - Browing to the instruments. -Courtesy to the accompanists.</p>	How to do steps of Bhumi pra innam?	<p>1. Improve oral written and critical thinking skills</p> <p>2 Basics of classical dance.</p> <p>3. Learning proper e queesof performing on the stage.</p>	True this dance student can understand the teamwork and personal space creativity..r esponse to change the rhythm performing art.	<p>Observation</p> <ul style="list-style-type: none"> • Balance. • Control. • Physical fitness
AUGUST	Patriotic songs dance , / with simple dance body movements and legs movements						


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MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOP MENT
SEPTEMBER	Various names in division of classical dance..	1. Self confidence..... 2. Enjoy to doing every thing..... 3. Concentrate on simple and natural movements.. 4. Knowledge should be clear how to use basic steps.... 5. Knowledge should be clear how to do this basic steps.	Activity on chart making 1. Emotion of the music to be discussed. 2. The teacher will perform the complete dance. 3. Show steps ..each steps of eight counts and go through the steps with class, Watch the class go through the steps		<ul style="list-style-type: none"> Which body movements are used in regular basis dance steps? How many types of body movement used in dance? 	<ul style="list-style-type: none"> Learners will understand that there are different body movements. 1. ANGA..constitute the main part of body which are used while dancing head. hand s. chest west. feet.. arm eet. etc 	Creativity physical fitness observation concentration body and mind relaxation
OCTOBER	Origin of classical dance different costume different style different legs moments.						


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NOVEMBER	<ul style="list-style-type: none"> • Movements of different parts of body. • Movements to improve health related to physical fitness 	<ul style="list-style-type: none"> • Emo on of the music to be discussed. • The teacher will perform the complete dance • Show steps,each step of 8 count and go through steps..... • With class.watch the class go • Through steps ... • Access the progress and see how well they understand... • Action song Jadu hu ae ye Jadu • Bom bom bole.. 		<p>How many types of body movement? What is the use of locomoto in dance?</p> <p>How many types of padabhed? What is the use of padabhed in dance?</p>	<p>Knowledge of different types of padabhed. Importance of use of this.</p>	<p>Observation Physical fitness Emotional creativity Mind relaxation</p>
DECEMBER	<ul style="list-style-type: none"> • Movements of different parts of body parts.. • Leg movements or pada sanchalan 					


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JANUARY	Basics of KATHAK DANCE	Legs and hand movements in three speed	<p>Pasting Activity On the basic of TEEN TALL , feet movement to be (16 beats)</p> <p>Different laya in taal</p>		What is the basic of kathak dance	Concept the bol and footwork and different types of laya.	<ol style="list-style-type: none"> 1. Creativity 2. Emotion 3. Physical fitness 4. Gesture 5. Observation 6. Expression
FEBRUARY	Types of taal.	Steps with different types of dance practice taal are using rhythm wise differently. Explain song and dance steps with different types of movement s.	On the basis of dadra taal 6 matra and kharba taal.. 8 Marta different layas of Taal.		Which taal having 6 matra? Which taal having 8 matra?	Concept of bol and foot work and go through the steps variation of layakari	Physical fitness Consentratin Observation Expression Gesture Observation
MARCH							

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YEAR PLAN 2023 – 24
SUBJECT: ENGLISH

CLASS: IV

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	Grammar Ch 1,3 1.Alphabetical order 3.Nouns and their types LESSON 1 The Naughty Dog LESSON 2 Mice (poem)	*To learn alphabets according to the sequence. *To understand about nouns and their types. * To Create an attitude of love towards the pets. * To learn to find the rhyming words from the poem, understand and apply the technique of writing a poem.	*Teacher explains alphabets, nouns and their types *Teacher will ask the students to write the words in the alphabetical order. ACTIVITY SKETCHING OF BUTTERFLY Ask students to draw a butterfly and on the wings write different types of nouns with examples of each and make it decorative *Teacher will judge the Activity by following parameters ➤ Knowledge. ➤ Neatness ➤ Presentation *Teacher will explain about the relationship between naughty dog and his master. *Asks the students to find out rhyming words from the poem.	6 periods 2 tests MA I 7 periods.	. *How can you apply love for the pets in your daily life? * How pets are useful in our daily life. * Find ways to respect pets in our life. ➤ Have you seen mice? • Is it helpful or harmful for the people . *Identify proper and common nouns.	*Children should be able to learn alphabets according to the sequence. *Children are able to understand various types of nouns.	* Creativity * Design * Writing .

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MAY							
JUNE	2. Word -Classes 4.Nouns: Singular or plural *Paragraph writing	*To learn different parts of speech. * To know the formation of plurals, to know what are regular and irregular	*Teacher will explain the parts of speech with the help of the videos. *Teacher shows a chart and explain singular and plural nouns.	4 periods.	*Fill in the blank with suitable word classes *Write the plurals of each words.	Students should be able to understand about different classes of words. *students should be able to form plurals of different words.	*Thinking *Identification
JULY	<ul style="list-style-type: none"> ➤ LESSON 3,4 ➤ Kind hearted king. ➤ Thimmakka ➤ Grammar ch5,6,7 *5.Nouns:Gender *6.Nouns: Countable or uncountable *7.Nouns:Possession <ul style="list-style-type: none"> ➤ Story writing 	* To understand the value of kindness. ➤ * Create love for greenery for healthy life.They observe & appreciate the self sacrifice done *To learn 4 different types of genders. * To understand about countable and uncountable nouns. *To learn the use of apostrophe(´) to show possession.	Teacher will explain the lesson with different example *Teacher will Give awareness to the students about the tree plantation and asks them to plant a tree . <u>ACTIVITY</u> DRAWING *Teacher will ask the students to draw a picture of trees on both sides of a road. Parameters # Knowledge # Neatness #Truthfulness	22 periods 3 tests PA 1 MA 2	*What is the value that you learn t from the life of the king . *How do you show the kindness to your friends in your class room? What are the four genders . Write down each with examples. *Show the possessive form of each underlined noun.	*Children should be able to read the whole lesson aloud and understand the events in the story. *Children should be able to understand the four genders. *Children should be able to differentiate between countable and uncountable nouns. *Children should understand the use of apostrophe.	* Creativity *Critical thinking. * Productivity

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AUGUST	<p>*If I knew(Poem) *We all need each other. *The four friends and the Bar of gold Grammar : 8,9,10,11 8.Pronouns and their types 9.Determiners and their types 10.Adjectives and their types 11.Formation of adjectives</p>	<p>*To Evaluate the benefits we get from being cheerful and happy. *To evaluate, comprehend and infer the story. *They get an awareness that the values of life – brotherhood and friendship- are more valuable than wealth *To understand and learn about pronouns , determiners, adjectives and their types and the formation of adjectives.</p>	<p>ACTIVITY ANIMATION <u>Draw the happy, sad and angry emojis in yellow paper.</u></p> <p>Parameters</p> <ul style="list-style-type: none"> • Creativity • Neatness • Perfection <p>Teacher will explain the pronouns, determiners, adjectives with the help of different charts and videos. * Teacher will explain the story with the help of the video and make the students to act in the classroom.</p>	<p>20 periods</p> <p>3 tests</p> <p>SE</p>	<p>Where did the smiles keep? *Which box the children like— HAPPY OR FROWNS * Explain greediness leads to disaster *Look at each picture and complete the sentence *Write an appropriate determiner before each noun.</p>	<p>*Children should be able to understand the theme of the story and comprehend the moral. *Children should be able to listen and recite a poem and listen for silent letters in a word. *Children should be able to differentiate between different types of determiners and pronouns. *Children should be able to recall describing words, their types and their formation.</p>	<p>* Critical thinking *Creativity *Writing</p>
SEPTEMBER	<p>. *The wind *Grammar 12,27,28 12.Adjectives-degrees of comparison 27.Synonyms 28.Antonyms</p>	<p>*To develop aesthetic sense of students *to learn the adjective degrees of comparison. *To generate appropriate synonyms and antonyms.</p>	<p>ACTIVITY RECITATION * Teacher will make the students to sing the poem in a particular tune and then teacher will explain it. *Teacher uses deductive method in teaching grammar.</p>	<p>14 periods</p> <p>2 tests</p> <p>Term 1</p>	<ul style="list-style-type: none"> • How can we know that the wind is passing by? • What makes the leaves tremble? <p>Write the synonyms and antonyms of the given words.</p>	<p>*Children should be able to recreate the imagery expressed in the poem. *Children should be able to understand the degrees of comparison. *Children should be able to use synonyms and antonyms by their own.</p>	<p>*Communication *Imagination</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
OCTOBER	Lesson 1.Great lives Lesson 2. The swing Grammar 13,14,15,16 Essay writing 13. Verbs and their types 14.Verbs- Principal parts 15.Tenses :simple present, past and future. 16.Tenses:present and past continuous	<ul style="list-style-type: none"> To understand and learn good qualities from the lives of great leaders. To get awareness that great people are selfless, self-sacrificing, caring honest and kind people. To develop a taste for poetry reading and writing. To understand what verbs are, their types, the three forms of verb. To learn what are simple tenses and continuous tenses. 	ACTIVITY SKETCHING *Draw the picture of a park (swing , slide, see-saw etc should be included) and give a name to the park. Parameters 1. Creativity 2. Neatness 3. Knowledge *Teacher will explain the grammar portion with the help of videos and charts.	MA 3 20 periods	*What is the meaning of the word' chacha'? *Write some words that come to your mind when you think of a swing. *Write the helping and main verbs in the given sentences. *Write some examples of regular and irregular verbs. * Change the tenses of the given sentences as directed.	*Children should be able to understand and learn the good qualities of a great leader. *Children should be able to understand that great lives are an inspiration for their lives. *Children should be able to analyze the underlying meanings of the poem and relates poem to the real life. * Children should be able to find out the main verb and helping verb,the principal parts of the verb and tenses.	*Creative Thinking *Imagination


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NOVEMBER	<ul style="list-style-type: none"> • Lin And Wan • Grammar- 17,18,19 <p>17.Adverbs and their types. 18.Adverbs: Degrees of comparison 19. Prepositions and their types.</p>	<p>*To understand that we have to be wise enough to take right decisions for our life. People may cheat us if we are not prudent enough in doing things.</p> <p>*To enable them to understand the various types of adverbs</p> <p>*To learn the adverbs degrees of comparison.</p> <p>*To learn prepositions and their types.</p>	<p>*Teacher reads the lesson and help the students to understand the lesson better.</p> <p>*Teacher explains the grammar lessons in deductive method.</p> <p>INTER DISCIPLINARY ACTIVITY</p> <p>Paste the pictures of three poets of Maharashtra and Sikkim and write one of their famous works.</p> <p>Parameters</p> <ol style="list-style-type: none"> 1. Presentation 2. Creativity 3. Knowledge 	<p>10 periods</p> <p>2 tests</p> <p>SE</p>	<p>*Unscramble the following and find the person.</p> <p>*Complete each sentence with the correct degree of an adverb.</p> <p>*Underline the prepositions and state their types.</p>	<p>* Children should be able to infer and draw conclusions about the events in the story.</p> <p>*Children should be able to differentiate different types of adverbs, their degrees of comparison and prepositions.</p>	<p>*Inferring</p> <p>*Interpretation</p>


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<p>DECEMBER</p>	<ul style="list-style-type: none"> Honesty pays There was a naughty boy Grammar 20,21,22 <p>20.Sentences and their types 21.Framing negative sentences 22.Framing interrogative sentences</p>	<p>*Students identify the worthiness of honesty and its good effects. *To learn how to relate their personal experience with that of the poem. *To understand different types of sentences *To frame negative and interrogative sentences</p>	<ul style="list-style-type: none"> Teacher explains and discusses the lesson detail. Teacher asks the students to make a role play and act in the class. Teacher gives chance to the students to narrate similar experiences of honesty and faithfulness. <p>Activity CHART MAKING Draw and write the grammar portion from pg no.65 (term 1)</p>	<p>15 periods</p> <p>1 test</p> <p>MA 4</p>	<ul style="list-style-type: none"> What did Joe find on the road? What reward he got for his honesty? Write examples of different types of sentences. Form negative and interrogative sentences 	<p>* Children should be able to infer and draw conclusions about the events in the story</p> <p>*Children should be able to change sentence into negative and interrogative form.</p>	<p>*Understanding *Communicating</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	<ul style="list-style-type: none"> The little match girl Keeping a Promise. Grammar-23,24,25,26 *23.Subject and predicate *24.Subject-Verb agreement *25.Conjunctions *26 .Interjections	<ul style="list-style-type: none"> *To understand that God always help those who are in need. *To identify subject and predicate in the sentence. *To learn the rules for subject- verb agreement. *To understand the use of conjunctions and interjections. 	Activity <u>PARAGRAPH MAKING</u> <ul style="list-style-type: none"> Asks the students to write the experience of little girl walking in a bitterly cold winter Asks them to discuss that Christmas tree and grandmother was a reality or vision. Parameters <ul style="list-style-type: none"> Presentation Creativity Neatness 	22 periods 1 test PA 2	<ul style="list-style-type: none"> *What did her grandmother do? *Solve worksheet. *Why do you think Chandragupta had come to the court of Nanda? 	<ul style="list-style-type: none"> *Children should be able to speak about their daily routine *Children should be able to comprehend the sequence of events in the play * Children should be able to find out the subject and predicate in the sentence. *children should be able to use conjunctions and interjections. 	<ul style="list-style-type: none"> * Communication *Clarification *Interpreting
FEBRUARY	<ul style="list-style-type: none"> Why Grammar -29,30 *29-Homophones *30-Common errors 	<ul style="list-style-type: none"> To enhance the development of memorization skills To acquire a knowledge of what homophones are. 	<ul style="list-style-type: none"> Teacher discuss and explains the lesson in details <u>Dialogue writing</u> Teacher will ask the students to write the dialogues on the conversation took place between mother and the child while rushing to school. <ul style="list-style-type: none"> Asks them to write the rhyming words from the poem 	15 periods 3 tests	You know why we eat and drink- discuss? *Do you know why wood swims and lead and marble sinks? * what are homophones . give some examples.	<ul style="list-style-type: none"> *Children should be able to find the rhyming words from the poem, pose questions like the speaker in the poem. *Children should be able to correct some common errors. 	<ul style="list-style-type: none"> *Imagination *Understanding
MARCH	REVISION						


MANAGER
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MOUNT CARMEL CONVENT HIGH SCHOOL CHANDRAPUR

YEAR PLAN 2023-24

CLASS - IV

SUBJECT-HINDI


MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
APRIL	पाठ १. खड़ा हिमालय (कविता) व्याकरण:- पर्यायवाची शब्द, विलोम शब्द, उपसर्ग तथा विशेषण	*हिमालय के बारे में जानेंगे। *हिमालय की तरह अधीन रहकर समस्याओं का सामना करना सीखेंगे। *हिमालय पर्वत की गरिमा के बारे में जानेंगे।	अध्यापिका हिमालय के बारे में अधिकाधिक जानकारी देगी। Activity POSTURE MAKING हिमालय की चोटी का चित्र बनाकर सुंदर लिपि में लिखिए। Rubrics १ चित्रकारी ता २ रंगसंगति ३ लेखन	कक्षा चाचणी MA1	*हिमालय से निकलने वाली प्रमुख नदियों के नाम बताइए। *हिमालय से हमें क्या सीख मिलती है? *आपको पर्वत पर घूमना कैसा लगता है?	*अध्ययन कर्ता में प्रकृति प्रेम निर्माण होगा। *अध्ययन कर्ता में देश प्रेम की भावना जागृत होगी। *अध्ययन कर्ता का आत्मविश्वास बढ़ेगा। *अध्ययन कर्ता में संघर्ष करने की भावना जागृत होगी।	गायन कौशल लेखन कौशल पठान कौशल चित्रकारी ता कौशल
JUNE	वर्ण विच्छेद  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	*वर्ण विच्छेद का ज्ञान। *वर्णमाला से परिचित कराना।	 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	वर्कशीट	दिए गए शब्दों का वर्ण विच्छेद कीजिए।	*अध्ययन कर्ता का व्याकरण ज्ञान बढ़ेगा। *अध्ययन कर्ता वर्तनी तथा मात्राओं केश बारे में जानकारी प्राप्त करेंगे।	लेखनकौशल पठन कौशल नवनिर्मिति
JULY	पाठ २.कौआ चला मोर बनने। *विलोम शब्द *संज्ञा, वाक्य में उपयोग कीजिए।	*किसी की सुंदरता से ईर्ष्या नहीं करनी चाहिए। *वाक्य में प्रयोग करना सीखेंगे।	अध्यापिका कहानी के माध्यम से छात्रों को यह सीख देगी की सुंदरता को अधिक महत्व नहीं देना चाहिए। Activity	कक्षा चाचणी PA-I	*राष्ट्रीय पक्षी का नाम बताओ। *कौवा और मोर में क्या अंतर है बताएं? _____	*अध्ययन कर्ता में दूसरों के प्रति प्रेम भावना जागृत होगी। *अध्ययन कर्ता संज्ञा पहचानना सीखेंगे।	पठन कौशल लेखन कौशल संवाद कौशल कहानी बताना


	<p>पाठ ३ अनमोल रस्सी व्याकरण:- लिंग, मुहावरे, वाक्य शुद्ध कीजिए</p> <p>पाठ ४. ग्रामीण जीवन। व्याकरण:-वाक्य बनाओ, वचन, अनेक शब्द के लिए एक शब्द।</p>	<p>*अकबर बीरबल से परिचित होंगे,। *चतुराई से समस्या का समाधान करेंगे। *बुद्धि चालाकी ओम चतुराई की गरिमा से परिचित होंगे।</p> <p>* छात्रों को ग्रामीण जीवन से परिचित कराना। *गांव के प्राकृतिक सौंदर्य के दर्शन कराना।</p>	<p>DOCUMENT MAKING राष्ट्रीय पक्षी मोर पर पांच वाक्य लिखो Rubrics १ विषय ज्ञान २ लेखन ३ वर्तनी</p> <p>अध्यापिका छात्रों को वार्तालाप का महत्व समझाइए Activity ROLE PLAY संवाद लेखन Rubrics १ अभिनय २ आरोह अवरोह</p> <p>अध्यापिका छात्रों को गद्यांश पढ़कर प्रश्नों के उत्तर लिखना सिखाती है। Activity QUESTIONAIRE पठित गद्यांश Rubrics १ पठान २ लेखन /वर्तनी</p>	<p>MA -II</p>	<p>*आपने चतुराई से कौन सा कार्य किया है? *इस कहानी से आपको क्या सीख मिली है।</p> <p>*गांव और शहर के जीवन में क्या अंतर होता है? *आप कहां रहना पसंद करते हैं और क्यों?</p>	<p>*अध्ययन कर्ता में सदाचार की भावना का विकास होगा। *अध्ययन कर्ता में सूझबूझ की भावना विकसित होगी *अध्ययन कर्ता समय सूचकता सीखेंगे। *अध्ययन करता के व्याकरण ज्ञान में वृद्धि होगी। *अध्ययन कर्ता ग्रामीण जीवन से रूबरू होंगे । *अध्ययन करता अनौपचारिक पत्र लेखन से परिचित होंगे। *अध्ययन कर्ता गांधी जी के विचारों से परिचित होंगे। *अध्ययनकर्ताओं में देश प्रेम की भावना जागृत होगी।</p>	<p>पठन कौशल लेखन कौशल कहानी बताना संवाद नवनिर्मिति</p> <p>लेखन कौशल पठन कौशल कल्पना शक्ति का विस्तार नवनिर्मिति</p>
AUGUST	<p>पाठ ५ झर झर झरता झरना (कविता) व्याकरण:-प्रत्यय, समानार्थक शब्द, अशुद्ध एवं शुद्ध शब्द।</p> <p>पाठ ६ राकेश शर्मा व्याकरण:- वाक्य बनाओ, प्रत्यय, विलोम शब्द</p>	<p>*आलस नहीं करना चाहिए। *कठिनाई का सामना करते हुए आगे बढ़ना है। *जल ही जीवन है की महत्ता समझेंगे।</p> <p>*छात्रों को अंतरिक्ष यात्रा से</p>	<p>अध्यापिका छात्रों को चित्र पहचान कर सही मिलान करना सिखाती है। Activity PAIRING ACTIVITY जोड़ियां मिलाओ Rubrics १ विषय ज्ञान २ चित्रकारिता और रंग संगती</p>	<p>कक्षा चाचणी</p> <p>SE</p>	<p>*झरने का जन्म कहां से हुआ? *झरना हमें किस प्रकार उपयोगी है?</p> <p>*अंतरिक्ष यात्रा के बारे में जानकारी लिखिए। *क्या आप अंतरिक्ष</p>	<p>*अध्ययन कर्ताओं को प्रकृति का महत्व समझेगा। *अध्ययन कर्ताओं में प्रकृति प्रेम जागृत होगा। *अध्ययन करता लिंग पहचानना सीखेंगे। *अध्ययन कर्ता के</p>	<p>पठन कौशल गायन कौशल लेखन कौशल नई सोच नवनिर्मिति</p>

		परिचित कराना। *छात्रों को अंतरिक्ष यान के बारे में जानकारी देना।	अध्यापिका छात्रों को अंतरिक्ष यात्री तथा अंतरिक्ष यान के बारे में जानकारी देती है। Activity INFORMATIVE WRITING अंतरिक्ष यात्रियों के चित्र चिपकाकर नाम लिखिए Rubrics १ चित्र का चयन २ लेखन		यात्री बनना चाहते हैं और क्यों?	वैज्ञानिक ज्ञान में वृद्धि होगी। *अध्ययन कर्ता को अंतरिक्ष यात्रा का परिचय होगा। *अध्ययन कर्ता अंतरिक्ष यान से परिचित होंगे। *अध्ययन कर्ता राकेश शर्मा के जीवन से परिचित होंगे।	पठन कौशल लेखन कौशल नई सोच नवनिर्मिति
SEPTEMBER	पाठ ७ सच्चा सपूत व्याकरण:-पर्यायवाची शब्द, विशेषण, विलोम शब्द पुनरुक्ति और परीक्षा	*माता पिता की सेवा के लिए प्रेरित करना। *गुरुजनों का आदर करना सिखाना।	अध्यापिका छात्रों को पाठ के आधार पर स्लोगन लिखना सिखाती है। Activity स्लोगन लिखो Rubrics १ लेखन २ सजावट	कक्षा चाचणी	*आपका आदर्श कौन है? *भविष्य में बुजुर्ग माता-पिता के लिए क्या करना चाहोगे?	*अध्ययन कर्ता में मातृत्व था अपितु प्रेम की भावना जागृत होगी। *अध्ययन कर्ता अपने कर्तव्य को समझेंगे। *अध्ययन कर्ता पर्यायवाची शब्द पहचान कर लिखेंगे।	पठन कौशल लेखन कौशल चित्र निरीक्षण नई सोच नवनिर्मिति
OCTOBER	पाठ ८ कबीर के दोहे व्याकरण:-शब्द शुद्ध करो, वाक्य बनाओ, विलोम शब्द तथा पर्यायवाची शब्द। पाठ ९ चींटियां व्याकरण:-वाक्य निर्माण, वाक्य बनाओ, विलोम शब्द,	*छात्रों को संत कबीर से परिचित कराना। *उनके दोनों से सीख लेंगे। *दोहों की भाषा शैली से परिचित होंगे। *छात्रों में सहायता की प्रवृत्ति का निर्माण करना। *छात्र अपने जीवन में कठिन परिश्रम का महत्व समझेंगे।	अध्यापिका छात्रों को दोहों के माध्यम से जीवन नीति का पाठ पढ़ाती है। Activity POSTURE MAKING कबीर का चित्र चिपकाकर दोहे लिखो Rubrics १ लेखन २ सजावट अध्यापिका छात्रों को चींटी के जीवन कार्य के बारे में	कक्षा चाचणी PA-II	आपको दोनों से क्या शिक्षा मिलती है ? *आपका सबसे पसंदीदा दोहा कौन सा है और क्यों? *आप अपने मित्र की सहायता कैसे करते हैं? *चींटियों को कौन सा मौसम अच्छा लगता है और क्यों?	*अध्ययन कर्ता संत परंपरा को जानेंगे। *अध्ययन कर्ता मनुष्यता इस संकल्पना को जानेंगे। *अध्ययन कर्ता कबीर के दोहों के माध्यम से उनकी सीख अपने जीवन शैली में लाने की कोशिश करेंगे। *अध्ययन कर्ता परिश्रम का महत्व समझेंगे।	पठन कौशल लेखन कौशल गायन कौशल पठन कौशल लेखन कौशल संवाद

			<p>जानकारी देती है। Activity PAINTING चीटी का चित्र बनाकर रंग भरो Rubrics १ चित्रकारीता २ रंगों का चयन</p>			<p>*अध्ययन कर्ता चीटियों की जीवन शैली को जानेंगे। *अध्ययन कर्ता एकवचन तथा बहुवचन पहचाना सीखेंगे।</p>	नवनिर्मिति
NOVEMBER	<p>पाठ १० वृक्षों का महत्व वर्ण विच्छेद, विलोमशब्द ,बहुवचन</p>	<p>*छात्र वृक्ष का महत्व समझेंगे। *छात्रों का संवर्धन कैसे करना है यह बात सीखेंगे।</p>	<p>अध्यापिका छात्रों को वृक्ष का महत्व समझाते हैं Activity SKETCHING पेड़ का चित्र बनाकर उसके विभिन्न अंगों के नाम लिखिए। Rubrics १ चित्रकारीता २ रंगों का चयन</p>	<p>कक्षा चाचणी MA-I</p>	<p>*पेड़ हमारा जीवन क्यों है? *आप पेड़ों का संवर्धन कैसे करते हैं?</p>	<p>*अध्ययन कर्ता मैं प्रकृति प्रेम जागृत होगा। *अध्ययन कर्ता प्रकृति रक्षा के लिए प्रेरित होगा। *अध्ययन कर्ता वर्तनी जोड़कर शब्द बनाना सीखेंगे। *अध्ययन कर्ता प्रकृति प्के प्रति अपने कर्तव्य से भली-भांति परिचित होंगे।</p>	<p>पठन कौशल लेखन कौशल समझना नवनिर्मिति</p>
DECEMBER	<p>पाठ ११ हीरा और मोती व्याकरण:-कर्ता, कर्म, विलोम शब्द ,पर्यायवाची शब्द</p> <p>पाठ १२ दुश्मन का स्वार्थ व्याकरण:-विशेषण, कारक ,विलोम शब्द ,मुहावरे ,पर्यायवाची शब्द</p>	<p>*छात्र जानवर से प्यार करना सीखेंगे। *छात्र जानवरों के मन की व्यथा समझेंगे।</p>	<p>अध्यापिका छात्रों को जानवरों के प्रति प्रेम भावना रखना सिखाती है Activity QUESTIONAIRE अपठित गद्यांश Rubric १ पठन २ लेखन</p> <p>अध्यापिका छात्रों को कहानी लेखन के बारे में बताती है। Activity</p>	<p>कक्षा चाचणी MAII</p>	<p>*आपको कौन सा जानवर पसंद है और क्यों? *आप अगर गया के स्थान पर होते तो क्या करते? *हमें किन पर विश्वास करना चाहिए? *आपको मंदविष और मेंढक राज में</p>	<p>*अध्ययन कर्ता में जानवरों के प्रति प्रेम भावना जागृत होगी। *अध्ययन कर्ता जानवरों में भी भावनाएं होती है यह जानेंगे। *अध्ययन कर्ता सही व्यक्ति को पहचानना सीखेंगे। *अध्ययन कर्ता</p>	<p>पठन कौशल लेखन कौशल समझना नवनिर्मिति</p> <p>पठन कौशल लेखन कौशल संवाद कहानी बताना कल्पना विस्तार</p>

			कहानी लेखन Rubrics १ लेखन २ वर्तनी Interdisciplinary Activity सिक्किम के मंदिर तथा महाराष्ट्र के मंदिर का चित्र चिपकाकर जानकारी लिखो। Rubrics १ विषय ज्ञान २ लेखन शैली	SE	से किस का चरित्र प्रिय हैं और क्यों?	पंचतंत्र की कहानियों को जानेंगे। *अध्ययन कर्ता सीखेंगे। *अध्ययन कर्ता मुहावरों का अर्थ लिखकर वाक्य बनाना सीखेंगे।	
JANUARY	पाठ १३ मिट्टू व्याकरण:-लिंग ,बहुवचन, विलोम शब्द पाठ १४ सारस और लोमड़ी व्याकरण:-बहुवचन, लिंग बदलो।	*वन्य प्राणियों के प्रति प्रेम तथा सुरक्षा की भावना का निर्माण करना। *छात्रों को वन्य जीवन की जानकारी देना। *छात्र सत्य व्यवहार करना सीखेंगे। *छात्र ईश्र्या द्वेष से दूर रहना सकेंगे।	अध्यापिका छात्रों को नटखट बंदर के बारे में कहानी कक्षा में सुनाती है। Activity CARTOONING बंदर का चित्र बनाकर रंग भरो Rubrics १ चित्रकारी ता २ रंगसंगति अध्यापिका चित्र कथा के बारे में छात्रों को जानकारी देती है। Activity PAINTING लोमड़ी के चित्र में रंग भरो Rubrics १ चित्रकारीता २ रंगों का चयन	कक्षा चाचणी	*आपका प्रिय पशु कौन है और क्यों है? *क्या आप ने बंदर को इंसान के नकल करते देखा है? *आपके साथ यदि कोई दुव्यवहार करें तो आप क्या करोगे? *आप किसे ना पसंद करते हैं और क्यों?	*अध्ययन कर्ता में जानवरों के प्रति प्रेम भावना जागृत होगी। *अध्ययन कर्ता सहायता की भावना से परिचित होंगे। *अध्ययन कर्ता अनुच्छेद लिखना सीखेंगे। *अध्ययन कर्ता चित्रकथा से परिचित होंगे। *अध्ययन कर्ता के कल्पना शक्ति का विकास होगा। *अध्ययन कर्ता चित्र देखकर कहानी लिखना सीखेंगे।	पठन कौशल लेखन कौशल संवाद कहानी बताना कल्पना विस्तार पठन कौशल लेखन कौशल संवाद कहानी बताना कल्पना विस्तार
FEBRUAR Y	पाठ १५ नदी का आत्मकथा व्याकरण:- विलोम शब्द	*छात्र गंगा नदी के उद्गम स्थान को जानेंगे। *छात्र गंगा नदी के सफ़र से	अध्यापिका छात्रों को आत्मकथा के बारे में जानकारी देती है।	कक्षा चाचणी	*गंगा नदी में जो सवाल पूछा है क्या वह सही है?	*अध्ययन कर्ता आत्मकथा इस निबंध प्रकार से परिचित	पठन कौशल लेखन कौशल संवाद


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	'पर्यायवाची शब्द ,बहुवचन	परिचित होंगे। *छात्र आत्मकथा निबंध प्रकार से परिचित होंगे।	Activity DOCUMENT MAKING गंगा नदी पर पांच वाक्य लिखो। Rubrics १ विषय ज्ञान २ लेखनतथा वर्तनी	माझी लाडाची	*गंगा नदी ने किस पर आरोप किया है और क्यों?	होंगे। *अध्ययन कर्ता गंगा नदी के जीवन सफर से परिचित होंगे,। *अध्ययन कर्ता प्रकृति के प्रति अपने कर्तव्य को जानेगे ।	कहानी बताना
MARCH	पुनरावृति और परीक्षा	Term 2					

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: HPE/YOGA

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>Personal Hygiene.</p> <p>Mass PT Standing Exercises 1 to 3 hands</p> <p>Sitting yoga</p>	<p>The primary aims of school hygiene education is to improve behavior through useful practices connected to personal, water, food, domestic and public hygiene. Also, it aims to protect water and food supplies and to safely manage environmental factors.</p> <p>To develop self dicipline</p>	<p>Demonstration and Explanation method</p> <p>Teacher will explain about cleanliness</p> <p>Demonstration about standing Exercises</p>		<p>What is personal hygiene?</p>	<p>1.Washing hands after going to the toilet helps to stop the spread of germs</p> <p>2.Cleaning teeth helps keep gums and teeth healthy</p> <p>To become physically fit</p>	<p>Self control</p> <p>Flexibility</p> <p>Self Discipline</p>
MAY	<p>Good Body Posture Standing, Walking, Running, Sitting on floor.</p> <p>Mass PT Standing exercises 3 to 6 Exercises Standing yoga</p>	<p>1.Less tention in your shoulder and neck.</p> <p>2.Decreased risk of abnormal wearing of joint surfaces.</p> <p>3.Increased lung capacity</p> <p>.To become physically healthy.</p>	<p>Demostration and Explanation Method</p> <p>When seated keep your back straight and your feet on the ground. Try to keep your knees and hip level.</p> <p>Demonstrate about physical Exercises.</p>		<p>What body posture?</p>	<p>Sitting and standing with proper alignment improve blood flow, helps keepyour nerves and blood vessels healthy and support your muscles, ligaments. People who make a habit of using Correct Posture are less likely to experience related back and neck pain.</p> <p>To help to develop self discipline</p>	<p>Self control</p> <p>Flexibility</p> <p>Self discipline</p>


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JUNE	<p>Warm up and simple exercises. Spot running, jumping, run and exercise of hands, shoulder, waist, leg swing, side bend.</p> <p>Standing Yogasana Standing PT three exercises Langdi</p>	<p>1. body and tissue temperature . 2. Blood flow through the muscles. 3. The risk of injury to the muscle.</p>	<p>Explanation and Demonstration method</p> <p>Warm ups are brief academic activities completed by student at the beginning of a class or lesson . Warm ups by typically raising force learning or introduce new topics and can be presented in a variety of a formats (e.g. specific tasks written on board, bell)</p>		<p>What is Warm up?</p>	<p>Warm up prevents injury by loosening your joint and improving blood flow to your muscles making your muscles less likely to rip, twist In harmful way during your workout. Stretching also helps prepare your muscles for the physical activities about to perform skill development.</p>	<p>Self control Flexibility</p> <p>Self discipline</p>
JULY	<p>Most Effective Body Workout. Running, walking, student will play by using whistle and instructions.</p> <p>Mass PT Sitting exercises 1 to 3 hands Standing yogasana</p>	<p>1. Improve memory and brain function. 2. protect against many chronic diseases. 3. Improve blood pressure and improve heart</p>	<p>Demonstration and Explanation method</p> <p>Teacher will explain about most effective workout</p> <p>Teacher will teach this workout and student will play by using whistle</p>		<p>How to do most effective body workout?</p>	<p>1. Immediate benefits 2. bones and muscles. 3. Increase chances of living longer</p>	<p>Self control Flexibility</p> <p>Self discipline</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	Play and move for fun with ball and rope. Catching, throwing and kicking. Langdi Mass PT Standing PT 3 TO 6 HANDS Sitting yaga	When children practise ball skills they will notice skill improving. This helps children understand that they can learn and get better at something if they try. And this builds self esteem and confidence.	Demonstration and Explanation method Teacher will teach catching and throwing		How to play with ball and rope?	1. Ball play builds hand, eye coordination, gross and fine	Self control Flexibility Self discipline
SEPTEMBER	Ground Group Activity Drill Display Different types of prop, flag, dumbbells, lazim Games.. Overhead Ball Yoga Sitting yogasana Meditation Relay Race	Student carry out training activities so that student have dexterity or skills that are higher than what was learned	Explanation and Demonstration method Teacher will demonstrate drill display.		How to perform drill display?	1. Immediate benefits 2. bones and muscles. 3. Increase chances of living longer	Self control Flexibility Self discipline
OCTOBER	Standing yogasana Tadasana, konasana, vrikshasana, Trikonasana Sitting yogasana Sitting PT Exercises Overhead ball I TERM EXAMINATION	1. helps to develop perfect posture. 2. This pose involves the coordination of limbs, hence it greatly helps in balancing. It strengthens the knees, ankles feet.	Demonstration and Explanation method Teacher will demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination		What is yogasana?	1. It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone	Self control Flexibility Self discipline


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	Sitting yogasana Padmasana, vajrasana, paschimottanasana, bhujangasana	1.increased flexibility. 2.increased muscle strength and tone. 3.improve respiration energy and visibility.	Demonstration and Explanation method Teacher will Demonstrate basic skill associated with yoga activities including strength and flexibility, balance and coordination		How to do padmasana?	1.It can totally inspire you to live a healthy lifestyle. 2 flexibility and balance get boost. Gain muscle, strength and tone	Self control Flexibility
	Meditation Standing PT Exercises 6 to 9 hands Sitting PT	To know about Sikkim Games	Demonstrate about Sikkim Games		Which Games played in Sikkim	Art integrated Activity 5 pictures of Sikkim Games paste it.	Self discipline Knowledge, enthusiastic Discipline
	Introduction of Sikkim Games						
DECEMBER	Mass Drill Sitting yogasana Standing PT	Maintain their fitness,develop their muscular strength, increase their stamina and thus,stretch their physical abilities to an option level	Demonstration and Explanation method Teacher will demonstrate about mass drill		What is mass drill ?	1.To inculcate a sense of discipline 2.Improve bearing smartness in appearance and turn out 3.To make them self confident 4. To obey order in Correct way	Self control Flexibility Self discipline

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Exercises and stretching Standing PT Exercises Sitting Yogasana Running, hopping	1.Stretching keep the muscles flexible, strong and healthy. 2.Protect yourself from damage of chronic inflammation 3.Proper ececution	Demonstration and Explanation method Teacher will demonstrate about exercise and stretching Teacher will explain about benefits of exercise		What is benefit of stretching?	1.Improve your performance in physical activities. 2.Decrease your risk of injury. 3.Increase muscle blood flow.	Self control Flexibility Self discipline
FEBRUARY	Natural Movement Standing and sitting Mass PT Games Dribbling, throwing	1.helps to develops perfect posture. 2.This pose involves the coordination of limbs,hence it greatly helps in balancing. It strengthen the knees, ankles and feet	Demonstration and Explanation method Teacher will explain about how to develop perfect posture by doing Natural Movement.		What is personal hygiene?	Maintain their fitness,develop their muscular strength, increase their stamina and thus,stretch their physical abilities to an option level	Self control Flexibility Self discipline
MARCH	II TERM EXAMINATION						

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YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Mae Geri, mawashi Geri, yoko Geri.	Good for helth and fitness. Basic for sports performance.	Visual Art Method - Practical and Demonstration. Teaching aid - Ground. Different types martial art activity teach by teacher kick.	4	1) which level attack yoko geri ? 2) How many points in kicks performance ?	Improves speed and power develop muscles. The aim of this event are developing self defence.	Develop speed, power, immunity skills.
MAY							
JUNE	Jodan age uke,gyaku zuki.	Developing self defence events.	Visual Art Method - Practical and Demonstration. Teaching aid - Ground. Activity block and punch teach by teacher.	1	1) What is meaning jodan?	Developing self defence events and healthful.	Develop skills punch and block.
JULY	Chudan oi zuki , chudan uchi uke, gyaku zuku.	Children do the activities forward Punch and block and understand.	Visual Art Method - practical and Demonstration. Teaching aid - Ground martial art different activity teach by teacher middle block, punch.	4	1) what is meaning chudan level attack ? 2) How is doing uchi uke ?	Different types of physical activity inducing changes in our body system. to reduce undue pressure.	Developing skills sports, flexibility.
AUGUST	Sanban kumite jodan zuki, chudan zuki,mae Geri .	Understanding of the body system muscular and good for helth. Students will see the activity and will do all some movements.	Visual Art Method - Practical and Demonstration. Teaching aid - Ground Different types self defence activity teach by teacher !	4	1) What is meaning sanban kumite ? 2) How many step forward sanban kumite ?	Improves speed ability. Working and functioning of human body system.	Self defence skills develop.


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Oi zuki - gyaku zuki, oi zuki spinning gyaku zuki 4.5.1.1 art activity.	Demonstration and discussion this events. Learning innovative ideas about martial art.	Visual Art Method - Practical and Demonstration. Teaching aid - Ground . Different types punch activity teach by teacher.	4	1) What is different oi zuki and gyaku zuki? 2) How is doing gyaku zuki ?	Develop different parts of body. The movements of benefit to sense of achieve.	Develop martial art different punch skills.
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I
NOVEMBER	Sports skills abilities in karate.	Demonstration and discussion. Playing locally popular games martial art judo, karate, boxing, wushu.	Visual Art Method - Practical and Demonstration. Teaching aid - Ground , videos. Different types martial art games teach by teacher.	4	1) which highest scoring in judo competition ? 2) How many round in frist bout boxing game ?	Self defence martial art games for develop sports skills. They Response Respectally..	Sports skills,life skills develop.
DECEMBER	Stance zenkutsu dachi , kokustu dachi, kiba dachi.	to help to exercise all round development. to become physically fit and healthy.	Visual Art Method - Practical and Demonstration. Teaching aid - Ground , photos, videos. Martial art stance activity teach by teacher.	3	1) Why do stance in martial art ? 2) in kiba dachi stance which leg bend ?	Desire to focus and practice to improve. Develop different parts of body.	Develop stance skills.
JANUARY	Karate competition rules kata and kumite	Students learn the act and rules regulations.	Visual Art Method - Practical and Demonstration. Teaching aid - Ground and books	4	1) How manyin karate game penalties ? 2) what is meaning sensu?	The aim of this events are developing game. Setting and meeting personal goals	Develop skills rules and regulations.
FEBRUARY	Kata heain sandan, heian yondan.	Sequence of movements used in combat.	Visual Art Method - practical and Demonstration. Teaching aid - Ground. Martial art events activity teach by teacher kata.	4	1) How many step in heian sandan kata? 2) which belt abilities for yondan kata ?	to have a good control over all the activity. Improve flexibility of the body.	Developing kata skills.
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II


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Sub: Marathi

New Year Plan : 2023-2024

Std : IV

Month	Content	Learning Objective	Pedagogical Process of Strategies	No. of Period	Assessment Questions	Learning Outcome	Skill Development
एप्रिल	१. आकाशातल्या चंद्रा (कविता) वाचा व लक्षात ठेवा २. घरचा डव्या नाम (Noum) जोडाक्षरे	*या कवितेतुन आकाशातील ग्रह, चंद्र तारे हयांचे माहिती मिळणार *घरच्या पक्कात्राच्या बाबतील माहिती	* शिक्षिका विद्यार्थ्यांना कविता गायन व कवितेचा अर्थ शिकवितात *Activity: PAINTING i. चंद्राचे चित्र काढून चंद्राची माहिती लिहा. ii. वाचन लिहा. *Parameters: i रंगसंगती ii हस्ताक्षर iii सादरीकरण iv वाचन शिक्षिका विद्यार्थ्यांना पाठ समजावून सांगतात. *Activity: READING COMPREHENSION i. खालीलपैकी नामांभोवती वर्तुळ करा. ii. जोडाअक्षरे लिहा. Parameters: i. आकलनक्षमता ii. अचूकता iii. नीटनेटकेपणा	MA I	*कविता पाठ करा. विरूध्दार्थी शब्द ३ वेळा लिहा. * नामाची व्याख्या सांगा. * जोडाक्षरे ३ वेळ लिहून काढा.	*विद्यार्थी आकाशातील सर्व घटकांचे ज्ञान प्राप्त करतात *विद्यार्थ्यांना वाचायची व लक्षात ठेवायची सवय लागते. * पाठाद्वारे विद्यार्थ्यांना रस्त्यावरील उघडे पदार्थ खाऊ नये. यांचे ज्ञान प्राप्त होते. * विद्यार्थ्यांना नाम म्हणजे काय? यांचे ज्ञान प्राप्त होते.	*सर्जनशीलता *बौध्दीकक्षमता *विचानक्षमता *निर्णयक्षमता *संवेदनशीलता *सर्जनशिणता


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जुन	३. पावसात भिजूया! (कविता)	* निसर्गाचा आनंद अनुभवणार * ऋतुंची माहिती व महत्व कळणार	* शिक्षिका कवितेचे आदर्श वाचन करतात व कवितेचा अर्थ समाजावतात. * Activity: PAINTING पाऊस व त्यात खेळणाऱ्या मुलांचे चित्र काढा व रंगवा. * Parameters: i चित्राची निवड ii आकर्षकता iii निटनेटकेपणा	MA II PA I	* पावसाळ्यातील निसर्गसौंदर्याबद्दल आईबाबा सोबत चर्चा करा. * पावसाळ्याची मजा अनुभवा. * अकबर-बिरबल कथा शोधा व वाचन करा.	* विद्यार्थ्यांना पावसाळ्यातील निसर्गसौंदर्याचे ज्ञान प्राप्त होते. * शब्दांची व्याख्या	* सृजनशिलतेत वाढ * बौद्धिक क्षमतेत वाढ * निरीक्षण कौशल्य
जुलै	४. हिरवा घोडा वाक्यप्रचार व त्यांचे अर्थ	* बौद्धिक क्षमतेच्या वाढीशी निगडित कथा माहिती होणार	* दिलेल्या वाक्यातील नामे ओळखा व लिहा. * शिक्षिका पाठाचे वाचन करतात व पाठ समजावून सांगातात प्रश्नोत्तरे लिहितात. * Activity: RESEARCH BASE ACTIVITY डोंगर, नदी, झाडे, अशा नैसर्गिक घटकांची पाच सहा कात्रणे चिटवा. * Parameters: i. शब्दज्ञान ii. हस्ताक्षर iii. निटनेटकेपणा			* विद्यार्थ्यांना नामे ओळखण्याचे ज्ञान प्राप्त होते. * विद्यार्थ्यांना बिरबलाच्या चातुर्याचे ज्ञान प्राप्त होते. * विद्यार्थ्यांना समानार्थी शब्दांचे ज्ञान प्राप्त होते.	
	५. सोनलची फुलदाणी सर्वनाम (Pronoun)	* विविध रंगाच्या फुलांची माहिती मिळण्यास मदत होणार	* शिक्षिका पाठ समजावतात व पाठावर आधारीत प्रश्नोत्तरे लिहून देतात. * Activity: नाती व नातेवाईक नात्यांची मराठीतील नाव लिहा. * Parameters: i. विषयाचे आकलन ii. अचूकता iii. सर्वनामांचे ज्ञान		* सर्वनामाची व्याख्या पाठ करा. * रागावण्याचे दुष्परिणाम सांगा.	* कधीही कुणावरही रागवू नये. सांगवण्याच्या * दुष्परिणामचे ज्ञान प्राप्त होते. सर्वनाम (व्याकरण)	* निर्णयक्षमता * संवेदनशीलता * सर्जनशिलता

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ऑगस्ट	६. गीत गाऊ (अभिनय गीत) चित्रवर्णन	* अभिनयाची ओळखा प्रकार व माहिती मिळणार व विकास होणार	* शिक्षिका अभिनयासह कवितेचे गायन करण्यास शिकवितात. * Activity CREATIVE ART: वहिमध्ये सुवाच्य अक्षरात कवितेचे लेखन करा. * Parameters: i गायनशैली ii आत्मविश्वास iii बौद्धिकक्षमता iv चित्र आकलन	SE	*कवितेचे पाठांतर करा. कवितेचे समानार्थी शब्द पाठ करा. *चित्र पाहुन पाच वाक्ये लिहा.	*विद्यार्थ्यांना अभिनयासह कवितेचे गायन करण्याने ज्ञान प्राप्त होते. *नाती, नातेवाईक चसक्य म्हणजे काय? जोडशब्द *चित्रावरून वर्णन करण्याचे आकलन होते.	*सृजनशिलता निर्णयक्षमता *बौद्धिक क्षमता
	८. एकदा (कविता)	* या कवितेच्या अभ्यासाने कल्पनाशक्तित वाढ होण्यास व जिज्ञासा वाळण्यास मदत	*शिक्षिकेने कविता वाचुन कल्पनशक्ती कशी वाढवावी हे समजवते. * Activity: फुलांची कल्पना करून मुलांशी जोडणे. * Parameters: i. कल्पकना ii.रंगसंगती iii.आकर्षकता		*बागेतील फुले पाहुन वेगवेगळ्या कल्पना करा प्रश्न विविध फुलांची माहिती गोळा करा फुलांची चित्रे काढा.	*कविता करण्याची कल्पनाशक्तीत वाढ आणखिकाही शब्द	*कल्पना शक्तीत वाढ *जिज्ञासा वाढ सर्जनशिलता
	९. तीन मासे	* निर्णयक्षमता कशी घ्यायची व ती घेतांना समय सुचकता कशी ठेवावी ह्यात मदत	*शिक्षिका वाचन करतात व योग्यवेळी योग्य निर्णय कसा घ्यावा समजावतात. * Activity PAINTING: फुलांची कल्पना करून मुलांशी जोडणे. विविध रंगाच्या माशांचे चित्र काढणे. * Parameters: i. रंगसंगती ii.अचुकता iii.समय सुचकता		* प्रश्न—माशांच्या विविध आकाराचे व रंगोचे सराव * योग्य वेळी योग्य निर्णय घेतल्याचे हौणारे चांगले परिणाम सांगा. क्रियापदाची व्याख्या सांगुन तीन वेळा उदाहरणे लिहा.	* योग्य वेळी योग्य निर्णय घेणे. * विद्यार्थ्यांना क्रियापद म्हणजे काय? व त्याचे ज्ञात प्राप्त होते. *जोडशब्द	*निर्णयक्षमता *समयसुचकता *बौद्धिक कौशल्य

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सप्टेंबर ऑक्टोबर	१०. कौमुदिचा चाकौन (कविता) आणखी काही शब्द	* ह्या कवितेतुन विविध आकाराची माहिती त्या आकारातुन विविध चित्रे कशी बनवायची हे समजणार.	I TERM EXAMINATION * शिक्षिका कवितेचे गायन/वाचन करतात व योग्य हावभावसह कवितेचा अर्थ * Activity CREATIVE ART : वर्तुळातुन निर्माण होणारे चित्र काढा. * Parameters: i आकर्षकता ii रंगसंगती iii आकार * Activity: खालील चित्रे लिहा आणि इंग्रजी नावासमोर मराठी नावे लिहा. * Art Interdisciplinary * Activity- सिक्कीम राज्याचे प्रसिध्द मंदीरांची चित्रे चिकटवून त्यांची नावे व माहिती लिहा. A4 Size paper	MA I	* प्रश्न—विविध आकार व रेषाचा सराव करा. * वेळेचे महत्व या विषयावर १० वाक्ये लिहा. १) प्रस्तुतीकरण २) प्रस्तुतीकरण ३) वाक्यरचना	* गायनाप्रती आवड बुध्दीचातुर्य आत्मविश्वास. * (क्रियापद) व्याकरण पत्र लेखन * विद्यार्थ्यांना ओडीसा राज्यातील जगप्रसिध्द जगन्नाथ मंदिराचे ज्ञान प्राप्त होणे.	* बौध्दीकचार्तुथ * समयसुचकता * कौशल्य
	११. दिवाळी थरुंग म्हणी व त्यांचे अर्थ	* दिवाळी सणाच्या पाच दिवसाची माहिती व महत्व  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	* शिक्षिका पाठाचे आदर्श वाचन करतात पाठ समजावतात. * Activity PAINTING PARAGRAPH WRITING: पेपरवर दिवाळी या सणाचे चित्र चिपकवा व ह्या सणाची तुमच्या शब्दात माहिती लिहा. * Parameters: i. चित्राची निवड ii. लेखनक्षमता iii. हस्ताक्षर काही म्हणी व त्यांचे अर्थ		* प्रश्न—दिवाळी या सणाची माहिती मिळवा. स्त्रीलींगी पाच शब्द शोधा व लिहा.	* विद्यार्थ्यांना दिवाळी या सणाची माहिती मिळते. दिवाळीतील विविध दिवसांचे महत्व समजते.	* सर्जनशीलता * बौध्दीकक्षमता

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ऑक्टोबर	१२. रामुचा ट्रॅक्टर	* एकमेकांशी प्रस्थपीन केलेला संबंध	* शिक्षिका पाठाद्वारे प्राण्यांवर प्रेम करणयास शिकवितात. * Activity CHART MAKING: विविध प्राण्यांचे चित्र A4 Size पेपरवर चिपकवा व नावे लिहा. * Parameters: i प्राण्याची ओळख ii विषयाचे आकलन iii निटनेटकेपणा	MA II	*विविध जंगली प्राण्यांची माहिती मिळवा. प्राण्यांचे महत्व लिहा.	*गरजुंना मदत करण्याची ज्ञान प्राप्ती होते. *कधीही दुखावलेल्या प्राण्यांवर तसेच *प्राणीमात्रांवर प्रेम करण्याची ज्ञानप्राप्ती होते.	*लोकांशी *संबंध
नोव्हेंबर	१३. मुलाची जादू १४. गोष्ट पूर्ण करा.	* बौध्दीक पातळीवर विचार करण्याची क्षमता * प्रस्तुत कथेतुन योग्य ते उत्तर लिहिण्याचे कौशल्य लेखन	*शिक्षिका पाठाचे वाचन करून समजवुन देतात. * Activity INFOGRAPHIC MAKING: तुम्ही माहित असलेली जादू सांगा. * Parameters: i. वाचन क्षमता ii.सकारात्मक विचार * शिक्षिका कथा पूर्ण करणयास शिकवितात. * Activity A4 Size: पेपरवर कथा लिहा. * Parameters: i. कथेचे ज्ञान ii.शब्दांची निवड iii.कथालेखन	PA II	* प्रश्न मुल्लाच्या विविध गोष्टी वाचा *वाचनाची सवय लावा * प्रश्न—विविध गोष्टी वाचा. *वाचनाचा सराव करा.	* विद्यार्थी सकारात्मक *विचारांच्या जादूची किमया *शिकतात * विद्यार्थी कंसातील *शब्दातुन वाक्य पूर्ण करणयास शिकतात.	*बौध्दीक कौशल्य *समय सुचकता *निर्णयक्षमता *वाचन *लेखन कौशल्य *बौध्दीकक्षमता

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Month	Content	Learning Objective	Pedagogical Process of Strategies	No. of Period	Assessment Questions	Learning Outcome	Skill Development
डिसेंबर	१५. माझा महाराष्ट्र १६. मुदयावरून कथा विशेषण	* राज्याचे महत्व व माहिती सखोलतेने होणार	* शिक्षिका विद्यार्थ्यांना महाराष्ट्रातील विविध ठिकाणांचे महत्व समजवतात. * Activity VISIT TO A HISTORICAL PLACES: पेपरवर महाराष्ट्राचा नकाशा काढा व महाराष्ट्रातील जिल्हे रंगवून दाखवा. * Parameters: i नकाशाचे ज्ञान ii माहिती (महाराष्ट्राची) iii आकर्षकता * शिक्षिका मुदयावरून कथा लिहिने शिकतात. * Activity PARAGRAPH WRITING: कथा लिहा. * Parameters: i. हस्ताक्षर ii. कल्पनाशक्तीत वाढ iii. लेखनगती	SE	* महाराष्ट्राची आणखी माहिती मिळवा. * विविध राज्यांची नावे लिहा. * कोणत्याही एखाद्या योग्यमुदयावरून सोपी कथा लिहा. * क्रियापदाची व्याख्या सांगून त्याची उदाहरणम लिहा.	* पाठाद्वारे विद्यार्थ्यांना महाराष्ट्राची माहिती मिळते. * विद्यार्थ्यांना मुदयावरून कथा लिहिण्याचे ज्ञान मिळते. * विद्यार्थ्यांना विशेषण म्हणजेचे काय? त्याचे ज्ञान प्राप्त होते.	* बौद्धिक पातळीवर उच्चरन * लेखन * वाचन कौशल्य
जानेवारी	१७. धबधबा (कविता) आणखी काही शब्द		* शिक्षिका कविता गायन व कवितेचा अर्थ गायनच कवितेचा अर्थ शिकवितात. * Activity CREATIVE ART: कवितेचे वहिमध्ये लेखन करा. * Parameters: i. शब्दकोष वृद्धी ii. भाषेचे ज्ञान iii. आकर्षकता बुद्धीमत्तेत वाढ		* कविता पाठ करा. * शब्दांचे वाचन करा.	* विद्यार्थी धबधब्याचे पूर्ण ज्ञान प्राप्त करतात. * विद्यार्थ्यांना इंग्रजी शब्दांचे मराठा शब्दात ज्ञान प्राप्त होते.	

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Month	Content	Learning Objective	Pedagogical Process of Strategies	No. of Period	Assessment Questions	Learning Outcome	Skill Development
फेब्रुवारी	१८. क २१ ते ५० वाक्यप्रचार व त्यांचे अर्थ आणखी काही शब्द		* शिक्षिका अंक शिकवितात. *Activity CHART MAKING: पेपरवर ०१ ते ४० अंक लिहा. *Parameters: i अंक ज्ञान ii हस्ताक्षर iii अभिरूची		*२१ते ५० अंकाचे वाचन करा	*विद्यार्थ्यांना अंकाचे ज्ञान होते.	
मार्च			II Term Examination				

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YEAR PLAN 2023 – 24

SUBJECT: MATHEMATICS

CLASS:.IV

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>1 -Number Beyond 10.000</p> <ul style="list-style-type: none"> *Place Value *Expanded Notation * Indian And International System *Number Name Indian And International *Largest And Smallest Number *Ordering Number 	<ul style="list-style-type: none"> *To learn about Indian and international system *To apply the expanded notation and place value in both system *To arrange numbers in ascending and descending order 	<p>Art Based Activity Flash Card</p> <ul style="list-style-type: none"> *Teacher will discuss and explain the different digit numbers. *Teacher will ask students to make flash cards of colorful paper of place values *They will draw the line and put different flashcards of place values in respective places *Teacher supervises and judge them by the following parameters. *Identification—2 * Understanding—2 *presentation--1 	<p>8 periods</p> <p align="center">SE</p> <p>1 test</p>	<p>One Million = ---- Lakh</p> <p>*One Lakh = -- Thousand</p> <p>* How Can You Find Smallest Six Digit Number From A Largest 5 Digit Number Write in Indian and International system also draw abacus</p> <p>1)90090 2)4589367</p> <p>*Write the expanded form of: 1)54,28,985 2) 24,68,0T</p> <p>Worksheet On place value</p>	<ul style="list-style-type: none"> * Students Extend Number Sequence To 10 Lakh Using Spikes *They Understand The Concept Of Place Value * Students Form The Smallest And Greatest Five Digit Number. * Students Aware About Ordering Numbers * Students Try To Develop Their Thinking Skill. 	<ul style="list-style-type: none"> *Critical thinking *Basic knowledge of numbers *Understanding the relationship between the numbers.
MAY							


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JUNE	2 -Ordering And Comparing Numbers *Ascending & Descending Order *Rounding Nearest 10 *Rounding Nearest 100 *Rounding Nearest 1000 *Addition &Subtraction Regrouping	*To compare and arranged numbers in ascending and descending order. *To understand the importance of rounding of a number to its nearest lower or higher value.	WORKSHEET ON ASCENDING AND DESCENDING *Teacher Will Discuss and Explain Descending and Ascending Order In Details. *Teacher Will Make The Worksheet And Provide To The Students *Students Observe It And Solve It. Parameters Knowledge-2 Understanding-2 Application-1	6 periods 2 test	*Write The Smallest And Largest Number Which When Rounded To The Nearest Hundred Becomes 9,400 * Write The Smallest And Largest Number Which When Rounded To The Nearest Ten Become 980 * Missing Letter *TTh Th H T O $\begin{array}{r} 4 \quad 7 \quad _ \quad 2 \quad 0 \\ + \quad 2 \quad 6 \quad 3 \quad _ \quad 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \quad 8 \quad 0 \quad 2 \quad 1 \\ \hline \end{array}$ Worksheet On rounding to nearest 10	Students Will Be Able To Compare And Arrange The Numbers In Ascending And Descending Order *They Will Be Able To Aware the Importance Of Number To Its Nearest Lower Or Higher Value. *They Comparing, Grading and Arranging Numbers. They Will Get Clear Picture About Value Of Numbers.	*Analytical thinking *Logical reasoning.
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	<p>3 -Addition & subtraction *Addition *Subtraction</p> <p>4 -Multiplication and Division</p> <ul style="list-style-type: none"> ● Commutative Rules of Multiplication. ● *Multiply Single & Two Digits ● Division ● Successive Subtractions ● Divide By Single And Two Digits <p>Check The Answer</p>	<p>*To add or subtract 6 and 7 digit numbers.</p> <p>*To understand word problems and solve using addition or subtraction as required</p> <p>*To recall the concept of multiplication and division.</p> <p>*To multiply and divide by two digit numbers.</p>	<p>Exit Card Teacher provide the worksheet Children observe & solve it. Teacher supervises and judge them by the following parameters. *Accuracy—2 *Understanding—2 *Calculation—1</p> <p>Skill Based Activity *Teacher Discuss And Explain Multiplication In Detail * Asks Students To Collect Colored Pencils ,Paper And Scale *Students Create multiplication and division flower learning aids *Teacher Observe Them And Judge Them By The Following Parameters *Knowledge (2) *Calculation (2) * creativity (1)</p>	<p>33 periods</p> <p>2 tests</p> <p>MA-1</p>	<p>*Solve *There are 2908 mangoes in a market & 2150 mangoes were sold How many were left? *Worksheet on addition and subtraction</p> <p>*Observe The Pattern In The Following Multiplication Statements And Fill In The Blanks *11 X 11 = 121 *Then 111 X 1111= -- *What Would Be The Largest Remainder Be When Any Whole Number Is Divided By The Following</p> <ul style="list-style-type: none"> ● 6 --- ● 9 ---- <p>Worksheet on multiplication and division</p>	<p>*Students understand the concept of addition & subtraction *They also solve word problems *Children Will Be Able to Recall The Concept of Multiplication.</p> <p>*They Will Be Aware About Inverse Relationship Between Multiplication And Division *Introduce Students To Divisibility Rules With A Lesson That Encourage Deep Critical Thinking And Meaningful Math's.</p>	<p>*Thinking skills</p> <p>*Problem solving</p> <p>*Critical thinking</p> <p>*Problem solving</p>

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AUGUST	<p>5 -Factors And Multiples *Properties Of Factors *Properties Multiples *Factors Of Different Numbers *Common Factors Common Multiples</p>	<p>*To understand the concept of factors and multiples of a given number.</p> <p>*To find all the factors and multiples of a number.</p> <p>*To find common multiples and factors of two numbers.</p>	<p>Activity on Multiples Of Different Numbers *Teacher Explains And Discuss About Multiples Of Different Numbers In Details *Students Create Row And Column Then Write The Numbers Creatively In Different Colours To Easy To Find The Multiples</p> <ul style="list-style-type: none"> ● Concept -2 ● Knowledge-2 ● Application-1 	13 periods	<p>*Tick The Common Multiples Of 4 & 6 *24,20,35,60,36,54,66,48 *Common Multiples Of 3 & 7 *35,24,21,63,49,42,27,36 *Different Colours Arranged In Pattern And Complete The Pattern</p> <p>Worksheet on factors and multiples</p>	<p>*Students Observe The Concept Of Factors And Multiples Of Given Numbers *Students Will Be Able To Find Factors Rainbow Strategy To Make The Math's Colorful. They Will Observe The Similarities Between Different Numbers</p>	<p>*Creativity *Decision making *Critical thinking</p>
	<p>6 -Time *PM and AM * clock *conversion minutes *hours to minutes *Minutes to seconds</p>	<p>*To convert from second to minutes, minutes to hours, hours to days, and days to weeks.</p> <p>*To calculate days when it exceeds month.</p>	<p>Visual Expression Clock Making *Teacher Discuss And Explains Time In Detail And Tell How To Create A Clock *Asks The Students To Collect A Chart Paper, Old Needles, Gum And Bangles *They Create Clock Using The Above Mentioned Materials *Teacher Observes The Activity And Tell Them They Will Be Judge By Following Parameters *Knowledge (2) *Understanding (2) *creativity (1)</p>	<p>20 periods</p> <p>2 tests</p> <p>MA 2</p>	<p>*Convert 8 Days And 2 Hours In To Hours *Ram's Ninth Birthday Is On June 2. Robert Will Nine Years Old On 4th July. By How Many Days Is Ram Older Than Robert? *The 10.40 Am Train Left Half An Hour Late. When Did It Leave?</p> <p>Worksheet on conversion</p>	<p>*Students Create And Develop Their Ability To Convert Second To Minutes And Hours In To Minutes *Students Are Encourage To Read The Clock At Various Times And Observe The Position Of Hour Hand And Minute Hand *They Compare The Minutes , Seconds And Hours</p>	<p>*Time management *Abstract Thinking *Problem solving.</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	<p>7 -Circle *parts of a circle *construction of circle *types of circle</p> <p>REVISION</p>	<p>*To know that a circle is a closed curve.</p> <p>*To name the parts of a circle.</p> <p>*To draw a circle.</p> <p>*To identify different types of circle.</p>	<p>Geometry *Teacher discuss and explains parts of a circle *Teacher ask the students to construct concentric circle using compass using ruler</p> <ul style="list-style-type: none"> ● Knowledge (2) ● Understanding (2) ● neatness (1) <p>students will recap the previous knowledge</p>	<p>4 periods</p> <p>1 test</p>	<p>*Draw a circle and name its part *Draw line AB of length 4 cm Worksheet on construction of circle</p>	<p>*Students will learn parts of circle *Students will learn how to construct circle using compass and ruler They will also learn types of circle</p> <p>TERM -I</p>	<p>*Analytical thinking *Constructing skills</p>
OCTOBER	<p>1- FRACTIONS *Equivalent Fraction *Proper and Improper Fractions *Like, unlike, and mixed Fraction *Ordering or Comparison of like Fraction Additional and Subtraction of Fraction</p>	<p>*To write the equivalent fractions.</p> <p>*To convert improper and mixed fractions.</p> <p>*To add and subtract fractions.</p>	<p>Practical Activity Shade the different Fraction. Teachers explain that the Fraction is a part of a whole. Teacher gives fractions pizza activity and tells them to colour neatly and add toppings Teacher judge them by following parameters. *Knowledge-2 *Creativity-2 *Neatness-1</p>	<p>10 periods</p> <p>1 test</p> <p>MA 3</p>	<p>SOLVE</p> <p>1) $6\frac{7}{8} - 4\frac{1}{2}$</p> <p>2) $\frac{3}{4} - \frac{9}{16}$</p> <p>3) $\frac{7}{18} - \frac{1}{6}$</p> <p>4) $6\frac{8}{9} - 3\frac{4}{9}$</p> <p>Worksheet on fractions</p>	<p>*Students learn equivalent *Fraction and Simplify the Fraction. *Students understand to convert improper and mixed Fraction. *They compare like fraction *Students learn to change the fractions like fraction and add and subtract.</p>	<p>*Critical thinking *Problem solving *Quantitative reasoning.</p>



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NOVEMBER	<p>2-ROMAN NUMBERS *Roman and Arabic Number *Conversion of Roman and Arabic Numbers</p> <p>3-DECIMALS *Decimal table *Like & Unlike decimal *Addition in Decimal *Subtraction in Decimal</p>	<p>*To learn basic letters</p> <p>*To read and write Roman numerals.</p> <p>*To convert Roman numerals to Hindu Arabic numerals and vice versa.</p> <p>*To write fractions with denominators 10, 100 and 1,000.</p> <p>*To find relationship between decimals and fractions.</p> <p>*To identify like and unlike decimals</p> <p>*To carry on addition and subtraction of decimals with accuracy.</p>	<p>Visual Express: Roman Numerals *Draw the clock using Roman Numerals. *Teacher tells the children to make clock using ear buds *She tells to write numbers in clock in Roman Numerals and show time 10:10 using ear buds -To Judge them teacher uses Parameters</p> <ul style="list-style-type: none"> ● Knowledge-2 ● Application-2 ● creativity-1 <p>Integrated Art Based Activity Visual Expression Colour the boxes according to decimals. *Teacher tells Students to colour given fraction in graph paper. *Teacher judges them by following Parameter. -Knowledge-2 -Understanding.-2 - Accuracy-1</p>	<p>SE</p> <p>32 periods</p> <p>1 test</p> <p>1 test</p>	<p>Fill in the Correct Symbol >, < = 1) XX <input type="text"/> IX 2) XL <input type="text"/> L 3) C <input type="text"/> XC 4) XC <input type="text"/> L 5) LX <input type="text"/> LIV</p> <p>Worksheet on roman numerals</p> <p>How many tenths are there in 5 ones? ● Solve 1) 2.79 2) 6.9 + 1.96 2.9</p> <p>Fill ups 89.32 = <input type="text"/> tens <input type="text"/> Ones <input type="text"/> <input type="text"/> tenths <input type="text"/> Hundreds</p> <p>worksheet on addition of decimals</p>	<p>*Children learn to read and write Roman numerals up to 100. *They know how to convert Roman numerals to Hindu Arabic numerals *Self-Awareness</p> <p>*Students know the fraction with denominators 10, 100, 1000. *Students understand the relationship between decimals and fraction. *Students identify like & Unlike decimals *They also carry out addition and Subtraction of decimal. Self-Awareness</p>	<p>*Critical Thinking</p> <p>*Quantitative Reasoning.</p> <p>*Accuracy</p> <p>*Abstract Thinking</p>

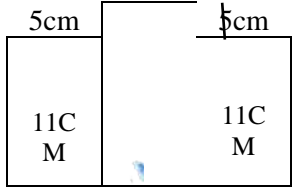

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			INTER DISCIPLINARY ACTIVITY *Teacher asks students to draw pattern of Sikkim using different shapes and lines. <ul style="list-style-type: none"> • Creativity-2 • Knowledge-2 Identification-1				
DECEMBER	4-Profit and Loss *Simple Profit and Loss *Find Profit or loss when CP and SP are given. *To find CP when Profit / Loss is given. 5- Reflection Symmetry And Tessellation. *Symmetry *Line of Symmetry *Reflection *Tessellation	*To know profit and loss in a sale transaction *To identify cost and selling price of a product. *To calculate profit and loss. *To know the concept of Reflection symmetry *To draw the line of symmetry for different shapes. *To reinforce the concept of tessellation	Role Play (Scene of shop in class) *Teachers discuss what Profit is and what Loss is. *A Shop is set up in the class using empty cartons and wrappings. *Children then determine the Price of thing they want to sell. *At the end of shopping activity they calculate the profit and loss. *Teacher tells them she will judge them by following parameters. -Knowledge -2 -Calculation-2 -Alertness-1 Joyful Activity Symmetry of Objects *Collect the pictures of Symmetrical Shapes, leaves and flowers. *Teacher ask children to draw a line on the given pictures such that the line Separates the picture into two parts.	15 periods MA 4 1 test 1 test	Solve 1) Mrs. Raman buys wool Rs100 to make a Sweater. She sells the sweater at Rs175.50 How much Profit does she make? 2) Find SP, if CP=Rs1000 & Profit =Rs 100 3) Find CP, if. SP=Rs118 & Loss=Rs 32 Worksheet on profit and loss Draw the line(s) Of symmetry. - H -  - O Worksheet on line on symmetry	*Children understand profit & loss in a sale transaction *Children identify Cost and Selling Price of a Product. *Children calculate Profit/Loss given SP/CP and Vice versa. *Calculate the Profit or loss after deducting total. *Thinking skill *Children able to understand what symmetry is. *They also notice the same in objects they see around them. *Creative thinking	*Understanding Money transaction. *Critical thinking *Problem solving. *Abstract thinking *Constructing skills


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			<p>1*Teachers explain students that such lines are lines of Symmetry and the shapes are called Symmetric shapes.</p> <p>*Teacher ask them to list the symmetry shapes.</p> <p>*Understanding (2)</p> <p>*Knowledge (2)</p> <p>*Creativity(1)</p>				
JANUARY	<p>6-Metric Measurements</p> <p>*Length</p> <p>*Weights</p> <p>*Volume (Capacity)</p> <p>7-Perimeter and Areas</p> <p>*Area of Square</p> <p>*Area of a rectangle</p> <p>Perimeter of a square & rectangle</p>	<p>*To know the units of measurement</p> <p>*To convert from higher unit to lower unit and vice versa.</p> <p>*To carry out the multiplication and division of metric measures.</p> <p>*To know the term area and perimeter.</p> <p>*To learn the formulas and find the area and perimeter of a square and rectangle.</p>	<p>Exit Card (Activity)</p> <p>*Teacher explains all three metric measurements.</p> <p>*Teacher makes the worksheet and distribute to the students.</p> <ul style="list-style-type: none"> • Understanding (2) • Knowledge (2) • Application(1) <p>Visual Expression Finding Perimeter and area of a desk in classroom.</p> <p>*Teacher discusses and explains perimeter and area.</p> <p>*Teacher tells children to use measuring tape to find the perimeter and area of</p>	<p>32 periods</p> <p>1 test</p> <p>PT</p> <p>1 test</p>	<p>Solve:</p> <p>1) Anil's paces are 50 cm long. How many paces will he take to cross a $2\frac{1}{2}$ m path?</p> <p>2) $567\text{ml} \div 7$</p> <p>3) $\begin{array}{r} \text{g} \quad \text{mg} \\ 4 \quad 263 \\ \times 6 \\ \hline \end{array}$</p> <p>Worksheet on measurement</p> <p>Find the Perimeter and area of the following figure.</p> <p>5 cm</p>  <p>11C M</p> <p>11C M</p> <p>15cm</p>	<p>*Children able to learn how to convert from higher unit to lower unit and vice versa.</p> <p>*Children understand to carry out the multiplication and division of metric measures.</p> <p>*Children understand the term area and Perimeters.</p> <p>*Children should be able to find the area and perimeter of a rectangle.</p> <p>*Problem Solving.</p>	<p>*Critical Thinking</p> <p>*Problem solving.</p> <p>*Analytical Thinking</p> <p>*Problem solving</p>

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT														
			given figure. *Teacher observes them and judge by following Parameters. <ul style="list-style-type: none"> • Knowledge-2 • Accuracy-2 Understanding-1		Perimeter = <input type="text"/> cm Area = <input type="text"/> cm ²																
FEBRUARY	8- Bar Graphs Bar graphs	*To know appropriate scale *To write title which explains what the bar graph is about. *To interpret and express data in a bar graph.	Visual Expressions Graph Making *Draw a bar graph using in formation. *Teacher divides the students in group of 5 members. *Tell them to measure their heights. *Ask them to make bar graph of height and name of the students. *Teacher supervises them. -understanding-2 -Knowledge-2 -precision-1	8 periods 2 tests	Represent the information as a bar graph. The following table shows the number of children of different Classes. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Class</th> <th>Number of Children</th> </tr> </thead> <tbody> <tr> <td>Class 1</td> <td>20</td> </tr> <tr> <td>Class 2</td> <td>26</td> </tr> <tr> <td>Class 3</td> <td>28</td> </tr> <tr> <td>Class 4</td> <td>30</td> </tr> <tr> <td>Class 5</td> <td>32</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table> Worksheet on representation of bar graph with the help of data provided.	Class	Number of Children	Class 1	20	Class 2	26	Class 3	28	Class 4	30	Class 5	32			*Children should be able to know how to interpret and express data in a bar graph. *Children understand a horizontal axis called the X-axis and vertical axis called the Y-axis.	*Creativity skills *Data Analysis.
Class	Number of Children																				
Class 1	20																				
Class 2	26																				
Class 3	28																				
Class 4	30																				
Class 5	32																				
MARCH	REVISION		students will recap the previous knowledge			TERM -II															

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YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: MUSIC



MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduction of new prayer song BLESS THE LORD OH MY SOUL	To enable the students to: *develop the habit of prayer	<ul style="list-style-type: none"> ➤ Creativity ➤ Presentation 		<ul style="list-style-type: none"> ● What happens when you learn singing? 	The students will be able to Develop the habit of Prayer	Spirituality. Skills
MAY							
JUNE	Overview of Topics covers Introduction to Instruments	To enable the students to: *understand different kinds of instruments *categorize the instruments	Differentiating musical instruments into different category Showing Guitar Drawing of Guitar and Naming the parts		What do you learn about the guitar? Why we need to categorize the musical instrument	Student will learn to *understand the different kinds of instruments <ul style="list-style-type: none"> ● categorize the instrument ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Creativity

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Introduction of Music Basics of Singing Novena Prayers	To enable the students to *learn different kind of musical notes *learn modulation of voice *develop the habit of spirituality	Setting up the coordination Charting the musical notes Parameters ➤ Presentation ➤ Voice Modulation ➤ Creativity ➤ Presentation		<ul style="list-style-type: none"> • What happens when you learn to sing? • Why are there only seven notes for music? Why are spiritual prayers needed?	Student will be able to learn * different kinds of musical notes <ul style="list-style-type: none"> • Learners will learn the modulation of voice Develops the habit of spirituality	Observation Understand Emotions. Creativity Spirituality.
AUGUST	Introduction to vocals Group making Patriotic song	To enable the students to <ul style="list-style-type: none"> • sing with the team  Sr. Princy MANAGER	Arrangements of Choir Writing down Novena prayer <ul style="list-style-type: none"> ➤ Creativity ➤ Presentation ➤ Confidence  Sr. Princy MANAGER		<ul style="list-style-type: none"> • How will you feel when you sing in choir? • Why should we have patriotism ? 	<ul style="list-style-type: none"> • Students will be able to learn to sing with the team. Team spirit will grow within them. 	Leadership

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
SEPTEMBER	Learning Scales Introduction to Rhythm	To enable the students to <ul style="list-style-type: none"> ● learn scale ● to catch the tone ● to learn modulation of voice 	Using of Musical Keyboard Listing different frequency of sound		<ul style="list-style-type: none"> ● Why keyboard plays crucial role in creating music 	<ul style="list-style-type: none"> ● Students will be able to learn scale ● Learn to catch the tone ● Learner learn modulation of voice 	Concentration Expression. Gesture Observation Creativity
OCTOBER							
NOVEMBER	Improvising scales Song – Jai Ho and Our God is Greater	To enable the students to <ul style="list-style-type: none"> ● learn different kind of rhythm * learn about percussion instrument 	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation Instruments used 		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students will be able to learn different kind of rhythm Learner will learn about percussion instrument	Improving the vocals Different types of sound
DECEMBER	Learning different rhythm pattern Rhythm Exercises Song – Chamka Charni Me Tara Joy To The World <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	To enable the students to <ul style="list-style-type: none"> *learn different levels of singing. ● learn different pattern of rhythm Understand about prayer	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation ➤ Instruments used <i>B.P.P.</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students learn different levels of singing. ● Learner learn different pattern of rhythm Understand about prayer	Time Sign 2/4 3/4 4/4 6/8 Creativity of Vocals in different style

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Introduction to sing on track Singing on tracks Song – We three Kings	To enable the students to ● to sing on track *Discover the impact of Christmas	Setting up Vocal Exercises Playing Tracks Parameters ➤ Presentation ➤ Voice Modulation		<ul style="list-style-type: none"> ● How musical tracks are used for singing? ● What is carol singing? 	<ul style="list-style-type: none"> ● Students will learn to sing on track Discover the impact of Christmas	Concentration
FEBRUARY	Choir making Vocal Exercises Song - Aashayein	To enable the students to *to sing with others	Arrangements of Choir Parameters ➤ Creativity ➤ Neatness Presentation		<ul style="list-style-type: none"> ● Why is it important to practice with the team? What kind of Vocal exercises enhance your singing?	<ul style="list-style-type: none"> ● The students will be able to Sing with the team Learn to sing with others	Enjoyment Motivation Relaxation
MARCH							



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YEAR PLAN 2023 – 24
SUBJECT: SCIENCE

CLASS: IV


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Parts of plant and their functions *roots *stem *leaves * flowers *fruits *seeds	-Children will understand the function of each part of the plant. -Identify the different parts of the plant. -Awareness regarding saving the plants in order to save life. Social and environmental awareness.	Diagram Making: parts of a flower Teacher shows the diagram and explains about parts of a flower with the help of video. Teacher will ask the students to draw a diagram of parts of a flower on A4 size paper. Rubrics: knowledge (2) creativity (2) Neatness (1)	10 periods 2 tests	1) Why do plants in the desert have long roots? 2) Why do flowers have bright colors and a sweet smell? Cross word puzzle	Children understood the function of each part of the plant.	*observation *understanding
MAY							


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JUNE	Preservation of food *Need for preservation * different method of preservation	-Students will investigate different simple methods of preservation. -Students will be able to classify the different food items.	Collage Making- Teacher will explain the method of preservation of food. -Teacher will ask the students to crop the images of food items which are refrigerated at home. Rubrics: knowledge (2) Exploring (2) Identification (1)	8 periods 1 test MA 1	1) Why is the temperature in the freezer of the refrigerator kept below zero-degree c.? 2) How can we preserve food at home? Fill ups from the lesson	The students must be able to understand how different food items are preserved by different methods (drying, refrigeration, storage in air tight containers)	*sorting *classification



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JULY	Uses of plants -Food -Medicines -Fibers -Other products	-Students will develop an understanding of how plants are useful. -They will be able to sort out different plant products. -They will explore different medical home remedies. -They will developed responsibility and caring for plants.	Joyful activity Pop Quiz -Teacher explain the lesson in details. -The teacher divided the class into four groups. -Ask question to each group. -The teacher will write the score on the blackboard and announce the winner group. -Teacher inform that they will judge by following parameters. -Test of knowledge (2) -Understanding (2) -Team spirit(1)	6 periods 1 test PA-1	1. Mention any two things that can do protect the trees. 2. Name the plant whose seeds and leaves are eaten. Name the following (plant/tree)	Children should be able to comprehend that plants are very important to all of us and they provide various useful things to us.	*thinking skills *communicating
	Useful animals -Common farm animals -Wool bearing animals -Products from animals and insects	-Students will learn that many animals are useful to us. -Identify farm animals and its uses. -Students will develop empathy towards animals.	Love towards animals. Students will be able to aware about domestic animals and wild animals. Teacher will explain the uses of animals and how to protect them. They will be aware that animals should be fed and given shelter properly.	4 periods 1 test	-Animals are hunted and killed for getting some kinds of products. Do you think this is right? - Discuss animals are used in circuses to entertain people. Is it cruelty to animals?	Children must be able to understand that many animals are useful to us and they provide us many useful things essential for day to day life.	*Empathy *inferring


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	<p>Protecting animals and the environment</p> <ul style="list-style-type: none"> -caring of domestic animals -protecting wild animals national park and sanctuaries 	<p>-Students will create interest in domestic and rear animals.</p> <p>-they will identify problems and take care of wild animals</p> <p>-They will developed responsibility to save environment to make happy life</p> <p>Empathy and caring</p>	<p>Teacher will show some slides on different animals and explain about them.</p> <p>Activity Collage Making</p> <p>Paste pictures of 5 different products used in daily life obtained from animals/ insects.</p> <p>Some questions teacher will ask about animals/insects and their uses</p> <p>Rubrics:</p> <p>knowledge (2)</p> <p>Understanding (2)</p> <p>identification (1)</p> <p>Activity Chart Making</p> <p>Write the names of 5 famous sanctuary and paste the pictures of famous animals protected there.</p> <p>-The teacher will ask students to be ready with page.</p> <p>-Teacher will tell students they will be judge on the following parameters.</p> <p>Rubrics:</p> <p>Knowledge (2)</p> <p>Understanding (2)</p> <p>Identification (1)</p>	<p>7 period s</p> <p>1 test MA- II</p> 	<p>Unscramble the letters</p> <p>How cutting down of trees</p> <ol style="list-style-type: none"> 1. Affect human beings. 2. Affect animals. 3. How can you have a small garden of your own? <p>Match the following (animals,sanctuary,state)</p>	<p>Children should be able to understand that it's wrong to kill wild animals and also the need for sanctuaries now. Also they'll understand the importance of forest and to avoid deforestation</p>	<p>*self-awareness</p> <p>*observation</p>
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AUGUST	<p>Our body *internal organs *brain and nervous system *heart and circulatory system *digestion</p>	<p>Students will be able to identify different parts of the organ system. They will understand and create rules for healthy digestion. They develop the habits of eating a balanced diet and stay healthy.</p>	<p>Value and importance of the human body. Students will be able to understand how important bodies are and how to protect them. They know that each part of our body has its own function. Lab activity Students work in pairs and check their pulse and breathing before and after doing an exercise. Students will share their experience Rubrics: knowledge (2) understanding (2) team work (1)</p>	<p>8 periods 2 test</p>	<p>-Our skeleton is very important to our organ system. Why? -As many of our organs are marvelous should we not take care of them? -List the rules you should follow while eating. Complete the table on organs and their functions.</p>	<p>Children should be able to comprehend the complexity of human body how different parts of our body works.</p>	<p>*experimenting *prediction</p>
	<p>Importance of vitamins and minerals *different vitamins *minerals</p>	<p>Students will develop the habits of nutritious food. Students will understand and identify different deficiency diseases.</p>	<p>Chart Making A balanced diet keeps the body healthy. Students know about important vitamins and minerals. They make a chart on vitamins and sources Rubrics: knowledge (2) Understanding (2) Creativity (1)</p>	<p>8 periods 1 test</p>	<p>-We refer to minerals and vitamins as micronutrient why? - We like to eat chips and burgers. Is it good? Pyramid of balanced diet</p>	<p>Children learned that lack of vitamins and minerals leads to certain deficiency diseases. Children understood that</p>	<p>*critical thinking *communicating</p>

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	<p>Soluble substances and separation</p> <p>*solute *solvent *solution</p>	<p>-Children should be able to comprehend that</p> <p>-Some substance are soluble in water some are not</p> <p>-How to separate certain solute from a solution</p> <p>-How to get clear water by decantation</p> <p>-The process of crystallization</p>	<p>Lab activity</p> <p>Teacher will ask the students to form a solution of lemon and water in a lab. Students will write their observation that the given material is soluble or not.</p> <p>Rubrics: knowledge (2) Identification (2) Understanding (1)</p>	<p>6 periods</p> <p>1 test</p>	<p>How will you separate a mixture of following?</p> <p>-Sand and salt -Wood shavings and gravel.</p> <p>Draw a neat and labelled diagram of sedimentation and filtration</p>	<p>some substances are soluble in water ,some are not and how to separate certain solutes from a solution</p>	<p>*observation *identification</p>
SEPTEMBER	Revision		Students will recapitulate the gain knowledge				Term –I
OCTOBER	<p>Health hazards and diseases</p> <p>*waterborne diseases *diseases spread by mosquitoes *hazards of air pollution</p>	<p>-Students will be able to define and classify different diseases.</p> <p>-Explore precautionary steps to control diseases.</p> <p>-To learn the importance of vaccination to minimize the risk of diseases</p>	<p>Prevention of diseases</p> <p>Students will be able to know about different types of diseases and be able to know what the precautions to take are.</p> <p>Make a chart of waterborne diseases and diseases spread by mosquitoes, symptoms.</p> <p>Rubrics: Knowledge (2) Understanding (2) Conceptual clarity (1)</p>	<p>8 periods</p> <p>2 test</p>	<p>-Mention some precautions that must be taken if you are travelling.</p> <p>- List out measures to ensure you have clean drinking water.</p> <p>Give reason</p>	<p>Children learned the symptoms of typhoid ,cholera, hepatitis and also how to prevent these diseases</p>	<p>*predicting *communicating</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	Safety and first aid *road safety *safety at home *first aid	-Students will comprehend and define first aid. -Students will learn basic road safety rules. -Awareness about safety measures and traffic rules in daily life.	Make placards of traffic signals Teacher ask the students to prepare placard. -Knowledge (2) -creativity (2) -understanding (1)	8 periods 1 test MA 1	-What are the rules you follow when you ride a bicycle? - What would you do if you saw a person get hurt accidentally? Identify the following images	Children understood about road safety rules and safety measures to be taken at home and about first aid	*role play *creativity
DECEMBER	Matter and its properties *three states of matter *properties of matter	Students will comprehend that matter exists in three states. Identify and be able to give examples of soluble and insoluble substances. Uses of three States of matter in daily life.	Catalogue Making Make a list of few transparent and opaque objects, soft and hard objects found in your home. Students will make a list of certain objects found at home Rubrics: Knowledge (2) Understanding (2) Identification (1) Art integrated Activity: Paste the pictures of three important food items of Sikkim and Maharashtra . RUBRICS Knowledge Understand Awareness	8 periods 2 test PA 2 SE	-Why should not insert metal into an electric socket? - List out some physical qualities of any five objects. Answer in one word	Children are able to understand that matter exists in three states and the properties of matter	*interpreting *inferring


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JANUARY	Air and water *weather *land breeze *Sea breeze *water cycle	-Students will explore whether the weather keeps on changing all the time. -Awareness regarding prevention of air and water pollution for a bright and healthy future. -Self and social awareness	Skill Based Activity Students will draw water, water vapor, cloud, rain drop and colour it. Students will discuss, teach others and reflect on it. Teacher will ask the students to cut the pictures and paste to form a water cycle. Rubrics: Knowledge (2) Creativity(2) Conceptual clarity (1)	8 periods 2 test MA 2	-Why is the grass wet in the morning even if it does not rain at night? - Why Weather keeps on changing. Define the following terms	Children understood that weather keeps changing all time, how land and sea breeze is produced , process of evaporation and condensation	*thinking skills *creativity skills
FEBRUARY	Energy *different kind of energy *natural sources of energy *renewable and non-renewable sources of energy	-Students will be able to identify different types of energy. -Provide examples of natural resources. -Develop the habits of using natural resources	Peer Group activity Breakup the students into groups. Each group will explain different types of energy on black board. Teacher will give some inputs and students will tell the uses of different forms of energy. Rubrics: Knowledge (2) Creativity (2) Team spirit (1)	8 periods 1 test	-Our electric and tube lights are never black in colour. Why? -Mention something you can do at home and at school to save electricity Correct the statements	Children should be able to comprehend That energy is required to do any kind of work , different kinds of energy .renewable and non-renewable sources of energy	*team spirit *communicating

	<p>Our universe *The earth, the sky and planet *The solar system rotation and revolution</p>	<p>-students will be able to understand the solar system -They will be able to define. -They will be able to work collaboratively. -They will explore knowledge regarding heavenly bodies.</p>	<p>Joyful activity Role play on solar system -Teacher explain the lesson in details. -The teacher will divide the class in four group -The group will be given time to discuss and tag the role play and arrange themselves in correct orbit. -Teacher will guide students -Parameters: knowledge (2) Presentation (2) Team spirit(1)</p>	<p>8 periods 1 test</p>	<p>-Earth is a unique planet discuss how we are slowly killing ourselves. -How would Earth be without seasons</p> <p>Draw the diagram of revolution of earth around the sun</p>	<p>Children learned about solar system the eight planets along with rotation and revolution of earth.</p>	<p>*role play *communicating</p>
MARCH	Revision		Students will recapitulate the gain knowledge				Term II

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YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: SST

MONTH	TEACHING CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS AND STRATEGIES	NO. OF PERIOD	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Chapter - 1 The world we Live in <ul style="list-style-type: none"> The universe – stars constellation and galaxies The need for drawing latitudes and longitudes on Map Continents and Oceans 	learners are able to <ul style="list-style-type: none"> Learn how the sun hold the planets by its gravitational pull New about the old world and the new To locate a place given its coordinates and vice versa. 	Visual Expression Exit Card <ul style="list-style-type: none"> Teacher will discuss and explain the difference between latitudes and longitudes with the help of diagram and videos. Teacher will draw and show how longitudes and latitudes are . ACTIVITY: Mr and Mrs. Latitude Teacher provides A4 size paper to all the students Students will draw Mr latitude and Mrs longitude to represent the degrees of globe They will be judged by the following parameters Parameter: -Time management 2 -Understanding 2 -neatness 1 	10 MA 1	<ul style="list-style-type: none"> Why do you think Africa was known as the dark continent? What is a star and a planet? Why all longitudes are of same length?	Children will understand about <ul style="list-style-type: none"> How the sun holds the planets by its gravitational pull. the earth's position in the universe. Know about the 'old' world and the 'new'. Use wisely natural resources for. Self-awareness 	<ul style="list-style-type: none"> Reading, writing understanding Observation Curiosity
JUNE	Chapter - 2 Rotation and Revolution · Movement of the Earth – Rotation and Revolution	<ul style="list-style-type: none"> To learn the shape of the earth To know the facts of spinning of the earth from western East all the time 	ACTIVITY ON SKETCHING <ul style="list-style-type: none"> Teacher will explain about the rotation of Earth on its tilted axis, revolution around the Sun 	8 MA 2	1) What would happen if the Earth stopped revolving around the sun? 2) Why don't we have light all the time? 3) Why do we do not see the sun at all time.		


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MONTH	TEACHING CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS AND STRATEGIES	NO. OF PERIOD	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JUNE	<ul style="list-style-type: none"> • Rotation of the Earth on its tilted axis, revolution around the Sun • Result of revolution because of tilt – change of season 	<ul style="list-style-type: none"> • To know the changes of day and night. 	<ul style="list-style-type: none"> • Teacher will ask students to draw diagram of Earth and seasons on A4 size paper and label the different seasons in northern hemisphere. • Students will be judged by the following parameters Visual Expression Label the different seasons in Northern Hemisphere Parameters: -Knowledge -Understanding -Neatness 			<p>Children will understand about- ·</p> <p>The Earth is spherical in shape</p> <ul style="list-style-type: none"> • It is spinning from west to east all the time • The Earth spins on a tilted axis <p>To know about day and night and changes of seasons</p>	<ul style="list-style-type: none"> • observation • Curiosity • Art • Understanding • Time management


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MONT H	TEACHING CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS AND STRATEGIES	NO. OF PERIOD	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
July	Chapter – 3 Land forms of the world <ul style="list-style-type: none"> Different landforms and how they are formed Fold mountains, Block mountains, Volcanic mountains Valley, plains, deserts 	learners learn to:- <ul style="list-style-type: none"> To differentiate among the three major landforms found on the earth's surface. To classify mountains on the basis of their mode of formation. To discuss the usefulness of mountains to human. 	Visual Expression: Map skills Locate in grid <ul style="list-style-type: none"> Teacher will provide worksheet to student . Students will observe and complete the sheet in given time. Students will be observe and judge by the teacher by following parameter. Parameters: - Knowledge -Understanding -Time management	8 SE	<ul style="list-style-type: none"> Why is in some place the land is flat and in some there are mountains? What do you mean by landscapes and new land forms? Why waterfalls are found in mountainous area? 	Children will understand about – <ul style="list-style-type: none"> That the Earth is not uniformly flat That it has many features land and water, mountains and rivers The different features and how they were formed 	<ul style="list-style-type: none"> Critical thinking Observation Reading and writing Art
August	Chapter – 4 Our government <ul style="list-style-type: none"> Indian Parliament The two houses of Parliament Council of Ministers 	<ul style="list-style-type: none"> To improve the quality of the life of the people. To Develop the rural and backward areas. to clearly state what is going to be accomplished within a specified time frame 	Visual Expression Pop Quiz <ul style="list-style-type: none"> Teacher will discuss the topic and explain with different examples Teacher will show the picture of the parliament house, some eminent person associated with framing our constitution 		Why is it necessary to have a President or a Prime Minister? <ul style="list-style-type: none"> What does the government do and why should we have a government? Think of any two difference between the President and the Prime minister of India	Children should be able to comprehend that <ul style="list-style-type: none"> Soil formation is a very slow process Different kinds of soil are formed by different parent rocks breaking up 	<ul style="list-style-type: none"> Critical thinking Time management Differentiation Problem-solving

August		<p>Children will be able to comprehend that</p> <ul style="list-style-type: none"> • Soil formation is very slow process • Play different kinds of soil or formed by different parent rocks breaking up • Soil should be conserved or preserved <p>Learners enable to:-</p> <ul style="list-style-type: none"> • To protect the forest, its flora, fauna, and other diverse ecological components. • to protect the forest and prevent deforestation • To prevent the loss of forest biodiversity • To increase the benefit and reduce the risk related to existing hydraulic infrastructure • To develop the farmers self-sufficient by getting their 	<ul style="list-style-type: none"> • Teacher will take quiz competition • Teacher will divide the class in four groups • Topic will be given to the group to discuss for few minutes • Teacher will call one member of each group to come and share their views • Student will be observed and teacher will give scores on the blackboard <p>Parameter:-</p> <ul style="list-style-type: none"> • Knowledge • Time management • Team work <p>Visual expression</p> <ul style="list-style-type: none"> • Teacher will discuss and explain about the topic • Teacher will explain the type of soil by showing different soils 	<p>8 PA-1</p> <p>8</p>	<p>How does soil formed</p> <ol style="list-style-type: none"> 1. Differentiate between Alluvial soil and black soil 2. What kind of soil is suitable for agriculture? <ol style="list-style-type: none"> 1) on what factors does the natural vegetation of please depend 2) How did Sunderban get its name? 3) How are forest useful to us? 	<ul style="list-style-type: none"> • If we do not take care what thousands of years to form can be washed away <p>Children should be able to comprehend that</p> <ul style="list-style-type: none"> • Soil formation is a very slow process • Different kind of soil are formed by different parent rocks breaking up • Difference soil , found in different places in India and are good for different plants. <p>Children should be able to comprehend that</p> <ul style="list-style-type: none"> • Dakor relation between the climate of a place and it is vegetation 	<ul style="list-style-type: none"> • Experiential learning • Logical thinking • Organisational skill <ul style="list-style-type: none"> • Experiential learning • Identification • Comparison
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	<p>Chapter:- 5 Natural Resources:Soil</p> <ul style="list-style-type: none"> • Soil formation • Different types of soil • kinds of soil <p>Chapter:- 6 FOREST WEALTH</p> <ul style="list-style-type: none"> • Vegetation depends on climate • Tropical evergreen forest <p>Chapter-7 Water resources and irrigation</p> <ul style="list-style-type: none"> • Importance of water • Uses of water • Sources of water 	<p>personal irrigation sources</p> <ul style="list-style-type: none"> • To minimise population save cost, reduce wastage, environmental degradation and increase public health. <p style="text-align: center;"><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> • Teacher will ask questions in reverse. To grab the attention. <p>Activity</p> <p>Create your own soil profile</p> <ul style="list-style-type: none"> • Teacher-will ask , the students to create a profile of soil and label it with different names. <p>Para metres:-</p> <ul style="list-style-type: none"> • Knowledge • Presentation • Neatness <p>Visual expression</p> <ul style="list-style-type: none"> • Teacher will discuss and explain about the topic • Teacher Vilas the students to describe the trees Desi in their neighbourhood on their way to school around the school and whenever they travel 	4	<p style="text-align: center;"><i>Bhaya</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> • There are different types of forest in India • That the nature of the trees depend on the climate and rainfall <p>Children should be able to understand</p> <ul style="list-style-type: none"> • the necessity of water for all forms of life. • Everyday of requirements of water • That sources are available according to geographical region • Critical thinking • research skill and practices • Creativit 	
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SEPTEMBER

Activity

Go around the forest

- Collect the pictures of the trees from newspaper, magazine, books and paste them in your notebook.
- Write information about those trees
- Students will be judged by the following parameters
 - knowledge
 - Neatness
 - Presentation

Teacher will ask the students to discuss in the class World water day and think of ways to save water. Write a slogan and create a poster on it.

Parameter:-

- Knowledge
- Creativity
- Neatness

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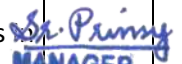
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OCTOBER	<p>Chapter – 1 Agriculture</p> <ul style="list-style-type: none"> • Different categories of crops - Cash crops - Cereal crops - Plantation crops • Spices group in India • Green revolution 	<ul style="list-style-type: none"> • To enhance the economic development of all stake-holders • To improve nutritional standards for betterment of health. • To differentiate between different kinds of crops 	<p>Art Integrated activity</p> <p>Teacher will show the picture of rice or wheat fields</p> <ul style="list-style-type: none"> • Teacher will provide map to the students • Teacher will provide map to all the students and tell them to shade map of India with different colours • Teacher will supervise and tell them that they will be judge by the following parameters- • Parameters: - Identification 2 -Neatness 2 -Colouring 1 	8 M A 3	<ul style="list-style-type: none"> • The staple diet of south Indians is rice, however in northern India wheat is the staple food. Do you know why? • Agriculture depends only on the monsoon in India. Discuss in the class. <p>We often hear of farmers committing suicide due to drought and famine. How can we help them?</p>	<p>Children will be able to understand-</p> <ul style="list-style-type: none"> • The importance of agriculture • Agriculture still being dependent on the monsoons there are two growing seasons <p>The different crops require different climate conditions</p>	<ul style="list-style-type: none"> • innovation • Critical thinking • New ideas
NOVEMBER	<p>Chapter – 2 Local self-government</p> <ul style="list-style-type: none"> • Need for local self government • Penchant Raj system • Gram Sabah Corporation, municipalities, cantonment Boards 	<p>learners,enable them to learn about the importance of:-</p> <p>To build the infrastructure of development like road, transport etc.</p> <p>To undertake health and family welfare programmes.</p> <p>To maintain and protect Panchayat property.</p>	<p>INTERDISCIPLINARY ACTIVITY :- HISTORICAL MONUMENTS IN SIKKIM</p> <p>1) Paste any five pictures of historical monuments in Sikkim in an A4 size paper</p> <p>Parameters: -Knowledge 2 -Understanding 2 -awareness 1</p> <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	8	<ol style="list-style-type: none"> 1) Can you think of anything that needs to be done at the village level? 2) Zillah perished is the top level of the thee tier administrative set up in districts. 3) What work do municipalities do 	<p>Children will be able to comprehend that</p> <ul style="list-style-type: none"> • That a state government located far away cannot need of some small villages. • That government has to be brought down to grass root levels. <p>Work done by different levels of the panchayati Raj system</p>	<ul style="list-style-type: none"> ● leadership ● Self discipline ● Self directions <p>Interrogative</p> <ul style="list-style-type: none"> ● Adaptability ● Initiative

DECEMBER	<p>Chapter – 3 Mineral wealth</p> <ul style="list-style-type: none"> Natural resources Renewable and non renewable resources Need for renewable resource Metallic and non metallic minerals 	<ul style="list-style-type: none"> To and the various uses of minerals to find and acquire a maximum number of such economic mineral deposits at a minimum cost and within minimum time. 	<p>Joyful activity Puzzle</p> <ul style="list-style-type: none"> Crossword Puzzle Teacher will teach about mineral wealth She will show the pictures of minerals being taken out of the earth crust by drilling, mining open-cast mining quarrying pictures of things made of metals. Teacher will make student to do joy full activity She will distribute the worksheet to all the students Teacher will tell the students to read the students to read the question and fill the correct answer by solving puzzles' Students will solve the crossword puzzle with the help of the clues given. <p>Parameters: -Knowledge 2 -Understanding concept 2 -Accuracy 1</p>	8 PT II	<ol style="list-style-type: none"> 1) What cooking vessels used are made of? 2) Why do we minerals non renewable resources? 3) Why should we switch over to solar or wind energy? 	<ul style="list-style-type: none"> Children will be able to comprehend that Minerals are natural resources found in the Earth crust. Once the source of mineral are exhausted we cannot make fresh minerals Minerals have various uses We need to switch over to alternate renewable resources 	<ol style="list-style-type: none"> 1) designing 2) Productivity 3) Critical thinking
JANUARY	<p>Chapter - 4 Industries</p> <ul style="list-style-type: none"> Requirement for setting up industries Cottage industry Large scale industry Small scale 	<ul style="list-style-type: none"> To provide a framework of rules, regulations and reservation of spheres of activity for the public and the private sectors. 	<ul style="list-style-type: none"> Teacher discuss about developed nations, developing nations, Third world countries an so on. Teacher show pictures of poultry weaving handloom etc Teacher will give unscramble words and fill in the blanks. Students will solve the questions given time. Teacher will judge according to parameters. Parameters: - 	8 SE	<ol style="list-style-type: none"> 1) What has helped the developed nations to advance and to progress? 2) Explain how village or small scale industries can be set up at home. 	<p>children must be able to comprehend that</p> <ul style="list-style-type: none"> Industries are sensual for the progress of a country. Raw materials are mostly of no use to us unless useful products What sets a part the developed nations 	<ul style="list-style-type: none"> communication Collaboration Technology


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<p>JANUARY</p>	<p>industry Textile, sugar, cement, iron and steel industry</p> <p>Chapter-5 Transport and communication</p> <ul style="list-style-type: none"> • Need to travel • Models of travel <p>rapid advice in communication system</p>	<ul style="list-style-type: none"> • To increase productivity across the value chain and enable the efficient production of goods. • To identify the pattern and networks of important roads, railways, airways, and water ways • To describe the role of different modern means of communications. • To establish relationship between needs and mode of transport system 	<p>Knowledge2 -Understanding2 -Precision1</p> <p>Activity Transportation and communication pack</p> <ul style="list-style-type: none"> • Teacher will discuss and explain about the topic • Teacher will give activity on transportation and communication • Students will be instructed to paste the picture of various transportations and communication on A 4 size paper. With correct labels. • Students will be judged by the following parametres <p>Parameters :- Knowledge (2) Understanding (2) Creativity (1)</p>	<p>8</p> <p>MA 3</p>	<ul style="list-style-type: none"> • What are the methods by which we can travel? • Why Are waterways not popular in peninsular India? • What are the new ways of communication ? 	<p>from developing or backward nations are industries.</p> <p>Children should understand</p> <ul style="list-style-type: none"> • Human beings have always wanted to travel • From the invention of the wheel this process has been going on <p>Travel can be land water or air</p>	<ul style="list-style-type: none"> • Creativity and innovation • Collaboration • Global awareness.
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FEBRUARY	<p>Chapter – 6 People to Admire Revision</p> <ul style="list-style-type: none"> Gautama Buddha Raja Rammohan Roy Swami Vivekananda Mother Teresa 	<p>learners learn to:-</p> <ul style="list-style-type: none"> Focus on great men's and women's who have done noble deeds, and whole life we should follow in our daily lives . To be free from miseries, one must give up or kill all desires 	<p>Visual Expression on Questionnaire</p> <p>Locate the words in the grid Teacher will discuss about great peoples and ask few question on it . Teacher will show pictures of these great peoples</p> <ol style="list-style-type: none"> Buddha Meditation Mother Teresa working in the slums of Kolkata Rammohan Roy stopping sati <p>Parameters:- Knowledge 2 -Observation 2 -Identification 1</p>	8 P A 2	<p>1) All religions basically teach the same things Discuss in the class.</p> <p>2) The karaka tales are all about the Buddha in his previous births . Read them. Discuss important values in the class.</p>	<p>Children will be able to realize .</p> <ul style="list-style-type: none"> There have been great men and women who have lived exemplary lives. We have to learn from their lives, follow in their footsteps Teacher will ask the students to locate the words in the grid in worksheet Teacher will observe the students on the following parameters 	<ul style="list-style-type: none"> leadership Social skills Communication
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YEAR PLAN 2023 – 24

CLASS: IV

SUBJECT: VALUE EDUCATION

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	God is everywhere	*To learn to do meditation. *To develop the habit of truthfulness and sincerity.	Recitation of Prayer *Prayer session * Teacher will discuss the importance of prayer in life. *She asks all the students in prayer position and recite the prayer.	3 periods 1 test	● How do you pray every day at home? God is omnipresent discuss in the class	● Students will learn to do meditation. ● Develop the habit of truthfulness and sincerity. Importance of prayer in life	*Critical thinking
MAY							
JUNE	Habit of prayer	*To learn what prayer is. *To learn how to pray	Recitation of Prayer * Thanks giving prayer *Teacher will explain importance of regular practice of prayer *Students inculcate the habits of prayer not only getting our needs but to thanks giving also.	3 periods 1 test	*When and how should we pray? *Prayer is the greatest wireless connection in the world. Discuss in the class.	Students will understand that prayer is conversation to god. *They will learn how to pray in individual and group.	*Self awareness *Stress management


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
July	Grandpa & grandma	*To develop love and concern for their grandparents.	<p>Activity on Helping Grand Parents</p> <p>*Teacher will discuss and explain grandparents are the unique gift to their children.</p> <p>*She asks each child to help their grandparents at home.</p> <p>*Next day they will share their experience in the class and develop the habits of caring and respecting their grandparents.</p>	10 1 test	<p>*What was Grandmother's advice to Jyoti?</p> <p>* Joint family is better than nuclear family. Discuss.</p>	<p>● Students will develop the love and concern for their grandparents. They learn to respect their elders.</p>	<p>*Empathy *Interpersonal relationship</p>
August	Food habits	<p>*To learn healthy food habits</p> <p>*To develop the habits of good eating habits</p>	<p>Activity on good manners</p> <p>● Teacher will explain the good manners in the class.</p> <p>● *Asks students to have their Tiffin in recess properly.</p> <p>● *Students will wash their hand, sit straight, spread their napkin and eat Tiffin.</p> <p>*Teacher will observe the students and appreciate them for</p>	9 periods 1 test	<p>● Hunger is the best sauce in the world . Discuss it</p> <p>● What are the good habits of Sanal ? What qualities you can inculcate from Sanal?</p> <p>ACTIVITY Help your mother to prepare a healthy diet. Take a photograph of</p>	<p>● Students will learn healthy food habits.</p> <p>● Develop the habits of good eating habits. They must be aware about balance diet and nutritious diet</p>	<p>*Decision making skill Critical thinking * Self management</p>

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			their good habits.		that healthy diet. Paste it in an A4 size paper and		
					write 5 sentences about the need of healthy diet.		
SEPTEMBER	A LAMP TO ALL	<p>*To be aware about the surrounding people.</p> <p>*To learn sharing and helping nature.</p>	<p>Out Reach Activity Visit to special school</p> <ul style="list-style-type: none"> ● Special school children arranged fair. ● *Teacher asks the students to bring small amount. <p>*They will go to the special school and buy the things and encourage and motivated the special students.</p>	<p>6 periods</p> <p>1 test</p>	<ul style="list-style-type: none"> ● How can you help and share others in class, at home. Discuss ● What are the good qualities learn from Sanal and think what type of such qualities belonging to you? 	<ul style="list-style-type: none"> ● Students be able to aware about the surrounding people. ● Learn sharing and helping nature. ● Good deeds rewards and get appreciation. ● *Respect and concern others. <p>Students will get the mental satisfaction by sharing.</p>	<ul style="list-style-type: none"> ● Sympathy ● Empathy
OCTOBER	Forgiving love	<ul style="list-style-type: none"> ● To be able to aware about forgiveness ● To maintain relationship between friends. 	<p>Out Reach Activity Visit to special school.</p> <ul style="list-style-type: none"> ● Collection of things from students. ● *Teacher asks students to collect different things which they want in day to day life. ● They separated each items and went to 	<p>9 periods</p> <p>1 test</p>	<ul style="list-style-type: none"> ● What did Gandhi say about forgiveness? Discuss it ● What are the importance virtue of forgiveness? 	<ul style="list-style-type: none"> ● Students will be aware about forgiveness. ● Important virtue of forgiveness. ● When others are doing wrong react calmly. <p>To know how to maintain the</p>	<p>*Accepting criticism</p> <p>*Interpersonal relationship</p>


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			there and distributed to them. Teacher observe their activity and they will be judge by their active participation.			relationship between friends.	
NOVEMBER	The Road to success	<ul style="list-style-type: none"> ● To learn that hard work is the key to success. ● To inculcate the habits of learning lesson regularly. 	<p>Role Play</p> <ul style="list-style-type: none"> ● Teacher will explain and discuss about the importance of hard work. ● Teacher divide the class in to small groups. <p>Students will learn to help each others.</p>	6 periods 1 test	<ul style="list-style-type: none"> ● What is the secret of success? ● How did Lakshmi Niwas Mittal become a rich man? ● ACTIVITY Find out a person who struggled in his life and succeeded. Paste his photograph and write the importance of hardwork in our life. 	<ul style="list-style-type: none"> ● Students will learn hard work is the key to success. They inculcate the habits of learning lesson regularly. 	<ul style="list-style-type: none"> ● Critical thinking ● Decision making

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DECEMBER	Places of worship	<ul style="list-style-type: none"> To respect all places of worship. 	<p>*Teacher will explain about all places of worship.</p> <p>* Teacher explains how to behave in different places of worship</p>	6 periods 1 test	<p>*Say any 4 different places of worship.</p> <p>* How you should behave in a place of worship.</p>	* students will learn to respect all places of worship	<ul style="list-style-type: none"> * critical thinking *Concentration *Meditation
JANUARY	CLEAN CITY	<ul style="list-style-type: none"> to clean ourselves and our surrounding. To learn the value of dignity of labour 	<p>Out Reach Activity</p> <ul style="list-style-type: none"> Teacher discuss about cleanliness. Teacher will take the students to the ground. * Divide the class in to different groups. Instruct the students pluck up the grass and pick up the litters. <p>Teacher will observe the students and judge by their active participation.</p>	8 periods 1 test	<ul style="list-style-type: none"> Students will decide to keep the school campus clean. Why do we say “no” plastic? How can be keep our surrounding clean? 	<ul style="list-style-type: none"> Students will cultivate the habits of keeping clean . *They learn to clean ourselves and our surrounding. They will learn the value of dignity of labour Students will learn the importance of phys 	<ul style="list-style-type: none"> *Interpersonal relationship * Communication and collaboration.


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FEBRUARY	Games and Health	<ul style="list-style-type: none"> ●To learn importance of physical exercise. ● To Inculcate the habit of playing outdoor games. ●To Develop team spirit 	<p>Peer Group Activity</p> <ul style="list-style-type: none"> ●Teacher will discuss about outdoor games in detail ●Teacher will take the students on the ground ●Divide into four groups ●Asks students to play in groups ●The teacher observe and interact with the students <p>Learn to play, share, care and respect each other</p>	<p>4 periods</p> <p>3 tests</p>	<ul style="list-style-type: none"> ●What are the benefits of sports and games? ● Computer is not a substitute for outdoor games. Discuss. 	<ul style="list-style-type: none"> ●Students will learn importance of physical exercise. ●Inculcate the habit of playing outdoor games. <p>Develop team spirit</p>	<p>*Interpersonal relationship</p> <p>*Team spirit</p>
MARCH	REVISION						

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: Drawing

MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
APRIL	tOMATO	Draw the picture of tomato in middle page of a paper . *Picture must be in big size *colour the picture very neatly.	panting can help children communicate their emotions or feelings. . *The use of different colours they can express themselves without the use of words.		How to draw the tomato ?	Students should be understood how to draw the circle and complete the picture of tomato	Observation creativity Emotion Mind relaxasion.
MAY							
JUNE	Craft work / making a mat with colour paper	Draw the picture and cut and past the strip of papers	*make sure all drawing is the correct size and shapes. *make sure all all shapes are		How to complete the mat ?	Student should understood how to cut the colour paper and complet the mat .	Observation . Creativity Emotion
JULY	Brinjal	Drawing make basic shapes *Discuss about different Shapes *Draw the mark basic Shapes To make different colours and shade and colouring	and hole group learning art criticism activity and independence art project are particularly appropriate for whole group learning . *There are also way that the whole class can collabourate on a single project.		How to draw the BrinJal ?	Student should be understood how to make circle .	Observation Mind relaxation Creativity .


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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
AUGUST	Still life	Make sure drawing fill the page. *Don't press down too hard pencil it leaves dark untidy marks	A Still life is a dawing or painting that focuses on still objects. *The subject matter is ,typically with a focus on householder object,flowers or fruits .		How to drw the picture of still life ?	Student should understood how to draw the still life.	Observation Creativity
SEPTEMBER	Land scape	Make sure drawing fill the Painting can help children learn size shapes,pattern and designs . *These are all critical aspects of their curriculum during pre school page. *Don't press down too hard pencil it leaves dark untidy marks *make sure all drawing is t	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. *		How to draw the land scape?	Student should be understood how to draw the land scape .	Observation Creativity
OCTOBER	RIVISION	RIVISION	RIVISION		RIVISION	RIVISION	RIVISION
NOVEMBER	Free hand drawing	Draw the picture with pencil neatly. *Bracket wise draw the picture. *Do the picture neatly	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill		How to draw free hand drawing ?	Student should understood how to draw the picture with free hand .	Creativity Mind refreshment


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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
DECEMBER	Sketching	*using of Pencils different types *2b,4b, 6b,pencil is used	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill		How to draw the sketches of 2B,4B 6B.8B with pencil	Student should understand how to use the different shade of pencil	.creativity Critical thinking Mind fresh ness
JANUARY	Human body	Make sure drawing fill the page. *Don't press down too hard pencil it leaves dark untidy marks *make sure all drawing is the	Painting Aids your child develop mobility . *They develop there mentally and physically.		How to draw human body with pencil?	Student should understand how to create human body	Observation Mind refreshment creativity
FEBRUARY	Object drawing	Painting can help children learn size shapes,pattern and designs . *These are all critical aspects of their curriculum during pre school.	and hole group learning art criticism activity and independence art project are particularly appropriate for whole group learning . *There are also way that the whole class can collabourate on a single project.		How to observe the picture?	Student should understand how to observe the object and complete the picture.	Observation Mind freshment
MARCH					II Term.		

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: COMPUTER

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	L1. COMPUTER ARCHITECTURE <ul style="list-style-type: none"> ● Input unit ● System unit ● Storage unit ● Output unit 	To make them Understand <ul style="list-style-type: none"> ● How does computer work using entire system unit ● Learn the basic concept of behind the working of system unit ● Use of different Output devices(monitor, printer,speaker) 	Different computer storage areas and its hierarchy will be explained through examples and pictures System unit Group discussion based on inside working of system unit Activity on document making List inside parts of the system unit(for ex. modem, RAM, Micr oprocessor...etc) also, write importance of each parts Parameters <ul style="list-style-type: none"> ● Knowledge ● understanding ● Observation 	4	<ul style="list-style-type: none"> ● What is computer architecture? ● What are the three categories of computer architecture? ● Write three 3 points on output device and write any three examples of output device 	Students will develop ability to <ul style="list-style-type: none"> ● Know about working of system unit ● Work with different storage devices ● identify different types of output devices 	<ul style="list-style-type: none"> ● Understanding ● Logical thinking ● Acknowledgeme nt

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JUNE	I-2. ALGORITHM AND FLOWCHART <ul style="list-style-type: none"> Algorithm 	To make them understand to <ul style="list-style-type: none"> To solve any problem step by step in a simple English 	concept of algorithm will be explained Activity on Infographic making : <ul style="list-style-type: none"> Write an algorithm to catch the bus for school Parameters <ul style="list-style-type: none"> Knowledge understanding Awareness 	2	<ul style="list-style-type: none"> What is an algorithm? Give some examples of an algorithm. 	Students will learn to <ul style="list-style-type: none"> write an algorithm for a particular problem using their own individual problem solving skill. 	<ul style="list-style-type: none"> Project Management Understanding Systematic work
JULY	I-2. ALGORITHM AND FLOWCHART <ul style="list-style-type: none"> Algorithm Flowchart 	To make them understand to <ul style="list-style-type: none"> Write steps to solve any type of problem using algorithm Do programming 	Concept of programming will be explained through flowchart Activity Paper Quilling Children will draw of simple flow chart of making origami Bunny as well as making origami bunny using origami paper or any A4 size paper sheet Parameters <ul style="list-style-type: none"> Use of tool understanding knowledge 	8 PTI	<ul style="list-style-type: none"> What is a flowchart? What are the advantages of a drawing of flowchart? How do algorithms and flowchart help in solving problems? 	Students will develop the ability to understand Basic concept of flowchart in a computer programming	<ul style="list-style-type: none"> Systematic work Accuracy


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AUGUST	CH.3.INTRODUCTION TO A QBASIC <ul style="list-style-type: none"> ● QBASIC ● QBASIC Interface ● Menu bar ● PRINT statement ● Comma in PRINT statement ● Semicolon in print statement ● Tab with print 	To make them understand to <ul style="list-style-type: none"> ● Learn in QBasic ● Learn to think logically and to understand the importance of step by step working ● To realize them the power technology and efforts of technicians and engineers to make such a language through which we can communicate with a machine also 	Qbasic Concept of programming will be explained Activity Coding Dcoding Write a program to print any three things that are good to share and any three things that are not good Parameters <ul style="list-style-type: none"> ● Response time ● Processing speed ● Accuracy 	8	<ul style="list-style-type: none"> ● What is the importance of programming languages? ● What is qbasic? 	Students will develop the ability to <ul style="list-style-type: none"> ● Understanding Basic concept of programming and classification of programming languages 	<ul style="list-style-type: none"> ● Logical thinking ● Teamwork ● Critical thinking
SEPTEMBER	REVISION	TERM I	TERM I	8	TERM I	TERM I	TERM I


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	CH.4. Data types <ul style="list-style-type: none"> • Data types • Strings • Numbers • Variable and variable names • String variables • Integer variables • Real variable • Read statement • Data statement • Restore statement 	To make them understand Develop skill of learning coding	Qbasic data type Demonstrate the different data types which is to be used to write a QBasic program Activity on Code making Write a program using READ and Data statement to read and print the words(Lab work) Parameters <ul style="list-style-type: none"> • Knowledge • Presentation • Observation 	8	<ul style="list-style-type: none"> • Write the syntax of READ and DATA statement • What is the function of RESTORE 	Students will be able to <ul style="list-style-type: none"> • use data types while designing a qbasic program 	<ul style="list-style-type: none"> • Logical thinking • Accuracy • Critical thinking


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	CH.5.Graphics <ul style="list-style-type: none"> • Graphics • Screen command • Draw command • Color command • Line command • Circle command 	The students will develop the ability of Thinking in terms of command	Graphics in Qbasic Demonstrate QBasic graphics using different commands Activity on Shapes making using code Write the directions in which the pointer will move with draw commands(Lab work) ART INTEGRATED ACTIVITY INTEGRATED WITH SST Sending mail "Sikkim project : Poster making- Festivals Of Sikkim" to respective mail Id Parameters <ul style="list-style-type: none"> • Content details • Understanding • Creativity 	8	<ul style="list-style-type: none"> • What is the use of graphics commands in QBASIC? • Write some codes for programming using QBASIC • Which is the most famous art form of Sikkim? • What are festivals celebrating in Sikkim? 	Students will learn to use different commands in QBASIC language	<ul style="list-style-type: none"> • Accuracy • Logical thinking • Accuracy • Creativity


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DECEMBER	<p>CH.6.Customizing the taskbar and desktop</p> <ul style="list-style-type: none"> ● Taskbar ● To add toolbars to the taskbar ● To disable toolbars from the taskbar ● Customizing the start menu ● Adding shortcuts to the desktop 	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> ● Work with desktop/taskbar /start button/application window ● Work with files and folders 	<p>Taskbar and desktop Create an environment where students feel comfortable asking questions about taskbar windows properties and how to customize the start menu</p> <p>Activity on document making Create a shortcut of MS-paint on the desktop Change the desktop of your Window 10 Set a screensaver(Lab work)</p> <p>Parameters</p> <ul style="list-style-type: none"> ● Creativity ● Understanding ● Knowledge 	6	<ul style="list-style-type: none"> ● How do you customize the taskbar and desktop? ● What is the taskbar? ● What is the function of a quick launch toolbar? 	<p>Students will develop the ability</p> <ul style="list-style-type: none"> ● to change the desktop icons using properties menu from taskbar ● To change the view of a desktop screen and taskbar ● To change the properties of Taskbar and desktop 	<ul style="list-style-type: none"> ● Logical thinking ● Team work
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	<p>CH.7. Microsoft excel</p> <ul style="list-style-type: none"> Starting excel Opening a workbook Elements of excel screen Moving around the spreadsheet Selecting cells or range Types of data in ms-excel Using formula <p>CH.8. Internet</p> <ul style="list-style-type: none"> Searching the internet Downloading from the web SAVE files Saving images 	<p>To make them understand to</p> <ul style="list-style-type: none"> Organize and analyze data The basic concept and terminology used in the internet(browser, homepage, search engine, webpage, websites) Download video text from internet Understand the safe use of internet 	<p>MS Excel Discussion about features of excel by an activity of maintaining record of name of classmates + their percentage in term I exam in worksheet</p> <p>Activity on Infographic making Worksheet on marks obtained by each classmate in Term I exam(Lab work)</p> <p>Internet Discussion on working on internet and its related terms</p> <p>Activity on PPT / Slide show Children will introduce themselves with different internet terminology(Group activity)</p> <p>Parameters</p> <ul style="list-style-type: none"> Knowledge Understanding Conceptual clarity 	8	<ul style="list-style-type: none"> How do you customize an excel spreadsheet? What are commercial online services? What is a workbook? What are the features of spreadsheet? write any three features 	<p>Students will learn to</p> <ul style="list-style-type: none"> Identify ways of utilizing Excel as a tool and create a spreadsheet work with Excel sheet Select enter rows and column using keyboard shortcut Create a table in design you and maintain the data entries Create different shortcut keys The main steps to search information and images on the internet Download a video from internet and save in a file 	<ul style="list-style-type: none"> Teamwork Understanding Surfing

FEBRUARY	<p>CH.9.Macromedia flash</p> <ul style="list-style-type: none"> Starting flash Flash workspace Properties panel Various tools of flash CS6 Shape tools Coloring tools Eraser tool <p>Revision</p>	<p>To make them understand to</p> <ul style="list-style-type: none"> Use macromedia flash for animation Work with screen elements of Adobe flash professional CS6 Draw rectangle, polygon and different shapes using flash tool 	<p>Macromedia flash Working in macromedia flash will be demonstrated</p> <p>Activity on Video making Children will design different tools and move the objects by applying animation scheme(Labwork)</p> <p>Revision</p>	8	<ul style="list-style-type: none"> What is macromedia flash used for? What is the use of flash programs? What are the main parts of flash? 	<p>Students will be able to</p> <ul style="list-style-type: none"> Start macromedia flash according to steps given in the textbook Identify workspace elements of Adobe CS6 flash and their uses 	<ul style="list-style-type: none"> Project Management Team work Creativity
MARCH	Term II	TERM II	TERM II		TERM II	TERM II	TERM II

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: DANCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Different types of classical dance in India	Legs and hand movements with three speed typing Leg to Times..	Activity on Chart making Indian classical dance Show the difference of classical dance and each dance variation also understood with teacher.		How many types of classical dance in India?	Understood the basic of dance they will able to improve different types of dance form .locomotor on skills to make them that dance at not the originate form some outside source. it is the regular practice which do in our day by day expressions.	Observation Physical fitness Creativity Body and mind relaxation Flexibility Enjoyment.
MAY							
JUNE	Different types of easy steps. Song dance investiture ceremony.	Knowledge of different types of easy and simple steps.	Activity on document making of musical instrument By clapping hand pronouncing the steps and tall and bol along with song.The choreographic element to be taught		How many types of different easy steps are used in dance?	Through this steps and student can understood the rhythm.	Observations Creativity Spirituality Emotions Relaxation
JULY	Various types of classical dance and their posture and gesture .	Legs and hand movements with three speed . knowledge of different types of classical dance. Concept of the bol foot work and different pattern and layas.	Activitychart making on talls. The divisions of classical dance are different lies matras vibhag and Khali Access the progress and see how there understood.		What is the difference between one dance to another classical form?	Knowledge of different types of classical dance their pattern their coordinations and layas.	Physical fitness Observation Body and mind relaxation Creativity Flexibility Enjoyment..

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	patriotic dance different types of steps	On the basis of patriotic dance students learn different patterns of the hand movement, and body movements make row wise lines and expressions the meaning of song conjugate to each other the performer and the audience.	Activity on document making of mudras The pattern of patriotic dance student can understand how to make the line how to both through the rhythm and how to give the expressions with song.		What is the meaning of patriotism?	Learner when understood they are different body movements with song and their expressions	Observations Patriotism spirituality Creativity Body mind and mind relaxation Enjoyment
SEPTEMBER	Moment of feet or pada sanchalan.	On the basis of teen dal feet movement to be taught Different patterns of laya and tal and tatkal which will be taught is called style of dance.	Activity on chart making on steps By clapping hand and pronouncing the teental deciding the boll along with foot work.		How many types of otherwise using dance What is the difference between each other?	Knowledge of different types of the student can understand the fit movement and coordinations with layas. It helps to memorize and also to improve.	Physical fitness Creativity Observation Mind relaxation Enjoyment Emotional
OCTOBER	Mudras and hand gesture	On the basis of classical dance steps wise variations of mudra use the meaning of dance which related with artist and audience.	Activity on chart making of mudras Buy finger moments single hand and double hand gesture usually used in classical dance for understanding the meaning of song and relate to each other		How many types of mudras are there?	Knowledge of different types of mudras consist should be clear to artist for the this performing art	Physical fitness observations Creativity Mind relaxation Confident.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	Assam yukta hasta mudra	On the basic of Assam jhukta Mathura artists can show the meaning of song and gesture.	The choreographic element to be taught. Asamukta and samyukta both are the and gesture in dance language is called mudra.... Interdisciplinary activity: Sikkim folk dance.		How many types of Assam yukta hasamudra? What is the meaning of folk dance..? In Sikkim folk dance form will done how to make single line formation?	The pattern had to be understood and the hand movements should be coordinate with each other it forms the meaning. Concept of bowl of the food work and different types of layas	observations Creativity Mind relaxation Confidence Immosion
DECEMBER	Various names and divisions of dal and relation between and gesture and for the weight and body movements	On the basis of classical dance form the divisions of mudras access to the progress and how they will understand.	Different types of mudras discoreography elements to be taught it the basic of hand gesture and body movements.		What is the use of Assam yukta mudra or hand gesture in song dance?	Knowledge of different types of mudras which use in dance understood the layas . Concept of layas footwork and different types of mudras complete the song enormously.	Creativity Observation Mind relaxation Enjoyment Flexibility.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Variations of tal	hand moments with three speeds in 8 count 12 count and 6 counter that means trital kaharwa Taal and dadra taal.	Pasting Activity Terminology of tall to be discuss 1.taal 2. Laya 3. Matra 4. Vibhag		How many types of Taal s are there?	Learner should be understood the terms concept of bol of the footwork and different types of layas help and memorize the concept of improve in rhythm.	Observations Creativity Physical fitness Body and mind relaxation
FEBRUARY	Terminologies of tal to be discuss. 1.Taal 2.laya 3.Matra 4.Vivhag	The explanations of dal The variations of Taal And the difference between each other taal..	Activity on Album making of classical and folk dance The hand movement with three speed include the style the explainations of dance. The variations of tal and mudra difference between each other.		Many types of taals are using classical dance?	The learner should be understood the tal That rhythm That matra And bol	Observation Creativity Enjoyment relaxation synchronisation Motivation Emotion
MARCH							

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: ENGLISH

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Grammar Nouns and their types Singular and plural nouns Gender Determiners L-1 The Seed Of Truth = Vocabulary Comprehension Listening	To learn different kinds of Nouns and use them correctly. To understand the use of correct noun form in writing. To understand the different kinds of determiners in the writing work. Learns the value of truth and its importance Reads and understands a story and its theme/moral. <u>Values</u> Thoughtfulness Honesty Courage	Activity on Chart making Make a chart of different kinds of Nouns with their examples. Paragraph Writing The teacher asks to write a paragraph on <u>Honesty is the best policy.</u> Art Integrated Find in and around your school and home name the tree and draw a picture in your notebook.	MA I	Fill in the blanks with suitable nouns Choose the correct option from the brackets to complete each sentence. What makes us tell a lie? Why must we tell the truth always?	Children should be able to understand the different kinds of Nouns and usage in the writing work.	Writing skills Critical thinking Analysis
MAY							


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JUNE	<p>Pronouns and their types</p> <p><u>.2 The land of story books – (Activity)</u></p>	<p><u>Values</u> Thoughtfulness Honesty Courage To appreciate and visualizes the theme of the poem. Learning that reading helps us to improve our vocabulary. <u>Values</u> Imagery Compassion Learning</p>	<p><u>Activity on Story Writing</u> The students will write one of their favourite story <u>Rubrics:</u> Understanding, Knowledge, Clarity The teacher will ask the students to solve the worksheet. Discuss about polite behavior. How to become a well-behaved child?</p>		<p>Read each sentence and identify the Pronouns (write the type of the Pronouns)</p> <p>Complete exercises from the book.</p>	<p>Children should be able Creative writing Critical thinking Application of knowledge and visualize the theme and extend their learning.</p> <p>Children should be able to appreciate the theme</p>	<p>Critical thinking Application Analysis Creative writing</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JULY	<p>Grammar workbook Adjectives Comparison of adjectives Verbs and their types Modal Verbs Verbs transitive and intransitive</p> <p><u>L. 3 Who Robbed The Restaurant?-</u></p> <p>Listening, Reading, Meanings, Comprehension, Textbook grammar, Textbook exercises</p> <p><u>The Story of Fidgety Phillip (poem)</u></p>	<p>To discuss the characters in the story as good or bad. Relates with the lesson they read. <u>Values</u> Justice Smartness Wisdom</p> <p>To role play the poem illustrating the poem. Learns table manners To get the difference between fiction and non-fiction stories. Learn to use degrees of comparison.</p>	<p>Activity on Chart making Ask students to write 10 table manners on A4 size paper.</p>	<p>MA II</p>	<p>Complete exercises from the grammar book.</p> <p>Complete the words using the clues given in the brackets.</p> <p>Who is a fidgety boy? How does he behave? Do you know anybody of that kind?</p>	<p>Children should be able to understand and differentiate the concept.</p> <p>Children should be able to listen a story and discuss the characters in the story as good or bad.</p> <p>Children should be able to role play the poem by taking parts, illustrate the poem.</p>	<p>Critical thinking Application Analysis Creative writing</p>

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AUGUST	<p>Phrasal Verbs Three forms of Verbs Verb tenses Verbs:perfect tenses</p> <p><u>L. 4 Nyangara- the Healer</u> Listening Reading Meanings Comprehension Textbook grammar Textbook exercises</p>	<p>to write a paragraph on a good deed that they would like to do for a friend using simple and effective language. Values Talent Helping others Perseverance acquires linguistic and communicative skills</p>	<p><u>Give me more</u> The teacher will explain about the homonyms to the students. Then she will conduct the activity and ask the students to find out some more homonyms pairs. The teacher will judge the activity on the following parameters: Knowledge, understanding and conceptual clarity. Students solve the worksheets of grammar textbook .Picture Composition Observe the [picture and write 5 sentences</p>	SE	<p>Why did the women want to see Oba?</p>	<p>Children should be able to understand the use of correct words in paragraph writing on good deeds.</p>	<p>Critical thinking Application Analysis Creative writing</p>
	<p><u>L- 6 Dr. Dolittle – the Vet.</u> Listening Reading Meanings Comprehension Textbook grammar Textbook exercises</p>	<p><u>Values</u> Empathy for animals Compassion Enthusiasm Learn to use degrees of comparison</p>			<p>Why was the horse unsatisfied with his previous doctor?</p> <p>Dr. Dolittle became famous among the animals. Give</p>		

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			Devises the disadvantages of greediness. Broadcasts the evil effects of selfish behavior. Values Tolerance Understanding Welcoming		Quiz: Children will be asked different questions related to the lesson. The teacher will ask the students.		

SEPTEMBER	<p>Grammar Adverbs and their types Comparison of adverbs Prepositions Conjunctions</p> <p>L . 7 The Selfish Giant. Listening – Reading Meanings Comprehension Textbook grammar Textbook exercises</p> <p>Composition Writing letters Picture composition Comprehension</p> <p>Revision I Term</p>	<p>To learn about adverbs and use them correctly in their writing. To understand the different degrees of comparison of adverbs. To enable students to research about prepositions and recognise. To know about the conjunctions. Devises the disadvantages of greediness. Broadcasts the evil effects of selfish behavior. Values Tolerance Understanding Welcoming acquires linguistic and communicative skills</p>	<p>Visual expression on Chart making The teacher will show three things of different length. She will explain about the word long, longer and longest. In this way few more examples will be given using water bottles, scales etc. Then they will complete the activity on the project paper.</p>		<p>Complete each sentence with suitable adverbs.</p>	<p>Children should be able to understand and differentiate the types of adverbs.</p> <p>Children should be able to understand and creatively use them in their writing.</p>	<p>Application Writing skills Reading Analysis Critical thinking</p>
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<p>OCTOBER</p>	<p>Interjection Kinds of simple sentences Sentences and its parts Framing negative sentences Framing interrogative sentences Question tags</p> <p>L no.1 Hamaguchi Gohei Listening Reading Meanings Comprehension Textbook grammar Textbook exercises</p>	<p>To differentiates between different kinds of sentences. Completes the exercises in the textbook</p> <p>Able to describe a tsunami using various references. Learns to comprehend a written narrative and understands the theme and importance of a play. Values Thoughtful Helping others Foresight</p>	<p>Activity on chart making Make a chart of different kinds of sentences.</p> <p>Children will be asked different questions related to the lesson.</p> <p>The teacher will ask the students to solve the worksheet</p>	<p>SE</p>	<p>What happens in various seasons? How the selfish giant changed his nature?</p>	<p>Children should be able to differentiate the kinds of sentences.</p> <p>Children should be able to understand the theme of the lesson and inculcate the value of Empathy Love for nature</p>	<p>Logical approach Analysis Critical thinking Creative writing Reading</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	<p>2 The art of Packing.</p> <p>Listening Reading Meanings Comprehension Textbook grammar Textbook exercises</p> <p>Phrases and clauses</p> <p>Sentences simple, compound and complex</p> <p>Subject verb agreement</p>	<p>To learn about the packing skills To know about exercises To understand grammar concepts</p> <p>To enable learners to understand the different kinds of sentences</p> <p>To learn the usage of subjects Verbs agreement.</p>	<p><u>Art Integrated Activity</u> <u>Find out different ways of packing gifts.</u></p> <p><u>Interdisciplinary activity</u> The teacher will explain them about language of Sikkim and Maharashtra Students will be given the task to write about languages of both region. . The teacher will judge the activity on following</p> <p>Parameters: Content knowledge Neatness</p>	MA I	<p>What are the things required to pack for a one day picnic?</p> <p>Prepare a checklist of the things you need for your four days of tour.</p> <p>How do you learn these life skills? What motivated</p>	<p>Children should be able to understand and use this knowledge in their day-to-day life.</p> <p>Children should be able to understand the different concepts of grammar. Children should be able to understand the different use of of correct phrases in their writing skills.</p> <p>Children should be able to differentiate the kinds of phrases with the clauses.</p>	<p>Critical thinking Application Reading Writing Practical knowledge</p>

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DECEMBER	<p>L.3 It Couldn't be done (poem) Listening Reading Meanings Comprehension Textbook grammar Textbook exercises</p> <p>Direct and indirect speech Capital letters and punctuation marks Homonyms</p>	<p>To read the poem with understanding Relates to real life situations and apply life skills. Values Thoughtful Helping others Foresight</p>	<p><u>Puzzle solving</u> The teacher will tell them to find the missing letters by following</p>		<p>Which phrase tells you that the street was crowded?</p> <p>Why was the boy proud of his feet were firm and strong?</p> <p>Complete exercises from the grammar book.</p>	<p>Children should be able understand the motivational poem.</p> <p>Learners should be able to apply this in their own life.</p> <p>Learners should be able to understand the different rules of direct and indirect speech.</p>	<p>Critical thinking Creative writing Logical approach Application</p>
JANUARY	<p>Emperor Akbar and the crows Reading Listening Writing</p> <p>5 Somebody's Mother (poem) Listening Reading Meanings Comprehension Textbook grammar Textbook exercise</p> <p>Homophones Homographs Synonyms Antonyms Composition Writing stories</p>	<p>To know who was Akbar and Birbal.</p> <p>To enjoy Birbal's jokes and story.</p> <p>To know about riddles. Reflects on the poem and enact it Able to write a heart-warming piece on the good deeds of people</p> <p>Values Compassionate Generosity</p> <p>To know about the different parts of language.</p>	<p>ACTIVITY on Riddles Write down some riddles. Form group of boys and girls and share riddles with another group.</p> <p>Reciprocal Teaching The teacher will call some students to explain the poem in their own words</p> <p>Solve worksheet on different grammar content</p>	MA II	<p>How did the courtiers behave towards Emperor Akbar</p> <p>Describe the act of the boy in the poem.</p> <p>Role play Dramatise the poem</p>	<p>Children should be able to understand and visualize the story</p> <p>Learners should be able to understand the gist of the poem.</p> <p>Children should be able to inculcate the value of Empathy. Learners should be able to understand the different kinds of words and what do they call ?</p>	<p>Creative writing Critical thinking Application of knowledge</p>

FEBRUARY	<p>7 Kidnapped Listening Reading Meanings Comprehension</p> <p>L. 8 Someone came knocking (poem) Listening Reading Meanings Comprehension Textbook grammar Textbook exercises</p> <p>Idioms Proverbs Writing essays Diary</p> <p>REVISION II TERM</p>	<p>Write a brief description of people Write a note and complete a picture story</p> <p>Reads with expression and understand the poem Interprets the poem by relating it to life.</p> <p>Values Concentration</p> <p>To understand the format of writing an essay.</p>	<p>Discussion The teacher will encourage the students to go for an open discussion like meaning of kidnapped</p> <p>Role Play Tell me more The Teacher will ask the students to tell more about the different sounds they hear when they are in the forest or on the road.</p> <p>Teacher will discuss the format of an essay.</p> <p>Hand on activity on the topic.</p>		<p>Why did the kidnappers leave Rahul in a bag at his door ? What kind of stories do</p> <p>Discuss what could be happening in a night in a forest. What are the sounds students like to hear.</p>	<p>Children should be able to understand the different aspects of the story.</p> <p>Children should be able to understand how to</p> <p>Children should be able to understand the proper way of writing an essay.</p> <p>Learners should be able to Creatively use their knowledge in their writing.</p>	<p>Creative writing Critical thinking Application of knowledge Reading Analysis</p>
MARCH							

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: HPE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	JOGGING	Help to build up stamina	Take an round of the school assembly ground beginning and end to the flag post	4	Is your stamina in day today activities increased ?	Accesses information and analyzes to distinguish between facts and myths.	. Runing . Jumping . Body warmup Flexibility body.
	YOGA	Improve thinking process,Improve flexibility of the body, Improve self confidence	1) History of yoga 2) Rule of yoga 3) Fact about yoga 4) Benefits of yoga	4	1) Do you feel mentally released ? 2) Body flexibility increased more energetic than before?.		
MAY							
JUNE	MASS P.T	Co-ordination of body parts and controle .	Teacher demonstrate standing exercise2hands 1)Take both hand forward and second close to side of chest.3) take forward and again return to first position and complete with in 16 count	4	1)Has your walking speed increased you to do bending. Activities more comfort?Do you find better co-ordination of your body in day today activities ?	Help in better co- ordiation of the body movements improving speed and agility.	Attention , stand at ease, left turn,right turn, kadam tal

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Volley ball	To improve rhythmic body movement	1) History of the game 2) Facts about volleyball 3) Rules of the game 4) skills : Blocking 5) service, passing and smashing	4	1) How many players are on the court at one time ? 2) Which player should touch the ball every time your team has the ball ?	Team spirit cooperation communication Focus on Winning	Under hand service
AUGUST	FOOT BALL	Developing co-ordination of body parts and control	Field of play, equipment and introduction to the game skills : Kicking, trapping, dribbling, kicking trapping , passing, heading, track ling and Goal keeping important Rules of game.	4	Team spirit cooperation communication Focus on Winning	Stance And Dribbling kicking passing	Stance And Dribbling kicking passing
SEPTEMBER	BASKET BALL	Perfection of body movement while take off to land	Basic skills : 1) Dribbling 2) Passing and Receiving the ball 3) Chess pass 4) overhead pass 5)Balance pass 6) Rebound pass 7) Jump shot 8) Lay-up shot 9) Rules of the game 10) Facts about Basket ball	4	1) How many players are in a basketball ? 2) How long is a basketball game? 3) Who is your favorite basket player?	Team spirit cooperation communication Focus on Winning	1) Dribbling 2) Runing dribbling 3) Passing 4) Receive 5) Passing and holding

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	BADMINTON	To develop eye hand coordination.	1) Rules of the game 2) History of Badminton 3) Facts about Badminton 4) Basic requirement skills : Backhand grip, forehand Drop shot, Smach, Net shot.	4	1) What is the name the implement that you hit with called ? 2) Players hit this in the air ?	Team spirit cooperation communication Focus on Winning	1) Grip 2) Stance 3) Frount service 4) Back hand service
NOVEMBER	RUNNING JUMPING	To perfect of body movement on while take off the land	1) History of the activity 2) Rules of Running 3) Fact about Running 1) History of the activity 2) Rules of Long Jump 3) fact about Long Jump 4) The approach take off.	4	1) When is a runner declared disanalified of Running ? 2) How is baton changed over in Relay Race ? 3) Name any three well-known high Jumpers from India	* A commitment to training * Willing to concentrate and practice to improve * An ability to set and meet personal target	1) Runing position 2) Runing 3) Takeoff Landing skill
DECEMBER	HAND BALL	To develop eye hand co-ordination	Teacher Demonstrate about Hand ball skills and rule : 1) Dribbling 2) Overhead pass 3) Jump shot 4) Goal keeping 5) Referee throw 6) Free throw 7) Meter throw 9) Goal throw.	4	1) How many steps are players allowed before and after the dribble ? 2) When is a free throw awarded	Team spirit cooperation communication Focus on Winning	1) Gripping the ball 2) Throwing skill 3) Catching 4) Receiving

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	CRICKET ANNUAL SPORTS SELECTION	To develop co-ordination with ball	Select for student category wise, House-wise and Event wise, 1) Field of play and equipment 2) Batting skills - Front foot drive, back foot drive and the hook shot 3) Bowling skills - off-spin, leg spin and the yorker	4	1) The distance between the popping crease and the bowling crease is 2) Who won the maximum sixes award for the IPL 2008 season.	Select for student category wise, House wise and Event wise, Team spirit cooperation communication Focus on Winning	1) Bating 2) Fielding 3) Catching 4) Runing
FEBRUARY	Physical develop test	Strength ability and flexibility	To train for rhythmic control of your breath .& to help improve the confidence of an individual & de-stress and achieve peace of mind	4	Circuts training in that each student cross the 5 standing broad jump 80 m dash zigzag run skipping medicine ball	Select for student category wise, House wise and Event wise, Team spirit cooperation communication Focus on Winning	1) Runing 2) Standing broad jump 3) Sit up etc
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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	Structure functions of the body.	Understanding of the body systems. Functional anatomy and physiology skeleton.	Visual Art Method - practical and Demonstration. Teaching aid - Ground breathing exercise activity teach by teacher.	4	1) why important breathing exercise? 2) Which exercise do for muscle develop?	1) muscular ,respiratory, circulatory, digestive excretory.	Developing skills body.
MAY							
JUNE	Indigenous and self defence activities .	Children doing this activity for health and self -defence .	Visual Art Method - Practical and Demonstration. Teaching aid - Ground. Do for good helth and self - Defence activity teach by teacher .	1	1) How is indigenous our body ?	Good for health and well balance.	velop martial art skills.
JULY	Chudan shuto uke.nukite zenkustu dachi, kizame Mae geri .	Develop martial art skills. Desire to focus and practice to improve.	Visual Art Method- practical and Demonstration. Teaching al'd - Ground front kick with spear hand strike block activity teach by teacher.	4	1) Why do stance in martial art ? 2) which stance in two name ?	to become physically fit and healthy. Learning about self defence and develop martial arts skills.	Develop self defence skills.
AUGUST	Spinning gyaku zuki , chudan shoto uke nukite.	Children do the this activity for competition. inward middle block with reverse punch.	Visual Art Method practical and Demonstration. Teaching aid - Ground. Different types competition activity teach by teacher.	4	1) What is meaning spinning gyaku zuki ? 2) How is doing shuto uke nukite ?	Desire to focus and practice to improve . Setting and meeting personal goals.	Develop competition skills.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Zenkutsu dachi, kizame mae geri .	Children doing front kick and stance . The sense of achievement benefits.	Method - practical and Demonstration. Teaching aid - Ground Different type marital activity teach by teacher stance and block.	4	1) in senkutsu dachi which side leg bend ? 2) How many score chudan mae geri ?	Effects of exercise on systems of the body. Develop well balance body and mind .	Develop physically, martial art skills.
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I
NOVEMBER	Stance zenkutu dachi, hangetsu dachi, kokutsu dachi, kiba dachi. 4.5.1.1 art activity.	Children learn the different types martial art stance. Back dance, front stance , hourse stance.	Method - Practical - and Demonstration. Teaching aid - Ground. Teacher teach by different types martial art activity stance.	4	1) why do stance in martial art? 2) which stance in two name ?	to become physically fit and healthy. Improve flexibility of the body.	Develop stance skills.
DECEMBER	Gyaku Yoko Geri kekome , sports skills for recreation for competition.	Performing of events with speed, power and timing. Modified games karate wrestling, boxing.	Method - practical and Demonstration. Teaching aid - Ground. In usable for sports activity teach by teacher.	3	1) gyaku zuki which leg punch back or front ? 2) what is meaning Yoko Geri kekome?	Develop better awareness of one's limitations. Training without fail.	Develop kicking performance skills.


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Kihan ippon kumite jodan ,chudan , mae Geri .	To play with others using individual skills use Punch, skills.	Method - practical Demonstration. Teaching aid - Ground. Different activity teach by teacher punch, block, stance .	3	1) How many step forward in kihan kumite ? 2). Opponent doing fece level attack that time is which block used ?	to develop basic sports skills. to improve team spirit and develop understanding and leadership quality.	Develop basic fighting skills
FEBRUARY	Kata hein yondan, kata heian nidan.	Sequence of movements used in combat.	Method - Practical and Demonstration. Teaching aid - Ground and videos. Different martial art activity teach by teacher kata.	4	1) How many members in kata group? 2) which is two events final kata competition?	to have a good control over all the activities. Improve flexibility of the body help an individual to lead and stable life .	Develop skills kata.
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: MARATHI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
APRIL	व्याकरण 1)नाम 2)सर्वनाम 3)विरामचिन्हे पाठ -रोप लावूया (कविता)	1)पुर्वज्ञान जागृत करण्यासाठी नाम,सर्वनाम व विरामचिन्हांची माहिती देणे. 2) विरामचिन्हांचा चार्ट तयार करून कोणती विरामचिन्हे केव्हा वापरायची हे शिकविणे. 1)बागेमध्ये काम करण्याची सवय व आवड निर्माण करणे. 2) विविध रोपाची माहिती व रोपाची काळजी घेण्यास शिकविणे.	Activity Chart making 1)विरामचिन्हांचा चार्ट दाखवून सर्व विरामचिन्हे समजावून सांगणे. 2)नाम,सर्वनामाची व्याख्या समजावून सांगणे व विविध उदा देऊन नाम,सर्वनाम ओळखण्यास लावणे. Activity on Painting *शिक्षिका विद्यार्थ्यांना कविता तालासुरात गाऊन दाखवतात व अर्थ स्पष्टीकरण करतात. कृती :-झाडाचे चित्र काढून रंगवा आणि झाडाच्या प्रत्येक भागाचे नाव ओळखून मराठीत लिहा. 1)ज्ञानआकलन 2)हस्ताक्षर 3)निटनेटकेपणा	M. A1	1)कोणत्याही पाच झाडांची नावे सांगा? 2)तुम्ही लावलेल्या एखाद्या झाडाचे नाव सांगा व त्याची तुम्ही कशी काळजी घेतली ते सांगा? 3)औषधीयुक्त रोपाची किंवा झाडांची नावे सांगा?	1)विद्यार्थ्यांना झाडाविषयी प्रेम निर्माण होईल. 2)वृक्षारोपण करून मोठे होईपर्यंत त्याची काळजी कशी घ्यायची याचे ज्ञान प्राप्त होईल. 3)निसर्गाप्रती प्रेम निर्माण होईल. 4)विरामचिन्हांची माहिती मिळेल.	1)प्रेमभावनेचा विकास 2)निसर्गप्रेम 3)गायन कौशल्य 4) वाचन लेखन मुल्ये :- १)व्याकरणाचा पाया २)संवर्धन
MAY	व्याकरण विरामचिन्हे स्वल्पविराम,उदगारवाचक चिन्ह,अवतरण चिन्ह)	विराम चिन्हांची ओळख करून देणे विरामचिन्हांचा वापर कसा व कुठे करावा हे शिकविल्या जाईल.	कृती :- विरामचिन्हांचा चार्ट बनवा <i>Sr. Pramy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		1)शिकवलेली कोणतीही विरामचिन्हांचा उपयोग करून वाक्ये बनवा व सांगा.	1)विरामचिन्हांचा सराव होईल. 2)चार्ट केल्याने वारंवार लक्षात राहील.	1)भाषा कौशल्य 2)लेखन-वाचन कौशल्य

JUNE	पाठ - २ मला काही नाही दया !	1) चातुर्यानि कोणतेही कार्य कसे करावे हे शिकविणे. 2) कोणालाही योग्य न्याय दयावा हे शिकविणे गद्यांश - अदृश्य उतारा	Activity on Infographic making *चातुर्याची ओळख करून घेतली कृती :- चातुर्यावर काही गोष्टी सांगा 1) आकलन 2) बौद्धिक क्षमता 3) अभिरूची		1) हातुन चुक घडल्यास तुम्ही काय कराल? 2) चातुर्याचा उपयोग तुम्ही कुठे व कसा केला ते सांगा .	1) विद्यार्थी हजरजबाबी पणा शिकेल. 2) प्रसंगावधान ठेवून कोणत्याही कट कारस्थानातून कशी सुटका करायची याचे ज्ञान प्राप्त होईल. 3) योग्य न्यायाची कल्पना अवगत होईल.	1) प्रसंगावधान 2) योग्य निर्णय घेण्याचे कौशल्य 3) योग्य न्यायाच्या कल्पनेचा विकास मुल्ये :- १) सत्यवादी २) समयसुचकता
JULY	पाठ - ३ आसू आणि हसू पाठ - ४ शेकोटी (नृत्यकविता)	1) जास्तीत जास्त पक्षांच्या जातीचे ज्ञान प्राप्त करतात. 2) पाठाद्वारे विद्यार्थ्यांना आईचे महत्त्व समजावून सांगणे 3) पक्ष्यंप्रती प्रेमाची भावना जागृत करणे. 1) शेकोटीचे महत्त्व समजावून सांगणे . 2) शेकोटी केव्हा व का पेटवतात याचे ज्ञान देणे . 3) नृत्याचे प्रकार सांगणे .	Research Based Activity 1) शिक्षिका विद्यार्थ्यांना पाठ समजावून सांगतात. *कृती:- विविध पक्षांची चित्रे संगहित करून माहिती लिहा. 1) रंगसंगती 2) सादरीकरण 3) आकलनक्षमता Activity on Musical presentation on any form 1) शिक्षिका कविता गायन व कवितेचा अर्थ समजावून सांगतात . कृती :- कोणत्याही 10 म्हणी अर्थसकट लिहा . 1) सादरीकरण 2) आकर्षकता 3) शब्दज्ञान		1) तुम्हाला माहित असलेल्या पक्षांची नावे सांगा. 2) कोणत्याही एका पक्षाचे वर्णन करा. 3) आईवर प्रेम का करावे? 1) शेकोटीचा अनुभव घ्या व त्यावर चर्चा करा . 2) तुम्हाला माहित असलेली कोणतीही एक म्हण सांगा व त्याचा अर्थ सांगा.	1) विद्यार्थ्यांना पक्ष्यांप्रती प्रेमाची भावना जागृत होईल . 2) पाठाद्वारे आईचे महत्त्व कळेल . 3) पक्षांच्या विविध जातीची माहिती मिळेल. 1) विद्यार्थ्यांना शेकोटीचे महत्त्व कळेल . 2) विविध नृत्याचे प्रकार विद्यार्थ्यांना कळेल . 3) शेकोटीचा उपयोग केव्हा व कशासाठी करतात याचे ज्ञान प्राप्त होईल .	1) पक्ष्यांप्रती प्रेमभावनेचा विकास . 2) वाचन लेखन कौशल्याचा विकास . 3) कृतितून चित्रकलेचा विकास . 1) लेखन - वाचन कौशल्य 2) वर्गिकरण 3) कल्पनाशक्तिचा विकास मुल्ये :- १) विश्वबंधुत्व २) कला

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AUGUST	<p>पाठ -५ सिंह जिवंत झाला</p> <p>*काळ व काळाचे प्रकार</p> <p>1)वर्तमानकाळ</p> <p>झटपट पिइझा बनवूया</p> <p>*पत्रलेखन (कौटुबिक) *निबंध लेखन(वर्णनात्मक)</p> <p>पाठ - ६ हार्लेमचे भूषण -हॅन्स</p> <p>*भूतकाळ</p>	<p>1)विद्यार्थीना बुद्धीचा वापर करव्याचे ज्ञान देणे.</p> <p>2)विचार करून कार्य कसे करावे हे समजवणे .</p> <p>3)विद्यार्थीना काळाची माहिती व प्रकार समजावणे .</p> <p>4)म्हणी व त्यांचे अर्थ समजवणे .</p> <p>1)पिइझा बनवण्याची प्राक्रिया शिक्षिका विद्यार्थीना समजावून सांगेल .</p> <p>2)निबधलेन म्हणजे काय समजावून सांगेल व एखादी विषय देवून निबंध लिहावयास सांगेल !</p> <p>3)बहादुरी व शौर्याने आपण कसे मौल्यवान देशभक्त बनू शकतो ह्याचे ज्ञान देणे.</p>	<p>Activity on paragraph Writing</p> <p>1)शिसिका पाठाचे वाचन करतात व पाठ समजावून सांगतात .</p> <p>*कृती :- 'सिंह या विषयावर १० ओळीचा लद्युनिबंध लिहा .</p> <p>1)आकलनक्षमता 2)विषय ज्ञान 3)प्रस्तुतीकरण</p> <p>Activity on Creative Art</p> <p>*शिक्षिका पिइझा बनवण्याच्या कृती सांगतात .</p> <p>*कृती:-दिलेल्या प्रक्रियेमुसार आईच्या वाढदिवशी पिइझा बनवा .</p> <p>1)अभिरूची 2)प्रस्तुतीकरण 3) सजावट</p> <p>*शिक्षिका पाठ समजावून सांगतात व आधारित पाठावर प्रनोलरे लिहून देतात .</p>	<p>MAIL</p> <p>1)अविचाराने केलेल्या कामाचे दुष्परिणाम सांगा.</p> <p>2)काळाची व्याख्या सांगा .</p> <p>3)म्हणीचा अर्थ समजावून सांगा</p> <p>1)आईच्या वाढदिवसाला पिइझा बनवताना काय काय अडचणी आल्या ?</p> <p>2)भूतकाळाची व्याख्या सांगा .</p>	<p>SE</p> <p>1)विद्यार्थीना बुद्धीचा वापर योग्य वेळी कसा करावा याचे ज्ञान प्राप्त होईल .</p> <p>2)विचारपूर्वक कार्य कसे करावे याचे ज्ञान प्राप्त होईल .</p> <p>3)काळाची व्याख्या व काळाचे प्रकार कळेल</p> <p>1)बहादुरी व शौर्याने आपण कसे मौल्यवान देशभक्त बनू शकतो ह्याचे ज्ञान प्राप्त होते .</p> <p>2)शौर्य व बहादुरीने अडचणीत सापडलेल्यांना वाचवू शकतो याची माहिती मिळेल .</p>	<p>1)लेखन वाचन कौशल्य</p> <p>2)बौद्धिक विकास</p> <p>3)भाषा कौशल्य</p> <p>1)शौर्यता</p> <p>2)लेखन वाचन कौशल्य</p> <p>3)बौद्धिक विकास</p> <p>मुल्ये :- १)मदत २)शौर्यता</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
SEPTEMBER	*शब्दसमूहाबद्दल एक शब्द *प्रथम सत्रांत परीक्षा उजळणी	*शिक्षिका विद्यार्थ्यांना पाठयपुस्तकातील शब्द समूहाबद्दल एक शब्द शिकवेल व लिहावयास लावेल . *प्रथम सत्र परीक्षेसाठी उजळणी होईल . *प्रथम सत्रांत परीक्षा उजळणी	Activity on Chart making *कृती:-कोणतेही१० शब्दसमूह लिहा . 1)अक्षरे 2)प्रस्तुतीकरण 3)अचूकता		1)कोणतेही २ शब्दसमूहाबद्दल एक शब्द सांगा	विद्यार्थ्यांना शब्दसमूहाबद्दल एक शब्द म्हणजे काय याचे ज्ञान प्राप्त होईल . 2)प्रथम सत्र परीक्षेसाठी उजळणी होईल.	1)लेखन वाचन कौशल्य 2)कल्पनाशाक्तिका विकास 3)उजळणी 4)आत्मविश्वास वाढेल . मुल्ये :- १)प्रेमळ वाणी २)निर्भयता
OCTOBER	पाठ :-चित्रावरून गोष्ट (टोपी विव्याची गोष्ट) पाठ :-९ धमाल सुट्टी आली (कविता) पाठ:-१० शून्याचे महत्त्व *भविष्यकाल	1)चित्र पाहून गोष्ट बणवण्यास शिकविणे . 1)सुट्टीचा आनंद घेव्यास शिकविणे . 1)एकजुटीने काम करणे शिकविणे. 2)प्रत्येक व्यक्तिला आणि वस्तुला स्वतःचे	Activity on Creating Art using waste material 1)शिक्षिका चित्र पाहून गोष्ट कशी बनवावी हे शिकवेल . *कृती* कोणतेही १० ऱ्हस्व आणि १० दिर्घ शब्द लिहा 1)लेखन सराव 2)मात्रा 3)अचूकता	MAI PA II	1)चित्र पाहून गोष्ट तयार करा व वाचून दाखवा . 2)कविता पाठ करा 3)वेळेचे महत्व या विषयावर एक परिच्छेद लिहा . 4)शाळेला सुट्ट्या लागल्यानंतर त्या	1)चित्र पाहून त्यावर छोटे -छोटे वाक्य बणवण्यास विद्यार्थी शिकतील . 2)वाक्यरचनेचा विकास होईल . 3)शब्दसाठा वाढेल .	1)गटचर्चा 2)लेखन वाचन कौशल्य 3)वेळेचे महत्त्व 4)सुप्त गुणांचा विकास . मुल्ये :-

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
		अस्तित्व आणि महत्त्व असते ही गोष्ट शिकविल्या जाईल .			सुट्ट्यांमध्ये काय काय करता ते सांगा.		
NOVEMBER	पाठ :११ कवीसम्राट रवींद्रनाथ टागोर	1)निसर्गाला महत्त्व दयायला शिकविणे . 2)निरनिराळे ऋतुचे उत्सव केव्हा व कसे साजरे करतात हे शिकविणे .	Activity on Painting *शिक्षिका पाठ समजावून देतात. *कृती :-कवीसम्राट रवींद्रनाथ टागोर यांचे चित्र काढा किंवा चिटकवा व त्यांच्या विषयी थोडक्यात माहिती लिहा . 1)हस्ताक्षर 2)प्रस्तुतीकरण 3)अभिरूची कृती :- *सिक्किम राज्यातील वेशभूषेची नावे लिहून माहिती लिहा . १)हस्ताक्षर २) प्रस्तुतीकरण ३)वर्णन	MA II	1)निसर्गाच्या सौंदर्याची चर्चा करा . 2)रवींद्रनाथ टागोर यांच्या शांती निकेतन कुठे आहे ? 3)शांतीनिकेतन याबद्दल थोडक्यात माहिती सांगा .	1)रवींद्रनाथ टागोर यांच्या संपूर्ण जीवनाची माहिती विद्यार्थ्यांना मिळेल . 2)निसर्गरम्य शिक्षणाचे महत्त्व कळेल . 3)निसर्गप्रती प्रेम निर्माण होईल .	1)निसर्गप्रेम 2)निरिक्षण 3)आत्मचरित्र मुल्ये :- १)आनंददायी शिक्षण २)निसर्गप्रेम

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<p>DECEMBER</p>	<p>पाठ :१२ ना ?(कविता)</p> <p>*निबंधलेखन *</p>	<p>1)शिक्षिका कवितेचे आदर्श वाचन करतात व कवितेचा अर्थ समजावतात .</p> <p>1)माणसांपेक्षा निसर्ग किती भावनामय आहे हे शिकविणे .</p>	<p>Activity on Creative Art</p> <p>1)ना ? ही कविता सुवाच्छ अक्षरात चित्रासकट लिहा .</p> <p>1) प्रस्तुतीकरण 2)चित्रकला 3)अक्षरे /मात्रा</p>		<p>1)निसर्गात कोणकोणत्या भावना दिसतात ते सांगा .</p> <p>2)कविता तालासुरात म्हणून दाखवा .</p>	<p>1)कवितेतून विद्यार्थ्यांना कवियित्री शांता शेळके यांच्या मनातील विचार कळेल व समजून घेईल .</p> <p>2)निसर्गातील प्रत्येक वस्तू मिळून मिसळून राहतात व माणसेच का भांडतात ?या कवियित्रीने विचारलेल्या प्रश्नांवर विद्यार्थी विचार करू लागेल .</p>	<p>1)नवनिर्मिती(विचार) 2)कल्पनाशक्तिचा विकास 3)गायन कौशल्य 4)लेखन -वाचन कौशल्य</p> <p>मुल्ये :- १)बिम्बबंधुत्व</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
JANUARY	पाठ :१३ कथा पर्यावरणाची *निबंधलेखन* कल्पनात्मक निबंध *पत्रलेखन*	1)पर्यावरणाचे रक्षण कसे करावे हे समजावून सांगणे . 2)प्रदूषण कसे टाळावे हे शिकवणे . 1)मुद्दे दिले असता निबंध लिहायला शिकवणे . 1)पत्र कसे लिहायचे हे शिकवल्या जाईल .	Activity on Research based 1) शिक्षिका विद्यार्थ्यांना प्रदूषण कशामुळे होते हे समजवतात . *कृती* दिलेल्या वर्णनावरून मी कोण ते ओळखा . 1)सहभाग 2)अचूक उत्तरे 3)वेळ	SE	1)पर्यावरणाचे रक्षण कसे कराल ?ले सांगा 2)प्रदूषण टाळण्यासाठी उपायांवर चर्चा करा .	1)विद्यार्थ्यांना पर्यावरणाचे रक्षण कसे करायचे याचे ज्ञान प्राप्त होते . 2)पर्यावरणाविषयी प्रेमभावना जागृत होईल . 3)प्लास्टिकचा वापर कसा आपल्यासाठी घातक आहे हे विद्यार्थ्यांना कळेल .	1)1)विचारक्षमतेचा विकास . 2)कल्पनाशक्तीचा 3)लेखन वाचण कौशल्य मुल्ये :- १)पर्यावरण संवर्धन
FEBRUARY	*उजळणी* निबंधलेखन पत्रलेखन कथा लेखन अदृश्य उतारा	1)शिक्षिका विद्यार्थ्यांना निबंधलेखन, पत्रलेखन, कथा लेखन, अदृश्य उतारा यांची शिक्षिका उजळणी घेईल .	Activity on Designing कृती :- तुमच्या मित्राला/मैत्रिणिला पत्र लिहा . 1)प्रस्तुतीकरण 2)मात्रांची अचूकता 3)निटनेटकेपणा		1)विद्यार्थी ब्दितिय सत्रांत परीक्षेसाठी सराव करेल . 2)अक्षरांचा सराव होईल .3)उजळणी होईल .	ब्दितिय सत्रांत परीक्षेसाठी विद्यार्थी तयारी करेल	ब्दितिय सत्रांत परीक्षेसाठी विद्यार्थी तयारी करेल .
MARCH	TERM II	TERM II	TERM II	TERM II	TERM II	TERM II	TERM II

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: MATHEMATICS


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>1. More Than A Million *Relation between the Indian and International system of Numeration. * Expanded Notation of numbers *Writing numbers in both system *Place value *Comparing numbers</p>	<p>To identify system of numeration</p> <p>To recognize the places of Indian & International system</p> <p>To explore the relation between Indian & International system</p> <p>To learn place value & expanded notation</p>	<p>.Visual Expression -- Place value Chart integrated with art</p> <ul style="list-style-type: none"> ●Teacher will tell them to draw a colorful flow chart on Indian and International system of Numeration , so that they can easily correlate the places of both system ●Teacher will discuss with the students and they will judge them by the following parameters. ●Identification—2 ●Comparison—2 <p align="right">Application-1</p>	19 SE	<p>Compare 1.47325---- 48925 2.87659 in the place value chart 3. Read the number 240700 in both system</p> <p>Worksheet on Place value</p>	<p>*Students generates his concepts and correlate between Indian and International system *He designs the expanded notation of a number *He compares the number and ordering numbers *Able to read the numbers in both systems *Dealing with money transaction in day to day life</p>	<p>Critical thinking</p> <p>Identification</p> <p>Reasoning skill</p> <p>Problem solving</p>
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JUNE	2. Arithmetic operation *Multiplication of large numbers *Easy methods of multiplication *Associative property of multiplication *Commutative Property for	To use formula to verify division To multiply large numbers To understand the associative & commutative properties To use the quick method for calculation	Skill Based Activity- Time Management Exit Card *Teacher will give the exit card and inspire them to solve Teacher will judge them on the following parameters. *Knowledge -2 *Accuracy-2 *Concept -1		*Students applies different methods of multiplication and using different properties solve sums *They use easiest methods of multiplication for solving sums	Solve 1. $16 \times 4 = 64$ then $64/4 = \dots$ 2. $\dots \times 4 = 120$ 3. $472 \times 50 = \dots$	Critical thinking Problem solving Numbering Identification
JULY	3. Rules Of Divisibility(Activity) *Rules of divisibility by 2,3,4,5,6,8,9,10,11,12 4 Prime & Composite number Prime numbers Composite numbers Sieve of Eratosthenes	To reinforce the rules for divisibility To learn the multiplication tables. To be able to explain what divisibility means.	*Art Based Activity Teacher gives them some numbers in boxes and ask them to colour it which are divisible by 2,5,9 & 10 Teacher will judge them by the following parameters. *Perfection-2 *Presence of mind- 2 *Application 1 Value based Activity Creativity ERATOSTHENES METHOD Teacher ask them to make the grid on A4 size paper & inform them to use Eratosthenes method to find prime numbers less than 100 Colour the prime & composite numbers . Teacher will judge on	13 20 MA I PT I  PRINCIPAL	1)3513—is divisible by 2 2)3—226 is divisible by 3 3)6918—is divisible by 5 4)8521—is divisible by 10 Worksheet on Quick method Express as the sum of two primes 1)76= 2)94 = Express as the sum of three primes 1)109 2)127	* Students Applies test of divisibility of a given number *They will able to understand whether the no is divisible by 2,3,4,5,6,8,9,10,11,12 Students differentiate the prime & composite numbers. They are able to made grid of prime & composite numbers. They are able to find the prime numbers less than 100	Analytical thinking Problem Solving Logical reasoning Creativity Critical thinking


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			following parameters Concept 2 Knowledge 2, Creativity 1				
AUGUST	<p>5.HCF & LCM *Prime Factorization *Tree method *HCF and LCM *Relation between HCF and LCM</p> <p>6.Fractions *Reducing fraction to lowest term. *Ordering or Comparison of Fraction. *Addition, Subtraction, Multiplication and Division of fraction. *Number stories</p>	<p>To find out Common factors</p> <p>To define LCM & HCM</p> <p>To write highest common factors of a given set of numbers.</p> <p>To find prime factors by tree factor method</p> <p>To identify types of fraction</p> <p>To learn about the equivalent fractions</p> <p>To apply all arithmetic operations</p> <p>To identify like & unlike fractions</p>	<p>*A Visual Expression Prime factors using FACTOR TREE METHOD *Teacher explains and discuss the factor tree method *Teacher asks the students to cut the shape of tree and find factors using factor tree method.. They will judge on the following parameters. *Knowledge-2 *Application- 2 *Presentation-1</p> <p>Art Based Activity FRACTION BIRD *Teacher ask the children to show the fractions using different coloured craft paper. (Cut& paste on A4 size paper).</p> <p>Teacher will judge them on the following parameters</p> <p>*Knowledge-2 *Application-2 *Creativity-1</p>	28 MA 2	<p>Find LCM by division method 84,49,64 2) The product of two numbers is 432, HCF is 6, then find LCM.</p> <p>Work sheet on HCF</p> <p>Divide 1) $6/11$ by $12/22$ =----- 2) $1/3 - 5/40$ =---- 3) $5/32 + 9/14$ =----</p>	<p>* Students recognize and find common factors and multiples. Student finds prime factorization by building a factor tree. *Able to find LCM & HCF *Students generates the relation between LCM and HCF. *Learn shortcuts & apply it in proper time *Critical thinking *Students understands and generates the fraction into lowest term *Student relates the comparison of fraction. Identify the fraction and able to solve. *Addition & Subtraction of fractions. *Practice of sharing things in life *Caring & sharing</p>	<p>Critical thinking</p> <p>Problem solving</p> <p>Relation between HCF & LCM</p> <p>Analytical thinking</p> <p>Problem Solving</p> <p>Identification</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	<p>7. Unitary Method</p> <p>*Find the value of unit thing.</p> <p>*Find the value of many things</p> <p>8. Bills</p> <p>REVISION</p>	<p>To describe the concept of unitary method</p> <p>To calculate the value of many things</p> <p>To calculate the value of one things</p> <p>To prepare a bill</p> <p>To understand the bills in everyday transaction</p> <p>To keep account of money spent</p>	<p>Joyful Activity Role Play</p> <p>*Teacher explain the unitary method.</p> <p>Divide the students into four groups and ask the students to tag the price on the things and set up shop with the things.</p> <p>Knowledge</p> <p>Conceptual clarity</p> <p>Application</p> <p>Visual Expression Data Collection</p> <p>*Collect the bills from different shops</p> <p>*Teacher clear the concept of bills.</p> <p>*She will ask the student to paste any bill on A4 size paper</p> <p>*Teacher will judge them on the following parameters</p> <p>*Accuracy-2</p> <p>*concept-2</p> <p>*calculation-1</p>	32	<p>Solve</p> <p>1) Cost of 8 cricket bats is rupees 3200 .Find the cost of 4 bats?</p> <p>2) Cost of one dozen pencils is rupees 144 find the cost of one pencil?</p> <p>Shelly bought 2 kg of tomatoes for Rs 39, 1kg of rice for rs68, and 7 kg of brinjals for Rs 35, from Supermarket on 13 thaug 2019. Prepare the bill.</p> <p>Worksheet on Bill</p>	<p>Student defines the word unit.</p> <p>*Finding the value of one and many things.</p> <p>*Students frame their own word problems</p> <p>Students create and sketch the different columns of bills.</p> <p>* To understand billing process</p> <p>*They will find the total amount of the bill.</p> <p>*alertness</p>	<p>Transaction skill</p> <p>Quantitative reasoning</p> <p>Abstract thinking</p> <p>Data analysis</p> <p>Critical thinking</p> <p>Problem solving</p>


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OCTOBER	<p>1.Decimals</p> <ul style="list-style-type: none"> *Writing decimals as a fractions *Expanded notation *Writing as a decimal numbers *Addition, subtraction, multiplication, division *Dividing by power of ten *Identifying equivalent decimals & fractions *Decimals in metric measures & currency 	<p>To understand relation between fractions & decimal</p> <p>To convert fraction into decimal</p> <p>To carry out operation of decimals</p> <p>To identify equivalent decimals & fractions</p>	<p>Visual Expression</p> <p>Decimal Grid</p> <p>To visualize the concept of addition of decimals</p> <ul style="list-style-type: none"> *Teacher explains & divides students in groups *She gives each group simple addition of decimals *The students find the answer by colouring the correct numbers *Teacher will judge on following parameters <p>*Knowledge-2</p> <p>*Concept-2</p> <p>*Precision-1</p>	10 MA 3	<p>Solve</p> <ul style="list-style-type: none"> *78.06/6 *1,000*2.359 *Write expanded form of 45.061 <p>Worksheet on Expanded Notation</p>	<ul style="list-style-type: none"> *Children understand that decimals are the special fractions *He converts fractions to decimals & vice versa *He carry out addition & subtraction of decimals *He carry out multiplication & division of of decimals by 10,100,1000 *To carry multiplication & divisions of decimals by decimals *Identifying equivalent decimals &fractions *Learn to understand the decimals in our metric measures & currency 	<p>Critical thinking</p> <p>Problem Solving</p> <p>Identification</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	<p>2. Percentage and Average</p> <p>*Fractions *Decimals & percentage *Finding percentage *Average</p> <p>3. Time *Reading a calendar *12-hour clock, 24-hour clock *am , pm *Years, months,& days *Addition, subtraction, & multiplication of hours, minutes & seconds *Timeline *Reading a calendar</p>	<p>To understand the concept of percentage means</p> <p>To explore relationship between percentage, decimals & fractions</p> <p>To convert percentage into fraction & decimal</p> <p>To calculate the average with the help of formula</p> <p>To find time in 24 hour clock & 12 hour clock by using am & pm</p> <p>To calculate addition , subtraction & multiplication of hours , Minutes & seconds</p> <p>To find time for arrival & departure</p> <p>To draw the time line</p>	<p>*Pop-Quiz activity *Teacher explains how to find percentage using information *After explanation teacher gives five questions & expect children will answer quickly so she can judge weather child is able to solve or not Knowledge 2 Promptness 2 Time management 1</p> <p>Calendar reading Value based Activity-Creativity *Prepare a calendar of current month *Teacher explains how to read & prepare calendar *Teacher tells them to write information from the calendar *She tells them that she will judge according to following parameters *Concept-2 *Neatness-2 *Applications-1</p>	<p>16</p> <p>MA 4</p> <p>SE</p>	<p>*Find the correct answer *Increase weight by 50% *1 kg *500gm *5kg *2kg</p> <p>*Draw a time line of school hours & periods *Fill ups .1 year=---months .1 leap year=----days .1 week=----days</p> <p>Worksheet on Average</p>	<p>*Children understand the relationship among percentage ,decimals,& fractions *Students understand percentage means “in terms of 100” *Students converts percentage to fractions& decimals & vice versa *To calculate average numbers</p> <p>*Children write the time by the 24-hour clock as also the 12-hour clock using am & pm *Able to do the addition, subtraction & multiplication of hours, minutes & seconds *Able to draw timeline *Able to tell about days ,weeks, months & years</p>	<p>Critical thinking</p> <p>Problem solving</p> <p>Logical Reasoning</p> <p>Time management</p> <p>Analytical thinking</p> <p>Problem solving</p>

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		To focus on symbol and images To understand the line of symmetry	*Interdisciplinary Activity *Draw a Mandela art of Sikkim using geometrical figures * student draw on A4 size paper *Teacher judges them by following Parameters: *Preservation -2, *Concept-2 *Creativity 1		Write the information about the Mandela art of Sikkim	To develop the creativity and learn about different geometrical shapes To increase concentration and patience	
DECEMBER	4. Profit and loss *PROFIT OR LOSS *Cost price *Selling price *Percentage of profit or loss 5. Mapping Skill (Activity) *Layout & Maps *Scales, symbols & keys ,directions	To understand the concept of profit & loss To calculate profit & loss by using formula To calculate & define the terms selling price & cost price To Define the key words use in maps To use scale to find out distance between two places To identify symbols ,keys & directions	Exit Card on profit and Loss *Teacher explains how to calculate Profit & loss ,profit % & loss% Using formula *Teacher distributes worksheet to students *Children solves sums according to their concept Knowledge 2 Understanding concept 2 Accuracy 1 Visual Expressions on School Layout *Teacher ask the children to create the layout of the school on the chart paper *She ask the children to identify the location Presentation 2 Creativity 2 Accurracy 1	21 PT2	*Solve *Suja bought a book for Rs150 & sold at a loss of 10%.What is her selling price? *Mr. Shankar bought a television set for Rs 16,300 & after a month he sold it for Rs15,800. Did he make a profit or loss? Calculate percentage *What are the uses of maps? List any three points *Create the layout of the school *Find out the distance of school from Jatpura gate	*Children able to recall the concept of profit & loss *They find profit & loss percentage using formulae *They find sp&cp using the given data * Able to calculate the profit and loss of given transaction *Children must be able to read simple maps *Able to calculate distance between entities in a simple map *To know the physical structure and landmarks of a particular area by using symbols	Critical thinking Money Transaction Data analysis Data analysis Critical thinking Logical reasoning

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	<p>6. Angles *Types of angles *Measuring angles *Constructing angles *Complimentary angles & supplementary angles</p> <p>7. Volume and Nets *3-D Shapes *Cubes *Cuboid *Prism *Volume of cuboid & unusual shapes *Net *Area of a pathway</p>	<p>To identify different types of angles</p> <p>To measure & construct the angles by using protector</p> <p>To learn difference between complementary & supplementary angles</p> <p>To understand the concept of 3 D shapes</p> <p>To apply formula in finding out the volumes of given data</p> <p>To demonstrate the net of 3 D shapes</p>	<p>*Construction of Angles *Teacher explains more about angles & use of protractor *Teacher tells them to construct angles of different measures *Teacher judges them by following Parameters *Accuracy -2, *Concept-2 *Application-1</p> <p>*Visual Expressions on paper quilling *Prepare a net of a CUBE *Teacher explains that net is a pattern that can be folded to obtain 3-Dsolid shapes *Net is made of six squares of sane size *Teacher tells them to fold along the edges & form the net of a cube</p>	32	<p>*Construct the following angles *LPQR=90 *LMNO=70 *LABC160 *Find $\frac{1}{4}$ of the volume of a cube of 7cm</p> <p>*Draw the net of a cone</p>	<p>*Students should able to identify & name the different kinds of angles *Learn to measure angles using a protractor *Students learn to construct angles *Able to know the difference between complimentary & supplementary angles *Children understand that to find volume of a solid shape three parameters are needed— length*height*w eight *They also learn to apply the formula to find the volume *Critical Thinking</p>	<p>Constructing angles</p> <p>Identification</p> <p>Critical thinking</p> <p>Abstract thinking</p> <p>Perspective</p> <p>Data analysis</p>

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FEBRUARY	8. Graph *Pictograph *Bar Graph	To understand the concept of pictograph To draw the graph & represent the data To use scale to draw the graph	*Teacher explains students about X-axis & Y-axis *Teacher ask them to draw graph on graph paper using given information Parameters: *Observation-2, *Concept-2 *Application-1	32	*Draw the bar graph of number of children in various clubs *Number of Club children 15. Eco Club 7. Social club 5. Women's club 8. Science Club 9. Maths Club	*Children understand pictograph & bar graph *Children interpret & express data in a bar graph *Awareness	Data analysis Critical thinking
MARCH				TERM - II			


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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: MUSIC

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduction of new prayer song BLESS THE LORD OH MY SOUL	To enable the students to: *develop the habit of prayer	<ul style="list-style-type: none"> ➤ Creativity ➤ Presentation 		<ul style="list-style-type: none"> ● What happens when you learn singing? 	The students will be able to Develop the habit of Prayer	Spirituality. Skills
MAY							
JUNE	Overview of Topics covers Introduction to Instruments	To enable the students to: *understand different kinds of instruments *categorize the instruments	Differentiating musical instruments into different category Showing Guitar Drawing of Guitar and Naming the parts		What do you learn about the guitar? Why we need to categorize the musical instrument	Student will learn to *understand the different kinds of instruments <ul style="list-style-type: none"> ● categorize the instrument ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Creativity

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Introduction of Music Basics of Singing Novena Prayers	To enable the students to *learn different kind of musical notes *learn modulation of voice *develop the habit of spirituality	Setting up the coordination Charting the musical notes Parameters <ul style="list-style-type: none"> ➤ Presentation ➤ Voice Modulation ➤ Creativity ➤ Presentation 		<ul style="list-style-type: none"> ● What happens when you learn to sing? ● Why are there only seven notes for music? Why are spiritual prayers needed?	Student will be able to learn * different kinds of musical notes <ul style="list-style-type: none"> ● Learners will learn the modulation of voice Develops the habit of spirituality	Observation Understand Emotions. Creativity Spirituality.
AUGUST	Introduction to vocals Group making Patriotic song	To enable the students to <ul style="list-style-type: none"> ● sing with the team 	Arrangements of Choir Writing down Novena prayer <ul style="list-style-type: none"> ➤ Creativity ➤ Presentation ➤ Confidence 		<ul style="list-style-type: none"> ● How will you feel when you sing in choir? ● Why should we have patriotism ? 	<ul style="list-style-type: none"> ● Students will be able to learn to sing with the team. Team spirit will grow within them. 	Leadership

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
SEPTEMBER	Learning Scales Introduction to Rhythm	To enable the students to <ul style="list-style-type: none"> ● learn scale ● to catch the tone ● to learn modulation of voice 	Using of Musical Keyboard Listing different frequency of sound		<ul style="list-style-type: none"> ● Why keyboard plays crucial role in creating music 	<ul style="list-style-type: none"> ● Students will be able to learn scale ● Learn to catch the tone ● Learner learn modulation of voice 	Concentration Expression. Gesture Observation Creativity
OCTOBER							
NOVEMBER	Improvising scales Song – Jai Ho and Our God is Greater	To enable the students to <ul style="list-style-type: none"> ● learn different kind of rhythm * learn about percussion instrument 	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation Instruments used 		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students will be able to learn different kind of rhythm Learner will learn about percussion instrument	Improving the vocals Different types of sound
DECEMBER	Learning different rhythm pattern Rhythm Exercises Song – Chamka Charni Me Tara Joy To The World <i>Sr. Priya</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	To enable the students to <ul style="list-style-type: none"> *learn different levels of singing. ● learn different pattern of rhythm Understand about prayer	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation ➤ Instruments used <i>Principa</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students learn different levels of singing. ● Learner learn different pattern of rhythm Understand about prayer	Time Sign 2/4 3/4 4/4 6/8 Creativity of Vocals in different style

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Introduction to sing on track Singing on tracks Song – We three Kings	To enable the students to ● to sing on track *Discover the impact of Christmas	Setting up Vocal Exercises Playing Tracks Parameters ➤ Presentation ➤ Voice Modulation		<ul style="list-style-type: none"> ● How musical tracks are used for singing? ● What is carol singing? 	<ul style="list-style-type: none"> ● Students will learn to sing on track Discover the impact of Christmas	Concentration
FEBRUARY	Choir making Vocal Exercises Song - Aashayein	To enable the students to *to sing with others	Arrangements of Choir Parameters ➤ Creativity ➤ Neatness Presentation		<ul style="list-style-type: none"> ● Why is it important to practice with the team? What kind of Vocal exercises enhance your singing?	<ul style="list-style-type: none"> ● The students will be able to Sing with the team Learn to sing with others	Enjoyment Motivation Relaxation
MARCH							


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YEAR PLAN 2023 – 24

SUBJECT: SCIENCE

CLASS: V

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>DISPERSAL OF SEEDS.</p> <ul style="list-style-type: none"> *Need for dispersal of seeds *Natural methods of dispersal * By wind *By Water * By Animals, birds, human being 	<ul style="list-style-type: none"> -To understand the importance of need for seed dispersal -to define the keywords -to identify the mode of agents for dispersal -to draw diagram neatly 	<p>Visual Expression</p> <p>Collection of seed to make collage with its nutritional value</p> <ul style="list-style-type: none"> * Teacher discuss and explain the dispersal of seeds in details with the help of video * Asks students to collect chart or seeds of different variety * Paste the seeds to make design * The teacher supervises activity and tell them, they will be judge by following parameters * Knowledge (2) * creativity (2) *neatness (1) 	8 periods <i>MA I</i>	<p>Why do seeds need to move?</p> <p>2) Not all seeds produced by a plant germinate and grow into plants why?</p> <p>3) Write down special features of the seeds and the agent of dispersal?</p> <p>Worksheet on classification on seeds</p>	<p>Student will be able to comprehend the need for dispersal of seeds</p> <ul style="list-style-type: none"> *They will identify different methods of dispersal of seeds *They will compare and classify different types of seeds *To develop love for plants & conservation of plants 	<ul style="list-style-type: none"> *self-awareness *observation *classification
MAY							


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JUNE	Plants and Animals * common features between plants and animals * Breathing * Need for food * Locomotion * Response to stimuli	-to identify different characteristics of plants and animals -to differentiate between animals and plants -to identify different modes of reproduction in plants and animals	Visual Expression Diagram of food chain * The teacher share the screen of a well labelled diagram of food chain and explain it * Asks student to draw a diagram neatly, label it and colour. * The teacher inform criteria of assessment to the students * Thinking skills	04 SE	 1) Why are plants called producers and animals called consumers? 2) Study any two different living things make a report on how they breathe, eat, grow and move 3) What will you do to protect the plants and animals and nurture them?	Students will identify differences between plants and animals * They will explore different ways of breathing * They will sketch the diagram neatly * They will learn different mode of locomotion and respond to stimuli in plant and animals * To educate to live in harmony with environment * Self awareness *Creativity * Neatness	*Empathy *thinking skill *observation *classification
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Adaptations in plants and animals * Aquatic animals and plants * Desert animals and plants * Animals of cold regions * Plants of mountainous regions	-to learn that animals and plants are found in all environment -to identify different features of plants and animals -to identify how plants and animals survive in the surroundings	Pop Quiz * Students will explore on internet & collect the information regarding adaptation. Share the information in class & discuss in class. Teacher provide google form link. Students will solve & submit. * The teacher inform them, they will be judge on parameters * Knowledge 2 * Understanding 2 * Precision 1	8 periods PT I	Why do birds that soar high have good eyesight? 2) Yaks can live in Tibet, but cows and buffaloes cannot Explain it 3) Mention some protective features of animals. Worksheet on special adaptive features	Students will learn basic principle of nature Survival of the fittest *Identify examples of plants that live in desert and aquatic environment * They will generate certain adaptive features of plants and animals * Develop habit of adjustment to live happy life Students will be able to identify different parts and organ systems * They will distinguish each system works independently as well as	* Empathy *observations *critical thinking
	HUMAN BODY * Skeleton system * Muscular system * Joints * Nervous system * Care of sense Organs	-to identify the different parts and different organ system -to learn different kinds of joints, muscles, nerves. -to take care of all the sense organs -to explore different function	Organ System Integrated with game break up the students into groups each group will be provided with different chits teacher call out the name of organ system student will brief the answer mention in his/her chit the activity will be judge on following parameters knowledge (2) promptness(2) precision(1)	8 periods	Distinguish between voluntary and involuntary muscles 2) A bowler bowls over arms What kind of joint did he use? 3) There will be wear and tear, especially to our bones and joints find out how we can prevent it? Unscramble the letters	Coordination with others * They will demonstrate to learn different joints * They will create rules to take good care of sense organs * to develop habit of working together to achieve a common goal	*observation *prediction *communicating *creativity


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AUGUST	FOOD AND NUTRITION *Nutrients *Balance diet * food habits	-to learn importance of food -to learn about balanced diet -to identify the different diseases caused by deficiency of various nutrients -to follow healthy food habits	Fun Activity Puzzle on food and nutrients * Teacher discuss the importance of eating fruit in the class * Ask Student to identify the nutrients * The activity will be assessed on following parameters *Knowledge 2 * Presentation 2 * Accuracy 1	8 periods	1) Why do children need to drink a lot of milk? 2) Make a list of what you eat to remain healthy 3) Discuss in the class 'Eating too much of fried food is dangerous to our health' identify the nutrients with respect to the food items	* Students will be able to comprehend and define balance diet * They will interpret and apply nutrition concepts to improve health * They will identify different nutrients to follow healthy food habits * They will develop habits of eating nutritious food	*Self-awareness *identification *interpreting data *classification
	DISEASES * different kinds of microbes * Immunization * Measures to prevent diseases	-to differentiate contagious and non-contagious diseases -to learn value of immunization. -to learn that prevention is better than cure -to classify diseases spread by different agents	Slogan Activity on Self Hygiene Use creative ways to prepare five innovative messages for public awareness on self-hygiene. * This activity will be judge on following parameters *Awareness 2 * Creativity 2 * Neatness 1	8 periods MA III	1) How will you control spread of 1) cholera 2) Typhoid 3) 'prevention is better than cure' discuss	* students will generate definition * classify different diseases spread by different microbes * Explore precautionary steps to control diseases * prevention is better than cure	* self-awareness * Decision making *predicting *classification


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Safety and First aid *First Aid *Fire Accidents *Burns *Fractures REVISION	-to define first aid -to identify different types of injuries -role play first aid scenarios	Prepare a first aid box Teacher discuss and explain the safety rules in details & ask the students to solve the exit card. * This activity will be judge on following parameters * Knowledge 2 * Promptness2 *Precision 1 Students will recapitulate the gain knowledge	8 periods	1. What is fraction? 2. What are different types of burns? Enlist safety rules followed in classroom/school campus	Students will be able to comprehend that accidents occur all the time. -To prevent accidents & precautions. To know the basic rules of first aid. TERM -1	*hand on activity *thinking skills *critical thinking *identification
OCTOBER	Soil erosion and Conservation * Top soil * Soil Erosion * Soil Conservation	-to define important keywords -to explain reasons why soil is an important natural resources -to describe in which way soil erodes	Joyful activity Draw a diagram of soil horizon with proper labelling * students are asked to draw the diagram of soil erosion * The student will show keen interest in drawing * The teacher observe the student and judge on following parameters * Knowledge 2 * creativity skills 2 * neatness 1 To explore the role of food in promotion of a healthy	8 periods SE	1) How do trees help in soil conservation? 2) Why is top soil a valuable resource? What are the steps to be taken to conserve soil? Worksheet on diagram of soil profile	* Student will be able to define soil erosion * Identify the many causes of soil erosion * Create a plan to conserve soil in real life * To develop habit of planting more trees to reduce soil erosion * self-awareness INTERDISCIPLINARY ACTIVITY	*critical thinking *thinking skills *identification *observation


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	<p>Air and its uses *Layer of atmosphere *Composition of air *properties of air *Air pollution</p>	<p>-to identify different components of air -to learn properties of air -to understand different layers of atmosphere -to demonstrate experiments</p> <p>To explore and learn about Sikkim , To sustain and enhance the fertility of soil To learn about the benefits of organic farming</p>	<p>life style. To identify nutrients in the food. To apply the nutrition concepts to improve the nutritional health of communities</p> <p>Joyful Activity Experiment *Teacher will explain properties of air in details *Ask students to keep ready straw and sherbet or juice *The teacher will demonstrate the experiment *The student will use a straw to drink juice *Students explain the basic principles behind it *The teacher will observe the students and judge on following parameters *Knowledge 2 *Observation 2 *Expt. Skill 1</p> <p>INTERDISCIPLINARY ACTIVITY ART INTEGRATED ACTIVITY SIKKIM Make a mind map on organic farming in Sikkim Students will explore information about the Organic farming in Sikkim They will make a mind</p>	<p>8 periods PT II</p>	<p>1) How will afforestation help to check air pollution? 2) Mention some ways we can help to reduce air pollution 3) Why do mountaineers carry oxygen cylinders with them?</p> <p>Worksheet on properties of air with examples</p>	<p>Students will collect the information about traditional cuisine of Odisha. Jot down the list & paste the pictures to form HEALTHY FOOD PYRAMID on A4 size paper.</p> <p>*Students will identify different layers of atmosphere *They will demonstrate experiment and learn basic principles *They will identify problems and take steps to control pollution *To make earth clean and green by reducing pollution *Critical thinking</p> <p>Students will be able To define organic farming Identify different method of organic farming</p>	<p>*observation *experimental skill *forming conclusion *identification</p> <p>Critical thinking Observation</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			map on Organic farming in Sikkim. Teacher will judge on following parameters Content 2M Presentation 2M Creativity 1 M				
NOVEMBER	Natural resources * Air, water, animals * Renewable and non-renewable sources * Conservation of natural resources	-to define natural resources -to identify the main natural resources present on earth -to explore different type of rocks -to conserve natural resources	Visual expression Draw diagram of renewable and non-renewable resources * Teacher Explain and discuss about natural resources * The student will complete the diagram in given time * The teacher supervises the activity and assess on following parameters * Knowledge 2 * Observation 2 * conceptual clarity 1	8 periods MA I	1) Discuss in the class what you can reduce, recycle and reuse? 2) What will you do to conserve water? 3) Why are we increasingly facing water shortage? Worksheet on the usage of solar energy in day to day life	Student will be able to define natural resources *Identify and classify different natural resources on earth * Plan to keep green earth for future * Develop habit of using natural resources wisely * Self awareness	*observation *problem solving *identification *communicative

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DECEMBER	Our Environment * Sanitation * Biodegradable and Non-biodegradable substances * Pollution	-to identify living and non-living components -to define important keywords -to use proper method of disposal of garbage -to sort out the waste that can be recycled	* Visual Expression Poster Making * Teacher discuss about recycling of waste in details * Asks students to prepare a poster of reduce, recycle & reuse. * The students will draw and colour it. * The teacher will supervises activity and judge on following parameters * Knowledge 2 * Awareness 2 * Presentation 1	8 periods MA-II	1) Which is better using LPG or fire wood for cooking? Why? 2) Write a paragraph on environmental cleanliness? 3) What are the steps to conserve water resources?	Students will develop sensitivity toward environment * They will be able to classify different wastes * they will create and design poster * to generate Reduce, Recycle and reuse * Social skill	*observation *conclusion *identification *exploration
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JANUARY	Force and Work * Types of force *Machines Our Earth And Moon * The Moon * Effect of the moon on tides * Light and Shadow * Eclipses	-to identify the types of forces -to identify day to day life examples -to develop scientific skills -to draw the diagram neatly -to describe the movement of earth -to explain how the movement of earth causes day and night -to learn how shadows are cast -to draw diagram of solar and lunar eclipse	Visual Expression Simple machines * Teacher explain about simple machines in details * Asks the students to collect the simple machines of daily use *Asks to identify the simple machines and explain how it will do your work easier * The teacher supervises activity and judge on following parameters * Knowledge 2 *Understanding 2 * Use of tool 1 Art integrated activity Solar & lunar eclipse Students will cut the	8 periods 8 periods	1) What happens when you push a thing down an inclined plane? 2) What will happen if earth had no gravity? 3) Discuss Machines have made our life comfortable but they have made us lazy Worksheet on the diagrams of simple machines 1) Will a sundial work on a cloudy day? Why? Why not?	* students will be able to create definition * To identify forces from everyday experience * To sketch the diagram neatly * To use of simple machines to make daily life easier * Critical thinking Students will be able to understand nature of the Moon & its creation • Effects of moon on tides • How shadow are cast Causes of solar & lunar eclipses	*scientific skills *observation *thinking skills *experimental skills *identification *understanding *neatness *creativity
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			shape of sun ,moon & Earth of cardboard & arrange to make lunar & solar eclipse		2) Describe the Moon? 3) When will shadows be darker & shaper & Why?		
FEBRUARY	Natural disaster and calamities *Earth quake *Tsunamis *Cyclones * Floods & Drought	-to define important keywords -to take precautionary measures before and after natural disaster -to prepare a first aid box -to demonstrate volcanic eruptions	* Visual Expression Draw a well labelled diagram of volcano. * Teacher ask student to draw diagram of volcano with proper labelling's * The activity will be assessed on following parameters * creativity skills 2 * Presentation 2 * Neatness 1	8 periods	1) What can we do to prepare ourselves for natural disaster? 2) Can we avert natural calamities? Give Reasons 3) How can we help people affected by natural calamities? Worksheet on Do's and Don'ts during natural disaster	* Student will identify various type of natural disaster * They will create model to demonstrate a natural disaster * awareness about the natural calamities * Empathy	*observation skill *critical thinking *forming conclusions *experimental skills
MARCH			TERM-II				


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YEAR PLAN 2023 – 24

CLASS: V

SUBJECT: SST

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	1 Using Globe and Maps <ul style="list-style-type: none"> ● A Globe and a Map ● Scales on a map ● Conventional symbols 	TO ENABLE LEARNERS TO <ul style="list-style-type: none"> ● help us to understand what our Earth looks like. ● To know the important facts about the globe ● To identify five different types of maps. 	Visual Expression on Chart making <ul style="list-style-type: none"> ● Teacher will discuss and explain the different Conventional symbols ● Teacher will ask students to paste any five pictures of conventional symbol on word document. Parameters <ul style="list-style-type: none"> ● Neatness ● Knowledge ● Accuracy 	MA I	1. What information would a political map give ? 2. Write down the full form of NEWS . 3. By studying a relief map of India how can you say that Ingres are higher than the Aravallis or that the western Ghats higher than Eastern Ghats?	Children will be able to Comprehend <ul style="list-style-type: none"> ● What a Globe is and a map is ● The need for drawing things to scale ● The need for using standard colours and Conventional symbols on a ma 	<ul style="list-style-type: none"> ● Critical thinking ● creativity ● organising skill
MAY		 Sr. Princy MANAGER	MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		 PRINCIPAL	MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	

<p style="text-align: center;">JUNE</p>	<p>2 The Heat Zones</p> <ul style="list-style-type: none"> ● Weather ● Climate ● Heat Zones 	<ul style="list-style-type: none"> ● To enable students to give reasons behind different climatic conditions ● To enable them to understand what is Parmafrost 	<p>Visual Expression on diagram making</p> <p>Diagram of heat zones with the latitude. using different coloured paper</p> <ul style="list-style-type: none"> ● Teacher will explain to the children the heat zones of the earth . ● Teacher will ask each student to bring A4 size sheet ● Teacher asks the students to draw the heat Zones of the earth neatly using different coloured papers ● The teacher supervises the activity and tell them they will be judged by following parameters ● Labelling ● Colouring ● Neatness 		<ol style="list-style-type: none"> 1. The reports in the newspaper usually give the temperature and rainfall of the last 24 hours .Do they indicate the weather or the climate?Discus s. 2. Why the temperatures are higher in torrid zone ?3 3. Why does the places near the coast have a milder climate whereas places inside the continents have more extreme temperatures? 	<p>Children will be able to comprehend</p> <ul style="list-style-type: none"> ● The difference between the weather and climate ● Factors that determine the climate of a place ● Why there are different Climatic regions within a heat zone 	<ul style="list-style-type: none"> ● creativity ● Critical thinking ● Logical thinking ● Analytical synthesis
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MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
JULY	<p>3.The Equatorial Region</p> <ul style="list-style-type: none"> Climate Convectional rainfall Wildlife – Mostly Arboreal Human occupation <p>CHAPTER 4 :- The tropical Monsoon Region</p> <ul style="list-style-type: none"> Countries in the Monsoon region Dense population Agriculture 	<ul style="list-style-type: none"> to enable students to understand the geographical condition of equatorial region How weather and climate condition effects on human occupation <p>Learners will learn about:-</p> <ol style="list-style-type: none"> The exact location of the tropical monsoon region climate of the tropical monsoon region Vegetation of the tropical monsoon region Wildlife and human Naaku, patient of the tropical monsoon region. 	<p>Visual Expression on Cross Word</p> <p>Teacher will provide some fill ups and ask the students to unscrambled the words from the given option</p> <p>Visual Expression</p> <p>Teacher will ask the students to solve the crossword puzzle</p> <p>Parameters</p> <ul style="list-style-type: none"> Accuracy Knowledge Perfection <p>Activity on Word Puzzle</p> <ul style="list-style-type: none"> The teacher will give the cross word puzzle She asks the student to solve the cross word puzzle and colour each row and column with different colours on A4 size sheet 	16 PT-1	<ol style="list-style-type: none"> Why do you think the Indians in the Amazon basin practice slash and burn technique of cultivation? Why there is dense vegetation in the equatorial region ? Do you think slash and burn cultivation is harmful for environment? <p>CHAPTER:-4</p> <ol style="list-style-type: none"> Why are tropical monsoon lands densely populated? Central America and North East Australia gets rainfall through out the year? Why? Why does the vegetation in tropical monsoon region varies from thick forest and thickets to scrublands? 	<p>Children will be able to generate</p> <ul style="list-style-type: none"> Why the equatorial zone has a lot of heat and high rates of evaporation What convectional rainfall is The reason for the presence of dense forest in this region <p>Students will be able to recognise that</p> <ul style="list-style-type: none"> Monsoon lands lie within the tropics What seasonal monsoon winds are The vegetation of the region from evergreen forests to scrub lands Why the population is dense in tropical monsoon region 	<ul style="list-style-type: none"> analyses Problem-solving Critical thinking <ul style="list-style-type: none"> Critical thinking Problem-solving Decision making Time management

			Parameters <ul style="list-style-type: none"> ● Accuracy ● Knowledge ● Perfection 				
AUGUST	<p>CHAPTER :- 5 The savannah grasslands</p> <ul style="list-style-type: none"> ● Location of the savannah grasslands ● Climate ● Vegetation ● Animals ● Human occupation <p>6. The Desert region – Hot and Mid-latitude desert</p> <ul style="list-style-type: none"> ● Hot and cold desert ● Climate/vegetation ● Human occupation. 	<p>Children should be able to comprehend</p> <ul style="list-style-type: none"> ● The relationship between climate and vegetation of a place ● The extensive grassland and canes of animals attracted In this region ● The grasslands of South America or also cattle grazing areas <p>Children Should be able to comprehend</p> <ul style="list-style-type: none"> ● Children will be able to understand the both cold & hot deserts. Children will be able to understand 	<p><u>Visual Expression</u></p> <p><u>Virtual field trip, savanna grasslands.</u></p> <ol style="list-style-type: none"> 1) teacher will guide the students about the animals of Savannah grassland 2) students will take A4 size paper to stick different animals found in this region 3) Students will be judge on following para metres <p>PARAMETERS</p> <ul style="list-style-type: none"> ● Creativity ● Presentation ● Accuracy <p>ACTIVITY:- Activity on document making Teacher will provide some pictures of desert animals and students will be asked to identify the animals.</p>	14 MA-II	<ol style="list-style-type: none"> 1. Why are the largest herds of herbivorous animals in the world are found in the savannah grasslands? 2. How have animals of the savannah region adapted to theresurrounding ? 3. Why the savannah region has drought resistance tress ? <ol style="list-style-type: none"> 1. Why are the deserts regions very hot during the day and cold during the night? 2. Why there is no rain in the hot deserts ? 3. Only camels can survive in the deserts . Why? 	<p>Children should be able to comprehend</p> <ul style="list-style-type: none"> ● Why the savannahs are located in those particular region ● The relationship between climate and vegetation of a place ● Why mostly grass grow here ● The extencive grassland – so certain kind of animals are attracted here The children will be able to comprehend that ● Yeah, climate vegetation, animal life and human occupation or all inter related ● The climate of a place decides the vegetation ● Animal life 	<ul style="list-style-type: none"> ● creativity ● Analytical thinking ● Reading ● Writing <ul style="list-style-type: none"> ● Critical thinking ● analytical ● Verbal skill

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			<ul style="list-style-type: none"> ● Knowledge ● Observation ● Quick response 		field of communication ? 2 How are microscopes useful in detecting the cause of a disease? 3 Give any one greatest advantage of printing press?	depends on vegetation	
	<p>7 Invention</p> <ul style="list-style-type: none"> ● Paper ● Printing press ● Telecommunication <p>Advances in medical field</p>	<p>To enable students to:-</p> <ul style="list-style-type: none"> ● Reason out the causes and effects of inventions ● Realise that necessity is the mother of invention 	<p>Pop Quiz</p> <ul style="list-style-type: none"> ● Teacher will take quiz competition ● Topic will be given to the group to discuss for few minutes ● Students will be observed and teacher will give score <p>All the students will be judged by following parameters.</p> <ul style="list-style-type: none"> ● Knowledge ● Accuracy ● Time limit 	16 SE	<ol style="list-style-type: none"> 1. Why did the Europeans want to travel east? 2. Why did the Europeans king give patronage to the navigators ? 3. What could have made them sail westwards to reach the east? <ol style="list-style-type: none"> 1. Why did Ashoka give up violence? 2. Why Gupta period is known as golden age of Indian history? 3. Why was Akbar known as “ Akbar The Great”? 	<p>Children will be able to comprehend</p> <ul style="list-style-type: none"> ● If a need is there something is invented to fulfil the need ● That from the wheel to the latest laptops or palmtops – ● all inventions are the result of reasoning hard work, and trial and error 	<ul style="list-style-type: none"> ● time management ● Vocabulary ● Critical thinking ● Communication skill
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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
September	<ul style="list-style-type: none"> CH. 8 DISCOVERY OF SEA ROUTES Need to find a sea route to the east. <p>Chapter:- 9 Important Monarchs of India</p> <ul style="list-style-type: none"> The great achievements of the kings and Why they Are remembered? <p>REVISION TERM I</p>	<p>.TO ENABLE THE STUDENTS TO...</p> <ul style="list-style-type: none"> to find trading partners, new goods and even new routes for trade, especially by sea Waterways are a fundamental means of domestic and foreign trade. <p>To enable the students to:-</p> <ul style="list-style-type: none"> Do you know about the Great Dynasty Development of all monarch of India 	<p>MAP SKILL</p> <ul style="list-style-type: none"> Teacher will provide an outline map of the world Students will be guides to find sea routers . Students will be observed by following para metres . <ol style="list-style-type: none"> Knowledge Accuracy Presentation <p>Virtual experience Activity on Monarchs of India</p> <p>Students will be instructed to paste the historical pictures of Monarchs of India</p> <ul style="list-style-type: none"> with their details Teacher will observe the work done by the students by following para metres <p>Para metres</p> <ul style="list-style-type: none"> Knowledge understanding Presentation 	SE	<ol style="list-style-type: none"> why did the Europeans want to travel East? Why did the Europeans king gave patronage to the navigator? <ol style="list-style-type: none"> what did Asoka due to spread Buddhism? Who were some great scholars writers of the Gupta period ? 	<p>children will be able to comprehend</p> <ul style="list-style-type: none"> Need to find a sea route to the east Understand the fundamenta l means of domestic and foreign trades <p>Children must be able to understand:-</p> <ul style="list-style-type: none"> Why certain Kings are remembere d? Their good traits, deeds which we can emulate. Chandragup ta's patronage of science and arts. 	<ul style="list-style-type: none"> critical thinking Creativity Collaboratio n <ol style="list-style-type: none"> Critical thinking Kniesthetic Reading skill Creativity

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MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
OCTOBER	<p>1 Temperate Grasslands</p> <ul style="list-style-type: none"> Location Climate and vegetation Animal life Human occupation <p>2 The cool Temperate(Siberian) or Taiga Climate</p> <ul style="list-style-type: none"> Location Climate Human occupation- lumbering <p>3 Arctic or polar climate : Tundra region</p> <ul style="list-style-type: none"> Location Climate Changing lifestyle 	<p>1) know about different zones of the earth</p> <p>2)About the interior parts of the each continent and its grassland</p> <p>3)How human activities are affecting wildlife.</p> <p>1)To know person, the location of cool temperature, siberian or tiger climate</p> <p>2) to understand, climate and vegetation of taiga</p> <p>To know about the location of polar region</p>	<p>Map Activity</p> <ul style="list-style-type: none"> The teacher will discuss the cool temperate grass lands clearly The teacher ask the students to mark and shade the cool temperate grass lands with different colours <p>Parameters</p> <ul style="list-style-type: none"> Presentation Colouring Labelling <p>Activity students will find out more about what a lumberjack in North America Dass Hao logging is done in Malaysia .</p> <p>ART Integrated Activity prepare a modell of an Igloo parametres 1) knowledge ,2) neatness, 3) creativity</p> <p>Interdisciplinary activity stick any one picture of</p>		<p>1) choose the correct answers</p> <p>2) fill in the blanks</p> <p>3) unscramble. These letters.</p> <p>1) correct statement</p> <p>2) which areas of the Siberia and type of climate .</p> <p>1) what kind of climate does the Tundra region have</p>	<p>children should be able to understand that the climate vegetation and resources of a place, determine human occupation</p> <p>children must be able to realise :-</p> <ul style="list-style-type: none"> why conifers trees are grow in this region? The characteristi c of such trees <p>children must be able to</p>	<p>1) critical thinking application analyses</p> <p>2) critical thinking application analyses</p> <p>critical thinking analyses logical thinking</p>
NOVEMBER							

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		To know about the climate and vegetation and occupation	heritage of Sikkim and Maharashtra and write about			understand:- where this region is located and why its climate is the way it is that human occupation and activities are determined by the climate and vegetation of a place	
December	chapter 4:-Freedom struggle in India <ul style="list-style-type: none"> • Coming up of the european • Enik Kon, cast of India by the British • the mutiny of, 1857 • Some freedom fighters • Struggle of freedom 	to enable learners to:- <ul style="list-style-type: none"> • European is initially come to India for the highly profitable spice trade • About rivalry between British and friends • Why the British crown took over India? 	Worksheet on achievement of great leaders <ul style="list-style-type: none"> • The teachers will explain the achievements done by the great leaders who fought for human rights • The teacher asked the students to solve the worksheet by given only one word answer • The teacher supervises the activity and tell them they will be judged by following para metres • Understanding • Awareness • Knowledge 		1) why did the Europeans came to India? 2) What where the demands of the Indian national Congress in the beginning?	children should be able to realise:- <ul style="list-style-type: none"> • That the european is initially come to India for highly profitable spice trade • That the British soon establish a hold over India The struggle for freedom	<ul style="list-style-type: none"> • Reading • Writing • Critical thinking • Information literacy

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JANUARY	<p>chapter 5 Preparing for civic life</p> <ul style="list-style-type: none"> Construction of India Fundamental rights <p>Fundamental duties</p> <p>Chapter:-6 people who fought for human rights</p> <ul style="list-style-type: none"> Socrates Abraham Lincoln Martin Luther king Nelson Mandela 	<p>to enable learners to:-</p> <ul style="list-style-type: none"> Know about the Constitution of India Make them aware about their fundamental rights Make them aware about their fundamental duties <p>To enable learners to :-</p> <ul style="list-style-type: none"> no, how the leaders Fight for human right, What problems they face 	<p>Visual expression Exit Card</p> <p>Important events</p> <ul style="list-style-type: none"> Teachers will discuss the five important events during freedom struggle of India She will instruct the students to write 2 to 3 lines about each event. On a four size sheet. <p>Achievements of great leaders</p> <ul style="list-style-type: none"> The teachers will explain achievement done by the great leaders who fought for human right The teacher asked the students to solve the worksheet by given only one word answer The teacher supervise the activity and tell them they will be judged by following para metres <ul style="list-style-type: none"> Understanding Awareness Knowledge 		<p>1) why Sardar Vallabh Bhai Patel is known as iron man of India</p> <p>2) Why did Gandhiji start the civil disobedience movement?</p> <p>3) Why was the Cripps mission sent to India?</p> <p>1) How did Socrates spread his ideas in Athens?</p> <p>2) What was Lincolns doing before he was elected the President of US.</p>	<p>the children must be able to comprehend that</p> <ul style="list-style-type: none"> Veedu citizen of India had given avasanathe Constitution Public property is paid for by the taxes, Indian citizens Pay By doing our duties. We Will be good citizens of India. <p>Children should be able to understand</p> <ul style="list-style-type: none"> That there are certain values and rights that are universal to mankind. That everyone must respect those human rights . 	<ul style="list-style-type: none"> critical thinking Collaboration Reading and writing <ul style="list-style-type: none"> critical analysis creative thinking Understand Reading and writing

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FEBRUARY	<p>chapter:-7 The United Nations</p> <ul style="list-style-type: none"> • United nation • Organisation of United nation • Work done by agencies • India and the UN 	<p>to enable learners to understand :-</p> <ul style="list-style-type: none"> • What is the United nation? Why was it founded? • , main organs of the United nation 	<p>Activity Documentary on UNO</p> <ul style="list-style-type: none"> • The teacher will give the name of the special agencies and then she asked the students to write the main role played by this agencies on Colourful A4 size play Na Hotipaper. 		<ol style="list-style-type: none"> 1) how many members does the security council have? 2) What verb does the UNICEF do? 3) What are the aims of the FAO? 	<p>children must be able to realise</p> <ul style="list-style-type: none"> • That any war in , the future will disastrous • That if there is conflict between nations, they should be a body to meditate to ensure peace 	<p>critical thinking analytical thinking Reading</p>
MARCH							


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YEAR PLAN 2023 – 24

SUBJECT: VALUE EDUCATION

CLASS: V

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	1.The Children of God	To learn that God is our creator To address God as Father	Recitation *She explains the importance of sharing through the lesson. *Teaches to share good thoughts. *Activity Recite a few lines from Bhagwat - Geeta.	11	*How can we make heaven on earth?	*Share the good thoughts. *Keeps faith in God.	Empathy Self awareness
MAY							
JUNE	1.The Children of God	To learn that God is our creator To address God as Father <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	*She explains the importance of sharing through the lesson. *Teaches to share good thoughts. *Activity Recite a few lines from Bhagwat - Geeta.	11	*How can we make heaven on earth?	*Share the good thoughts. *Keeps faith in God.	Empathy Self awareness

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	2. God speaks to me 3. I love all	To speak gentle & mild words To inculcate habit of thanking God To speak good words which brings joy to others To respect elders To love family & ready to sacrifice for one another To spend quality time with others	Recitation *Teacher explains the importance of prayers in our day to day life. *Learn not to differentiate between rich and poor. Activity Recite a prayer of God. Paragraph Writing *Teacher Explains importance of Family members *She asks them to learn good qualities from elders. Activity Write 5 good qualities of your Mother and Father.	12	*Who is god for you? *How shall our words be? How will you love your brothers and sisters?	*Knows the importance of prayer *Tries to speak only good words *Shows respect to family members. *Inculcates helping nature.	Build healthy relation ship Cooperation Self control Decision making Coping with stress
AUGUST	4. Let us read and grow	To inculcate the habit of reading books To increase vocabulary To enhances the skills for good communication	Reading *Teacher explains the importance of reading. *explains the thoughts of great leaders like Mahatma Gandhi. Activity Name the 2 books which you will read.	12	*What are the benefits of good reading?	*Differentiates good and bad reading. *knows the importance of reading. And enhances the knowledge.	Think critically Communication skill Self awareness

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	5.Be Grateful	To inculcate habit of thanking God To live on the Earth harmony To be happy with whatever we had	Importance on helping hands *Teacher explains the values of gratitude and Thank you. *She teaches them Thanks God For Whatever you have. Activity Help the needy people	12 TERM I	*What is virtue equally dear to God?	*Learn to say Thank you. *GIVES Thanks to God at every moment.	Cooperation Focus & self control Empathy
OCTOBER	6.True Friendship	To learn about Triple Filter Test To learn friend in need is a friend indeed To build mutual love ,trust & confidence To help one another with acts of charity	*Teacher explains the importance of true Friendship. Activity on good friendship- *Prepare the table, write name of your friends and the qualities you appreciate.	10	*What is the test of friendship?	*Learners appreciate friends. *knows about a true friendship.	Interpersonal skill Build healthy relationship Empathy
NOVEMBER	7.Towards Success	To learn self help is the best help To build habit of working hard to achieve success To trust in God & develop self confidence	Teacher explain the life stories of successful people Activity on Story Writing Write the story of successful people which inspired you highly	6	*Write four principles of success from the lesson?	Learner will work hard with determination to achieve success Learner will learn that Laziness is the mother of all vices.	Selfhelp Decision making Interpersonal skill

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	8.I love my country	To inculcate the habit of patriotism To respect our country & National Flag To explore about freedom fighters of our country	*Teacher explains work done by Mahatma Gandhi and leaders for the country. *Activity on Collage making Collect the pictures of freedom fighter and paste them in the given space	9	*Which are the different ways to serve our motherland?	*Inculcates patriotism *Feels proud to be an Indian.	Patriotism Self sacrifice Cooperation
JANUARY	9.My Garden	To love nature & Earth To inculcate habit of working hard in garden To learn to tolerate & cooperate with each other	*Teacher explains importance of gardening *She explains about nature Activity on Plantation Plant a sapling in a pot	12	*Write the benefits of working in the garden?	*Learn the values of tolerance and cooperation. * loves nature ,and its beauty.	Build healthy relationship Cooperation Empathy
FEBRUARY	10.Television	To learn that TV is a gift of science to humanity To aware of positive & negative effect of TV To help to gain world wide knowledge	*Teacher explains the positive and negative impacts of television. *Activity on document making Write four good and bad effects of television?		How does TV affect us?	*Understands the positive and negative impacts of television. *clears the idea about Television rays affecting the eyesight.	Self control Decision making Critical thinking
MARCH				TERM II			

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YEAR PLAN 2023 – 24

CLASS: V

SUBJECTS-Hindi

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	पाठ १ हम प्रभात की नई किरण । वर्णविच्छेद । पर्यायवाची शब्द	देशभक्ति की भावना निर्माण । समाज सेवा करना सीखेंगे । छात्र प्रकृति के प्रति प्रेम व्यक्त करेंगे ।	Activity Painting and Information कविता लिखकर चित्र बनाओ । चित्रकारिता । रंगसंगति		। जीवन में क्या बनाना चाहते हो ? । देश के लिए क्या करना चाहते हो?	*बौद्धिक विकास मेवृद्धी *आत्मविश्वास में वृद्धि * देश के प्रति सम्मान और प्रेम * समाज में सेवा कैसे करना यह सिखें ।	वाचन कौशल्य विचार शक्ति बढवा लिखने की कौशल बढना ।
MAY							
JUNE	। व्याकरण विभाग वर्ण विच्छेद	वर्ण से शब्द कैसे अलग करना यह सीखेंगे । ' हलन का उपयोग करना सीखेंगे ।	अध्यापिकाछात्रों को वर्ण विच्छेद अन पर कुछ उदाहरण देगी ' विषय ज्ञान ' मात्रा परिचय	MA-I	वर्ण विच्छे द शब्द लिखिए	*वैचारिक संकल्प में बढोतरी	लेखन तथा वाचन कौशल ज्ञानार्जन


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JULY	<p>पाठ -२. श्रम का महत्त्व । व्याकरण । संज्ञा, लिंग, शब्द शुद्ध, वाक्य बनाओ</p> <p>पाठ -३. भारत के प्रथम राष्ट्रपति । विलोम शब्द भाववाचक संज्ञा पर्यायवाची शब्द</p> <p>पाठ -४. दानी राजकुमार विशेषण दो अर्थ वाले शब्द पर्यायवाची, अनेक शब्दों के लिए एक शब्द-</p>	<p>छात्रों को श्रम का महत्त्व समझेंगा । । छात्र परिश्रमी बनने की कोशिश करेंगे । । छात्रों में साहस और आत्मविश्वास बढ़ेगा । व्यक्ति अपने चरित्र से महान बनते हैं । *चरित्र निर्माण की कोशिश छात्रा आदर्श व्यक्ति का अनुकरण करेंगे *स्वभाव से परोपकारी बनाना *अच्छे कर्मों का फल सदा अच्छा होता है *हमेशा सहायता करते की भावना विकसित होगी ।</p>	<p>वर्गपहेली । प्रस्तुतीकरण । शब्दों का चयन</p> <p>Activity Documentories अध्यापिका भारत स्वतंत्रता के बाद पहले राष्ट्रपति कौन और कैसे थे पाठ के माध्यम से समझाएंगे । राजेंद्र प्रसाद जी के बारे में अनुच्छेद लेखन लिखो - । प्रस्तावना । लेखन अध्यापिका कहानी के माध्यम से दूसरों को सहायता करने की सीख देंगे कृति चिड़िया का चित्र बनाकर उसमें रंग भरिए । चित्रकारिता । सजावट</p>	MA-II	<p>अपने मित्र को श्रम का महत्त्व कैसे समझाएंगे ? २. श्रम पर आधारित कहानी सुनाइए । भारत के राष्ट्रपति के बारे में बताइए *राष्ट्रपति पद की बारे में संक्षिप्त जानकारी दीजिए *आपका आदर्श कौन ? परोपकार यानी क्या आप दूसरों का किस प्रकार फायदा करते हैं क्या कमी आपने किसी को मदद की है</p>	<p>छात्र लिंग संज्ञा की जानकारी प्राप्त कर सकेंगे छात्र लिखित मौखिक तथा वचन रूप से वचन बता सकेंगे संज्ञा की परिभाषा समझ लेंगे छात्र भारत के प्रथम राष्ट्रपति के नाम जान लेंगे छात्र परिश्रम के महत्त्व को समझ लेते हैं छात्र योग्य मार्ग और लोकल कठपुतली के जीवन की कठिनाई समझाती है छात्रा दयावान राजकुमार की कथा सुनते हैं भलाई करना सीखते हैं</p>	<p>वाचन कौशल्य में वृद्धि रचनात्मक</p> <p>आत्मविश्वास में बढ़ोतरी छात्र भारत के प्रथम राष्ट्रपति के नाम जान लेते हैं परिश्रम का महत्त्व समझ सकते हैं</p> <p>आत्मविश्वास बौद्धिक विकास प्रेरणात्मक सीख</p>


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AUGUST	पाठ .५७ बीरबल की खिचड़ी वाक्य में प्रयोग विलोम शब्द समानार्थी शब्द	समस्या का हल बुद्धिमानी से करना चाहिए । जवाब सदा चतुराई से देना चाहिए । छात्रों में हमेशा सोच समझकर काम करने की प्रवृत्ति विकसित होगी ।	अध्यापिका कहानी पठन करवा कर समझा कर सदा विवेक से काम करने की सलाह देंगे नाटिका प्रस्तुतीकरण अभिनय	SE	बीरबल के बारे में पाठ के अलावा अन्य कोई जानकारी? * बीरबल के जैसा कौन बनना चाहता है और क्यों?	छात्रा में बौद्धिक विकास वैचारिक संकल्प में बढ़ोतरी आत्मविश्वास में वृद्धि तार्किक और बौद्धिक क्षमता का विकास	नियत साफ का प्रतिफल बौद्धिक विकास प्रेम भावना प्रकट करना आत्म विश्वास
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SEPTEMBER	<p>पाठ -६. एक बूंद (कविता) संज्ञा वर्ण विच्छेद पर्यायवाची शब्द क्रिया पाठ -७. जहाँ चाह वहाँ राह वचन पर्यायवाची</p>	<p>निर्भयता से आगे बढ़ना सीखेंगे । बाहरी दुनिया प्रत्यक्ष रूप से देखने की चाहत जागृत होगी छात्र में साहस और आत्मविश्वास बढ़ेगा लक्ष्य निर्धारित करना सीखेंगे ।</p>	<p>Activity on Slogan Writing दिए गए चित्रों को पहचान कर चित्र वर्णन कीजिए । चित्र अवलोकन लेखन व वर्तनी कोई भी सुंदर स्लोगन बनाकर विद्यालय में लगाइए जो आप को प्रेरित करें । प्रस्तुतीकरण । लेखन । साहित्य ज्ञात । सुंदर लिपि का विकास</p>		<p>घर परिवार से दूर रहने का अनुभव बताइए । *अगर आप बूंदों की जगह पर होते तो क्या करते *वर्षा का पानी कहां से आता है</p>	<p>*जीवन में निर्भय होकर आगे बढ़ने से ही सफलता मिलती है *कठिन परिस्थितियों में बौद्धिक ज्ञान का उपयोग करना ।</p>	<p>आत्मविश्वास में वृद्धि ज्ञान की वृद्धि वैचारिक संकल्पना कलात्मक विकास बौद्धिक विकास</p>


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OCTOBER	जम्ह १ पाठ ८७ काकी शब्दार्थ पाठ का सार	सफलता के लिए प्रयास करेंगे छात्रों में आत्मविश्वास बढ़ेगा छात्र स्वयनिर्भर बनेंगे ।	सुंदर रंग भरकर पतंग बनाओ - । प्रस्तुतिकरण । सजावट	TERM 1EXAM	ऐसा कोई असंभव कार्य जिसे आपने संभव बनाया हो संक्षिप्त में बताइए । वास्तव में दिव्यांग किसे कहना चाहिए	छात्र परिश्रम के महत्व को समझ लेंगे *जीवन में आने वाली परिस्थिति का सामना करेंगे	तार्किक और बौद्धिक क्षमता का विकास
NOVEMBER	पाठ -९. श्रवणकुमार (चित्रकथा) शब्द वाक्य के लिए एक शब्द पाठ - १० अश्वमेध का घोडा(एकांकी) ।अनेक अर्थ वाले शब्द ।विलोम शब्द ।पर्यायवाची शब्द ।वाक्य बनाओ	।मातृ पितृ भक्त निर्माण ।बड़ों के आज्ञा का पालन करना सीखेंगे ।छात्र अपने बड़ों का सम्मान और आदर करना सीखेंगे । ।धार्मिक ग्रंथ रामायण का ज्ञान प्राप्त होगा । ।भगवान राम तथा उनके संतान के चरित्र से अवगत होंगे ।महाराष्ट्र तथा सिक्किम के खाद्य	कृति ६ कोई भी कहानी चित्र कथा के रूप में लिखिए विद्यार्थी घट कार्य सुंदर लेखन शैली कल्पना शक्ति विकास ।प्रस्तुतिकरण ।आरोह अवरोह ।अश्वमेघ यज्ञ की Activity on Interdisciplinary जानकारी लिखो - ।विषयज्ञान ।लेखन	MA-III	माता-पिता की सेवा किस प्रकार करते हो ? ।माता-पिता आपके लिए क्या-क्या करते ? । अगर श्रवण कुमार के स्थान पर होते तो क्या करते थे । ।अश्वमेध यज्ञ क्या होता है? ।राम के बारे में पाठ में अतिरिक्त और क्या जानते हैं ?	छात्रों में श्रवण भाषण पठन लेखन कौशल का विकास छात्रों में आज्ञा पालन की भावना अवगत करना छात्रा भलाई करने में सर्वस्व सीखते हैं छात्र योग्य निर्णय लेने में क्षमता और समस्या में हल ढूंढ लेते हैं । छात्र महाराष्ट्र के	माता पिता के प्रति प्रेम भावना जागृत होता है बड़ों का आदर करना बौद्धिक शारीरिक एवं सामाजिक विकास योग्य निर्णय लेना में समस्या में समाधान कारक पठन लेखन कौशल्य ज्ञानात्मक कलात्मक कौशल

		पदार्थ से परिचित कराना । छात्रों का शारीरिक तथा बौद्धिक विकास करना ।	वर्तनी सिक्किम का खाद्य पदार्थ महाराष्ट्र तथा सिक्किम तीन व्यंजन का चित्र साइज पेपर पर चिपका कर जानकारी लिखिए		आप अगर लव-कुश के स्थान पर होते तो क्या करते हैं? १. सिक्किम के पाच व्यंजनों के नाम लिखिए -	व्यंजनों की जानकारी प्राप्त करते हैं।	अभिरुचि
DECEMBER	पाठ -११. झाँसी की रानी व्याकरण, वचन, क्रिया, विशेषण पाठ - १२ कदम का पेड़ कविता पर्यायवाची शब्द विलोम शब्द समान तुक वाले शब्द	छात्रों का साहस छात्रों को रानी लक्ष्मीबाई से परिचित कराना । संकट के समय से कार्य करना सीखेंगे । छात्र स्वतंत्रता तथा बलिदान का मतलब समझेंगे । श्री कृष्णा के बारे में जानकारी प्राप्त करेंगे । मां और संतान के बीच का वात्सल्य पूर्ण रिश्ते को जानेंगे अनुभव करें ।	अध्यापिका छात्रों को पाठ पर आधारित अपठित पद्यांश देती है । पठान समझना लेखन Activity on Questionnaire अध्यापिका सुंदर कविता के माध्यम से श्री कृष्णा जी की बाल लीला तथा मां और संतान के बीच का वात्सल्य पूर्ण व्यवहार को उजागर करेंगे । कृति कदम के पेड़ का चित्र बनाकर रंग भरिए । Activity on Sketching	MAIV	बच्चों आपको झाँसी की रानी पर कोई कविता आती है और कौन सी ? *झाँसी की रानी की विशेषता अपनी मां से कौन-कौन सी बातें साझा करते हैं ? आप अगर छोटे बच्चे के स्थान पर होते तो क्या करते?	छात्र पढ़कर अर्थ ग्रहण करते हैं छात्रों को प्रत्यस्मरण करते हैं वैचारिक क्षमता को बढ़ावा प्रेम भावना प्रकट होना वाचन कौशल में विकास प्रेरणात्मक से तार्किक और बौद्धिक क्षमता का विकास छात्र बुद्धिमान की विचारों लोकन करते हैं	*छात्र बुद्धिमान के विचार अवलोकन करेंगे प्रेम भावना प्रगट होना * *बौद्धिक शारीरिक सामाजिक विकास *समस्या का निवारण

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			चित्रकविता रंग संगती विषय ज्ञान लेखन वर्तनी				
JANUARY	<p>पाठ . १३ बकरी दो गांव खा गई विशेषण वचन सर्वनाम</p> <p>पाठ . १४ हार की जीत संबंधबोधक अव्यय विलोम शब्द पर्यायवाची मुहावरे</p>	<p>जीवन में कोई भी क्षेत्र में सोच समझकर फैसला लेना यह सिखेंगे</p> <p>। नीयत साफ रखना सिखेंगे</p> <p>। बड़े बूढ़ों बीमार व लाचार लोगों की सहायता करना सीखेंगे । दूसरों की सहायता में कैसे करना यह सिखेंगे ।</p>	<p>Activity on Informative Writing अध्यापिका छात्राओं को जानवरो के नाम लिखिए - विषयज्ञान</p> <p>। पठन</p> <p>। लेखन</p> <p>अध्यापिका छात्राओं को अपठित गद्यांश का एक कहानी सुनाएगी तथा उस पर आधारित प्रश्नों के उत्तर लिखने के लिए कहेगी ।</p> <p>Activity on Unseen Paragraph</p> <p>। पठन</p> <p>। लेखन</p> <p>। सटीक जवाब</p>	SE	<p>कक्षा में मित्रों को आप किस प्रकार सहायता करते हैं ?</p> <p>। अगर आपके साथ बुरा बर्ताव करते हैं तो आपकी प्रतिक्रिया क्या होती है ?</p> <p>कक्षा में मित्रों को आप किस प्रकार सहायता करते हैं ?</p> <p>। अगर आपके साथ बुरा बर्ताव करते हैं तो आपकी प्रतिक्रिया क्या होती</p>	<p>* फैसला सोच समझकर कर लेना चाहिए ।</p> <p>* नियत साफ रखनी चाहिए</p> <p>* छात्र दूसरो की सहायता करने से परिचित होते है।</p> <p>* बीमार लाचार की सहपता सच्चा सुख व शांति प्राप्त करते हैं।</p>	<p>लेखन कौशल्य पठन कौशल ज्ञान में वृद्धि</p> <p>* प्राणीयो के प्रति प्रेम भावना</p> <p>* बौद्धिक विकास</p> <p>* सामाजीक विकास</p> <p>* जिज्ञासू वृत्ती</p>


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FEBRUARY	पाठ - १५ सितारों से आगे ।उपसर्ग ।पर्यायवाची शब्द	अंतरिक्ष व अंतरिक्ष यात्रियों के विषय में अधिक जानकारी प्राप्त करना ।छात्रों को जीवन में ऊंचाई को छूने के लिए हर संभव प्रयत्न करना चाहिए । ।जिज्ञासा वृद्धि प्राप्त करना ।	अध्यापिका छात्राओं को कल्पना चावला के प्रति एक अनुच्छेद लेखन लिखने देगी। Activity on documentary ।विषय ज्ञान ।लेखन ।वर्तनी		आप अपने सपनों को साकार करने के लिए क्या प्रयास करोगे? आप सफलता की बुलंदियों को छूने के बाद भी विनम्रता नहीं छोड़नी चाहिए इसके विषय में बताइए?	*छात्र मेहनत करना सिखें । *अपने लक्ष को प्राप्त करना यह सिखे । * जीवन में समस्या का समाधान कैसे करना यह सिखे ।	*ज्ञानार्जन *जिज्ञासा * अभिवृत्ती
MARCH							


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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: COMPUTER

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	CH.1. COMPUTER LANGUAGES <ul style="list-style-type: none"> Types of programming languages Language translator Examples of high level languages 	To make them Understand <ul style="list-style-type: none"> Concept of computer languages Basic of computer language fundamentals 	Computer languages Teacher will discuss different generation of computer languages through demonstration Activity (CHART MAKING) Make a chart of “Generation of computer languages” Parameters <ul style="list-style-type: none"> Knowledge Content clarity Understanding 	4	<ul style="list-style-type: none"> What is computer language? What are generations of computer language? 	The students will develop the ability to <ul style="list-style-type: none"> Know about first and second generation language Concept of high level language 	<ul style="list-style-type: none"> Listening Acknowledgement Understanding
MAY							
JUNE	CH.2.MORE ON WINDOWS <ul style="list-style-type: none"> Operating system Functions of operating system 	To make them understand <ul style="list-style-type: none"> The working of different operating system Working of main components of computer 	Window Operating System Through demonstration and explanation windows operating system, functions of operating system will be explain Activity (SKETCHING) Children will be asked to show the working of OS through diagram Parameters <ul style="list-style-type: none"> Performance Clarity Knowledge 	4	<ul style="list-style-type: none"> What are the 5 types of windows operating system? 	Students will learn to <ul style="list-style-type: none"> Understand how operating system is become essential for computer as computer could not work without the first program that is operating system Students will get knowledge about stand on operating system 	<ul style="list-style-type: none"> Activity listening Collaboration Information literacy

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	CH.2.MORE ON WINDOWS <ul style="list-style-type: none"> stands alone operating system Embedded operating system 	To make them understand the how embedded operating system works in different devices	Embedded operating system Through demonstration embedded operating system will be explained Activity (DOCUMENT MAKING) List the devices where embedded operating system is used Parameters <ul style="list-style-type: none"> Knowledge Creativity Understanding 	8 PT I	<ul style="list-style-type: none"> What is the main purpose of an operating system? 	<ul style="list-style-type: none"> Students will get knowledge about stand on operating system Understand the need of operating system 	<ul style="list-style-type: none"> Understanding Active learning
AUGUST	CH.3.USING MAIL MERGE <ul style="list-style-type: none"> Importance of mail merge Steps involves in mail merge Main components of mail merge CH.4.MORE FEATURES OF MS WORD <ul style="list-style-type: none"> Knowing about the change case Thesaurus WordArt Styles Symbols Equations 	To make them understand <ul style="list-style-type: none"> Send a mail to different address at a time To create Multiple copies of a document with small changes in each using mail merge tools in MS-WORD Present work in a systematic manner Enhance their creativity of children by giving them the assignment of making cards and posters 	Mail Merge <ul style="list-style-type: none"> Explanation based on the mail merge in a workroom Activity (ART EXHIBITION) The Indian school is organizing its "Annual Day Function". Create an invitation that has schedule of events. send it to 10 people Parameters <ul style="list-style-type: none"> Creativity Knowledge Presentation More features of MS Word <ul style="list-style-type: none"> Group discussion based on more features of MS-Word 	8	<ul style="list-style-type: none"> What are the 3 main components of mail merge? What do you need for a mail merge? In which grouping, the formatting of text is done in Word? What programme is used in MS Word to check the spellings? 	Students will be able to <ul style="list-style-type: none"> Work with mail merge tool in MS -WORD Show the creativity by applying mail merge tool from MS Word changes in a word document using "WORD ART" gallery Apply theme style insert equations and symbols to a documents 	<ul style="list-style-type: none"> Systematization Creative Thinking Awareness Logical thinking

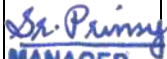
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			<p>Activity (DOCUMENTATION) Type a paragraph on “Save animals” and they will use bullets/numbers/spellings/grammar/thesaurus tools to make the correction in it</p> <p>Parameters</p> <ul style="list-style-type: none"> ● Knowledge ● Neatness Creativity 				
SEPTEMBER	REVISION TERM I	TERM I	TERM I	8	TERM I	TERM I	TERM I
OCTOBER	<p>CH.5.MORE ON POWERPOINT</p> <ul style="list-style-type: none"> ● Knowing about the power point ● Understanding slide layout ● Adding tables ● Charts in powerpoint 	<p>Students will develop the ability to</p> <ul style="list-style-type: none"> ● To work in MS-powerpoint ● Create and give presentation effectively ● Explore various layouts and views available in powerpoint point 	<p>PowerPoint Demonstrate and practice of inserting, deleting, copying and moving a slide, inserting clip art, word art, shapes in slide, slide insert, custom layout, slide outline, working with different viruses of MS powerpoint, color scheme, fill effects, animation and transition will be given</p> <p>Activity : (PPT / SLIDE SHOW) Make the presentation on “Electronic Gadgets” in the group of 3 children and these presentations will be shown to all the classes through projector, to move children aware about the different electronic devices available in the worksheet</p>	8 PA II	<ul style="list-style-type: none"> ● What is a powerpoint ? ● How do you create your own ppt? 	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Add new slides and format it according to condition given 	<ul style="list-style-type: none"> ● Understanding ● Presentation ● Time management ● Innovation


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			Parameters <ul style="list-style-type: none"> Precision Knowledge Promptness 				
NOVEMBER	CH.6.MICROSOFT EXCEL <ul style="list-style-type: none"> Features of excel Components of ms-excel Workbook Sheet tabs Moving worksheets Ch.7.EDITING A WORKSHEET <ul style="list-style-type: none"> Selecting cells, rows, columns, ranges, changing cell content Adding sheets Renaming sheets 	To make them understand to <ul style="list-style-type: none"> organize,manage and access data Use cell pointer in a worksheet Open a workbook Element of excel screen Work Collaboratively with MS Excel Save and open a workbook Sylhet inter column row using some keyboard shortcut Autofill Works in a worksheet 	MS Excel Discussion about uses of worksheet in daily life by giving examples of personal data sheet,managing different kinds of data Activity (DOCUMENT MAKING) Creating excel sheet of classmates term result Parameters <ul style="list-style-type: none"> Knowledge Understanding Precision <u>ART INTEGRATED ACTIVITY INTEGRATED WITH MATHS</u> <ul style="list-style-type: none"> PPT on district of sikkim(map) Bar chart on "Sikkim population district wise-2023" Parameters <ul style="list-style-type: none"> Knowledge Understanding Creativity 	8	<ul style="list-style-type: none"> Explain Spreadsheet and its Basics. What are charts in MS-Excel? What is editing? What is the use of copying in Excel? What is the rank of Sikkim in population? Which is the most populous state Sikkim? 	Students will be able to <ul style="list-style-type: none"> Work with worksheet Identify ways of utilizing Excel as it tool and create a special Saving opening a worksheet in Excel 	<ul style="list-style-type: none"> Understanding Logical thinking Accuracy Systematization Mathematical temperament


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DECEMBER	<p>CH.8.COMPUTER VIRUS</p> <ul style="list-style-type: none"> • Types of computer virus • Computer virus spread • Antivirus software 	<p>To make them understand to</p> <ul style="list-style-type: none"> • Types of computer virus and how this kinds of virus damage the important data from computer • Know more about different types of viruses • Internet security and their threats 	<p>Computer Virus</p> <ul style="list-style-type: none"> • Through explanation types of computer virus and different antivirus will be discussed <p>Activity (RESEARCH WORK)</p> <p>Use the internet to get information about the virus which caused worldwide damage in the last two years</p> <p>Parameters</p> <ul style="list-style-type: none"> • Knowledge • Understanding • Content details 	6	<ul style="list-style-type: none"> • What is malware? • What are the four most common computer viruses? 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Keep safe computer and other devices from different types of computer virus • Search computer virus in their devices • Protect computer from Internet Security threads • Identify types of computer viruses • Identify the security threats and symptoms of a computer virus 	
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	CH.9.LEARNING PROGRAMMING WITH QBASIC <ul style="list-style-type: none"> Starting QBASIC Writing a program Rules for naming String variables Qbasic commands 	To make them understand to <ul style="list-style-type: none"> The classification of programming language Work with the elements of programming language 	Concept of programming will be explained Activity (CODING) Class discussion on how and where to use a constant variable the programming also on the numeric and alphanumeric values Parameters <ul style="list-style-type: none"> Accuracy Presentation Knowledge 	8		Students will be able to <ul style="list-style-type: none"> Understand the concept of variables and constant Obtain various output based on condition 	<ul style="list-style-type: none"> Logical thinking Critical thinking Understanding Team work programming language
FEBRUARY	CH10.INTERNET AND EMAIL <ul style="list-style-type: none"> History of internet Requirements for internet connection Internet term Uses of internet REVISION	To make them understand to <ul style="list-style-type: none"> Effects of virus on a computer and preventing viruses Concept and terminology used in the internet Internet services such as email ,chatting ,video conferencing etc REVISION	<ul style="list-style-type: none"> Symptoms of a computer virus effect of a viruses on computer and how to prevent computer from virus will be demonstrated Activity : students will be asked to collect information about symptoms, effects and prevention of a computer virus Uses of Internet facts about internet will be explained and demonstrate Activity : (DOCUMENTATION) students are asked write details about internet on A4 size paper Parameters <ul style="list-style-type: none"> Content Presentation Creativity 	8	1. What are the requisites for an internet connection on a computer? 2. What are the uses of the internet? 3. Name the buttons available on the address	Students will be able to <ul style="list-style-type: none"> Identify the symptoms and effects on a computer Find the service used for internet 	<ul style="list-style-type: none"> Listening Adaptability Understanding
MARCH	TERM II	TERM II	TERM II	TERM II	TERM II	TERM II	TERM II

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YEAR PLAN 2023 - 2024

CLASS –6th

SUBJECT: DRAWING

MONTH	CONTENT,	LEARNING OUT COMES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Objective	Skill Development
June	A ship, and Bird Tomato ,	Students will understand how to draw the picture with pencil and colour with effective collers.	*panting can help children communicate their emotions or feelings. . *The use of different colours they can express themselves without the use of words. <u>2 D DESIGNING</u>	4	To do the practice	Draw the picture of tomato in middle page of a paper . *Picture must be in big size *colour the picture very neatly.	Observation, Creativity Emotion ,MindRelaxction
	Sketch Leaf, Human Body Hands, eyes,	Make sure drawing fill the page. *Don't press down too hard pencil it leaves dark untidy marks *make sure all drawing is the correct size and shapes. *make sure all all shapes are	COLLAGE MAKING Painting Aids your child develop mobility . *They develop there mentally and physically.		To do the practice	Draw the picture of tomato in middle page of a paper . *Picture must be in big size *colour the picture very neatly.	Observation, Creativity Emotion ,MindRelaxction
JULY	Brinjal	Drawing make basic shapes *Discuss about different Shapes *Draw the picture of Brinjal	and hole group learning art criticism activity and independence art project are particularly appropriate	4	To do the practice	Draw the picture of tomato in middle page	Observation, Creativity Emotion ,MindRelaxction

**MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023 - 2024**

CLASS –6th

SUBJECT:DRAWING

		To make different colours and shade and colouring	for whole group learning . *There are also way that the whole class can collabourate on a single project. CREATIVE ART			of a paper .* *Picture must be in big size *colour the picture very neatly.	
AUGUST	Still life	Make sure drawing fill the page. *Don't press down too hard pencil it leaves dark untidy marks *make sure all drawing is the correct size and shapes. *make sure all all shapes are in the correct place in the drawing. *Add smoothly blended colour showing at 3 chandes in the tone	A Still life is a dawing or painting that focuses on still objects. *The subject matter is ,typically with a focus on householder object,flowers or fruits . *Still life contrast Figure drawing Which focudes on a live model. CREATIVE – ART – SCENERY MAKING	4	To do the practie	Draw the picture of tomato in middle page of a paper .* *Picture must be in big size *colour the picture very neatly.	Observation, Creativity Emotion ,MindRelaxction
SEPTEMBER	Landscape	Painting can help children learn size shapes,pattern and designs . *These are all critical aspects of their curriculum during the school.	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. CREATIVE – ART –	4	To do the practie	Draw the picture of tomato in middle page of a paper .* *Picture must	Observation, Creativity Emotion ,MindRelaxction

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CLASS –6th

SUBJECT: DRAWING

			SCENERY MAKING			be in big size *colour the picture very neatly.	
OCTOBER				I term			
NOVEMBER	Paper Collage	Draw the picture with pencil neatly. *Bracket wise draw the picture. *Do the picture neatly	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. CREATIVE ART – MAKE FACE MASK *	4	To do the practice	Draw the picture of tomato in middle page of a paper . *Picture must be in big size *colour the picture very neatly.	Observation, Creativity Emotion ,MindRelaxction
DECEMBER	Plants, flowers ,pets.	Painting can help children learn size shapes,pattern and designs . *These are all critical aspects of their curriculum during pre school.	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. CREATIVE – ART – FLOWERS MAKING *	4	To do the practice	Draw the picture of tomato in middle page of a paper . *Picture must be in big size *colour the picture very neatly.	Observation, Creativity Emotion ,MindRelaxction
JANUARY	Composition	Make sure drawing fill the page. *Don't press down	Painting Aids your child develop mobility *They develop there	4			

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**MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023 - 2024**

CLASS –6th

SUBJECT:DRAWING

		<p>too hard pencil it leaves dark untidy marks</p> <p>*make sure all drawing is the correct size and shapes.</p> <p>*make sure all all shapes are</p>	<p>mentally and physically.</p> <p>CREATIVE – ART – DESIGN MAKING</p>				
FEBRUARY	Object drawing	<p>Painting can help children learn size shapes,pattern and designs .</p> <p>*These are all critical aspects of their curriculum during pre school.</p>	<p>and hole group learning art criticism activity and independence art project are particularly appropriate for whole group learning .</p> <p>*There are also way that the whole class can collabourate on a single project.</p> <p>CREATIVE – ART – DRAWING</p>	4	To do the practie	<p>Draw the picture of tomato in middle page of a paper .*</p> <p>*Picture must be in big size</p> <p>*colour the picture very neatly.</p>	<p>Observation, Creativity Emotion ,MindRelaxction</p>
MARCH				II term			

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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: ENGLISH

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	<p>1 A WALK TO REMEMBER</p> <p>Nouns Suffixes Articles (a, an or the and No articles) Grammar: NOUNS L-1 to L-7 L-32 Capital letters</p> <ul style="list-style-type: none"> Countable and uncountable Nouns and their types. Singular and plural Gender Pronouns and their types Uses of pronoun. 	<ul style="list-style-type: none"> Students will learn that team work can either help,solve the matter or add to the confusion. Students will learn to share their opinions confidently. <p>*Students will learn to identify nouns.</p> <p>*will learn to use common and proper nouns in a sentence.</p> <p>Students will learn abstract nouns.</p>	<p>values :calmness in stressful situations. Students will draw up a list of ten items that they think will be very important to take with them for walking up mountains over rough ground.</p> <ul style="list-style-type: none"> Students will divide the given words into common nouns,abstract nouns,collective nouns or compound nouns 	MA I	<p>Q.Based on what you have read ,how would you describe the friendship between the three men?</p> <p>Q.Make abstract nouns- author Brother, waste, attend,deduct,create.</p>	<p>students will be able to :</p> <ul style="list-style-type: none"> *To recognise the humor in the extract. *To observe that George is the sensible one amongst the trio. *To learn that team work can either help solve matters or add to the confusion. *Students recapitulate nouns and solve the exercise given in text. 	<p>Listening Skill</p> <ul style="list-style-type: none"> Students will listen to some sentences and state if the sentence is a question or a statement. Recording will be played twice for better listening.

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MAY							
JUNE	<p>L-2 LITTLE GIRLS ARE WISER</p> <p>Reading Listening Meaning Explanation</p> <ul style="list-style-type: none"> Grammar: L-8 Determiners and their types 	<ul style="list-style-type: none"> Students will Read the story Understand the situation Learn to take others advice Learn to make correct decision . 	<p>Students will create a scrapbook about their family with these guidelines.</p> <p>*Draw your family tree.</p> <p>*Then interview three different members of your family and showcase them in your scrapbook .Mention how you interviewed them,how they are related to you,where they were born,where they spent their childhood,their favorite memory of childhood.</p> <p>*Review the four different kinds of sentences .Write an example of each on the board.</p>		<p>Give this story a new title. Think of two more things that adults could learn from children.</p> <p>Write the adjectives in the brackets in the correct order. kites(red,diamond-shaped,three).</p> <p>1.</p>	<p>Students will read and appreciate the story.</p> <p>*They will learn to take others' advice .</p> <p>*Students will understand that silly situations can lead to big quarrels if not checked in time.</p> <p>*to comprehend that conflicts can be resolved peacefully.</p> <p>Decision making ability Develop a sense of empathy One word for many Note making Subject verb agreement. Value: Decision making & empathy</p>	<p>Writing Skill</p> <p>*Students will learn to set their objectives through every step. Sample passages will be shared with them to encourage them to write their own composition.</p> <p>*What is a story? *Why do I want to write the story? *How do I write the story?</p>

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JULY	<p>Poem: The Merchant</p> <ul style="list-style-type: none"> THE WAY THROUGH THE WOODS (Poem) Grammar : L-9 L-10 Adjectives Verbs (L-11,12,13) 	<ul style="list-style-type: none"> Students will learn about the power of nature. They will understand the indifference of nature. They will learn that we cannot defeat nature. They will learn to protect nature. 	<p>Students will do role-play of the story</p> <ul style="list-style-type: none"> Dialogue writing Students will write a letter (informal) to his / her friend about a scary film which he / she watched. <ul style="list-style-type: none"> ART INTEGRATED ACTIVITY- (PAINTING) Draw a picture of a road passing through a forest which has been shut for seventy years. 		<ol style="list-style-type: none"> Q.Compare and contrast the way the animals and the humans react to the happenings in the woods. 	<p>Students will learn that we must respect other cultures and traditions. It is an important part of being a citizen of the world – a person who understands, is interested and is well informed about other cultures and traditions. Students will learn the importance of being courageous in any situation and facing one’s fear is a way of showing courage. Appreciating the poem</p>	<p>Writing skills:</p> <ul style="list-style-type: none"> *Notice *Informal letter

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AUGUST	<p>L-To the memory of a lion</p> <p>L- Malala yousafzai</p> <p>Grammar:</p> <p>Verbs (L-14,15)</p> <p>Tenses (L-16,17,18,19,20)</p>	<p>Appreciate the story</p> <p>Students will learn that ...</p> <p>A person can be courageous in many different ways – standing up for what is right, defending their country or even being who they are despite being teased. It is important to understand and appreciate courage in all its forms.</p> <p>Students will learn to :</p> <p>*Know about modern heroes and their struggles.</p> <p>*To be inspired to stand up for basic human rights.</p> <p>* to infer the message from the speech</p>	<p>Read the paragraph given on pg.no 58 .Identify the topic sentence,the supporting sentence and the closing sentence. write a paragraph on someone you admire a great deal.</p> <p>Listen to the video of Shivaji maharaj and answer the following questions.</p> <p>Students will discuss what the hopes and wishes they have for each other are.</p> <p>Activity: Write the names of all the students in your class on slips of paper. Mix up the slips of paper.Then each student should take a slip.</p>		<p>Q.Why do you think Shivaji calls Tanaji his “Simha”?</p> <p>What does it tell you about Tanaji and also about Shivaji”s opinion of him?</p> <p>Q.How do you think Malala feels to be far away from her friends and her country ?Write a few lines about all the different feelings Malala must have experienced since the attack.</p>	<p>Students will be able to :</p> <p>*to appreciate a good friendship.</p> <p>*learn about an Indian hero</p> <p>*To recognize the integrity displayed by the main character</p> <p>*</p> <p>*Note how clever planning and strategies help to win battles.</p>	<p>Writing skills :</p> <p>Diary entry</p> <p>Paragraph writing</p>


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SEPTEMBER	Active voice and Passive voice Revision	<p>*Students understand the difference between the active and passive voice.</p> <p>*Students learn to make sentence in Active and Passive voices.</p> <p>*Students learn to use the correct form of the verb to complete the sentences.</p>	Completion of the exercises Worksheet		Rewrite the given sentences in the passive voice.	<p>Upon the completion of this lesson ,student will be able to:</p> <p>*Distinguish between Active and Passive voice in sentences.</p> <ul style="list-style-type: none"> Understand why Active AND Passive voice is appropriate to use in certain content. Create sentences in the Active and Passive voice. 	Vocabulary will be enhanced
OCTOBER	REVISION Preposition Conjunction Interjection Sentences and their types TERM I	<p>REVISION</p> <p>The students will learn simple preposition compound preposition prepositional phrases</p> <p>Types of conjunction Use of conjunction Use of interjection</p> <p>different parts of sentences and their types</p> <p><i>Sr. Princy</i> MANAGER</p>	<p>REVISION</p> <p>Explanation Question answer Class test Worksheet completion</p>		REVISION CLASS TEST	<p>The students will understand simple preposition compound preposition prepositional phrases</p> <p>Types of conjunction Use of conjunction Use of interjection</p> <p>different parts of sentences and their types</p>	<p>Writing and speaking skill will be enhanced Vocabulary will be enriched.</p>

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NOVEMBER	<p>HORSING AROUND Reading Explanation Question answer Grammar</p> <p>GRAMMAR Adverbs and their types Comparison and position of adverbs</p>	<p>Students will be able to understand situational humor learn that animals need to be approached with care comprehend the two points of view —that of the narrator and the horse Values: showing care,a sense of empathy ,love for animals</p> <p>The students will learn different types of adverbs usage of the adverbs How to compare with the adverbs</p>	<p>Imagine that you were part of the crowd that saw the speaker dangling from the mouth of the horse.write an email to your friend explaining what you saw.</p> <p>Text book completion. worksheets Explanation. Group discussion</p>		<p>Do you like animals? Why do you like them? Brainstorm for what does the title mean?</p>	<p>Students will be able to understand situational humor learn that animals need to be approached with care comprehend the two points of view —that of the narrator and the horse The students will learn different types of adverbs The students will understand different types of adverbs usage of the adverbs How to compare with the adverbs</p>	<p>Creative and critical thinking Communicative skill</p>
DECEMBER	L- FOXED BY THOSE STRIPES	<p>Students will be able to :</p> <ul style="list-style-type: none"> *to infer that outward appearances are not important *to learn to value oneself *to learn not to get 	<p>Look at the picture given on pg.no 96 and try to describe it without commenting on their appearance.</p>	<p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Compare and contrast the characters of the fox and the zebra.</p> <p>What tell us that Ju</p>	<p>Students will understand :</p> <ul style="list-style-type: none"> *to infer that outward appearances are not important *to learn to value oneself 	<p>Receptive and productive skill creative thinking communicative skill</p> <p><i>Bhagy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>

	JU'S STORY	<p>intimidated by others</p> <p>*to appreciate the positive character traits in Ju</p> <p>*to learn to appreciate what we have.</p> <p>to learn the importance of sharing</p>	<p>Write a notice: You are the secretary of the Eco Club In Your school.you are planning an event called 'Ban plastic in school'.you want volunteers to take part in it.</p> <p>Interdisciplinary Activity:</p> <p>Make a documentary on the topic - Culture and tradition of Sikkim</p> <p>Explanation Exercise completion worksheet</p>	<p>was not vain?</p> <p>Explanation Exercise completion worksheet</p>	<p>*to learn not to get intimidated by others</p> <p>*to appreciate the positive character traits in Ju</p> <p>*to learn to appreciate what we have.</p> <p>to learn the importance of sharing</p> <p>The students understand: to learn about types of phrases types of clauses and their uses</p>	<p>Writing and speaking skill. Communicative skill Constructivism</p>
JANUARY	L-GRANDNMA CLIMBS A TREE	<p>*to see how grandma loved her way of life.</p> <p>*to note how the family indulged the matriarch.</p> <p>*to learn to accept differences,even in a family.</p> <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>What kind of person do you think Granny was? (Straightforward/bold/blunt/witty/likeable and so on)Describe her in a few sentences</p>	<p>How did Grandma feel about being on a tree?</p> <p><i>Princy</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>*to see how grandma loved her way of life.</p> <p>*to note how the family indulged the matriarch.</p> <p>*to learn to accept differences,even in a family.</p> <p>Students will understand to :</p>	<p>Receptive and productive skill Visual literacy Collaborative skill</p>

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JANUARY	ORPHEUS GRAMMAR: TRANSFORMATION OF SENTENCES DIRECT AND INDIRECT SPEECH	Students will be able to : *familiarize with the character from Greek mythology. *to understand the effect music can have on people. to learn to appreciate imagery in a poem. Students will be able to: differentiate between types of sentences change the type of sentence rules for changing direct speech into indirect one identify the types of speech	Imagine that you hear Orpheus playing his lute outside your classroom. Describe how you feel and what happens around you as you listen. Explanation of text book Exercise completion Worksheet		What did his music do to care and grief? Explanation of text book Exercise completion Worksheet	*familiarize with the character from Greek mythology. *to understand the effect music can have on people. to learn to appreciate imagery in a poem. Students will understand how to: differentiate between types of sentences change the type of sentence rules for changing direct speech into indirect one identify the types of speech	The theme picture Visual literacy constructivism Reading and writing skill Communicative skill Constructivism Analytical thinking
FEBRUARY	REVISION	REVISION	REVISION		REVISION	REVISION	REVISION
MARCH	TERM 2	TERM 2	TERM 2		TERM 2	TERM 2	TERM 2

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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: HINDI

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APRIL	1 वह चिड़िया जो परिचय संतुष्ट रहना व्याकरण भाषा बोली लिपि	चिड़िया वर्णन आत्म निर्भर कवि परिचय	चिड़िया की कल्पना कर चित्र बनाना। विविध रंगों का इस्तेमाल कर चिड़िया का चित्र बनाना। 1. परिकल्पना 2. कलाकृति 3. रंग संगति (PAINTING)	12	1. चिड़िया का वर्णन कीजिए। 2. चिड़िया को किन-किन से प्यार है। 3. कविता का सारांश लिखिए।	*कविता के द्वारा संतुष्ट रहना तथा आत्मनिर्भर बनना सीखेंगे। *चिड़िया कैसे रंगों वाली है जानेंगे।	चित्र कौशल गायन कौशल।
MAY							
JUNE	2. बचपन लेखिका का बचपन प्रकृति प्रेम शब्द भंडार	लेखिका का परिचय बचपन की जानकारी पहनावा खानपान लेखन	अपनी बचपन की यादें लिखिए। अपना चित्र चिपकाकर बचपन के बारे में लिखिए। 1. उत्सुकता 2. ज्ञान कौशल्य (IMAGE DESCRIPTION)	05	1. लेखिका को सभी क्या कह कर पुकारते थे। 2. लेखिका ने अपने तथा आज के बचपन की क्या जानकारी दी। 3. अपने बचपन की कोई एक यादगार लिखिए।	*प्राचीन तथा आज के बचपन का फर्क जानेंगे। *लेखिका का बचपन का पहनावा जानेंगे। *लेखिका की बचपन की यादें जानेंगे।	आकलन पठन-पाठन व्याकरण कौशल्य।

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JULY	3. नादान दोस्त *नासमझी *मासूम *विशेषण	भाई बहन का प्रेम शब्द भंडार नादानी चिड़िया के प्रति प्रेम	पाठ्य पठन घोसले का चित्र बनाकर किन-किन चीजों से घोंसला बनता है लिखें। *कल्पना शक्ति *चित्रकला (RESEARCH ON ART FORMS)	23 M.A.	1. केशव और श्यामा के मन में कैसे सवाल उठते थे। 2. केशव और श्यामा ने चिड़िया की देखभाल के लिए क्या-क्या किया।	बच्चों की भावनाएं नादानी विचार शक्ति	श्रवण कौशल शब्द भंडार पठन-पाठन लेखन कौशल्य व्याकरणिक ज्ञान
	4. चांद से थोड़ी सी गप्पे *चांद का वर्णन *शब्दार्थ	चांद का वर्णन कवि का परिचय पूर्णिमा तथा अमावस की जानकारी	चांद का वर्णन चांद का घटता बढ़ता चित्र बनाकर शुक्ल एवं कृष्ण पक्ष की शुरुआत दर्शाइए। *कल्पना शक्ति *प्रस्तुतीकरण (PHOTOGRAPHY)	PA-1	1. चांद का वर्णन कीजिए। 2. छोटी बच्ची चांद से क्या कहती है।	चांद का वर्णन जानेंगे। पूर्णिमा तथा अमावस की जानकारी समझेंगे।	गायन कौशल्य शुक्ल एवं कृष्ण पक्ष जानना।
	वर्ण विचार शब्द विचार	वर्णमाला तत्सम तद्भव योग योगरूढ	वर्णमाला विश्लेषण तत्सम से तद्भव शब्द बनाइए		1. वर्णमाला लिख कर आइए। 2. योगीक तथा योगरूढ शब्द लिखें।	वर्णमाला समझेंगे। तत्सम तद्भव शब्द जानना।	आकलन व्याकरण ज्ञान

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AUGUST	<p>5. साथी हाथ बढ़ाना *देश भक्ति *अनेकता में एकता</p>	<p>मिल जुल कर रहना अनेकता में एकता देश भक्ति</p>	<p>कोई एक देश भक्ति गीत लिखिए। *जिज्ञासा *उत्साहवर्धक (MUSICAL PRESENTATION)</p>	<p>24</p> <p>A.S.L.</p>	<p>1. कविता नोटबुक में सुंदर अक्षरों में लिखिए। 2. कविता का सारांश लिखिए।</p>	<p>मिलजुल कर काम करने से सभी काम आसान हो जाते हैं। अनेकता में एकता होती है।</p>	<p>गायन कौशल देश भक्ति प्रेम।</p>
	<p>6. ऐसे - ऐसे (एकांकी) *समय सूचकता *एकांकी</p> <p>उपसर्ग प्रत्यय संज्ञा रचना - विभाग</p>	<p>नाट्य विधा समय सूचकता समयानुसार काम करना।</p> <p>उपसर्ग प्रत्यय की परिभाषा तथा उदाहरण। संज्ञा की परिभाषा उदाहरण अनुच्छेद लेखन</p>	<p>पाठशाला ना जाने के बहाने करते हुए समूह में एकांकी। (हास्य संवाद पठन) अलग-अलग पात्र बनकर इस एकांकी के अनुसार हास्य संवाद पठन करेंगे। *उत्साहवर्धक *आत्मा विश्वास (ROLE PLAY)</p> <p>प्र तथा स्व उपसर्ग से तीन - तीन शब्द बनाइए। संज्ञा के पांच उदाहरण लिखिए। *काल्पनिक *बुद्धिमत्ता</p>		<p>.1. मोहन को क्या बीमारी थी। 2. एकांकी से कोई पांच संज्ञाएं चुनकर लिखिए।</p> <p>1. प्रत्यय की परिभाषा लिखिए। 2. प्रातः काल की सैर विषय पर अनुच्छेद लेखन लिखिए।</p>	<p>बच्चों को हर कार्य समयानुसार करना चाहिए नहीं तो पछताना पड़ता है यह सभी बच्चे जान जाएंगे।</p> <p>उपसर्ग प्रत्यय जानेंगे। संज्ञा समझेंगे।</p>	<p>चर्चात्माक नाटक प्रस्तुति जानेंगे। समय सूचकता</p> <p>प्रश्नोत्तर ज्ञानवर्धक</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
SEPTEMBER	<p>7. टिकट अलबम(कहानी) *अलबम की जानकारी * ईर्ष्या न करना</p> <p>संज्ञा रचना विभाग पत्र लेखन अनुच्छेद लेखन</p>	<p>अलबम निर्माण ईर्ष्या न करना अलबम के प्रति रुचि</p> <p>संज्ञा की परिभाषा संज्ञा के उदाहरण संज्ञा के प्रकार पत्र लेखन प्रारूप</p>	<p>संग्रह कर अलबम बनाना । बच्चे विविध प्रकार के टिकट जमा कर तथा पत्तों का संग्रह कर एल्बम तैयार कर लाएंगे। जिससे उनमें एक शौक तैयार होगा। *उत्सुकता *जिज्ञासु वृत्ति (ALBUM MAKING) संज्ञा के पांच प्रकार तथा एक एक उदाहरण लिखिए। पत्र लेखन लिखिए।</p>	<p>M .A. 23 FIRST TERM</p>	<p>1. राजप्या ने टिकट कहां कहां से जमा किए थे। 2. टिकट अलबम लबम पाठ क्या शिक्षा सीख देता है।</p>	<p>ईर्ष्या तथा पश्चाताप की भावना। अल्बम बनाने का शौक निर्माण होना।</p>	<p>कला ज्ञान कल्पनाशीलता पठन पाठन व लेखन कौशल</p>
OCTOBER	<p>8. झांसी की रानी (कविता) *साहसी *देश भक्ति</p> <p>9. जो देखकर भी नहीं देखते (निबंध) *हेलन केलर की जानकारी *प्रकृति प्रेम</p> <p>संज्ञा के विकार लिंग वचन कारक</p>	<p>झांसी की रानी का परिचय रानी लक्ष्मीबाई का झांसी के प्रति त्याग व बलिदान की भावना। अंग्रेजों से मुकाबला करना। वीर स्मारक।</p> <p>हेलेन केलर का परिचय प्रकृति प्रेम हेलेन केलर का स्वयं के प्रति आत्मविश्वास मनुष्यों को सीख संज्ञा के विकारों की जानकारी लिंग, वचन, कारक</p>	<p>बरछी, ढाल कृपाण छात्र रंगीन पेंसिलो द्वारा बनाएंगे। *चित्रकारी *उत्साहवर्धक (SKETCHING) हेलेन केलर का चित्र चिपकाकर जानकारी लिखिए। *ज्ञान कौशल्य *चित्र संग्रह (VISIT TO MONUMENTS AND MAKE DOCUMENTARIES) लिंग शब्दों की जोड़ियां बनाइए।</p>	<p>24 M.A.</p>	<p>1. मनुबाई के बचपन के खेल बताइए। 2. झांसी की रानी लक्ष्मीबाई का वर्णन कीजिए।</p> <p>1. प्रकृति का जादू किसे कहा गया है। 2. हेलेन केलर हमें क्या संदेश देती है।</p> <p>1. कोई पांच स्त्रीलिंग शब्द लिखिए। 2. शब्दों के वचन बदलिए।</p>	<p>जीवन समर्पण की भावना जानेंगे। बचपन से ही रानी के वीरता का परिचय जानेंगे। त्याग की भावना समझना। दृष्टि बहुत बड़ी नियामत है, जो हमें ईश्वर ने दी है समझेंगे। नेत्रहीन तथा सुनाई ना देने पर बड़ी कठिन दुनिया होगी यह जानेंगे। संज्ञा के विकार जानेंगे। लिंग के तथा वचन के भेद जानेंगे।</p>	<p>वीर कौशल त्याग भावना देश भक्ति। गायन कौशल।</p> <p>नेत्र की महत्ता सृजनात्मकता पठन-पाठन व लेखन कौशल का विकास।</p> <p>श्यामपट्ट लेखन खोजपूर्ण कौशल</p>

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
NOVEMBER	<p>10. संसार पुस्तक है (पत्र) पंडित जवाहरलाल नेहरू परिचय प्रकृति के अक्षर पृथ्वी की जानकारी</p> <p>सर्वनाम सर्वनाम की परिभाषा सर्वनाम के भेद भेद के उदाहरण अभ्यास</p> <p>रचना विभाग-अपठित गद्यांश।</p>	<p>नेहरू जी के जीवन से परिचित करवाना। नेहरू जी की बेटी इंदिरा गांधी के बारे में बताना। प्रकृति का जीवन में महत्व।</p> <p>सर्वनाम की परिभाषा सर्वनाम के उदाहरण सर्वनाम के भेद</p>	<p>पाठ्य पठन चिकना पत्थर लेकर रंगो द्वारा पेपरवेट बनाना। *कलाकृति *उत्साहवर्धक (ART EXHIBITION)</p> <p>उदाहरण विधि सर्वनाम के भेद लिखकर दो दो उदाहरण लिखिए। *ज्ञानवर्धक *बुद्धि कौशल (INTERDISCIPLINARY – ANY TOURIST PLACE IN SIKKIM)</p>	16	<p>1. लेखक ने संसार को पुस्तक क्यों कहा है। 2. दुनिया का पुराना हाल किस से जाना जा सकता है।</p> <p>1. सर्वनाम की परिभाषा लिखकर दो उदाहरण लिखिए। 2. निश्चयवाचक सर्वनाम तथा अनिश्चयवाचक सर्वनाम के दो उदाहरण लिखिए।</p>	<p>प्रकृति से हमें बहुत कुछ सीखने को मिलता है यह छात्र जानेंगे। संसार को गहराई से जानने का प्रयास करना चाहिए।</p> <p>सर्वनाम जानेंगे सर्वनाम के भेद पहचानेंगे।</p>	<p>सामाजिक ज्ञान पठन विधि व्याख्यान कौशल खोजपूर्ण कौशल</p> <p>ज्ञान कौशल श्यामपट्ट लेखन कौशल</p>
DECEMBER	<p>11. मैं सबसे छोटी होऊं (कविता) मां का प्यार पाना हमेशा छोटी रहना</p> <p>12. लोकगीत (निबंध) *लोकगीत के बारे में समझना *विविध प्रांतों का लोकगीत *वाद्य यंत्र</p>	<p>जीवन में मां का महत्व। हमेशा छोटी रहने की चाह। मां का प्यार ज्यादा से ज्यादा पाना।</p> <p>लोकगीत की पहचान वाद्य यंत्र हिंदी साहित्यकार से परिचय</p>	<p>(मां तथा पुत्री का वात्सल्य प्रेम चित्र) छात्र कागज पर मां और एक छोटी बच्ची का चित्र कल्पना से बनाएंगे। *चित्रण *कल्पना शक्ति (COLLECTING PHOTOGRAPH)</p> <p>कोई चार वाद्य यंत्र का चित्र बनाइए। *कल्पनात्मक *चित्रकला (ORGANIZING ART EVENTS)</p>	<p>PA-II</p> <p>18</p> <p>Art Integrate Activity (देश भक्ति गीत समूह गान में गाना)</p>	<p>1. कविता में छोटे होने की कल्पना क्यों की गई है। 2. मां तुम्हारे लिए क्या क्या करती है लिखिए।</p> <p>1. लोकगीत क्या होता है लिखिए। 2. कोई तीन वाद्य यंत्र के नाम लिखिए।</p>	<p>मां के प्रति लगाव समझेंगे। बड़े होने पर मां का प्यार कम होता है ऐसा बच्चों को समझना।</p> <p>विविध प्रांत के लोकगीतों को जानना। वाद्य यंत्र की पहचान। समूह में लोकगीत गाना। स्त्रियों का अधिकतर लोकगीत में लगाव।</p>	<p>काव्यात्मक विकास व्याख्यान कौशल लेखन कौशल</p> <p>लोकगीत व लोक नृत्य से परिचित होना। नृत्य कौशल पठन पाठन</p>

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
JANUARY	13. नौकर (निबंध) गांधी जी का परिचय आत्मनिर्भरता सेवा भाव विशेषण क्रिया काल रचना विभाग अनुच्छेद लेखन	गांधीजी का परिचय आत्म निर्भर आदर्शों से प्रेरित सेवा भाव नौकरों को घर का सदस्य समझना। विशेषण की परिभाषा तथा भेद क्रिया की परिभाषा तथा भेद काल की परिभाषा तथा भेद	महात्मा गांधी की जानकारी बच्चे महात्मा गांधी का चित्र बनाकर स्वावलंबन पर लिखेंगे। *कल्पना शक्ति *चित्रण (VISIT TO HISTORICAL PLACES) काल की परिभाषा लिखकर तीनों भेद के एक एक उदाहरण लिखिए। *बुद्धिमत्ता *ज्ञान कौशल	24 A. S.L. Multi Disiplinary Activity (सिक्किम प्रदेश के किसी एक पर्यटन स्थल जानकारी चित्र लगाकर लिखिए)	1. आश्रम का वर्णन कीजिए। 2. नौकर पाठ हमें क्या संदेश देता है। 1. विशेषण के चारों भेद के उदाहरण लिखिए। 2. क्रिया की परिभाषा तथा उसके भेद लिखिए।	स्वावलंबी बनना सीखेंगे। अपना कार्य स्वयं करना व कार्यो में सहभागी होना सीखेंगे। गरीब व नौकर को घर का सदस्य समझना चाहिए सीखेंगे। विशेषण समझना। क्रिया समझना। कॉल समझना।	चारित्रिक विकास आदर्श प्रेम भाषा ज्ञान पठन व लेखन कौशल। बौद्धिक विकास भाषा का शुद्ध ज्ञान लेखन कला
FEBRUARY	14. वन के मार्ग में (कविता) आदर्शवादी राम से परिचित वन का मार्ग विराम चिन्ह पुनरावृत्ति	आदर्शवादी राम से परिचित करवाना। वनकी कठिनाईयों के बारे में बताना। सीता जी की मुश्किलें बताना। विराम चिन्हों का महत्व भाषा में क्यों होता है बताना। पुनरावृत्ति	कठिन शब्द तथा कविता लिखना। अयोध्या के बारे में पांच पंक्तियां लिखना। *खोजपूर्ण *सटीक लेखन (SEARCHING AND WRITE) इस खंड में उचित विराम चिन्ह लगाइए। *ज्ञानवर्धक *बुद्धि का विकास पुनरावृत्ति	20	1. राम ने थकी हुई सीता की क्या सहायता की। 2. वन के मार्ग का वर्णन लिखिए। 1. प्रश्नवाचक चिन्ह तथा योजक चिन्ह से 2 वाक्य बनाइए। पुनरावृत्ति	आदर्शवादी रहना। सेवा भाव की भावना मुश्किलों का सामना करना। भाषा में विराम चिन्ह का महत्व जानना।	नैतिकता आदर्श प्रेम ज्ञानवर्धक व्याकरणिक ज्ञान।
MARCH	TERM-2		TERM-2	TERM-2			

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: HPE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	JOGGING YOGA	Help to build up stamina Improve thinking process, Improve flexibility of the body, Improve self confidence	Take a round of the school assembly ground beginning and end to the flag post 1) History of yoga 2) Rule of yoga 3) Fact about yoga 4) Benefits of yoga (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4 4	Is your stamina in day today activities increased ? 1) Do you feel mentally released ? 2) Body flexibility increased more energetic than before?	Accesses information and analyzes to distinguish between facts and myths.	Runing Jumping Body warmup Flexibility body
MAY							
JUNE	MASS P.T	Co-ordination of body parts and control.	Teacher demonstrates standing exercise 2hands 1)Take both hand forward and second close to side of chest. 3) take forward and again return to first position and complete with in 16 count (PRACTICAL ACTIVITY – DEMO by TR)	4	1)Has your walking speed increased you to do bending. Activities more comfort? Do you find better co-ordination of your body in day today activities ?	Help in better co-ordination of the body movements improving speed and agility.	Attention, stand at ease, left turn, right turn, kadam tal

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Volley ball	To improve rhythmic body movement	1) History of the game 2) Facts about volleyball 3) Rules of the game 4) skills : Blocking 5) service, passing and smashing (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) How many players are on the court at one time ? 2) Which player should touch the ball every time your team has the ball ?	Team spirit cooperation communication Focus on Winning	Under hand service
AUGUST	FOOT BALL	Developing co-ordination of body parts and control	Field of play, equipment and introduction to the game skills : Kicking, trapping, dribbling, kicking trapping , passing, heading, track ling and Goal keeping important Rules of game. (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) What aspects of football do you get most excited about? 2) What in your opinion, makes an excellent football player ?	Team spirit cooperation communication Focus on Winning	Stance And Dribbling kicking passing

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SEPTEMBER	BASKET BALL	Perfection of body movement while take off to land	Basic skills : 1) Dribbling 2) Passing and Receiving the ball 3) Chess pass 4) overhead pass 5)Balance pass 6) Rebound pass 7) Jump shot 8) Lay-up shot 9) Rules of the game 10) Facts about Basket ball (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) How many players are in a basketball? 2) How long is a basketball game? 3) Who is your favorite basket player?	Team spirit cooperation communication Focus on Winning	1) Dribbling 2) Running dribbling 3) Passing 4) Receive 5) Passing and holding
OCTOBER	BADMINTON	To develop eye hand coordination.	1) Rules of the game 2) History of Badminton 3) Facts about Badminton 4) Basic requirement skills : Backhand grip, forehand Drop shot, Smach, Net shot. (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) What is the name the implement that you hit with called ? 2) Players hit this in the air ?	Team spirit cooperation communication Focus on Winning	1) Grip 2) Stance 3) Front service 6) Back hand service


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	RUNNING JUMPING	To perfect of body movement on while take off the land	1) History of the activity 2) Rules of Running 3) Fact about Running 1) History of the activity 2) Rules of Long Jump 3) fact about Long Jump 4) The approach take off. (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) When is a runner declared disqualified of Running ? 2) How is baton changed over in Relay Race ? 3) Name any three well-known high Jumpers from India	* A commitment to training * Willing to concentrate and practice to improve * An ability to set and meet personal target	1) Running position 2) Running 3) Takeoff 4) Landing skill
DECEMBER	HAND BALL	To develop eye hand co-ordination	Teacher Demonstrate about Hand ball skills and rule: 1) Dribbling 2) Overhead pass 3) Jump shot 4) Goal keeping 5) Referee throw 6) Free throw 7) Meter throw 8) Goal throw. (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) How many steps are players allowed before and after the dribble ? 2) When is a free throw awarded	Team spirit cooperation communication Focus on Winning	1) Gripping the ball 2) Throwing skill 3) Catching 4) Receiving


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	CRICKET ANNUAL SPORTS SELECTION	To develop co-ordination with ball	Select for student category wise, House-wise and Event wise, 1) Field of play and equipment 2) Batting skills - Front foot drive, back foot drive and the hook shot 3) Bowling skills - off-spin, leg spin and the yorker (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) The distance between the popping crease and the bowling crease is 2) Who won the maximum sixes award for the IPL 2008 season.	Select for student category wise, House wise and Event wise, Team spirit cooperation communication Focus on Winning	1) Bating 2) Fielding 3) Catching 4) Runing
FEBRUARY	Physical develop test	Strength ability and flexibility	To train for rhythmic control of your breath .& to help improve the confidence of an individual & de-stress and achieve peace of mind (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	Circuits training in that each student cross the 5 standing broad jump 80 m dash zigzag run skipping medicine ball	Select for student category wise, House wise and Event wise, Team spirit cooperation communication Focus on Winning	1) Runing 2) Standing broad jump 3) Sit up etc
MARCH							

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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPM ENT
APRIL	Process of growing- up human body.	1) Interaction, discussions life skills forused activity.	Method -Practial and Demonstration. Teaching aid - Ground and photos. Teach by Teacher body development . (VISUAL ART)	4	1) How develop the body ? 2) what is benefit body developing ?	Difference between boys and girls during growing up.	Human body developing skills.
MAY							
JUNE	Physical fitness	1) concept of physical fitness. 2) class room session on physical fitness discussion explanation.	Method - practical and Demonstration. Teaching aid - Ground different types exercise teach by teacher hand and leg movement. (VISUAL ART)	1	1) what is meaning physical fitness ? 2) which time do the exercise?	1) strength, endurance and flexibility. 2) to avoid stress, strain, fatigue.	Develop different type exercise skills .
JULY	Spinning gyaku zuki,oi zuki- gyaku zuki, shote uke ,enpi with kiba dachi.	Learning and performing of following inward middle block, elbow strike with reverse punch.	Method - practical and Demonstration. Teaching aid - Ground. Different types martial arts activity Teach by Teacher block punch. (VISUAL ART)	4	1) Which level attack gyaku zuki ? 2) How is doing gyaku zuki ?	1) Learning innovative ideas about martial arts. 2) Improve flexibility of the body	Martial arts skills develop punch, stance.
AUGUST	Martial art sports skills and competition rules. 4.5.1.1 art activity.	Playing of above stated games and sports and demonstration practice.	Method - practical and Demonstration. Teaching aid - Ground Different types activity teach by teacher games and rules. (VISUAL ART)	4	1) How many scoring in karate games ? 2) which score highest ?	1) Information about fundamental skills knowledge about rules. 2) need to understand and play the sports.	Develop games skills.


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Left leg forward zenkutsu dachi , chudan oi zuki , gyaku,kisan age uke.	Demonstration and with pracies this events	Method - practical and Demonstration. Teaching aid - Ground. Diffrent types Martial art activity teach by teacher block and punch. (VISUAL ART)	4	1) what is meaning age uke ? 2) How is doing gyaku zuki ?	1)flexibility static contraction of muscles and develop body. 2) to become physically fit and flexibility develop basic skills.	Basic skills develop punch, block.
October	Term I	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I
NOVEMBER	Left leg forward zenkutsu dachi, chudan oi zuki , gyaku zuki ,jodan age uke.	Practice of leg forward punch using the action inner out with reverse Punch.	Method - practical and Demonstration. Teaching aid - Ground and photos. Different types martial art activity teach by teacher stance, block and punch. (VISUAL ART)	4	1) Which level attack jodan punch? 2) why doing punch in karate?	1) to reduce undue pressures. 2) Develop of hand and leg movements part of body.	Develop attack and defence skills.
DECEMBER	Kata heian godan,kata heian shodan, kata heian sandan.	Sequences of movements used in cobat.	Method - Practical and Demonstration. Teaching aid - Ground and videos. Different types activity teach by teacher kata. (VISUAL ART)	3	1) How many step in heian shodan kata? 2) which belt related first kata ?	Need and importance of kata events physical, mental, social and emotional develop.	Martial art skills develop.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Upper block , middle block with kick .	Performance of self - Defence events upper and middel attack opponent.	Method - practical and Demonstration . Teaching aid - Ground Different types activity teach by teacher block and kick (VISUAL ART)	4	1) what is meaning age uke ? 2) which level chudan attack ?	1) students learn the act of slef defence and thus protect. 2) to become physically fit and flexibility.	Develop martial art skill.
FEBRUARY	zenkutsu dachi, kiba dachi , kokhstsu dachi.	Children learn the different stance martial arts .	Method - Practical and Demonstration . Teaching aid - Ground. Different types activity teach by teacher stance. (VISUAL ART)	4	1)Why important in karate stance ? 2) How is doing kiba dachi ?	1)The act self defence good for health and fitness. 2) flexibility, balance and timing and use of large muscles.	Develop leg movements skills.
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II

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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: MARATHI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
APRIL	<p>*व्याकरण *१)शब्दांच्या जातीचे प्रकार *विकारी शब्द *विशेषण *क्रियापद</p> <p>पाठ :१ गुरुदक्षिणा</p>	<p>१)पूर्वज्ञान जागृत करणे . २)विशेषण व क्रियापदाची व्याख्या शिकवणे . ३)विकारी शब्द कोणते ते शिकविणे व ओळखायला लावणे .</p> <p>१)गुरुच्या आज्ञेचे पालन करणे शिकविणे २)गुरूचे जीवनातील महत्त्व शिकविणे .</p>	<p>*कृती* (CHART MAKING) विरामचिन्हांचा तक्ता तयार करा १)लेखन २)विषय ज्ञान ३)अचुकता</p>	<p>वर्गचाचणी MA1</p>	<p>१)विशेषणाची व्याख्या सांगा . २)क्रियापदाची व्याख्या सांगा . ३)विकारी शब्द ओळखा तुम्ही माणलेल्या गुरूचे नाव काय ? *या गोष्टीमध्ये एकलव्यावर अन्याय झाला किंवा नाही याचे समर्थन करा . *गुरूचे तुमच्या जीवनातील महत्त्व सांगा?</p>	<p>१)विद्यार्थाना शब्दांच्या जातीचे प्रकार कळेल . २)विकारी शब्दांची माहिती होईल . ३)वाल्यांतील क्रियापद व विशेषण ओळखता येईल.</p>	<p>१)व्याकरण विकास २)दृढशक्तीचा विकास ३)नम्रता ४)आदरभाव</p> <p>मुल्ये :- १)गुरूभक्ति २)वचनबद्धता</p>
MAY	<p>*विरामचिन्हे*</p>	<p>विरामचिन्हांचा वाचन व लेखनात कसा उपयोग करावयाचा हे शिकविणे.</p>	<p>*कृती* (ROLE PLAY) गुरूचे तुमच्या जीवनातील महत्त्व १० ओळीत लिहा .</p>		<p>१)विरामचिन्हांचा उपयोग करून वाक्ये तयार करा व सांगा .</p>	<p>*विद्यार्थाना विरामचिन्हांची माहिती मिळेल .</p>	<p>१)व्याकरण अभ्यास २)लेखन कौशल्याचा विकास</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
JUNE	पाठ :२ प्रमाण	*व्याकरण * १)अदृश्य उतारा वाचून दाखवणे ,वाचावयास	*कृती* (PARAGRAPH WRITING) १)सांगितलेला एक परीच्छेद लिहून आणा त्यावर	वर्गचाचणी	१)कोणाकोणाला खूप राग येतो ? २)राग आल्यावर तुम्ही	१)विद्यार्थ्यांना अवांतर वाचणाची आवड निर्माण होईल .	१)संतांची ओळख होईल. २)संताचे विचार लक्षात
	व्याकरण अदृश्य उतारा	लावणे,व त्या उताऱ्यावर प्रश्न विचारणे . २)प्रमाणीकरणाचे महत्त्व समजावून सांगणे .	विचारलेल्या प्रश्नांची उत्तरे उताऱ्यात पाहून लिहा . १)अक्षरे २)अचूक उत्तरे ३)वेळ	PA१	काय करता ? ३)संत रामदास यांच्या प्रमाण या वाणितून काय शिकले?	२)वाचनामध्ये स्पष्टता येईल. ३)कल्पनाशक्तिचा विकास होईल . ४)कोणत्याही गोष्टी प्रमाणात केल्याचे फायदे अनुभवातून शिकेल .	घेईल. ३)सत्य मार्गाचा अवलंब मुल्ये :- १) आवाजात चढउतार २)प्रमाण
JULY	पाठ :३ गाडगेबाबा-एक महान संत पाठ : ४ साहसी शैलेश	१)महाराष्ट्रातील महान संतांचे जीवनचरीत्र समजावून सांगणे २)महान कार्य करून संत होण्यासाठी किती हालअपेष्टा सहन कराव्या लागतात याची जाणीव करूण देणे.	*कृती* (PARAGRAPH WRITING) लघुनिबंध लिहा -"संत गाडगेबाबा " १)प्रस्तुतीकरण २)लेखन ३)विषय ज्ञान *कृती * (RESEARCH BASED ACTIVITY) *पारंपारिक कोणत्याही पाच खेळांची नावे सांगून	वर्गचाचणी	१)महाराष्ट्रातील थोर संतांची नावे सांगा ? २)तुम्ही घरात कोण कोणती कामे करता ? ३)संत गाडगेबाबा सारखे बणण्यासाठी तुम्ही काय करा ?	१)स्वच्छतेचे महत्त्व विद्यार्थ्यांना समजेल २)संत गाडगेबाबा यांचे जीवनचरीत्र वाचून विद्यार्थ्यांच्या मनात नवचेतना निर्माण होईल . ३)"गाव	१)सत्कर्म या भावनेचा विकास २)स्वच्छतेचे महत्त्व ३)निबंध लेखनाचे ज्ञान वृद्धिगत . ४)प्रसंगावधानाचे महत्त्व कळेल . ५)कथा लिहिण्याची कला अवगत

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		३)संतांचा वारसा कसा चालवावा याबद्दल ज्ञान देणे . १)प्रसंगावधान ठेवून कोणतेही काम कसे पार पाडावे याची जाणीव करून देणे . २)कोणत्याही प्रसंगाला	कोणत्याही एका खेळाचे वर्णन करा. १)प्रसुतीकरण २)अचूक माहिती ३)वेळेची अचूकता		१)कोणत्याही पाच पारंपारीक खेळाची नावे सांगा ? २)एखादा प्रसंग सांगा जो तुमच्या जीवनात तुम्ही प्रसंगावधान ठेवून हाताळला .	स्वच्छ तर देश स्वच्छ" हा सुंदर विचार मनात घर करेल . ४)निबंध म्हणजे काय ? हे विद्यार्थ्यांना कळेल व कल्पनेतून निबंध कसा	६)पत्र लेखनाचा सराव. मुल्ये :- १)स्वच्छता २)विचार पात्रता
	कथा *पत्र*	साहसाने कसे तोंड द्यावे याची जाणीव करून देणे . ३)विचारपूर्वक निर्णयाचे महत्त्व समजावणे . १)औपचारीक आणि अनौपचारीक पत्राचे ज्ञान देणे. २)दिलेल्या मुद्द्यांवरून गोष्ट पूर्ण करून योग्य शिर्षक द्यावयास शिकविणे				लिहावयाचा याचे ज्ञान प्राप्त होईल . ५)प्रसंगावधान ठेवून कोणतेही काम कसे करावयाचे याची माहिती विद्यार्थ्यांना मिळेल .	

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MONTH	CONTENT	LEARNIN OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
AUGUST	पाठ : ५ माझी आई	१)आईची थोरवी समजावून सांगणे.. २)आईबद्दल प्रेम निर्माण करणे.	*कृती * (CREATIVE ART) १)आईसाठी ग्रीटिंग कार्ड तयार करा.त्यावर आईचा फोटो चिटकवून छोटीशी कविता लिहा. १)प्रस्तुतीकरण २)कविता ३)रंगसंगती	MA II वर्गचाचणी	१)तुम्हाला सर्वात जवळचे कोण वाटते ? २)आईकडे असणारा कोणता गुण तुम्ही घेतला आहे? ३)प्रामाणिकपणाचे फायदे सांगा? ४)स्वावलंबनाचे फायदे सांगा?	१)विद्यार्थ्यांमध्ये आईबद्दलचे प्रेम वृद्धिंगत होईल. २)आईचा आदर करायला शिकेल . ३)कृतीमधून विविध कलाकृतीचा,सुप्त गुणांचा विकास होईल .	१)निरागस प्रेमभावनेचा विकास . २)सुप्त गुणांचा विकास ३)प्रामाणिकपणाचा विकास ४)स्वावलंबनाचा विकास
AUGUST	पाठ :६ स्वावलंबन निबंध लेखन संवाद लेखन पाठ :७ आभाळाची आम्ही लेक्रे (कविता)	१)व्यक्तिचा प्रामाणिकपणा व जिद्द आपले ध्येय गाठायला कसे मदत करतात याची जाणीव करून देणे. २)स्वावलंबी वृत्तीची जाणीव करून देणे . ३)निबंधलेखनाविषयी माहिती देणे . ४)संवाद लेखनाविषयी माहिती देणे . १)लयबद्धता,पाठांतर व नविन शब्दांची ओळख करून देणे . २)आशयपूर्ण छोटी वाक्ये ३)माणुसकीने वागणे तसेच एकत्र येऊन काम करणे याची ओळख करून देणे .	१)मालतीचा प्रामाणिकपणा पाहून तुम्ही तुमच्या जीवनातील एखादा प्रसंग आठवा व सांगा (परिचर्चा) १)प्रस्तुतीकरण २)आत्मविश्वास ३)सहभाग (INFOGRAPHIC MAKING) *मोर या पक्ष्यांचे वर्णन तुमच्या शब्दात लिहा . १)प्रस्तुतीकरण २)मात्रा ३)वाक्यरचना (PAINTING)	वर्गचाचणी वर्गचाचणी SE	१)आभाळाची लेक्रे कोण आहेत ? २)शेतकरी दादा शेतात कष्ट करतो तेव्हा त्याच्या सन्मानासाठी आपणला काय करायला पाहिजे ?	४)प्रामाणिकपणाचे महत्त्व विद्यार्थ्यांना कळेल . ५)स्वावलंबी वृत्ती विद्यार्थी स्वतः अंगिकारण्याचा प्रयत्न करेल .	मुल्ये :- १)निरागस प्रेम २)प्रामाणिकपणा

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MONTH	CONTENT	LEARNIN OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
SEPTEMBER	पाठ : ८ गौरी गणपती _आली गं माहेरवाशीण *प्रथम सत्रांत परिक्षा उजळणी *	१)गौरी गणपती सणांची माहिती सांगणे . २)धार्मिकतेची भावना वृद्धीगत करणे .	*कृती * १)गणेशाचे चित्र रेखाटा व गणेशोत्सवावर १० ओळीचा परिच्छेद लिहा . १)चित्रकला २)अक्षरे/ मात्रा ३)माहिती (ART INTEGRATED ACTIVITY)	प्रथम सत्रांत परीक्षा	१)गणपती,गौरी व सरस्वती कशाचे प्रतिक आहे ? २)गणेश उत्सव सर्वात आधि कोणीसुरू केला ? त्यामागचा उद्देश काय होता?	१)विद्यार्थ्यांना महाराष्ट्रातील विविध सणांची माहिती मिळेल. २)प्रत्येक सणांच्या मागच्या उद्देशाची माहिती विद्यार्थ्यांना कळेल . मुल्ये :- १)श्रद्धा २)नम्रता	१)धार्मिक भावनेचा विकास २)लेखन व वाचणाचा विकास ३)चित्रकलेचा विकास
OCTOBER	पाठ : ९ पत्र *पत्रलेखन पाठ: १० भेट (गदय) व्याकरण: विरामचिन्हे अदृश्य उतारा	१)नवीन शब्दसंग्रह २)वाचन,शब्दोच्चार व अर्थपूर्ण वाक्याची ओळख ३)साने गुरुजिंचे विचार १)झाडावर प्रेम करणे ही भावना रूजवणे .	*कृती *१)तुमच्या आजिला /मावशीला/आत्याला मामाला पत्र लिहा लिफाफा तयार करा व पाठवा. १)प्रस्तुतीकरण २)लेखन ३)मायना *कृती*:-तुम्हाला आवडणाऱ्या कोणत्याही फुलाचे झाड लावा	MA II वर्गचाचणी	१)तुम्ही पत्र लिहिले आहे का ?कुणाला? पत्र लिहिण्यामागचा उद्देश सांगा . २)साने गुरुजीचे पूर्ण नाव सांगा . १) भेट म्हणजे काय ?	१)विद्यार्थी साने गुरुजींचे विचार जाणून घेईल . २)विद्यार्थी झाडांवर प्रेम करायला शिकेल व झाडांचे महत्त्व त्यांना कळेल .	१)सोज्ज्वळ विचारांचा विकास. झाडांबद्दल प्रेमभावनेचा विकास . मुल्ये :- १)नम्रता २)सोज्ज्वळपणा

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		२)झाडाचे महत्त्व समजावणे .	१)अभिरूची २)विषय ज्ञान ३)सांभाळ (DESIGNING – ENVELOPE MAKING)		२)तुम्ही कोणकोणत्या भेटी तुमच्या मित्र मैत्रिनिना दिल्या आहेत ? ३)त्या भेटीचा तुमच्या जीवनात झालेला उपयोग सांगा		
NOVEMBER	पाठ: ११ माझा गाव (कविता) व्याकरण: १)विशेषण २)विशेष्य ३)क्रियापद पाठ : १२ वनस्पतीशास्त्रज्ञ - जगदीशचंद्र बोस	१)गावाच्या सौंदर्याचे वर्णन करणे . २)गावाबद्दल ओढ निर्माण करणे . ३)समुद्र किनाऱ्यालगतच्या गावाचे वर्णन १)जगदीशचंद्र बोस यांचा संपूर्ण जावनपट सांगणे २)शास्त्रज्ञाच्या जीवनाचा परिचय करून देणे .	कृती :- (PAINTING) *चलचित्र * कवितेत आलेले चित्र हे कोकणचे आहे .त्यात निसर्गाच्या सौंदर्याचे वर्णन करा. (चित्र काढून) १)प्रस्तुतीकरण २)वाक्यरचना ३)वर्णन कृती :- (सिव्किम राज्यातील कोणत्याही दोन पर्यटन स्थळाची नावे लिहून माहिती लिहा .(INTER-DISCIPLINARY ACTIVITY)	MA II वर्गचाचणी SE	१)कुणा-कुणाचे आजी-आजोबा गावात राहतात?(गेला असाल तर) १)त्या गावाचे वर्णन करा? २)त्या गावातील तुमचे सर्वात प्रिय ठिकाण सांगा व त्याचे वर्णन करा. १)तुम्हाला माहित असलेल्या	१)जगदीशचंद्र बोस यांच्या संपूर्ण जीवनपट विद्यार्थ्यांना कळेल . २)शास्त्रज्ञांच्या जीवनाच्या परिचयाची विद्यार्थ्यांना माहिती मिळेल . ३)निसर्गप्रेम निर्माण होईल .	१)वेज्ञानिक भावनेचा विकास . २)निसर्ग प्रेमाचा विकास होईल . मुल्ये :- १)निसर्ग प्रेम २)विज्ञान

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
			१) प्रस्तुतीकरण २) वर्णन ३) वाक्यरचना		वैज्ञानिकांचे नाव सांगा ? २) तुमच्या आवडीचा वैज्ञानिक कोणता? का? वर्णन करा .		
DECEMBER	पाठ : १३ तुळजाभवानी - महाराष्ट्राची कुलस्वामिनी व्याकरण : वचन लिंग	१) श्रद्धा निर्माण करणे . २) महाराष्ट्राच्या पर्यटन स्थळाची माहिती सांगणे .	*कृती* १) महाराष्ट्रातील पर्यटन स्थळाची यादी तयार करा व ती कोणत्या जिल्ह्यात येते त्याचे नाव लिहा . १) प्रस्तुतीकरण २) वेळेची पूर्तता	वर्गचाचणी	१) महाराष्ट्रातील कोणकोणत्या पर्यटन स्थळां तुम्ही भेट दिली आहे ? त्यांची नावे सांगा. २) तुळजाभवानीला महाराष्ट्राची	१) महाराष्ट्रातील पर्यटन स्थळाची माहिती विदयाथ्याना मिळेल. २) विदयाथ्यांमध्ये श्रद्धा निर्माण होईल . ३) पक्ष्यांच्या विविध	१) श्रद्धेचा विकास २) लेखन/वाचन कौशल्याचा विकास ३) व्याकरण मुल्ये :- १) नम्रता
			३) अचूक उत्तरे (VISIT TO HISTORICAL PLACES AND TO MAKE DOCUMENTARY)		कुलस्वामिनी असे का म्हटले आहे ?	आवाजाबद्दले माहिती मिळेल . ४) लिंग, वचन याची माहिती मिळेल .	२) मदतभाव
DECEMBER	पाठ : १४ पाखरबोली व्याकरण १) शब्दसंग्रह २) निबंध	१) पक्ष्यांची मराठीत ओळख करून देणे . २) पक्ष्यांचे आवाज सांगणे . ३) तंत्रज्ञानातील प्रगतीची जाणिव करून देणे .	*कृती* २) कोणत्याही पाच पक्ष्यांचे चित्र चिटकवा व त्यांचे मराठीत नाव लिहून त्यांचा आवाज लिहा . <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		१) तुम्हाला माहित असलेल्या पक्ष्यांची नावे सांगा . यातला तुमचा आवडीचा पक्षी कोणता?		

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
			१)विषय-ज्ञान २)प्रस्तुतीकरण ३)अचूक उत्तरे (MIMICRY)		२)पक्ष्यांवर प्रेम का करावे ? ३)बर्ड वॉचर तुम्ही वाचले आहे का ?त्यात काय आहे.		
JANUARY	पाठ : १५ पंढरीची वारी *अदृश्य उतारा *संवाद लेखन *कथा	१)महाराष्ट्रातील तिर्थक्षेत्रापैकी एका तिर्थक्षेत्राची माहिती देणे २)संतांचे महात्म्य समजावून सांगणे . ३)संवाद लेखन,क्या कशी लिहायची,अदृश्य उतारा समजावून सांगणे .	*कृती* १)महाराष्ट्रातील प्रसिद्ध संतांची यादी तयार करा व त्यांचे कार्य लिहा . २)संवाद लेखन लिहा (विक्रेता व ग्राहक यामध्ये) १)प्रस्तुतीकरण २)विषयाचे ज्ञान ३)अचूकता (VISIT TO HISTORICAL PLACES)	वर्गचाचणी	१)पंढरपूर कशामुळ प्रसिद्ध झाले? २)पंढरपूर कोणत्या जिल्ह्यात वसले आहे ? ३)पंढरपूर ला कोणती नदी वाहते ?	१)विद्यार्थ्यांमध्ये अवांतर वाचनाची सवय लागेल . २)संवाद लेखन कसे लिहावे याची माहिती विद्यार्थ्यांना मिळेल व संवादलेखनाचा सराव होईल ३)कथा लेखनाचा सराव होईल .	१)अवांतर वाचनाचा विकास २)संवाद लेखनाचा विकास ३)लेखन कौशल्य ४)कल्पना शक्तिचा विकास मुल्ये :- १)भक्तिभाव २)नम्रता
FEBRUARY	१)दृश्य उतारा *मुलगी शिकली,प्रगती झाली .	पृष्ठ क्रमांक 75 वर आलेला उतारा समजून वाचा	उताऱ्यात दिलेली प्रश्नांची उत्तरे त्या उताऱ्यातून शोधा व लिहा .(READING COMPREHENSION)	SE	१)वाचन कौशल्य २)लेखन कौशल्य ३)अचूक उत्तरे	१)दृश्य उतारा वाचून त्यावर विचारलेल्या प्रश्नांची उत्तरे त्या उताऱ्यात अचूक शोधून लिहिण्याचा सराव होईल .	१)वाचन कौशल्य २)अचूक उत्तरे ३)व्यवस्थितपणा
MARCH	उजळणी दवितिय सत्रांत परीक्षा	उजळणी दवितिय सत्रांत परीक्षा	उजळणी दवितिय सत्रांत परीक्षा		उजळणी दवितिय सत्रांत परीक्षा	उजळणी दवितिय सत्रांत परीक्षा	उजळणी दवितिय सत्रांत परीक्षा


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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: MATHS

MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
APRIL	.1 Knowing our Numbers Introducing large number Indian system and International System Operation on large numbers Estimation of numbers. Roman numerals.	<ul style="list-style-type: none"> Student are able to read and write large number Read Indian and International System Students can give an approximate idea of the quantity. Value Enable the Students in Arranging the things in Order Enable the Students to Spend the available money wisely. 	Students are asked to write the Roman Numerals from 1 to 100 on A4 size paper. (INTEGRATE WITH DRAWING & ALPHABETS)	MA1	<ol style="list-style-type: none"> Name five large cities in India. Find their population. Also find the distance in Km between each pair of these cities. If you are allowed to repeat only one digit twice. What would be the smallest 6 digit number that you form the digit 9,2,3,8,7,2 	<p>To develop a proper understanding of the number system .</p> <p>To enable the learners to recognize the numbers by their place and face value.</p> <p>To differentiate between International and Indian place value system.</p>	<p>Understanding</p> <p>Problem solving</p> <p>Critical thinking</p> <p>Active learning</p>
MAY							
JUNE	2. Playing with numbers Factors and multiples Prime and composite numbers Test for divisibility of number HCF and LCM	<p>THE LEARNERS</p> <ul style="list-style-type: none"> Find out the factors and multiples of a number Explains the Concept of prime numbers composite numbers and even numbers 	<p>Sieve of Eratosthenes Method to find Prime Numbers</p> <p>Students are asked to write one to hundred numbers on a sheet and ask them to cross out 1 and</p>	29 PT1 MA2	When 15 is added to number it is divided exactly by 3,8,9,12,16, and 18 how many such a number exists 2 The traffic lights at three different road crossings change after every 48	<ul style="list-style-type: none"> Understanding factors and multiple. Enable us to know different test of divisibility. 	<p>Knowledge</p> <p>Application</p> <p>Understanding.</p> <p>Critical thinking.</p> <p>Creativity.</p>


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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
UNE		<ul style="list-style-type: none"> Demonstrate the test of divisibility of a number by 2,3,4,5,6,8,9,10,and 11 Express numbers as a product of its prime factors Calculate the highest common factor and lowest com	circle 2 and cross all multiples of 2 other than 2 itself. In this way they find out prime numbers from 1 to 100 (ART BASED ACTIVITY) Rubrics: <ul style="list-style-type: none"> Knowledge Application Conclusion 		72 seconds and 108 seconds respectively. If they change simultaneously at 7 am at what time will they change simultaneously again?	Enable to find LCM and HCF of given numbers. To enable the difference between LCM and HCF.	
JULY	3.Whole Number Predecessor and Successor Expression of Whole number on the Number line Properties of Whole number Patterns in Whole Number	*Capable of finding Successor And Predecessor of whole number Can represent the whole number on the number line Learner can compare add subtract or multiply whole number with the help of number line Knows about different properties of whole numbers and can apply it Can express specific number in a dotted pattern of square rectangle and triangle Value- <ul style="list-style-type: none"> Develop the Imagination power 	*Capable of finding Successor And Predecessor of whole number Can represent the whole number on the number line Learner can compare add subtract or multiply whole number with the help of number line Knows about different properties of whole numbers and can apply it Can express specific number in a dotted pattern of square rectangle and triangle Value- (ART \ DRAWING SKILLS) <ul style="list-style-type: none"> Develop the Imagination power and assessing the 	5	A Laborer works for 6 hours in the morning and 3 hours in the evening in a factory. If he gets Rs 25 per hour then find his earnings for a day . Students are asked to arrange the numbers of chairs in the class room also find the numbers of chairs in each row then applying the concept of patterns	To demonstrate understanding of whole numbers on the number line. To clear the ideas of natural and whole numbers. To plot the numbers on number line. To differentiate between the positive and negative integers.	Number sense Knowledge regonization Resoning.

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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
		and assessing the things in different aspect	things in different aspects				
AUGUST	<p>4.Negative Numbers and Integers. Introduction to integers . Representation of integers on number line.</p> <p>5.Fraction Fraction on number line Types of fraction Simplest form and equivalent form</p>	<p>*Students will be able to identify an integer on a number line, give its opposite, and its absolute value. Students will also be able to define those three terms using examples.</p> <ul style="list-style-type: none"> Understand simple equivalent Like and unlike fraction Can compare fraction Can operate over the fraction 	<p>Rubrics knowledge application presentation Addition and subtraction of integers with the help of a number line. Rubrics knowledge application understanding ACTIVITY Students are asked to the activity of showing the fraction of $\frac{2}{3}$ or $\frac{8}{10}$ by using colored paper and pasting those fractions on A4 size paper (ROLE-PLAY ON FRACTION)</p>	SE1	<p>Classify types of triangles. What is a polygon? Name some examples of polygon. Using the number line write the integer which is: (a) 3 more than 5 (b) 5 more than -5 (c) 6 less than 2 1. Ravi bought 2 dozen eggs. He boiled $\frac{1}{3}$ of the eggs and remaining eggs were used to make Omelets. What fraction of egg did he use to make omelets?</p>	<p>To demonstrate and understand negative and positive integers. enable to know additive inverse . To plot the positive and negative integers on number line.</p> <ul style="list-style-type: none"> Enable to use in day to day life. Enable to differentiate like and unlike fractions Unable to make addition and subtractions of fractions. 	<p>Knowledge Application Understanding Problem solving</p> <p>Drawing skill Knowledge Application Recognition pl</p>

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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
SEPTEMBER	6. Decimals <ul style="list-style-type: none"> Place value representing decimals on number line Comparing decimals Operation of decimals 	Students will be able to: read and *write decimals accurately, moving between the written, spoken, and symbolic form of decimals. *understand the role of the decimal point and the relationship among tenths, hundredths, and thousandths. *complete and explain grids to form a picture of a decimal value.	write the numbers in the place value table. Rubrics knowledge presentation application (PROJECT METHOD)	TERM 1	write the numbers in the expanded form. <ul style="list-style-type: none"> 45.675 4.980 34.098 Also write above numbers in the place value table .	<ul style="list-style-type: none"> Enable to represent the decimal on number line. Enable to compare two decimals. Use decimals in expressing money, mass and length 	<ul style="list-style-type: none"> Knowledge Application Team work Drawing Innovation Presentation
OCTOBER	7.Introduction to Algebra Concept of variable and its use in common rule Formation of Expression with variable Formation of equation and its solution 8.Ratio and Proportion Ratio Proportion Unitary method	<ul style="list-style-type: none"> Able to frame the rules based on pattern Able to identify the given algebraic expression in an equation or not Can frame simple equation Values: <ul style="list-style-type: none"> Capable of becoming creative by logical thinking. Describe the content of ration and calculate the ratio for given number Calculate equivalent ratio 	Student are ask to form matchsticks pattern by using a given rule. (DESIGNING)	MA3	Solve the following riddles i) Go round a square Counting every corner thrice and no more ! Add the count to me to get exactly	<ul style="list-style-type: none"> Enable to make the patterns using matchsticks. Enable to know variables and its use in common rules. To know algebraic expressions and solution of an equation. To know the concept of ratio and its comparison. Animal to know equivalent ratio. 	<ul style="list-style-type: none"> Innovative ideas Thinking Application Presentation Knowledge Concept Innovative ideas. Application

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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
OCTOBER		<ul style="list-style-type: none"> Assess the value of the require no of units using the unitary method <p>Values: The child become capable of applying the concept in cooking construction and medicine preparation</p>	(ANALYSIS) To find ratio Teacher asks to find the ratio of the number of notebooks to the number of textbooks with you for this session		Draw any rectangle find the length and breadth of the rectangle and also find the ratio of its length to its breadth	<ul style="list-style-type: none"> Clears the ideas of proportion. Knows about unitary method. 	
NOVEMBER	<p>9.Basic Geometrical ideas Point, line segment , intersecting lines parallel lines Curves, polygon, parts of circle curves, polygon, parts of a circle</p> <p>10..Understanding elementary shapes *Measuring line segment * types of Angles * Perpendicular & Parallel lines * types of Polygons</p>	<p>Value To come to Conclusion by analyzing things around Students are able to discuss various geometrical concept such as point line segment intersecting lines curves polygon * Draw and lable the parts of a circle. *understand geometrical terminology for angles, triangles, quadrilaterals and circles * use geometrical results to determine unknown angles. recognise line and rotational symmetries</p>	<p>Visual Expression Teachers ask the students to use matchsticks glue on A4 size paper to form various geometrical shapes such as rectangle , square , triangle and pentagon and upload the activity. * Draw and label the parts of a circle. *Measuring line segments Activity 2: Measuring line. Teacher ask students to draw the different angles of given measurements. She clear the ideas of classification of triangles based on angles and sides. Clear the ideas of perpendicular and parallel lines and angles.</p>	SE2 MA4	<p>Draw quadrilateral write pair of opposite side opposite angles and pair of adjacent angles Draw quadrilateral write pairs of opposite sides opposite angles adjacent sides .</p> <p>Write the names of triangles depending on the sides and angles.</p>	<ul style="list-style-type: none"> To enable to clear the concept of points, line segment, Line, Ray, Curves Clears the ideas of Polygon. Differentiate between open and closed curve. Enable to recognise the types of triangles based on angles and sides. Define perpendicular lines. 	<ul style="list-style-type: none"> Observation Knowledge Application Knowledge Application Neatness.

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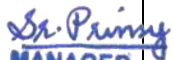

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MONTH	CONTENT	LEARNING OUTCOME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
DECEMBER	<p>11. symmetry Making symmetrical figures Inkblot devils Reflection and symmetry</p> <p>12. Practical Geometry</p> <ul style="list-style-type: none"> Introduction the circle line segment construction of Angle using ruler & compass. 	<ul style="list-style-type: none"> Identifying symmetrical figures Creating symmetrical 2 D shapes Finding mirror image for given figure understand geometrical terminology for angles, triangles, quadrilaterals and circles measure angles using a protractor use geometrical results to determine unknown angles recognise line and rotational symmetries find the areas of triangles, quadrilaterals and circles and shapes based on these. 	<p>Rangoli pattern Formation of symmetrical rangoli pattern with dot and draw line of symmetrical (ART / DRAWING)</p> <p>(CONSTRUCTION) Construct with ruler and compasses, angles of the following measures: on A4 size paper. (a) 60° (b) 30°</p>	1	<p>*Which letters from the alphabets are having horizontal line of symmetry.</p> <p>Name the triangle  having no lines of symmetry.</p> <p>Draw any circle and show Radius Diameter Chord Sector.</p>	<ul style="list-style-type: none"> Enable to locate line of symmetry. Clear the idea of figures with two line of symmetry. Abs to find the symmetry in letters of English alphabets and digits. Unable to compare the line segments. Clears the ideas of classification of triangles based on sides and angles. Property of triangle. Clears the idea of polygon. 	<ul style="list-style-type: none"> Innovative ideas. Thinking drawing skill Use of geometric tools. Concept Application Neatness.

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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
JANUARY	13. Mensuration Perimeter <ul style="list-style-type: none"> Area Perimeter of regular polygon Measurement of an area Area of square. 	<ul style="list-style-type: none"> *To understand the concept of Area and Perimeter of plane figures (triangle, rectangle and square). * To learn how to calculate area and perimeter of triangle, react angel and square. *To understand how to calculate area and circumference of a circle. 	<p>INTERDISCIPLINARY ACTIVITY</p> <p>Draw a double bar graph of rainfall in Maharashtra and Sikkim in the month of July date 1 july to 6 july Write in which state the rainfall is maximum during the above mentioned period.</p> <p>Rubrics</p> <ul style="list-style-type: none"> knowledge data collection Presentation. 	SE 1	Find the area and perimeter of rectangle length and breadth 1.12m and 20m 2.12km and 3 km.	<ul style="list-style-type: none"> Enable to find the area of regular and regular figures. Unable to find the perimeter of regular figure. Enable to apply Formula for finding area and perimeter Differentiate between area and perimeter 	<ul style="list-style-type: none"> Decision making Drawing skill Neatness Application
FEBRUARY	14. Data Handling Collection ,Recording and organization of data , Representation and interpretation of pictograph , Representation and interpretation of bar graph. Revision	<ul style="list-style-type: none"> Collecting data Can organize data Can represent data graphically Can interpret the graph Values Analyzing and interpreting the things in life and coming to the conclusion Decision making 	<p>Survey (DATA COLLECTION)</p> <p>Students are asked to collect the information of the highest temperature of Chandrapur city of the last 5 years and represent it in the form of a Bar Graph using the data collected.</p>	MA2	Students are asked to survey in their own class about the mode of conveyance to reach in the school . Organize and represent data graphically	<ul style="list-style-type: none"> Lable to record and collect the data using bar graph. Unable to organise the data from. Clears the ideas about cryptograph bar graph and frequency distribution table 	<ul style="list-style-type: none"> Knowledge Application Reading Observation.
MARCH		 Sr. Princy MANAGER		TERM II	 PRINCIPAL		

MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: MUSIC



MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduction of new prayer song BLESS THE LORD OH MY SOUL	To enable the students to: *develop the habit of prayer	➤ Creativity ➤ Presentation		● What happens when you learn singing?	The students will be able to Develop the habit of Prayer	Spirituality. Skills
MAY							
JUNE	Overview of Topics covers Introduction to Instruments	To enable the students to: *understand different kinds of instruments *categorize the instruments	Differentiating musical instruments into different category Showing Guitar Drawing of Guitar and Naming the parts		What do you learn about the guitar? Why we need to categorize the musical instrument	Student will learn to *understand the different kinds of instruments ● categorize the instrument ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Creativity

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JULY	Introduction of Music Basics of Singing Novena Prayers	To enable the students to *learn different kind of musical notes *learn modulation of voice *develop the habit of spirituality	Setting up the coordination Charting the musical notes Parameters ➤ Presentation ➤ Voice Modulation ➤ Creativity ➤ Presentation		<ul style="list-style-type: none"> • What happens when you learn to sing? • Why are there only seven notes for music? Why are spiritual prayers needed?	Student will be able to learn * different kinds of musical notes <ul style="list-style-type: none"> • Learners will learn the modulation of voice Develops the habit of spirituality	Observation Understand Emotions. Creativity Spirituality.
AUGUST	Introduction to vocals Group making Patriotic song	To enable the students to <ul style="list-style-type: none"> • sing with the team  Sr. Princy MANAGER	Arrangements of Choir Writing down Novena prayer <ul style="list-style-type: none"> ➤ Creativity ➤ Presentation ➤ Confidence 		<ul style="list-style-type: none"> • How will you feel when you sing in choir? • Why should we have patriotism ?  PRINT: LPA	<ul style="list-style-type: none"> • Students will be able to learn to sing with the team. Team spirit will grow within them. 	Leadership

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
SEPTEMBER	Learning Scales Introduction to Rhythm	To enable the students to <ul style="list-style-type: none"> ● learn scale ● to catch the tone ● to learn modulation of voice 	Using of Musical Keyboard Listing different frequency of sound		<ul style="list-style-type: none"> ● Why keyboard plays crucial role in creating music 	<ul style="list-style-type: none"> ● Students will be able to learn scale ● Learn to catch the tone ● Learner learn modulation of voice 	Concentration Expression. Gesture Observation Creativity
OCTOBER							
NOVEMBER	Improvising scales Song – Jai Ho and Our God is Greater	To enable the students to <ul style="list-style-type: none"> ● learn different kind of rhythm * learn about percussion instrument 	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation Instruments used 		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students will be able to learn different kind of rhythm Learner will learn about percussion instrument	Improving the vocals Different types of sound
DECEMBER	Learning different rhythm pattern Rhythm Exercises Song – Chamka Charni Me Tara Joy To The World <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	To enable the students to <ul style="list-style-type: none"> *learn different levels of singing. ● learn different pattern of rhythm Understand about prayer	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation ➤ Instruments used <i>B.P.P.</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students learn different levels of singing. ● Learner learn different pattern of rhythm Understand about prayer	Time Sign 2/4 3/4 4/4 6/8 Creativity of Vocals in different style

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Introduction to sing on track Singing on tracks Song – We three Kings	To enable the students to ● to sing on track *Discover the impact of Christmas	Setting up Vocal Exercises Playing Tracks Parameters ➤ Presentation ➤ Voice Modulation		<ul style="list-style-type: none"> ● How musical tracks are used for singing? ● What is carol singing? 	<ul style="list-style-type: none"> ● Students will learn to sing on track Discover the impact of Christmas	Concentration
FEBRUARY	Choir making Vocal Exercises Song - Aashayein	To enable the students to *to sing with others	Arrangements of Choir Parameters ➤ Creativity ➤ Neatness Presentation		<ul style="list-style-type: none"> ● Why is it important to practice with the team? What kind of Vocal exercises enhance your singing?	<ul style="list-style-type: none"> ● The students will be able to Sing with the team Learn to sing with others	Enjoyment Motivation Relaxation
MARCH							


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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: SCIENCE


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	No. of Periods	ASSESSMENT S QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
APRIL	1 .COMPONENTS OF FOOD <ul style="list-style-type: none"> • Classification of food • Carbohydrates • Fats • Proteins • Vitamins • Deficiency diseases. • Roughage. • Balance Diet • Precautions for healthy life. 	<ul style="list-style-type: none"> • To make students learn about the 6 nutrients in our food. • To enable pupil aware of Deficiency of nutrients. • To make students understand the importance of balanced diet. • To make learners exercise cleanliness for better hygienic life. 	<p>Drawing based activity</p> <p>VISUAL EXPRESSION:</p> <p>*DIAGRAM OF SOURCES OF FOOD. Teacher explains the sources of different types of food and asks students to draw a diagram using creativity to show sources of different types of nutrients</p> <p>She instructs them they will be judged on</p> <ul style="list-style-type: none"> • Knowledge (2) • application (2) • neatness (1) 	<p>10</p> <p>MA-1</p>	<ul style="list-style-type: none"> • Why is it necessary to cook food? • Give four reasons to justify the statement: Food is very vital for our living. • Justify the statement: We cannot live without food. What is the difference between energy giving and body building foods? 	<ul style="list-style-type: none"> • Learners gain knowledge about good eating habits and nutritional requirements. • Students are able to relate the importance of food and health. • Become aware about unhealthy eating habits. • Learners gain knowledge about good eating habits and nutritional requirements. • Students are able to relate the importance of food and health. • Learners are able to Exhibit creativity • Pose questions and find answers. • Classify different components of food Gain knowledge. 	<ul style="list-style-type: none"> • Observation • Thinking • Interpretation • Conceptualization • understanding • Drawing skill • Computation thinking



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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	No. of Periods	ASSESSMENT S QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
						Motivated not to fall prey for catchy advertisements of fast food.	
JUNE/ JULY	<p>2. GROUPING MATERIALS.</p> <p>*Properties of materials. *solubility in water.</p> <ul style="list-style-type: none"> Materials that float and sink Conduction of heat. Attraction towards magnet. 	<p>To enable students :</p> <ul style="list-style-type: none"> List out different materials used for making different objects. Sort the things on the basis of the material they are made of. Understand the purpose of Sorting things. <p>Group things for convenience and to study their properties.</p>	<p>PRACTICAL ACTIVITY</p> <p>Find out the nature of material that floats, sinks and gets dissolved in water.</p> <p>* Knowledge (2)</p> <p>* Application (2)</p> <p>* Creativity (1)</p> <p>Differentiate between:</p> <ul style="list-style-type: none"> Heavy and light. Opaque, transparent and translucent materials <p>Teacher divides the class in six groups and gives each group ten objects and asks them to discuss experiments and differentiate them. She won the best group.</p>	10 MA2	<ul style="list-style-type: none"> Why are medicines arranged in different boxes with numbers in a medical shop? Reena wants to arrange her story books in shelf what would you suggest? How will you separate iron fillings from saw dust? 	<p>Learners are able to:</p> <p>Explore surroundings. Classifies materials on observable properties. Conducts simple experiments to classify materials</p>	<ul style="list-style-type: none"> Concept building Application Reasoning and Analysis <p>Curiosity</p>

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	No. of Periods	ASSESSMENTS QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
					<ul style="list-style-type: none"> Can you think of a way to get clear water from muddy water? <p>How will you separate sugar from a solution of sugar in water?</p>		
AUGUST	3. SEPARATION OF SUBSTANCES * Pure substances and mixtures * Method Separation using more than one	To make students aware: <ul style="list-style-type: none"> Introduce students to the concept of a mixture. Identify the effect of impurities on a substance. Develop skills of using various techniques to separate mixtures.	PICTURE BASED EXIT CARD Teacher explains various methods of separation and then gives an exit card containing pictures of some methods of separation and asks students to paste the different methods of separation and few lines about it. They are told they will be judged on <ul style="list-style-type: none"> Knowledge (2) Implementation (2) 	8 SE 7	<ul style="list-style-type: none"> Can you think of a way to get clear water from muddy water? <p>Name the different methods of separation of substances.</p>	Learners are able to: <ul style="list-style-type: none"> * The learners are able to perform the experiment and apply the knowledge in day to day life. *They gain scientific skill. *Improve observation skill and confidence. * They develop scientific aptitude. 	<ul style="list-style-type: none"> Observation Confidence Critical thinking Scientific aptitude


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	No. of Periods	ASSESSMENTS QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
AUGUST	<p>4. Getting to know plants</p> <ul style="list-style-type: none"> caring and showing love for the plants Tentative values of a long life tree Parts of a leaf Transpiration Parts of flowers 	<ul style="list-style-type: none"> To know different parts of a plant. Learn the important functions of different parts of a plant. Differentiate plants as herbs, shrubs, trees, climbers and creepers. 	<ul style="list-style-type: none"> She instructs them they will be judged on Knowledge application <p>neatness</p>		<p>*What are herbs? *With the help of diagrams, tabulate the differences between a shrub and a tree, based on the properties of the stem. * What are climbers and creepers? Give some examples.</p>	<p>*To develop the understanding of the following: *Different types of plants. (Trees, Herbs and shrubs) *Different parts of plants and their functions. *Observation of forms, size, their variation and functions of plant parts. *Classification of species into categories of similar species.</p>	<ul style="list-style-type: none"> Observation Identification Creativity Reasoning
SEPTEMBER	<p>5. Body Movements</p> <p>Human body and its movements</p> <p>Joints</p> <p>Gait of animals</p> <p>How do snakes move?</p>	<ul style="list-style-type: none"> To gain knowledge and understanding of the different types of joints in the body, and to learn their structure. <p>To explain the movement allowed to each joint in the body.</p>	<p>Discuss</p> <p>Role of adaptation in the survival of human being knowledge-(2)</p> <p>Application-2</p> <p>Conclusion-1</p>	12	<ul style="list-style-type: none"> How our muscles work? Explain in brief. *What is the difference between a ball socket joint and a pivotal joint? 	<p>Explains the role of ligaments and cartilage in our body.</p> <p>Differentiates ball and socket joints , pivotal joints, hinge joints and fixed joints.</p>	<ul style="list-style-type: none"> Cognitive development Thinking Reasoning Analysis

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	No. of Periods	ASSESSMENTS QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
SEPTEMBER	<p>REVISION AND TERM-I</p> <p>6. The living organisms and their surroundings.</p> <ul style="list-style-type: none"> Habitat and adaptation Types of habitat. <p>7. Motion and measuring distances</p> <ul style="list-style-type: none"> The story of transport Need to measure distance why the need for standard units Precautions to be observed while measuring length 	<ul style="list-style-type: none"> To identify movements in different animals and the streamlined body. <p>REVISION</p> <p>To make students aware of:</p> <ul style="list-style-type: none"> to define stimuli. differentiate between living and non-living organisms. explain the process of reproduction of living organisms. Gain knowledge the importance of standard units of measurement. to describe and analyse the motion of an object in terms of position, time, velocity and acceleration. <p>Identify and measure the length of various objects.</p>	REVISION		<ul style="list-style-type: none"> A cubit and foot cannot be used as a standard unit. Why? <p>*Mahesh is riding a cycle. Can you suggest the types of motion taking place?</p> <p>*How camels are adapted to live in the desert.</p>	<p>Our environment is made up of biotic and abiotic components.</p> <p>2. Main types of habitat are aquatic and terrestrial.</p> <p>3. Desert plants and animals are adapted to reduce loss of water.</p> <p>4. Describe the different means of transport used by people</p> <p>5. Demonstrate how to measure distance between two objects.</p> <p>6. Defines the international system of units.</p> <p>Understands different types of motion.</p>	<ul style="list-style-type: none"> Thinking Reasoning Scientific and realistic attitude Observation Measurement Analysis Exploring

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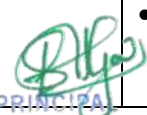
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OCTOBER			Reasoning Based Activity Write the different types of motion from the given puzzle. * Knowledge (2) * Application (2) * Concentration (1) Interdisciplinary Activity Paste the pictures of five medicinal plants found in Sikkim state on A4 size page. Write its importance and uses. Knowledge (2) Creativity (2) Neatness (1)		TERM-I MA-3		
DECEMBER	8. Light , shadows and reflection *sources of light *types of objects *shadows *Umbra and penumbra *pinhole camera	To enable pupil <ul style="list-style-type: none"> to identify luminous and non-luminous objects. recognise transparent, translucent and opaque objects. Will acquainted by the laws of reflection. 	practical activity Perform an activity to show that light travels along a straight line using cardboards. Creativity(2) knowledge (1) application (1) Creative Thinking (1) <i>Sr. Princy</i> MANAGER	8 PT2 MA 4	1. What is light? 2. What is a luminous object? 3. Give four examples of non-luminous objects 4. Is it possible for electric current to flow in a bulb with a broken filament? Why?	*The students are able to recall the definitions of luminous and non – luminous objects *The students are able to recognise the luminous and non luminous object *The student will be able to differentiate between luminous and non luminous object <i>P. Singh</i> PRINCIPAL	<ul style="list-style-type: none"> Observation Imagination Reasoning Creativity Innovation Critical thinking Problem solving Decision making

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	No. of Periods	ASSESSMENTS QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
DECEMBER	9. Electricity and Circuit *Electrical Cell *Inside an electrical cell *Combining cells *Torch bulb *An electric circuit *The electric switch *The electric Torch	<ul style="list-style-type: none"> To establish what you already understand about electricity. To know what is meant by an electric current. To calculate the change flow in a circuit. To classify materials as electrical conductors or insulators.	Practical Activity Making simple Electric Circuit. Teacher will tell them to prepare a simple circuit using the required materials Record the observations of switching on and off bulb The activity will be judged on the following parameters *Concept-2 *Application-2 *Presentation-1		5. Why are you advised to wear rubber slippers or shoes when handling electrical appliances? 6. The tools used by an electrician are mostly covered with rubber or plastic, why?	*The student will be able to recognise the object as transparent ,translucent and opaque objects *The student will be able to differentiate between transparent ,translucent and opaque objects T *Understanding the concept of conductivity. *Differentiates chemical and electrical energy *clears the idea about electrical cell has two terminals positive and negative *Differentiate between battery and cell *clears an idea about working of an electric torch *Practical utility of open and close circuits * Students will know safety measures while handling electrical appliances.	
JANUARY	10. Fun with Magnets *Shapes of magnets *Magnetic and nonmagnetic materials *Poles of a magnets *Finding a directions using magnets	<ul style="list-style-type: none"> To make them explain how electric current can generate a magnetic field. To gain knowledge to create an electromagnet. 	Students will know about *Effective use of magnetism in day to day life *Identifies magnetic and nonmagnetic materials *knows the concepts and properties of magnets	12	1) Do you agree that all parts of a magnet have equal magnetic strength? 2) How will you determine the west direction using bar magnet?	<ul style="list-style-type: none"> Observation Identification Creativity Reasoning 	<ul style="list-style-type: none"> Analytical thinking Questioning Innovation Creativity Decision Making


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JANUARY	*making your own magnet and compass *Interaction between magnetic poles * Magnetic keepers	<ul style="list-style-type: none"> Describe the discovery of magnetic material by the ancient Greeks. Identify different types, sizes and shapes of artificial magnets. Classify materials as magnetic or non-magnetic. 	*draws a diagram shows the attraction and repulsion of magnets. *clears the idea magnetic keepers are used to store magnets Using different types of magnets teacher explains *She will show how the magnetic materials are separated from nonmagnetic materials *Using bar magnets she will show how magnetic field is stronger towards the poles of the magnets Practical (Joyful) Activity Separation of magnetic and Non magnetic materials. Teacher will provide them pins and sawdust mixture to separate using magnets.		3) How will you determine whether the material is magnet or magnetic material?		<ul style="list-style-type: none"> Prediction Investigation Motor skills Reasoning Coordination
FEBRUARY	11. Air Around Us * Detecting Presence of air * Composition of air * Atmosphere * Availability of oxygen to aquatic animals and plants * Uses of air	<ul style="list-style-type: none"> To make students learn about different constituents of air. Understands that air is essential for the life of all living beings. Describe the types of air pollution Discuss the concept of global warming.	 MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	12			<ul style="list-style-type: none"> Thinking Observation Creativity Reasoning Investigating


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FEBRUARY			<p>*Teacher conducts an experiment to show Presence of oxygen in air. And Air occupies space.</p> <p>*Explains the % of different gases in the atmosphere using pie chart.</p> <p>Activity- Visual Expression Pie Chart Components of Atmosphere *Understanding concept-2 *Organising Knowledge-2 *Representation of Idea-1</p>	12	<p>1) Is the % water vapour in the air is always same? Explain with the help of example.</p> <p>2) How can you say that the water vapour present in the air?</p> <p>3) Air becomes thinner in increasing altitude. Why?</p>	<p>Creative Thinking *To develop basic knowledge about components of air . *components of air *Availability of oxygen to aquatic animals and plants. *Uses of air.</p>	
MARCH	Revision			Term 2			

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YEAR PLAN 2023 – 24

CLASS: VI

SUBJECT: SOCIAL SCIENCE

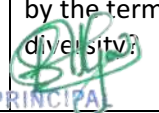
MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>G.1 The earth in space</p> <ul style="list-style-type: none"> -solar system -universe -constellations -phases of the moon <p>H.1 Reconstructing the past</p> <ul style="list-style-type: none"> -Archaeological sources -what is History? -features of History. 	<p>Students will learn to:</p> <ul style="list-style-type: none"> *Explain the position of Earth in the Solar System *Describe the characteristics of the Solar System *Identify the planets in the Solar System *Explain the order of the planets in the Solar System <ul style="list-style-type: none"> • Understands spatial distribution of resources and their conservation. • Understand historical developments in different periods of Indian history. • Comprehends how historians study the past using different types of sources. <ul style="list-style-type: none"> *To understand cardinal directions *practice using maps. * learn usage of maps & globe *uniqueness of the planet earth. 	<p>*Explanation regarding the position of the solar system will be given through PPT, voice note and video link from Evergreen e-learning app.</p> <p>Activity: (CLAY MODELLING)</p> <ul style="list-style-type: none"> *With the help of clay and paper balls children makes the model of solar system and colour it. (MA 1) <p>Activity: (DOCUMENTARY)</p> <p>prepare a table of the distances of various planets from the sun.</p> <p>Activity: pg.no 9-H</p> <p>carefully study the given tools and answer the following questions.</p> <p><u>Sketches (SKETCHING)</u></p> <ul style="list-style-type: none"> *The teacher will ask the students to draw a sketch of their own classroom and mark their position in it. The teacher will judge the sketches by clarity of the concept, presentation and neatness 	<p>8Period</p> <p>(MA 1)</p> <p>8 Periods</p> <p>12</p>	<p>Q. Why do you always see the same face of the moon?</p> <p>Q. Describe the composition of the solar system.</p> <p>Q. Distinguish between Universe & Galaxy.</p> <p>Q. Mention the major features of history.</p> <p>Write a note on archaeological sources of prehistory period.</p> <p>Q.What are the advantages of maps over globe?</p> <p>Q.Explain the basic categories of map.</p> <p>Q.Write any three basic elements of a map</p>	<p>students will be able to identify the planets in the Earth's solar system.</p> <p>Students will be able to determine the position of the planets from the sun.</p> <p>The students will also get enlightened about different terms like archaeology, excavations and dates. At the end, students understand what actually makes history.</p> <ul style="list-style-type: none"> • demonstrates day & night and seasons. <p>Mark the position of his seat in the classroom.</p> <p>Describe Different types of maps.</p>	<p>Creativity</p> <p>Information literacy and collaboration.</p>


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JUNE	G.2.The globe and maps -MAPS -uses of maps -types of maps -language of maps -sketch -plan		Activity: (DESIGNING THROUGH PHOTOSHOP)				
JULY	G.3.Latitudes & longitudes -locating places -Lattitudes -Longitudes -Importance of latitudes and longitudes -Time zones H3. From gathering to growing -The Neolithic age -features of the new stone age Settled life C: understanding diversity and discrimination Diversity in India what caused the diversity? Inequality and discrimination unity in diversity	G.3.Latitudes & longitudes -locating places -Lattitudes -Longitudes -Importance of latitudes and longitudes -Time zones H3. From gathering to growing -The Neolithic age -features of the new stone age Settled life 1. To learn about herding and the start of farming 2. To learn about the work division in the community at that time	Trace an outline map of India and draw the tropic of cancer on it. Find out the names of the states bisected by it. SE: Five features of Harrappan culture are marked in the given map .identify these features with the help of the index.{text book pg. no 34 history} Accuracy-2m Labelling-2m Clarity-2m (DOCUMENT MAKING) Compare Kerala and Ladakh on the following points also mention whether your conclusion leads to unity or diversity. Climate Occupation of the people National festivals History.	12 Periods SE 8 Periods 8Periods	Give the properties of parallels of latitude. Distinguish between local time and standard time. Q.Give an account of the town planning of the Indus valley people. Analyse the impact of changing environment on the early man. *How were paleolithic tools different from Neolithic tools? what are the major factors which lead to diversity? what do you mean by the term diversity?	Students will: <input type="checkbox"/> review what latitude and longitude are. <input type="checkbox"/> be able to identify the latitude and longitude of a city on a map. <input type="checkbox"/> be able to identify a city when the latitude and longitude are provided. At the end of the chapter, the students will get enlightened about the history of hunter gatherers and the reasons why they wandered. The students will also be clear about the different tools used	Social skills and literacy skills Self direction and innovation skills Social skills and social responsibility.


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		<ol style="list-style-type: none"> 1. To learn about the status of diversity in India 2. To learn about how discrimination is rooted in our culture 3. To learn about prejudices and stereotypes 4. To learn about people who stood against the whole idea of discrimination and caste system 5. To have the basic knowledge about our constitution 				<p>and will understand how herding and farming came into being.</p> <p>We aim to make sure that children understand, at this very tender age, how and why os discrimination a rooted part of our culture. With the end of the chapter, the students will understand what stereotypes mean and how they affect people with whom they are bound with. Also, the students will also be enlightened about Dr Bhim Rao Ambedkar, the legend who challenged the caste system.</p> <p>This is the first chapter of history and with its end, the students will learn and understand why it is very important to study history. The students will also get enlightened</p>	<p>Communication skill Thinking</p>
<p><i>Sr. Priya</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>		<p><i>Bhargava</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>					

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
			Activity: SLIDE SHOW / PPT			about different terms like archaeology, excavations and dates. At the end, we aim to make students understand what actually makes history.	
AUGUST	<p>H.5.What books and burials tell us? -vedic literature the social conditions -political life</p> <p>H- 6 The rise of the kingdom -Agriculture & the formation of Republics _Important kings of Magadha -Causes of the rise of the Magadhan kingdom -Fall of the magadhan kingdom.</p>	<p>Students will discover and relate the vedic literature with today's civilization and values.</p> <p>Objectives of the Chapter</p> <p>*Learning how books and the burial grounds help us in knowing the best</p> <p>*The chapter is in context with the knowledge historians acquired from the Vedas the different ancient burial grounds in India Students will learn about the Varna System, Pre Vedic Era and about the Great Megaliths Learn about</p>	<p>Write at least five hymns from the Vedas in your notebook and learn these by heart and make PPT.</p> <p>Activity: (DOCUMENT MAKING) locate the following on a map of India the kingdoms of Koshala, Magadha, Vatsa and Avanti.</p>	8 Periods	<p>Analyse the role of the king in the Rigvedic period.</p> <p>Explain the role of agriculture in the formation of Janapadas and Mahajanapadas.</p> <p>Write a short note on the society of Magadha Kingdom</p>	<p>The students will be enlightened about the ancient Indian society's varna system, which is the caste system of today and will learn about the rigidity in the present caste system today. They will have a basic knowledge about the Vedas, and the very great megaliths.</p> <p>students will be enlightened about how the present society came into being. The chapter is a basic idea, and</p>	<p>Social Skills</p> <p>Perseverance</p> <p>Creativity</p>

		<p>the ancient system of administration</p> <p>Learn how new kingdoms that history tells us today about came into being</p> <p>Learn about different Vedic terms and yajnas</p> <p>Learn how women were treated and looked upon in the ancient Indian society</p> <p>Learn about the ancient Indian administration through two case studies: Vajji and Magadha</p>				<p>chapter, the students will have answers of three different questions: Status of women in the Ancient Indian Society, How did taxes come into being in India and how were they implemented and how was the state of agriculture in a</p>	
<p>SEPTEMBER</p>	<p>C.2. Making a living -occupation &community -rural livelihoods -Urban livelihoods -Migration -causes of migration</p> <p>REVISION</p>	<p>Student will learn about various types of activities done for livelihood. *Hard work, determination, mutual understanding, fraternity among people.</p>	<p>Activity: (photography)Prepare a project report comparing the urban and rural life Content-2m Related pictures-2m Neatness-1m (MA 2) *Make a list of professions followed in urban area and rural area. (DOCUMENT MAKING)</p>	<p>8 Periods</p> <p>MA 2</p>	<p>Q. What is an occupation? Q. State any four features of subsistence agriculture</p>	<p>Students will be able to categories activities into primary secondary and tertiary. Students will be able to explain the various kinds of farmers and various kinds of farming. Students will be able to differentiate between small farmers and rich farmers.</p>	<p>Technology Skills And Digital Literacy</p> <p>Collaboration</p>

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NOVEMBER	L- INDIA – Physiographic Division Administrative Division Relief and physical division.	To describe the main characteristics of the major physiographic divisions. To give a description of the major relief features and rivers of India. To compare the Himalayan rivers with those of the peninsular India. To conclude that India's rich and diverse culture is the result of its varied physical features.	Make a table showing the names and the height of various mountain peaks in India. Activity: (CLAY MODELLING) Make models of mountains plateaus and plains. (MA 3)	8 Periods MA 3	Describe the location of India in respect of Asia and Europe and highlight its significance. Write any four characteristics of the Ganga Brahmaputra delta.	Student will be able to distinguish between the eastern ghats and the Western ghats. students will be able to explain the major features of the northern mountains of India.	Social Skills
	H -7 New questions and ideas -Causes for the rise of Jainism and Buddhism -Life of Mahavira -Teachings of Mahavira -Spread of Jainism -Life of Buddha.	Students will analyse basic basic ideas and values of various religious and systems of thoughts during ancient period. -Acquire social skills ,respect for ancient things ,cultures and religions	Activity: (RESEARCH ON ART FORMS) Carefully study the given pictures on page number 52 history and answer the following questions. Identify the temples. in which state each of the respective temple is located. Mention the historical importance of both the temples. (DOCUMENT MAKING)	8 Periods	Describe the teachings of Mahavira. Explain the contribution of Buddhism to Indian culture.	Students will be able to describe the Ganga Brahmaputra delta. Student will be able to describe teachings of Mahavira and Buddha. Student will be able to explain the contribution of Buddhism and Jainism to Indian culture.	Global Awareness civic literacy

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DECEMBER	<p>INDIA – CLIMATE Impact of climate Factors affecting the climate of India Cycle of seasons Distribution of rainfall.</p> <p>H- Rise of Maurya empire and Ashoka The great. Alexander Chandragupta Maurya Ashoka’s Accession The Kalinga war</p> <p>L- Vital villages and thriving towns.</p>	<p>To learn about climate of India. To get informed about the cycle of seasons. To analyse factors affecting the climate of India.</p> <ul style="list-style-type: none"> Review the basic tenets of Buddhism. Examine Ashoka's great victory at Kalinga and his subsequent renunciation of violence. Analyze how Ashoka's conversion to Buddhism influenced his rule of the Mauryan Empire <p>(Case study)</p>	<p>Collect rainfall and temperature data from weather station near your place of living and make a graph showing the climatic conditions there.</p> <p>Activity: PAINTING Draw and paint a picture of the national emblem of India that is the Lion capital. (MA 4)</p> <p>(SKETCHING) Draw a sketch of the Indian map and show the extent of Ashoka’s Empire</p> <p>(SE) – PHOTOGRAPHY ART INTEGRATED ACTIVITY Make an album on Temples of Sikkim. (BROCHURE MAKING)</p>	<p>8 Periods MA 4</p> <p>8 Periods SE</p>	<p>What is the characteristic feature of the monsoon type of climate? Examine the role of monsoon in India economy. Discuss ashoka's place in history. Why is he called Ashoka The great.? What is the Sarnath pillar? Discuss its significance.</p>	<p>Students will be able to describe the features of the monsoon type of climate. Students will be able to analyse the role of monsoon in Indian economy. Students will be able to mark the extent of Chandragupta Empire on India map Students will be able to describe ashoka’s place in history and the reason he called Ashoka The great. students will be able to recognise the significance of Sarnath pillar.</p>	<p>Self Direction Innovation Skills Thinking Skills</p>
JANUARY	<p>L- New Empires and Kingdoms. Samudragupta’s prashasti Harshavardhana and the harshacharita.</p>	<p>To learn about samudragupta’s prashasti. To identify harshacharita as a source of history.</p>	<p>Prepare a project report on samudragupta keeping in mind the following points. His extent of rule. His coins. Prashasties.</p>	<p>8 Periods 8 Periods</p>	<p>How were the earlier kingdoms administered? Write a short note on the army of the ancient kingdoms.</p>	<p>Students will be able to describe prashasti of ancient period. students will be able to define about geneology.</p>	<p>Creative Thinking Thinking skill Social Responsibility civic responsibility</p>

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JANUARY	C-4 Panchayati Raj in rural areas. -The three tier system -Significance of Panchayati raj -The organization of a village panchayat. -The nyaya panchayat		Activity: VIDEO MAKING Meet some women panchs and ask them how they feel after being elected and what work they have done for the village people.		What is the local government in a village called? How is village panchayat formed?	Student will be able to explain about the panchayati Raj. Student will be able to describe panchayat secretary his work and the significance of village panchayat.	
FEBRUARY	L- Local self government (Urban) Nagar panchayat Municipal committee Municipal corporation Functions of corporation and municipality. REVISION	To understand the importance and need of local self government. to get detail knowledge about Nagar Panchayat Municipal committee Municipal corporation.	RESEARCH BASED ACTIVITY Prepare a list of four problems you have been facing as a resident of your area in a city. Whom would you hold responsible for them?	8 Periods	Describe the local government. Describe the sources of income of urban local government. What are the major functions of district magistrate.	Students will be able to describe about the local self government. Will be able to analyse the functions of district magistrate Will be able to distinguish between a municipal corporation and the municipal committee.	Social Responsibility civic responsibility
MARCH	TERM II EXAM					committee.	

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CHANDRAPUR - 442401


MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR


YEAR PLAN 2023 – 24

CLASS: VII

SUBJECT: COMPUTER

MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
APRIL	MORE ABOUT THE COMPUTERS	Students learn abt the types of computer such as Digital,Analog,Hybrid ,types of computer based on configurations etc	Teacher will discuss types of computers Activity:- Tree diagram of types of computer(chart) Parameter 1.knowledge 2.understanding 3.creative learning	4	1 what is different types of computer? 2 What are the properties of supercomputer of matter?	Knowing abt the Super computer, ,micro, mini, desktop, ,handheld	Learning abt the mainframe computers, super computer, hand held computers
MAY	SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY		SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY
JUNE	FORMATTING WORKSHEETS IN MS- EXCEL 2007	Students learn abt how to format data ,modify fonts, add borders, adjusting row and columns width, align cell contents	Teacher will discuss how to format the excel worksheet. Activity:-students will perform font,font color ,font size options practically(Document) Parameter: 1.knowledge 2.creativity 3.understanding	4	1 what is different types of formatting tools? 2 What are the properties of alignment? Of excel?	Knowing abt the Formatting details in ms-excel such as removing formatting without deleting contents	Learning abt the font, font size, color, Format painter Etc.


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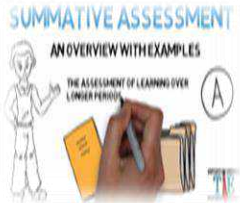


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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
JULY	USING FORMULA AND FUNCTIONS IN MS-EXCEL	Students learn abt how to use formula in excel, types of formula, Entering formula, cell references	Teacher will practically discuss the excel functions Activity:-Students will print the chart of maths formula using excel function (art integration) Parameter 1.critical thinking 2. experiential learning 3.performance	6	1 what is different types of formatting tools? 2 What are the properties of alignment? Of excel?	Knowing abt the Formatting details in ms-excel such as removing formatting without deleting contents	Learning the skills of using different kinds of functions in Excel such as MAX(),MIN(), SUM(),ETC
AUGUST	MORE ON EXCEL	Students learn abt the charts in MS-EXCEL and its uses, such as elements of chart, chart types etc	Teacher will discuss all the different types of chart in ms-excel. Activity: Display population of chandrapur using pie chart Display water and land ratio using pie chart.(art integration) Parameters: 1.critical thinking 2. experiential learning 3.performance	4	1 what is Chart? 2 what are the different type of Chart? Of excel?	Knowing abt the charts and its uses in excel, how to draw and use different charts in excel	Learning the skills abt the Data Interpretation as well as represent the data using graphs and charts

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SEPTEMBER	FUN WITH GRAPHICS	Students learn abt how to use graphics images in QBASIC, as well as different SCREEN command	Teacher will discuss graphics basic concept with basic programming Activity: To draw line To draw Circle (art-inetegration & coding) Parameter 1.Accuracy 2.Knowledge 3.performance	6	1 what is Computer Graphics? 2 What are the different modes of SCREEN Command? Of excel?	Knowing abt the graphics details such as text screen, graphics screen, resolution etc	Learning abt the graphics skills as well as pset, pixel, set color etc commands
OCTOBER	MORE ON QBASIC 	Students learn abt the data types, ,statements in qbasic etc	Teacher will discuss abt the basic programming language and programming commands Acitivity: Performing live programs in qbasic editor, Solving math formula using basic programs (Art integration) Parameter: 1.Content 2.Creativity 3. presentation	4  PRINCIPAL	1 what is Conditional Statement? 2 What are the different Examples of Conditional Statement? Of excel?	Knowing abt the IF-THEN-ELSE Statement, select case statement etc	Learning abt the decision making statements and its use in BASIC programming Language

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MONTH	CONTENT	LEARNING OUT COME	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OBJECTIVES	SKILL DEVELOPMENT
NOVEMBER		MULTIDISCIPLINARY ACTIVITY : To prepare presentation on Given topic of Art Integration of "SIKKIM"	Teacher will ask students to convert the $(a+b)^2$ Formula in basic programming language (Documentation) Parameter 1.knowledge 2.creativity 3.critical thinking	4		To Art integrate with culture of SIKKIM	
DECEMBER	QBASIC FUNCTIONS	Students learn abt the qbasic functions, advantages of using functions, string functions etc  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	Teacher will discuss all the library functions of basic using suitable examples. Acitivity: Solving the examples of qbasic functions from text book(Document) Parameter: 1.content 2.creativity 3.presentation	5	1. What is function? 2 What are the different type of function in qbasic of excel?	Knowing abt the qbasic functions and its uses with examples	Learning abt the qbasic functions such as LEN(),LEFT\$(),RIGHT\$()


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JANUARY	BASICS OF PHOTOSHOP	Students learn abt the Photoshop, understanding Photoshop interface, creating and saving document	Teacher will discuss the basic of Photoshop Activity: Solving the puzzle on Photoshop tools given in text book. Parameter: 1.creativity 2.critical thinking 3.knowledge	4	1 what is function of Photoshop? 2 What are the different type of editing tools in Photoshop? Of excel?	Knowing abt the basics of Photoshop, and its details of working	Learning the skills of image editing, ,moving etc.
FEBRUARY	PHOTOSHOP TOOLS	Students learn abt the selecting tolls, marquee tools, move tools etc	Teacher will discuss the basic of Photoshop Activity: Solving the puzzle on Photoshop tools given in text book. Parameter: 1.creativity 2.critical thinking 3.knowledge	4	1. What are the different type of editing tools in photoshop?	Knowing abt the details of all the tools used in Photoshop	Learning the skills of using different tools in different operations
MARCH	INTERNET BASICS	Students learn abt the internet basics, History of e-mail, e-mails etc	Teacher will discuss the basic of internet Acitivity:- To study Nettiquetts of internet Parameter: 1.knowledge 2.performance 3 clarity	2	c 1. What are the different uses of INTERNET in our daily life?	Knowing abt the basic of internet and its details	Learning the skills of internet surfing


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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023 - 2024

CLASS – VII

SUBJECT: DRAWING

MONTH	CONTENT	LEARNING OUT COMES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Objective	Skill Development
JUNE	Eyes, Mouth, Nose Years Object drawing	Draw the picture of tomato in middle page of a paper. *Picture must be in big size *colour the picture very neatly. CREATIVE – ART – SKETCHING	*panting can help children communicate their emotions or feelings. *The use of different colours they can express themselves without the use of words.	4	To do the practice	Student should be understood how to draw the picture	Observation, Creativity, Emotion, Mind Fresh
	Hands Still Life composition Sketch	Make sure drawing fill the page. *Don't press down too hard pencil it leaves dark untidy marks *make sure all drawing is the correct size and shapes. *make sure all all shapes are	Painting Aids your child develop mobility. *They develop there mentally and physically.	4	To do the practice	Student should be understood how to draw the picture	Observation, Creativity, Emotion, Mind Fresh
JULY	Brinjal	Drawing make basic shapes *Discuss about different Shapes *Draw the mark basic Shapes To make different colours and shade and colouring <i>Sr. Priya</i> MANAGER	and hole group learning art criticism activity and independence art project are particularly appropriate for whole group learning. *There are also way that the whole class can collabourate on a single project.	4			

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YEAR PLAN 2023 - 2024**

CLASS – VII

SUBJECT: DRAWING

MONTH	CONTENT	LEARNING OUT COMES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Objective	Skill Development
AUGUST	Face of man .Woman, Still life	Make sure drawing fill the page. *Don't press down too hard pencil it leaves dark untidy marks *make sure all drawing is the correct size and shapes. *make sure all all shapes are in the correct place in the drawing. *Add smoothly blended colour showing at 3 changes in the tone	A Still life is a dawing or painting that focuses on still objects. *The subject matter is, typically with a focus on householder object, flowers or fruits. *Still life contrast Figure drawing Which focudes on a live model. CREATIVE – ART – PAINTING	4	To do the practice	Student should be understood how to draw the picture	Observation, Creavity, Emotion, Mind Fresh
SEPTEMBER	Landscape, 2 D Design	Painting can help children learn size shapes, pattern and designs. *These are all critical aspects of their curriculum during preschool.	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. 2D DESIGN *	4	To do the practice	Student should be understood how to draw the picture	Observation, Creavity, Emotion, Mind Fresh
OCTOBER				I term			

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CLASS – VII

SUBJECT: DRAWING

NOVEMBER	Free hand drawing	*Do the picture neatly	a piece of a paper requires varied painting skill.			the picture	Observation, Creativity, Emotion, Mind Fresh
MONTH	CONTENT	LEARNING OUT COMES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Objective	Skill Development
DECEMBER	Festival, Sketching, Dashara , Diwali, ID, Pongal	*using of Pencils different types *2b,4b, 6b,pencil is used	Painting help children acquire skill on how to focus on trivial details, painting on a canvas or a piece of a paper requires varied painting skill. MEMORY DRAWING	4	To do the practice	Student should be understood how to draw the picture	Observation, Creativity, Emotion, Mind Fresh
JANUARY	Birds,a Trees,animals,pet,		Student should be understood how to draw the picture CREATIVE – ART – SKETCHING	Observation, Creativity, Emotion, Mind Fresh	To do the practice	Student should be understood how to draw the picture	Observation, Creativity, Emotion, Mind Fresh

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CLASS – VII

SUBJECT: DRAWING

FEBRUARY	Object drawing Bottles , Pot, Keys,	Painting can help children learn size shapes,pattern and designs . *These are all critical aspects of their curriculum during pre school.	and hole group learning art criticism activity and independence art project are particularly appropriate for whole group learning . *There are also way that the whole class can collaborate on a single project. CREATIVE – ART – DRAWING OBJECTS	4	To do the practice	Student should be understood how todraw the picture	Observation, Creavity, Emotion, Mind Fresh
MARCH				II term			

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: VII

SUBJECT: ENGLISH

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	<p>1 HANUMAN AND I</p> <ul style="list-style-type: none"> • Listening • Vocabulary • Explanation • Grammar • Exercises <p>GRAMMAR</p> <p>1.Nouns 2.Pronouns 3.Determiners 26. Punctuation – The rules</p> <p>Writing</p> <p>32. Notice / Diary 33. Poster Making</p>	<p>Students will learn to Identify the reasons for their own fear of stage performance.</p> <p>Appreciate the writer’s ability to laugh at herself.</p> <p>Discuss / write about myself in a similar situation, real or imaginary.</p> <p>Students will learn to:</p> <p>Identify nouns and its types.</p> <p>Identify pronouns and its types.</p> <p>Use determiners properly.</p>	<p>GD – What roles do you like to play during the annual day of your school?</p> <p>Can you identify with the little girl mentioned in the introduction? (ART INTEGRATED ACTIVITY – ROLE PLAY)</p> <p>In what way can you identify with her?</p> <p>Values: Not making fun of others.</p> <p>Definition and uses of different kinds of nouns, pronouns and determiners are explained. Examples given and sought.</p> <p>Students will divide the given words into common nouns, abstract nouns, collective nouns or compound nouns.</p>	<p>MA I</p> <p>Make a poster depicting your dream</p>	<p>Differentiate between laughing with someone and laugh at someone with the help of examples.</p> <p>Exercises from the text will be solved.</p> <p>Worksheet completion</p>	<p>students will be able to:</p> <p>Identify the reasons for their own fear of stage performance.</p> <p>Appreciate the writer’s ability to laugh at herself.</p> <p>Discuss / write about myself in a similar situation, real or imaginary.</p>	<p>Speaking skills</p> <p>Interacting,</p> <p>Decision- making</p> <p>Writing ability will be enhanced.</p>

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MAY	L-2 THE HERO (Poem) Reading Listening Meaning Explanation GRAMMAR: 1. Usage of a, an, the	Students will be able to: Appreciate the poem Interpret a child's fantasy Value: dreams & desires Students will be able to: Use and omission of definite and indefinite determiners	Create a mind map with the word 'HERO'. What are the words that you would associate with this word? ACTIVITY – MIND MAPPING Exercises from the text will be solved. Worksheet completion		How do books inspire you? Do you create stories in your imagination when you are bored? Exercises from the text will be solved. Worksheet completion	Students will be able to: Appreciate the poem Interpret a child's fantasy Value: dreams & desires Students will be able to: Use and omission of definite and indefinite determiners	Creative and critical thinking Collaborative skills Constructivism Writing ability will be enhanced.
JUNE	GRAMMAR: 35. Biography writing	REVISION	REVISION		REVISION	REVISION	REVISION
JULY	L-WILDLIFE IN A CITY POND Listening Meaning Explanation Grammar & exercises	Students will learn to: Read and appreciate the story Notice the use of imagery Protect the environment	GD on stopping illegal constructions (POSTER MAKING) Understands the value of respect for environment and work together as a team to keep it safe and beautiful.		Why do people protest against the illegal constructions? How do you feel if imprisoned in a cage?	Students will learn to: Read and appreciate the story. Notice the use of imagery Protect the environment	Visual literacy Critical and creative thinking skills. Receptive skills will also be improved.

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JULY	L- BLAKE'S TYGER – REVISITED (Poem) GRAMMAR: 5. Adjectives & their types 6. Degrees of comparison: Adjectives 7. Verbs & their types 31. Paragraph writing 34. Letter (formal & informal)	Students will learn to: Understand the plight of a tiger in captivity. Picturize the tiger not as a beast but a creature with real emotions. Students will be able to: Understand the types of adjectives, formation of adjectives, different kinds of degrees, and formation of comparative and superlatives. Usage of verbs and position of direct and indirect object.	Exercises from the text will be solved. Worksheet completion WRITE A SHORT PARAGRAPH ON THE TOPIC IMPORTANCE OF FREEDOM	MA 2 A project work on respect for environment	Do you think zoos are helpful or harmful for animals? Exercises from the text will be solved. Worksheet completion	Students will learn to: Understand the plight of a tiger in captivity. Picturize the tiger not as a beast but a creature with real emotions. Students will be able to: Understand the types of adjectives, formation of adjectives, different kinds of degrees, and formation of comparative and superlatives. Usage of verbs and position of direct and indirect object.	Creative and high order thinking skills Productive skills. Reading and writing skills will be enhanced.
AUGUST	L- THE QUARREL MCQs Explain with reference to context HOT skills	Students will be able to: Identify a close-knit family Familiarize with the genre and identify parts of the play	Mind mapping Role-play about a quarrel between siblings and how it takes on a nasty turn of events.	SE ASL – Assessment of Speaking and Listening	What will happen if you speak something suddenly without thinking?	Students will be able to: Identify a close-knit family Familiarize with the genre and identify parts of the play	Decision –making Critical and creative thinking.

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AUGUST	L- FRIENDS AND FLATTERERS (Poem) GRAMMAR: 8. Three forms of Verbs 9. Finite verbs 10. Verb : Tenses 11. Usage of Simple Tenses. 12. Usage of continuous tenses 13. Usage of perfect tenses 14. Usage of perfect continuous tenses	Create a different ending to the play. Values: Forgiveness Think before you speak. Students will be able to: Appreciate true friendship. Understand the difference between friendship and flattering Students will be able to Identify: Regular and irregular verbs; Finite verbs Use of simple tenses.	Definition, usage, and format will be discussed along with examples Exercise completion Worksheets MAKE A FLOW CHART ON FREINDSHIP		Have you ever fought with a friend or a relative? How did you make up?	Create a different ending to the play. Values: Forgiveness Think before you speak Students will be able to Identify: Regular and irregular verbs Finite verbs Use of simple tenses.	Writing and speaking skills will be enhanced. Constructivism.
SEPTEMBER	L- REGIMENTAL MYNA	Students will be able to: Talk about the loyalty of animals. Enjoy a story with an animal as one of the main characters. Appreciate a simple humorous narrative trace the sequence of events. Value: Students will learn that kindness to animals begins at home. Animals have feelings too and we should	Showing a film or working with eco club. Students will learn to value the nature. VISUAL EXPRESSION	TERM 1 Exam	Speak about your favorite pet. How will you treat your pets? What can we learn from the animal world? We can be kind to animals in our everyday lives. Make a list of Dos and Don'ts on how to treat animals.	Students will be able to: Talk about the loyalty of animals. Enjoy a story with an animal as one of the main characters. Appreciate a simple humorous narrative trace the sequence of events.	Reading, writing, and speaking skills will be enhanced.


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
		always keep that in mind while interacting with them.					
SEPTEMBER						Value: Students will learn that kindness to animals begins at home. Animals have feelings too and we should always keep that in mind while interacting with them.	
OCTOBER	L- A RACE TO REMEMBER Listening Meaning Explanation Grammar & exercises Modal verbs Phrasal verbs punctuations	Students will learn to: Realize that in spite of differences, similarities can bring people together. Understand the need to stand up for what is right. Note the beliefs and policies of Nazi Germany and of slavery in the US. Appreciate that race, color, and religion are not criteria to treat people differently. Identify the character traits of Jesse Owens and Lutz Long.	GD – Interaction and discussion methods. Video on Olympics Class discussion on ‘ It is important to stand up for what is right ’. Students will be asked to refer to the story for examples and give their own opinion by elaborating the above topic. DEBATE	MA 3 Slide show / collage making on Gender equality in sports	Why is it good to have different colors? How are people like colors? How should we treat the people who are different from us?	Students will be able to: Realize that in spite of differences, similarities can bring people together. Understand the need to stand up for what is right. Note the beliefs and policies of Nazi Germany and of slavery in the US. Appreciate that race, color, and religion are not criteria to treat people differently.	Reading skills Critical & creative thinking skills Receptive skills.

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OCTOBER	GRAMMAR: 15. Non-finite verbs 16. Modal verbs 28. Phrasal verbs 29. idioms					Identify the character traits of Jesse Owens and Lutz Long.	
NOVEMBER	L-WRESTLING WITH THE PHOGATS LIFE IS A GAME (Poem) GRAMMAR: 17. VOICE – Active or Passive. Ooks? 18. Adverbs & their types 19. Comparison and position of adverbs	People, regardless of what gender they belong to, should be treated equally. There should not be different sets of rules for different genders. Realize the need for men and women to be treated equally. Appreciate the Phogat family's determination in the face of opposition. Children will learn to play with a right attitude as life is compared to a game. They will also learn that courage, passion, and fairness are the important qualities that will help to reach out our goals.	<u>Conduct a debate</u> 'Men and women to be treated equally' Research on women sports persons and their struggles. <u>Poem recitation and intonation.</u> Find out the rhyme-scheme.	SE 2 ASL	What do you think about training young children very strictly? What did the Phogat sisters' victories teach other young women? Why is fair-play important? What is sportsman spirit?	People, regardless of what gender they belong to, should be treated equally. There should not be different sets of rules for different genders. Children will learn to play with a right attitude as life is compared to a game. They will also learn that courage, passion, and fairness are the important qualities that will help to reach out our goals. Children will learn to play with a right attitude as life is compared to a game. They will also learn that courage, passion, and	Reading, speaking, receptive, and IT skills are enhanced.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
NOVEMBER						fairness are the important qualities that will help to reach out our goals.	
DECEMBER	<p>L – MAGGIE’S FIRST READER</p> <p>Simple, Compound, and Complex Sentences</p> <p>Write an Email.</p> <p>L- THE GIRL WHO ATE BOOKS.</p> <p>GRAMMAR: 20. Prepositions and their types 21. Conjunctions and their types 22. The Sentence</p>	<p>Students will learn the importance of reading.</p> <p>Infer that reading can be addictive and empowering.</p> <p>Realize that women can break away from tradition.</p> <p>Note that household work can be shared.</p> <p>Discuss the influence of books and reading.</p> <p>Relate to real-life reading experience.</p> <p>Identify a first-person narrative.</p> <p>Sequence a story.</p>	<p>Conduct a short discussion on the topic ‘ there is no friend as loyal as book’ by Earnest Hemingway</p> <p>WRITE A PARAGRAPH ON THE TOPIC IMPORTANCE OF EDUCATION.</p> <p>GD, Interaction methods. Speak about your strengths and weaknesses and find out ways to improve it.</p> <p>POSTER ON IMPORTANCE OF EDUCATION</p> <p>Students will list out their strengths and weaknesses and find out ways to improve them.</p>	MA 4	<p>Find out the ways through which you can appreciate and support someone in your family. How well these help them?</p> <p>Do you like reading books? Why or why not? What do you like about books?</p> <p>Why were the wants mocking the child?</p> <p>Why was the memory of almost drowning so clear in the child’s mind?</p>	<p>Students will learn the importance of reading.</p> <p>Infer that reading can be addictive and empowering.</p> <p>Realize that women can break away from tradition.</p> <p>Note that household work can be shared.</p> <p>Discuss the influence of books and reading.</p> <p>Relate to real-life reading experience.</p> <p>Identify a first-person narrative.</p> <p>Sequence a story.</p>	<p>Reading and speaking skills are enhanced.</p> <p>Reading and speaking skills are enhanced. Critical thinking.</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JANUARY	<p>L – THE MAGICAL PICTURE</p> <p>Listening Meaning Explanation Writing a short fantasy story.</p> <p>THE PIED PIPER OF HAMELIN- Poem</p> <p>GRAMMAR: 23. Phrases and their types 24. Clauses and their types. 25. Direct & Indirect Speech 27. Vocabulary 30. comprehension 36. Picture Composition 38. Essay</p>	<p>Students will learn to: How to conduct and express oneself in a group discussion.</p> <p>Introduce to the genre of fantasy.</p> <p>Develop the students' imagination and sense of wonder.</p> <p>Students will learn to discuss the morals involved in dealings between Hamlin and the piper.</p> <p>Understand the poem as a fantasy poem.</p> <p>Discover what makes the poem so dramatic and alive in the readers' mind.</p>	<p>GD on Fantasy and non-fantasy</p> <p>Value: Kindness and understanding should guide us in all our actions in life.</p> <p>WRITE A SHORT FANTASY STORY</p> <p>ROLE PLAY Enacting the story into a play.</p> <p>Create the mind-map with the phrase 'effect of music'</p> <p>GD – 'How do you keep a promise?'</p>		<p>What do you mean by empathy?</p> <p>Do you like super natural characters? Name some.</p> <p>How do you feel when someone breaks his / her promise to you?</p> <p>How would you react when someone does not keep his / her promise?</p> <p>Would you take revenge? Why? Or why not?</p>	<p>Students will be able to: Learn how to conduct and express oneself in a group discussion.</p> <p>Introduce to the genre of fantasy.</p> <p>Develop the students' imagination and sense of wonder.</p> <p>Students will learn to discuss the morals involved in dealings between Hamlin and the piper.</p> <p>Understand the poem as a fantasy poem.</p> <p>Discover what makes the poem so dramatic and alive in the readers' mind.</p>	<p>Imaginary skills Receptive skills</p>

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FEBRUARY	GRAMMAR: 39: Summary 40. Interactive English			Inter-disciplinary activity Students are asked to write a report on the topic 'Natural Disaster – Cyclone' Rubrics – Knowledge Information presentation			
MARCH	FINAL EXAM	FINAL EXAM	FINAL EXAM		FINAL EXAM	FINAL EXAM	FINAL EXAM

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YEAR PLAN 2023 – 24

CLASS: VII

SUBJECT: HINDI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	पाठ - 1.हम पंछी उन्मुक्त गगन के *सारांश *विशेषण व्याकरण विभाग *भाषा मौखिक लिखित *वर्णविचार	आजादी का महत्व जान रहे हैं *पशु पक्षी हो या मानव परतंत्रता पसंद नहीं है *रचना लेखन जान रहे हैं छात्र को व्याकरण के प्रति अवगत कराना ।	एक पक्षी का चित्रांकन के साथ वर्णन कीजिए कक्षा में भाषा के रूप चर्चा करते।		पक्षी स्वतंत्र क्यों रहना चाहता है ? *कविता का सारांश लिखिए । *मानव जीवन और पक्षियों के जीवन में क्या अंतर समझते हैं * भाषा के कितने रूप होते हैं?	बौद्धिक विकास वैचारिक संकलन में बढ़ोतरी आत्मविश्वास नियुक्ति कविता तालसुर में गायन । व्याकरण के आधारपर भाषा के प्रकार को सिखे।	पठन कौशल लेखन कौशल उच्चारण में स्पष्टता
MAY							
JUNE	पाठ -२.हिमालय की बेटियाँ *नदियों के नाम * हिमालय का त्याग * शब्द विचार वर्ण विचार शब्दविचार	नदियों का उदगम जान रहे ।पिता हिमालय का विराट प्रेम वर्ण, शब्द का अर्थ समझ रहे है ।	नदियों से होने वाले लाभ के बारे में जानकारी लगभग बीस पंक्तियों में निबंध लिखिए छात्र कक्षा में वर्ण के भेद लिखकर बताएँगे । हुआ = ह + उ + आ	MA-I	हिमालय का वणेन कीजिए २) नदियों को लोक माता क्यों कहा गया है? ३)भारत के दो बड़ी नदियों के नाम बताइए १.वर्ण के कितने भेद होते है? २. वर्णमाला में कुल कितने वर्ण है?	अध्ययन करता जीवन में नदियों का महत्व विविध नदियों के नाम की जानकारी और लेते हैं नदियों की सुंदरता विशाल प्रतीति करते हैं छात्र व्याकरण के नियम सिखें। स्वर और	*नदियों का महत्व * अभिवृत्ती * ज्ञानात्मक * उच्चारण में स्पष्टता * लेखन

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						व्यजन के जानकारी प्राप्त करे ।	
JULY	<p>पाठ -३.कठपुतली</p> <ul style="list-style-type: none"> *सारांश *आजादी *शब्द विचार *संधि *उपसर्ग <p>पाठ -४.मिठाई वाला</p> <ul style="list-style-type: none"> *परिचय *प्रेम * शब्दार्थ 	<ul style="list-style-type: none"> *स्वतंत्रता का महत्व जानेंगे । *बंधनों का विद्रोह करते लगते हैं। * पराधीनता में क्या अवस्था होती है यह समजेंगे । *विद्यार्थी गुण संधि के अंतर्गत संधि युक्त शब्दों का प्रत्यास्मरण कर सकेंगे *विद्यार्थी संयुक्त शब्द के सुनकर अगहन कर सकेंगे *मिठाईवाला की कथा छात्र जानेंगे । *इंसानियत समझने लगे। *अपना पन देखते हैं । 	<p>पूर्वज्ञान जागृत करना ।कठपुतली का चित्रांकन कर कठपुतली के बारे में संक्षिप्त जानकारी दीजिए ।</p> <p>शब्दा विचार के व्याख्या कक्षा में प्रस्तुत करेंगे।</p> <p>संधि के प्रकार एवं व्याख्या का प्रत्यास्मरण करते हैं ' ।</p> <p>आप के माता पिता के जमाने से लेकर अब तक तेरी वालों की आवाज जोगनी किस प्रकार का बदला आया है बढ़ो से पूछकर लिखिए</p>	<p>MA-II</p> <p>PA-I</p>	<p>१)कठपुतली आजादी क्यों चाहती थी</p> <p>२)कठपुतली का किस राज्य में ज्यादा प्रदर्शित होता है? ३)सारांश बताइए</p> <p>१) मिठाईवाला का परिचय दो । २)छोटी चीजें बेचने का उद्देश क्या था? ३)बच्चों पर ममता क्यों?</p>	<p>कठपुतली के बारे में जानकारी प्राप्त करेंगे</p> <p>कठपुतली की जीवन की कठिनाई को समझा समझ जाते हैं छात्रा में</p> <p>बौद्धिक विकास होती है व्याकरण में शुद्धिकरण छात्र को शुद्ध वाचन की शिक्षा देना छात्रों को हिंदी विषय के प्रति रुचि जागृत करना है</p>	<ul style="list-style-type: none"> * गायन कौशल *पठन कौशल *आत्मविश्वास में वृद्धि *बौद्धिक विकास *सामाजिक विकास

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AUGUST	पाठ -५. पापा खो गए नाटक * प्रत्यय * संज्ञा * अनेक शब्दों के तिर एक शब्द पाठ -६. शाम एक किसान सारांश दृश्य	. छात्र नाटकी करण प्रस्तुत करने का प्रयास प्राकृतिक सौंदर्य को निहार कर कल्पना कर रहे हैं शाम के प्राकृतिक दृश्य का चित्र	अध्यापिका कक्षा में छात्र को नाटक के पात्र देते है। साथ छात्रों के साथ नाटक प्रस्तुत करने का प्रयास कर रहे हैं छात्र को A4 size paper पर चित्रकारी मोर हमारा राष्ट्रीय पक्षी चित्र सहित वर्णन कीजिए		१. बिजली का खंभा किसे बनाया है? पेड़ को लड़की का पात्र दिया है कि ? १. श्याम कब से शुरू हुई रतब से लेकर सूरज डूबने में कितना समय लगा ३. इस बीच आसमान में क्या-क्या परिवर्तन आए	वैचारिक संकल्पना में बढ़ोतरी छात्रों को नवीन ज्ञान प्रदान आत्मविश्वास में वृद्धि छात्र में श्रवण भाषण पठन लेखन कौशल का विकास छात्रों में कहानी के प्रति भावना निर्माण होता है	*ज्ञानार्जन *विचार शक्ति *प्रस्तुतिकरण *राष्ट्रीय पक्षी के प्रति जानकारी *बौद्धिक विकास * कलात्मक
SEPTEMBER	पाठ - ७..अपूर्व अनुभव पुनरावृत्ति शब्दार्थ पाठ का सार * संज्ञा के विकार * विलोम शब्द * पर्यायवाची शब्द	छात्र को प्रति रुचि उत्पन्न करना छात्रों में शब्द भंडार का विकास करना शारीरिक दुर्बलता होने के पश्चात भी बच्चे में उत्सुकता जिज्ञासु वृत्ति निर्माण करना। संज्ञा के विकार तथा	छात्र को आठ से दस पंक्तियों में बच्चोंके जीवन में होने वाला कोई अपूर्व अनुभव लिखिए । संज्ञा के प्रकार और उनका अर्थग्रहण करते है। पर्यायवाची शब्द लिखते आसमान - गगन आकाश	ASL	१. यासुकी चान कहाँ चढ रही थी? २. इस कहानी से क्या शिक्षा मिलती ? ३. छात्र अपन एक अपूर्व अनुभव लिखिए ? १. संज्ञा की व्याख्या लिखो २. विलोम शब्द दो लिखो रात x साक्षर x	छात्रों में शब्द भंडार का विकास छात्रों में मदद करने की भावना छात्रों में उत्सुकता बढ़ती है। जिज्ञासु वृत्ति छात्रों के मन में होती है	*छात्र अर्थग्रहण करते है। *लेखन कौशल *वाचन कौशल *कल्पना शक्ति *जिज्ञासु वृत्ति



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		व्याख्या का प्रत्यास्मरण करते है। विलोम शब्द की जानकारी प्राप्त करत हैं।					
OCTOBER	TERM-1EXAM पाठ -८ रहीम के दोहे कठिन शब्द रचना विभाग TERM-1EXAM	छात्राओं में गद्य साहित्य के प्रति रुचि उत्पन्न ना करना छात्राओं में हिंदी शब्द भंडार का विकास करना छात्रों में पद्यांश की अर्थग्रहण क्षमता विकास करना	अध्यापिका छात्राओं को रहीम के दोहे A4 साइज पेपर चित्रांकन के साथ सभी दोहे लिखिए।		मीनन का क्या अर्थ है? कविता सुंदर एवं स्वच्छ अक्षरो में लिखना है।	छात्र जीवन में विश्वास प्रेम का महत्व छात्रों में आत्मविश्वास में बढ़ावा मिलता है कठिन शब्दों का वाचनअवलोकन करते हैं	*कलाकृति लेखन * पठनकौशल * लेखन कौशल
NOVEMBER	पाठ ९. एक तिनका सारांश पाठ -१०..खान पान की बदलती तस्वीर है *संज्ञा के विकार	छात्रों में गद्य साहित्य के प्रति अभिरुचि उत्पन्न करना। छात्राओं में पाठ का अर्थ वहन क्षमता विकास करना छात्रों में हिंदी शब्द का भंडार। विकास करना छात्राओं में श्रवण भाषण पठन लेखन कौशल का विकास करना छात्राओं में विचार शक्ति	* तिनका कविता में दिए गए दोहे का स्पष्टीकरण देखिए *खान पान की बदलती तस्वीर सिक्किम व्यंजनों की एक्टिविटी	MA-III	१.आंख में तिनका पढ़ने के बाद घमंडी की क्या दशा हुई? २. कवि कहां पर खड़ा हुआ था? १.फास्ट फूड यानी तुरंत भोजन के नफे नुकसान पर कक्षा में वाद-विवाद कीजिए? २.ढाबा संस्कृति किस प्रदेश	अध्ययन करता बौद्धिक शारीरिक एवं सामाजिक विकास छात्र में समस्या का समाधान करने की शक्ति योग्य निर्णय लेने में समक्षता था छात्रों को आत्मविश्वास में बढ़ावा मिलता है वैचारिक	*बौद्धिक विकास *ज्ञानार्जन *लेखन तथा वाचन कौशल *आत्मविश्वास में वृद्धि ..


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 MOUNT CARMEL CONVENT HIGH SCHOOL,
 MUL ROAD, SHASTRI NAGAR,
 CHANDRAPUR - 442401

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
		प्रगट करना महाराष्ट्र के व्यंजनो को महत्त्व । सिक्किमका व्यंजनो का महत्त्व			की है? ३. सिक्किम के तीन व्यंजनों के नाम लिखिए	संकल्पना में बढ़ोतरी आत्मविश्वास में प्रेम भावना प्रगट होना	
DECEMBER	पाठ -११. नीलकंठ पाठ१२. भोर और बरखा सारांश भोरका वर्णन रचना विभाग *सर्वनाम * विशेषण * क्रिया	छात्राओं में साहित्य के प्रति अभिरुचि उत्पन्न करना छात्रों में हिंदी शब्द भंडार का विकास करना छात्राओं में श्रवण भाषण पठन लेखन कौशल का विकास करना - सर्वनाम के भेद जानकारी लेते हैं। विशेषण की व्याख्या का प्रत्यास्मरण करेंगे । क्रिया के प्रकार को जानेंगे।	अध्यापिका महादेवी वर्मा का प्राकृतिक और पक्षियों से प्रेम इस विषय पर एक संक्षिप्त लेख लिखिए भोर और बरखा कविता लेखन सर्वनाम के व्याख्या लिखिए - विशेषण एवं क्रिया के प्रकार लिखिए -	MA-IV	१.मुंह का नाम नीलकंठ क्यों रखा गया? २.मोरनी का नाम राधा क्यों रखा गया? १. मीरा भक्ति का वर्णन कीजिए ? २.कृष्णा को गवन के रखवारे क्यों कहा गया है? १.विशेषण के कितने प्रकार है? २. सर्वनाम के भेद लिखिए -	जीव जंतुओं के प्रति प्रेम की भावना स्मरणीय जानकारी लिये। मीरा भक्ति यहां स्पष्ट होती है श्री कृष्णा वर्णन व्याकरण के भाग को जानलिया है । क्रिया के भेद समझ लेते है। सर्वनाम की व्याख्या का अर्थग्रहण करते हैं।	छात्रों में बौद्धिक विकास आत्मविश्वास में वृद्धि प्रेम भावना जागृत करना वाचन कौशल उच्चारण में विकास
JANUARY	पाठ -१३. वीर कुँवर सिंह	छात्राओं को पाठ के प्रति अभिरुचि निर्माण करना छात्राओं में शब्द भंडारों का विकास करना  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI-NAGAR, CHANDRAPUR - 442401	छात्राओं को पुअर सीमा बेगम हजरत महल तथा मंगल पांडे के बारे में जानकारी दीजिए ।	ASL Test	१.वीर कुंवर सिंह के व्यक्तित्व की कौन-कौन सी विशेषताएं आपको  PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	* देश के प्रति समर्पण खेल के प्रति जागरूक निर्माण करना कठिन	जिज्ञासु वृत्ती देश भक्ति

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	पाठ - १४. संघर्ष के कारण मैं तुनक मिजाज हो गया धनराज * क्रिया विशेषण	छात्राओं में श्रवण भाषण पठन लेखन कौशल का विकास करना छात्राओं को गुरुजनों का सम्मान व आदर भाव प्रकट प्रकट करना क्रिया विशेषण के व्याख्या तथा प्रकार जानेगे।	किसी एक खेल के बारे में सचित्र जानकारी दीजिए छात्र को क्रिया विशेषण के प्रकार लिखिए - बाल महाभारत की कथा कक्षा में चर्चात्मक करते है।		प्रभावित ? १. पाठ की किस प्रसंगों से आपको पता चलता है कि कुंवर सिंह साहसी उदार एवं स्वाभिमानी व्यक्ति थे?	शब्दों का वचन अवलोकन करते हैं खेल के नए नए नियमों से अवगत होते हैं। किया विशेषण के व्याख्या के प्रत्यास्मरण करते है। काल के भेद का	ज्ञानार्जन वैकल्पिक संकल्पना बौद्धिक विकास उच्चारण में स्पष्टता लेखन कौशल
JANUARY	*काल बालमहाभारत				१. क्रिया विशेषण किसे कहते है? २. काल के कितने प्रकार है?	अर्थग्रहण करते है	
FEBRUARY	पाठ -१५.. आश्रम का अनुमानित व्यय * विराम चिह्न * पत्रलेखन * पत्र लेखन	छात्राओं को जीवन में आत्मनिर्भर बनाना। जीवन में आने वाली कठिन परिस्थितियों का सामना करना सिखेंगे। छात्रों को भाषा के शुद्ध रूप से पहचानने योग्य बनाना	गांधीजी का चित्र नोटबुक में चिपका कर उनके बारे में संक्षिप्त जानकारी दिजिए। छात्र को कक्षा में वाक्य लिखकर योग्य चिन्ह कैसे लगाना यह करके बताना है। पत्र लेखन के नियमों को अवगत करके लिखिए -		१. किस से आश्रम की बात की गई है? २. आश्रम बनाने के लिए कौन-कौन से बातों का ध्यान रखना चाहिए? १. कोष्ठक चिन्ह लिखिए ? २. पूर्णविराम चिन्ह लिखिए?	अनुमानित बजट को जानना रूढ़िवादी परंपराओं का त्याग करना योग्यमार्ग चुनकर निर्णय लेने की क्षमता वैचारिक संकल्पना में बढ़ोतरी	वाचन और स्पष्ट उच्चारण में विकास अर्थग्रहण भाषा में शुद्धीकरण
MARCH					TERM-2 EXAM		

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: VII


SUBJECT: HPE


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	YOGA	Developing cardiovascular system capacity through the mediation and prana yam	1) History of yoga 2) Rules of yoga 3) Fact about yoga 4) benefits of yoga (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) Do you feel Mentally released is your do you feel. 2) Body flexibility increased more Energetic than before	Improve thinking process, Improve flexibility of the body, Improve self confidence	1) Asanas 2) Meditaion 3) Anulama - vilamo 4) kapalbharti
MAY							
JUNE	MASS P.T	Co-ordination of body parts and control	Teacher demonstrate standing Exercise 2 hands 1) Take both hand forward and second close to side of chest 3) take forward and again Return to first position and complete with in 16 count Second Exercise : Take both hand forward (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health	4	1) Has your walking speed increased you able to do bending.Activities more comfort ? Do you find better co ordination of your body in day today activities ?	Help in better co-ordination of the body movements improving speed and agility	Attention , stand at ease, left turn,right turn, kadam tal


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			Social Health Emotional Health				
JULY	FOOT BALL	Developing co-ordination of body parts and control	Field of play, equipment and introduction to the game skills : Kicking, trapping, dribbling, kicking trapping , passing, heading, track ling and Goal keeping important Rules of game. (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	Team spirit cooperation communication Focus on Winning	Stance And Dribbling kicking passing	Stance And Dribbling kicking passing
AUGUST	Volley ball	To improve rhythmic body movement	1) History of the game 2) Facts about volleyball 3) Rules of the game 4) skills : Blocking 5) service, passing and smashing (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) How many players are on the court at one time ? 2) Which player should touch the ball every time your team has the ball ?	Team spirit cooperation communication Focus on Winning	Under hand service


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SEPTEMBER	BADMINTON	To develop eye hand coordination.	1) Rules of the game 2) History of Badminton 3) Facts about Badminton 4) Basic requirement skills : Backhand grip, forehand Drop shot, Smach, Net shot. (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) What is the name the implement that you hit with called ? 2) Players hit this in the air ?	Team spirit cooperation communication Focus on Winning	1) Grip 2) Stance 3) Frount service Back hand service
OCTOBER	BASKET BALL	Perfection of body movement while take off to land	Basic skills : 1) Dribbling 2) Passing and Receiving the ball 3) Chess pass 4) overhead pass 5)Balance pass 6) Rebound pass 7) Jump shot 8) Lay-up shot 9) Rules of the game 10) Facts about Basket ball (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) How many players are in a basketball ? 2) How long is a basketball game? 3) Who is your favorite basket player?	Team spirit cooperation communication Focus on Winning	1) Dribbling 2) Runing dribbling 3) Passing 4) Receive 5) Passing and holding

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NOVEMBER	HAND BALL	To develop eye hand co-ordination	<p>Teacher Demonstrate about Hand ball skills and</p> <p>rule : 1) Dribbling 2) Overhead pass 3) Jump shot 4) Goal keeping 5) Referee throw 6) Free throw 7) Meter throw 9) Goal throw.</p> <p>(PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health</p>	4	<p>1) How many steps are players allowed before and after the dribble ? 2) When is a free throw awarded</p>	<p>Team spirit cooperation communication Focus on Winning</p>	<p>1) Gripping the ball 2) Throwing skill 3) Catching Receiving</p>
DECEMBER	RUNNING JUMPING	To perfect of body movement on while take off the land	<p>1) History of the activity 2) Rules of Running 3) Fact about Running</p> <p>1) History of the activity 2) Rules of Long Jump 3) fact about Long Jump 4) The approach take off.</p> <p>(PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health</p>	4	<p>1) When is a runner declared disallowed of Running ? 2) How is baton changed over in Relay Race ? 3) Name any three well-known high Jumpers from India</p>	<p>* A commitment to training * Willing to concentrate and practice to improve * An ability to set and meet personal target</p>	<p>1) Running position 2) Running 3) Takeoff Landing skill</p>

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JANUARY	CRICKET ANNUAL SPORTS SELECTION	To develop co-ordination with ball	Select for student category wise, House-wise and Event wise, 1) Field of play and equipment 2) Batting skills - Front foot drive, back foot drive and the hook shot 3) Bowling skills - off-spin, leg spin and the Yorker (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	1) The distance between the popping crease and the bowling crease is 2) Who won the maximum sixes award for the IPL 2008 season.	Select for student category wise, House wise and Event wise, Team spirit cooperation communication Focus on Winning	1) Bating 2) Fielding 3) Catching Runing
FEBRUARY	Physical develop test	Strength ability and flexibility	To train for rhythmic control of your breath .& to help improve the confidence of an individual & de-stress and achieve peace of mind (PRACTICAL ACTIVITY) CHART MAKING ACTIVITY ON Kinds of health: Physical Health Mental Health Social Health Emotional Health	4	Circuts training in that each student cross the 5 standing broad jump 80 m dash zigzag run skipping medicine ball	Select for student category wise, House wise and Event wise, Team spirit cooperation communication Focus on Winning	1) Runing 2) Standing broad jump Sit up etc
MARCH		<i>Sr. Priya</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401			<i>Principa</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		

MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: VII

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Process of Growing up human body.	Different between boys and girls during growing up children.	Method - practical and Demonstration. Teaching aid - ground. Different type activity teach by teacher develop human body. VISUAL ART	4	How is develop human body ? 2) why is important vitamin our body ?	Different between boys and girls during growing up. 2) fitness and good health.	. Developing growing skill.
MAY	----- ---	----- ---	----- ---	----- -	----- ---	----- ---	----- ---
JUNE	Age uke gyaku zuki , shoto uke enpi.	Clear movements with this stamch with block.	. Method - practical and Demonstration . Teaching aid - Ground . Different types martial art activity teach by teacher block and elbow. VISUAL ART	1	1) How is doing gyaku zuki ?	Self defence strong body parts.	Develop skills punch.
JULY	Zenkutsu dachi, chudan shoto uke , jodan age uke.	About different types of martial art activity block, Punch.	Method - practical and Demonstration. Teaching aid - Ground. Different types Martial art activity teach by teacher stance and block. VISUAL ART	4	1) what is meaning chudan zuki ? 2). Age uke which level defence ?	1) Develop well balance body and mind. 2) to become physically fit and healthy.	Develop skills is defence and stance.


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AUGUST	Sports skills for competition.	Learning of basic sports skills and Fundamental skills. Develop good sports and leadership.	Method - Practical and Demonstration. Teaching aid - Ground and books . Different types martial art sports activity teach by teacher.. VISUAL ART	4	1) How many scoring point in karate games ? 2) which body parts using in boxing games?	1) The act of self defence which helps then to be disciplined mentality tough and thus protect themselves.	Marital art sports skills develop.
September	Left leg forward zenkutsu dachi, spinning gyaku zuki , shoto uke enpi uchi 4.5.1.1 art activity.	Physically activities like front stance, reverse punch, elbow strike, inward middle block.	Method - practical and Demonstration. Teaching aid - Ground. Different types activity teach by teacher stance and block. VISUAL ART	4	1) What is meaning spinning? 2) How is doing enough ?	1) The movements of benifit to sense of achievement. 2) This events is a system that utilities the whole of the human body.	Martial art develop spinning skills.
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I
November	Kata heian shodan, heian sandan, heian godan.	Sequence of movements used in combat.	Method - Practical and Demonstration. Teaching aid - Ground and videos . Different types activity teach by teacher kata. VISUAL ART	4	1) what is meaning kata ? 2) How many steps in heian shodan kata ?	1) Development of discipline and strong work.	Develop kata skills

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December	Kumite sanban, jodan zuki, chudan zuki, mae geri, Yoko Geri.	To play with others using individual skill use Punch, block and kick.	Method - practical and Demonstration. Teaching aid - Ground and videos. Fighting skills using activity teach by teacher block, punch, kick. VISUAL ART	3	1) why important Jodan zuki ? 2) what is meaning Yoko geri keage ?	1) Improvement in physical prowess and mental toughness. 2) That activity promotes a healthy lif implementestyle.	Develop defence and attack skills.
JANUARY	Kizame maegeri, gyaku mawashi geri, yoko geri keage with gyaku zuki.	Students do the face and stamoc level kick flexibility and balance.	Method - practical and Demonstration. Teaching aid - Ground . Different types kick activity teach by teacher. VISUAL ART	4	1) How many score mawashi geri ? 2) what is meaning chudan geri ?	1)Enhancement in self confidence. 2) improvement in physical strength, control.	Develop leg skills.
FEBRUARY	Uke and zuki, jodan age uke with gyaku zuki.	Different parts of body the sense of achievement.	Method - practical and Demonstration. Teaching aid - Ground. The martial art activity events teach by teacher block and Punch. VISUAL ART	4	1) What is different uke and zuki ? 2) which level jodan age uke ?	1) strong muscle and develop power. 2) basic understanding of punch and block.	Develop skills is power, speed with hand movement.
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II	Term -

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YEAR PLAN 2023 – 24

CLASS: VII

SUBJECT: MARATHI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	अभंगवाणी विकारी शब्द अविकारी शब्द विरामचिन्हे वाक्य	संताच्या कार्याची ओळा देणे. व्याकरणाची ओळख देणे.	DEMOGRAPHIC MAKING परियोजन कार्य : संत नामदेवाचे अभंग लिहा. संताचा परिचय करून घेतला संताच्या कार्याची ओळख केली Parameters - प्रस्तुतीकरण, अभिरुची, शुद्धलेखन	16	विठठलाच्या देवळाजवळून कोणती नदी वाहते? रामदास कोणाचे भक्त होते?	संताचे माहात्म्य जाणून घेणे संताचा उपदेश अंगिकारने निःस्वार्थ सेवा करणे ही गोष्ट समजणे	आकलन, श्रवण, पठण, उपयोगिता, वाचन, लेखन
MAY							
JUNE	२. स्वामी विवेकानंद	स्वामी विवेकानंदाच्या जीवन चरित्राची ओळख देणे. विवेकानंदाच्या विचारांचे महत्त्व सांगणे.	PHOTOGRAPHY परियोजन कार्य : चित्रवर्णन चित्रावरून निरीक्षण करून चित्रवर्णन करणे चित्राची ओळख झाली Parameters - अभिरुची, सादरीकरण, सहभाग	8 M.A. I	विवेकानंदाचे स्मारक कुठे आहे? स्वामी विवेकानंदाचे चरित्र का आवडते?	स्वामी विवेकानंदाचे जीवनचरित्र जाणून घेणे. विवेकानंदाचे विचार आचरणात आणणे	आकलन, श्रवण, पठण, उपयोगिता, वाचन, लेखन

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	३. थोर शास्त्रज्ञ लुई पाश्चर पत्रलेखन पठीत गद्यांश ४. मायेचा प्रभाव ५. गणपतीमुळे- एक निसर्गरम्य स्थळ	शास्त्रज्ञांची ओळख देणे. त्यांनी केलेल्या परिश्रमाची जाणीव करून देणे. गौतम बुद्धांचा परिचय देणे. प्रेम आणि ममत्वाची भावना जागृत करणे. निसर्गरम्य स्थळांची ओळख देणे. निसर्गाच्या घटकांची ओळख देणे.	CREATIVE ART परियोजन कार्य :- आवडणा-या शास्त्रज्ञाचे चित्र चिपकवून माहिती लिहिणे, माहिती संग्रहीत करणे. Parameters - अभिरुची, सादरीकरण, सहभाग DEMOGRAPHIC MAKING परियोजन कार्य : गौतम बुद्धाचे तत्व सांगा कल्पना विस्तार करणे बोध समजून घेणे. Parameters - : आत्मविश्वास, सहभाग, ज्ञान VISIT TO HISTORICAL PLACES परियोजन कार्य : निसर्गरम्य स्थळाचे चित्र रेखाटणे निसर्गरम्य स्थळांची	16 PAI	विजेचा शोध कोणी लावला? रॅबीज रोग म्हणजे काय? गौतम बुद्धाची कोणती शिकवण तुम्हाला आवडते? गौतम बुद्धाचा जन्म केव्हा व कुठे झाला? तुम्हाला आवडणारे प्रेक्षणीय स्थळ कोणते? अष्टविनायकांची कोणती नावे आहे?	शास्त्रज्ञाचे कठोर परिश्रम जाणून घेणे. गौतम बुद्धांचे महात्म्य जाणून घेणे. प्रेम आणि ममत्वाची जाणीव होणे. निसर्गरम्य स्थळांची माहिती करून घेणे. निसर्गात असणाऱ्या घटकांची माहिती मिळणे.	आकलन, श्रवण, पठण, उपयोगिता, वाचन, लेखन आकलन, श्रवण, पठण, उपयोगिता, वाचन आकलन, श्रवण, पठण, उपयोगिता, वाचन

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			<p>माहिती संग्रहीत करणे निसर्गातील घटकांचे चित्र रेखाटणे.</p> <p>Parameters - रंगसंगती, प्रस्तुतीकरण, आकर्षकता</p>				
AUGUST	<p>६. श्रावणमास (कविता) निबंधलेखन</p> <p>व्याकरण : विरुद्धार्थी शब्द समूहासाठी एक शब्द</p>	<p>मराठी महिण्याची ओळख देणे. श्रावण महिण्यातील मनोहर दृष्यांची ओळख देणे.</p> <p>व्याकरण ओळख देणे. भाषा कौशल्य विकसित करणे.</p>	<p>ARTS EXHIBITION परियोजन कार्य : श्रावण महिण्याच्या सणांची यादी तयार करणे सणांची ओळख करणे चित्र संग्रहित करणे.</p> <p>Parameters - अभिरुची, सादरीकरण, शुद्धलेखन</p>	<p>16 MA II</p> <p>S.E.</p>	<p>तुमचा आवडता महिना कोणता आहे? श्रावण महिण्यात कोणते सण येतात?</p>	<p>श्रावण महिण्याचे वर्णन करणे. श्रावण महिण्यातील मनोहर दृष्याचे आकलन होते.</p> <p>व्याकरणाची ओळख होते.</p>	<p>आकलन, श्रवण, पठण, उपयोगिता, वाचन</p> <p>आकलन, श्रवण, पठण, उपयोगिता, वाचन</p>

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AUGUST	७. एका कामात चार कामे	आईच्या महतीची ओळख देणे. तिच्या कार्याची ओळख देणे.	DOCUMENT MAKING परियोजन कार्य : लघूनिबंध आईचे स्वभाव वर्णन करून सांगा आईच्या कार्याची ओळख करणे आईबद्दल प्रेम व्यक्त करणे. आईच्या स्वभावाची ओळख होणे Parameters - कल्पशक्ती, आकालन क्षमता, सहभाग	16	तुम्ही आईला घरकामात मदत करता का? तुम्ही घरात कोणकोणती कामे करता?	आईने सांगितलेले काम नेहमीच ऐकावे. आईबद्दल कतज्ञतेची भावना निर्माण होते.	आकलन, श्रवण, पठण, उपयोगिता, वाचन
SEPTEMBER	८. तेनालीरामचे चार्तुय परीक्षा	शक्तीपेक्षा युक्ती श्रेष्ठ असते याची ओळख देणे.	THEATRE / DRAMA परियोजन कार्य : तेनालीरामवर आधारीत चार्तुर्यकथा सांगणे Parameters - आत्मविश्वास उच्चारण, प्रस्तुती करणे	Term I	दरबारातील मंत्रीची नावे शोध? विहिरीचा उपयोग कशासाठी होतो?	युक्ती हे श्रेष्ठ असते.	आकलन, श्रवण, पठण, वाचन, लेखन

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OCTOBER	९. बदलते विचार संवादलेखन	आपले काम मनापासून करावे ही भावना जागृत करणे. आपले काम प्रामाणिकपणे करावे ही गोष्ट मुलांच्या मनात निर्माण करणे.	INFOGRAPHIC MAKING परियोजन कार्य : शुद्धलेखन शुद्धलेखन लिहून घेणे. कठीण शब्दाचा अर्थ समजणे. Parameters - सादरीकरण, हस्ताक्षर, व्याकरण ज्ञान, सुबकता		बदलते विचार या कथेतून तुम्ही कोणता बोध घ्याल? शिल्पकला म्हणजे काय?	प्रामाणिकपणे काम करावे श्रेष्ठतेकडे दुर्लक्ष न करता. आपले काम मनापासून सर्वोत्कृष्ट करण्यावर भर द्यावा ही जाणीव होते	आकलन, श्रवण, पठण, वाचन, लेखन
NOVEMBER	१०. आई	आईची महती सांगणे. आईच्या वात्सल्याची ओळख देणे. तिच्या कार्याची ओळख देणे.	BROCHURE FLYER परियोजन कार्य : कविता गायन आई पाठयपुस्तकाचा आधार घेउन कविता समजून गायन करणे. Parameters - लयबद्धता, वेळेचे नियोजन, प्रस्तुतीकरण Art Interdisciplinary Activity (EK BHARAT SHRESHTHA BHARAT)	16 MA III Art Integrate d	अंतरात्म्याला काय होते? तुम्हाला कुटुंबात कोण आवडते व का ?	.आईची माहिती जाणून घेणे. आईच्या प्रेमळ स्वभावाची व वात्सलाची ओळख होणे. आईच्या कार्याची ओळख होणे	आकलन, श्रवण, पठण, वाचन, लेखन

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	११. बंधुप्रेम व्याकरण - समानार्थी विरुद्धार्थी शब्दसमूहा साठी एक शब्द	भावाषियी प्रेमभावना जागृत करणे. व्याकरणची ओळख देणे व भाषा कौशल्य विकसित करणे.	INFOGRAPHIC MAKING परियोजन कार्य : प्रश्नमंजूषा मुलांनी बुद्धीकौशल्याचा वापर केला? आकलनाची सवय झाली Parameters - अभिरुची, सहभाग, आत्मविश्वास	M.A. IV Multidisciplinary	महाभारत कोणत्या ऋषींनी लिहिले? पांच पाडवांची नांवे सांगा?	भावाविषयीची प्रेमभावना रूजवणे. धर्म व अधर्माची ओळख होणे. व्याकरणाची ओळख होते.	आकलन, श्रवण, पठण, वाचन, लेखन

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JANUARY	<p>१२. चतुर विरबल पठीत गदयांश</p> <p>१३. बिनभिर्तीची शाळा</p> <p>१४. क्रांतिकारक चंद्रशेखर आझाद</p>	<p>बिरबलाच्या चातुर्याची ओळख देणे. कोणतेही काम चातुर्याने करावे ही भावना निर्माण करणे.</p> <p>ज्ञानार्जन कुठेही करता येते याची ओळख देणे. निसर्गाच्या घटकांची ओळख देणे.</p> <p>क्रांतिकारकांची ओळख देणे. त्यांच्या खडतर जीवनांची ओळख देणे.</p>	<p>TALKS / LECTURE ON ART परियोजन कार्य : नवरत्नाची नाव सांगणे कथेला समजून कथा संगतात</p> <p>Parameters - अचूकता, सहभाग आवड PAPER QUILLING परियोजन कार्य : निसर्गाच्या घटकांची यादी. निसर्गाच्या घटकांची यादी संग्रहीत करून घेतात. A4 साईज पेपर वर चित्र रेखाटतात</p> <p>Parameters - सहभाग, रंगसंगती, नीटनेटकेपणा CHOREOGRAPHY परियोजन कार्य : स्वातंत्र्यसैनिकांचे कार्य सांगणे माहिती सांगणे कार्याची ओळख होणे</p>	10 PA II	<p>अकबराच्या दरबारातील नवरत्नांची नावे सांगा? तुम्हाला बिरबलाची गोष्ट का आवडते?</p> <p>तुम्हाला कोणती शाळा आवडते? मुलांची शाळा व पाखरांच्या शाळेतील फरक काय?</p> <p>आपल्या देशावर कोणाचे राज्य होते? महात्मा गांधीना राष्ट्रपिता का म्हणतात?</p>	<p>बिरबलाचे चातुर्य जाणून घेणे. कोणतेही काम चातुर्याने करावे ही गोष्ट समजणे.</p> <p>ज्ञानार्जन कुठेही करता येते. निसर्गाच्या सानिध्यात राहून शिक्षण घेता येते.</p> <p>क्रांतिकारकांच्या खडतर आयुष्याचा प्रवास जाणून घेणे. क्रांतिकारकांच्या कार्याची माहिती</p>	<p>आकलन, श्रवण, पठण, वाचन, लेखन</p> <p>पठण, श्रवण, वाचन, आकलन, लेखन</p>

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			Parameters - प्रस्तुतीकरण, अभिरुची, सहभाग			मिळेल.	
FEBRUARY	१५. गुढीपाडवा	सणाचे महत्त्वाची ओळख देणे. पर्यावरणाची ओळख देणे.	CREATING ART परियोजन कार्य : गुढी तयार करणे. गुढीला लागणारे साहित्य जमा करणे. Parameters - अभिरुची, सादरीकरण, नीटनेटकेपणा	10 SE	तुम्हाला कोणती शाळा आवडते? साडेतीन मुहूर्त कोणकोणते आहे?	सणाचे महत्व जाणुन घेणे. पर्यावरणाची ओळख होते	श्रवण, आकलन, लेखन, वाचन, उपयोगिता, पठण
MARCH	परीक्षा			Term II			

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YEAR PLAN 2023 - 2024

CLASS - VII

SUBJECT: MATHEMATICS

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL & JUNE	<p>1.Knowing our Numbers Positive integer Negative integer Integer on number line, additive inverse(+,-,x,/) of integer</p>	<p>*Identify and list integers *Use the number line to order integers * Add , Subtract ,Multiply, and Divide integers *Solve problem about integers</p>	<p>*Demonstration method * Discussion method * Gamification * Smart board modules ADDITION OF INTEGER Teacher will ask students to have two types of coloured buttons (Red and black). The users drag positive/ negative buttons to the working area, then combine them in pairs to see the sum. Teacher will provide tabular form to students and they will edit to fill it Rubrics 1. Knowledge 2.Application 3. Conclusion Experiential learning : Apply the gained knowledge in real life for calculation Integration with “ Art , ICT, & Science”</p>	12 MA1	<p>1. Manisha owes her brother Rs. 54 . If she plans to pay him back an equal amount from her piggy bank each day for 6 days describe the change in amount of money in her piggy bank each day. 2. A monkey can climb three meter in one minute .After half an hour how high can he reach . 3.A ladder has 10 steps . A labor has to carry some weight to the top . He climb the ladder 2 steps up in 1 second and 1 step down in the next second by dancing on a famous tune . In how many seconds would he reach the top</p>	<p>Learners are able to</p> <ul style="list-style-type: none"> • Understand rules of integers • perform different operations on numbers • develop intellectual power 	<p>Develops arithmetic skill and application of the concept</p> <p>VALUES</p> <p>* To take a positive and negative thing in life in an unbiased way</p>

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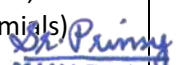
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JUNE & JULY	<p>2. Fraction and Decimal</p> <p>*Types of fraction</p> <p>*Addition, subtraction, multiplication and division of fractions and decimals.</p>	<p>* Identify types of fraction</p> <p>* Fractions and decimals addition, subtraction, multiplication and division.</p> <p>* Solve problems on fractions and decimals.</p>	<p>*Demonstration method</p> <p>* Discussion method</p> <p>* Smart board modules</p> <p>* Activity</p> <p>Students are asked to match fractions with decimals on worksheet by drawing pictures of it. Which help them to convert fractions to decimals vice -versa.</p>	12	1 Five students stands in a row such that distance between two successive students is always $1/1/4$ m find the total distance between first and the last students. 2. Which is greater? $2/7$ of $3/4$ or $3/5$ of $5/8$	<p>Learners are able to</p> <ul style="list-style-type: none"> Identify types of fractions can perform operations on fractions and decimal numbers apply the gained concept in solving problems in real life. 	<p>skill : Critical thinking Creative thinking</p> <p><u>Values</u></p> <p>* Can deal with the things in life in more precise way.</p>
JUNE & JULY	<p>3. Rational numbers</p> <p>Representation of rational numbers on number line</p> <p>* comparison of rational numbers</p> <p>* Rational numbers between two rational numbers</p> <p>* Operations on rational numbers</p> <p>* representation of rational numbers as decimals</p>	<p>*To represent rational numbers on number line</p> <p>*To compare rational numbers</p> <p>*To calculate and find two rational numbers between two numbers</p> <p>*To perform different operations on rational numbers</p> <p>*To represent rational as decimals.</p>	<p>Visual expression</p> <p>Make a fraction fish collage using coloured papers. List out all the fractional part you have used ..</p> <p>Rubrics:</p> <ol style="list-style-type: none"> Understanding(2) Creativity (2) Presentation(1) <ul style="list-style-type: none"> Demonstration method peer learning lecture method <p>Activity : Students are asked to represent given rational numbers on the number line and present it in colorful manner</p>	MA2			

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
AUGUST	4 power <ul style="list-style-type: none"> Exponents Laws of exponents Multiplying and dividing powers with same exponents Expressing large numbers in the standard form 	powers and exponent laws of exponents. numbers in the exponential form. the very large and very small numbers	<ul style="list-style-type: none"> Short story on exponent: Gold or Grain Teacher shows a short story on exponent. Students watch the story on exponent with interest and joyfully understand to use intelligence constructively. MCQ worksheet Teacher gives short worksheet on exponent and power to solve students. They solve worksheet happily and understand to express numbers in the exponential form 	16	<ul style="list-style-type: none"> Simplyfy: $3^5 \times 10^5 \times 25/5^7 \times 6^5$ Write $27 \times 27 \times 27 \times 27$ in exponential form with base 3. 		
AUGUST	5 Algebraic Expression <ul style="list-style-type: none"> Terms and coefficients of expression. Monomials, binomials, trinomials and polynomials. 	<ul style="list-style-type: none"> Identify terms and coefficients. Distinguishes monomial, binomial and trinomials. Adds and subtracts algebraic expression. 	Pop Up Quiz Classification of following expression as monomial , binomial, trinomials . Students are asked to write three examples of each (monomial , binomial, trinomials) Rubrics	8	Show by using Algebraic expression that sum of three consecutive integers is always a multiple of 3. <ul style="list-style-type: none"> What should be taken away from $3x^2 - 4y^2 + 5xy + 20$ to obtain $-x^2 - y^2 + 6xy + 20$. 		


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
AUGUST	<ul style="list-style-type: none"> Addition and subtraction of expression. Finding the value of expression. Using algebraic expressions- formula and rules. 	<ul style="list-style-type: none"> Finds value of an algebraic expression. Rules and formulas in mathematics written in a concise and general form using algebraic expression. <p>Value:</p> <ul style="list-style-type: none"> Analysis and interpreting the things in life and coming to conclusion Application Decision making 	<ol style="list-style-type: none"> Knowledge (2) Concept Clarity(2) Creativity (1) 		<ol style="list-style-type: none"> Number of four legged pets in a locality were 2 more than three times the number of two legged pets. if the total number of legs of the pets in the locality is 358 then find the number of four legged pets. Solve $0.06+0.09(15-x)=0.07(15)$ 		
SEPTEMBER	6. Simple Equation	<ul style="list-style-type: none"> * To know about simple equation * To investigate the solution of given equation * To design the equation for given condition <p>Values Enhance observational and</p>	<ol style="list-style-type: none"> Picture of weighing balance showed to student to explain principle of weighing through joyful activity and grapes the balancing equation <p>* Worksheet on verifying the solution of given equation</p>	8	<ol style="list-style-type: none"> Number of four legged pets in a locality were 2 more than three times the number of two legged pets. if the total number of legs of the pets in the locality is 358 then find the number of four legged pets. 		


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SEPTEMBER		analytical skills	* Each student given a worksheet of 10 questions student to verify the solution		2 Solve $0.06+0.09(15-x)=0.07(15)$		
OCTOBER	7. Comparing Quantities * Equivalent ratios * Converting fractional to percentage * Converting percentages to fractions or decimals * Uses of percentage * Increase or decrease percentage * Profit or loss as a percentage * Interest for multiple years	* Interpret equivalent ratio. * Solves the problems related to conversion of percentage to fraction and decimals and vice versa. * Calculate profit or loss percent and rate percent in simple interest. Value: * Creative thinking	Visual expression <u>To collect pebbles and find percentage of different colorful pebbles making chart for it.</u> Students are asked to collect different colours of pebbles and find percentage for each colour and asks students to make chart for it. Of fraction and percentage. Rubrics: <ol style="list-style-type: none"> 1. Knowledge (2) 2. Calculation (2) 3. Precision (1) 	14 MA3	<ul style="list-style-type: none"> • If rupees 500 has to be divided among Mishala, Manvita and Mira in the ratio 1: 3 : 6 . Then how much money will each get and what will be the percentage. • What rate gives an interest of rupees 540 on a sum of rupees 18000 in 3 years? Seema is given rupees $19\frac{1}{2}$. She spends rupees $3\frac{1}{4}$ every day. How many days will it be until she runs out of money? 		


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OCTOBER	<p>8 Understanding Elementary shapes Pairs of angle (adjacent angles, linear pair ,Vertically opposite angle)</p> <p>Revision and Term 1</p>	<ul style="list-style-type: none"> Identify different angles Recognize complimentary and supplementary angles <p>Value:</p> <ul style="list-style-type: none"> To acquaint students with different aspects of mathematics used in daily life Creative thinking 	<ol style="list-style-type: none"> The facilitator will divide the students in groups 4 each. Ask them to draw parallel lines and transversal on A4 size paper. Teacher will ask each group to verify results related to parallel lines and represent their results. Student are asked to show angles with different daily life objects, from this they know different angles Introduce the concept of angles made by transversal using letter of alphabets. Ex: Z, through this interior angles alternate angle 	8	<p>From your surrounding correlate some pairs of angles and write their names.</p> <p>Remedial class Term -1 Exam</p>		
NOVEMBER	<p>9 properties of Triangle Angle some property, Exterior angle property</p>	<ul style="list-style-type: none"> To understand six elements of triangle (3 angles & 3 sides) To identify median and altitude 	<ol style="list-style-type: none"> To verify angle sum property of triangle by cutting and pasting colorful paper Teacher asks student to bring three colorful papers and ask to cut the three triangles of 	14	<ul style="list-style-type: none"> Take several cut outs of equilateral triangle isosceles triangle and a scalene triangle. Find their altitudes and medians. Do you find any special about 		

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NOVEMBER		<ul style="list-style-type: none"> To know about angles sum property of triangle and Pythagoras properties Value: Develop ability to think and articulate logical thinking Creative thinking 	<p>different color and past on a sheet , students joyfully understand the concept of angles sum property.</p> <p>Student draw diagram of triangle and ask them to show altitude and median and for right angle triangle write Pythagoras properties</p>		<ul style="list-style-type: none"> them? Discuss with your friends. <p>Are the exterior angles form at each vertex of a triangle equal? What can you say about an exterior angles of a triangle and its adjacent interior angle?</p>		
NOVEMBER	<p>10 . Symmetry</p> <p>11. Representation of 3D & 2D</p>	<p>4. Identifies various 3-D objects like sphere, cube, cuboid, cylinder, cone from the surroundings with the help of examples from surroundings.</p> <p>5. Describes and provides examples of edges, vertices and faces of 3-D objects.</p> <p>Value:</p> <p>6. Analysis and interpreting the things in life and coming to conclusion</p>	<p>Making robot with the help of 3D shapes</p> <p>Class is divided in 6 groups . They asked to prepare robot using 3D shapes.</p> <p>In this activity students enjoy and learn concept of 3D shapes.</p> <p>Rubrics :</p> <ol style="list-style-type: none"> Understanding (2) Creativity (2) Neatness (1) 	<p>6</p> <p>MA4</p>	<ul style="list-style-type: none"> Three cubes each with 2cm edge are placed side by side to form a cuboid . Try to make an oblique sketch and say what could be its length, breadth and height? Draw the net digram of cuboid. 		


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
		7. Application Decision making					
DECEMBER	12. Congruence Congruent figure , criteria for congruent of triangle SSS, SAS, ASA, RHS	Identify Congruent Figures Criteria for congruence of triangle SSS,SAS,ASA and RHS VALUE <ul style="list-style-type: none"> Can use the concept in the production of same things in bulk Understanding application 	Teacher divides the class students into five groups and each group will design and describe about criteria for congruence of triangle <u>TRANSDISCIPLINARY ACTIVITY</u> Correlate shapes of musical instruments of Odisha with 3 dimensions geometric shapes and make a list in tabular format and present ppt on it. The learners will be judge on: <ul style="list-style-type: none"> Collection of data Co-relation with subject Presentation 	9 SE2	<ul style="list-style-type: none"> When two triangles, say ABC and PQR are given, there are, in all, six possible matchings or correspondences. Two of them i) ABC – PQR and ii) ABC – QRP Find the other four correspondences by using two cutouts of triangles. Will all these correspondences lead to congruence? Think about it. ABC is an isosceles triangle with $AB = AC$. Is triangle ABC congruent triangle ACB Why or Why not? 		

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JANUARY	13. Construction <ul style="list-style-type: none"> Construction of a line parallel to a given line, through a point not on the line. Construction of triangles. 	<ul style="list-style-type: none"> Construct the parallel line. Construct a triangle given its three sides. Construct a triangle given its two sides and angle between them. Construct a triangle given its two angles and a side. Construct a triangle given its length of a side and its hypotenuse. 	Construction of triangle with the help of pair of compass. Students are asked to draw a triangle given its three sides. Student enjoy activity and understand to construct triangle. Rubrics : 1. Handling the instrument (2) 2. Precision(2) 3. Neatness (1)	12 PT2	<ul style="list-style-type: none"> Construct triangle PQR if $PQ = 5\text{cm}$, $\angle Q = 75^\circ$, $\angle P = 45^\circ$. Examine whether you can construct triangle DEF such that $EF = 7.2\text{ cm}$, measure of $\angle E = 110^\circ$ and measure of $\angle F = 80^\circ$. Justify your answer. 		
JANUARY	14. Mensuration Squares and triangles. Triangles as parts of rectangles. Area of a parallelogram and triangle. Circles(Circumference of a circle and area of a circle	* Define perimeter. * Define area. * List the formulas for finding perimeter and area of different shapes. * Determine perimeter and area of assorted shapes. * Application based problem	Decorating boundaries of bulletin board with the help of ribbon and calculating how many centimeters ribbon is needed. Students are asked to take a picture of bulletin board. They are asked to decorate boundaries of bulletin board with the help of ribbon and calculate how many	14	<ul style="list-style-type: none"> Two cross roads , each of width 6 m run at right angle through the centre of a rectangular park of dimensions 70m x 50 m. Find the cost of relaying the road at the rate of rupees 120 per sq.m. 		

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
			centimeters ribbon is needed.		A football has a diameter of 24 cm. How many times it must be rolled over to travel from one end of a 100 metre long playground to the other end?		
February Revision	15. Data Handling						
MARCH	Revision			Term II			


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YEAR PLAN 2023 – 24

CLASS: VII

SUBJECT: MUSIC



MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduction of new prayer song BLESS THE LORD OH MY SOUL	To enable the students to: *develop the habit of prayer	<ul style="list-style-type: none"> ➤ Creativity ➤ Presentation 		<ul style="list-style-type: none"> ● What happens when you learn singing? 	The students will be able to Develop the habit of Prayer	Spirituality. Skills
MAY							
JUNE	Overview of Topics covers Introduction to Instruments	To enable the students to: *understand different kinds of instruments *categorize the instruments	Differentiating musical instruments into different category Showing Guitar Drawing of Guitar and Naming the parts		What do you learn about the guitar? Why we need to categorize the musical instrument	Student will learn to *understand the different kinds of instruments <ul style="list-style-type: none"> ● categorize the instrument ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Creativity

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Introduction of Music Basics of Singing Novena Prayers	To enable the students to *learn different kind of musical notes *learn modulation of voice *develop the habit of spirituality	Setting up the coordination Charting the musical notes Parameters ➤ Presentation ➤ Voice Modulation ➤ Creativity ➤ Presentation		<ul style="list-style-type: none"> What happens when you learn to sing? Why are there only seven notes for music? Why are spiritual prayers needed?	Student will be able to learn * different kinds of musical notes <ul style="list-style-type: none"> Learners will learn the modulation of voice Develops the habit of spirituality	Observation Understand Emotions. Creativity Spirituality.
AUGUST	Introduction to vocals Group making Patriotic song	To enable the students to <ul style="list-style-type: none"> sing with the team  Sr. Princy MANAGER	Arrangements of Choir Writing down Novena prayer <ul style="list-style-type: none"> Creativity Presentation Confidence 		<ul style="list-style-type: none"> How will you feel when you sing in choir? Why should we have patriotism ?  Sr. Princy MANAGER	<ul style="list-style-type: none"> Students will be able to learn to sing with the team. Team spirit will grow within them. 	Leadership

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
SEPTEMBER	Learning Scales Introduction to Rhythm	To enable the students to <ul style="list-style-type: none"> ● learn scale ● to catch the tone ● to learn modulation of voice 	Using of Musical Keyboard Listing different frequency of sound		<ul style="list-style-type: none"> ● Why keyboard plays crucial role in creating music 	<ul style="list-style-type: none"> ● Students will be able to learn scale ● Learn to catch the tone ● Learner learn modulation of voice 	Concentration Expression. Gesture Observation Creativity
OCTOBER							
NOVEMBER	Improvising scales Song – Jai Ho and Our God is Greater	To enable the students to <ul style="list-style-type: none"> ● learn different kind of rhythm * learn about percussion instrument 	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation Instruments used 		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students will be able to learn different kind of rhythm Learner will learn about percussion instrument	Improving the vocals Different types of sound
DECEMBER	Learning different rhythm pattern Rhythm Exercises Song – Chamka Charni Me Tara Joy To The World <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	To enable the students to <ul style="list-style-type: none"> *learn different levels of singing. ● learn different pattern of rhythm Understand about prayer	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation ➤ Instruments used <i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students learn different levels of singing. ● Learner learn different pattern of rhythm Understand about prayer	Time Sign 2/4 3/4 4/4 6/8 Creativity of Vocals in different style

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Introduction to sing on track Singing on tracks Song – We three Kings	To enable the students to ● to sing on track *Discover the impact of Christmas	Setting up Vocal Exercises Playing Tracks Parameters ➤ Presentation ➤ Voice Modulation		<ul style="list-style-type: none"> ● How musical tracks are used for singing? ● What is carol singing? 	<ul style="list-style-type: none"> ● Students will learn to sing on track Discover the impact of Christmas	Concentration
FEBRUARY	Choir making Vocal Exercises Song - Aashayein	To enable the students to *to sing with others	Arrangements of Choir Parameters ➤ Creativity ➤ Neatness Presentation		<ul style="list-style-type: none"> ● Why is it important to practice with the team? What kind of Vocal exercises enhance your singing?	<ul style="list-style-type: none"> ● The students will be able to Sing with the team Learn to sing with others	Enjoyment Motivation Relaxation
MARCH							


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YEAR PLAN 2023 – 24

CLASS: VII

SUBJECT: SCIENCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>1.Nutrition in plants</p> <ul style="list-style-type: none"> • Modes of nutrition in plants • Photosynthesis • Insectivorous plants • Saprotrophs • Symbiosis • Replenishment of nutrients in soil 	<ul style="list-style-type: none"> • To enable students to • Understand autotrophs and heterotrophs • Categories insectivorous and saprotrophic plants. • Relate how replenishment of nutrients is done in soil. • Draw schematic diagram of photosynthesis and cell structure. • Understand symbiosis. 	<p>PRACTICAL GROWTH OF SAPROTROPHS ON DECAYING MATTER(Mould growth on bread) Critical analysis:why spoilage of food increases during rainy season Teacher informs the procedure: take a fresh piece of bread, moisten it and keep it in warm place with dim light. Observe and explain the process and how mould growth may be prevented. The activity will be judged on</p> <ul style="list-style-type: none"> •Experiment (2) Critical Analysis (2) •Viva (1) 	<p>SE1 16 Spelling test Oral and Quize</p>	<ul style="list-style-type: none"> •Mosquitoes, bed bugs, lice and leeches that suck our blood are also parasites? •How can replenishment of nutrients can be done in the soil? •Why insectivorous plants eat insects? •Pitcher plant is green and carries out photosynthesis then why does it feed on insects? •Why cannot animals make food from carbon dioxide, water and sun light like plants do? 	<ul style="list-style-type: none"> •The learners are able to explain the steps of photosynthesis and apply the knowledge to evaluate. • They are able to identify the types of plants which are able to perform photosynthesis. • They are able to explain Symbiosis with example. 	<ul style="list-style-type: none"> •Defining new scientific terms •Observation •Reasoning ability •Drawing skill •Critical thinking <p>Values:</p> <ul style="list-style-type: none"> •Compassion
MAY							


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 MOUNT CARMEL CONVENT HIGH SCHOOL,
 MUL ROAD, SHASTRI NAGAR,
 CHANDRAPUR - 442401

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JUNE JULY	2.Nutrition in Animals. •Different ways of taking food in animals <ul style="list-style-type: none"> • Digestion in humans. • Human teeth and their functions • Sweets and tooth decay. • Structure of tongue • Human digestive system • Digestion in ruminants. • Feeding and digestion in amoeba. 	<ul style="list-style-type: none"> • Learners are able to • Understand digestion in humans • Differentiate digestion in different organisms. • They are able to know about the human teeth and their functions, structure of tongue • They are able to differentiate between human and ruminant digestive system • Understand and know about feeding and digestion in amoeba 	Visual expression 1.Tabulate data of five persons regarding information about “milk teeth”. Strategies and tools implemented: Google docs. Students will be asked to collect data from their friends and classmates to know more about ‘milk teeth’. They will be provided Google docs to tabulate data. Values imparted: Health and oral hygiene. Role play: Tooth decay Teacher explains the types of teeth and their functions in human beings. Imparts knowledge about sweets and tooth decay. Student are asked to pose questions and find answers through role play to understand oral hygiene and are told that they will be judged on <ul style="list-style-type: none"> • Knowledge (2) • Presentation (2) • Inference (1) 	16 Class test	<ul style="list-style-type: none"> • Why are vitamins necessary in diet ? • Why we should not eat food in hurry? • It is said that, “The ability to ruminate is advantageous for the ruminants” Explain the fact behind this. • Why are vitamins necessary in diet ? • Why we should not eat food in hurry? • It is said that, “The ability to ruminate is advantageous for the ruminants” Explain the fact behind this. 	<ul style="list-style-type: none"> • Learners are able to explain the various modes of feeding in different animals. • They are able to explain the various organs involved as well as their role in the digestion. • They can explain the role of vitamins in our body. • Learner are able to draw human digestive system with proper labelling. 	<ul style="list-style-type: none"> • Drawing skill • Scientific temper • Assembling information • Collection of data • Cleanliness and hygiene Values: <ul style="list-style-type: none"> • Responsibility • Confidance

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JUNE JULY	3.HEAT <ul style="list-style-type: none"> Construction of a clinical thermometer. Precautions while handling the thermometer. Mode of Transfer of heat. Sea and land breeze. Good and bad conductors. Personal insulation. 	Learners are able to <ul style="list-style-type: none"> Differentiate conductors and insulators. Gain skill of handling thermometers. Apply learning of scientific concepts of ways of transfer of heat in today life. Develop observation skills. To apply to differentiate between conduction convection and radiation 	Lecture and Demonstration Experimental Smart board to show the conduction convection and radiation process. Handling of thermometer. Teacher demonstrates the correct way of using clinical thermometer and asks students to measure the temperature. They are told that they will be judged on ●Handling (2) ●Recording temperature (2) ●Accuracy (1) 1.Diagram of clinical thermometer Strategies and tools implemented: Google classroom. Teacher will ask students to draw a well labelled diagram of a clinical thermometer on A4 size paper. Students understand the working of clinical thermometers. Values imparted: Art,	MA2 15	<ul style="list-style-type: none"> How is clinical thermometer different from laboratory thermometer? The rooms are provided with ventilators near the ceiling why? Which is greater 1 degree rise in Celsius scale or a 1 degree rise in Fahrenheit scale? Differentiate between conduction, convection and radiation. 	<ul style="list-style-type: none"> The learners are able to differentiate between CONDUCTION, CONVECTION AND RADIATION. They are able to identify good and bad conductors of heat. Learners are able to draw the diagram and efficient handling of clinical thermometers. They are able to give reason for sea and land breeze They are able to apply knowledge of insulators in day today life. 	<ul style="list-style-type: none"> Critical thinking Technology literary Reasoning ability Observation. Handling of thermometer Application of Knowledge Values: <ul style="list-style-type: none"> Compassion Hard work

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			develop observation skill and scientific temper.				
AUGUST	<p>4. ACIDS, BASES AND SALTS * Acids, Bases and salts * Indicators * Neutralization * Ionisation * Applications of neutralization * Acid rain</p> <p>5. PHYSICAL AND CHEMICAL CHANGES * Characteristics of Physical and Chemical change. * Chemical reactions. * Rusting and methods to prevent it. * Crystallization</p>	<p>Learners are able to *classify the substances into acidic, basic and neutral. * Conducts simple investigations to draw conclusions by use of indicators. *Apply acquired knowledge in practical</p> <p>* Gain knowledge about home remedies</p> <p>●Learners are able to classify changes as Physical and Chemical changes. * Write a word equation for chemical reaction. * Apply scientific concepts in today's life. * Gain scientific temper and knowledge.</p>	<p>Lecture cum demonstration Experiment Lab activity Explanation Students are told to prepare a chart of acid and base with their chemical formulas in an innovative and creative manner. They are judged on:</p> <ul style="list-style-type: none"> Knowledge (2) Innovation (2) Precision (1) <p>EXIT CARD Teacher explains the combination, displacement, decomposition and double decomposition reaction. She gives a small test through exit card and informs the students they will be judged on:</p> <ul style="list-style-type: none"> Knowledge (2) Understanding (2) Recall (1) 	18 Class test Activity	<ul style="list-style-type: none"> Why is soil treated with bases like quick lime or slaked lime? Why is Taj Mahal turning yellow? Explain ionisation and formation of ions <p>●Explain why rusting of iron objects is faster in coastal areas than in deserts?</p> <ul style="list-style-type: none"> Why is iron covered with a layer of zinc? How can you say melting of wax is a physical change? Can you give one more example. 	<p>Learners are able to classify acid bases and salts</p> <ul style="list-style-type: none"> They are able to give examples of organic and mineral acid They are able to write the formula of Acids and bases. They are able to effectively use some natural indicators to draw inferences for acidic and basic substances Pupil can write equation of neutralization reaction They are able to give the application to day today life. 	<ul style="list-style-type: none"> DEVELOPMENT OF observation skills Scientific temper. Data analysis Practical application of Knowledge Data analysis Inquiry skill Analysis Creativity Developing Reasoning ability Problem solving Experiment Relate to life skill situation <p>Values:</p> <ul style="list-style-type: none"> Compassion


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			INTERDISCIPLINARY ACTIVITY Learners are asked to find and collect the pictures and information of wild life /biodiversity of Odisha and creatively arrange with proper write-up.The learners will be judge on: <ul style="list-style-type: none"> ●Collection of data ●Correlation with subject ●Presentation ●TIME DURATION ONE MONTH 				
SEPTEMBER	6. Respiration in organisms * Respiration & Breathing – Comparison * Aerobic & Anaerobic respiration * Human respiratory system * Mechanism of breathing in other animals & plants	To enable Students <ul style="list-style-type: none"> ● Know the difference of Aerobic and anerobic respiration ●Breathing and respiration <ul style="list-style-type: none"> ●Develop ability to integrate knowledge & apply it to design a model using creative skills ● They are able to obtain, analyse & communicate information on ill effects of smoking 	Demonstration Lecture cum explanation Smart board to show breathing in animals Working model: Mechanism of breathing Procedure – <ul style="list-style-type: none"> ● Students are guided to make a simple working model to show mechanism of breathing using plastic bottle, balloons & rubber sheet to get a clear idea about breathing ● They are assessed using the following rubrics 	22 Class test	Q1. How we get relief from Cramps after a hot massage? Q2. What is the breathing rate? How is it counted? Q3. What is the percentage of Oxygen & Carbon dioxide in inhaled & exhaled air? Q4. Does donating blood decrease the strength of the donor? Q5. What are the common features of gills, lungs, skin or trachea?	<ul style="list-style-type: none"> ●The learners will be able to differentiate between Aerobic and anaerobic respiration ●Pupil are able to write chemical equation of aerobic and anaerobic respiration ●Pupil are able to understand mechanism of breathing and successfully make a model to show it ●Pupil will be able to define breath rate and notice the 	<ul style="list-style-type: none"> ● Scientific temper ● Creativity ● Character formation ●Critical thinking ●Reasoning ●Experimental techniques . Values: <ul style="list-style-type: none"> ●Kindness ●Cooperation


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			Parameters: <ul style="list-style-type: none"> • Innovation (2) • Knowledge (2) • Presentation (1) 			changes in chest during inhalation and exalaion	
OCTOBER	REVISION I TERM EXAMINATION.						
NOVEMBER	7.Transportation in animals and plants * Human blood circulatory system * Composition of blood and its functions * Types of blood vessels * Working of heart * Excretory system in humans * Excretion in Plants & Animals * Transportation in plants (Osmosis & diffusion) * Transpiration in Plants	<ul style="list-style-type: none"> • To enable learners to <ul style="list-style-type: none"> •Develop listening skill , recollection of previous knowledge and discuss to choose the correct answer. •They are able to compare the working of different organs •The values like co operation, critical thinking and self awareness are inculcated. 	Explanation of human excretory system with diagram. Strategies and tools implemented: ICT, art . Teacher asks students to draw a well labeled diagram of human excretory system and explain its working. Values imparted: * Health and hygiene. *Awareness about the human body. Quiz: Human excretory system Procedure -•Students are divided into 10 groups •Five questions are asked to each group in rotation and are judged based on the following parameters.	16	Q1. Does donating blood decreases the strength of donor? Q2.Why our face turns red during severe summer and turns blue during winter? Q3. Why aquatic animals like sponges & hydra do not possess blood? Q4. Vegetables such as brinjals or lady finger that become somewhat dry start looking fresh again after putting in water. Why?	<ul style="list-style-type: none"> •The learner will be able to develop listening skill and discuss to choose the correct answer. •Pupil are able to compare working of different body organs •Learners are able to explain human excretory system 	<ul style="list-style-type: none"> • Critical thinking •Self awareness • Scientific attitude. •Reasoning ability. Values: <ul style="list-style-type: none"> •Cooperation •Self awareness •Health and hygiene


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	<p>8..Reproduction in Plants * Asexual reproduction – methods like vegetative propagation, budding, fragmentation , etc * Sexual reproduction in flowering plants *Pollination- methods & Fertilization * Seed dispersal – ways</p>	<ul style="list-style-type: none"> To enable learners to compare & differentiate modes of reproduction in different plant species. Develop capacity to analyse and evaluate simple research work. Appreciation for bio-diversity in plant kingdom <p>Develop scientific attitude</p>	<p>Parameters:</p> <ul style="list-style-type: none"> Knowledge (2) Team work (2) Presentation (1) <p>Practical : Growth of plants through vegetative propagation Procedure –</p> <ul style="list-style-type: none"> Students are asked to plant the stem, root, leaf cutting of different plants, observe their growth for a specific period of time and record the observations. The following criteria are used for assessment: <p>Parameters:</p> <ul style="list-style-type: none"> Knowledge (2) Experiment (2) <p>Conclusion (1)</p>		<p>Q1.What are the advantages of vegetative propagation?</p> <p>Q2. The structure a flower determines whether it is cross pollinated or self pollinated. Justify your answer.</p> <p>Q3. Explain the role of pollination in bringing out diversity in plants.</p> <p>Q3. Coconut floats on the surface of water. Why?</p> <p>Q4. Why flowers are generally so colorful & fragrant?</p> <p>Q5. Is fragmentation method possible in some animals?</p> <p>Q.6What is the significance of fertilization in plants?</p>	<ul style="list-style-type: none"> The learners will be able to compare and differentiate modes of reproduction in different animals and plants Pupil develop capacity to analyse and evaluate simple research work compare & differentiate modes of reproduction in different plant species 	<ul style="list-style-type: none"> Analysis Evaluation Scientific attitude <p>Values:</p> <ul style="list-style-type: none"> working in team Cooperation Honesty

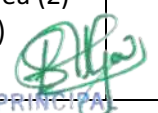
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DECEMBER	<p>9. Motion and Time * Quantities describing motion – speed, distance & time * Units & measurements * Working of simple pendulum * Measuring speed * Graphical representation of motion</p> <p>10.ELECTRIC CURRENT AND ITS EFFECTS * Electric circuits & components * Circuit diagram * Heating effect of current & usage of fuse in electric circuits * Magnetic effect of current * Uses of electro-magnetic- * Working of electric bell</p>	<ul style="list-style-type: none"> To enable learners to develop capacity to collect, analyse & compare various physical quantities used for describing motion. They are also able to tabulate their records & findings. compare & differentiate modes of reproduction in different plant species. Develop capacity to analyse and evaluate simple research work. <p>To enable Learners to</p> <ul style="list-style-type: none"> Develop the skills of listening, observation and active response. They are also able to locate & recognize the various parts of a circuit Values like scientific temperament, attentive nature & alertness while handling various electrical equipments are achieved 	<p>Bar graph : Speed of animals Procedures –*Teacher instructs the students to draw the distance – time graph based on the tabular form of observations regarding the speed of different animals. They are also guided to take proper scale on the X & Y axis. They are also asked to identify which of them moves the fastest. Students are assessed using the following parameters: Parameters: ●Accuracy (2) ● Presentation (2) ● Knowledge (1) Activity demonstration : viva questions Procedure – ● Teacher shows a model of an electric circuit. Students are asked to identify the various components and to explain their uses. They are judged using the following parameters:</p>	18	<p>Q1. How do we come to know that the hare moves faster than the tortoise? Q2. Have you ever wondered how clocks & watches measure time? Q3.How many seconds are there in a day and how many hours are there in a year? Q3. What is the difference between a speedometer & an odometer? Q4. What is the importance of a distance time graph? (SUBJECT ENRICHMENT Q1. Can you use a copper wire to make filament of an electric bulb? Why? Q2. Write the difference between primary & secondary cell? Q3.Define(a)Potential difference (b) electromotive force.</p>	<ul style="list-style-type: none"> The learners will be able develop capacity to analyse and evaluate simple research work. Pupil develop capacity to collect, analyse & compare various physical quantities used for describing motion. They are also able to tabulate their records & findings <p>The learner will be able to</p> <ul style="list-style-type: none"> Develop the skills of listening, observation and active response. They are also able to locate & recognize the various parts of a circuit Values like scientific temperament, attentive nature & alertness while handling various electrical 	<ul style="list-style-type: none"> Solving, critical thinking . Logical reasoning Interpretation of data Collection of data <p>Values:</p> <ul style="list-style-type: none"> Responsibility Fairness Listening Critical thinking Observation <p>Values:</p> <ul style="list-style-type: none"> Alertness Attentive nature


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			Parameters: <ul style="list-style-type: none"> ● Response (2) ● Observation ● Knowledge (1) 		Q4. Can we use the magnetic effect of current to make magnets?	equipments are achieved	
JANUARY	11.LIGHT *Rectilinear propogation of light *Transparent, translucent and opaque materials *Laws of reflection *Real and virtual image *Lenses 12. FOREST OUR LIFELINE <ul style="list-style-type: none"> ● Uses of forests. ● Uses of wildlife effects of deforestation FIBRE TO FABRIC (DELETED LESSON:NOT APPLICABLE TILL STD.X)	To enable learners to <ul style="list-style-type: none"> ●Understand about rectilinear propogation of light through simple experiment. ●To draw the diagram of specular and diffuse reflection ●To differentiate between concave and convex mirrors and lenses ●To understand the phenomenon of spectrum of light ●Know and apply uses of different types of lenses and mirror. To enable Learners to <ul style="list-style-type: none"> ● Makes efforts to protect the environment. ●Sensitize others with the consequences of excessive consumption of natural resources. 	<ul style="list-style-type: none"> ●Demonstration cum Explanation ●Experiment Use of smart board and different types of lenses to explain the phenomena <ul style="list-style-type: none"> ●Guide the students to make a Newton's disk based on recombination of lights GROUP DISCUSSION Effects of deforestation. Teacher sensitizes the learner on the topic. Class is divided in 5-6 groups. Students, discuss and draw inferences on the topic and present it in front of the class. Teacher informs the students they will be judged on the basis of <ul style="list-style-type: none"> ● Knowledge (2) ● Coherence of idea (2) ● Presentation (1) 	24 PA 2	Q1.Why does Newton's disk appear white when rotated. Q2.Briefly mention what makes things visible to us. Q3.state the laws of reflection Troy diagram to show incident and reflected rays Q1.Why are forests called green lungs Q2.What do you think will be the consequence if all forests on the earth disappear? Q3.What are the various steps, we can take to conserve our forests?	<ul style="list-style-type: none"> ●The learner are able to recollect information about rectilinear propogation of light. ●Pupil are able to draw the diagram of specular and diffuse reflection ●They areable to differentiate between concave and convex mirrors ●The learners are able to make efforts to protect the environment. ●Pupil are able to Sensitize others with the consequences of excessive consumption of natural resources. ●Students are able to appreciate nature. 	<ul style="list-style-type: none"> ●Drawing ●Observation ●Critical thinking ●Creativity ●Social skill ●Relate to life ●Adaptability ●Responsible citizenship ● Information literacy Values: <ul style="list-style-type: none"> ●Community feeling ●Social responsibility ●Global awareness


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		<ul style="list-style-type: none"> •Students are able to appreciate nature. •Relate to the disasters of deforestation. To make pupil socially and morally responsible about nature.				<ul style="list-style-type: none"> • Learner are able to understand the disasters of deforestation. 	<ul style="list-style-type: none"> • Moral responsibility
FEBRUARY	13.WASTEWATER STORY <ul style="list-style-type: none"> •Sewage •Waste water treatment plant (WWTP) •Better house keeping practices •Sanitation and disease •Sanitation at public places 	To enable students to <ul style="list-style-type: none"> •Understanding the importance of water as our life line •Create awareness about sewage and Sewer lines •Know about WWTP •Analytically relate •Sanitation and diseases,better house keeping practice Sanitation at public places 	Explanation Demonstration Use of smart board to see the sewer system and WWTP GROUP DISCUSSION Role of citizen the country for keeping our rivers clean. Students will be judged on the following parameters Content(2) Fluency(2) Presentation (1)	22	Q1.Untreated human excreta is a health hazard explain Q2. Explain the relationship between sanitation and disease Q3.why are open drains a concern	<ul style="list-style-type: none"> •The learners are able to Understand the importance of water as our life line •Pupil are Create awareness about sewage and Sewer lines •They Know about WWTP •students analytically relate Sanitation and diseases,better house keeping practice Sanitation at public places 	<ul style="list-style-type: none"> •Reasoning ability •Communication •Scientific temper •Adaptability Values: <ul style="list-style-type: none"> •Cleanliness and hygiene •Global awareness •civic responsibility •Social awareness
MARCH	REVISION II TERM EXAMINATION						


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YEAR PLAN 2023 – 24

SUBJECT: SOCIAL SCIENCE

CLASS: VII

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April	<p>G1: Environment</p> <ul style="list-style-type: none"> ➤ Components of Environment ➤ Natural Environment ➤ Human Environment 	<p>(a) To understand the environment in its totality including various components both natural and human;</p>	<p>1. Warm-up – Gamification(GA): List out at least 10 components of natural, human-made & human components of environment.</p> <p>2. Group Discussion: Environment is our basic life support system.</p> <p>3. Experiential Learning: Talk to your elders at home and neighbour and collect information about their childhood and environment and display it on the display board.</p> <p>4. Art Integrated Activity: An Ideal Environment: Imagine an ideal environment where you would love to live. Draw a picture of your ideal environment and write a few sentences describing it.</p> <p>Rubrics: Imagination & Creativity 2, Originality 2, Application 1</p>	<p align="center">8 MA - I Portfolio - I</p>	<p>1. Mention any one of your activities which has adverse impact on the environment</p> <p>2. How can we contribute to saving our environment?</p> <p>3. Define Ecosystem?</p> <p>4. Explain how man is responsible for the changes in the environment.</p>	<p>1. They will comprehend and analyze the different components of environment in order to show understanding of the interrelationship between them.</p> <p>2. They will be able to classify and differentiate Natural, Human – made and Human components of the environment.</p> <p>3. They will analyze the different spheres of the environment and will be able to define the ecosystem and relate its importance.</p> <p>4. They will analyze the problems of the human environment and</p>	<p>Thinking and social skill</p>

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April	<p>C1: Democracy</p> <ul style="list-style-type: none"> ➤ Concepts of Equality ➤ Challenges of a Democratic Country 	<p>To enable the students</p> <ol style="list-style-type: none"> 1. understand the concept of equality and challenges of a democratic country in order to explain the significance of equality in democracy. 2. To explore and analyze how religion, caste, gender inequality also becomes the reason of discrimination. 3. To explain the characteristics of political equality, economic equality, and social equality in order to distinguish between them. 4. To interpret social, political and economic issues in one's own region with reference to the right to equality 5. To discuss and analyze the role of Government to ensure equality among all in accordance with the Constitution of India 6. To develop respect, tolerance and appreciation for all in order to treat others equally. 	<ol style="list-style-type: none"> 1. Warm-Up Activity: What do you understand by Equality. Express your view. 2. Experiential Learning: Have you ever come across any kind of unequal treatment or have ever witnessed any instance of inequality? Share your experience with the class. 	8	<ol style="list-style-type: none"> 1. Describe Universal Adult Franchise. 2. We have political equality but not social or economic equality. Justify 3. Explain a mid-day meal & its purpose. 4. Do you think the Government of India is doing enough to ensure equality among all? 	<ol style="list-style-type: none"> 1. The learners understand the concept of equality and challenges of a democratic country in order to explain the significance of equality in democracy. 2. They will explore and analyze how religion, caste, gender inequality also becomes the reason of discrimination. 3. They will explain the characteristics of political equality, economic equality, and social equality in order to distinguish between them. 4. They will be able to interpret social, political and economic issues in one's own region with reference to 	Critical thinking Social skill


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CLASS: VII

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
June	<p>H2a: New Kings and Kingdoms H2b:New Kings and Kingdoms(A case study of the Cholas)</p> <ul style="list-style-type: none"> ➤ The Emergence of New Dynasties. ➤ Administration in the Kingdoms ➤ Prashastis and Land grants ➤ Warfare for Wealth 	<p>(a) Trace the patterns of political developments and military conquests – Gurjara Pratiharas, Rashtrakutas, Palas, Chahamanas, Ghaznavids. (b) Develop an understanding of the connections between political and economic processes through the exploration of one specific example. (c) Illustrate how inscriptions are used to reconstruct history.</p>	<p>1. Warm-Up: Monarchy or Democracy. Justify your choice with example. 2. Group Discussion: Illustrate how inscriptions are used to reconstruct history. 3. Experiential Learning: Find out more about taxes that are collected at present. Are these in cash, kind or labour services? Compare it with Medieval period. 4. Case Study - The Chola Dynasty: Read the given case study carefully and evaluate the development of Chola Dynasty and their association with the temples.</p>	<p align="center">8 Portfolio - I</p>	<p>1. What do you understand by medieval period? 2. Examine the role of the brahmins in administration. 3. How was Kalhana different from other authors? 4. Why did Mohamad Ghazni invade India? 5. What were the activities associated with chola temples?</p>	<p>1. The learners will explore and examine new dynasties that emerged after 17th century, titles adopted by new kings and the resources of finance of king’s establishment. 2. They will critically analyse the role of Brahmins in administration. 3. They will compare and contrast the contributions of various authors who wrote long Sanskrit poems, inscriptions, documents, eyewitnesses containing the history of kings. 4. They will investigate how the invaders and other kings involved in</p>	<p>Analyzing past</p>

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SUBJECT: SOCIAL SCIENCE

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July	<p>G2. Inside our Earth</p> <ul style="list-style-type: none"> ➤ Interior of the earth ➤ Rocks and minerals 	<p>(a)To explain the components of natural environment; (b)To appreciate the interdependence of these components and their importance in our life; (c)To appreciate and develop sensitivity towards environments;</p>	<p>1. Diagrammatic Explanation: Explain the ‘Interiors of the Earth’ & ‘Continental Crust and Oceanic Crust’ with help of diagrams.</p> <p>2. Experiential Learning: Collect some samples and identify different types of rocks from the vicinity.</p> <p>3. Explore: Collect pictures of some monuments and find out which are the rocks used to build them</p> <p>4. Art Integrated Activity: Draw the diagram of the rock cycle.</p> <p>Rubrics: Drawing and Labeling2, Clarity of Concept2, Neatness-1,</p>	<p align="center">6</p> <p align="center">MA - II</p>	<p>1. Draw the diagrams of ‘Interiors of the Earth’ & ‘Continental Crust and Oceanic Crust’ in your copies.</p> <p>2. Name the different types of rocks found on earth.</p> <p>2. Discuss and describe the rock cycle.</p> <p>3. Which kind of rock one should prefer to make the floor of the house. Give reason?</p>	<p>1. The learners will understand and explain the layered structure of the earth.</p> <p>2. They will draw and label diagram of earth’s layers</p> <p>3. They will get familiarized with the names of different types of rocks and their uses.</p> <p>4. They will compare, contrast and describe the differences between types of rocks by referring to their properties and methods of formation.</p> <p>5. They will explain the arrangement of the steps involved in the formation of rock in a sequential manner.</p>	<p>Critical thinking</p>


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July	<p>G3. Our Changing Earth</p> <ul style="list-style-type: none"> ➤ Earth Movements ➤ Major landforms 	<p>(a) To explain the components of natural environment;</p> <p>(b) To appreciate the interdependence of these components and their importance in our life;</p> <p>(c) To appreciate and develop sensitivity towards environments;</p>	<p>1. ICT: Watch the audio-visuals, pictures and diagrams to understand how various land forms are formed by wind, glaciers, sea-waves and rivers.</p> <p>2. Concept Mapping: Draw a concept map of Earth movements.</p> <p>3. Explore: Observe the given pictures and identify the land forms and give one feature of it.</p> <p>3. Group Discussion: Discuss the factors, both natural and human-made that cause disasters like tsunamis, floods, earthquakes, droughts in order to have knowledge of appropriate strategies to save lives and to appreciate the challenges faced during such disasters.</p> <p>4. Art Integrated Activity: Prepare a model of Volcano or any Land Form.</p>	<p>6</p> <p>PT - I</p>	<p>1. Name the different layers of earth.</p> <p>2. Discuss and investigate human activities that bring changes on the surface of the earth?</p> <p>3. Discuss factors, both natural and human-made that cause disasters like tsunamis, floods, earthquakes, etc.</p> <p>4. Explain preventive actions to be undertaken in the event of disasters.</p>	<p>1. The learners will be familiarized with the basics of lithospheric plates and plate tectonics.</p> <p>2. They will be able to differentiate between endogenic forces and exogenic forces and describe structure and cause of volcanoes and earthquakes</p> <p>3. They will investigate and evaluate how the earth's surface is subject to constant changes. Both humans and nature are responsible for such changes</p> <p>Values: Sensitivity and love for nature, civic responsibility and compassion for others.</p> <p>4. They will be</p>	<p>Social awareness</p>

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July	<p>H3. The Delhi Sultans</p> <ul style="list-style-type: none"> ➤ The Cholas ➤ The expansion of Delhi Sultanate ➤ Administration and consolidation under the Khaljis and Tughlaqs ➤ The sultanate in the 15th and 16th century 	<p>Outline the development of political institutions, and relationships amongst rulers.</p> <p>(b) Understand strategies of military control and resource mobilisation.</p> <p>(c) Illustrate how travellers' accounts, court chronicles and historic buildings are used to write history</p>	<p>1. Discussion & Interaction: Explore and investigate the different rules and their administration under their rule.</p> <p>2. Art Integrated Activity: Prepare a Timeline of the rulers from the Rajput Dynasties to Lodi Dynasties.</p> <p>3. Map Skill: On an outline map of India locate and label AlauddinKhalji's campaign into south India.</p> <p>4. Sources: Compare Figures 2, 3, 4 and 5 and describe the similarities and differences you notice amongst the mosques.</p> <p>5. Case Study: The "Three Orders", the "Peace of God", Knights and the Crusades. Read it carefully and draw comparisons and contrasts.</p>	<p align="center">8</p> <p align="center">Portfolio - I</p>	<p>1. Which ruler first established his or her capital at Delhi?</p> <p>2. What was the language of administration under the Delhi Sultans?</p> <p>3. Do you think the circle of justice is an appropriate term to describe the relationship between the king and his subjects?</p> <p>4. What Minhaj-i Siraj thought about Raziyya?</p> <p>5. Can you think of any reason why a slave would be better than a son?</p> <p>6. Why do you think Barani criticised the Sultan?</p> <p>7. Describe the ways in which the</p>	<p>1. The learners will identify different sources of history available in books and local environment and interpret these to understand the time.</p> <p>2. They will examine and investigate the rise of the Cholas to power, their administration and how temples became the hub of economic, social and cultural life under their rule.</p> <p>3. They will get familiarized with the emergence of new dynasties and prepare a timeline to trace important developments during this time and rise of Delhi Sultanate.</p> <p>4. They will describe, compare</p>	<p>Analysing past</p>


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August	<p>H4. The Mughal Empire</p> <ul style="list-style-type: none"> ➤ Who were the Mughals? ➤ Mughal military campaigns ➤ Mughal traditions of successions ➤ Mughal relations with other rulers ➤ Mansabdars and Jagirdars ➤ Akbar's policies ➤ The Mughal Empire in 17th Century and After. 	<p>a) Trace the political history of the 16th and 17th centuries. (b) Understand the impact of an imperial administration at the local and regional levels. (c) Illustrate how the Akbarnama and the Ain-i-Akbari are used to reconstruct history</p> <p><u>SE-Activity -Rulers & Buildings:</u> Explore, Investigate, Research and prepare a project describing the distinctive developments in style and technology used for construction of temples, tombs and mosques during the medieval period. Support your project with pictures.</p> <p><u>Rubrics:</u> Content accuracy 3, Originality and Analysis1, Presentation and creativity1</p>	<p>1. <u>Group Discussion & Peer Learning:</u> Explore and describe who were the Mughals and why and how they set up their Empire in India.</p> <p>2. <u>Observe the given painting carefully:</u> Do you think the painting suggests that the Mughals claimed kingship as a birthright? Justify.</p> <p>3. <u>Art Integrated Activity:</u> Prepare a Time Line Major campaigns and events of Mughal Emperors.</p> <p>4. <u>Map Skills:</u> On an outline map of India locate and label Military campaigns under Akbar and Aurangzeb.</p> <p>5. <u>Case Study:</u> Kings and Queens: Find out more about Akbar's other contemporaries – the ruler of England, Queen Elizabeth I.</p>	8 Portfolio - I	<p>1. Define the terms: Mughal, Mansab, Jagir, Zat, Sawar, Sulh-i Kul, Primogeniture and Coparcenary.</p> <p>2. What was the role of the zamindar in Mughal administration?</p> <p>3. Did the annexation of Golconda and Bijapur in Aurangzeb's reign end hostilities in the Deccan?</p> <p>4. Why even more than 800 years after the birth of Razia Sultan people don't celebrate the birth of the girl child?</p> <p>5. The Mughal Empire left its impact on the different regions of the subcontinent in a variety of ways. Find out if it had</p>	<p>1. The learners will examine, evaluate, and explain various campaigns of Mughal military.</p> <p>2. They will critically analyse the relations of Mughals with other rulers (Rajput, Sisodia and Aurangzeb's with Shivaji)</p> <p>3. They will evaluate and explain the policies of Akbar as discussed by Abul Fazal in his book Akbar-Nama.</p> <p>4. They will analyze the administrative and military efficiency of the Mughal Empire that led to a great economy and commercial prosperity and draw comparison with Khaljis and Tuglaqs.</p>	analysing past

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August	<p>C2 . Working of the State Government</p> <ul style="list-style-type: none"> ➤ How State Government functions ➤ What is the role of Government in making and implementing Laws? ➤ Basic Features of our Constitution 	<p>To enable students to:</p> <ul style="list-style-type: none"> • gain a sense of the nature of decision-making within the State government. • understand the domain of power and authority exercised by the state government over people’s lives. • gain a critical sense of the politics underlying the provision of services or the distribution of resources. 	<p>1. Group Discussion: Compare and contrast between Local Government and State Government and their functions.</p> <p>2. Peer Learning: Work in groups and analyse the comic strip to evaluate whose responsibility it is.</p> <p>3. Field Visit: Visit Chandrapur Municipal Corporation and understand its working.</p> <p>3. Experiential Learning: Role play on ‘Debate in the State Assembly’.</p> <p>4. Art Integrated Activity: A wall paper Project: Roles of Government in Health Education and Sanitation.</p>	7	<p>1. What is happening in Patalpuram? Why is the problem serious? Discuss who should take action.</p> <p>2. Discuss the following terms – Public Meeting, States in India, Constituency, Majority, Ruling Party and Opposition.</p> <p>3. At times, the ruling party may not be a single party but a group of parties working together. Discuss how then government can be formed.</p> <p>4. If you were the health minister, how would you respond to the discussion given?</p>	<p>1. The learners will be able to explain the roles, functions, salient features of local government and state government in order to differentiate between the two.</p> <p>2. They will describe the process of election to the legislative assembly.</p> <p>3. They will explore and explain how chief minister and various ministers have to take-action and they do so through various departments like public work department, health department, education department.</p> <p>4. They will be able to locate one’s own constituency</p>	Problem solving critical thinking

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September	<p>C6. Understanding Media.</p> <ul style="list-style-type: none"> ➤ Understanding Media ➤ Media and Technology ➤ Media and Money ➤ Media and democracy ➤ Setting Agendas 	<p>To enable students to:</p> <ul style="list-style-type: none"> • understand the role of the media in facilitating interaction between the government and citizens, • gain a sense that government is accountable to its citizens, • understand the link between information and power, • gain a critical sense of the impact of media on people’s lives and choices, • appreciate the significance of people’s movements in gaining this right 	<ol style="list-style-type: none"> 1. Source: Look at the given collage in the text and list six various kinds of media that you see. 2. Experiential Learning: Ask older members of your family about what they used to listen to on the radio when there was no TV around. Find out from them when the first TV came to your area. When was cable TV introduced? 3. Exploratory: Take a newspaper and count the number of advertisements in it. Does it have too many or too less advertisements? 4. Case Study: Read the given articles of the same event by 2 Newspapers. Are the above stories in the two newspapers similar? And if not, why not? What, in your view, are the similarities and the differences 5. Debate: Debate the Role and Influence of 	6 Portfolio	<ol style="list-style-type: none"> 1. List three different products that are advertised during your favorite TV programme? 2. How many people in your neighbourhood use the Internet? 3. Do you think it is important to know both sides of the story? Why? 4. Pretend that you are a journalist for a newspaper and write a balanced story from the two news reports. 5. What is the consequence of the media ‘setting the agenda’ by reporting on the Fashion Week rather than the slum demolitions? 6. Can you think of an issue that does 	<ol style="list-style-type: none"> 1. The learners will be able to define what is media, what is print media, electronic media and will draw the comparisons of all media. 2. They will recognize the role of big business in the media coverage of events in order to understand the strong links between media and technology, media and big business. 3. They will analyse and conclude how media plays a very important role in providing News and discussing events taking place in the country and world and how the media influences our thoughts, feelings and actions and bring those issues to our 	Responsible digital participation

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September	<p>G4. The Atmosphere and its Temperature</p> <ul style="list-style-type: none"> ➤ Composition of air in atmosphere. ➤ Structure of atmosphere ➤ Weather and climate 	<p>(a) To understand about atmosphere and its elements;</p>	<p>1. Group Discussion: Discuss the composition of air, its significance and analyse the climatic pattern of different countries.</p> <p>2. Read and Ponder: Is global warming a serious issue in today's world?</p> <p>3. Art Integrated Activity: Draw the diagram representing different layers of atmosphere. Major Pressure Belts and Wind System</p> <p>4. Case Study: Cyclone – Nature's Fury. Read the extract and respond to the asked questions.</p>	9	<p>1. Describe the composition of Atmosphere.</p> <p>2. Is global warming a serious issue in today's world? Justify</p> <p>3. Describe the structure of the atmosphere.</p> <p>4. Differentiate between Weather and Climate.</p> <p>5. Distinguish between Conventional, Orographic and Cyclonic rainfall.</p>	<p>1. The learners will explain composition and structure of the atmosphere in order to show understanding of the characteristics of the different layers.</p> <p>2. They will locate distribution and extent of different climatic regions on the world map or globe to understand the differences in climatic pattern in different countries.</p> <p>3. They will show sensitivity to the need for conservation of natural resources – air, water, energy, flora and fauna - in order to describe how to protect and conserve the environment.</p> <p>4. They will reflect</p>	Environmental awareness


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October	REVISION TERM – I EXAMINATION			TERM - I			
Nov	G5 -Atmospheric Pressure and wind	To enable students to <ul style="list-style-type: none"> ● Understand the factors on which atmospheric pressure depends ● Know about the various pressure belts ● Learn about the major types of winds 	<u>Activity1-Air pressure at work</u> <u>Activity 2-Make a wind vane.</u>	4	<ul style="list-style-type: none"> ● Direction of wind is determined with the help of which instrument? ● name the different types of winds. 	The learners will <ul style="list-style-type: none"> ● Understand the factors on which atmospheric pressure depends ● Know about the various pressure belts ● Learn about the major types of winds 	Creativity and innovation
Nov	G6-Moisture in the Air	To enable the students to <ul style="list-style-type: none"> ● Understand the water cycle. ● Differentiate between condensation and evaporation ● Be aware about the different types of precipitation ● classify rainfall 	<u>Draw a diagram of the water cycle.</u> <u>Identify the instruments and write for what purpose they are used.</u>	4	<ul style="list-style-type: none"> ● Name the different states of water ● What is a hyetograph? ● What is a rain gauge ● state 4 precautions you will take during a cyclone 	The learners will <ul style="list-style-type: none"> ● Understand the water cycle. ● Differentiate between condensation and evaporation ● Be aware about the different types of precipitation ● classify rainfall 	Environmental awareness

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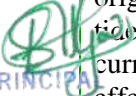
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November	<p>G7. Water</p> <ul style="list-style-type: none"> ➤ Distribution of water bodies ➤ Ocean Circulation: Waves & Tides ➤ Ocean Currents ➤ Agricultural Development 	<p>To know about distribution of water on the earth</p>	<p>1. Project: Make your own Terrarium and Describe the Hydrological Cycle and distribution of water bodies.</p> <p>2. Map Skill: On the given outline of the World identify and label the major water bodies. Rubrics: Identify 2, Locate and Label 2, Neatness 1</p> <p>3. Lab Activity: Distribution of Fresh Water – Perform the given activity to understand the distribution and availability of Fresh Water.</p> <p>4. Source/Excerpts: Read the given newspaper articles and respond. 1. Why is water important for us? 2. Suggest some ways in which water can be conserved (a) in your home (b) in your school</p> <p>5. Case Study: Tsunami The Earth's Pandemonium.</p>	<p align="center">6</p> <p align="center">MA - III</p>	<p>1. Q1. Describe the Hydrological Cycle.</p> <p>2. Explain distribution of water bodies.</p> <p>3. What is salinity?</p> <p>4. Why can one float and not sink in the Dead Sea?</p> <p>5. Why is water important for us?</p> <p>6. Suggest some ways in which water can be conserved (a) in your home (b) in your school</p> <p>7. Analyse the causes behind the origin of waves, tides, & ocean currents and their effects.</p> <p>8. Draw the diagram of Spring Tides and Neap Tides.</p>	<p>1. The learners will explain the continuous circulation of water among the hydrosphere, atmosphere and lithosphere called hydrological cycles.</p> <p>2. They will be able to explain the classification and distribution of major water bodies.</p> <p>3. They will critically explore the causes behind the origin of waves, tides, & ocean currents and their effects.</p> <p>4. They will realize the importance of water conservation.</p> <p>5. They will develop sensitivity to the need for conservation of natural resources— air, water, energy,</p>	<p>Responsibility</p>


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November	<p>H6. Towns, Traders and crafts persons.</p> <ul style="list-style-type: none"> ➤ Administrative centres: • Temple, towns and pilgrimage centres ➤ A Network of Small Towns ➤ A closer look: Hampi, Masulipatnam, Surat ➤ Fishing in troubled waters <p><u>Subject Enrichment Activity: Trans-Disciplinary Activity</u></p> <p><u>Art Integrated Project:</u> Temple Towns of Odisha</p>	<p>a) Trace the origins and histories of towns, many of which survive today. (b) Demonstrate the differences between founded towns and those that grow as a result of trade. (c) Illustrate how travelers' accounts, contemporary maps and official documents are used to reconstruct history.</p>	<p>1. Map Skill: On the given outline of the India identify and locate some important centres of trade and artisanal production. Rubrics: Identify 2, Locate and Label 2, Neatness 1</p> <p>2. Experiential Learning: Make a list of towns in Chandrapur district and try to classify these as administrative centres or as temple/pilgrim centres.</p> <p>4. Research Work: Find out more about present-day taxes on markets: who collects these, how are they collected and what are they used for.</p> <p><u>Multidisciplinary Activity -</u> Topic: Prepare a scrapbook on the famous places of Sikkim.</p> <p>Rubrics: Content accuracy 3, Originality and Analysis 1, Presentation and creativity 1</p>	<p align="center">7</p> <p align="center"><u>MA III</u></p> <p align="center"><u>SE-II</u></p>	<p>1. Why do you think people regarded Thanjavur as a great town?</p> <p>2. What do you think were the advantages of using Bronze, bell metal and the “lost wax” technique?</p> <p>3. Why do you think Hampi city was fortified?</p> <p>4. List out the commodities that attracted European Traders to India.</p> <p>5. Why did the English and the Dutch decide to establish settlements in Masulipatnam?</p>	<p>1. The learners will examine the difference between founded towns and those that grow as a result of trade.</p> <p>2. They will explore and research, how and why Surat was the emporium of western trade and how Hampi became the nucleus of Vijayanagar Empire and its architecture was distinctive.</p> <p>3. They Will be able to Describe distinctive developments in style and technology used for construction of temples, tombs and mosques with examples in order to analyse it in own vocabulary</p> <p>4. They will respect Indian cultural</p>	<p>Cultural understanding</p>

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

SUBJECT: SOCIAL SCIENCE

CLASS: VII

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
Dec	<p>G6. Natural vegetation and wildlife.</p> <p>➤ Types of Forests</p> <p>Grasslands</p>	<p>To find out the nature of diverse flora and fauna</p>	<p>1. Group Discussion: Discuss and reflect why Salima saw changes in the natural vegetation as she climbed higher and higher?</p> <p>2. Art Integrated Activity: Collect pictures and photographs of forests and grasslands of different parts of world. Write one sentence below each picture. (ii) Make a collage of rainforest/, grassland or coniferous forests.</p> <p>3. Experiential Learning: Look around in your surroundings and find out the articles made of hard wood and soft wood. Find out and learn the names of few trees of your locality.</p> <p>4. Role Play: Natural vegetation and Wildlife Enact a role play to describe the main characteristics of the various Forests, Grasslands and Wildlife. Rubrics: Acting2,</p>	7 MA-IV	<p>1. Classify the Natural vegetation into three broad categories.</p> <p>2. The tropical evergreen forest in Brazil is so enormous that it is like the lungs of the earth. Justify and explain.</p> <p>3. Where in India do tropical evergreen and tropical deciduous forests occur? Name the states.</p> <p>4. Which type of forest dominates most part of India?</p> <p>5. Why is there a need to conserve natural vegetation?</p> <p>6. Why is it difficult to exploit the rainforests?</p>	<p>1. The learners will be able to describe forests and wildlife.</p> <p>2. They will investigate the reasons and factors leading to diversity in flora and fauna, e.g., climate, landforms, etc. In order to understand the need for sustainable practices in food production, wildlife conservation, etc.</p> <p>3. They will be able to differentiate between various forests, Grasslands and their habitat.</p> <p>4. They will show sensitivity to the need for conservation of natural resources- flora and fauna.</p> <p>Values: Sensitivity and Responsibility,</p>	Environmental awareness

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Dec	<p>C4. Gender and Gender Inequality</p> <ul style="list-style-type: none"> ➤ Concept of Gender ➤ Values of Boys and Girls <p>Necessity for Equality between Man and Woman.</p>	<p>To enable students to:</p> <ul style="list-style-type: none"> • understand that gender is a social construct and not determined by biological difference, • learn to interrogate gender constructions in different social and economic contexts, • to link everyday practices with the creation of inequality and question it. 	<p>1. Pair Share: In what ways do the experiences of Samoan children and teenagers differ from your own experiences of growing up? Is there anything in this experience that you wish was part of your growing up? List out the similarities and differences.</p> <p>2. Art Integrated Activity: Make written presentations about women who worked for a better society. Express your views about standards of living of girls and women in rural and urban areas</p> <p>3. Read and Ponder: Read the given comic strip 'MY MOTHER DOES NOT WORK' and analyze whether it is true.</p>	6	<p>1. People choose to educate their sons more than their daughters. Give Reason</p> <p>2. Men are given preference in promotions to senior position. Give reason</p> <p>3. What do you think would happen if your mother or those involved in doing the work at home went on a strike for a day?</p> <p>4. Why do you think that men and boys generally do not do housework? Do you think they should?</p>	<p>1. The learners will understand gender roles refer to how an individual adopts himself to the role prescribed for his or her sex by the society.</p> <p>2. They will explain the difference between patriarchal and matriarchal society.</p> <p>3. They will analyze the causes and consequences of disadvantages faced by women of different sections of the society.</p> <p>4. They will identify women achievers and their achievements in different fields from various regions of India.</p> <p>Values: Respect and Honour for each other, Equality, Social</p>	Social awareness

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YEAR PLAN 2023 – 24

SUBJECT: SOCIAL SCIENCE

CLASS: VII

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
dec	<p>H8. Devotional paths to the Divine</p> <ul style="list-style-type: none"> ➤ The idea of Supreme God: A new kind of Bhakti in South India- Nayanars & Alvars ➤ Philosophy of Bhakti: Basavanna's virashivism ➤ The Saints of Maharashtra: Nathpanthis, Siddhas and Yogis ➤ Islam and Sufism <p>New religious developments in North India: Kabir & Guru Nanak</p>	<p>(a) Indicate the major religious ideas and practices that began during this period.</p> <p>(b) Understand how Kabir challenged formal religions.</p> <p>(c) Illustrate how traditions preserved in texts and oral traditions are used to reconstruct history.</p>	<p>1. Peer Learning: Local myths and legends became a part of the Puranic stories and receive wider acceptance even today. Can you find some examples around you?</p> <p>2. Read and Ponder: Compare and Contrast the different ideologies proposed by various saints.</p> <p>3. Concept Mapping: Prepare a concept map to express the views and beliefs of each philosopher.</p> <p>4. Research and Explore: Try and find out more about the ideas of Shankara or Ramanuja.</p> <p>5. Map Skill: On the given outline of India identify and locate Major bhakti saints and the regions associated with them.</p> <p>6. Read and Ponder: In what ways are the ideas in the poem similar to or</p>	10	<p>1. How does the poet describe his relationship with the deity?</p> <p>2. What are hagiographies?</p> <p>3. What is the temple that Basavanna is offering to God?</p> <p>4. Discuss the ideas about the social order expressed in the given compositions of St. Tukaram.</p> <p>5. Why do you think Mirabai left Rana's palace?</p> <p>6. Describe the teachings of Baba Guru Nanak Dev?</p> <p>7. What were the major ideas expressed by Kabir? How did he express these?</p>	<p>1. The learners will understand the idea of a supreme god.</p> <p>2. They will get familiar with the emergence of religious movements led by Nayanars (Saints devoted to Shiva) and Alvars (Saints devoted to Vishnu).</p> <p>3. They will understand the philosophies of Shankara (Kerala) and Ramanuja (Tamil Nadu)</p> <p>4. They will get acquainted with the Marathi Saints, Poets, Islam and Sufi saints.</p> <p>5. They will analyze the new philosophies which reject all orthodox religion by Kabir and Guru Nanak.</p> <p>6. They will</p>	Spiritual awareness

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CLASS: VII

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
Jan	<p>C8. Markets Around Us</p> <ul style="list-style-type: none"> ➤ Weekly Market. ➤ Shops in the Neighbourhood. ➤ Chain of Markets ➤ Markets Everywhere ➤ Markets and Equality 	<p>To enable students to</p> <ul style="list-style-type: none"> • understand markets and their relation to everyday life, • understand markets and their function to link scattered producers and consumers, • gain a sense of inequity in market operations. 	<p>1. <u>Experiential Learning: A Field Visit to the Markets in Chandrapur</u> Share your experience of visiting these markets with the class.</p> <p>2. <u>Reflect:</u> Write a reflection on the sense of inequity in market operations. Suggest some remedies to resolve it.</p> <p>3. <u>Art Integrated Activity:</u> Prepare a project report on different types of markets in India. Rubrics: Research and Knowledge2, Content (Pictures)2, Presentation 1.</p>	8	<p>1. Why do people go to a weekly market? Give three reasons.</p> <p>2. Why are things cheap in the weekly market?</p> <p>3. How do you think your neighbourhood shop gets its goods? Find out and explain with some examples.</p>	<p>1. The learners will identify and classify different types of markets.</p> <p>2. They will analyze the chain of Markets in order to understand how the goods that are sold reach buyers.</p> <p>3. They will identify who the buyers are and who the sellers are and analyze the sort of problems they face.</p> <p>4. They will trace how goods travel through various market places in order to differentiate between different kinds of markets.</p> <p>Values: Interrelation and Interdependence, Social Skill, Communication and Equality for all.</p>	cultural understanding


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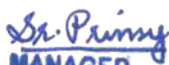
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SUBJECT: SOCIAL SCIENCE

CLASS: VII

MONT H	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIO DS/TE ST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
Januar y	<p>H9. The Making of Regional Cultures</p> <ul style="list-style-type: none"> ➤ The Cheras and the development of Malayalam ➤ Rulers and Religious Traditions ➤ Beyond regional Frontiers: The story of Kathak ➤ Painting for Patrons: The Tradition of Miniatures ➤ Bengal 	<p>a) Provide a sense of the development of regional cultural forms, including ‘classical’ forms of dance and music. (b) Illustrate how texts in a regional language can be used to reconstruct history.</p>	<p>1. Warm-up: Find out how many states have been created in the last 10 years. Is each of these states a region?</p> <p>2. Research: Find out when the language(s) you speak at home were first used for writing.</p> <p>3. Discussion: The Rajputs and Traditions of Heroism:</p> <p>3. Experiential Learning: Imagine that you are involved in the national movement, briefly discuss your preferred methods of struggle and your vision of a free India.</p> <p>4. Art Integrated Activity: Design a PPT on ‘Classical Dance of India’. Research and explore their origin and significance support it with pictures. Rubrics: Content Accuracy, Analysis & integration of Arts Creative Presentation</p>	10 P T - II	<p>1. Name the three deities of the Jagannath temple.</p> <p>2. Find out whether there are traditions of heroes/heroines in your town or village. What are the qualities associated with them? In what ways are these similar to or different from the heroic ideals of the Rajputs?</p> <p>3. Why do you think the second category of texts was not written down?</p> <p>4. Compare and contrast the temples shown in this Chapter with that in Chapter 2.</p> <p>5. Imagine You are a Rajput prince. How would you like your story to be told?</p>	<p>1. The learners will understand regional cultures that grew around religious traditions like Jagannatha.</p> <p>2. They will explore and reflect how Rajputana traditions often recognized as contributing to the distinctive culture of Rajasthan.</p> <p>3. They will discover the history of Kathak and its significance in Indian Tradition.</p> <p>4. they will explore the tradition that developed miniature painting.</p> <p>5. They will explore, analyse and describe the growth of regional language (Bengali), Pirs and Temples and how Fish as food is an integral</p>	Cultural understanding


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MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
February	<p>G7. Human Environment: Settlement, Transport and Communication</p> <ul style="list-style-type: none"> ➤ Settlement ➤ Transport and Communication <p>REVISION</p> <div style="text-align: center;">  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </div>	<p>(a) To explain the relationship between natural environment and human habitation;</p> <p>(b) To appreciate the need of transport and communication for development of the community;</p> <p>(c) To be familiar with the new developments making today's world a global society;</p>	<ol style="list-style-type: none"> 1. Warm-up: List out different types of settlements that you have come across so far. 2. Group Discussion: Analyse the need for the various types of Transportation and Communication. 3. Experiential Learning: Write a reflective on the New Mode of Learning (Online) that you have had in the last two years. Compare it with the Physical Classes. 4. Explore: Find out the names of some newspapers and TV news channels in English, Hindi and a regional language. <div style="text-align: center;">  PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </div>	6	<ol style="list-style-type: none"> 1. Explain the relationship between natural environment and human habitation. 2. Where do you find dwellings made of ice? Who makes them and what are they called? 3. List the different modes of transport used by the students of your class while coming to school. 4. Analyse and appreciate the need of transport and communication for development of the community. 5. Which is the longest railway system in the world? 6. Which country has the largest railway network in 	<ol style="list-style-type: none"> 1. The learners will identify and understand dwellings and their types. 2. They will explore and describe the different modes of transport and their importance. 3. They will describe the various types of communication mediums and its role in present day life. 4. They will reflect on the factors leading to disasters and calamities in order to understand the consequences of various human actions. 5. They will analyse the factors contributing to pollution in their surroundings and lists measures to prevent it to protect and conserve the 	Awareness


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SUBJECT: SOCIAL SCIENCE

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feb	<p>G8-Human Environment Interactions -The Tropical and the Sub tropical region -Life in the Deserts</p>	<p>To understand the complex interrelationship of human and natural environment; To compare life in one's own surrounding with life of other environmental settings; To appreciate the cultural differences existing in the world which is an outcome of interaction, between human beings and their environment; The learners will be able to 1. Recall the features of deserts 2. Locate the two deserts Sahara and Ladakh on the world map 3. Understand about the life style of the people living in the sahara and Ladakh 4. Differentiate between the hot and cold deserts The learners will be able to 1. Mention the constitutional provisions in ensuring equality. 2. Collaboratively work to look for measures to abolish discrimination. 3. Appreciate the constitution for being flexible</p>	<p>1. Group Discussion- Discussion and talk about the features of the tropical rainforest. 2. Map Skill- On an outline map of the Indian sub-continent, draw the rivers Ganga and Brahmaputra from the source to the mouth. On the political map of South America, draw the equator. Mark the countries through which the equator passes. . Experiential Learning- Highlight the features of the hot and cold deserts of India-Hot Desert-Thar ,Cold desert –Ladakh Map Skill- on the outline map of Africa ,mark the Sahara desert and any four countries around it.</p>	<p>TER M - II</p>	<p>1. Where is the one horned rhinoceros found? 2. What are major cities located on the river Ganga 3. Find the other names of the river Bhramaputra. 1. What are the two types of deserts found in the world? 2. Name the trees that grow in Ladakh. 3. Name the famous monasteries of Ladakh. 4. In which continent is the Sahara desert located?</p>	<p>The learners will be able to 1. Recall human habitat 2. Locate the tropical and subtropical region 3. Focus on the environment in the Amazon basin 4. Recognise the features of the Ganga Brahmaputra basin 5. Apply the knowledge to complete the worksheet</p>	<p>Environmental awareness</p>


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YEAR PLAN 23-24.
STD VII VALUE EDUCATION.

MONTH	TOPIC	No of periods
APRIL	1. The Divine Providence	4
JULY	2. Be Quite 3. Simplicity in Life.	7
AUGUST	4. Healthy Hobbies.	7
SEPTEMBER	5. The Precious Time.	7
OCTOBER	6. Leadership Training.	7
NOVEMBER	7. Perseverance - The To Success.	6
DECEMBER	8. Rules That Keep Us Safe.	6
JANUARY	9. Green... .Clean... .Fresh 10. Movies And Serials.	8
FEBRUARY	Revision	7
MARCH		

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YEAR PLAN 2023 – 24

CLASS: VIII

SUBJECT: COMPUTER

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	COMPUTER NETWORKING	Knowing about the networking, network topology, ring topology, star topology, bus topology.	PDF'S,VIDEOS,BOOK S,LINKS, ETC	4	1 what is Networking? 2 What are the Advantage of Networking?	Students learn about the computer networks, types of networks, advantage & disadvantages of networking	Learning about the basics of networking and its types
MAY	SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY		SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY
JUNE	DATA STORAGE	Knowing about memory details such as primary memory, secondary memory etc. <i>Sr. Princy</i> MANAGER	PDF'S,VIDEOS,BOOK S,LINKS, ETC	2	1 what are different types of Storage Devices? 2 What are the different types of storage units?	Students learn about the memory storage unit & its measurement, types of memory (i.e. RAM & ROM) <i>Princy</i> PRINCIPAL	Learning about the units of memory For ex: bit, byte, Kilobyte, Megabyte etc.

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	UNDER- STANDING HTML	Knowing about html tags, commands etc.	PDF'S,VIDEOS,BOOK S,LINKS, ETC	5	1 who is developer of HTML? 2 What are the Advantages of using HTML?	Students learn about the web designing, html basics etc	Learning the basic of web-designing, webpage designing, tags, html files
AUGUST	MORE ON HTML	Knowing about the advanced html tags and its uses in html web pages.	PDF'S,VIDEOS,BOOK S,LINKS, ETC	5	1 what do you mean by TAGS in HTML? 2 What are the different used of tags ?Give Examples	Students learn about Ordered list, unordered list,Hyperlinks,tags etc	Learning about basic and advanced HTML Tags




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SEPTEMBER	OTHER IMPORTANT TAGS IN HTML	Knowing about the designing table in html web page etc.	PDF'S,VIDEOS,BOOKS,LINKS, ETC	4	1 How to draw tables in HTML? 2 What are the different used of tags used in tables ?Give Examples	Students learn about the marquee tags, table tags, cell spacing, cell padding	Learning about basic and advanced HTML Tags as well as tags for <table>
OCTOBER	SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I		SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I

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NOVEMBER		To art integrate with culture of SIKKIM.	<p>Pdf, Videos, links, interaction methods, books etc.</p>	4		<p>MULTIDISCIPLINARY ACIVITY : To prepare presentation on Given topic of Art Integration of "SIKKIM"</p>	
DECEMBER	<p>INTRODUCTION TO MS-ACCESS</p>	<p>Knowing about the form, creation, reports, queries etc.</p> <p><i>Sr. Princy</i> MANAGER</p>	<p>Pdf, Videos, links, interaction methods, books etc.</p>	5	<p>1 what is DBMS?</p> <p>2 What are the Features of DBMS?</p>	<p>Students learn about DBMS, Components of dbms</p> <p>MULTIDISCIPLINARY ACIVITY : To prepare presentation on Given topic of Art Integration of "SIKKIM"</p>	<p>Learning the skills of database design and creating table etc.</p> <p><i>Princy</i> PRINCIPAL</p>

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JANUARY	INTRODUCTION TO FLASH	Knowing the basic details about the Flash Animation Designing	Pdf, Videos, links, interaction methods, books etc.	4	1 what is Animation? 2 What are the different animation software's?	Students learn about the flash animations.	Learning the skills about the animation
FEBRUARY	Working with Layers ,symbols, and timeline Flash	Knowing about the animation in flash in details.	Pdf, Videos, links, interaction methods, books etc.	4	1 Give the different tools available in animation with examples? 2 What are the different animation softwares?	Students learn about the flash selection tools etc	Learning the skill of design symbols and animation vdos
MARCH	Understanding VISUAL BASIC	Knowing about the window programming using controls, events, properties.	1 what is Event Driven Programming? 2 How Visual Basic is useful for Windows Programming?	4	1 what is Event Driven Programming? 2 How Visual Basic is useful for Windows Programming?	Students learn about the event driven programming.	Learning the skills of window programming

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YEAR PLAN 2023 - 2024

CLASS – VIII

SUBJECT: DRAWING

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Outcome	Skill Development
JUNE	Object drawing	To enable the students to: draw the picture with effective colour scheme	*Picture must be in big size. *Colour the picture very neatly.	4	Do the practice at home	The students will be able to * express their emotions or feelings. . *With the use of different colours they can express their thoughts without uttering something.	Mind fresh, Observation , Creative mind,
JULY	Sketch Human Figure, Match Box, Object Drawing Bringle,	To enable the Students *to understand how to draw the picture and colour with effective shades To enable the Students to understand How to draw the picture with effective colour scheme	Draw the picture of tomato on the middle of the page . *Make sure they must fill the picture with colour. *Don't press down the pencil too hard as it leaves dark untidy marks *make sure all drawing is in the correct size and shapes. and the whole group will learn art criticism . *There are also ways that the whole class can collaborate on a single project.	4	To do the practice at home	The students will be able to: *do the colour properly *know how to hold a pencil while drawing *draw in correct shapes and sizes	Mind fresh, Observation , Creative mind,

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Outcome	Skill Development
AUGUST	Still life	To enable the Students to *understand how to draw the picture with effective colour scheme	Make sure that they must colour the picture properly. Holding the pencil in a proper position so that the grip must be there and there will be no chances of untidiness.	4	To do the practice of colouring and shades	The students will be able to know *A Still life drawing or painting will focus on still objects. *The subject matter will focus on household objects, flowers or fruits . *how to draw live models.	Mind fresh ,Observation ,Creative mind
SEPTEMBER	Designing, Jewelry pot, Hand Fan.	To enable the Students :to understand how to draw the picture with an effective colour scheme.	Painting will help the children to learn shapes,sizes,patterns and designing.	4	To do the practice of colouring and shades	Learners will be able to: acquire skill on how to focus on every trivial details, painting on a canvas or a piece of a paper requires various painting skill	Mind fresh, Observation , Creative mind
OCTOBER				I term			

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	Learning Outcome	Skill Development
NOVEMBER	Free hand drawing, Cartoons,	The enable the students to: * Draw the picture with pencil neatly. *draw the picture Bracket wise.. *Do the colouring neatly	Painting will help children to acquire skills on how to focus on trivial details, painting on a canvas or a piece of paper requires various painting skills.	4	To do the practice of colouring and effective colours	The students will be able to *Draw the picture with pencil neatly. * draw the picture bracket wise. *Do the colouring neatly	Mind fresh ,Observation ,Creative mind
DECEMBER	Sketching	To enable the students to *use different types of pencils *2b,4b, 6b,pencils are used	Painting will help children to acquire skills on how to focus on trivial details, painting on a canvas or a piece of a paper requires various painting skills.	4	To do the practice of colouring .with effective colours	The students will be able to *use different types of pencils *uses of 2b,4b, 6b pencils.	Mind fresh ,Observation ,Creative mind
JANUARY	Human body, Historical people	To enable the students to: * fill the picture with proper colour. *understand not to press down the pencil too hard as it leaves dark untidy marks *make sure all drawing is in the correct size and shapes.	Painting will help your child to develop their mobility . *They will develop their visual expression.	4	To do the practice of colouring and effective colours	The students will be able to *fill the picture with colour. *learn not to press down the pencil too hard. *How to make the picture neat and tidy. *make the pictures with the correct size and shapes.	Mind fresh, Observation , Creative mind

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FEBRUARY	Object drawing Different Scene	To enable the Students to: understand how to draw the picture and how to colour it nicely without making it dirty.	The whole group will learn art criticism activity and independent art projects are particularly appropriate for whole group learning . * The whole class can collaborate on a single project.	4	To do the practice of colouring and effective colours	learn about size shapes, patterns and designs . *These are all critical aspects of their curriculum during pre school	Mind fresh, Observation , Creative mind
MARCH				II term			

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MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILLS DEVELOPED
April	L1 . Living Dreams <ul style="list-style-type: none"> ● Listening ● Meaning ● Explanation ● Grammar ● Exercise 	<p>To enable the students</p> <p>To observe the play with imagination.</p> <p>To infer that priorities change with age.</p> <p>To get familiar with Indian fiction.</p> <p>To recognise the fact that children need to be appreciated.</p>	<p>Role play interrupting politely</p> <p>Activity- *Think of the happiest relationships in your life and make a collage depicting the most happy moments in those relationships.</p>	5 M.A 1	1. Discuss in the class how you would manage your emotions and what you would do in this situation.	<p>The students observe the play with imagination</p> <p>infer that priorities change with age.</p> <p>get familiar with Indian fiction.</p> <p>recognise the fact that children need to be appreciate</p> <p>Value: Accept differences</p>	life skill- managing emotions
April	Grammar <ul style="list-style-type: none"> ● NOUNS ● Pronouns ● Determiners ● Articles 	<ul style="list-style-type: none"> ● Relative clauses ● Defining and non defining clause. 	The explanation of the Exercises will be given and various exercises will be solved	4	Students will try to answer the given questions	<p>The students will know about</p> <p>Countable and uncountable nouns, collective nouns , Abstract nouns</p> <p>Noun Phrases and clauses</p> <p>Use Of Determiners</p> <p>Uses of Articles</p>	

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June	L3 . It couldn't be done (Poem) <ul style="list-style-type: none"> ● Meaning ● Explanation ● Grammar ● Exercise 	To enable the students <ul style="list-style-type: none"> ● To learn the importance of determination to achieve goals. ● To know that life is not without obstacles. ● To recognise the importance of believing in oneself. 	Reciting the poem and writing down the rhyming scheme.	3	Write a paragraph on -What are future goals and how will you achieve it.	The students <ul style="list-style-type: none"> ● learn the importance of determination to achieve goals. ● know that life is not without obstacles. ● recognise the importance of believing in oneself. ● Composition Letter writing	Dealing with a difficult situation
July	Adjectives Comparison of Adjectives Saving Chilka <ul style="list-style-type: none"> ● Listening ● Meaning ● Explanation ● Grammar ● Exercise 	To enable the students to <ul style="list-style-type: none"> ● Understand types of adjective ● Position of adjectives ● order of adjectives ● Interchange the degree of adjectives To enable the students- <ul style="list-style-type: none"> ● To become aware of the need to conserve nature 	To solve the exercises and worksheets Activity-The students will read the clues and complete the relationship crossword. <ul style="list-style-type: none"> ● SEA: Listening Activity: The students will listen to the audio clip and answer a given questionnaire. Speaking: The students will speak on the topic	5 4 P.A 1 M.A II	Exercises given in the text 1.Can you name 2 causes of air pollution Make a poster with the slogan “ Save our public gardens and parks “Discussion on the importance of managing waste and how to go about it.	The Students <ul style="list-style-type: none"> ● Understand types of adjective ● Position of adjectives ● order of adjectives ● Interchange the degree of adjectives ● know that most times man is responsible for the endangerment of species. 	

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July		To know that most times man is responsible for the endangerment of species. <ul style="list-style-type: none"> To figure out ways to conserve the environment. 				<ul style="list-style-type: none"> figure out ways to conserve the environment. <p>Composition –Story writing Value: Environmental awareness</p>	
August	*On Killing a Tree	To enable the students <ul style="list-style-type: none"> To infer that trees have a life too. To note the tone and mood of the poem. To recognise the use of personification to highlight the plight of a tree 	.Group Discussion on “ What is more important economic development or the environment” -Questionnaire Recite the poem and write down the rhyming scheme The explanation of the Exercises will be given and various exercises will be solved	4	1.Rewrite the bio sketch about Salim Ali with determiners Practice questions will be given to the students Composition :Letter writing	The students <ul style="list-style-type: none"> infer that trees have a life too. note the tone and mood of the poem. recognise the use of personification to highlight the plight of a tree 	Environmental awareness
August	Verbs	To enable the students <ul style="list-style-type: none"> To identify different types of verbs To identify transitive and intransitive verbs Finite non finite	To solve the exercises and worksheets	7	Exercises given in the text	The students identify <ul style="list-style-type: none"> types of verbs transitive and intransitive verbs Finite non finite Tense subject verb agreement 	

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August		<ul style="list-style-type: none"> Tense subject verb agreement 				<ul style="list-style-type: none"> composition-Email writing 	
September	*The Mask	To enable the students <ul style="list-style-type: none"> To recognise the type of the story(detective/mystery) To identify the clues leading to the suspect. To get familiar to Indian writing 	Activity Brainstorm for factors that involve an investigation Reading detective stories In the spidergram list 6 expressions that you associate with mystery.	3	Do you think seeking revenge can help anyone? Or should we try to forgive any wrong done to us?	The students <ul style="list-style-type: none"> recognise the type of the story(detective/mystery) identify the clues leading to the suspect. get familiar to Indian writing 	Problem solving Forgiveness Positive approach
September	The Adventure of the Beryl Coronet <ul style="list-style-type: none"> Listening Meaning Explanation GRAMMAR Active and Passive	To enable the students <ul style="list-style-type: none"> To understand and enjoy detective fiction. To appreciate the manner of inference and deduction. To appreciate how clues are spread through the text and lead to the suspect Identify the tense of the sentence. Change the tense of the sentence 	Warm Up-Detective quiz Complete the table with deductions from the given facts,by giving a reason.	6	Imagine a situation in which you and your friend have had a fight. After some time, you realise that you are wrong. Would you refuse to admit that you are wrong or would you apologise to your friend and make up?	The students <ul style="list-style-type: none"> understand and enjoy detective fiction. appreciate the manner of inference and deduction. appreciate how clues are spread through the text and lead to the suspect 	Interpersonal relationship <i>Self Management</i>

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September		<ul style="list-style-type: none"> Change the sentence from active to passive voice Write the questions in passive voice 					
October	The Listeners	<ul style="list-style-type: none"> To recite the poem in suitable voice modulation To note how the poet creates an aura of mystery To identify the contrasts in the scene 	Reciting the poem and writing down the rhyming scheme.	3	Though the poem is about a traveller, it is titled 'The Listeners'. Why?	<p>The Students</p> <ul style="list-style-type: none"> recite the poem in suitable voice modulation note how the poet creates an aura of mystery identify the contrasts in the scene composition-Notice writing 	Self direction
October	Mrs Beck Drives a hard bargain Listening Meaning Explanation Grammar Exercise REVISION (TERM I)	<p>To enable the students</p> <ul style="list-style-type: none"> To identify the text as a first person narrative in which the narrator is the main character. To note how the narrator depicts himself. To reflect on the values of helping others. 	Match the bargaining expressions with their meanings. Match the phrases with their meanings.	3 TERM I	1. How can you be assertive without being rude or disrespectful	<p>The students</p> <ul style="list-style-type: none"> identify the text as a first person narrative in which the narrator is the main character. note how the narrator depicts himself. reflect on the values of helping others. identify the humour in the narration and different situations. 	

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October		<ul style="list-style-type: none"> To identify the humour in the narration and different situations. 				<ul style="list-style-type: none"> Value: Being dutiful 	Assertiveness Interpersonal Relationship
November	Grammar: Adverbs	<ul style="list-style-type: none"> To enable the students to understand Types of adverbs Formation of Adverbs Position of adverbs 	The explanation of the will be given and various exercises will be solved	4	Practice questions will be given to the students		
	The Open Window	<ul style="list-style-type: none"> Inferring factual and other given details. Analyzing the story. Intonation. Words describing feelings or emotions. Linkers in conditional sentences. Transformation of sentences. Paragraph writing. 	Discussion with the students what a practical joke is and how sometimes playing jokes can cause harm to a person ,though we do not intend	4	<p>Do you think the young girl was able to fool the guest?</p> <ul style="list-style-type: none"> The niece was able to fool her uncle and aunt to believe her account of Nettles behaviour. What do you think about her character? <p>Composition : Report writing</p>		Smartness, presence of mind. How one can get out of difficult situations by using presence of mind (Flexibility, Communication skill)

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December	The Invisible man <ul style="list-style-type: none"> • Listening • Meaning • Explanation • GRAMMAR • Preposition 	To enable the students <ul style="list-style-type: none"> • To appreciate early science fiction • To note the contrast between the lone stranger and the village community • To reflect on the character of the hero 	Listen to a audio clip and fill in the blanks <u>Interdisciplinary Activity</u> Odisha - Write the importance of Chilka lake	4 Interdisciplinary Activity (MA 3)	1. In the web diagram ,list six features of science fiction stories..	The students <ul style="list-style-type: none"> • appreciate early science fiction • note the contrast between the lone stranger and the village community • reflect on the character of the hero • composition- Biography 	Information Literacy
	A Space Odyssey Grammar - Preposition -Conjunctions	To enable the students To appreciate the poem from a child's perspective. To observe how the speaker has creatively changed the scenario to suit his fantasy. To relate to the situation <ul style="list-style-type: none"> • To recognise the play with words that contribute to its richness in imagery. To understand <ul style="list-style-type: none"> • Coordinating • subordinating and • relative conjunctions 	Reciting the poem and writing down the rhyming scheme. The teacher will ask the students to draw a Venn diagram and write down the details for the given headings	4		The students appreciate the poem from a child's perspective. <ul style="list-style-type: none"> • observe how the speaker has creatively changed the scenario to suit his fantasy. • relate to the situation • recognise the play with words that contribute to its richness in imagery. 	

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January	<p>The concert</p> <ul style="list-style-type: none"> • Listening • Meaning • Explanation • GRAMMAR • Phrases and clauses • Sentences 		<p>Poem Composition</p> <ul style="list-style-type: none"> • SEA: Listening Activity: The students will listen to the audio clip and answer a given questionnaire. • Speaking: The students will speak on the topic • Activity-Famous Musicians of India(Album making) 	3 PA II M.A 4	1. Dictionary work same meanings of different words in British and American English	<ul style="list-style-type: none"> • RTC's • Factual questions, inferential questions , • extrapolative questions • Composition- Report Writing 	<ul style="list-style-type: none"> • Life skill : Information about Music.
February	<p>An encounter in the Forest</p> <p>Figure of speech (Metaphor)</p> <p>Grammar Conditional Sentence Direct and indirect speech</p>	<ul style="list-style-type: none"> • To enable the students to appreciate mythology an Indian culture • To appreciate how a play is written - the interweaving of stage directions and dialogue • To show how every one must go beyond what he or she can see and try to understand a situation before reacting to it. 		8	Correct the errors	<p>students will be able to appreciate mythology an Indian culture</p> <p>students will be able to appreciate how a play is written -the interweaving of stage directions and dialogue</p> <p>students will be able to show how every one must go beyond what he or she can see and try to understand a situation before reacting to it.</p>	

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	<ul style="list-style-type: none"> All the world's a Stage 	<p>*To enable the students</p> <p>*To appreciate the poet's perception of life</p> <p>*To interpret the underlined meaning of the poem</p>	<p>List Making-Make a list of other things that you think life can be compared to and give reasons</p>	3		<p>The Students</p> <ul style="list-style-type: none"> Appreciate the poet's perception of life Interpret the underlined meaning of the poem 	
March	Revision			Revision			

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CLASS: VIII

SUBJECT: HINDI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>*हिंदी पाठ्य पुस्तक वसंत-</p> <p>पाठ 1 लाख की चूड़ियाँ लेखक कामतानाथ</p> <p>व्याकरण विभाग - *भाषा, बोली, लिपि और व्याकरण</p>	<p>ग्रामीण संस्कृति पर प्रकाश डालते हुए पाठ का प्रारंभ किया जाएगा ।</p> <p>* उद्योग धंधों का महत्त्व समझाया जाएगा ।</p> <p>* मशीनी युग एवं गैर मशीनी युग के गुण - दोष बताते हुए अध्यापन कार्य करवाया जाएगा ।</p> <p>करना ।</p> <p>* मशीनी युग एवं गैर मशीनी युग के गुण - दोष बताते हुए अध्यापन कार्य करवाया जाएगा ।</p> <p>* बच्चों को रचना कौशल्य को प्रभावशाली बनाने के लिए किस सूत्र का उपयोग करना चाहिए । यह समझाया जाएगा ।</p>	<p>भारत में चूड़ियों का व्यवसाय ज्यादातर किन राज्यों में होता है?</p> <p>* क्या आप मशीनी युग के बारे में कुछ जानते हैं? गतिविधी -</p> <p>* भारत के लघु उद्योगों के बारे में संक्षिप्त जानकारी दीजिए -</p> <p>मूल्यांकन - * लेखन कौशल्य उत्साह वर्धक</p> <p>* लघु उद्योग संबंधी जानकारीयाँ</p> <p>* सही प्रस्तुतीकरण अथवा,</p> <p>* लाख से बनने वाली कुछ चीजों का चित्र सहित संक्षिप्त वर्णन कीजिए ।</p> <p>मूल्यांकन - * आकर्षक चित्रकारी</p> <p>* सुंदर प्रस्तुति करण</p> <p>* सटीक</p>	MA 1Activity	<p>आपके अनुसार मशीनी युग आने से क्या - क्या बदलाव आए हैं?</p> <p>* वस्तु - विनिमय किसे कहते हैं?</p> <p>* बदलू* लाख की चूड़ियाँ* कैसे बनाता था ?</p> <p>*लाख किन - किन वृक्षों से निकलता है?</p> <p>भाषा किसे कहते हैं?</p> <p>*) व्याकरण की परिभाषा दीजिए ।</p> <p>*) भाषा के दो रूप कौन - कौनसे है?</p> <p>*) व्याकरण एवं लिपि की परिभाषा दीजिए ।</p> <p>MA-1 Activity</p>	<p>घरेलू उद्योग धंधों का भारतीय समाज में महत्त्व ।</p> <p>इस बात को बच्चे जानेंगे ।</p> <p>* ग्रामीण व शहरी संस्कृति में संतुलन की आवश्यकता को समझेंगे ।</p> <p>* विद्यार्थी मशीनी युग एवं गैर मशीनी युग के मध्य समन्वय स्थापित करने में समर्थ होंगे ।</p> <p>बच्चे भाषा की आवश्यकता को जानकर अपना बौद्धिक विकास बढ़ाएंगे ।</p> <p>* जानकारी हासिल करेंगे ।</p>	<p>* लघु उद्योग जैसे अगरबत्ती बनाना ,मसाले तैयार करना , अचार , मसाले बनाना बच्चे इन लघु उद्योगों की जानकारी हासिल कर कुछ नया सीखने का प्रयास करेंगे ।</p> <p>* नव निर्माण कौशल्य</p> <p>* सकारात्मक सोच</p> <p>* लघु उद्योग - बड़ी क्रांति</p> <p>* व्याकरण एवं भाषा के प्रयोग पर बच्चों की पकड़ मजबूत होती है ।</p>


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 MUL ROAD, SHASTRI NAGAR,
 CHANDRAPUR - 442401

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
MAY							
JUNE	<p>*हिंदी रचना कौशल अपठित गद्यांश अपठित पद्यांश</p> <p>हिंदी वसंत पाठ्यपुस्तक पाठ बस की यात्रा लेखक हरिशंकर परसाई</p>	<p>बच्चे पद्यांश का अर्थ समझेंगे ।</p> <p>* अपठित गद्यांशका अर्थ समझकर - गद्यांश पद्यांश के प्रश्नउत्तर लिखने की कला समझने में समर्थ होंगे ।</p> <p>* देखिए, पढ़िए, सोचिए, समझिए एवं लिखिए ।</p> <p>यह सूत्र बच्चे समझ जाएँगे । स्वतंत्रता के समय यातायात व्यवस्था को जानते हुए - समझाते हुए पाठ का प्रारंभ - अध्ययन से किया जाएगा ।</p> <p>* संक्षेप में पाठ का सारांश बताया जाएगा ।</p> <p>* हास्य एवं व्यंग्य की महत्ता बताने वाली कविता वाचन कर बच्चों को पढ़ाया जाएगा ।</p>	<p>गतिविधि -</p> <p>* बस की एक सुंदर चित्रकारी प्रस्तुत कीजिए ।</p> <p>मूल्यांकन - * आकर्षक चित्रकारी</p> <p>* रंगों का उचित समावेश</p> <p>* कल्पनात्मकता प्रभावपूर्ण</p> <p>* एक अच्छी हालत की बस, तथा खस्ता हालत की बस दोनों के बीच होने वाले वार्तालाप को लिखिए ।</p>	<p>बस की यात्रा प्रश्न उत्तर लिखित परीक्षा</p>	<p>* भारत में बसों की खस्ता हालत सुधारने के लिए आप क्या प्रयास कर सकते हैं?</p> <p>* भारत में आवागमन के कौन - कौनसे साधन उपलब्ध है?</p>	<p>यातायात के साधनों का महत्त्व समझना ।</p> <p>* अपने भावों एवं विचारों को व्यक्त करने में समर्थ होना ।</p> <p>* विद्यार्थी प्राचीन एवं नवीन साधनों के मध्य समन्वय स्थापित करने में सक्षम ।</p> <p>* सहयोग की भावना का विकास ।</p> <p>* तर्कपूर्ण विचार धारा के साथ भाव संप्रेषण ।</p>	<p>* हिंदी रचना कौशल्य को समझते हुए बच्चे स्वयं कुछ लिखने का प्रयास करेंगे ।</p> <p>* चित्रांकन कला</p> <p>* बस की यात्रा पाठ पढ़ने के पश्चात विद्यार्थियों के मन में स्वरचित गाड़ियां तैयार करने की जिज्ञासा जन्म लेती है ।</p>


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JULY	हिंदी वसंत कविता - दीवानों की हस्ती * व्याकरण - वर्ण विचार, शब्द विचार पत्र लेखन * वसंत* * भगवान के ड़ाकिए * कवि रामधारी सिंह दिनकर .	जीवन को उत्साह पूर्ण बनाने तथा कार्य - कुशलता की निरंतरता बनाए रखने के लिए सच्चे मित्र की आवश्यकता । * खुश रहने व रखने की महत्ता बताने वाली कहानी सुनाते हुए कविता का प्रारंभ । * प्रश्नोत्तर विधि * भाषा में प्रयुक्त होने वाली ध्वनियों को क्या कहा जाता ? * अक्षर किसे कहते है? जैसे प्रश्न पूछते हुए व्याकरण का अध्ययन - अध्यापन करवाना । पत्रों के महत्त्व तथा उपयोगिता पर प्रकाश डालते हुए पाठ का प्रारंभ । * अपने बचपन में पत्र लिखने की घटना का स्मरण कराते हुए अध्यापन कार्य करवाना । * पत्र व एस एम एस का तुलनात्मक अध्ययन द्वारा पढ़ाना ।	दीवानों की हस्ती - कविता कक्षा में गाकर सुनाइए । मूल्यांकन - * स्पष्ट उच्चारण * आत्मविश्वास * काव्यात्मक - लयता गतिविधि - किसी एक विषय पर एक घरेलू पत्र का प्रारूप तैयार कीजिए । मूल्यांकन - * लेखन कौशल्य * विषयानुरूप स्पष्टीकरण * प्रारूपमय लेखन	* कुछ प्रश्न - उत्तर Test के रूप में लिखने दिए जाते हैं ।	* दीवानों की हस्ती कविता के कवि का नाम बताइए? * फक्कड़ और मनमौजी स्वभाव से आप क्या समझते हैं? * पहले के जमाने में होने वाले पोस्ट कार्ड, अन्तर्देशीय पत्र का चित्रांकन करने में समर्थ होंगे ।	* राष्ट्रप्रेम पूर्ण कविता द्वारा सच्चे देशभक्तजीवन को उत्साह पूर्ण बनाने तथा कार्य - कुशलता की निरंतरता बनाए रखने के लिए सच्चे मित्र की आवश्यकता । होने की सीख । * अपने दुख भूलकर लोगों के लिए कुछ अच्छा करने का संदेश ।	* बच्चे स्वयं कोई कविता लिखने का प्रयास करेंगे । * रचनात्मक कौशल्य * स्पष्ट लेखन * दुनिया में रहने वाले दीन - गरीबों की मदद करने का प्रयास करेंगे ।
AUGUST	* हिन्दी वसंत - गद्य विभाग - क्या निराश हुआ जाए!	समाज के पारस्परिक संबंधों पर प्रकाश डालते हुए पाठ का प्रारंभ किया जाएगा । * जीवन मूल्यों का महत्त्व बताने वाली कहानी वाचन	● गतिविधि - * प्रकृति से जुड़े संदेश वाहक* विषय समझते हुए चित्रांकन कीजिए ।		प्रकृति तथा पशु पक्षी किस प्रकार के संदेश वाहक हैं तथा वे क्या बताना चाह रहे हैं?	मन की निराशा त्यागकर आशावादी दृष्टिकोण को अपनाते हुए जीवन में लक्ष्य प्राप्ती का संदेश ।	* आशावादी दृष्टि कोण * सकारात्मक

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	<p>कविता - * यह सबसे कठिन समय नहीं* जया - जादवानी</p> <p>रचना विभाग - *अनुच्छेद लेखन *</p> <p>व्याकरण - *उपसर्ग एवं प्रत्यय *</p>	<p>के माध्यम से पाठ का प्रारंभ । * आशा एवं निराशा – जीवन के दोनों महत्त्वपूर्ण पहलुओं पर चर्चा करते हुए कविता का अध्ययन - अध्यापनसमाज के पारस्परिक संबंधों पर प्रकाश डालते हुए पाठ का प्रारंभ किया जाएगा । * जीवन मूल्यों का महत्त्व बताने वाली कहानी वाचन के माध्यम से पाठ का प्रारंभ । * आशा एवं निराशा – जीवन के दोनों महत्त्वपूर्ण पहलुओं पर चर्चा करते हुए कविता का अध्ययन - अध्यापन ।</p>	<ul style="list-style-type: none"> ● मूल्यांकन - * प्रभावशाली चित्र शैली * आकर्षक रंगों का प्रयोग * प्रकृति से जुड़े संदेश वाहक* इस विषय पर एक लेख लिखिए - गतिविधि - * आपके सपनों का भारत कैसा होना चाहिए? दस वाक्य लिखिए - मूल्यांकन - * प्रस्तुतीकरण उत्साह वर्धक * लेखन कौशल का विकास * आशा - निराशा* इस शीर्षक पर आधारित एक स्वरचित कविता लिखिए - मूल्यांकन - *कल्पना शक्ति का विकास * विचारात्मकता * प्रभाव पूर्ण भाषा शैली 		<p>२) लेखक निराश न होने की बात क्यों कहते हैं?</p> <p>३ आपके सपनों का भारत कैसा होना चाहिए? विचार प्रस्तुतीकरण ।</p> <p>४)* कबीर दास* जी निर्गुण धारा के कवि थे । इस कथन का स्पष्टीकरण दीजिए ।</p>	<p>* जीवन में मेहनत और ईमानदारी का महत्त्व . * सफलता के लिए आशा और सकारात्मक सोच की आवश्यकता । * समाज में फैले भ्रष्टाचार को देखकर मनुष्य को निराश नहीं होना चाहिए । सीखना । * जीवन के महान नैतिक मूल्यों के बारे में जानकारी हासिल करते हैं ।</p>	<p>सोच</p>
<p>SEPTEMBER</p>	<p>** हिन्दी वसंत</p> <p>* कबीर की साखियाँ</p> <p>* हिन्दी व्याकरण - संज्ञा - संज्ञा के विकार - लिंग और उसके प्रकार</p> <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>बच्चों को हिंदी के कुछ प्राचीन संतो तथा कवियों के जीवन से परिचित करवाते हुए पाठ का प्रारंभ किया जाएगा । * कबीर दास के कुछ दोहे सुनाकर अध्यापन कार्य करवाया ।</p> <p>*व्याकरण - संज्ञा - का अध्ययन करने के लिए कुछ वस्तुओं के नाम बताकर परिभाषा समझाना ।</p>	<p>गति विधि -</p> <p>* कबीर दास, तुलसी दास एवं मीरा बाई का चित्रांकन कीजिए ।</p> <p>* उत्कृष्ट चित्रांकन</p> <p>* सटीक जानकारी</p> <p>* प्रभावशाली वर्णन</p> <p><i>Princy</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>मौखिक परीक्षा</p> <p>SE-1</p>	<p>*कबीर दास* जी निर्गुण धारा के कवि थे । इस कथन का स्पष्टीकरण कीजिए ।</p> <p>* संज्ञा की परिभाषा दीजिए ।</p> <p>* व्यक्ति वाचक तथा जाति वाचक संज्ञा के कुछ उदाहरण दीजिए ।</p>	<p>व्याकरण में शब्दांश का अर्थ समझना । * शब्दांश जोड़कर - उपसर्ग एवं प्रत्यय जोड़कर नए शब्द कैसे बनाए जाते हैं? बच्चे समझेंगे । * प्रत्यय लगाकर बनाए गए शब्दों को समझना । कुछ उपसर्गों तथा प्रत्ययों के साथ नए शब्द रचना निर्माण की सीख ।</p>	<p>* संत कवियों के कुछ विचारों को अपने शब्दों में व्यक्त करने की क्षमता का विकास ।</p> <p>* आध्यात्म के बारे में अपने विचार प्रस्तुत करने में सक्षम । .</p>

<p>OCTOBER</p>	<p>* वसंत - सुदामा चरित कवि - नरोत्तम दास पाठ -* जहाँ पहिया है* रचना कौशल्य - संवाद लेखन तथा विज्ञापन लेखन</p>	<p>* लिंग . परिभाषा एवं प्रकार समझाना । कृष्ण और सुदामा की बेमिसाल दोस्ती से परिचय * अभिमान रहित जीवन जीने की सीख । * मित्र द्वारा मुसीबत में सहायता न करने पर उत्पन्न मनोभावों को समझना । *दक्षिण के पुडुकोट्टई गाँव की जानकारी देते हुए पाठ का अध्ययन । * जीवन के विकास में साइकिल का योगदान बताते हुए अध्यापन कार्य प्रारंभ । ** ***** निरक्षर महिलाओं द्वारा* साइकिल सीखने का एक क्रांतिकारी आंदोलन और उसके फायदे । * साइकिल महिलाओं को आत्मनिर्भर बनाने में सहायक । * दक्षिण के पुडुकोट्टई गाँव के बारे में जानकारी हासिल करेंगे । * साइकिल के अन्य लाभ क्या है? <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>* सुदामा एवं कृष्ण की मित्रता की तरह* दोस्ती* पर कोई कहानी सुनाइए । गतिविधि -* आपको अगर कोई प्रेरणास्पद सीख देने वाली कहानी आती हो, तो कक्षा में सुनाइए । मूल्यांकन -* निर्भयता * उच्चारण स्पष्टता * जोश, उमंग के साथ प्रस्तुतीकरण * श्रीकृष्ण की अलग - अलग भाव भंगिमाओं से जुड़े कोई तीन चित्र बनाइए एवं कृष्ण के कुछ पर्यायवाची शब्द लिखिए । * प्रभावशाली चित्रीकरण * रंगों का प्रयोग सराहनीय * लेखन कौशल्य ***** गतिविधि - * हनुमान चालीसा* कक्षा में सुनाइए । अथवा, अपने धर्म से जुड़े किसी भी प्रार्थना गीत को कक्षा में गाकर सुनाइए । मूल्यांकन -* प्रस्तुतीकरण उत्साह वर्धक * लयात्मक गायन</p>	<p>5 MA-2 Terminal first</p>	<p>* सुदामा कौन थे? * कृष्ण क्या शिकायत करते हैं? * गोपियाँ यशोदा से क्या कहती है? * पुडुकोट्टई भारत के किस राज्य में है? * अंतर्राष्ट्रीय महिला दिवस कब मनाया जाता है? SE 1 <i>Bh...</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>*विद्यार्थी साइकिल द्वारा लड़कियों में आत्मनिर्भरता के बारे में बताने में समर्थ होते हैं । *साइकिल से जुड़े अन्य लाभ के बारे में बताने में विद्यार्थी सफल होता है । *शुद्ध लेखन क्षमता का विकास होता है । *जीवन में आत्मनिर्भरता के महत्व के बारे में बताने में सक्षम होता है । *</p>	<p>* कृष्ण की बचपन की लीलाओं का वर्णन करने में सक्षम होंगे । * बाल कृष्ण की विविध लीलाओं को नाटकीय रूप देंगे । * उत्कृष्ट कलाकारी * सूरदास जी के बारे में अपने विचार प्रस्तुत करने में समर्थ होते हैं। * साइकिल सवारी . सबसे अच्छी सवारी - इस विषय पर अनुच्छेद लेखन करेंगे । * * विज्ञापन एवं इशतहार के बारे में समझ कर किसी वस्तु की बिक्री के लिए एक आकर्षक विज्ञापन तैयार करेंगे ।</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			* दादी और पोते के बीच भारतीय त्योहारों के महत्व पर संवाद लेखन पूर्ण कीजिए ।				
			* नटराज पेंसिल बिक्री के लिए एक आकर्षक विज्ञापन तैयार कीजिए । गतिविधि -* निरक्षर* माँ* भी अपने परिवार को शिक्षित बना सकती है । इस विषय पर* माँ* का सुंदर चित्र प्रस्तुत करते हुए लगभग 100 शब्दों में एक लेख लिखिए । मूल्यांकन - * उतकृष्ट चित्रकारी * प्रभावशाली शब्द योजना * उच्च भाषा शैली *****				
			तमिलनाडु राज्य की निरक्षर महिलाओं ने आज्ञादी पाने तथा आत्म निर्भर बनने के लिए कौनसा रास्ता चुना? सूरदास जी का जीवन परिचय बताइए । कुछ अविकारी शब्दों के उदाहरण दीजिए । गोपियाँ यशोदा से क्या शिकायत करती है?				

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NOVEMBER	<p>* वसंत - अकबरी लोटा</p> <p>व्याकरण - वचन, कारक, सर्वनाम तथा विशेषण</p> <p>पानी की कहानी</p>	<p>ऐतिहासिक वस्तुओं के संग्रहण की जानकारी देते हुए पाठ का प्रारंभ । अन्तः विषय संबंध - सामाजिक ज्ञान, भाषा ज्ञान</p> <p>* रंगमंचीयता * ऐतिहासिक वस्तुओं का महत्व .</p> <p>*पानी की उत्पत्ति एवं संरचना से परिचय । *पठन कौशल व लेखन कौशल का विकास । *जल का हमारे जीवन में महत्व जानने में समर्थ होंगे ।</p>	<p>* कुछ ऐतिहासिक वस्तुओं का चित्रांकन कीजिए - जैसे - कुछ धातुओं से बने बर्तन ।</p>	6 SE-2	<p>* किस दुर्घटना ने बूंद को चौंका दिया? *बूंद अपने साथियों के साथ एक ओर क्यों भाग गई?</p>	<p>*विद्यार्थी जल के विभिन्न स्वरूपों को बताने में समर्थ होंगे ।</p> <p>*पठन को लेखन कौशल का विकास होगा ।</p>	<ul style="list-style-type: none"> पानी का जीवन में महत्व जानना और पानी की महत्ता समझना । . पानी की महत्ता पर आधारित कुछ दोहों का संग्रहण उत्साह वर्धकता निर्माण कार्य के प्रति जागरूकता ।
DECEMBER	<p>* वसंत - सूरदास के पद</p> <p>* विराम चिन्ह</p>	<p>* कुछ संत कवियों के बारे में जानने में सक्षम होते हैं ।</p> <p>* कृष्ण और बलराम के भाई-भाई के आपसी प्रेम और रिश्ते को समझने में समर्थ होते हैं ।</p> <p>* भाषा ज्ञान के समय रुकने के लिए बनाए गए विराम चिन्हों को समझेंगे ।</p>	<p>*गोपियों द्वारा मां यशोदा की दी गई उलाना व उसके कारण समझना ।</p> <p>*मां यशोदा तथा कृष्ण का चित्रांकन करके दिखाना ।</p> <p>*कृष्ण का मक्खन के प्रति अटूट प्रेम ।</p>	6	<p>* उपासना का अर्थ समझना ।</p> <p>* भगवद भक्ति ही श्रेष्ठ है।</p> <p>* आध्यात्म को जीवन में उतारने का प्रयास ।</p>		


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER		<ul style="list-style-type: none"> * पानी का जन्म कैसे हुआ? समझेंगे । * हृद्र जन और ओषजन से पानी की निर्माण विधि को समझना । 					
JANUARY	<ul style="list-style-type: none"> * बाज और साँप विलोम शब्द * मुहावरे * क्रिया, काल 	<p>विद्यार्थी लोक कथा से परिचित होंगे ।</p> <ul style="list-style-type: none"> * जीवन की विषमताओं और समानताओं को समझने में समर्थ । * साहसी लोगों के साहसिक कारनामों का महत्त्व . *साहस, पराक्रम और वीरता की सीख । 	<p>गतिविधि -* कोई एक देशभक्ति गीत लिखिए ।</p> <p>मूल्यांकन -* सुंदर लेखन</p> <p>शब्दों का गीतात्मक प्रयोग</p> <p>* लेखन</p>	5 SE-2	<p>गतिविधि -आपको किस प्रकार की चीजों के संग्रहण का शौक है?</p> <ul style="list-style-type: none"> * क्या आप कभी लोगों द्वारा ठगे गए हैं? * झाऊलाल के मित्र का क्या नाम था? * गोपियाँ किसकी शिकायत कर रही है? * गोरस से क्या तात्पर्य है? * कृष्ण की माताओं के नाम बताइए । ***** * साँप ने बाज को अभागा क्यों कहा? * लहरों ने गीत किसके लिए और क्यों गाया? * साँप कहाँ रहता था? 	<ul style="list-style-type: none"> *पाठ के आधार पर विद्यार्थी स्वयं किसी सामान्य वस्तु को ऐतिहासिक बताते हुए एक काल्पनिक हादसे से परिपूर्ण व्यंगात्मक कहानी लिख सकेंगे । *चीजों को ऐतिहासिक बताकर ठगने वालों कीठगी सेसे बचने के उपाय लिख सकेंगे । 	<ul style="list-style-type: none"> * सतर्कता * ऐतिहासिक चीजों का संग्रहण करने में रुचि ।


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 CHANDRAPUR - 442401

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
					* अनमोल घड़ी*(हाथ में पहनी जाने वाली) एक आकर्षक विज्ञापन तैयार कीजिए कोई एक		
FEBRUARY	पुनरावृत्ति सभी पाठ्यक्रम का पुनः अध्ययन - अध्यापन 			Terminal - 2			
MARCH	Final Examination						

Sr. Priya
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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: VIII

SUBJECT: HPE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	YOGA	To enable the learners to develop cardiovascular system capacity through mediation and pranayama.	1) History of yoga 2) Rules of yoga 3) Fact about yoga 4) benefits of yoga	4	1) Do you feel Mentally relaxed? 2) Do you feel Body flexibility increased, more Energetic than before?	Students will be able to improve thinking process, flexibility of the body, and build on self-confidence.	1) Asanas 2) Meditation 3) Anulama - vilamo 4) kapalbharti
MAY							
JUNE	MASS P.T	To enable students to have Co-ordination of body parts and control.	Teacher demonstrates standing Exercise 2 hands 1) Take both hand forward and second close to side of chest 3) take forward and again Return to first position and complete with in 16 count Second Exercise : Take both hand forward	4	1) Has your walking speed increased? Are you able to do bending Activities more comfortably? Do you find better coordination of your body in day today activities?	Students will have better co-ordination of the body movements, and improving speed and agility.	Attention, Stand –at- ease, left turn, right turn, kadam tal

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	FOOT BALL	To enable the learners to Develop co-ordination of body parts and control.	Field of play, equipment and introduction to the game skills : Kicking, trapping, dribbling, kicking trapping , passing, heading, track ling and Goal keeping important Rules of game.	4	Have you improved your Team spirit, Cooperation, Communication, and Focus on Winning?	Students will enhance their Stance, Dribbling, kicking, and Passing skills.	Stance And Dribbling kicking passing
AUGUST	Volley ball	To improve rhythmic body movement	1) History of the game 2) Facts about volleyball 3) Rules of the game 4) skills : Blocking 5) service, passing and smashing	4	1) How many players are on the court at one time? 2) Which player should touch the ball every time your team has the ball?	Students will improve their Team spirit, Cooperation, Communication, and Focus on Winning.	Under hand service
SEPTEMBER	BADMINTON	To develop eye and hand coordination.	1) Rules of the game. 2) History of Badminton. 3) Facts about Badminton. 4) Basic requirement skills : Backhand grip, forehand Drop shot, Smack, Net shot.	4	1) What do you call which players hit in the air?	Students will develop and improve their eye-hand coordination. They will improve their Team spirit, Cooperation, Communication and Focus on Winning.	1) Grip 2) Stance 3) Front and Back hand service


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	BASKET BALL	To enable the students to have perfect body movement while take off to land.	Basic skills : 1) Dribbling 2) Passing and Receiving the ball 3) Chess pass 4) overhead pass 5)Balance pass 6) Rebound pass 7) Jump shot 8) Lay-up shot 9) Rules of the game 10) Facts about Basket ball	4	1) How many players are in basketball? 2) How long is a basketball game? 3) Who is your favorite basket player?	Students will exhibit team spirit, cooperation, Communication, and Focus on Winning.	1) Dribbling 2) Running dribbling 3) Passing 4) Receive 5) Passing and holding
NOVEMBER	HAND BALL	To develop eye hand co-ordination	Teacher Demonstrate about Hand ball skills and rule : 1) Dribbling 2) Overhead pass 3) Jump shot 4) Goal keeping 5) Referee throw 6) Free throw 7) Meter throw 9) Goal throw.	4	1) How many steps are players allowed before and after the dribble? 2) When is a free throw awarded?	Students will exhibit team spirit, cooperation, Communication, and Focus on Winning.	1) Gripping the ball 2) Throwing skill 3) Catching 6) Receiving
DECEMBER	RUNNING JUMPING	Students will be able to have perfect body movement while take off the land.	1) History of the activity 2) Rules of Running 3) Fact about Running 1) History of the activity 2) Rules of Long Jump 3) fact about Long Jump 4) The approach take off.	4	1) When is a runner declared disqualified from Running? 2) How is baton changed over in Relay Race? 3) Name any three well-known high Jumpers from India.	Students will develop: A commitment to training. * Willingness to concentrate and practice to improve. * An ability to set and meet personal targets	1) Running position 2) Running 3) Takeoff 4) Landing skill

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JANUARY	CRICKET ANNUAL SPORTS SELECTION	To develop co-ordination with ball	Selection of students – category-wise, House-wise and Event wise, 1) Field of play and equipment 2) Batting skills - Front foot drive, back foot drive and the hook shot 3) Bowling skills - off-spin, leg spin and the yorker	4	1) What is the distance between the popping crease and the bowling crease? 2) Who won the maximum sixes award for the IPL 2008 season?	Students will be selected category-wise, House-wise and Event- wise, They will develop and improve on Team spirit, cooperation, communication, and Focus on Winning. They will develop and improve co-ordination with ball.	1) Bating 2) Fielding 3) Catching Running
FEBRUARY	Physical develop test	To enhance the students' Strength, ability, and flexibility To train for rhythmic control of breath and to help improve the confidence of the students & de-stress and achieve peace of mind.	To train for rhythmic control of your breath and to help improve the confidence of an individual & de-stress and achieve peace of mind	4	Circuits training in that each student cross the 5 standing broad jump 80 m dash zigzag run skipping medicine ball	Students will be selected category-wise, House-wise and Event- wise, They will develop and improve on Team spirit, cooperation, communication, and Focus on Winning.	1) Running 2) Standing broad jump Sit up etc.
MARCH							


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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: VIII

SUBJECT - KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Warming up and cooling down exercises	To enable the students to <ul style="list-style-type: none"> ● To activate the connection between nerves and muscles, which improves efficiency of movement. ● To allow for gradual recovery of pre exercise heart rate and blood pressure ● To relax and relief their stress 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the warm up and cool down exercises	4	1) why are warm up and cool down exercises important for our body? 2) How can you develop your muscles ?	The students will <ul style="list-style-type: none"> ● Analyze the benefits of practicing warm and cool down exercises before work out. ● Experience relaxation ● Get relief from their stress 	Awareness, Concentration
MAY							
JUNE	Oi zuki, gyaku zuki.	To enable the students <ul style="list-style-type: none"> ● To put the body weight behind the punch ● To punch from the body in a straight line ● To perform the punch with the right technique 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the forward lunge punch	1	What is the difference between oi zuki and gyaku uski ?	The students will <ul style="list-style-type: none"> ● Learn to put the body weight behind the punch ● Learn to punch from the body in a straight line ● Learn to perform the punch with the right technique 	Agility and coordination

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Spinning gyakuzuki, shoto uke enpi.	The enable the students to <ul style="list-style-type: none"> To Performance the spinning reverse punch with elbow strike. To defend themselves by blocking the punch To develop block and punch technique	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the spinning reverse punch	4	1) What are the Steps in spinning gyakuzuki ? 2) which level can shoto uke block ?	The students will <ul style="list-style-type: none"> Performanc e the spinning reverse punch with elbow strike. defend themselves by blocking the punch develop block and punch technique Enhance their self defense techniques	Awareness, confidence,
AUGUST	Sports skills for competition.	To enable the students <ul style="list-style-type: none"> To learn basic sports skills To learn the fundamental skills of any two major games	. Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will play the games using the fundamental skills	4	1) Which body part is used in boxing? 2) How can you score in karate ?	The students will <ul style="list-style-type: none"> learn basic sports skills To learn the fundamental skills of any two major games i.e boxing &karate	Awareness, confidence
SEPTEMBER	Kizame Yoko geri ,gyaku Yoko geri kekomi .	The enable the students <ul style="list-style-type: none"> To perform the front kick To perform the front snap kick To Improve static and dynamic balance and stability <p style="text-align: center;"><i>Sr. Princy</i> MANAGER</p>	. Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the front kick	4	1) what is the meaning of kizame mae geri ? 2) mawashi geri is which level attack?	The students will <ul style="list-style-type: none"> perform the front kick perform the front snap kick Improve static and dynamic balance and stability Improve their leg movement <p style="text-align: center;"><i>Princy</i> PRINCIPAL</p>	Self awareness,

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I
NOVEMBER	Kata heiansandan, heianidan, heianyondan. 4.5.1.1 art activity.	To enable the students <ul style="list-style-type: none"> To learn about the sets of fast simultaneous block/strike combinations To improve their flexibility, balance, timing and use of large muscles. 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the set of strike/block combinations	4	1) How many steps are there in yondan kata? 2)In which step does one shout in nidan kata?	The students will <ul style="list-style-type: none"> learn about the sets of fast simultaneous block/strike combination To improve their flexibility, balance, timing and use of large muscles. 	Flexibility Time management
DECEMBER	Spinning gyakuzuki, maegeri , mawashi geri.	To enable the students <ul style="list-style-type: none"> To Improves their static and dynamic balance and stability. To develop the sense of achievement. 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the punch and kick	3	1) How many points can one score in mawashi Geri ? 2) what is the meaning of gyakuzuki ?	The students will <ul style="list-style-type: none"> Improves their static and dynamic balance and stability. develop the sense of achievement. 	confidence
JANUARY	Kihan ippon kumite jodan, chudanzuki, chudanmaegeri.	To enable the students <ul style="list-style-type: none"> To compete with each other using the self defence techniques of punch ,block and kick To increases physical and mental coordination. 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the punch and kick	4	1) what is meaning of kihanippon ? 2) How many steps one has to move forward in kihan ippon evLents ?	The students will <ul style="list-style-type: none"> compete with each other using the self defence techniques of punch ,block and kick 	Confidence,Respect, appreciate

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
						<ul style="list-style-type: none"> Enhance physical and mental coordination. Respect their competitor 	
FEBRUARY	Kata empi, kata basaidai, katakankudai .	To enable the students <ul style="list-style-type: none"> To perform the sequence of movement used in combat. To be aware of their strength and power 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the sequence of movement used in combat.	4	1) How many shouts are therein kata ? 2) what is the meaning of kataheianshodan ?	The students will <ul style="list-style-type: none"> perform the sequence of movement used in combat. be aware of their strength and power. 	Self awareness, confidence
MARCH	Term – II	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II


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CLASS - VIII

SUBJECT: MARATHI

MONTH	CONTENT	LEARNING OBJECTIVE	PEDGOGICAL PROCESS & STRATEGIES	NO OF PERIODS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	१. तुझा सूर्य उगवे (कविता) शब्दांच्या जाती	प्रार्थनेच्या महत्त्वाची ओळख देणे. कविता गायनाचे ज्ञान देणे व्याकरणाची ओळख देणे.	Methods Reading, Explanation Brochure/Flyer Activity - समूहगान Parameters i) उच्चारण ii) आवाजातील चढउतार iii) हावभाव Integrated subject Science, Geography	09 M.A. I	तुझा सूर्य उगवे ही कविता लिहा व योग्य चालीनुसार पाठ करा.	* विद्यार्थ्यांना प्रार्थनेचे महत्व समजते. कविता गायनाचे ज्ञान प्राप्त होते.	आकलन श्रवण, पठण, वाचन, लेखन
JUNE	२. संत तुकाराम	संताची ओळख देणे. भक्तीच्या खऱ्या अर्थाची ओळख देणे.	Group Discussion, Explanation Infographic making Activity - परीचर्चा Parameters i) विषयाचे ज्ञान ii) आवड iii) आत्मविश्वास Integrated subject History, Value Education		तुमच्या आवडत्या संताच्या कार्याविषयी माहिती लिहा.	संत तुकारामांच्या जीवन चरीत्रा विषयी ज्ञान प्राप्त होते. भक्तीचा खरा अर्थ विद्यार्थ्यांना या पाठाद्वारे कळतो.	आकलन श्रवण, पठण, वाचन
JULY	३. थोर गणिती रामानुजन	शास्त्रज्ञांची ओळख देणे.	Lecture, reading, Writing,		* रामानुजन यांना जगभर	विद्यार्थ्यांना रामानुजन यांची	आकलन श्रवण,

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CLASS - VIII

SUBJECT:MARATHI

	(पठीत गद्यांश)	रामानुजन यांच्या गणिज्ञ विषयाच्या ज्ञानाबद्दल ओळख देणे.	Explanation Photography Activity – चित्रसंग्रह A 4 Size Paper वर तुम्हाला माहिती असलेल्या पाच वैज्ञानिकांची नावे लिहून चित्र चिकटवा Parameters i) माहिती ii) शुध्दलेखन iii) नीटनेटकेपणा Integrated subject Historym Maths, Science	12	प्रसिध्दी कशामुळे मिळाली? अधिकाऱ्यांनी मुलाला काय विचारले?	गणित विषयाची आवड कशी होती याचे ज्ञान प्राप्त होते. रामानुजन यांच्या गणित या विषयाच्या ज्ञानाबद्दल ज्ञान प्राप्त होते.	पठण, वाचन
	४. लपंडाव (कविता)	लपंडाव या खेळाची माहिती देणे. कवितेचे गायन करून दाखविण्याचे ज्ञान प्राप्त करून देणे. <i>Sr. Princy</i> MANAGER	Reading, Writing, Demonstration Arts Integration Activity – आईच्या वाढदिवसा निमित्त भेटकार्ड तयार करणे. Parameters i) आवड	P.A. I	कवितेच्या ओळी पूर्ण करा. <i>[Signature]</i> PRINCIPAL	विद्यार्थ्यांना कवितेचे गायन करून दाखविण्याचे ज्ञान प्राप्त होते. लपंडाव या खेळाद्वारे मिळणाऱ्या	आकलन श्रवण, पठण, वाचन, लेखन, उपयोगिता

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CLASS - VIII

SUBJECT: MARATHI

			ii) प्रस्तुती करण iii) आकर्षकता Integrated subject Sports and arts			आनंदाची अनुभूती होते व त्यांच्या कल्पकतेला चालना मिळते.	
५. परतफेड	बिरबलाच्या चार्तुया विषयी ज्ञान देणे. बुद्धीकौशल्याचा परिचय देणे.	Reading, Explanation, Story telling Painting Activity – शब्द समूहा पासून एक शब्द तयार करा. Parameters i) अचूकता ii) ज्ञान iii) तत्परता Integrated subject History, Value Education		M.A. II	तुम्हाला आवडणाऱ्या कोणत्याही कवीच्या कवितेचे वाचन करा.	विद्यार्थ्यांना बिरबलाच्या बुद्धि चातुर्याविषयी ज्ञान प्राप्त होते.	आकलन श्रवण, पठण, वाचन, उपयोगिता, लेखन

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	६. शोरास सव्वाशेर निबंधलेखन पत्रलेखन संवादलेखन	लोभाचे फळ वाईट होते ही गोष्ट सांगणे. तेनालीरामच्या चार्तुर्याची ओळख देणे.	Story telling, Group discussion, writing Theatre, Drama Activity – नाटीका(समूह). Parameters i) आत्मविश्वास ii) सादरीकरण iii) हावभाव Integrated subject History, Value Education	S.E.	* तेनालीराम तुम्हाला आवडते का? *कृष्णदेवराय कोण होते?	लोभी वत्ती बाळगू नये.	वाचन, पठण, लेखन, आकलन
AUGUST	७. पराक्रमी अभिमन्यू	अभिमन्यूच्या पराक्रमाची ओळख देणे. कौरव व पांडवाची ओळख देणे.	Story telling, lecture, explanation Infographic making Activity – प्रश्नमंजुषा. Parameters i) आकलनक्षमता ii) ऐतिहासिक ज्ञान iii) विषयाशी अनुरूपता Integrated subject History, Value Education	08	महाभारत कथेचे वाचन करा.	विद्यार्थ्यांना अभिमन्यूच्या पराक्रमाविषयी ज्ञान प्राप्त होते.	आकलन, श्रवण, पठण, वाचन, उपयोगिता, लेखन

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SUBJECT:MARATHI

	(व्याकरण) समानार्थी, विरुद्धार्थी शब्द, लिंग, वचन, वाक्यात उपयोग शब्दसमूहासाठी एक शब्द		शिक्षिका विद्यार्थ्यांना मराठी व्याकरणावर आधारीत भाग शिकवितात.	07 Term - I	दिलेल्या शब्दांचा वाक्यात उपयोग करा.	विद्यार्थ्यांना मराठी व्याकरणाविषयी ज्ञान प्राप्त होते.	
SEPTEMBER	८. स्वातंत्र्याचे मूल्य Multidisciplinary	व्याकरणांची ओळख देणे. भाषा कौशल्य विकसित करणे. <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	Explanation, Demonstration Infographic making Activity – व्याकरण. Parameters i) अचूकता ii) मात्रांचे ज्ञान iii) शुद्धलेखन Integrated subject History	04 <i>[Signature]</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	निसर्ग स्थळाविषयी घरी चर्चा करा.	विद्यार्थ्यांना स्वातंत्र्याच्या मूल्याविषयी ज्ञान प्राप्त होते.	आकलन, श्रवण, उपयोगिता, वाचन, लेखन
OCTOBER	९. माझ्या गोव्याच्या भूमीत (कविता)	गोवा या पर्यटन स्थळाची ओळख देणे. निसर्ग सौंदर्याविषयी ज्ञान प्राप्त करून देणे.	Group song, Explanation, discussion Painting Activity – A 4 Size Paper वर कविता लिहा व निसर्ग चित्र काढा.	M.A. III	संगणकावर गोव्याचे नैसर्गिक सौंदर्य बघा.	विद्यार्थ्यांना गोवा या स्थळाच्या निसर्ग सौंदर्याविषयी ज्ञान प्राप्त होते.	आकलन, श्रवण, पठण, वाचन, उपयोगिता, लेखन

MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR
YEAR PLAN 2023– 24

CLASS - VIII



SUBJECT:MARATHI

			Parameters i) चित्राची सुबकता ii) आकर्षकता (रंगसंगती) iii) नीटनेटकेपणा Integrated subject Science, Maths				
NOVEMBER	१०. पोळा वत्तांत लेखन जाहिरात लेखन	बैल या प्राण्याविषयी ओळख देणे. शेतकऱ्याच्या जीवनात बैल या प्राण्याविषयी ज्ञान प्राप्त करून देणे. बैलपोळा या सणांचे महत्व सांगणे.	Reading, Writing, Story writing Explanation Creative Art Activity – वादविवाद Parameters i) मुद्यांची निवड ii) सणांची माहिती iii) कल्पकता Integrated subject History, Maths, Value Education Art Interdisciplinary Activity (EK BHARAT SHRESHTHA BHARAT)		महाराष्ट्रात साजऱ्या होणाऱ्या कोणत्याही पाच सणांविषयी माहिती गोळा करा.	विद्यार्थ्यांना शेतकऱ्यांच्या जीवनातील बैल या महत्त्वपूर्ण प्राण्याविषयी ज्ञान प्राप्त होते.	आकलन, श्रवण, पठण, वाचन, उपयोगिता, लेखन
		 Sr. Princy MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401			

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SUBJECT:MARATHI

DECEMBER	११. मुकी फुले (पठीत गदयांश)	आईच्या कार्याची ओळख देणे. आईच्या महतीचे जीवनात काय सीान आहे हे सांगणे.	Story telling, Explanation, Reading Creative Art Activity – कागदी पेपर पासून फुले तयार करणे. Parameters i) रंगसंमती ii) वेळेचे नियोजन iii) आकर्षकता Integrated subject History, Maths		* फुले का आवडतात? * फुलांचा वापर कुठे होते?	आईची महती जाणून घेणे.	आकलन, श्रवण, पठण, वाचन, उपयोगिता, लेखन
JANUARY	१२. तेनालीराम समानार्थी व विरुद्धार्थी शब्द निबंधलेखन पत्रलेखन	तेनालीरामच्या बुद्धि चातुर्याची ओळख देणे.  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	Story telling, Lecture,Explanation Infographic making Activity – A 4 Size Paper वर एकीचे बळ या विषयावर आधारीत कथालेखन. Parameters i) कल्पनाशक्ती ii) विषयाची अनुरूपता iii) मुद्देसूदपणा Integrated subject History, Value Edu	P.A. II 08  PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	संगणकावर तेनालीराम यांच्या विविध कथा शोधा व त्यांचे वाचन करा.	विद्यार्थ्यांना कथेद्वारे तेनालीरामच्या बुद्धिचातुर्याचे ज्ञान प्राप्त होते.	श्रवण, पठण, वाचन, लेखन, उपयोगिता, आकलन

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SUBJECT:MARATHI

	१३. नेताजी सुभाषचंद्र बोस	देशप्रेम ही भावना जागृत करणे. देशभक्तीची ओळख देणे.	Reading, Writing, Demonstration Explanation Paper Quilling Activity – कोणत्याही १० थोर पुरूषांच्या नावाची यादी तयार करा. Parameters i) अचूकता ii) पूर्वज्ञान iii) थोर पुरूषांविषयी माहिती Integrated subject History	M.A. IV	i) नेताजी सभेत श्रोत्यांना काय म्हणाले? ii) युवकांनी रक्ताने कशावर सहया केल्या?	पाठाद्वारे विद्यार्थ्यांमध्ये देशप्रेम ही भावना वृद्धिंगत होते.	श्रवण, आकलन, वाचन, उपयोगिता, लेखन
FEBRUARY	१४. हळूच याहो हळूच या	परमेश्वराचे आभार मानण्यास प्रेरीत करणे. निसर्गाच्या घटकांची ओळख देणे.	Singing, Explanation, Writing Brouchers Activity – कविता लेखन (समूहगीत) Parameters i) शुद्धलेखन ii) हस्ताक्षर iii) सादरीकरण Integrated subject	S.E. 07	कवितेच्या ओळी पूर्ण करा.	विद्यार्थी परमेश्वराचे आभार मानण्यास प्रेरीत होतात.	श्रवण, पठण, वाचन, लेखन, उपयोगिता, आकलन

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CLASS - VIII

SUBJECT: MARATHI

			Science, Maths				
	व्याकरण लिंग, वचन, वाकप्रचार, शब्द समूहासाठी एक शब्द.	व्याकरणाची ओळख देणे. भाषा कौशल्य विकसित करणे.	शिक्षिका विद्यार्थ्यांना मराठी व्याकरणावर आधारीत भाग शिकवितात.		दिलेल्या शब्दांचा वाक्यात उपयोग करा.	विद्यार्थ्यांना मराठी व्याकरणाविषयी ज्ञान प्राप्त होते.	
MARCH	उजळणी (Revision)			Term - II			

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YEAR PLAN 2023-24

SUB : MATHEMATICS

CLASS: VIII

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>L 1 RATIONAL NUMBERS</p> <ul style="list-style-type: none"> Properties of Rational Numbers verification of properties Negative of a number Reciprocals Finding Rational Numbers between two Rational Numbers Representation of Rational Numbers on the Number Line 	<p>Student will be able to</p> <p>Define rational number in order to identify whether the given number is a rational number or not</p> <p>Define the additive and multiplicative identity of rational numbers using prior knowledge.</p> <p>Define the additive and multiplicative inverse of rational numbers using prior knowledge of integers and fractions</p> <p>Apply Distributive property of multiplication over addition for rational numbers and simplify a given expression</p>	<p>Demonstratio Discussion Inductive method HUMAN NUMBER LINE</p> <ul style="list-style-type: none"> Students form a number line by placing themselves as + ve and – ve integers. Other students will fix themselves according to the Rational Number card assigned to them Other students will judge their position and correct them if they make a mistake. <p>Multiple Assessment 1 Verification of Associative property for addition and multiplication</p> <p>RUBRICS knowledge Calculation Accuracy</p> <p>EXPERIENTIAL LEARNING students joyfully learn the rational numbers</p> <p>Integrated with Arts, ICT</p>	<p>18</p> <p align="center">MA-I</p>	<p>1. From a rope 12 metres long, two pieces of length 3 m and 2 m are cut off. What is the length of the remaining rope?</p> <p>2. Represent $\frac{3}{5}$, $-\frac{17}{5}$ on a number line.</p> <p>3 Find five rational number between $\frac{3}{5}$ and $\frac{4}{5}$</p>	<p>Generalises properties of addition, subtraction, multiplication and division of rational numbers</p> <p>Calculates rational numbers between any two given rational numbers in order to prove that there are infinite rational numbers between two rational numbers</p>	<p>SKILLS. Critical Thinking Quick Action Imagination</p> <p>VALUES Team Spirit Cooperation Coordination</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JUNE	<p>L 2</p> <p>Exponents and power</p> <ul style="list-style-type: none"> Powers with negative exponents Laws of Exponents Use of exponents to express small numbers in standard form Comparing very large and very small numbers 	<p>Learners will be able to</p> <ul style="list-style-type: none"> Apply laws of exponents to solve problems <p> $a^m \times a^n = a^{m+n}$ $a^m / a^n = a^{m-n}$ $(a^m)^n = a^{mn}$ $a^m \times b^m = (ab)^m$ $a^0 = 1$ </p> <p>Express very small numbers in standard form such as $0.0000005 = 5 \times 10^{-7}$</p>	<p>Demonstration, Discussion</p> <p>EXIT CARD</p> <p>(A basic worksheet consists of 10 MCQ's based on the concepts of the lesson.)</p> <ul style="list-style-type: none"> Students answer the worksheet within 30 min. time. This activity will give a clear picture about the learning outcomes and helps in remedial class if required. <p>EXPERIENTIAL LEARNING</p> <p>Converting the distance between earth and moon in standard form etc</p> <p>SUBJECT ENRICHMENT I</p> <p>Collect some big and small numbers based on facts like distance of earth from moon etc and change into standard form</p> <p>INTEGRATED WITH</p> <p>Science, social science, ICT</p>	10	<ol style="list-style-type: none"> Evaluate $(3)^{-1} + (2)^{-1} \}^2$ $\{(6)^{-1} + (3/2)^{-1}\}$ Express the number in Standard form A) 12873000 B) 0.0000000783 	<p>simply given problems using identities</p> <p>Apply rules of exponents in order to solve problems with integral exponents</p> <p>Compares very large and small numbers</p>	<p>SKILL</p> <p>Calculations Quick action VALUE Time management Adjustment</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JULY	<p>L 3</p> <p>Square and square roots</p> <ul style="list-style-type: none"> • Properties of square number • Interesting patterns • A sum of consecutive natural numbers • Pythagorean triplets • Finding square roots by prime factorization • Square root of a number by long division method 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Define perfect squares and classify the given numbers as perfect squares or non-perfect squares • Observe the number and find the unit place of its square • Observe different number pattern and deduce square numbers • Use the rule that there are exactly $2n$ non-perfect square • Use the rule that a perfect square number (n^2) can be written as the sum of first n odd natural numbers and distinguish between square and non-square numbers • Use Pythagoras theorem and find the Pythagorean triplet • Use prime factorization method and find the square root of the given perfect square • Use prime factorization method and determine whether the given 	<ul style="list-style-type: none"> • Demonstration, • Discussion, • Laboratory <p>MULTIPLE ASSESSMENT II Prepare patterns related to square and square root</p> <p>EXPERIENTIAL LEARNING Students learn some simpler method of finding squares ,that can be used in day to day life</p> <p>Integrated with architecture,ICT</p>	<p>12</p> <p>MA-II</p> <p>PT-1</p>	<p>1)Find the square root of 3481, 571536</p> <p>2) Find the greatest 5 digit number which is a perfect square.</p>	<ul style="list-style-type: none"> • Gain knowledge to use the properties of squares to make calculation simpler • Apply different methods in order to find the squares, square roots of a given number 	<p>SKILL</p> <ul style="list-style-type: none"> • Calculations • Quick action <p>VALUE</p> <ul style="list-style-type: none"> • Time management


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
		number is a perfect square or not					
JULY	L 4 Cube and cube roots Perfect cubes Some interesting patterns Smallest multiple that is a perfect cube Cube roots Cube roots through prime factorization method Cube root of a cube number Smallest multiple that is a perfect cube Cube roots Cube roots through prime factorization method Cube root of a cube number.	<ul style="list-style-type: none"> Learners will be able to classify the given numbers as cube numbers or non-cube numbers Use prime factorization on the given number and find the smallest number to be multiplied or divided to get a perfect cube 	<ul style="list-style-type: none"> Demonstration, Discussion, PROBLEM SOLVING <p>REFLECTIVE WRITING</p> <p>What Is The Story Behind The Discovery Of Hardy Ramanujan Numbers</p> <p>EXPERIENTIAL LEARNING Students learn some simpler method of finding cube roots ,that can be used in the field of architecture etc</p> <p>Integrated with Architecture, ICT</p>	7	1) Find the cube root of 681472 2) The volume of a cube is 166375 cubic metre.Find each side of the cube	<ul style="list-style-type: none"> Classify the given numbers as cube number Applies different methods in order to find the, cubes and cube roots of a given number 	<p>SKILLS.</p> <ul style="list-style-type: none"> Analytic Thinking Confidence Articulation <p>VALUES</p> <ul style="list-style-type: none"> Appreciation Time management Team Work
AUGUST	L-8 LINEAR EQUATIONS IN ONE VARIABLE Solving equations having linear expressions on one side and numbers on the other side.	Learners will be able To transpose terms to the other side and solve linear equations which have linear expression on one side and numbers on the other side Simplify the given linear equation in one variable and solve them	Demonstration, Discussion, Problem solving Finding the path Students are given a chart with many linear equations forming a chain ,they have to reach the destination by solving it correctly.	15	Solve $4z + 3 = 6 + 2z$ $3(t - 3) = 5(2t + 1) 8$	Solve equations of the type $4z + 3 = 6 + 2z$ <ul style="list-style-type: none"> Solve equations of the type $(8x-3)/3x = 2$ 	<p>SKILLS.</p> <ul style="list-style-type: none"> Critical Thinking Critical Analysis Problem Solving <p>VALUES</p> <ul style="list-style-type: none"> Team Work

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	Solving equations having variables on both sides Reducing equations to simpler form Equations reducible to linear form.	To convert day to day life, mathematical statements into linear equations in two variables and find a solution.	EXPERIENTIAL LEARNING Students solve the situational problems of linear equations and apply the gained knowledge in real life to calculate age, money, time etc INTEGRATED WITH Science, ICT	15		Apply different techniques in understanding and solving word problems	
AUGUST	L 9 Comparing quantities Recalling Ratios and Proportions Finding increase % and decrease % Finding CP, SP, % Profit, % Loss, Discount, Sales Tax and VAT Compound Interest	Learners will be able to <ul style="list-style-type: none"> Convert ratios to percentage and solve the given questions Apply the formula for discount and discount percentage and solve the given problem on discount <p style="text-align: center;"><i>Sr. Priyanka</i> MANAGER</p>	<ul style="list-style-type: none"> Demonstration, Discussion Problem solving <p>Role play Students depict a role play on selling and buying things</p>	15	1) Convert a) $\frac{4}{5}$ to % b) 90% to fraction 2) During a sale, a shop offered a discount of 10% on the marked prices of all the items. What would a customer have to pay for a pair of jeans marked at ` 1450 and two shirts marked at ` 850 each?	convert Ratio to % <ul style="list-style-type: none"> Given % into a value Calculate Profit% to Profit, Loss% to Loss, CP and SP Find Price of an article after Discount 	<p>SKILLS.</p> <ul style="list-style-type: none"> Creativity Drawing /Painting skills Reasoning <p>VALUES</p> <ul style="list-style-type: none"> Empathy Charity Team work

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
September	continuation of comparing quantities	<ul style="list-style-type: none"> Define and compare simple interest and compound interest and comment on the situations where either of the two are applied Calculate the compound interest and find the total amount to be paid by the debtor 	<p>EXPERIENTIAL LEARNING Students learn about profit and loss practically and apply in real life situations.</p> <p>INTEGRATED WITH Arts, science, ICT</p> <p>Revision</p> <p>Term 1</p>	8 Term 1		Calculate Compound interest (annually and half yearly) Solve problems having a combination of compound and Simple interest. ▪ value of depreciation.	
October	<p>L 6 ALGEBRAIC EXPRESSIONS AND IDENTITIES</p> <ul style="list-style-type: none"> Multiplication of algebraic expression Division of algebraic expression <p>Algebraic identities</p>	<p>Learners will be able to</p> <ul style="list-style-type: none"> Define and sort into terms, coefficients, monomials, binomials and polynomials Add/ Subtract two/ three algebraic expressions Multiplication / division of Algebraic expressions Algebraic Identities <ol style="list-style-type: none"> $(a + b)^2 = a^2 + 2ab + b^2$ $(a - b)^2 = a^2 - 2ab + b^2$ $(x + a)(x + b) = x^2 + x(a + b) + ab$ 	<p>Demonstration Discussion</p> <p>SUBJECT ENRICHMENT 2</p> <ul style="list-style-type: none"> Students DESIGN a sheet (A4 size) where 5 corners are created. In the centre of the sheet a big list of polynomials is given Students sort them into monomials, binomials, trinomials etc. and arrange them in separate corners. In other corners they write coefficients and variables. <p>(Through this activity students develop interest in Algebra as they investigate themselves.)</p>	15 SE 2	<ol style="list-style-type: none"> Subtract $2x^2 - 6x^3 + 7x$ from $8x^3 - 5x^2 - 8 + 7x$ Find the product $(y-1)(3y+2)$ Evaluate $122^2 - 22^2$ 	<p>Differentiate Monomial Binomial Trinomial</p> <p>Apply the standard algebraic identities and factorize the given algebraic expressions</p> <p>Divide by applying identities</p>	<p>SKILLS.</p> <ul style="list-style-type: none"> Creativity Drawing/ Painting skills Organization <p>VALUES</p> <ul style="list-style-type: none"> Patience Hard work


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			RUBRICS Concept (2) Efforts (2) Presentation (1)				
OCTOBER	<p>L . 11 UNDERSTANDING QUADRILATERALS</p> <ul style="list-style-type: none"> polygons Interior and exterior angles of a polygon <p>Kinds of quadrilateral Properties of parallelogram</p>	<p>Learners will be able to List the properties of different types of polygons and classify them as regular or irregular, concave or convex Recall the angle sum property of triangle and extend it for quadrilaterals Relate the angle sum property of triangle and quadrilateral and extend it for an n-sided polygon Apply angle sum property of a quadrilateral and find the measure of the unknown angle in a given quadrilateral List the properties of quadrilaterals and classify them as trapezium, kite and parallelogram</p>	<p>Demonstration, Discussion Laboratory method Synthetic method</p> <p>By Paper folding activity, students are able to understand the properties of parallelogram. Students design a colourful model of ROBOT using different shapes and quadrilaterals</p> <p>RUBRICS</p> <ol style="list-style-type: none"> Creativity (2) Efforts (2) Work Ethics (1) <p>EXPERIENTIAL LEARNING With the knowledge of the properties students are able to find the dimensions and perimeter of the 2D shapes which can help them to solve real life situational problems.</p>	MA III	<p>How many sides does a regular polygon have if each of its interior angles is 165°? The perimeter of a parallelogram are in the ratio 3:5. If the perimeter of the parallelogram is 480 cm, find the length of the sides of the parallelogram</p>	<ul style="list-style-type: none"> Identificat ion of simple, closed, open and simple closed curves Convex and concave polygons Number of diagonals of a polygon Regular and irregular polygons Triangles and quadrilaterals and their angle sum property. Interior and exterior angles calculations based on the number of sides of a given polygon 	<p>SKILLS</p> <ul style="list-style-type: none"> Creativity Drawing and painting <p>VALUES Aesthetic value</p>


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EK BHARAT SHRESHTHA
BHARAT
SIKKIM STATE
 October 2nd week to


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			<p>November Students are asked to prepare an album with 5 Or 6 photos of famous lakes,mountains,parks etc of Sikkim .They are asked to find the numerical values(height ,depth, area) related to it and write in standard form.</p>				
NOVEMBER	<p>L 7 Factorisation</p> <ul style="list-style-type: none"> Factorisation by regrouping Factorisation using identities Factorisation by middle term splitting Division of algebraic expressions 	<p>Learners are able to</p> <ul style="list-style-type: none"> Find factors of monomials, binomials. Factorise by suitable grouping Factorise using identities like $(a+b)^2 = a^2 + 2 ab + b^2$ etc. Divide binomials with monomials, polynomials with polynomials. Find errors in the given expressions. 	<p>Demonstration, Discussion Inductive and deductive <u>EACH ONE TEACH ONE</u></p> <ul style="list-style-type: none"> Students are paired a day before the activity. students are asked to bring one/ two questions which they could not solve. The duo will explain each other and clarify each with their concepts and doubts Finally a feedback is taken in the form of a chart where the students will judge their friends as ***, **, * <p>EXPERIENTIAL LEARNING Students gain perfect knowledge on the concept and this is passed on to</p>		<p>Factorize</p> <ol style="list-style-type: none"> $9 a^3 b + 41 a^2 b^2 + 20 a b^3$ $9 X^2 - 4XY + 4x^2 / 9$ <p>$y^4 - 80 y^8$ Simplify $(m^2 - 14m - 32) \div (m + 2$</p>	<ul style="list-style-type: none"> Find factors of monomials, binomials. Factorise by suitable grouping Factorise using identities like $(a+b)^2 = a^2 + 2 ab + b^2$ etc. Divide binomials with monomials, polynomials with polynomials. 	<p>SKILL Attentiveness Teaching skills</p> <p>VALUE Respecting Others. Appreciation Helping</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			others INTEGRATION WITH Science, ICT				
December	L 14 Perimeter and Area Area of Trapezium Area of Rhombus Area of any Quadrilateral Area of irregular Polygon	Learners are able to Calculate area and perimeter of circle, square, rectangle triangle and quadrilaterals calculate area and perimeter of adjoint shapes Breakdown a given trapezium into known figures (triangles, squares, rectangles) and derive the formula for the area of trapezium Calculate the area of a given polygon after breaking down the polygon in multiple ways	Demonstration, Discussion Laboratory method laboratory method Given some irregular polygons and asks them to find Area of given Polygon EXPERIENTIAL LEARNING Students solve the situational problems of linear equations and apply the gained knowledge in real life t	8	1.Length of the fence of a trapezium shaped field ABCD is 120 m. If BC = 48 m, CD = 17 m and AD = 40 m, find the area of this field. Side AB is perpendicular to the parallel sides AD and BC. 2. The diagonal of a quadrilateral shaped field is 24 m and the perpendiculars dropped on it from the remaining opposite vertices are 8 m and 13 m. Find the area of the field. 3. The diagonals of a rhombus are 7.5 cm and 12 cm. Find its area.	Uses appropriate methods to find the area of a polygon Use appropriate formulae in order to find surface area and volume of cuboidal and cylindrical object Apply formula to solve some situational problems ● Application of formulae for Area and Perimeter of Rectangle, Square, Triangle, Parallelogram and Circle. ● Finding area of Trapeziums and Polygons	SKILLS. ● Creativity Drawing/designing ● Organization VALUE Patience

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	L 15 Surface Area and Volume <ul style="list-style-type: none"> ● Cuboid ● cube ● Cylinder ● Volume 	Learners are able to <ul style="list-style-type: none"> ● Calculate the surface area of a cube, cuboid and cylinder ● determine the cost of painting/covering their surface Volume of Cube, Cuboid and Cylinder ● Calculate the volume of a given cube, cuboid, cylinder and infer the quantity of any substance it can hold 	<ul style="list-style-type: none"> ● Demonstration, ● Discussion ● Laboratory method ● Laboratory method <p>EXPERIENTIAL LEARNING</p> <p>Students solve problem based on real life situation like finding cost of painting room, volume of a solid shape</p> <p>INTEGRATED WITH</p> <p>arts ,Science, social science</p>	7	1. A road roller takes 750 complete revolutions to move once over to level a road. Find the area of the road if the diameter of a road roller is 84 cm and length is 1 m. 2. A suitcase measuring 80 cm × 48 cm × 24 cm is to be covered with a tarpaulin cloth. How many metres of tarpaulin of width 96 cm is required to cover 100 such suitcases?	Apply surface area and volume formula for cubes, cuboids and cylinders. <ul style="list-style-type: none"> ● Calculate the surface area and volume of cubes, cuboid and cylinder 	<p>SKILLS.</p> <ul style="list-style-type: none"> ● Creativity ● Drawing/ designing ● Organization <p>VALUE</p> <p>Appreciation</p>
January	L 10 Direct and Inverse proportion Direct proportion Inverse proportion	Learners are able to Examine situations and decide whether two quantities are in Direct or Inverse proportion					

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January	<p>L 16 DATA HANDLING Histogram Pie Chart</p>	<p>Convert the given statement on relationship (directly or inversely proportional) between two quantities into a table and identify the missing quantity and solve for its value</p> <p>Learners are able to Construct histogram and represent the given grouped data Explain the elements of the given histogram and Interpret it Construct a circle graph with the given data Infer a variety of information from a given circle graph</p> <p style="text-align: right;"><i>Sr. Priyanka</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Demonstration, Discussion Problem solving EXPERIENTIAL LEARNING Students solve the situational problems of direct and inverse problem and apply the gained knowledge in real life to find problems based on work done and number of person needed to complete the work,time and distance,ratio between model of some object and actual ones,original length of bacteria to its enlarged size INTEGRATED WITH ICT,science,architecture <u>MULTIPLE ASSESSMENT - IV</u> <u>Drawing of a pie chart</u></p> <ul style="list-style-type: none"> ▪ A data given of a child spending time during day ▪ Sleep -8 hr, school- 6 hr, ▪ Homework- 4 hr, play- 4 hr, other- 2hr. ▪ Students calculate the central angle for each head and draw a pie chart . <p>RUBRICS</p> <ul style="list-style-type: none"> ▪ Creativity (2) ▪ Correctness (2) Concept (1) <p>EXPERIENTIAL LEARNING</p>	<p>8</p> <p>MA IV</p> <p>PT-2</p> <p style="text-align: center;"><i>[Signature]</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>1) A photograph of a bacteria enlarged 50,000 times attains a length of 5 cm as shown in the diagram. What is the actual length of the bacteria? If the photograph is enlarged 20,000 times only, what would be its enlarged length? 2) A school has 8 periods a day each of 45 minutes duration. How long would each period be, if the school has 9 periods a day, assuming the number of school hours to be the same</p> <p>1) Draw a pie chart showing the following information. The table shows the colours preferred by a group of people.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>COLOURS</th> <th>NO OF PEOPLE</th> </tr> </thead> <tbody> <tr> <td>Blue</td> <td>18</td> </tr> <tr> <td>Green</td> <td>9</td> </tr> <tr> <td>Red</td> <td>6</td> </tr> </tbody> </table>	COLOURS	NO OF PEOPLE	Blue	18	Green	9	Red	6	<p>Differentiate between direct and inverse proportion Solve problems based on direct or inverse proportions in order to establish how one quantity depends on other</p> <p>Draw and interpret bar graphs and pie charts in order to answer a variety of questions based on it</p>	<p>SKILL Attentiveness Quick action</p> <p>VALUE Confidence</p> <p>SKILL</p> <ul style="list-style-type: none"> ▪ Calculations ▪ Operating Instruments <p>VALUE</p> <ul style="list-style-type: none"> ▪ Respecting Time ▪ Patience
COLOURS	NO OF PEOPLE														
Blue	18														
Green	9														
Red	6														

			students are able to prepare pie chart and relate it with real life situational problem INTEGRATED WITH ICT, Science, social science		Yellow 3 Total 36		
February	L 17 Introduction to Graph Line graph linear graph cartesian system of Coordinate Plotting of points	Learners are able to <ul style="list-style-type: none"> Plot a point on the graph and describe its coordinates Plot the given points on the graph and verify if they lie on the same line or not Choose an appropriate scale and plot a graph for the given data Construct the line graph and discuss the relationship between independent and dependent variable in a given mathematical or a real life situation 	Demonstration Discussion Role play Teacher makes an imaginary Xaxis and Y axis, and some are made to stand on the axis with flash cards having numbers as - 3,-2,-1,0,1,2... Teacher randomly calls some students and makes them to stand at a point .Other students are asked to find the coordinates EXPERIENTIAL LEARNING Students prepare line graph and are able to use in real life situational problem so that they display their collected data like runs scored in a match,marks scored by students INTEGRATED WITH ICT, Sports, science, social science	8	1) Interest on deposits for a year. Deposit (in `) Simple int 1000 80 2000 160 3000 240 4000 320 5000 400 (ii) Does the graph pass through the origin? (ii) Use the graph to find the interest on ` 2500 for a year. (iii) To get an interest of ` 280 per year, how much money should be deposited	<ul style="list-style-type: none"> Draw and interpret Line Graph and Linear graph Read the graph and Answer the question related to it Apply the given data to form a linear graph 	SKILLS <ul style="list-style-type: none"> Working effectively with others Attentiveness Problem solving Correlating with other subjects VALUE <ul style="list-style-type: none"> Time management Appreciation
FEBRUARY	REVISION						
MARCH	TERM II						

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YEAR PLAN 2023 – 24

CLASS: VIII

SUBJECT: SCIENCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPM ENT
APRIL	<p>1. CROP PRODUCTION</p> <ul style="list-style-type: none"> * Plant nutrients *Steps of agriculture *preparation of soil * Sowing of seeds *Manuring Irrigation) * Weeding * Crop protection *Harvesting *Threshing and winnowing * Storage of grains 	<p>To enable the learners;</p> <ul style="list-style-type: none"> *To compare and classify the crops based on seasons . *Enlist the steps of agriculture *Express concern about saving water. *Conduct research on new methods of farming. 	<ul style="list-style-type: none"> ● Teacher discusses the lesson & conceptual questions are given to students and are asked to answer them within the allotted time. <p>M.A ACTIVITY HERBARIUM FILE (Seed collection) Collect different types of seeds(kharif, rabi & zayed)put them in small packets. Attach these in a file/cardboard & label them</p> <p>RUBRICS *****</p> <ul style="list-style-type: none"> *Collection(4) *Classification(4) *Presentation(2) <p>TOOLS AND AIDS ; Ppt slides ,modules,videos.</p> <p>INTEGRATED WITH ; Culinary arts</p> <p>LEARNING STRATEGIES ; The topic engages students in classifying crops based on season</p>	<p>12</p> <p>WORK SHEET & UNIT TEST</p>	<p>Q.1) What is the green revolution? Q.2) What is the method for separation of good healthy seeds from damaged ones? Q.3) What are the methods used for removing weeds? Q. 4) Write two KHARIF and two RABI crops? Q.5) What type of improvisation can be done in grain storage techniques?</p>	<ul style="list-style-type: none"> ● The learners are able to explain the steps of agriculture, apply the knowledge to evaluate & manage simple farming methods. ● They are able to identify environmental problems related to over use of chemicals. ● Able to impart knowledge about farming . ● Show empathy towards farmers. 	<p>SKILLS</p> <ul style="list-style-type: none"> *Self awareness *Collaboration *Self direction <p>Values Obedience Self awareness Empathy</p>




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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPM ENT
MAY	Discussion of answers Evaluation-MA Activity						
JUNE	13.LIGHT * Laws of reflection * Reflection - Types * Multiple Reflection * Dispersion of light * Human Eye * Human eye – structure & working * Visually challenged persons * The Braille system	To enable the learners; *To recapitulate the previous topics. *To develop skill in drawing diagrams and locating the parts. *To reason out the underlying problems of eye diseases. *Enlist the ways to self care for the eyes.	<ul style="list-style-type: none"> Teacher describes the contents in detail. Guides the students to make a working model of Kaleidoscope based on the principle of multiple reflection. Helps the students to sketch the diagram of human eye and identify the parts . Integrated with designing model and ICT. 	PORTFOLIO 12	Q. 1) Do we require only eyes to see? Explain. Q. 2) Wheather reflected rays can be further reflected? Q. 3) How is the rainbow formed? Q. 4) What is accommodation? How it is carried by the eye?	<ul style="list-style-type: none"> Learners are able to recollect types of reflection& characteristics of images. They are able to sketch diagrams of the human eye, recognise & label its parts. They are able to evaluate the problems associated with vision during different stages of life. Develop appreciation for the eye as a wonderful organ. Helpful & empathetic towards visually challenged persons. 	SKILLS Curiosity Critical thinking Access information VALUE; Appreciation Accuracy, Discipline


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JULY	3.COAL & PETROLEUM *Natural resources * Conserving natural resources * Coal – destructive distillation. * Petroleum – fractional distillation * Natural gas * Conserving natural gas	* To enable the learners *To compare the methods and classify the components . *To do research on different energy resources . *To recollect life situations for vice use of energy . *point out measures to phase energy crises.	DISCUSSION (Conservation of Energy Resources) <ul style="list-style-type: none"> Teacher discusses the formation, refining & conservation methods of fossil fuels involving the whole class. Students are divided into 5-6 groups and are asked to prepare a two minute presentation on how to use natural resources judiciously. Knowledge(2) Points (2),Message(1) <ul style="list-style-type: none"> Teacher explains the classification of fuels & conditions favorable for combustion. Teacher also points out the characteristics of ideal fuel & calorific value. Students are given awareness about the harmful effect of burning fuels and also ways to check wastage of fuel. Integrated with visual expression and ICT.  MANAGER	7	Q. 1) How do we get coal from fossils? Q. 2) How petroleum & natural gas are obtained? Q. 3) Write three tips for efficiency of your vehicle and conserving environment? Q. 1) Is ignition temperature the same for most of the materials? Q. 2) Is heat & light always produced during oxidation? Q.3) Water can be boiled in a paper cup without burning it. Justify ? Q.4) Can the process of rusting be called combustion? Discuss?	<ul style="list-style-type: none"> Students are able to identify renewable & non-renewable natural resources. Students relate processes and phenomena which cause energy crises. They discuss their concern over the excessive use of natural resources. They are able to suggest remedial measures. Concern about the energy crisis. Students develop the ability to categorise & evaluate the different types of fuels They also enlist the factors necessary for combustion. 	SKILLS Self awareness Critical thinking Effective communication VALUES Responsible Sincere Proactive SKILLS Scientific temper Performance Observation Adaptability VALUES Social concern Alertness Self control
	4. COMBUSTION AND FLAME * Combustion – its types * conditions for combustion * Ignition temperature * Flame * Fuels – types *Calorific value of fuel *Characteristic of ideal fuel * Harmful effects of burning fuels.	To Enable the learners *To categorize combustibles substances from the other types To perform simple experiment at home and draw proper inference *To apply how to manage disasters and accidents. *To spread awareness in the society whenever necessary.	 MANAGER	8		 PRINCIPAL	Social concern Alertness Self control

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY						<ul style="list-style-type: none"> • Able to quickly choose the appropriate method for controlling fire breakouts. • Pro-active nature during mishaps. Social responsibility to spread awareness about Global warming.	
AUGUST	5. CONSERVATION OF PLANTS & ANIMALS (FOR INTERDISCIPLINARY ACTIVITY) 11. CHEMICAL EFFECTS OF ELECTRIC CURRENT *Do liquid conduct * Chemical effects of electric currents *Electrolysis & Electroplating *Applications	*To sensitize the learners about the importance of biodiversity. *Develop curiosity about the various flora and fauna, Realize the need to protect environment* *Express their concern towards the decline in population of various species*	<ul style="list-style-type: none"> • MULTI DISCIPLINARY ACTIVITY. (Symposium) • TOOLS; slides, Web images and resources, reference books. • INTEGRATED WITH ; Powerpoint and ICT integration • PARAMETERS : *Points (2) Creativity /presentation(2) * Knowledge (1) • Teacher recollects the previous knowledge of students about the conductivity in liquids. 	6	Q. 1) Try to find and identify the various types of flora & fauna present in your locality? Q. 2) Which are the factors responsible for loss of bio diversity? Q. 3) Which are the protected areas developed for Indian wild life?	<ul style="list-style-type: none"> • The learners are able to categorize various species of plants & animals. • They become aware of balance of ecosystem. • Empathetic attitude towards living beings. Social responsibility to protect biodiversity. • The learners are able to classify liquids, based on their current conductivity. 	SKILLS Initiation Listening Concise Media Literacy SKILLS Critical thinking Observation Analyzing information VALUES Unity Sharing Integrity

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			<ul style="list-style-type: none"> Encourages the students to perform simple experiments to show the electrolysis in liquids. They are asked to prepare a list of objects which are electroplated Experiential learning Making simple circuit 	7	Q. 1) Do all substances when dissolved in water make it conducting? Q. 2) What is galvanizing? Q. 3) What is electroplating? Q. 4) What are the health concerns associated with Chromium electroplating?	<ul style="list-style-type: none"> They perform simple experiments to verify their knowledge. Point out the uses of electrolysis in life situations. Appreciate the process of electroplating as "strength of being united"	
AUGUST	6.Reproduction in animals *Sexual reproduction Fertilization *Development of embryo *Types of asexual reproduction *Budding *Binary fission *Cloning *Oviparous and viviparous	To enable the learners to; *Organize the knowledge *Develop into mature humans. *Appreciate opposite gender for uniqueness *Classify the organisms based on modes of reproduction.	Pedagogy ;Explanation by inductive approach and peer assessment Visual expression Chart showing metamorphosis in insects Asexual reproduction diagrams. Parameters *Labelling *Neatness *Knowledge	10	Name the reproductive organs of males and females Differentiate oviparous and viviparous. Define metamorphosis with the example of frog	The learners are able to explain the process of fertilization. They compare modes of reproduction in lower animals. Give examples of oviparous * Collect more information on cloned animal species.	SKILLS Self awareness Logical reasoning Adaptability Co-operation VALUES Team work Appreciation

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SEPTEMBER	7.REACHING THE STAGE OF ADOLESCENCE *Adolescence & puberty *Changes at puberty * Development of sex organ * Reaching mental, intellectual & emotional maturity * Secondary sexual characters * The endocrine system *Role of hormones *Human endocrine system * Reproductive health * Problems related with adolescence	To enable the learners *To realise and enlist the changes during adolescence. *To identify and locate the type of hormones. *Compiies information from number of sources *Describe the structure of glands and explain the functions.	FOOD CHART FOR TEENAGERS; <ul style="list-style-type: none"> Teacher directs the students to prepare a diet chart so that they can well understand the importance of nutrition during the period of transformation from childhood to adulthood. PARAMETERS : Content (2) Description (2) Presentation(1) Integrated with ICT and performing arts	10	Q.1) How to calculate the full height of an individual ? Q. 2) What kind of changes in the body make a person capable of reproduction? Q. 3) How change in body shape takes place? Q. 4) Does our body produces only sex hormones? Q. 5) The reproductive life of a woman lasts from Menarche to Menopause. Is it right? Justify.	<ul style="list-style-type: none"> Learners become aware of changes during puberty. They are able to manage physical, mental, social & emotional problems. Able to choose a proper diet & plans to improve health. They relate the work of hormones as a reason for changes during puberty. Develop self control to deal with problems with patience. Become empathetic and support their fellow beings. Become aware of health & hygiene. 	SKILLS Managing emotions Confidence Being personable VALUES Awareness Empathy Interpersonal relation
REVISION FOR TERM I							

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NOVEMBER	8.FORCE & PRESSURE * Force-Definition * Forces are due to interaction * Effects of force * Contact forces * Non Contact Forces * Pressure & force * Atmospheric pressure	*To enable the learners *To develop the ability to apply the knowledge in life. *To find logical reasoning for specific situations after classroom interaction.	ACTIVITY – DEMONSTRATION <ul style="list-style-type: none"> Teacher describes the lesson in detail. Encourages students to choose different life situations involving the application of force & pressure. They are guided to choose life situations regarding the subject. Each student is given a duration of 1 minute each. PARAMETERS : <ol style="list-style-type: none"> Theme(2) Presentation(2) Inference(1) 	12	Q. 1) Does a force change the state of motion? Q. 2) Give examples of Contact & Non-contact forces. Q. 3) Does gasses exert pressures? Q. 4) A rubber sucker pressed on a surface sticks to it. Why?	<ul style="list-style-type: none"> Students develop the ability to define, compare and classify the type of forces. They are able to identify & perform various tasks made simple by the application of acquired knowledge of force & pressure in everyday life. They are able to differentiate contact & non-contact forces. Able to relate force & pressure. Learn the value that sharing reduces life pressure also. 	SKILLS Critical analysis Performance Innovative approach VALUES Self discipline Sharing Obedience

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPEMENT
NOVEMBER	9.FRICTION * Force of friction * Cause of friction * Increasing and reducing friction * Rolling friction * Fluid friction * Streamlining	To enable the learners; *To recognise the factors affecting friction. *To perform simple experiments to draw inference. *To apply the knowledge in life situations.	<ul style="list-style-type: none"> Teacher demonstrates simple experiments to describe the cause of friction, its advantages & disadvantages. Teacher also points out various methods for increasing & decreasing friction with the active participation of the whole class. 	10	Q. 1) Give three life examples where you can see friction? Q. 2) Which are the methods used for reducing friction? Q. 3) Why does water serve as a good lubricant in water rides?	<ul style="list-style-type: none"> Students are able to analyse the situations involving friction. They evaluate & give logical reasoning to consider friction as a necessary evil. They develop the capacity to deal with various life situations theoretically & practically using the acquired knowledge. Appreciation of advantages of friction. Alertness in dealing with machines & to conserve energy. 	SKILLS Logical reasoning Productivity Listening VALUES Appreciation Alertness


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DECEMBER	10.SOUND * Sources of sound *Sound produce by human being *Requirement of medium * How do we hear * Characteristics of sound waves * Soft & loud sound * Noise & Music *Noise pollution	To enable the learners; *To describe the sound as mechanical waves. *To enlist the function of various organs involved in production of sound and its hearing. *Compare and contrast different characteristics of waves. *Gather information on ultra and infrasounds.	<ul style="list-style-type: none"> Teacher explains the contents of the lesson in a detailed manner PAIRED STATE SIKKIM BASED S.E ACTIVITY (Transdisciplinary Project) <ul style="list-style-type: none"> Types of musical instruments ,musicians ,tribal & urban music of Sikkim. PARAMETERS : <ol style="list-style-type: none"> presentation 2 content 2 Neatness 1 	12	Q. 1) Why men, women & children have different voices? Q. 2) Does sound require medium to travel in liquid & solids also? Q. 3) Which house would you prefer? – the one near a busy road or one which is away and has a lot of plantations. Give reason.	<ul style="list-style-type: none"> Learners are able to explain the production, propagation of sound waves through different media Also able to relate the working of different musical instruments. They sketch the anatomy of the human ear to study its working. They are able to differentiate the characteristics of sound waves. They become aware of controlling excessive & unwanted sound. Spread awareness about ill effects of noise pollution. 	SKILLS Expression Critical thinking Agility Imagination VALUES Social concern National integrity
JANUARY	2. MICRO ORGANISMS: FRIEND & FOE * Habitat & role of micro organism in our life * Five major category of microbes	To enable the learners to ; *Classify the various microbes. *Draw the structure and identify the types.	VISUAL EXPRESSION (Diagram of Nitrogen cycle) <ul style="list-style-type: none"> Teacher describes the characteristics, structure, uses & harms caused by different types of microorganisms. 	12	Q. 1) Why are certain living organisms called microbes? Q. 2) Describe formation of curd?	<ul style="list-style-type: none"> The learners develop the ability to identify different types of microorganisms. They are also able to categorise them. 	SKILLS Listening Flexibility Media literacy Communicati on


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JANUARY	<ul style="list-style-type: none"> * Vaccines and their role in human body * Vectors * Food poisoning * Food preservation * Nitrogen fixation * Nitrogen cycle 	<ul style="list-style-type: none"> * Explain the uses and harms caused by them. * Conducts investigations and researches on microbial diseases and preventive measures. 	<ul style="list-style-type: none"> ● Teacher instructs the students to draw the structure of microbes on A4" paper and label them. <p>The following parameters are used for judging them.</p> <p>PARAMETERS :</p> <ol style="list-style-type: none"> 1. Neatness (2) 2. Labelling (2) 3. Presentation(1) 		<p>Q. 3) Explain the role of hygiene in preventing diseases?</p> <p>Q. 4) Write different methods of food preservation?</p>	<ul style="list-style-type: none"> ● The students are able to point out the uses & harms caused by microorganisms. ● Awareness about the spread of diseases . ● They also learn about the importance of personal hygiene. 	<p>Values</p> <p>Lab discipline</p> <p>Team work</p>
FEBRUARY	<p>12.SOME NATURAL PHENOMENON</p> <ul style="list-style-type: none"> * Types of charges * Transfer of charge * Safety measures against lightning * Lightning conductor * Earthquake * Causes of earthquake * Earthquake terminology * Protection & precaution against earthquake 	<p>To enable the learners;</p> <p>To perform simple experiments on static electric charges.</p> <p>To manage disaster situations.</p> <p>To do research on earthquake terminology.</p> <p>To interrelate the effect of non contact forces with the occurrence of natural phenomena.</p>	<p>DEMONSTRATION : - ELECTROSCOPE</p> <ul style="list-style-type: none"> ● Teacher explains the occurrence of natural phenomena like lightning, earthquake, etc in relation to studied knowledge of science. ● Discusses personnel and property safety measures during the disaster times. ● Demonstrates the working of an electroscope to identify the charge of an object. ● Students are advised to observe, sketch & make a write-up on the working of electroscope. <p>PARAMETERS :</p> <ol style="list-style-type: none"> 1. Observation (2) 2. Write-up(2) 3. Inference (1) 	12	<p>Q. 1) Can you relate lightning with development of static electric charges. Justify.</p> <p>Q. 2) What is meant by Tsunami?</p> <p>Q. 3) What an earthquake & how its effects can be minimised?</p> <p>Q. 4) Safety measures should be taken during earthquakes?</p>	<ul style="list-style-type: none"> ● Students are able to relate and give logical reasons about natural calamities, using their previous knowledge. ● They develop capacity to analyse and related research work on the field of emergencies and disasters using science based solutions. ● They are able to spread disaster management awareness. ● Empathetic & socially responsible to manage public health aspects of the disasters. 	<p>SKILLS</p> <p>Analysing information</p> <p>Problem solving</p> <p>Leadership</p> <p>Initiative and self direction</p>
MARCH	<p>REVISION FOR ANNUAL EXAM</p> <p>ANNUAL EXAM</p>						

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April	<p>G1. Resources</p> <ul style="list-style-type: none"> ➤ Types of Resources ➤ Conserving Resource ➤ Resources – Use and Sustainable Development 	<p>To know the meaning of resources their variety, location and distribution;</p> <p>To understand the importance of resources in our life;</p> <p>To appreciate the judicious use of resources for sustainable development;</p> <p>To develop awareness towards resources conservation and take initiative towards conservation process;</p>	<p>1. <u>Group Discussion</u>: List the available resources at home, define their utility and classify them. Discuss the importance of resources and suggest a few methods to conserve them.</p> <p>2. <u>Experiential Learning</u>: Imagine a day without water. List out the problems that you could face and suggest 2 ways to conserve water.</p> <p>3. <u>Art Integrated Activity</u>: Gamification: Children have to look around their surrounding and gather various resourced and classify them</p> <p>Rubrics: Readiness 2, Originality 2, Application 1</p>	<p align="center">8</p> <p align="center">MA - I</p> <p align="center">Portfolio - I</p>	<ol style="list-style-type: none"> 1. Why is there a need for Resource Planning? 2. Suggest two methods on how you can save water. 3. Though water is a renewable resource, why is there a shortage of water? 4. Suggest a few ways to conserve our resources. 5. Write Importance of Human Resources for the development of all. 	<ol style="list-style-type: none"> 1. The learners will comprehend the meaning of resources in terms of utility and value. They will classify different types of resources. 2. The learners will analyze uneven distribution of Natural and Human –made resources on the earth. 3. They will justify judicious use of resources in order to maintain developments in all areas. 4. They will analyze and relate the need for Sustainable Development. 5. Respect and care for all-natural resources. Inspire others and self towards sustainable use of human, human made and natural resources. <p>Values: Sensitivity towards use of Resources, Responsibility, Critical Thinking</p>	<p>Thinking and Social skill</p>


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June	<p>H1. How, When and Where?</p> <ul style="list-style-type: none"> ➤ How Important are Dates? ➤ How do we Know? ➤ Administration and Surveys 	<p>(a) Introduce the changing nomenclature of the subcontinent and regions.</p> <p>(b) Delineate major developments within the time frame.</p> <p>(c) Suggest how the sources of study for this period are different to those of earlier periods.</p>	<p>1. <u>Warm-Up</u>: List out the important dates of your family. Interact with your parents and design a Genealogy of your family and divide it into different parents.</p> <p>2. <u>Group Discussion</u>: Read the given sources 1 & 2 and explain your observation.</p> <p>3. <u>Experiential Learning</u>: Enquire your parent how and from where did they learn the traditions and culture they follow. Analyze the importance of history.</p> <p>4. <u>Art Integrated Activity (Assignment)</u>: Design a Historical Timeline and represent the major historical events during British Rule.</p>	<p align="center">8</p> <p align="center">Portfolio - I</p>	<p>1. When did the modern age begin in India and Europe?</p> <p>2. Examine the criteria used by James Mill to divided Indian History into different periods.</p> <p>3. How can we record history?</p> <p>4. What are the modern sources/methods of 21st century to record history?</p>	<p>1. The learners will explain the Periodisation, the notions of the time, association of history with a string of dates, and would give some coherence to each era of history.</p> <p>2. They will distinguish the ‘modern’ period from the ‘medieval’ and the ancient’ on the bases of broad developments and changes in each period.</p> <p>3. They will describe the various sources of modern India.</p> <p>4. The learners will analyze and accept diversities of races, languages, religion & culture as real one.</p> <p>5. They will develop mutual tolerance and respect for each other.</p> <p>Values: Family Bonding, Collaborative, Community Bonding.</p>	<p>Analyzing the past and Social skill</p>


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July	<p>G2. Land, Soil, Water, Natural Vegetation and Wildlife Resources</p> <ul style="list-style-type: none"> ➤ Land ➤ Soil ➤ Water ➤ Natural Vegetation and Wildlife 	<p>To understand major landforms of the earth;</p> <p>To comprehend broad physiographic divisions of India;</p> <p>To describe the influence of land, climate, vegetation and wildlife on human life;</p> <p>To appreciate the need for conserving natural vegetation and wild life</p>	<p>1. <u>Group Discussion</u>: A case study on Landslide. Methods to Conserve Soil & Water. Distribution and Conservation of Wildlife and Natural Vegetation.</p> <p>2. <u>Experiential Learning</u>: Conduct an interview with your elders and collect the asked data given on page no. 21.</p> <p>3. <u>Art Integrated Activity</u>: <u>Concept Map: Factors affecting Soil Formation and Layers of Soil</u> The learners will create and sketch a Concept Map to show factors affecting soil formation.</p> <p>Rubrics: Content2, Accuracy2, Creative Presentation1</p> <p>4. <u>Role Play</u> on Natural Vegetation and Wildlife.</p> <p>Rubrics: Content Delivery2, Confidence2, Creative Presentation1</p>	<p align="center">9</p> <p align="center">MA - II</p> <p align="center">PT-1</p>	<p>1. Suggest few methods to increase the fertility of soil.</p> <p>2. Natural vegetation and wildlife is our wealth. Justify.</p> <p>3. If you had to make the people aware of water conservation, what would you teach them?</p>	<p>1. The learners will analyze uneven distribution of Natural resources on the earth.</p> <p>2. They will explain, discuss, and analyze the physical factors such as topography, soil, climate, minerals and availability of water for the land use pattern and its classification. Analyze the need for the conservation of Land Resource</p> <p>3. They will Understand the process of soil formation, analyses the causes of soil degradation and construct remediation towards conservation measures.</p> <p>4. They will Locate the climatic zones that are most susceptible to water scarcity and execute problem solving skills by Stipulating methods for conservation of water resources across the globe.</p> <p>5. They will Enumerate factors for distribution of Natural Vegetation and wildlife.</p> <p>6. They will Construct views on conservation of Natural</p>	<p>Awareness for conservation of Environment and Problem Solving</p>


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July	SE:Disaster Management (General and case study Sikkim)	To help children to:- 1 Become aware of all disasters and also get ideas on how to protect themselves from disasters. 2 Imbibe the value that they must respect nature and should not harm nature	SE:Disaster Management Children will collect information about disaster management and measures and present in the file/PPT Rubrics: Content accuracy 2, Originality and Analysis2, Presentation and creativity1	SE – I	Viva Voce : 1 What is a disaster? 2. How many types of disaster people are suffering from? 3 Name few disasters in sikkim 4.Explain some precautionary measure at the time of earthquake 5 Difference between Flood and Draught	1 Children will become aware of all disasters and also get ideas on how to protect themselves from disasters. 2 They will also imbibe the value that they must respect nature and should not harm nature 3. They will also be aware about the Disasters in Sikkim?	


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July	<p>H4. Tribals, Dikus and the Vision of a Golden Age</p> <p>Case Study</p>	<p>(a) Discuss different forms of tribal societies.</p> <p>(b) Show how government records can be read against the grain to reconstruct histories of tribal revolts</p>	<p><u>The learners will solve case study to apply their knowledge in different situation faced by different communities</u></p> <p>The learners will investigate, enquire and discover how did tribals live? What were its impact and consequences on the tribals and wildlife in 19th and 20th century and even today? They will share their views with the class.</p>	PT - I	<p>1. Who were tribal's?</p> <p>2. What is Jhuming?</p> <p>3. Suggest measures to uplift the Adivasi community and save them from Naxalism.</p>	<p>1. The learners will recognize, examine and explain the policies of colonial administration towards the tribal communities and the tribal revolts like the 'Bastar Rebellion'.</p> <p>2. They will investigate and discover the impact of colonial rule on tribal lives and will reflect upon some corrective measures.</p> <p>3. They will analyze, interpret and describe new forest laws and their impact.</p> <p>4. They will value brotherhood and equality for all and practice it at school, society, etc. by extending a helping hand to the weaker section of the society rather than looking down upon them.</p> <p>Values: Brotherhood, Compassion and Respect for all</p>	<p>Critical thinking</p> <p>Problem solving</p>


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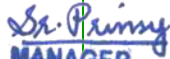
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July	<p>H2. From Trade to Territory</p> <ul style="list-style-type: none"> ➤ East India Company Comes East ➤ Company Rule Expands ➤ Setting up a New Administration ➤ Conclusion 	<p>(a) Unravel the story of a trading company becoming a political power.</p> <p>(b) Show how the consolidation of British power was linked to the formation of colonial armies and administrative structures</p>	<p>1. <u>Group Discussion & Interaction</u>: Research and find out about annexation policies adopted by the British. Describe the different battles and its causes and results.</p> <p>2. <u>Experiential Learning</u>: Pick out the main features of the British Administration in India and relate it with present India.</p> <p>3. <u>Art Integrated Activity (Assignment)</u>: Collect pictures, stories, poems and information of any one contemporary ruler during British rule.</p>	Portfolio - I	<p>1. Who was the army commander of Siraj-ud-Daula?</p> <p>2. Describe the major causes for the conquest of East India Company over Indian Territories.</p> <p>3. What brought the European Companies to India?</p> <p>4. What methods are used by Multinational Companies to gain control over the market these days?</p> <p>5. How is Indian Army different from British Indian Army?</p>	<p>1. The learners will discuss, and evaluate the emergence of the British (East India Company) on the political horizon of India.</p> <p>2. They will examine and investigate the reasons for the failure of Indian rulers and analyze the process of annexation of Indian states by the East India Company using various strategies.</p> <p>3. They will explain and rationalize how the English East India company became the most dominant power.</p> <p>4. They will relate and analyze current Indian Administration with the British India Administration.</p> <p>5. They will interpret, organize and use their talents, strengths and power for the betterment of oneself and society (friends, family, etc.).</p> <p>6. They will resolve to practice honesty and truthfulness in day-to-day life.</p>	Analytical thinking


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August	<p>H3. Ruling the Countryside</p> <ul style="list-style-type: none"> ➤ The Company becomes the Diwan ➤ Crops for Europe ➤ How was Indigo Cultivated? ➤ The Blue Rebellion and After 	<p>(a) Provide a broad view of changes within rural society through a focus on two contrasting regions.</p> <p>(b) Show the continuities and changes with earlier societies .</p> <p>(c) Discuss how growth of new crops often disrupted the rhythms of peasant life and led to revolts.</p>	<p>1. <u>Group Discussion & Peer Learning</u>: Discuss and describe the various systems introduced by British for Revenue Collection. Explain the methods of Indigo cultivation and the causes and impacts of Blue Rebellion.</p> <p>2. <u>Experiential Learning</u>: Make a list of activities that are directly and indirectly related with the development of Agriculture.</p> <p>3. <u>Art Integrated Activity (Assignment)</u>: Collect some pictures and explain the Revolt of Champaran</p>	6	<p>1. Why did British force the farmers to grow indigo?</p> <p>2. Why were the farmers against growing indigo?</p> <p>3. What is the revenue system of India?</p> <p>4. What is basic economic policy of our government?</p>	<p>1. The learners will examine, evaluate, and explain the different impacts of different colonial agrarian economic and revenue policies in different regions of the country.</p> <p>2. They will analyse critically the company’s strategy to become the chief financial administrator of the territory under its control.</p> <p>3. They will compare the Company’s revenue systems with the current revenue system of India.</p> <p>4. They will identify and analyze the causes and impact of Blue Rebellion.</p> <p>5. They will develop the ability to face challenges and be firm, strong, and courageous at times of adversaries.</p> <p>Values: Courage, Strength, Determination, Liberty.</p>	Patriotism and Thinking skill


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August	<p>C1. The Constitution</p> <ul style="list-style-type: none"> ➤ Significance ➤ Constituent Assembly ➤ Basic Features of our Constitution 	<p>To enable students to:</p> <ul style="list-style-type: none"> • develop an understanding of the rule of law and our involvement with the law, • understand the Constitution as the primary source of all our laws, • understand laws as evolving and subject to change • understand the vision and the values of the Constitution, • develop an appreciation of human rights guaranteed in the Constitution • appreciate our continuous involvement with the constitution as a living document 	<ol style="list-style-type: none"> 1. <u>Group Discussion</u>: List out 10 rules of your home/schools. Discuss their need and importance in your groups and correlate it with society and nation. Discuss – can there be different views within the same religion. 2. <u>Peer Learning/ Reciprocal Teaching</u>: Each group will explain and describe one key feature of our Constitution and its significance. 3. <u>Experiential Learning</u>: Role play on real life situation based on casteism and secularism. 4. <u>Art Integrated Activity (Assignment)</u>: Prepare a colourful Preamble. Or Design a poster on religious tolerance for your peers. 	<p align="center">6</p> <p align="center">Portfolio</p>	<ol style="list-style-type: none"> 1. Indian constitution is federal in structure. Justify. 2. When was the term ‘Secular’ added to the Preamble? 3. What are your rights under the RTE Act? 	<ol style="list-style-type: none"> 1. The learners will Interpret Social and Political issues in their city with reference to the Constitution. 2. They will illustrate the Fundamental Rights and Duties with examples. 3. They will resolve to respect and follow rules and regulations at home, school, society, community and nation as a whole. 4. They will apply Fundamental Rights to find out their violation and protection (Child Rights) <p>Values: Discipline, Self-control, Fraternity, Religious tolerance, Respect for others.</p>	<p>Intellectual and practical skills</p>


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August	<p>G3. Mineral and Power Resources CANCELED</p> <ul style="list-style-type: none"> ➤ Types of Minerals ➤ Distribution of Minerals ➤ Uses of Minerals ➤ Conservation of Minerals ➤ Power Resources ➤ Conventional Sources of Energy ➤ Non-Conventional Sources of Energy 	<p>To know the meaning of resources their variety, location and distribution;</p> <p>To understand the importance of resources in our life;</p> <p>To appreciate the judicious use of resources for sustainable development;</p> <p>To develop awareness towards resources conservation and take initiative towards conservation process;</p>	<p>Concept Map: Advantages & Disadvantages of Non-Conventional and Alternate Sources of Energy</p> <p>The learners will create and sketch a Concept Map of the said topic in their copies.</p> <p>Map Skill: Identify the major mineral centers.</p> <p>The learners will identify and label the marked major mineral centers on the outline map of the world.</p> <p>Rubrics: Identifying & Labeling 3, Precision1, Neatness1</p>	<p>9</p> <p>Portfolio</p>	<ol style="list-style-type: none"> 1. The use of coal should be discouraged. Why? 2. What are the advantages of nuclear energy over other energy resources? 3. State few ways to save energy at home and school. 	<ol style="list-style-type: none"> 1. The learners will survey the distribution of minerals across the globe and in India, locate the distribution of important minerals, e.g., coal and mineral oil on the world map in order to list countries that are mineral rich or mineral poor. 2. They will comprehend the uses of minerals and their conservation for sustainable development. 3. They will Examine the vital role played by energy in our lives, critically analyses the reasons associated with the environmental pollution in reference to the usage of conventional sources and the benefits associated with the usage of non-conventional sources of energy. 4. They will describe the advantages and disadvantages of non-conventional sources of energy. 5. They will draw the conclusion to reduce the use of conventional energy resources as much as 	<p>Thinking skill</p> <p>Social responsibility</p>

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

SUBJECT: SOCIAL SCIENCE

CLASS: VIII

MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
September	<p>H5. When People Rebel</p> <ul style="list-style-type: none"> ➤ Policies and the People ➤ Through the Eyes of the People ➤ A Mutiny Becomes a Popular Rebellion ➤ The Company Fights Back ➤ Aftermath 	<p>(a) Discuss how revolts originate and spread.</p> <p>(b) Point to the changes in colonial rule after 1857.</p> <p>(c) Illustrate how vernacular and British accounts can be read to understand the rebellion.</p>	<p>1. <u>Group Discussion & Interaction</u>: Discuss and analyze the major causes of the revolt. Trace the events of the Revolt and describe the role of the people and rulers in its unprecedented spread.</p> <p>2. <u>Concept Mapping</u>: Design a mind map of Major Causes and Major Events of the Revolt.</p> <p>3. <u>Experiential Learning</u>: Write a reflective on the contribution of any one of the rebels.</p> <p>4. <u>Art Integrated Activity (Assignment)</u>: Identify and Locate the major centres of the revolt on a political Map of India.</p> <p>5. <u>Map Skill: Major Events of the Revolt</u>: the learners will mark the major events of The Revolt on the outline map of India.</p>	9	<p>1. What role did the sepoys play in the revolt?</p> <p>2. Where did the revolt start from?</p> <p>3. What would have happened if the British rolled back the Doctrine of Lapse Policy before the revolt?</p>	<p>1. The learners will identify, examine, and relate the Causes, Origin, Main Events, Nature, Significance and Impact of the Revolt of 1857 and the lessons learned from it.</p> <p>2. They will be inspired by the nationalist feeling and sacrifices of revolting soldiers, rulers and people from all walks of life.</p> <p>3. They will develop cordial, communicative and healthy relationships with parents, siblings and friends so as to share day to day life experiences.</p> <p>4. They will reflect and develop problem solving skills.</p> <p>5. They will realize unity is strength.</p> <p>Values: Courage, Confidence, Determination, Nationalist Spirit.</p>	Problem solving and Intra personal skill


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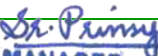
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September	<p>C2. Why do we need a Parliament?</p> <ul style="list-style-type: none"> ➤ Why should People Decide? ➤ The Role of the Parliament ➤ Who are the People in Parliament? 	<p>To enable students to:</p> <ul style="list-style-type: none"> • understand why India chose a parliamentary form of govt, • gain a sense\rationale of the essential elements of the parliamentary form of government, • analyze the role of people’s agency in placing demands for legislation, • understand the ways in which the government and other groups respond to such issues. 	<p><u>Role Play: Parliamentary Government</u></p> <p>Policy decision- How to improve sports and games in school?</p> <p>The learners will be divided into four parties. One member from the ruling party will table the bill. All the members of each party will put forth their opinion. They will debate and discuss the issues and corrective measures. Finally, the bill will be passed by a voice vote.</p>	6	<ol style="list-style-type: none"> 1. How is the Vice-President of India elected? 2. You are a born Christian. Can you change your religion by law? 3. Name the women members of the Constituent Assembly. 	<ol style="list-style-type: none"> 1. The learners will differentiate between State and Union Government. 2. They will describe the Process of election to the Lok Sabha and Formation of Government. 3. They will locate their Parliamentary Constituency and name local MP and MLA. 4. They will evolve their creative thinking, skills of discussion, debate and presentation and respect the views and opinions of the others and practice self-control. <p>Values: Social Responsibility, Obedience, and Respect for Laws.</p>	<p>Practical skill Thinking skill Problem solving</p>


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September	<p>C5.Economic Presence of Government</p> <ul style="list-style-type: none"> ➤ What is the Economy of India? ➤ The Role of the Government ➤ What Arrangements are made by the government 	<p>To enable students to:</p> <ul style="list-style-type: none"> • understand why India choose this economy system, • gain a sense\rationale of the essential elements of this form of economy • analyze the role of government in various economic policy of India, • understand the ways in which the government and other groups respond to such -+issues. 	<p><u>Group Discussion: Role of Government in designing the economic condition of India</u></p> <p>Policy decision- How to improve the economic condition of India and contribution of government in it</p> <p>The learners will be divided into four groups.. One member from each group will put up his ideas and thoughts. All the members of each group will put forth their opinion. They will discuss the issues and corrective measures..</p>	6	<ol style="list-style-type: none"> 1. Which Economy is selected for India and Why? 2. Why is the role of government in economic activities very essential? 3.Explain the different measures taken by the government? 	<p>The students:</p> <ul style="list-style-type: none"> • understand why India choose this economy system, •They understand the essential elements of this form of economy • They analyze the role of government in various economic policy of India, • They understand the ways in which the government and other groups respond to such -+issues. 	<p>Practical skill Thinking skill Problem solving</p>
September		Term 1	Term 1.0				

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October	<p>G4. Agriculture</p> <ul style="list-style-type: none"> ➤ Economic Activities ➤ Farm System ➤ Types of Farming ➤ Major Crops ➤ Agricultural Development <p><u>Trans-Disciplinary Activity</u></p> <p><u>Art Integrated Project: Project on Tribes of Sikkim</u></p>	<p>Learn about various types of farming and agricultural development in two different regions.</p> <p>To understand the complex interrelationship of human and natural environment;</p> <p>To understand the major crops there climatic conditions and location ;</p>	<p><u>Map Skill: Major Producers of Tea, Coffee, Cotton, Jute, Rice and Wheat</u> The learners will identify, locate and label the major producers of the world and India on an outline map of the world and India respectively. <u>Rubrics:</u> Identify 2, Locate and Label 2, Neatness1 <u>Crossword Puzzle:</u> The learners will apply their acquired knowledge and will solve the given crossword puzzle. <u>Rubrics:</u> Knowledge & Application2, Accuracy2, Neatness1 <u>Art Integrated Project Project on Tribes of Sikkim</u> The learners will research the topic, assemble the information and produce a project report. <u>Rubrics:</u> Content accuracy 3, Originality and Analysis1, Presentation and creativity1</p>	6 MA - III	<ol style="list-style-type: none"> 1. What is Pisciculture? 2. List out a few problems faced by Indian farmers. 3. Suggest some methods to replace chemical fertilizers a1. Name the owner of the Cadbury company. 	<ol style="list-style-type: none"> 1. The learners will reflect on the importance of Agriculture. 2. They will draw interrelations between types of farming and development in different parts of the world. 3. They will critically analyze the factors due to which some countries are known for producing major crops like wheat, rice, cotton, jute, etc. 4. They will locate these countries on the world map. 5. They will describe major crops, types of farming and agriculture in their region, native place or state. 6. They will value the hard work and effort put in by the farmers and will resolve not to waste food and serve only what one can eat. <p>Values: Hard-work, Responsibility, Empathy and Critical Thinking.</p>	<p>Developing knowledge of culture</p> <p>Environment Awareness</p>


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November	<p>H6. Weavers, Iron Smelters and Factory Owners CANCELED</p> <ul style="list-style-type: none"> ➤ Indian Textiles and the World Market ➤ The Sword of Tipu Sultan and Wootz Steel 	<p>(a) Familiarise students with the processes of de-industrialisation and industrialisation.</p> <p>(b) Give an idea of the technologies of weaving and the lives of weavers.</p>	<p>Group Discussion: Discuss and analyze how & when industries came to India. Trace the events and analyze the development of TISCO.</p>	7	<p>1. Name the different techniques of weaving in India.</p> <p>2. Interpret the position of woman in the society during that period.</p>	<p>1. The learners will analyze the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries.</p> <p>2. They will examine the implications of machine-made goods on local weavers.</p> <p>3. They will respect Indian cultural heritage, artisans and craftsmen.</p> <p>Values: Hard-work, Pride and Honour for Culture and Traditions.</p>	


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November	<p>G5. Industries</p> <ul style="list-style-type: none"> ➤ Classification of Industries ➤ Factors Affecting Location of Industries ➤ Distribution of Major Industries ➤ Cotton Textile Industry 	<p>To understand important forms of manufacturing industries.</p> <p>To understand the classification of industries based on size, raw material, ownership; major industries and distribution; infrastructure and development.</p>	<p><u>Concept Map: Location of Industries</u></p> <p>The learners will sketch and draw a concept map displaying factors affecting location of industries on the basis of size, raw material, management, ownership, etc.</p> <p><u>Map Skill: Identify the major Industrial centers</u></p> <p>The learners will identify and label the major industrial centres marked of the world on the outline map of the world.</p>	<p align="center">6</p> <p>Portfolio</p>	<ol style="list-style-type: none"> 1. Name the owner of the Cadbury company. 2. What is ginning? 3. How to identify a location for establishing an industry? 	<ol style="list-style-type: none"> 1. The learners will classify different type of industries based on raw materials, size and ownership. 2. They will compare the Iron, Textile and IT industries of India with world. 3. They will relate the importance of industries and its contribution for economy of our nation and impact on our day-to-day life. 4. They will develop environment sensitivity. <p>Values: Perseverance, Patience and Self Control.</p>	<p>Thinking skill</p> <p>Analytical thinking</p>


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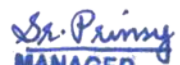
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December	<p>H7. Civilising the “Native”, Educating the Nation</p> <ul style="list-style-type: none"> ➤ How the British saw Education ➤ What happened to Local Schools? ➤ The Agenda for a National Education 	<p>(a) Show how the educational system that is seen as universal and normal today has a history.</p> <p>(b) Discuss how the politics of education is linked to questions of power and cultural identity</p>	<p><u>Debate: Gurukul vs. English Education</u></p> <p>Class will be divided into two groups and the topic will be provided in advance.</p> <p>They will analyze the topic and debate the benefits and drawbacks and will respect others’ opinion and defend their opinions. Finally, the moderator will sum up the debate.</p> <p><u>Rubrics:</u> Content Delivery 2, Respect for Others (Opinions)2, Confidence1</p>	8 MA - IV	<p>1. Do you agree that the aim of education ought to be to teach what is useful and practical?</p> <p>2. Mention any one change you wish to bring in Indian education system</p>	<p>1. The learners will analyze and differentiate the views of Anglicists and Orientalists.</p> <p>2. They will reflect and relate the importance of education in their lives and to be ideal civilized citizen.</p> <p>3. They will debate and discuss Gurukul education system and the new English education system, their drawbacks and defend their opinions.</p> <p>4. They will develop creative thinking, skills of discussion, debate and presentation and respect the views and opinions of the others and to practice self-control.</p> <p>Values: Sincerity, Honesty, Dedication and Determination.</p>	Thinking skills Decision making


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December	<p>C3. The Judiciary</p> <ul style="list-style-type: none"> ➤ What is the Role of the Judiciary? ➤ What is the Structure of Courts in India? ➤ Different Branches of the Legal System ➤ Does Everyone have Access to the Courts? 	<p>To enable students to:</p> <ul style="list-style-type: none"> • understand the main elements of our judicial structure • appreciate the need for the processes followed, • understand what an FIR is and how to file one. 	<p><u>Case Study:</u> The learners will be provided with different case studies. They will apply their acquired knowledge and respond to the asked questions.</p> <p><u>Tell Me More: Chief Justice of India</u> The learners will share additional information of Chief Justice of India.</p>	<p align="center">6</p> <p align="center">Portfolio</p>	<ol style="list-style-type: none"> 1. What is the new proposed strength of Supreme Court of India? 2. How is PIL playing a role in the welfare of the state and especially of the have not groups? 3. What can you do if the police refuse to file your FIR? 	<ol style="list-style-type: none"> 1. The learners will describe and explain the functioning of the Judicial System in India by citing some landmark cases. 2. They will demonstrate how to file an FIR and the Fundamental Right guaranteed to every arrested person. 3. They will differentiate between Civil and Criminal Cases. 4. They will resolve to be impartial and develop decision making ability rather than succumbing to peer pressure or circumstantial pressure. 5. They will build a strong character based on moral values so as to overcome lucrative temptations. <p>Values: Social Responsibility, Obedience, and Respect for Laws.</p>	<p>Self Awareness</p> <p>Problem solving</p>


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December	<p>H8. Women, Caste and Reform</p> <p>Art Integrated Activity (Only Activity)</p>	<p>(a) Discuss why so many reformers focused on the women’s question, and how they visualized a change in women’s conditions.</p> <p>(b) Outline the history of new laws that affect women’s lives.</p> <p>(c) Illustrate how autobiographies, biographies and other literature can be used to reconstruct the histories of women.</p>	<p><u>SE: Art Integrated Activity</u> <u>Album of Social Reformers</u></p> <p>Make an album of Social reformers and mention their major revolutionary contributions that made an impactful change on the ideology of the society.</p> <p><u>Rubrics:</u> Content accuracy, originality and analysis Presentation and creativity2/Viva Voce1</p>	SE - II	<p>1. Identify the prevailing social evils in our society and suggest how to remove them.</p> <p>2. You are travelling in a public transport and all of sudden a person in shabby torn clothes comes and takes the seat next to you. What will be your reaction?</p>	<p>1. The learners will analyze the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of Colonial administration.</p> <p>2. They will describe the contribution of the social reformers to free Indian society from these social evils.</p> <p>3. They will identify the social evils still prevailing in the society and try to eliminate them.</p> <p>4. They will develop good conduct and behaviour and will be empathetic to others.</p> <p>Values: Equality, Brotherhood and Respect.</p>	<p>Creative thinking</p> <p>Problem solving</p>


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January	<p>H9. The Making of the National Movement: 1870s-1947</p> <ul style="list-style-type: none"> ➤ The Emergence of Nationalism ➤ The Growth of Mass Nationalism ➤ The March to Dandi ➤ Quit India and Later 	<p>(a) Outline the major developments within the national movement and focuses on a detailed study of one major event.</p> <p>(b) Show how contemporary writings and documents can be used to reconstruct the histories of political movements</p>	<p>1. <u>Peer Learning/Reciprocal Teaching</u>: Each group will prepare a PPT/ Google Slide on their sub-topic and explain it to the class.</p> <p>2. <u>Concept Mapping</u>: Design a mind map of each of the Sub-Topic.</p> <p>3. <u>Experiential Learning</u>: Imagine that you are involved in the national movement, briefly discuss your preferred methods of struggle and your vision of a free India.</p> <p>4. <u>Art Integrated Activity (Assignment)</u>: Collect pictures of any two leaders of the national movement and write a short essay about them</p>	<p align="center">10</p> <p align="center">P T - II</p>	<p>1. What was Kakori Conspiracy case?</p> <p>2. What was Lord ‘Mountbatten’s Plan’?</p> <p>3. Mention the moral values you have learnt from the nationalist movement.</p>	<p>1. The learners will outline major developments that occurred and the course of the Indian national movement from 1870s till independence.</p> <p>2. They will reflect on the major events and the lives of national leaders of different era who contributed their best for the nation.</p> <p>3. They will value the sacrifices of the leaders and thousands and lakhs of people who fought for the freedom of India.</p> <p>4. They will instill virtues like patriotism, integrity, selflessness, courage, self-control, non-violence and sacrifice.</p> <p>Values: Nationalism, Courage, Determination, Justice, Integrity and Fraternity.</p>	<p>Decision making</p> <p>coping with stress</p> <p>Self Awareness</p>


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January	<p>H10. India After Independence CANCELED</p> <ul style="list-style-type: none"> ➤ A New and Divided Nation ➤ A Constitution is Written ➤ How were States to be Formed? ➤ Planning for Development ➤ The Nation, Sixty Years on 	<p>a) Discuss the successes and failures of the Indian democracy in the last fifty years.</p> <p>(b) Illustrate how newspapers and recent writings can be used to understand contemporary history.</p>	<p><u>Map Skill: Indian States Before 1 November 1956 and in 1975</u></p> <p>The learners will draw and sketch the territories (states) of India existing before November 1, 1956 and the reorganized states of India in 1975 on two outline maps of India.</p> <p><u>Reflective:</u> Write a reflective on the progress of India since Independence.</p>	8	<p>1. How, When and Why Jammu and Kashmir signed the ‘Treaty of Accession’?</p> <p>2. What was article 370? When and how did the Govt. of India revoke it?</p> <p>3. What role did India play in to bring peace and stability in the world?</p>	<p>1. The learners will identify and relate the series of challenges faced by the nation at time of independence.</p> <p>2. They will analyze the significant developments in the process of nation building.</p> <p>3. They will judge India’s Foreign Policy and its contribution in world peace.</p> <p>4. They will comprehend the real meaning of unity in diversity.</p> <p>5. They will resolve to share resources so as to reduce the gap between haves and have nots.</p> <p>Values: Nationalism, Concern for Others, Integrity and Fraternity.</p>	


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February	<p>G6. Human Resources</p> <ul style="list-style-type: none"> ➤ Distribution of Population ➤ Density of Population ➤ Factors Affecting Distribution of Population ➤ Population Change ➤ Pattern of Population Change. ➤ Population Composition 	<p>To understand the role of human resources in development of nation's economy.</p> <p>to understand the composition, population change, distribution and density.</p>	<p><u>Population Composition and Population Pyramid</u></p> <p>The learners will read, analyze, and compare the data given in the population pyramids of different countries and will illustrate the birth rate, death rate, males, females, various age groups, and economically active population and respond to asked questions.</p> <p><u>Case Study:</u> The learners will be provided with different case studies. They will apply their acquired knowledge and respond to the asked questions.</p>	8	<ol style="list-style-type: none"> 1. Name the first five most populated states of India? 2. How can population of a country boost its economy and development? 3. Suggest measures to control population explosion. 	<ol style="list-style-type: none"> 1. The learners will describe the factors affecting distribution of population. 2. They will define density of population, birth rate, death rate, migration and population change. 3. They will draw bar graphs to represent population pyramids of different countries. 4. They will develop a positive outlook for the future. To become selfless, skilled, spirited and hopeful to be able, productive and responsible to contribute something concrete for the nation's development. <p>Values: Selflessness, Responsible and Rational.</p>	<p>Self Awareness</p> <p>Creative thinking</p>


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CLASS: VIII

MONT H	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
February	<p>C4: Understanding Marginalized</p> <ul style="list-style-type: none"> ➤ What does it mean to be Socially Marginalised? ➤ Who are Adivasis? ➤ Adivasis and Development ➤ Minorities and Marginalisation 	<p>To enable students to:</p> <ul style="list-style-type: none"> • understand what is meant by marginalised • gain a critical understanding of social and economic injustices, • develop skills to analyse an argument from the margianlised point of view. 	<p>Quest</p> <p>Class will be divided into six groups and a topic will be provided to each group. Each member of the group will add a point or two about the revealed topic and the constitutional provision, measures and safeguards for welfare of the same.</p>	6	<ol style="list-style-type: none"> 1. Should Adivasis have a say in how their forest and forest land is used? 2. Why do you think social inequalities exist in India? 3. Does reservation play an important role in providing social justice to the Dalits and Adivasis? 	<ol style="list-style-type: none"> 1. The learners will analyze the causes and consequences of marginalization faced by disadvantaged sections of the society. 2. They will define the marginalized groups and minorities. 3. They will resolve to be just in all their dealings and have fear of God and practice the art of forgiveness. 4. They will inculcate a feeling of brotherhood and equality for all sections of the society without any discrimination and will practice it at school, society, etc. <p>Values: Equality, Social Responsibility and Fraternity.</p>	<p>Empathy</p> <p>Inter personal relationship</p>
March	Term - II		Term - II				

NOTE: TERM I – DIAGRAMS AND MAP SKILLS

- 1) G. L2- Factors Affecting Soil Formation (Page # 11)
- 2) G. L2- Soil Profile (Page # 11)
- 3) G. L3- Concept Map: Non-Conventional Sources of Energy (Page # 31)
- 3) H. L2- Areas not under British Rule (Page # 20)
- 4) H. L5- Identify Major Centers of the Revolt of 1857 (Page # 61)

NOTE: TERM II – MAP SKILLS

- 1) G. L5- World’s Industrial Regions (Page # 51)
- 2) H. L6- Major Centres of Weaving in the late 18th Century (Page # 70)
- 2) H. L10- Indian States Before 1st November 1956 (Page # 135)


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YEAR PLAN 2023 – 24

CLASS: VIII

SUBJECT: MUSIC

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduction of new prayer song BLESS THE LORD OH MY SOUL	To enable the students to *Develop the habit of Prayer	➤ Creativity ➤ Presentation		● What happens when you learn singing?	The students will be able to develop the habit of Prayer	Spirituality. Skills
MAY							
JUNE	Overview of Topics covers Introduction to Instruments	To enable the students to *understand the different kinds of instrument ● categories the instruments ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Differentiating musical instruments into different category Showing Guitar Drawing of Guitar and Naming the parts		What do you learn about the guitar? Why we need to category the musical instrument	● Student will be able to learn to understand the different kind of instrument ● Learner can categories the instrument ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Creativity


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Introduction of Music Basics of Singing Novena Prayers	To enable the students to *learn different kind of musical notes ● modulation of voice *Develop the habit of spirituality	Setting up the coordination Charting the musical notes Parameters ➤ Presentation ➤ Voice Modulation ➤ Creativity ➤ Presentation		● What happen when you learn singing? ● Why there are only seven notes for music? Why spiritual prayers are needed?	● Students will be able to learn different kind of musical notes ● Learners will learn modulation of voice *Develop the habit of spirituality	Observation Understand Emotions. Creativity Spirituality.
AUGUST	Introduction to vocals Group making Patriotic song	To enable the students to *sing with the team	Arrangements of Choir Writing down Novena prayer ➤ Creativity ➤ Presentation ➤ Confidence		● How will you feel when you sing in choir ● Why should we have patriotism ?	● Student will learn to sing with the team	Leadership

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Learning Scales Introduction to Rhythm	To enable the students to * learn scale ● catch the tone ● learn modulation of voice	Using of Musical Keyboard Listing different frequency of sound		● Why keyboard plays crucial role in creating music	● Students will be able to learn scale ● Learn to catch the tone ● Learners will learn modulation of voice	Concentration Expression. Gesture Observation Creativity
OCTOBER							
NOVEMBER	Improvising scales Song – Jai Ho and Our God is Greater	To enable the students to * learn different kind of rhythm * learn about percussion instrument	Different Exercises on Vocals Playing Rhythm Parameters ➤ Voice Modulation Instruments used		● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	● Students will be able to learn different kinds of rhythm Learners will learn about percussion instrument	Improving the vocals Different types of sound
DECEMBER	Learning different rhythm pattern Rhythm Exercises Song – Chamka Charni Me Tara Joy To The World	To enable the students to * learn different levels of singing. ● learn different patterns of rhythm * Understand about prayer	Different Exercises on Vocals Playing Rhythm Parameters ➤ Voice Modulation ➤ Instruments used		● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	● Students will learn different levels of singing. ● Learners will learn different patterns of rhythm * Understand about prayer	Time Sign 2/4 3/4 4/4 6/8 Creativity of Vocals in different style

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Introduction to sing on track Singing on tracks Song – We three Kings	To enable the students to *learn to sing on track Discover the impact of Christmas	Setting up Vocal Exercises Playing Tracks Parameters <ul style="list-style-type: none"> ➤ Presentation ➤ Voice Modulation 		<ul style="list-style-type: none"> ● How musical tracks are used for singing? ● What is carol singing? 	<ul style="list-style-type: none"> ● Students will learn to sing on track Discover the impact of Christmas	Concentration
FEBRUARY	Choir making Vocal Exercises Song - Aashayein	To enable the students to to *Sing with the team	Arrangements of Choir Parameters <ul style="list-style-type: none"> ➤ Creativity ➤ Neatness Presentation		<ul style="list-style-type: none"> ● Why it is important to practice with the team? What kind of Vocal exercises enhance your singing?	<ul style="list-style-type: none"> ● The students will learn to Sing with the team Learn to sing with others	Enjoyment Motivation Relaxation
MARCH							


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YEAR PLAN 2023 – 24

CLASS: IX

SUBJECT: IT (402)


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Communication skills I	Students understands the perspectives of communications and different factors affecting these perspectives	Pdf, Videos, links, interaction methods, books etc.	2	1. What are the various stages of Communication Cycle?	Learners will discuss various methods of communication s such as verbal, nonverbal and visual Communication s	Learning the basic skills of communication in organization level
MAY	SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY		SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY
JUNE	Self-Management Skills I	Learners discuss about various self management skills that you can use in your daily life for better management of your work and life	Pdf, Videos, links, interaction methods, books etc	2	1. What is Role of Self-management Skill in Student life?	Learners will discuss the need and importance of self management in both personal and professional lives.	Learning the basic skills of Self-control in organization level

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Information and communication technology skills(ICT) I	Students learn about various ICT tools along with internet and applications.	Pdf, Videos, links, interaction methods, books etc	2	1. How ICT Tools impacts the teaching & learning Process?	Students will introduce the growing role and importance of ICT	Learning the basic skills of ICT-SKILLS control in organization level
AUGUST	Entrepreneurial Skills I	Discuss various role and importance of entrepreneurship in various types of business as well as community business activity	Pdf, Videos, links, interaction methods, books etc	3	1. What is the quality of Entrepreneur?	Students will discuss entrepreneurial process and different types entrepreneurial skills	Learning the basic skills of Entrepreneur-SKILLS organization level


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SEPTEMBER	GREEN SKILLS I	Students learn about the role of practicing green skills in ecosystem preservations	Pdf, Videos, links, interaction methods, books etc	2	1. What is the Green Skills? 2) How Green Skill is useful to save the Environment?	Students will discuss about environment and its relationship with society.	Learning the basic skills of GREEN-SKILLS To protect Environment organization level
OCTOBER	SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	SUMMATIVE ASSESSMENT-I		SUMMATIVE ASSESSMENT-I <i>[Signature]</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER		To art integrate with culture of SIKKIM.	<p>Pdf, Videos, links, interaction methods, books etc.</p>	4		<p>MULTIDISCIPLINARY ACIVITY : To prepare presentation on Given topic of Art Integration of "SIKKIM"</p>	
DECEMBER	<p>INTRODUCTION TO IT-ITeS INDUSTRY</p> <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	Applications of IT in home computing, everyday life, library, workplace, education, entertainment, communication, business, science and engineering, banking, insurance, marketing, health care, IT in the government and public service,	<p>Pdf, Videos, links, interaction methods, books etc.</p> <p><i>Princy</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	3	<p>1. How IT & IT Industry play vital role to improve the GDP of Country?</p> <p>2) What is the Role of IT Industry in terms of Employment Generation?</p>	<p>Introduction to IT and ITeS, BPO services, BPM industry in India, structure of IT-BPM industry</p> <p>Multidisciplinary activity To create powerpoint presentation on global warning and resources.</p>	Learning and knowing the skills required for the IT Industry

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	DATA ENTRY AND KEYBOARDING SKILLS	Learners identify the keys and its use on the keyboard, demonstrate to use various keys on the keyboard.	Pdf, Videos, links, interaction methods, books etc	2	1. VIDEOS Related to Keyboard typing and Marathi typing from Google 2) How Keyboard skills are helpful in the Data Entry?	Keyboarding Skills, Types of keys on keyboard, Numeric keypad, Home keys, Guide keys, Typing and deleting text, Typing ergonomics,	Learning the skills of keyboard typing
FEBRUARY	DIGITAL DOCUMENTATION	Students learn about start a new document Open an existing document, Save a document, Close a document. Use the navigator.	1 Pdf, Videos, links, interaction methods, books etc	3	1.) What is importance of Mail Merge 2) How Writer is helpful for the documentation ? .	Introduction to word processing, Word processing applications, Introduction to Word Processing too	Learning the skills of digital documentation for mail merge and computerize typewriter


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MARCH	DIGITAL PRESENTATION	Start the presentation application, various components of main Impress window, Observe the different workspace views. Create a new presentation using wizard. Run the presentation, Save the presentation, Close the presentation, Demonstrate to use Help in presentation	1 Pdf, Videos, links, interaction methods, books etc	2	1.) How digital presentation impacts the teaching & learning Process?	Concept of presentation, Elements of presentation, Characteristics of an effective presentation.	Learning the skill of Digital Presentation


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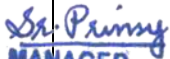
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YEAR PLAN 2023 – 24

CLASS: IX

SUBJECT: ENGLISH

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
APRIL	Beehive: <u>The Fun they had</u> ● Listening ● Meanings ● Explanation ● Grammar & Exercise	To enable the students to: ● read, write, speak & understand English correctly. ● identify a variety of genres for pleasure, specifically science fiction. ● critically examine the similarities and differences between human and mechanical teacher	Lecture Method Compare and Contrast Method Meanings and vocabulary emphasized Peer-led Learning TOPIC: Discussion on the topic ' My School- Then and now' STRATEGY: : Children will express their views on the Topic. The student will be judged on following Parameters: ● Content ● Confidence ● Efforts Integrated With: Arts & ICT	04	Compare and contrast the would be system of tele-education with the prevailing system of education Justify the title of the story "The fun they had" How do you know that the child is a lover of nature? Do you think the story has some deeper meaning? Discuss	The students will be able to: ● read, write, speak & understand English correctly. ● identify the difference between present and future school. ● critically examine the similarities and differences between human and mechanical teacher The students will be able to: ● list and interpret the incidents of the story. ● state the duties which the children should fulfill towards their parents in order to be regarded as the 'Ideal Child'.	SKILLS: ● Literary ● Analysing ● Relationships. VALUES IMPARTED: Respect for Teachers SKILLS: ● Problem Solving ● Decision Making ● Relationships. VALUES IMPARTED: ● Respect ● Gratitude towards Parents. ● Responsibilities
	Moments: <u>The Lost Child</u> ● Listening ● Meanings	To enable the students to: ● list and interpret the incidents of the story. ● state the duties	Lecture Method Story Telling Method Meanings and vocabulary emphasized Peer-led Learning				


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	<ul style="list-style-type: none"> ● Explanation ● Grammar & Exercise <p>Composition: Diary writing</p>	<p>which the children should fulfill towards their parents in order to be regarded as the 'Ideal Child'.</p> <ul style="list-style-type: none"> ● understand the importance of parents. <p>To enable the students to:</p> <ul style="list-style-type: none"> ● enhance Writing skills ● help them become confident by Interaction and discussion. 	<p>Experiential Learning: Mind Map: Students will create a mind map highlighting the incidents of the story</p> <p>Integrated With :Arts</p> <p>Interactive method Situation Conversation rules <u>Flash card:</u> <u>Worksheets</u></p>	<p>04</p> <p>02</p>		<p>understand the importance of parents.</p> <ul style="list-style-type: none"> ● Students will strive to understand the value of family bonding over materialistic things. <p>The students will be able to:</p> <ul style="list-style-type: none"> ● enhance Writing skills ● help them become confident by Interaction and discussion. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● Literary skills ● Writing skills.
MAY	<p>Beehive: <u>The Road Not Taken</u></p> <ul style="list-style-type: none"> ● Listening ● Meanings ● Explanation ● Poetic devices 	<p>To enable the students to:</p> <ul style="list-style-type: none"> ● To explain specific features of the poem for interpretation and literary appreciation. 	<p>COMMUNICATIVE LANGUAGE TEACHING (CLT):</p> <p>Introduction Recitation Explanation Poetic devices Self Recapitulation</p>	<p>03</p>	<p>Have you made choices that are acceptable and less risky? discuss</p> <p>The poem is not about making a choice but about the consequences. Comment</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● appreciate the poem which tells them to be firm in their choices. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● Decision Making ● Intrapersonal ● Relationships. <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Determination ● Acceptance

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
JUNE	Moments: <u>The Adventures of Toto</u> ●Listening ●Meanings ●Explanation ●Grammar & Exercise	To enable the students to: ●discuss the importance of pets. ● instill the values of compassion and empathy towards animals.	Group discussion- HOTS Is it right to confine animals and restrict their freedom? INTEGRATED WITH Arts Comic Strip: the teacher will make the student to draw a Comic Strip of mischief of TOTO The student will be judged on following Parameters: <ul style="list-style-type: none"> ● Content ● Exhibit ● Efforts 	04 MA -1	Do you like Toto? Why? Why not? Toto had a special brain for mischief? Discuss.	The students will be able to: ● broadcast compassion towards animals and show empathy towards animals. The students will be able to: ●get inspiration from the real life experiences of a differently abled person. ● express themselves in grammatically correct language. ● extrapolate from the given text. ● sensitize themselves to the feelings of an individual. ● use new words and phrases in their own language.	SKILLS: ● Flexibility, ● Adaptability, ● Social Interactions. VALUES IMPARTED: ●Compassion for animals ●Empathy SKILLS: ●Reading, ●listening, ●non-verbal communication . VALUES IMPARTED: ●Perseverance ●Determinatio n ●Hard work ●Simplicity ●Face the adversities of life
	Beehive: <u>The sound of music</u> ● Evelyn Glennie ● Bismillah Khan ●Listening ●Meanings ●Explanation ●Grammar & Exercise	To enable the students to: ● get inspired by real life stories and learn from their struggle ● sensitize the feelings of an individual. ●extrapolate from the given text. ●use new words and phrases in their own language.	Lecture Method Compare and Contrast. Meanings and vocabulary emphasized Warm-up Activity- Discussion: INTEGRATED WITH Arts and Music Activity based on Part-2: Name the different instruments played in India. Name few famous	07	Discuss the title of the chapter "The sound of music" What lesson do you learn from Evelyn's life? How do adverse situations bring out the best in man?	The students will be able to: ●get inspiration from the real life experiences of a differently abled person. ● express themselves in grammatically correct language. ● extrapolate from the given text. ● sensitize themselves to the feelings of an individual. ● use new words and phrases in their own language.	SKILLS: ●Reading, ●listening, ●non-verbal communication . VALUES IMPARTED: ●Perseverance ●Determinatio n ●Hard work ●Simplicity ●Face the adversities of life

	<p>Grammar: Determiners Beehive: 2.2. Wind Poet: Subramania Bharati</p> <ul style="list-style-type: none"> ●Poetic devices ●Listening ●Meanings ●Explanation ●Grammar & Exercise 	<p>To enable the students to:</p> <ul style="list-style-type: none"> ●enhance Communicative skill ● help them become confident by Interaction and discussion. <p>To enable the students to:</p> <ul style="list-style-type: none"> ●understand various poetic devices (repetition/ free verse/ metaphor) in the poem ● know about the literature of other languages ●enrich the vocabulary ●help them to enjoy and appreciate poetry ● kindle the imagination of creative poetry ● grasp the theme and gist of the poem. ● exercise the message given in the poem in their life. 	<p>instrumentalist in their respective fields.</p> <p>Activity (To Support learning): Share information about people/children who have overcome their physical barriers and have achieved success in their lives.</p> <p>Interactive method Situation Conversation rules.</p> <p>Worksheet: student discuss and solve the given worksheet in the class and ask their doubts to the teacher</p> <p>COMMUNICATIVE LANGUAGE TEACHING (CLT): Introduction Recitation Explanation Poetic devices Self Recapitulation</p> <p>Warm up Activity: Share your experience about your visit to a place during summer holidays. How do you feel the presence of wind?</p>	<p>03</p> <p>04</p>	<p>What values do you inculcate from the poem= Wind'?</p> <p>Find out the figures of speech from the poem Personification (WIND) Repetition (don't, crumbling) Onomatopoeia The wind blows strongly and causes a lot of destruction.</p> <p>How can we make friends with it?</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ●enhance Communicative skill ● help them become confident by Interaction and discussion <p>The students will be able to:</p> <ul style="list-style-type: none"> ●understand various poetic devices (repetition/ free verse/ metaphor) in the poem. ● know about the literature of other language. ●enrich the vocabulary ●help them to enjoy and appreciate poetry ●kindle the imagination of creative poetry ● grasp the theme and gist of the poem 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● Communicative and ● Writing skills. <p>SKILLS:</p> <ul style="list-style-type: none"> ●Communicative skill is enhanced ● Writing skill is improved ●Critical thinking <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ●To deal with the nature's power's appropriately, ●Control anger, ●Develop strength, ●Face hardships & ●Exhibit Courage
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
			<p>INTEGRATED WITH Arts and Music</p> <p>Compose a poem based on natural elements in not less than three stanzas using at least four poetic devices.</p>				
JULY	<p>Beehive: <u>The Little Girl</u></p> <ul style="list-style-type: none"> ●Listening ●Meanings ●Explanation ●Grammar & Exercise 	<p>To enable the students to:</p> <ul style="list-style-type: none"> ● get inspired by life stories and ● understand parents point of view and have a great family bonding. 	<p>Story lining method</p> <p>Meanings and vocabulary emphasized</p> <p>Narration of real life incidence: Students will narrate an incident wherein they found their parents to be strict but realised later that it was for their betterment.</p>		<p>Think about the different forces present in nature, share what do they represent/ convey/ symbolise?</p> <p>Why was Kezia afraid of her father?</p> <p>Describe the character of Kezia's father</p> <p>One must reveal one's real feelings of love and concern. Do you agree?</p> <p>Is the title of the story" The little</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Analyze their relationships with their parents. ● Understand the play, style of writing and genre of short story. ● Read and comprehend english. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ●Communicative skills ● Critical thinking <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ●Indifference, ●fear, ●acceptance, ●compassion

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	<p>Beehive: <u>Rain on the roof</u></p> <ul style="list-style-type: none"> ●Poetic devices ●Listening ●Meanings ●Explanation ●Grammar & Exercise <p>Moments: <u>Iswaran, the storyteller</u></p> <ul style="list-style-type: none"> ●Listening ●Meanings ●Explanation ●Grammar & Exercise <p>Composition: Story writing</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> ●Inculcate the habit of reading poems. ●Admire the bliss of nature in the form of rain. ●Sensitize the learners to ideas and emotions that are evoked by rain. ●Develop their imagination skills ●Make them realise that nature gives soothing/ healing effect ●Identify the poetic devices used in the poem. <p>To enable the students to:</p> <ul style="list-style-type: none"> ●Acquire story telling skills. ●Expand the vocabulary with new words ●Develop more interest in science <p><i>Sr. Priya</i> MANAGER</p>	<p>COMMUNICATIVE LANGUAGE TEACHING (CLT):</p> <p>Introduction Recitation Explanation Poetic devices Self Recapitulation</p> <p>Warm up Activity: EXPERIENTIAL LEARNING:</p> <p>When the sky is covered with dark clouds and it starts raining, what thoughts flash through your mind? Identify the figures of speech from the poem.</p> <p>Integrated with Creative Writing (Poetry)</p> <p>Topic:- Rain (Nature) Strategies:- Each child is motivated to create a poem on rain or relevant things to enhance their poetic skills.....</p> <p>Worksheet: student discuss and solve the given worksheet in the class and ask their doubts to the teacher</p>	<p>04</p> <p>04</p>	<p>girl” appropriate and suggestive?</p> <p>Discuss: Does everybody have a cosy bed to lie in, when it rains?</p> <p>Describe how different kinds of people or animals spend time, seek shelter etc. during rain. The patter of the rain on the roof is very suggestive. Elaborate the theme of the poem. Do you believe in ghosts? Why?</p> <p>Suppose you were Mahendra, What would you do on hearing the story?</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ●Inculcate the habit of reading poems. ●Admire the bliss of nature in the form of rain. ●Sensitize the learners to ideas and emotions that are evoked by rain. ●Develop their imagination skills ●Make them realise that nature gives soothing/ healing effect ●Identify the poetic devices used in the poem. <p>The students will be able to:</p> <ul style="list-style-type: none"> ●Acquire story telling skills. ●Expand the vocabulary with new words ●Develop more interest in science 	<p>SKILLS:</p> <ul style="list-style-type: none"> ●Communicative skill is enhanced ● Writing skill is improved <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ●Appreciate the beauty of nature ●Divinity ●Sensitivity towards nature ●Mother’s Care and Concern ●Love for siblings <p>SKILLS:</p> <ul style="list-style-type: none"> ● Creative thinking ●Communicative skill is enhanced <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Confidence ● Self belief
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOMES	SKILL DEVELOPMENT
		<p>To enable the students to:</p> <ul style="list-style-type: none"> ●enhance Writing skills ●help them become confident by Interaction and discussion. 	<p>Story lining method Role play method Meanings and vocabulary emphasized Story Telling: The teacher will ask the students to design a story on their own and narrate . The student will be judged on following Parameters:</p> <ul style="list-style-type: none"> ●Content ●Facial Expression ●Enunciation <p>Integrated With: Arts, ICT Interactive method Situation Conversation rules <u>worksheets</u></p>	<p>05</p> <p>MA2</p> <p>02</p>		<p>The students will be able to:</p> <ul style="list-style-type: none"> ●enhance Writing skills ●help them become confident by Interaction and discussion. 	
AUGUST	<p>Beehive: <u>A Truly Beautiful Mind-</u> Biography of Albert Einstein</p> <ul style="list-style-type: none"> ●Listening ●Meanings ●Explanation ●Grammar & Exercise 	<p>To enable the students to:</p> <ul style="list-style-type: none"> ●elaborate on scientific invention and discoveries. ● Introduce the students to the new words and phrases of the English language. 	<p>Lecture Method Compare and Contrast. Meanings and vocabulary emphasized Report writing: Write a report on Einstein given in the exercise.</p>		<p>How was Einstein an uncommon child? Describe Einstein's rise to world fame?</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● elaborate on scientific invention and discoveries. ● introduce the students to the new words and phrases of the English language. ● develop the interest of the students to a literary piece. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ●Communicative skills ● Writing skill is improved <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Determination. ● Communal harmony

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AUGUST	<p>Moments: <u>In the kingdom of fools</u></p> <ul style="list-style-type: none"> ● Listening ● Meanings ● Explanation ● Grammar & Exercise 	<ul style="list-style-type: none"> ● Develop the interest of the students for a literary piece. ● Develop the scientific temper of students. ● Promote the reading habits of students. <ul style="list-style-type: none"> ● Make the students conscious of the knowledge. 	<p>Integrated With: Arts, ICT Experiential Learning: Albert Einstein's brain was taken from his body during an autopsy hours after his death, going against his and his family's wishes. What do you think is the reason behind it? Did they get something unusual?</p>	04	<p>Do you agree with the statement stated as —New technology is common, new thinking is rare?</p>	<ul style="list-style-type: none"> ● develop the scientific temper of students. ● promote the reading habits of students. ● make the students conscious of the knowledge. 	<ul style="list-style-type: none"> ● Love for Motherland ● Hard work ● Simplicity ● Face the adversities of life ● To be optimistic 	
	<p>Beehive: <u>The Lake Isle of Innisfree</u></p> <ul style="list-style-type: none"> ● Poetic devices ● Listening ● Meanings ● Explanation ● Grammar & Exercise 	<p>To enable the students to:</p> <ul style="list-style-type: none"> ● develop language skills. ● To enable them to express themselves in grammatically correct language. ● To enable the learners to extrapolate from the given text. 	<p>Meanings and vocabulary emphasized Story lining method.</p> <p>GIVE ME FIVE:</p> <ul style="list-style-type: none"> ● Teacher will ask each student to summarize the lesson taught in five points. <p>COMMUNICATIVE LANGUAGE TEACHING (CLT): Introduction Recitation Explanation Poetic device</p>	<p>What tells you about the wisdom of the guru?</p>	04	<p>'Fools should be avoided as far as possible.. Justify.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● develop language skills. ● To enable them to express themselves in grammatically correct language. 	<p>SKILLS: Decision making Critical thinking</p> <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Reasoning ● Perception of ideas
	<p>Grammar: Tenses Modal auxiliaries</p> <p>ALS 1 SUBJECT ENRICHMENT</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> ● Learn to value peace and tranquility ● Develop more interest in recitation ● Identify the poetic devices used in the poem. 	<p>Compare and Contrast: The teacher will ask the students to compare the simple and natural place and developed crowded place and make flash cards depicting them.</p>	<p>Home is where the heart is? How far do you agree with this?</p> <p>Which sharp contrast is depicted in the poem?</p>	03	<p>Home is where the heart is? How far do you agree with this?</p> <p>Which sharp contrast is depicted in the poem?</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Learn to value peace and tranquility ● Develop more interest in recitation ● Identify the poetic devices used in the poem. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● Communicative skill is enhanced ● Intrapersonal relationship <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Acceptance ● Love for nature

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		<p>To enable the students to:</p> <ul style="list-style-type: none"> ●enhance Communicative skill ● help them become confident by Interaction and discussion. <p>To enable the students to:</p> <ul style="list-style-type: none"> ● Enhance their Communicative and Writing skills. 	<p>Integrated With :Arts,ICT</p> <p>Experiential Learning:Students value the serenity of a calm and quiet place</p> <p>Interactive method Situation Conversation rules</p> <p><u>Flash card:</u> Tenses Modal auxiliaries</p> <p>Listening Activity: Listen to the audio carefully and answer the related questions.</p> <p>Speaking Activity: Speak on the given topic.</p>	<p>03</p> <p>04</p>		<p>The students will be able to:</p> <ul style="list-style-type: none"> ● To enable the learners to extrapolate from the given text. ●enhance Communicative skill ● help them become confident by Interaction and discussion. <p>The students will be able to:</p> <ul style="list-style-type: none"> ● Enhance their Communicative and Writing skills. 	<p>●Peace and Tranquility</p> <p>SKILLS:</p> <ul style="list-style-type: none"> ● Communicative and ● Writing skills. <p>SKILLS:</p> <ul style="list-style-type: none"> ●Communicative and ● Writing skills.
SEPTEMBER	<p>Beehive: <u>The Snake and the mirror</u></p> <ul style="list-style-type: none"> ●Listening ●Meanings ●Explanation ●Grammar & Exercise 	<p>To enable the students to:</p> <ul style="list-style-type: none"> ● Read, write, speak understand English correctly. ● Enrich the vocabulary of the students to use the same correctly. 	<p>Story lining method Meanings and vocabulary emphasized.</p> <p>Mind map: The teacher will make the students make a mind map of the troubles faced by the narrator</p> <p><i>Sr. Princy</i> MANAGER</p>	<p>04</p> <p>03</p>	<p>Do you find any similarity between the doctor and the snake? What is it?</p> <p>How do you learn that the author was proud of his appearance?</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Read, write, speak understand English correctly. ● Enrich the vocabulary of the students to use the same correctly 	<p>SKILLS:</p> <ul style="list-style-type: none"> ●Decision making <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ●Simplicity

<p>SEPTEMBER</p>	<p>Beehive: A legend of the Northland <ul style="list-style-type: none"> Poetic devices Listening Meanings Explanation Grammar & Exercise </p> <p>Moments: The Happy Prince <ul style="list-style-type: none"> Listening Meanings Explanation Grammar & Exercise </p> <p>Grammar: 1) Subject verb concord</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> Read, write, speak understand English correctly. Enrich the vocabulary of the students to use the same correctly. Understand the culture, lifestyle and belief of the people living in the region. Acquaint the students with a Mythological stories. Enjoy poetry in the form of Ballad. Identify/Identify the poetic devices used in the poem. <p>To enable the students to:</p> <ul style="list-style-type: none"> Develop a love for literature. Analyse the life and works of Oscar Wilde. Enhance/develop new vocabulary. Enhance their listening skills through the audiobook of the lesson. 	<p>COMMUNICATIVE LANGUAGE TEACHING (CLT): Introduction Recitation Explanation Poetic devices Oral :Students will create a short story with a moral and share in the class. Integrated With :Arts, Experiential Learning Story lining, Imagery Method Meanings and vocabulary emphasized Warm Up activity: Great achievements are usually born of great sacrifice and are never the result of selfishness. Discuss Compare and Contrast: Compare the characters of story Interactive method Situation Conversation rules Flash card: TOPIC : PROMPT DIGITAL</p>	<p>04</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Generosity is not an act; it is a way of life. Describe an incident from your life.</p> <p>What provoked St.Peter to curse the woman?</p> <p>The little swallow says, —It is curious, but I feel quite warm now, although it is so cold. Have you ever had such a feeling? Share your experience with your friends.</p> <p>What is the message of the story ?</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Read, write, speak and understand English correctly. Enrich the vocabulary of the students to use the same correctly. Understand the culture, lifestyle and belief of the people living in the region. Acquaint the students with a Mythological stories. Enjoy poetry in the form of Ballad. Identify the poetic devices used in the poem <p>The students will be able to:</p> <ul style="list-style-type: none"> Develop a love for literature. Analyse and relate the works of Oscar Wilde in order to infer that good deeds are rewarded. Inculcate values like love, compassion, 	<p>SKILLS:</p> <ul style="list-style-type: none"> Decision making Creative thinking Communicative skill is enhanced. <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> Kindness Generosity Be charitable Sympathy Care and Concern for others Realize the result of greed <p>SKILLS:</p> <ul style="list-style-type: none"> literary skills. listening skills <p>VALUES IMPARTED</p> <ul style="list-style-type: none"> Love, Compassion, Sacrifice and Empathy. <p><i>[Signature]</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>
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		<ul style="list-style-type: none"> ● Infer that good deeds are rewarded. <p>To enable the students to:</p> <ul style="list-style-type: none"> ●enhance Communicative skill ●help them become confident by Interaction and discussion. 	TASK CARDS GRAMMAR : SUBJECT VERB AGREEMENT	04		<p>sacrifice and empathy</p> <ul style="list-style-type: none"> ● Enhance their literary skills. <p>The students will be able to:</p> <ul style="list-style-type: none"> ●enhance Communicative skill ●help them become confident by Interaction and discussion. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ●Communicative and ● Writing skills.
OCTOBER	<p>Beehive: <u>My Childhood</u></p> <ul style="list-style-type: none"> ●Listening ●Meanings ●Explanation ●Grammar & Exercise <p>ALS 2 SUBJECT ENRICHMENT ON EK BHARAT SHRESHTHA BHARAT</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> ●develop language skills. ● To enable them to express themselves in grammatically correct language. ● To enable the learners to extrapolate from the given text. ● To instill values of generosity, kindness, humility and communal harmony among the children. ● To enable them to frame sentences using the new words and phrases. <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Lecture Method Compare and Contrast. Story lining method Meanings and vocabulary emphasized</p> <p>FOUR CORNERS:The teacher will make the students collect various quotes of Dr. APJ and write any four in four corners in an A4 size paper with Dr. APJ in the centre.</p> <p>Listening Activity: Listen to the audio carefully and answer the related questions.</p> <p>Speaking Activity: Speak on the given topic.</p>	PA II EXAMINATION 05	<p>Teachers become role model. How does the chapter enshrine this idea?</p> <p>Give the character sketch of. Kalam. Narrate two incidents from the chapter that show how differences can be created, and also how they can be resolved. How can people change their attitudes?</p> <p><i>Princy</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ●develop language skills. ● express themselves in grammatically correct language. ● extrapolate from the given text. ● instill values of generosity, kindness, humility and communal harmony among the children. ● frame sentences using the new words and phrases. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ●critical thinking ●Awareness <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ●Determination. ●Communal harmony ● Love for Motherland ● Hard work ● Simplicity ● Face the adversities of life ● To be optimistic <p>SKILLS:</p> <ul style="list-style-type: none"> ●Communicative and ● Writing skills. <p>VALUES IMPARTED:</p>

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		<p>To enable the students to:</p> <ul style="list-style-type: none"> ● Enhance their Communicative and Writing skills. 		04		<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Enhance their Communicative and Writing skills. 	<ul style="list-style-type: none"> ● National Integration ● Unity & Integrity
NOVEMBER	<p>Beehive: Reach for the top</p> <ul style="list-style-type: none"> ● Listening ● Meanings ● Explanation ● Grammar & Exercise <p>Moments: The last leaf</p> <ul style="list-style-type: none"> ● Listening ● Meanings ● Explanation ● Grammar & Exercise 	<p>To enable the students to:</p> <ul style="list-style-type: none"> ● introduce themselves the new words and phrases of English language. ● develop the interest to appreciate a literary piece. ● promote reading habits. ● enhance their knowledge . ● learn the usage of Idioms and Phrases ● be determined ● Success is the culmination of hard work and sincerity ● Persistent endeavors to reach the top. ● make them realize their responsibilities to safeguard environment 	<p>Meanings and vocabulary emphasized Story lining method.</p> <p>Write up: Enable the students to write a short paragraph about their favorite player and paste a picture The students will be judged on following</p> <p>Parameters:</p> <ul style="list-style-type: none"> ● Content ● Presentation ● Coherence <p>Lecture Method Compare and Contrast Method Meanings and vocabulary emphasized Peer-led Learning</p>	04	<p>Why was Santosh sent to a local school?</p> <p>Do you think by giving threats to her parents Santosh blackmailed them?</p> <p>What would you have done had you been in place of Santosh?</p> <p>What is Behrman's masterpiece? What makes Sue say so?</p> <p>Elaborate on feeling of depression common among</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● introduce themselves the new words and phrases of English language. ● develop the interest to appreciate a literary piece. ● promote reading habits. ● enhance their knowledge . ● learn the usage of Idioms and Phrases ● be determined ● Success is the culmination of hard work and sincerity ● Persistent endeavors to reach 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● Decision making ● Critical thinking <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Perseverance ● Determination ● Hard work <p>SKILLS:</p> <ul style="list-style-type: none"> ● Emotional skills, ● Problem solving, ● Critical thinking, ● Communicative skill. <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Importance of positive attitude in life ● Cherishing

<p>Beehive: <u>No men are foreign</u></p> <ul style="list-style-type: none"> ●Poetic devices ●Listening ●Meanings ●Explanation ●Grammar & Exercise <p>Composition: Descriptive Paragraph writing</p> <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> ● promote reading habits through story reading. ●provide variety of language inputs for spontaneous & natural use of language. ●appreciate/comprehend the text. ●express themselves in grammatically correct language. ●comprehend the text locally and globally. ●learn/enrich vocabulary and its usage within appropriate context. ●develop confidence in speaking skills. <p>To enable the students to:</p> <ul style="list-style-type: none"> ● read, write, speak understand English correctly. ● enrich the vocabulary of the students to use the same correctly. 	<p>Hot potato: The teacher will ask the students to state the ill effects of negative thinking.</p> <p><i>Princy</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p> <p>Lecture Method Compare and Contrast Method Meanings and vocabulary emphasized</p>	<p>04</p>	<p>teenagers</p> <p>Share your experience of how you overcome your depression</p> <p>What relevance does the poem No men are foreign have in today's world?</p> <p>What is the irony in uniform?</p>	<p>the top.</p> <ul style="list-style-type: none"> ●make them realize their responsibilities to safeguard environment <p>The students will be able to:</p> <ul style="list-style-type: none"> ● promote reading habits through story reading. ●provide a variety of language inputs for spontaneous & natural use of language. ●appreciate/comprehend the text. ●express themselves in grammatically correct language. ●comprehend the text locally and globally. ●learn/enrich vocabulary and its usage within appropriate 	<p>friendship</p> <p>SKILLS:</p> <ul style="list-style-type: none"> ● Emotional skills, ● Problem solving, ● Critical thinking, ● Communicative skill. <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Love for world Peace ●accept diversity.
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		<ul style="list-style-type: none"> ● understand the difficult words and phrases in the poem. ● understand the very idea of Vasudhiv Kutumbakam (The world is a family) ● deal with the differences with open mindedness. ● accept diversity. <p>To enable the students to:</p> <ul style="list-style-type: none"> ●enhance Writing skills ●help them become confident by Interaction and discussion. 	<p>Peer-led Learning <u>Pebble pot praise:</u> teacher will ask the students to pick up a question from the pot and answer it</p> <p><u>Worksheet:</u> student discuss and solve the given worksheet in the class and ask their doubts to the teacher</p> <p>Interactive method Situation Conversation rules <u>worksheets</u></p> <p><u>Flash Cards</u></p>	<p>03</p> <p>03</p>		<p>context.</p> <ul style="list-style-type: none"> ●develop confidence in speaking skills. <p>The students will be able to:</p> <ul style="list-style-type: none"> ● read, write, speak <p>understand English correctly.</p> <ul style="list-style-type: none"> ● enrich the vocabulary of the students to use the same correctly. ● understand the difficult words and phrases in the poem. ● understand the very idea of Vasudhiv Kutumbakam (The world is a family) ● deal with the differences with open mindedness. ● accept diversity. <p>To enable the students to:</p> <ul style="list-style-type: none"> ●enhance Writing skills ●help them become confident by Interaction and discussion. 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● Literary skills ● Creative Writing skills
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MUL ROAD, SHASTRI NAGAR,
CHANDRAPUR - 442401

DECEMBER	<p>Beehive: <u>Kathmandu</u></p> <ul style="list-style-type: none"> ● Listening ● Meanings ● Explanation ● Grammar & Exercise 	<p>To enable the students to</p> <ul style="list-style-type: none"> ● make diary entries as a travelogue. ● understand the use of simple present tense. ● use new words and phrases in their own language. ● know the culture and religion of Hindus and Buddhism. ● comprehend the passage. ● write freely about our life and the things that happen to us — funny, sad, happy, embarrassing or fearful. 	<p>visualization Meanings and vocabulary emphasized</p> <p><u>Travelogue:</u> Students will share any travelling experience of any tour.</p> <p>Integrated With :Arts, History and Geography.</p> <p>Experiential Learning Appreciating the beauty Soothing power of music. Exploring attitude Travelling can be enriching.</p>	04	<p>We derive pleasure from a set pattern of life. Discuss East or west ...home is the best .How far do you agree?</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> ● make diary entries as a travelogue. ● understand the use of simple present tense. ● use new words and phrases in their own language. ● know the culture and religion of Hindus and Buddhism. ● comprehend the passage. ● write freely about our life and the things that happen to us — funny, sad, happy, embarrassing or fearful 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● linguistic skills ● Vocabulary skills
		<p>Beehive: <u>On killing a tree</u></p> <ul style="list-style-type: none"> ● Poetic devices ● Listening ● Meanings ● Explanation 	<p>To enable the students to :</p> <ul style="list-style-type: none"> ● implicit the way the poet praises the dauntless spirit of trees & their determination to live ● comprehend meanings of the poem. ● To understand the poem by doing simple tasks and thus learning words with similar 	<p>Interactive Method Meanings and vocabulary emphasized Imagery method <u>Poster making:</u> Depict the message of the poem The students will be judged on following</p> <p>Parameters:</p> <ul style="list-style-type: none"> ● Message ● Neatness ● Coherence <p>Integrated With :Arts,ICT, Geography</p>	03 MA3	<p>The tree's will to live is strong .But it seems as if man's will to kill is stronger. Comment</p> <p>Discuss the theme of the poem 'On killing a tree'.</p>	<p>The student will be able to :</p> <ul style="list-style-type: none"> ● implicit the way the poet praises the dauntless spirit

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	<p>Moments: <u>A house is not a home</u></p> <ul style="list-style-type: none"> ● Listening ● Meanings ● Explanation ● Grammar & Exercise 	<p>meanings.</p> <ul style="list-style-type: none"> ● reflect on the poem. ● speak from the tree's point of view ● revise about various poetic devices like Imagery, Personification, Free verse <p>To enable the students to :</p> <ul style="list-style-type: none"> ● appreciate the text. ● express themselves in grammatically correct language. ● comprehend the text locally and globally. ● learn/enrich vocabulary and its usage within appropriate context. ● develop confidence in speaking skills ● understands the emotions of the student depicted in the lesson, <ul style="list-style-type: none"> ● appreciate the help provided by his friends and teachers, ● appreciate the emotional support that changed his life. <p style="text-align: right;"><i>Sr. Princy</i> MANAGER</p> <p style="text-align: center;">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Interactive Method Meanings and vocabulary emphasized Imagery method Mind map:The teacher will make the students make a mind map of the troubles faced by the author. Integrated With :Arts,ICT,</p>	03	<p>What would have happened if the school mates had not helped the author?</p> <p>Why does the author say he was back?</p>	<p>of trees & their determination to live</p> <ul style="list-style-type: none"> ● comprehend meanings of the poem. ● To understand the poem by doing simple tasks and thus learning words with similar meanings. ● reflect on the poem. ● speak from the tree's point of view ● revise about various poetic devices like Imagery, Personification, Free verse <p>The student will be able to :</p> <ul style="list-style-type: none"> ● appreciate the text. ● express themselves in grammatically correct language. ● comprehend the text locally and globally. ● learn/enrich 	<ul style="list-style-type: none"> ● Confidence <p>SKILLS:</p> <ul style="list-style-type: none"> ● Emotional skills, ● Problem solving, ● Critical thinking, ● Communicative skill. <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● To help friends in their difficult time ● concern ● Kindness, ● Empathy <p style="text-align: right;"><i>Princy</i> PRINCIPAL</p> <p style="text-align: center;">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
						vocabulary and its usage within appropriate context. <ul style="list-style-type: none"> ● develop confidence in speaking skills ● understands the emotions of the student depicted in the lesson, ● appreciate the help provided by his friends and teachers, ● appreciate the emotional support that changed his life. 	
JANUARY	Beehive: <u>If I were you</u> <ul style="list-style-type: none"> ● Listening ● Meanings ● Explanation ● Grammar & Exercise 	To enable the students to <ul style="list-style-type: none"> ● Read and analyzes the drama ● benefits with the knowledge of cleverness and quick wit 	Directive approach Suggestopedia and discussion Meanings and vocabulary emphasized Role Play will be conducted.	08	If you live in a remote area you must take some safety measures. What do you think?	The student will be able to <ul style="list-style-type: none"> ● Read and analyzes the drama ● benefits with the knowledge of cleverness and quick wit 	SKILLS: <ul style="list-style-type: none"> ● Decision making ● Critical thinking

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JANUARY	<p>Beehive: <u>A slumber did my spirit seal</u></p> <ul style="list-style-type: none"> Poetic devices Listening Meanings Explanation Grammar & Exercise <p>Moments: <u>The beggar</u></p> <p>SKILLS:</p> <ul style="list-style-type: none"> Listening Meanings Explanation Grammar & Exercise 	<ul style="list-style-type: none"> understand some examples of wit and irony analyze the different situations learn how to handle difficult situation <p>To enable the students to</p> <ul style="list-style-type: none"> Live and Value life Understand that death is unavoidable 	<p>Tell me more: Teacher will ask the students to sketch the characteristics of the Gerrard and the Intruder</p> <p>Integrated With :ICT</p> <p>Experiential Learning: The information about RAW: India's External Intelligence Agency will be shared with the students.</p> <p>Meanings and vocabulary emphasized COMMUNICATIVE LANGUAGE TEACHING (CLT): Recitation Explanation Poetic devices</p> <p>Reciprocal Teaching : The teacher will call the students to discuss and explain the summary of the poem.</p>	03	<p>Every human being is born with a good soul and a clear conscience .Discuss</p> <p>Death is the greatest reality. Write about how we should look at death.</p> <p>Earthly joys and sorrows cannot affect a person who has died. Comment</p> <p>Do you think death is a blessing</p>	<ul style="list-style-type: none"> understand some examples of wit and irony analyze the different situations learn how to handle difficult situation <p>The student will be able to</p> <ul style="list-style-type: none"> Live and Value life Understand that death is unavoidable 	<p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> Be Sensible Developing confidence Presence of mind learn how to handle difficult situation <p>SKILLS:</p> <ul style="list-style-type: none"> Awareness Critical thinking <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> Acceptance Importance of positive attitude in life

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<p>Grammar Reported Speech Commands And Requests, Statements , Questions</p>	<p>To enable the students to</p> <ul style="list-style-type: none"> ● enrich vocabulary and its usage within appropriate context ● be truthful irrespective of situations ● make them understand the relationship between self-awareness, violation of personal space and helping behavior. ● identify the beggars and impress upon them the significance of dignified living and persuade them to take up an alternative livelihood ● identify the socio economic problems of beggars <p>To enable the students to:</p> <ul style="list-style-type: none"> ● enhance Communicative skill ● help them become confident by interaction and discussion. 	<p>Integrated With :ICT</p> <p>Suggestopedia and discussion Directive approach Meanings and vocabulary emphasized</p> <p>Speaking Skills: Share your views on the approach of people who took initiative to help the needy during CoronaVirus Pandemic lockdown.</p> <p>Integrated With :ICT</p> <p><u>INTERACTIVE METHOD</u> Situation Conversation rules</p> <p>Worksheet: student discuss and solve the given worksheet in the class and ask their doubts to the teacher</p>	<p>04</p> <p>03</p>	<p>Elaborate character sketch of Lushkoff.</p> <p>Kind heartedness can bring about a change even in the life of a hopeless person .Do you agree?</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> ● enrich vocabulary and its usage within appropriate context ● be truthful irrespective of situations ● make them understand the relationship between self-awareness, violation of personal space and helping behavior. ● identify the beggars and impress upon them the significance of dignified living and persuade them to take up an alternative livelihood ● identify the socio economic problems of beggars 	<p>SKILLS:</p> <ul style="list-style-type: none"> ● Awareness ● Critical thinking <p>VALUES IMPARTED:</p> <ul style="list-style-type: none"> ● Acceptance ● Importance of positive attitude in life ● Empathy ● Character building <p>SKILLS:</p> <ul style="list-style-type: none"> ● Literary skills ● Creative Writing skills
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
						<p>The students will be able to:</p> <ul style="list-style-type: none"> ●enhance Communicative skill ● help them become confident by Interaction and discussion. 	
FEBRUARY			REVISION				
MARCH			FINAL EXAM				


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YEAR PLAN 2023 – 24

CLASS: IX

SUBJECT: हिंदी (स्पर्श , संचयन, व्याकरण)

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	दुख का अधिकार (गद्य) *रैदास के पद (पद्य) अब कैसे ... ऐसी लाल....	*विद्यार्थी कहानी में वर्णित नैतिक मूल्यों को समझेंगे । *अंधविश्वास एवं ऊंच-नीच भेदभाव को समझेंगे । * भक्तिकालीन काव्य एवं कवि परिचय * छात्रों में मानवतावादी विचारों का बीज बोना । * समाज की कुरीतियों से परिचित एवं दूर करने के लिए उपाय - योजना ।	* प्रश्नोत्तरी विधि, व्याख्यानात्मक विधि विद्यार्थियों से कुछ प्रश्न पूछ कर (उदा.-व्यक्ति दुखी कब होता है ?क्यो होता है ? मानसिक दशा कैसी होती है ?उसका व्यवहार कैसा होता है ?) पूर्व ज्ञान जागृत कर छात्रों को पाठ से जुड़कर पाठ परिचय पढ़कर कक्षा चर्चा,पाठ का आदर्श वाचन, स्पष्टीकरण गतिविधि - किसी दीन -दुखी के दुख निवारण करने के लिए आपने क्या किया? सचित्र वर्णन कीजिए (A - 4 साइज पेपर पर) मूल्यांकन - भाषा शैली, वाक्य रचना, प्रस्तुतीकरण । दृष्टांतविधि , व्याख्यानात्मक विधि * कवि एवं कविता से संबंधित	6 Periods Class Test 6 Periods Class Test	HOTs Que. - *बंधन - बाधा कहाँ - कहाँ आती है ? निजी जीवन से जुड़ा उदाहरण दीजिए । * बुढ़िया पर की गई टिप्पणियाँ नकारात्मक थीं । यदि सकारात्मक होती तो क्या होती ? सोचिए एवं लिखिए गृह कार्य - गांधीजी सादी धोती पहनते थे लेकिन उन्हें दुनिया पूजती थी। अतः प्रतिष्ठा गुणों से होती है, पोशाक से नहीं । प्रस्तुत पंक्तियों पर अपने विचार लिखिए HOTs Que -* संत रैदास जी को प्रभु के द्रवित होने का एहसास किसप्रकार हुआ ।	* विद्यार्थी नैतिक मूल्यों को व्यावहार में ढालेंगे । * परिस्थिति को ध्यान में रखकर जीवन में निर्णय लेना सीखेंगे । *जात-पात ऊंच-नीच भेदभाव को मिटाने का प्रयास करेंगे । *समाज की कुरीतियों को दूर करने का प्रयास करेंगे । * छात्रों के मन में भक्ति भावना निर्माण होगी । *आध्यात्मिकतासे जुड़ेंगे । *अनुभव को महत्व देंगे, अनुभव से सीखेंगे ।	*समस्या का समाधान *सतर्कता * निर्णय क्षमता *आध्यात्मिकता *आंतरिक क्षमता का विकास *समस्या का समाधान

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			<p>जानकारी प्रोजेक्टर पर देंगे। कविता में आए हुए कठिन शब्दों का अर्थ बतायेंगे।</p> <p>* ईश्वर की अपार कृपा, उदारता एवं समदर्शी स्वभाव का वर्णन करेंगे।</p> <p>गतिविधि - भक्ति कालीन कवियों का चित्र संग्रह कर A - 4 size पेपर पर लगाकर नाम एवं उनके विशेष कृतियों का उल्लेख कीजिए।</p> <p>मूल्यांकन - सामान्य ज्ञान, खोज वृत्ति, प्रस्तुतीकरण</p>		<p>* नामदेव, कबीर किस प्रभु की भक्ति प्राप्त की?</p> <p>गृहकार्य - दोने पदों को कंठस्थ कीजिए।</p>		
MAY	*उपसर्ग - प्रत्यय (व्याकरण)	* उपसर्ग एवं प्रत्यय की जानकारी	<p>प्रश्नोत्तरी विधि, व्याख्यानात्मक विधि</p> <p>* उपसर्ग एवं प्रत्यय की परिभाषा उदा. के साथ स्पष्ट करेंगे। कुछ प्रश्न विद्यार्थियों से हल करवायेंगे। आवश्यक मार्ग दर्शन करेंगे।</p>	4 Periods Test	* उपसर्ग एवं प्रत्यय से संबंधित 5 – 5 प्रश्न देंगे।	* नए - नए शब्द बनायेंगे। * शुद्ध शब्द रचना कर पायेंगे।	* सृजनात्मकता
JUNE	एवरेस्ट: मेरी शिखर यात्रा (गद्य)	<p>* पर्वतारोही बचेंद्री पाल के बारे में अधिक जानकारी।</p> <p>* स्त्री पुरुष समानता की</p>	<p>निगमन विधि दृष्टांत विधि</p> <p>पर्वतारोही बचेंद्री पाल पर आधारित video दिखा कर</p>	7 Periods Class Test	<p>MCQs Que - पर्वत पर जाना कैसा लगता है और क्यों ?</p>	<p>* नारी शक्ति को एहमियत देंगे।</p> <p>* समाज में स्त्री पुरुष को एक सिक्के के दो</p>	<p>* निर्णय क्षमता</p> <p>* संघषशील</p> <p>* लक्ष्य</p>

	<p>ओर ध्यान आकर्षित करना ।</p> <p>* महिला खेलो को बढ़ावा देना ।</p> <p>* स्त्री शिक्षा का प्रचार प्रसार करना ।</p> <p>* अनुच्छेद लेखन (रचना विभाग)</p>	<p>विद्यार्थियों को प्रोत्साहित करते हुए पाठ -पठन ।</p> <p>* प्रत्येक परिच्छेद पर वस्तुनिष्ठ प्रश्न पूछेंगे ।</p> <p>* पाठ में वर्णित पात्रों के विषय में समझाया जायेगा ।</p> <p>गतिविधि - आपके परिवार, रिश्तेदार या आस पड़ोस में जिसने भी कोई साहसिक प्रशंसनीय कार्य किया है उनकी तस्वीर A -4 size पेपर पर लगाकर, कार्य के बारे में लिखिए ।</p> <p>मूल्यांकन - खोज वृत्ति, निर्णय क्षमता, लेखन शैली व्याख्यात्मक विधि</p> <p>* अनुच्छेद लेखन करते समय ध्यान में रखी जानेवाली बातें समझा कर कुछ विषय दिए जायेंगे तथा सटीक अनुच्छेद लेखन करने के लिए प्रोत्साहित करेंगे ।</p> <p>गतिविधि- विद्यार्थी आपस में चर्चा करके " मन के हारे हार है, मनके जीते जीत" विषय पर अनुच्छेद लेखन करेंगे ।</p> <p>मूल्यांकन - भाषा शैली, वाक्य रचना, प्रस्तुतिकरण</p>	<p>*4 Periods</p>	<p>गृहकार्य - माऊन्ट एवरेस्ट की जानकारी लिखिए ।</p> <p>गृहकार्य - 'शिक्षा रटन्त विद्या नहीं' इस विषय पर अनुच्छेद लेखन कीजिए ।</p>	<p>पहलू मानेंगे ।</p> <p>*विशेषकर समाज में नारी का सम्मान करेंगे ।</p> <p>* किसी भी विषय पर सहज सरलता से अनुच्छेद लिख पायेंगे ।</p> <p>*साहित्य रचना के लिए प्रयासरत रहेंगे ।</p>	<p>* साहित्य रचना में अभिरूचि</p>	
JULY	<p>* तुम कब जाओगे अतिथि</p>	<p>छात्रों में व्यंग्य लेखन की समझ बढ़ाना ।</p> <p>* 'अतिथि देवो भव' की सोच</p>	<p>निगमन विधि, प्रश्नोत्तरी विधि</p> <p>* विद्यार्थियों को अतिथि का अर्थ समझाना ।</p>	<p>6 Periods Class Test MA-I</p>	<p>HOTs Que - *' बटुआ काँप गया ' एवं 'आघात अप्रत्याशित' से क्या</p>	<p>* जिंदगी हँसी - खुशी बिताने के लिए अपने शब्दों में, भाषा में, व्यवहार में परिवर्तन</p>	<p>* आर्थिक व्यवहार</p> <p>* निर्णय क्षमता</p>

	<p>को परिलक्षित करना ।</p> <p>* समझदारी एवं व्यावहारिक बनाना ।</p> <p>* अनुस्वार अनुनासिक (व्याकरण)</p>	<p>* अनुस्वार एवं अनुनासिक का है, कहाँ प्रयोग किए जाते है ?</p> <p>* पंचम वर्ण की जानकारी ।</p>	<p>अतिथि अ - उपसर्ग, तिथि मूल शब्द । अर्थ है -जिसके आने का समय निश्चित न हो, समझाया जायेगा ।</p> <p>पाठ परिचय कराते हुए प्रत्येक घटना को दिलचस्पी रूप से वर्णन करना एवं पाठ से संबंधित प्रश्न पूछना ।</p> <p>गतिविधि - कार्टून चित्रांकन द्वारा ' अतिथि राक्षस भव' इस विचार को साकार कीजिए ।</p> <p>मूल्यांकन - चित्रकला, रंगसंगती, कल्पना शक्ति व्याख्यात्मक विधि</p> <p>* उदा. के साथ स्पष्टीकरण करके, छात्रो से कुछ प्रश्न हल करायेगे, उचित मार्गदर्शन करेंगे । पंचम वर्ण क्या है ? शुद्ध उच्चारण क्या है, समझायेगे ।</p>	<p>PA-I</p> <p>4 Periods</p>	<p>अर्थ है ? बताए ।</p> <p>गृहकार्य - लेखक किस समस्या से जूझ रहे है? पाठ के आधार पर लिखिए ।</p> <p>* कुछ प्रश्न दिए जायेंगे, जहाँ उचित स्थान पर अनुस्वार एवं अनुनासिक का प्रयोग करना है ।</p> <p>MA-I</p>	<p>लायेंगे ताकि जीवन बोझ न बन जाए।</p> <p>* अतिथियों का सम्मान करेंगे ।</p> <p>* आवश्यकता पड़ने पर एक समझदार अतिथि बनेंगे।</p> <p>* लेखन शैली में उचित स्थान पर अनुस्वार एवं अनुनासिक का उपयोग करेंगे ।</p>	<p>* व्यावहारिकता</p> <p>* शुद्ध मौखिक एवं लिखित भाषा</p>
AUGUST	<p>गिल्लू (संचयन)</p>	<p>छात्रो मे प्रत्येक जीव, पशु - प्राणी के प्रति दया एवं संवेदन शील एवं सुरक्षा की भावना नर्माण करना ।</p> <p>* पशु- पक्षियों में भी संवेदना होती है।</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>कथनात्मक विधि</p> <p>* मनुष्य के जीवन मे जीव जंतु, पशुओ का महत्वपूर्ण स्थान है। समझाते हुए लेखिका एवं पाठ परिचय देंगे। पाठ का सस्वर पठन करवाकर पाठ में आए हुए कई कठिन शब्दों का अर्थ बनाकर जैसे - काक भुसुंडी, समादरित / अनादरित आदि ।</p> <p>गतिविधि - आपके द्वारा देखे</p>	<p>6 Periods</p> <p>MA-II</p>	<p>HOTs Que -</p> <p>* क्या पालतु पशु पक्षी भी स्वतंत्रता का अनुभव कर सकते है। रफ कॉपी मे लिखिए ।</p> <p>* कोक पक्षी के गुण व स्वभाव बताए ।</p> <p><i>Sr. Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>* पशु -पक्षी को सुरक्षित रखने का प्रयास करेंगे ।</p> <p>*घर के आंगन या आस पड़ोस में पशु पक्षी के लिए आवश्यक सुविधाएँ प्राप्त करवाएंगे ।</p> <p>*पशु पक्षी पर ना अत्याचार करेंगे और ना ही अत्याचार सहेंगे।</p>	<p>* सतर्कता</p> <p>* कर्तव्यबोध</p> <p>* सहानुभूति</p>

<p>*विराम चिह्नों (व्याकरण)</p> <p>* संवाद लेखन (रचना)</p>	<p>* विराम चिह्नों का उपयोग क्यो एवं कहाँ ?</p> <p>* विराम चिह्नों से परिचित</p> <p>* संवाद लेखन का ज्ञान देना</p> <p>* कल्पनाशील एवं अनुभव</p>	<p>गए या पाले जा रहे किसी पालतू पशु का चित्रांकन के साथ सविस्तर वर्णन कीजिए । उदा . - तोता, कुत्ता, बिल्ली, गाय, बैल आदि ।</p> <p>मूल्यांकन - चित्रांकन, लेखनशैली, सुरक्षितता की भावना</p> <p>व्याख्यानात्मक विधि</p> <p>* कुछ वाक्य पूछकर, उनमे कौन से विराम चिह्नों का प्रयोग हो रहा है बताइए । प्रश्नोत्तरी विधि</p> <p>* छात्रों को संवाद लेखन की पूरी जानकारी एवं लेखन करते समय किन बातों पर ध्यान देना चाहिए समझाकर उन्हें भाषा शैली एवं वाक रचना पर ध्यान देने के लिए बाध्य करेंगे।</p> <p>गतिविधि - छात्र दैनंदिन विषय पर संवाद लेखन के लिए आपस में चर्चा करेंगे।</p> <p>मूल्यांकन - भाषा शैली, स्मरण शक्ति</p>	<p>4 Periods</p> <p>4 Periods Class Test</p>	<p>* गृहकार्य - 5 विराम चिह्न दिये जायेंगे, जिसका उपयोग करते हुए 5 वाक्य लिखिए ।</p> <p>* माता -पिता और संतान मे मार्गदर्शन विषय पर संवाद लेखन ।</p> <p>MA-II</p>	<p>* विराम चिह्नों का उपयोग कर मौखिक एवं लिखित भाषा को प्रभावशाली बनायेंगे ।</p> <p>* दो अथवा अधिक व्यक्तियों के मध्य किसी भी विषय को लेकर संवाद सही ढंग से प्रस्तुत कर पायेंगे ।</p> <p>* दैनंदिन व्यवहार में सही ढंग से वार्तालाप कर पायेंगे।</p>	<p>* प्रभावशाली वक्ता</p> <p>* निर्णय क्षमता</p> <p>* सृजनात्मकता</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	<p>दोहे - रहीम (पद्य)</p> <p>* स्वर संधि</p> <p>* वैज्ञानिक चेतना के वाहक</p>	<p>* छात्रों में नीतिपूरक सोच का बढ़ावा देना</p> <p>* आपसी प्रेम भावना के बढ़ोतरी का संदेश देना</p> <p>* छात्रों के मन में जिज्ञासा निर्माण करना</p> <p>* सर्तकता, सचेत जीवन की आधारशिला है यह समझाना ।</p> <p>* संधि याने जोड़ना, विच्छेद याने अलग करना समझाना ।</p> <p>* संधि के भेद उदा . के साथ स्पष्ट करना ।</p> <p>* स्वर संधि के भेद उदा के साथ समझाना ।</p> <p>* विद्यार्थियों के मन में विज्ञान के प्रति रुचि निर्माण करना</p>	<p>व्याख्यानात्मक विधि आगमन विधि</p> <p>* छात्रों में नैतिकता की भावना निर्माण करने के लिए दोहे का मर्मस्पर्शी स्पष्टीकरण ।</p> <p>* सर्वप्रथम विद्यार्थियों में उनके बचपन की यादों के बारे में चर्चा की जाएगी एवं विद्यार्थियों को विचारात्मक रूप से पाठ से जुड़ेंगे ।</p> <p>लेखक के बचपन से परिचित करवाया जायेगा । अच्छे बुरे की पहचान होगी ।</p> <p>गतिविधि - कक्षा में अपनी बचपन की अविस्मरणीय घटना का मौखिक रूप से वर्णन कीजिए ।</p> <p>मूल्यांकन - विषय प्रतिपादन, भाषा, आत्म विश्वास</p> <p>व्याख्यानात्मक विधि</p> <p>* सटीक शब्द रचना छात्र करे इसलिए छात्र को अनेक उदा . से स्पष्ट करेंगे। अनेक प्रश्न छात्रों से हल करवायेंगे ।</p> <p>प्रयोगशाला विधि प्रश्नोत्तरी विधि</p> <p>* पाठ पठन करवाकर चंद्रशेखर जी के कार्य से परिचित करवाना ।</p>	<p>4Periods</p> <p>Surprise Test</p> <p>4periods Class Test</p>	<p>HOTs Que - *"जलहिन कमल की रक्षा सूर्य भी नहीं कर पाता " इस कथन से कवि क्या शिक्षा देना चाहते है?</p> <p>* दोहे एवं पद में क्या अंतर है?</p> <p>HOTs Que - * शरारते कैसी होनी चाहिए ? आप घर - विद्यालय में क्या क्या शरारतें करते है ? * कर्म की शक्ति क्या होती है ? गृहकार्य - 'कर्म किए जाओ फल की आशा न करो' इस विषय पर अपने विचार लिखिए । गृहकार्य स्वर संधि के भेद से संबंधित 5 प्रश्न दिए जायेंगे।</p>	<p>* जीवन में सही गलत का निर्णय ले पायेंगे ।</p> <p>* प्रेमभाव से, सहयोग - सहायता से एक दूसरे का उत्थान करेंगे ।</p> <p>* साहित्य रचना में दिलचस्पी लेंगे ।</p> <p>*मौखिक एवं लिखित भाषा में संधि के आधार पर सही शब्दों का प्रयोग कर पायेंगे ।</p> <p>* आवश्यकता पड़ने पर संधि विच्छेद एवं संधि के माध्यम से नया शब्द बनाएंगे ।</p> <p>* प्रयोग करना सीखेंगे ।</p>	<p>* चरित्र निर्माण</p> <p>* प्रकृति की ओर सचेत</p> <p>* कर्मठता</p> <p>* भौगोलिक विषय का ज्ञान</p> <p>* व्याकरणिक ज्ञान में वृद्धि</p> <p>* शुद्ध भाषा में आचरण, व्यावहार</p> <p>* निरीक्षण</p> <p>* वैज्ञानिक दृष्टि कोण</p>

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			परिचित करवायेगे। छात्रों के मन मे जिज्ञासा निर्माण करेंगे। गतिविधि - वाद्य यंत्र Draw कीजिए एवं सभी वाद्य यंत्र के बारे मे संक्षिप्त में लिखिए। मूल्यांकन - चित्र, रंगसंगति, प्रस्तुतीकरण	4periods Class Test orally	* अन्य वैज्ञानिक के आविष्कार के बारे में जानकारी दीजिए * विज्ञान से संबंधित आपके मन मे क्या जिज्ञासाएं है तथा आप उस बारे में क्या जानते है ? कक्षा प्रस्तुत कीजिए।	* क्यों ? कैसे ? कारण खोजेंगे। * विज्ञान को प्राथमिकता देंगे। * जीवन मे नया कोई प्रयोग करने मे हिचकिचायेंगे नही।	* प्रयोगशील
OCTOBER	पुनरावृत्ति + PA - II		पुनरावृत्ति + PA - II	---	पुनरावृत्ति + PA - II	---	पुनरावृत्ति + PA - II

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	* गीत - अगीत (कविता)	<ul style="list-style-type: none"> * मनुष्य जीवन में प्रकृति का महत्व * पक्षियों के जीवन की यर्थाथता से परिचित कराना । * सकारात्मक दृष्टिकोण का विकास * शब्द एवं पद की परिभाषा एवं अंतर समझाना 	<p>निगमन विधि प्रश्नोत्तरी विधि</p> <p>पक्षियों के जीवन से संबंधित कविताओं की तुलना अन्य कविताओं से करते हुए कविता का अर्थ समझाना ।</p> <p>गतिविधि- आप अपने भाव - विचार को गीत - अगीत में -से कौन सा रूप देना चाहेंगे और क्यों? समूह चर्चा कर , कक्षा में वैयक्तिक रूप से अपने विचार प्रस्तुत कीजिए ।</p> <p>मूल्यांकन - शब्दावली, वाक्य रचना, आत्म विश्वास</p>	5 periods	<p>HOTs Que - किस आधार पर कह सकते हैं कि शुकी के गीत शुक से अधिक रसपूर्ण थे ?</p> <p>गृह कार्य - स्वध्याय में दिए गए प्रश्नों में से कोई भी दो प्रश्नों का उत्तर लिखिए ।</p> <p>* गृहकार्य शब्द एवं पद पर 5 - 5 प्रश्न देगे ।</p>	<ul style="list-style-type: none"> * प्रकृति को सुरक्षित रखने के लिए बाध्य होंगे। * सुरक्षित रखने के लिए नये - नये उपाय योजना बनायेंगे। * जलवायु अथवा वातावरण को स्वस्थवर्धक बनाने के लिए प्राकृतिक (सजीव - निर्जीव) वस्तुओं की भूमिका समझेंगे । सुरक्षितता की ओर ध्यान देंगे। * भाषा में शब्द एवं पद क्या है ? तुलना कर पायेंगे। * छात्र धार्मिकता, आध्यात्मिकता की ओर अग्रसर होंगे । * तीर्थ स्थानों की आधिकाधिक जानकारी प्राप्त करेंगे । * समाज में सभी 	<ul style="list-style-type: none"> * चिंतन -मनन * एकांत प्रिय * आत्म विश्वास * व्याकरणिक ज्ञान * आध्यात्मिक गुणों का विकास * भौगोलिक ज्ञान * उत्तम श्रोता
	* शब्द और पद (व्याकरण)	<ul style="list-style-type: none"> * विद्यार्थियों को भौगोलिक ज्ञान प्राप्त होगा। * छात्रों पौराणिक कथा से अवगत होंगे । 	<p>प्रश्नोत्तरी विधि</p> <p>* वर्ण, वर्णमाला, शब्द एवं पद उदा . के साथ समझकर छात्रों को क्या समझा ? लघुउत्तरिय एवं विकल्पात्मक प्रश्न पूछकर, उनके प्राप्त ज्ञान का निरिक्षण करेंगे।</p> <p>कथनात्मक विधि</p> <p>* पौराणिक कथा की चर्चा</p>	5 periods		<ul style="list-style-type: none"> * छात्र धार्मिकता, आध्यात्मिकता की ओर अग्रसर होंगे । 	
	* कल्लू कुम्हार की उनाकोटी (संचयन)	<ul style="list-style-type: none"> * हमारे जीवन में पत्र का महत्व । * लिखते समय ध्यान रखने योग्य बातें । 	<p>कथनात्मक विधि</p> <p>* पौराणिक कथा की चर्चा</p>	6 Periods	<p>HOTs Que - * ' कण -कण में ईश्वर है' इस विचार से क्या आप सहमत है ? 'हाँ' जो है ? 'ना' तो क्यों</p>	<ul style="list-style-type: none"> * लेखन कला 	
	* पत्र (अनौपचारिक)			Inter Disciplinary project			

		<p>करते हुए पाठ से संबंधित भौगोलिक एवं धार्मिकता का ज्ञान देते हुए पाठ समझायेंगे। छात्र ऐतिहासिक संपत्ति एवं पर्यटन स्थान से आकर्षित होंगे।</p> <p>गतिविधियाँ - आप अपने इष्ट देवता से संबंधित प्रार्थना की चार पंक्तियाँ गाकर सुनाइए। (मौखिक)</p> <p>मूल्यांकन - आरोह - अवरोह, भावनात्मकता, सूर - ताल वस्तुविधि</p> <p>* पत्र की आवश्यकता आज भी क्यों? स्पष्ट करना। औपचारिक - अनौपचारिकता का जानकारी देना।</p> <p>गतिविधि- छात्र आपस में पत्र पर चर्चा करेंगे। तथा किसी भी एक विषय पर पत्र लिखेंगे।</p> <p>मूल्यांकन - प्रारूप, भाषा, प्रस्तुतीकरण</p>	2 Periods	<p>* गृहकार्य - चंद्रपुर का इतिहास (धार्मिक स्थान) संक्षिप्त में लिखिए</p> <p>*कक्षा कार्य - आप शिक्षा प्राप्त हेतु अपने परिवार से दूर है और वहाँ आपको माँ की कमी महसूस हो रही है। ऐसे में माँ को एक भावनात्मक पत्र लिखिए।</p> <p>*Interdisciplinary project</p>	<p>धार्मिक कार्यक्रमों में अपना योगदान देंगे।</p> <p>* संदेश को सही ढंग से, नियमों के अनुसार एक से दूसरे तक पहुँचा पायेंगे।</p>	
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<p>DECEMBER</p>	<p>* शुक्रतारे के समान (संचयन)</p> <p>* अग्निपथ (पद्य)</p> <p>*वाक्य भेद (व्याकरण)</p> <p>* मेरा छोटा सा निजी पुस्तकालय</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>* सहयोग से महान कार्य संभव है</p> <p>* गांधीजी एवं उनके कार्य से परिचित</p> <p>* बच्चन श्रीवास्तव परिवार से छात्र परिचित होंगे</p> <p>* मंजिल की ओर कर्मठता पूर्वक बढ़ना चाहिए</p> <p>* भाषा में वाक्य किसे कहते हैं ?</p> <p>* वाक्य के भेद उदा . के साथ समझना</p> <p>* पुस्तक से मित्रता कैसे करे</p> <p>* पुस्तक पढ़ने के फायदे</p>	<p>निगमन विधि प्रश्नोत्तरी विधि</p> <p>* आंदोलन क्या है? परांतर भारत में स्वतंत्रता आंदोलन के लिए देशभक्तों ने किस प्रकार भाग लेकर सफलता प्राप्त की, इस विषय पर चर्चा होगी । विद्यार्थी स्वतंत्रता पर अपने विचार प्रस्तुत करेंगे।</p> <p>गतिविधि - सूर्य मंडल में नौ ग्रह हैं । शुक्र सूर्य से क्रमशः दूरी के अनुसार दूसरा ग्रह है और पृथ्वी तीसरा । चित्र सहित ग्रहों के बारे में सविस्तर लिखिए । मूल्यांकन - ज्ञान, भाषा या लेखन शैली, आत्म विश्वास</p> <p>प्रश्नोत्तरी विधि</p> <p>विद्यार्थियों को प्रतिकूल परिस्थितियों में भी आगे बढ़ने के लिए प्रोत्साहित करेंगे ,उनका हौसला बढ़ाएंगे</p> <p>छात्रों अपने स्वभाव में धीरता लाएंगे तथा संघर्षमय जीवन क्या है ? एक दूसरे से इस विषय पर विचार साझा करेंगे।</p> <p>प्रयोगविधि</p> <p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>6 Periods</p> <p>MA-III</p> <p>3 Periods Surprise Test</p> <p>3 Periods</p>	<p>गृहकार्य - चाँद सूर्य या सौर मंडल के बारे में जानकारी प्राप्त कीजिए, कक्षा में जानकारी प्रस्तुत कीजिए ।</p> <p>HOTs Que *आप अपने जीवन काल में किसी असहाय व्यक्ति को प्रोत्साहित किया है? सविस्तर बताए।</p> <p>HOTs Que *वर्ण, शब्द, पद, वाक्य में विशेष क्या अंतर है, स्पष्ट कीजिए ।</p> <p>HOTs Que *" घर -घर में हो ग्रंथालय" इस विषय पर अपने सुंदर विचार प्रस्तुत कीजिए ।</p> <p>*Multidisciplinary Activity (प्राकृतिक संसाधन पर कविता लेखन)</p> <p>SE-II * एक भारत श्रेष्ठ भारत(Sikkim)</p>	<p>* अपने कार्य एवं कर्तव्य से चरित्र निर्माण करेंगे ।</p> <p>* जीवन जीने की कला सीखेंगे ।</p> <p>* जीवन को उन्नत बनायेंगे</p> <p>* एकांत से घबरायेंगे नहीं ।</p> <p>* साहसिक बनेंगे ।</p> <p>* समस्याओं को पीछे ढकेलते हुए, आगे बढ़ेंगे ।</p> <p>* अर्थ के आधार पर वाक्य को पहचानेंगे ।</p> <p>* सभी प्रकार के वाक्यों का तुलनात्मक अध्ययन करेंगे एवं तर्क सहित वाक्यों को पहचानेंगे।</p> <p>* पुस्तक का महत्व</p>	<p>* देश भक्त</p> <p>* सृजनशील</p> <p>* सहकारीता</p> <p>* संघर्षशील</p> <p>* लक्ष्य निर्धारण</p> <p>* प्रयत्नशील</p> <p>* अभिरुचि</p> <p>* स्पष्टता</p> <p>* व्याकरणिक शुद्धता</p> <p>* अभिरुचि या शौक</p> <p>* सृजनशीलता</p> <p>* नवाचार</p>
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CHANDRAPUR - 442401

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	<p>*नए इलाके में * खुशबू रचते है हाथ (पद्य)</p> <p>* चित्रवर्णन</p>	<p>* अस्थाई जीवन से परिचित * हर समस्या का डटकर सामना करना</p> <p>* केवल चित्र देखकर आए हुए विचारों का वर्णन कराना याने चित्र वर्णन * कोई शीर्षक देना</p>	<p>व्याख्यानात्मक विधि</p> <p>बच्चों में यह समझ निर्माण करना कि पल-पल बनती बिगड़ती दुनिया में स्मृतियों के सहारे नहीं जिया जा सकता। * छात्रों से स्वास्थ्य समाज निर्माण एवं आत्मनिर्भर के लिए विचार विमर्श करेंगे। लघुद्योग का ज्ञान देंगे। गतिविधियाँ - सुंदर रूमाल के लिए कढ़ाई से फूल एवं नाम लिखना। मूल्यांकन - स्पष्टता, कुशलता, आत्म विश्वास प्रयोग विधि * कोई चित्र देखकर मुख्य बिंदू कैसे नोट करना एवं अंत में सविस्तर किस प्रकार लिखना, समझायेंगे। गतिविधि- छात्र दल बनाकर चित्र देखकर चर्चा करेंगे तत्पश्चात वर्णन भी करेंगे।</p> <p>मूल्यांकन - लेखन शैली, शब्दावली, विषय प्रतिपादन</p>	<p>3periods</p> <p>3 Periods Class Test</p> <p>PA - III</p>	<p>HOTs Que 'बसंत का गया पतझड़ 'से कवि का क्या अभिप्राय है?</p> <p>गृह कार्य - पाठ्य पुस्तक मे से एक या दो चित्र दिखाकर उन्हे वर्णन करने के लिए कहेंगे।</p>	<p>* जनसंख्या वृद्धि पर ध्यान देंगे। * प्रगतशील भारत पर गर्व करेंगे। * अमीरी - गरीबी, उँच -नीच भेद भाव को मिटाने का प्रयास करेंगे। * लघुद्योग को बढ़ावा देते हुए, गृहद्योग शुरू करेंगे। * चित्र देखकर कल्पना के आधार पर विस्तृत वर्णना कर पाएंगे। * लेखन शैली में सुधार लायेंगे।</p>	<p>* आत्मनिर्भरता * स्वावलंबी * जीने की कला</p> <p>* कल्पनाशील * स्पष्टता * कला गुण</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
FEBRUARY	Revision & Final Exam						
MARCH	Final Exam						


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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR


YEAR PLAN 2023 – 24

CLASS: IX


SUBJECT: HPE


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	BASKET BALL	1. Students will be able to demonstrate Same Strengths and weaknesses to fast break.	Basic Skills: 1) Dribbling 2) Passing and Receiving the ball 3) Chest pass 4) Overhead pass 5) Balance pass 6) Rebound pass 7) Jump pass 8) Lay - up shot 9) Rules of the game 10) Facts about Basket ball.	2	1.How many players are on a basketball team. 2.How long is a basketball game? 3.Who is your favorite basket player.	Students will develop and demonstrate Team spirit, Cooperation, and Focus on winning.	Ball Handling. Speed, Agility, Conditioning. Offensive Skills. Defensive Skills. Shooting.
MAY							
JUNE	HANDBALL BODY MASS INDEX FOR HEIGHT AND WEIGHT BLOOD GROUP.	Students will be able to: <u>Demonstrate</u> passing and catching Skills. <u>Execute</u> a basic pivot when in possession of the ball. <u>Demonstrate</u> moving on offense without ball to an open Space and to have a good defensive position.	Teacher Demonstrates Hand ball skills and rule 1) Dribbling 2) Overhead pass 3) Jump shot 4) Goal keeping 5) Referee throw 6) Free throw 7) Meter throw 9) Goal throw. BMI is calculated from body mass M = and height H . BMI $H \times H$ Where M = body mass in kilograms and H= Height in meters . Their height the score usually indicating higher levels of body fat.	9	1. How many steps are players allowed before and after the dribble? 2. When is a free throw awarded?	Students will <u>Demonstrate</u> passing and catching Skills. <u>Execute</u> a basic pivot when in possession of the ball. <u>Demonstrate</u> moving on offense without ball to an open Space and to have a good defensive position.	Height and Weight Boys and Girls.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	FOOTBALL	<p>Students will be able to:</p> <p>Improve their Outline Skills which is needed to play football.</p> <p>Discuss activities, drills, and Strategies of football.</p> <p>Describe safety and health.</p>	Field of play, equipment and introduction to the game skills: Kicking, trapping, dribbling, Kicking - trapping, passing, heading, tracking and Goal Keeping important Rules of game.	8	<p>1. What aspects of football do you get most excited about?</p> <p>2. What in your opinion, makes an excellent football player?</p>	<p>1. Students will exhibit Contextualization of knowledge.</p> <p>2. They will improve their Outline Skills which is needed to play football.</p> <p>3. They will think critically.</p> <p>4. They will do Research and Communication.</p>	Development passing and Receiving shooting Decision making Dribbling Heading Skills and tricks.
AUGUST	VOLLEYBALL	<p>Students will be able to demonstrate their ability to perform individual offensive and defensive Skills and Strategies.</p>	<p>1. History of the game</p> <p>2) Facts about volleyball</p> <p>3) Rules of the game.</p> <p>4) Skills : Blocking</p> <p>5) Service, Passing and smacking or rotation.</p>	8	<p>1. How many player are on the court at one time.</p> <p>2. Which player should touch the ball every time your team has the ball?</p>	<p>Students will enhance their participation in daily moderate to vigorous physical activity.</p> <p>Students will demonstrate fluency and flow in performing new and familiar combinations of manipulative skills.</p>	1. Critical thinking and Agility and Adaptability Collaboration and leadership.


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SEPTEMBE R	BADMINTON	Students will be able to play various sports which help them teach life skills such as teamwork, leadership accountability, patience, and self - Confidence and prepares them to face life challenges a chance to work on their physical and mental abilities to achieve goals in their life.	1. Rules of the game 2) History of Badminton 3) Facts about Badminton 4) Basic requirements: Backhand grip, forehand Drop shot, Smack Net shot.	8	1. What is the name the implement that you hit with called? 2) Players hit this in the air?	Students will develop and exhibit Team spirit, cooperation, communication, and Focus on Winning.	1. Holding the Racket Correction stance footwork Basic Strokes Hand -Eye Coordination Rhythm and timing.
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	HEALTH AND ACTIVITY RECORD OR FITNESS TEST	Students will be able to improve their Cardiovascular fitness, muscular endurance, muscular strength and flexibility to meet the demands of everyday life.	<ol style="list-style-type: none"> 1. BMI. 2. Partial curl up. 3. Flexed / Bent Arm Hang. 4. Sit and Reach. 5. 600 Mt Run. 6. Fleming Balance Test. 7. Shuttle Run. 8. Sprint Sash 50. 9. Standing Vertical jump. 10. Plate Tapping. 11. Alternative Hand Wall Toss Test. 	8. 1st Term	On Ground Physical test.	Students will have: 1. Body competition Muscular Strength Flexibility Endurance Balance Agility Speed power co- ordination	<ol style="list-style-type: none"> 1. Body mass index for specific Age and Gender (Height, Weight) Muscular endurance / functional Strength Measures the flexibility of the lower back and hamstring Cardiovascular fitness / Cardiovascular Endurance Ability to balance Successfully on a single Speed and Agility Determines acceleration and speed Measures the Leg Muscle power Test speed and co- ordination of limb movement Measures hand- coordintation.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	CRICKET ANNUAL SPORTS SELECTION	Students will be able to develop An ability to perform in different activity - related roles such as attacker, defender, Supporter, Supported, referee, leader, Captain.	Selection of students category wise, house wise and Event wise 1) Field of play and equipment 2) Batting Skills - Front foot drive, back foot drive and the hook shot 3) Bowling Skills - Off - Spin, leg Spin and the Yorker.	6	1. What is the distance between the popping crease and the bowling crease? 2. Who won the maximum sixes award for the IPL 2008 season?	Students will improve on their ability to focus, Concentrate and practice. They will develop A commitment to training and an ability to set and meet personal targets Leering as a team and from others.	Increase Confidence Mental Alertness and Self - Esteem.
DECEMBER	RUNNING JUMPING	Students will learn that an Athlete is to run over a short distance with full stamina and cross the finish line as fast as possible.	1. History of the activity 2. Rules of Running 3. Fact about Running. 1. History of the activity. 2. Rules of Long Jump. 3. fact about Long Jump. 4. The approach take off.	6	1. When is a runner declared disqualified from Running? 2. How is baton changed over in Relay Race? 3. Name any three well - known high Jumpers from India?	*.Going further, higher, faster. *. Being able to set and meet personal targets. *.A commitment to training and an ability to set and meet personal targets.	*.Acceleration at approach. *Change over compete within zone. *position of hand of outgoing runner * Running at hear maximum speed.
JANUARY	Mass drill	Students will be able to understand how to make row-wise line, how to walk together with discipline, etc.	Students should understand how to make left turn right turn, stand-at-ease position.		How to make the mass drill?	Students make row-wise line, how to walk together with discipline, etc. (synchronization)	observation self-discipline
FEBRUARY							
MARCH							

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YEAR PLAN 2023 – 24

CLASS: IX

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Warming up and cooling down exercises Process of Growth in humans	To enable the students to <ul style="list-style-type: none"> To activate the connection between nerves and muscles, which improves efficiency of movement. To allow for gradual recovery of pre exercise heart rate and blood pressure To relax and relief their stress Identify the difference in girls and boys during their growing years 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the warm up and cool down exercises	4	1) why are warm up and cool down exercises important for our body? 2) How can you develop your muscles ?	The students will <ul style="list-style-type: none"> Analyze the benefits of practicing warm and cool down exercises before work out. Experience relaxation Get relief from their stress 	Awareness, Concentration
MAY							
JUNE	Chudan oi zindagi zuki. <i>Sr. Priya</i> MANAGER	To enable the students <ul style="list-style-type: none"> To practice the middle lunge punch To practice the punch with the right technique 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the middle lunge <i>Principia</i>	1	1) What is the meaning of chudan, zuki ?	The students will <ul style="list-style-type: none"> perform the middle lunge punch perform the punch with the right technique 	Confidence ,awareness


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Chudangyaku ,zuki, chudanshoto uke gyakuzuki 4.5.1.1art activity.	To enable the students . To Practice of reverse punch, inward middle block.	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the inward middle block	4	1) What is gyakuzuki ? 2) which level do you use the shoto uke block ?		Self defence skills develop.
AUGUST	Kokutsudachi, chudanshoto uke. Chudangyakuzuki, chudansoto uke gyakuzuki.	To enable the students <ul style="list-style-type: none"> To practice the middle punch with inward middle block. To increase their physical and mental coordinator. To Develop awareness of one's limitations 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the i middle punch with inward middle block	4	1) which level does one attack in gyakuzuki ? 2) what is shotouke ?	The students will <ul style="list-style-type: none"> practice the middle punch with inward middle block. increase their physical and mental coordinator. Develop awareness of one's limitations 	Awareness, coordination
SEPTEMBER	Zenkustzu dachi, kizame mae geri, yoko geri .	To enable the students <ul style="list-style-type: none"> To practice the forward stance To maintain the body weight on the front leg To maintain the position of the knee and the rear leg To Improve the flexibility	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the forward stance	4	1) what is meaning kizame zuki ? 2) which leg is bend in kokustu dachi ?	The students will <ul style="list-style-type: none"> practice the forward stance maintain the body weight on the front leg maintain the position of the knee and the rear leg Improve the flexibility	Flexibility, awarness

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I
NOVEMBER	Kata heianyondan, heian, nidan, heian godan.	To enable the students <ul style="list-style-type: none"> to learn the Sequence of movement used in combat. To be aware of the strength and power required in performing these movements To be aware of the about of stability required 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the movements used in combat	4	1) How many members are there in kata group ? 2) which are the two events in the of final kata competition ?	The students will <ul style="list-style-type: none"> learn the Sequence of movement used in combat. Be aware of the strength and power required in performing these movements Be aware of the about of stability required 	awareness
DECEMBER	Sports skills abilities in karate.	To enable the students <ul style="list-style-type: none"> To be aware of the skills required in self defense and martial arts To learn the importance of team spirit To develop leadership qualities 	. Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will play games using the popular martial art in it.	3	1) How can you score in the karate game ? 2) what is highest score in karate game?	The students will <ul style="list-style-type: none"> be aware of the skills required in self defense and martial arts learn the importance of team spirit develop leadership qualities 	Leadership, team spirit


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Indigenous and self defence activities.	To enable the students <ul style="list-style-type: none"> To Understand the various systems of human body. (Functional anatomy and physiology skeleton, muscular, digestives excretory.) 	. Method – Discussion, lecture Teaching aid –video and audio.	4	1) what is the meaning of karate ? 2) karate game is individual or team?	The students will <ul style="list-style-type: none"> Understand the various systems of human body. (Functional anatomy and physiology skeleton, muscular, digestives excretory.) 	Awareness
FEBRUARY	Kihan ippon kumite jodan zuki, chudan zuki , mae geri , mawashi Geri .	To enable the students <ul style="list-style-type: none"> To achieve physical, mental, social and emotional development. To achieve Flexibility ,static contraction of muscles. To increase their strength To be physically fit 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the technique demonstrated by the teacher	4	1) How many members are there in one group in kata and kumite? 2) What is meaning kumite ?	The students will <ul style="list-style-type: none"> achieve physical, mental, social and emotional development. achieve flexibility ,static contraction of muscles. increase their strength be physically fit 	Confidence,self esteem
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II

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YEAR PLAN 2023 – 24

CLASS: IX

SUBJECT: MARATHI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	व्याकरण - काळ - वाक्य प्रकार	काळाची परिभाषा समजावणे काळाचे मुख्य प्रकार समजावणे . उपप्रकारांची माहिती देणे. वाक्याची व्याख्या शिकवणे . व्याकरणाची ओळख करून देणे .	व्याख्यान पद्धती. स्पष्टीकरण पद्धती . गटचर्चा पद्धती प्रश्नोत्तर पद्धती Activity-चार्ट तयार करणे . Parameters- 1.आकर्षकता (2) 2.आकलन (2) 3.विषयाचे ज्ञान (1) Integrated Sub-Maths , History Experiential learning- विद्यार्थी विविध काळावर आधारित चार्ट आकर्षक पद्धतीने तयार करतात .	Test-1	काळांचे रूपांतर वाक्यामध्ये करून दाखविणे . उदा . 1)राम शाळेत जातो (दिलेल्या वाक्याचे रूपांतर भविष्यकाळात करा) 2)वाक्याचा प्रकार ओळखणे . 3)दिलेल्या वाक्यप्रकारांचे रूपांतर करून दाखविणे .	विद्यार्थ्यांना काळ व वाक्यांची परिभाषा समजली . मुलांना वाक्यानुसार वाक्य रूपांतर करण्याचे ज्ञान प्राप्त झाले . भाषा कौशल्य विकसित झाले . व्याकरणाची ओळख झाली .	आकलन उपयोजन भाषाभ्यास
MAY							

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JUNE	<p>व्याकरण उजळणी अपठित गद्य शब्द शब्दाचे प्रकार शब्दांच्या जाती</p>	<p>विद्यार्थ्यांना शब्दाची परिभाषा सांगणे . शब्दांचे प्रकार समजावणे . परीभाषा लिहून देणे . उदा . समजावणे . व्याकरणावर आधारित शब्दांच्या जाती समजावणे व शब्दांच्या जाती कोणत्या आहेत ते सांगणे . शब्दांच्या जाती ओळखण्यास सांगणे . अपठित गद्यांशाची ओळख देणे .</p>	<p>स्पष्टीकरण पद्धती चर्चात्मक पद्धती खेळाच्या माध्यमातून प्रश्नोत्तर पद्धती</p> <p>Activity - शब्द तयार करणे . Parameters- 1. शब्दांचे ज्ञान(2) 2.अक्षरांचा क्रम(2) 3. अर्थपूर्णता(1)</p> <p>Integrated Sub - English,Ved Learning Experience - विद्यार्थी विविध अक्षरांपासून शब्द तयार करतात .</p>	<p>MA-I</p> <p>Test-2</p>	<p>1शब्द म्हणजे काय ? शब्द कोणते आहे ते शोधा व लिहा ? विविध अर्थपूर्ण शब्द तयार करा. शब्दांच्या जाती किती व कोणत्या आहेत ? कठीण शब्दार्थ लिहून काढणे . शब्दकोडे सोडविणे .</p>	<p>शब्द म्हणजे काय याविषयी ज्ञान प्राप्त होईल . विविध शब्दांचा अर्थ समजते . शब्दाविषयी माहिती मिळेल विद्यार्थ्यांना शब्दांच्या जातीच्या प्रकारांची ओळख होते . विद्यार्थ्यांना शब्दांच्या जाती विषयी सविस्तर माहिती मिळते . उताऱ्याच्या माध्यमातून आकलन क्षमता विकसित होते .</p>	<p>श्रवण पठण आकलन लेखन</p>
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JULY	<p>संतवाणी (अ) भेटी लागी जीवा (आ)संत कृपा झाली जी . आय . पी . रेल्वे</p> <p>पठित उतारा (बेटा मी ऐकतो आहे .) संवाद लेखन</p>	<p>परमेश्वराविषयी माहिती देणे . संत तुकारामांच्या कार्याची माहिती देणे .</p>	<p>व्याख्यान पद्धती स्पष्टीकरण पद्धती संवाद पद्धती लेखन पद्धती</p> <p>Activity -महाराष्ट्रातील कोणत्याही दोन संतांची चित्रासह माहिती लिहा .</p> <p>1.चित्रसंगती (2) 2.अभिरुची (2) 3.आकर्षकता(1)</p> <p>Integrated Sub - History, Art</p> <p>Learning Experience - विद्यार्थी आनंदाने चित्र काढतात विद्यार्थी सहभाग घेतील .</p>	<p>PA - I</p>	<p>1.संत तुकारामांनी लोकांना कोणता उपदेश केला ? 2 .संतांचे कार्य समाजाला नेहमीच मार्गदर्शक ठरते का ? का ? 3 .वारकरी संप्रदाय म्हणजे काय ? 4.संवाद लेखन करा . आई व मुलगा .</p>	<p>विद्यार्थ्यांना महाराष्ट्रातील संतांच्या कार्याची माहिती मिळेल .वारकरी संप्रदायाचा उगम केव्हा व कसा झाला ? याविषयी माहिती मिळेल .विद्यार्थ्यांना संतांचे महत्त्व समजेल . पठित उतार्यावर आधारित प्रश्न सोडवण्याचे ज्ञान प्राप्त होईल . विद्यार्थ्यांना संवाद लेखन करण्याचे ज्ञान प्राप्त होईल .</p>	<p>श्रवण पठण आकलन लेखन</p>
AUGUST	<p>ऑलिंपिक वर्तुळाचा गोफ</p>	<p>ऑलिंपिक वर्तुळ म्हणजे काय याविषयी माहिती देणे जागतिक ऑलिंपिक क्रीडा स्पर्धा विषयी माहिती देणे .</p>	<p>संभाषण पद्धती गटचर्चा कथाकथन पद्धती</p> <p>Activity - कोणत्याही एका भारतीय खेळाडू विषयी माहिती लिहा .</p> <p>1.लेखन(2) 2.विषयाशी सुसंगत(2) 3.नीटनेटकेपणा(1)</p> <p>Integrated Sub - Sports, History</p>	<p>MA-II</p> <p>Test -1</p>	<p>1.ऑलिंपिक सामन्यांची सुरुवात केव्हापासून झाली? 2.जीवनात व्यायाम करणे का आवश्यक आहे? 3. संवाद लेखन करा . आई व मुलगा .</p>	<p>विद्यार्थ्यांना ऑलिंपिक वर्तुळ म्हणजे काय याविषयी ज्ञान प्राप्त होईल व्यक्तिमत्व विकासासाठी क्रीडेचे काय महत्त्व आहे याविषयी ज्ञान प्राप्त होईल .</p>	<p>आकलन लेखन श्रवण पठण लेखन संवाद लेखन</p>

<p>व्यायामाचे महत्त्व (कविता)</p> <p>व्हेनिस(स्थूलवाचन)</p> <p>पठित उतारा - (दिव्याच्या शोधा मागचे दिव्य)</p>	<p>विद्यार्थ्यांना शारीरिक माहिती देणे . व्यायामाचे महत्त्व समजावणे</p>	<p>Learning Experience - विद्यार्थी आनंदाने सहभाग घेऊन खेळाडूंविषयी माहिती देतील . वाचन पद्धती स्पर्धीकरण पद्धती गटचर्चा संवाद पद्धती Activity - विद्यार्थ्यांना मैदानावर व्यायाम करायला लावणे . Parameters- 1.व्यायामाच्या प्रकारांची माहिती(2) 2.अचूकता(2) 3.शिस्त(1) Integrated Sub - Sports,Ved Experiential learning- विद्यार्थ्यांनी मैदानावर आनंदाने विविध व्यायाम प्रकार सादर केले . गटचर्चा स्पर्धीकरण पद्धती वादविवाद Activity - महाराष्ट्रातील विविध पर्यटन स्थळांच्या नावांची यादी तयार करा . Parameters- 1) पर्यटन स्थळांची माहिती(2) 2) अचूकता(2) 3) आकलन(1) Integrated Sub -SST पद्धती स्पर्धीकरण पद्धती</p>	<p>S E-I</p>	<p>1.व्यायामाचे प्रकार किती व कोणते ते लिहा ? 2.व्यायाम करणे शरीरासाठी का आवश्यक आहे ? 3.व्यायाम केल्याने होणारे कोणतेही पाच फायदे लिहा ?</p> <p>तुम्हाला शहरी जीवन आवडते का ? का ? व्हेनिस म्हणजे अद्भुत शहर असे का म्हटले आहे ?</p>	<p>विद्यार्थ्यांना व्यायामाचे मानवी जीवनातील महत्त्व समजेल . विद्यार्थ्यांना व्यायामाच्या विविध प्रकाराविषयी ज्ञान प्राप्त होईल .</p> <p>विद्यार्थ्यांना व्हेनिस या शहरातील निसर्ग सौंदर्याबद्दल ज्ञान मिळेल . व्हेनिस शहरातील जीवनमानाविषयी ज्ञान मिळेल .</p>	<p>आकलन प्रात्यक्षिकतेचा विकास</p> <p>वाचन आकलन लेखन (वस्तुनिष्ठ)</p>
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SEPTEMBER	परीच्छेद लेखन उजळणी परीक्षा	शब्दांच्या जाती (अविकारी) याविषयी माहिती देणे . परीक्षेत लेखन कसे करावे याविषयी समजावणे . विद्यार्थ्यांना स्वाध्यायावर आधारित प्रश्नांची उत्तरे विचारणे . विद्यार्थ्यांना संपूर्ण व्याकरणाचा अभ्यास करून येण्यास सांगणे व उजळणी घेणे .	स्पष्टीकरण पद्धती सहभाग , चर्चात्मक . Activity - विकारी व अविकारी शब्द ओळखा . 1. विषयाचे ज्ञान (2) 2. आकलन क्षमता (2) 3. वेळेचे नियोजन(1) Integrated Sub - English Art Learning Experience - विद्यार्थी विकारी व अविकारी शब्द ओळखून सांगतील . व्याकरणावर आधारित उजळणी घेतील . Activity - चाचणी घेणे . 1. पूर्वज्ञान 2. आत्मविश्वास 3. शुद्धलेखन	P A II	अविकारी शब्द कोणते आहे ते शोधा व लिहा ? स्वातंत्र्य दिन या विषयावर आधारित परिच्छेद लेखन करा . शब्दांच्या जाती किती व कोणत्या आहेत ? काळ म्हणजे काय ? काळाचे विविध प्रकार कोणते ?	परीच्छेद लेखन कसे करावे याविषयी ज्ञान प्राप्त होईल . अविकारी शब्दांविषयी माहिती मिळेल . विद्यार्थ्यांना शब्दांच्या जाती किती व कोणत्या आहेत याचे ज्ञान प्राप्त होईल . विद्यार्थ्यांना अध्ययनाची सवय लागेल . विद्यार्थ्यांच्या बौद्धिक क्षमतेचा विकास होईल .	आकलन लेखन आकलन उपयोजन मूल्यांकन
OCTOBER	संदेश लेखन	विद्यार्थ्यांना संदेश लेखन कसे व का करावे याविषयी समजवून सांगणे . संदेश लेखनाचे महत्त्व समजावून सांगणे . <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	लेखन पद्धती व्याख्यान पद्धती स्पष्टीकरण पद्धती Activity - संदेश लेखन करणे . 1 शुद्धलेखन(2) 2 अचूकता(2) 3 वेळेचे नियोजन(1)	Test - 1	कोणत्याही एका विषयावर आधारित संदेश लेखन करा .	विद्यार्थ्यांना संदेश लेखन कसे करतात याविषयी ज्ञान प्राप्त होईल विद्यार्थ्यांना लेखनाची सवय लागेल विद्यार्थ्यांना अचूक लेखन करण्यास प्रोत्साहन मिळेल .	आकलन श्रवण पठण लेखन

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	<p>आभाळातल्या पाऊलवाटा</p> <p>Subject Enrichment - एक भारत श्रेष्ठ भारत सिक्कीम राज्यातील विविध नृत्य प्रकारांची माहिती सांगा .</p> <p>तिफन</p>	<p>भारतात आढळणाऱ्या प्राणी व पक्षांविषयी माहिती देणे</p> <p>विद्यार्थ्यांना शेतीतील पेरणीची प्रक्रिया समजावून देणे .या विषयी माहिती देणे शेतकऱ्यांचे होणारे शेतकामांचे लगबग यांचे वर्णन स्पष्ट करणे .</p>	<p>गटचर्चा पद्धती स्पष्टीकरण व्याख्यान पद्धती Activity - नैसर्गिक घटकांची माहिती . 1.विषयाचे ज्ञान(2) 2.आत्मविश्वास(2) 3.सामान्य ज्ञान (1) Integrated Sub -SST, History, science Learning Experience -त् विविध पक्षांविषयी माहिती मिळेल व ते विविध पक्षांची माहिती सांगतील .</p> <p>गायन पद्धती स्पष्टीकरण Activity - समूह गान 1.उच्चारण(2) 2. हावभाव(2) 3.नादमाधुर्य(1) Integrated Sub - History, Geography, Maths, science Experience learning - विद्यार्थ्यांना शेतीच्या संपूर्ण प्रक्रिया विषयी माहिती मिळेल</p>	M A-III	<p>तुमच्या मते मानवी जीवन व पक्षी यांतील फरक काय ?</p> <p>शेतकऱ्यांना अन्नदाता का म्हटले आहे ? पेरणीसाठी कोणते बियाणे लागते ? या कवितेतील वऱ्हाडी बोलीतील शब्द शोधा व लिहा .</p>	<p>विद्यार्थ्यांना भारतात आढळणाऱ्या प्राणी व पक्षांविषयी माहिती मिळेल .</p> <p>विद्यार्थ्यांना सिक्कीम राज्यातील नृत्य प्रकारांविषयी माहिती मिळेल . 1.विषयाचे ज्ञान 2. आकलन 3.नीटनेटकेपणा</p> <p>विद्यार्थ्यांना शेतातील पेरणीच्या प्रक्रिये विषयी ज्ञान प्राप्त होईल विद्यार्थ्यांना संदेश लेखन करण्यास प्रोत्साहन मिळेल .</p>	<p>वाचन आकलन लेखन श्रवण</p> <p>आकलन उपयोजित लेखन श्रवण पठण</p>

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DECEMBER	माझे शिक्षक व संस्कार पत्रलेखन (मागणीपत्र)	प्रौढ साक्षरतेचे ज्ञान देणे . विद्यार्थ्यांना शिक्षकांचे त्यांच्या जीवनातील महत्त्व काय आहे याविषयी माहिती देणे . मागणी पत्र कसे लिहावे हे समजावून सांगणे व लिहून देणे .	वाचन पद्धती स्पष्टीकरण पद्धती गटचर्चा Activity -प्रश्नमंजुषा 1.प्रस्तुतीकरण(2) 2. पूर्वज्ञान (2) 3.आत्मविश्वास(1) Integrated Sub -Ved, History Experiential learning - विद्यार्थ्यांनी शिक्षकांकडून विविध संस्कारांचे ज्ञान घेतले .	S E-II Test-1	शिक्षकांची भूमिका विद्यार्थ्यांच्या व्यक्ती विकासात काय राहिल असे तुम्हाला वाटते ? गुरु व शिक्षक यांचे नाते कसे असावे ? मागणी पत्र लिहा .	विद्यार्थ्यांना पाठाद्वारे शिक्षकांचे महत्त्व समजेल .संस्कार व शिस्त कसे गरजेचे आहे याविषयी माहिती मिळते . प्रौढ शिक्षण ही संकल्पना व प्रौढ शिक्षणाचे महत्त्व समजेल .	वाचन आकलन लेखन उपयोजित लेखन भाषण संभाषण
JANUARY	पठित उतारा शब्दांचा खेळ विश्वकोश (स्थूलवाचन) अपठित गद्य आकलन	विद्यार्थ्यांना विश्वकोशाद्वारे विविध शब्दांचे समानार्थी शब्द कसे शोधवे याविषयी माहिती देणे . भाषा समृद्धीच्या दृष्टीने आनंदी वातावरणात शब्दकोशा विषयी माहिती सांगणे .	स्पष्टीकरण पद्धती व्याख्यान पद्धती लेखन पद्धती Activity -शब्दकोडे 1.शब्दांचे ज्ञान(2) 2.आकर्षकता(2) 3.वेळेचे नियोजन(1) Integrated Sub -SST,Art Experiential learning - वविद्यार्थ्यांना शब्द कोड्याद्वारे विविध समानार्थी शब्दांचे ज्ञान प्राप्त होईल .	PA III Test-1	शब्दकोडे सोडवल्यामुळे भाषिक कौशल्य वाढते का ?याविषयी तुमचे मत सांगा . विश्वकोशाचा उपयोग तुम्हाला मराठी भाषेत कसा होऊ शकेल ?	विद्यार्थ्यांना अभ्यासाची सवय लागते . भाषा समृद्धीच्या दृष्टीने आनंद मिळतो . कोणत्याही शब्दांच्या वेगवेगळ्या संदर्भांचे ज्ञान मिळते .	आकलन लेखन उपयोजन लेखन (वस्तुनिष्ठ) वाचन अध्ययन कौशल्य

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
FEBRUARY	सराव परीक्षा	विद्यार्थ्यांना स्वाध्यायावर आधारित प्रश्नांची उत्तरे विचारणे . विद्यार्थ्यांना संपूर्ण व्याकरणाच्या अभ्यास करून येण्यास सांगणे व उजळणी घेणे .	प्रश्नोत्तर पद्धती सराव पद्धती Activity - चाचणी . 1.लेखन शैली(2) 2 .पूर्वज्ञान(2) 3.बौद्धिक ज्ञान(1) Integrated Sub -Maths, science		तिफन या कवितेद्वारे तुम्हाला कोणता संदेश मिळतो . कवितेचे पाठांतर करा .	विद्यार्थ्यांना अध्ययनाची सवय लागेल . विद्यार्थी सर्व प्रश्न उत्तरांचा सराव करण्यास प्रेरित होतील .	मूल्यांकन
MARCH	वार्षिक परीक्षा	विद्यार्थ्यांच्या बौद्धिक ज्ञानाची तपासणी अध्ययन निष्पत्ती .	प्रश्नोत्तर पद्धती तपासणी अध्ययन निष्पत्ती .	ANNUAL EXAM	प्रश्नपत्रिकेतील आवश्यक असलेली संपूर्ण प्रश्नोत्तरे सोडविणे .	विद्यार्थ्यांमध्ये आत्मविश्वास निर्माण होईल .	मूल्यांकन

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YEAR PLAN 2023 - 24

CLASS - IX

SUBJECT: MATHEMATICS


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>L -1 . NUMBER SYSTEMS</p> <ul style="list-style-type: none"> Introduction Irrational Numbers Real numbers and their decimal expansions Representing real numbers on number line Operations on real numbers Laws of exponents for real numbers 	<ul style="list-style-type: none"> To enable the students to recognise the natural numbers, whole numbers, integers and Rational numbers . To write rational and irrational numbers between any two numbers. To represent a given number in the form p /q in order to show whether the given number is rational or not . To represent real numbers on a number line. To perform various operations on real numbers. To rationalize the denominator of a given real number. To apply laws of 	<ul style="list-style-type: none"> Demonstration method Discussion method Laboratory method Problem solving and doubt clearing <p>Role play:</p> <ul style="list-style-type: none"> Dividing students into two groups. Girls represent rational no's and boys represent irrational nos. They come up with their own properties. <p>MULTIPLE ASSESSMENT- -1</p> <ul style="list-style-type: none"> Square root spiral (wheel of the order) Ask students to construct square root spiral in lab manual with the instrument and to show $\sqrt{2}$, $\sqrt{3}$, $\sqrt{4}$, $\sqrt{5}$, $\sqrt{6}$ and $\sqrt{7}$ on number line <p>RUBRICS</p> <ol style="list-style-type: none"> Error free construction (2) Presentation (2) 	<p>18 Class Test MA - 1</p>	<p>1. Find the value of a and b.</p> $\frac{2\sqrt{6}-\sqrt{5}}{3\sqrt{5}-2\sqrt{6}} = a + b\sqrt{30}$ <p>2. Express in p/q form. 15.712</p>	<p>Students</p> <ul style="list-style-type: none"> Differentiate between natural numbers, whole numbers, integers and Rational numbers . Calculate and find rational and irrational numbers between any two rational numbers . Express a given number in the form p /q in order to show whether the given number is rational or not . Represent real numbers on a number line. Ex. $\sqrt{2}$, $\sqrt{3}$, $\sqrt{9.3}$ etc. Perform various operations on real numbers. Rationalise the denominator . Apply laws of exponent to solve problems 	<ul style="list-style-type: none"> Application Decision making Critical analysis <p>VALUES:</p> <ul style="list-style-type: none"> Confidence Patience Persistence

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		exponent and solve problems..	<p>3. Skill of using instruments (1)</p> <p>EXPERIENTIAL LEARNING: Apply the Number system in daily life for calculation, to measure airspeed, rainfall, wind speed and distance etc.</p> <p>INTEGRATION WITH: ART, SCIENCE AND ICT</p>				
APRIL & MAY	<p>L -3. <u>Coordinate Geometry</u></p> <ul style="list-style-type: none"> • Introduction • Cartesian system 	<p>To determine the x & y coordinate of a point from a graph and write the coordinates of the point as an ordered pair .</p> <ul style="list-style-type: none"> • To observe a given ordered pair and comment on its location . 	<ul style="list-style-type: none"> • Demonstration method • Lecture method • Peer learning <p>TO FIND COORDINATES (X AND Y)</p> <ul style="list-style-type: none"> • The teacher will divide students into groups, (two students in each group). • She will give four points with coordinates to students. • Each group is asked to observe a given ordered pair and comment on its location <p>EXPERIENTIAL LEARNING: Apply the gained knowledge in daily life to locate a place in their area.</p> <p>INTEGRATION WITH: ART, SOCIAL SCIENCE AND ICT</p>	7 Class Test	<p>1. The coordinates of two points are P(5, 3) and Q(-2, 7), then find the mean of (abscissa of P and ordinate of Q).</p> <p>2. Write the coordinates of the points marked on the axes in figure.</p> 	<p>Students</p> <ul style="list-style-type: none"> • Understand the cartesian coordinate plane, x-axis, y-axis, horizontal line, vertical line, origin, abscissa, ordinate and different quadrants . • Write the coordinates of points given on the Cartesian plane. • Plot the points on Cartesian plane 	<ul style="list-style-type: none"> • Decision Making • Critical Thinking <p>VALUES:</p> <ul style="list-style-type: none"> • Patience • Tolerance • Work Ethics • Team work

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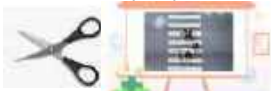

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<p>JUNE & JULY</p>	<p>L – 2 <u>POLYNOMIAL</u> <u>S</u></p> <ul style="list-style-type: none"> ● Introduction ● Polynomials in one variable ● Zeros of a polynomial ● Factorisation of Polynomials ● Algebraic Identities 	<ul style="list-style-type: none"> ● To recognize variables and their degree in a given algebraic expression and differentiate whether given expression is a polynomial in one variable or not ● To identify the degree of a given polynomial and classify an expression as zero, linear, quadratic and cubic polynomial ● To find zeros for a given polynomial and to identify if the given value is a zero of the polynomials ● To apply factor theorem and factories a given polynomial. ● To select appropriate algebraic identities and evaluate the values of given expressions 	<ul style="list-style-type: none"> ● Demonstration method ● Inductive and deductive method ● Analytic method ● Problem solving and doubt clearing <p><u>REFLECTIVE WRITING</u></p> <p>Visual expression : Preparation of table with identities, coefficients and terms</p> <p>RUBRICS</p> <ul style="list-style-type: none"> ● Layout (2) ● Efforts (2) ● Accuracy (1) <p>EXPERIENTIAL LEARNING: Students are asked to prepare an album of roller coasters of different curves. By doing the above activity they understand the use of polynomials in daily life.</p> <p>INTEGRATION WITH: VISUAL ART, SCIENCE AND ICT</p>	<p>Class Test</p> <p>23 PT 1</p>	<ol style="list-style-type: none"> 1. If $(a+1)$ and $(a - 1)$ are factors of $P(a) = r a^3 + a^2 - 2a + s$, find r and s 2. If $a + b = 13$ and $ab = 25$, find the value of $a^3 + b^3$ 	<p>Students</p> <ul style="list-style-type: none"> ● Differentiate between algebraic expression and polynomials on the basis of terms and on the basis of their degrees. ● Identify the degree of a given polynomial and classify an expression as zero, linear, quadratic and cubic polynomials. ● Calculate zero for a given polynomial and check if the given value is a zero of the polynomial or not . ● Apply factor theorem and factories given polynomials . ● They are able to select appropriate algebraic identities and evaluate the values of given expressions 	<p><u>SKILLS</u></p> <ul style="list-style-type: none"> ▪ Observatio n ▪ Critical Thinking ▪ Spontaneit y ▪ Investigati on <p><u>VALUE</u></p> <ul style="list-style-type: none"> ● Appreciati on ● Persistence ● Confidence
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JULY	L - 4 Linear Equation <ul style="list-style-type: none"> Linear equations Solution of a linear Equation 	<ul style="list-style-type: none"> To construct a linear equation from a given statement. To compare a given linear equation to the standard form $ax + by + c + 0$ and deduce the values of a, b and c To use substitution method and deduce whether the ordered pair is solution to a given linear equation 	<ul style="list-style-type: none"> Demonstration method Discussion method Problem solving and doubt clearing Peer learning <p>TO FIND SOLUTION OF LINEAR EQUATION IN TWO VARIABLES The teacher will give some linear equations in two variables.</p> <ul style="list-style-type: none"> She will ask the students to satisfy the given equation with the obtained solution. <p>INTEGRATION WITH: Science and ICT</p>	Class Test 14	P and Q are friends. P is elder to Q by 5 years. Q's sister R is half the age of Q while P's father S is 8 years older than twice the age of Q. If the present age of S is 48 years, then find the present ages of P, Q and S.	Students <ul style="list-style-type: none"> Construct a linear equation from a given statement. Compare a given linear equation to the standard form $ax + by + c + 0$ and deduce the values of a, b and c Use substitution method and deduce whether the ordered pair is solution to a given linear equation	<p>SKILLS</p> <ul style="list-style-type: none"> Decision Making Critical Thinking <p>VALUES:</p> <ul style="list-style-type: none"> Patience Tolerance Dedication
AUGUST	L - 5. Euclid's Geometry <ul style="list-style-type: none"> Euclid's Definitions, Axioms and Postulates 	<ul style="list-style-type: none"> To reproduce Euclid's axioms in own words and give examples for each To list Euclid's five postulates and visualize and illustrate them through a diagram To apply Euclid's postulates and prove basic geometrical 	<ul style="list-style-type: none"> Discussion method Synthesis method Analytical method Video on Euclid's contribution in geometry <p>REFLECTIVE WRITING</p> <ul style="list-style-type: none"> Students are asked to write a reflection on <p><i>Dr. Princy</i> MANAGER</p>	6 Class Test	1. How many planes can be made to pass through three distinct collinear points? Give an example. 2. Give a brief note on Euclid and his treatise.	Students <ul style="list-style-type: none"> State Euclid's axioms and are also able to give examples of it. Understand the Euclid's five postulates and are able to apply the concept to solve problems. <p><i>Dr. Princy</i> PRINCIPAL</p>	<p>SKILLS</p> <ul style="list-style-type: none"> Understanding heritage (maths) Skill of application of concept Critical analysis

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
		concepts about lines, points, planes, shapes, etc.	<ul style="list-style-type: none"> contribution of Euclid's in Geometry. Teacher asks students to create a colourful design using geometric 2-D shapes. <p>INTEGRATION WITH: Visual art and ICT</p>				<p>VALUES:</p> <ul style="list-style-type: none"> Cultural Values Reasoning
AUGUST	<p>L - 6. Line and Angles</p> <ul style="list-style-type: none"> Basic terms and definitions Intersecting lines and non-intersecting lines Pairs of angles Lines parallel to the same line are parallel 	<ul style="list-style-type: none"> To label angles created by two intersecting lines and identify vertically opposite pairs, adjacent angles, linear pairs, complementary /supplementary pairs of angles. <ul style="list-style-type: none"> To apply the concepts of linear pairs of angles and vertically opposite angles and establish relationships between the angles in a given figure and solve for missing values To find the unknown angles created by a transversal in a given figure and infer if the lines are parallel or not 	<ul style="list-style-type: none"> Using Demonstration Method, Showing the concepts and their application by drawing different diagrams. Using Inductive Deductive method, analytic method and synthetic method solving given problems Problem solving and doubt clearing <p>ACTIVITY: Introduce the concept of angles, parallel lines and intersecting lines by showing the things around us in day to day life such as black board, pair of scissors, laptop etc.</p>  	13 Class Test MA - 2	<ol style="list-style-type: none"> The sum of the angles around a point is 360°. Prove it. If two parallel lines are intersected by a transversal, prove that the bisectors of the two pairs of interior angles enclose a rectangle. 	Learners are able to <ul style="list-style-type: none"> Describes basic geometrical terms and definitions. Explains the linear pair axiom and angles made by transversal. Prove the results related to lines and angles. Apply the concepts of linear pairs of angles, vertically opposite angles and angles created by transversal and solve the problems. 	<p>SKILLS</p> <ul style="list-style-type: none"> Analysis Critical Thinking Investigation to find facts <p>VALUES:</p> <ul style="list-style-type: none"> Analysis Critical Thinking Investigation to find facts

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			<p>MULTIPLE ASSESSMENT - 2 EXIT CARD Teacher will give a worksheet with 5 diagrams based on lines and angles topic and ask the students to calculate unknown angles by using different concepts.</p> <p>RUBRICS</p> <ul style="list-style-type: none"> ● Knowledge and Application (2) ● Calculations (2) ● Presentation (1) <p>EXPERIENTIAL LEARNING: Students are asked to prepare a graph board and paste match sticks on it – Showing Linear pair and vertically opposite angles.. Teacher asks them to verify results related to above prepared figures with the help of a protractor.</p> <p>INTEGRATION WITH: Visual art ,conceptual art, Science and ICT</p>			
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
September	<p><u>L-7</u> TRIANGLES</p> <ul style="list-style-type: none"> Congruence of triangles Criteria for congruence of triangles Some properties of a triangles <p>REVISION</p>	<ul style="list-style-type: none"> To observe the angles and sides of the given figures and find out whether they are congruent or not congruent To illustrate the criteria of congruence of triangles through diagrams (ASA, SAS,SSS.RHS) and prove relationships between given angles, sides and triangles of a given figure To apply the property of triangle (angle opposite to the equal sides of an isosceles triangle are equal) to prove congruency of given two triangle. 	<ul style="list-style-type: none"> Discussion ,Demonstration Laboratory method Analytic method <p>SUBJECT ENRICHMENT 1 CONGRUENCY OF TRIANGLES. (DIFFERENT TESTS)</p> <ul style="list-style-type: none"> To verify the different criteria of congruency of triangles. <p>RUBRICS:</p> <ul style="list-style-type: none"> Concept (2) Application (2) Presentation(1) <p>CREATION WARLI PAINTING</p> <ul style="list-style-type: none"> To create a WARLI design and colour it using congruent triangles (A Sample design is shown on smart board) 	<p>Class Test 20</p> <p>SE1</p> <p>PT 2</p>	<ol style="list-style-type: none"> Show that the angles of an equilateral triangle are 60 degree BE and CF are two equal altitudes of a triangle ABC.Using RHS congruence rule ,prove that the triangle ABC is isosceles. 	<p>Students</p> <ul style="list-style-type: none"> Understand the meaning of Congruency. Prove relationships between given angles, sides and triangles of a given figure Differentiate SSS, SAS, ASA, AAS and RHS criteria and to prove congruency between two given triangles Apply concepts in solving given problem 	<p>SKILLS</p> <ul style="list-style-type: none"> Creative thinking Drawing and painting <p>VALUES:</p> <ul style="list-style-type: none"> Patience Aesthetic value

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			 <p>INTEGRATION WITH: Conceptual art and ICT REVISION</p>				
October	<p>L – 8 <u>QUADRILATE</u> <u>RALS</u></p> <ul style="list-style-type: none"> Angle sum property of a quadrilateral Types of quadrilaterals Properties of a pa The mid point theorem 	<ul style="list-style-type: none"> To apply angle sum property of quadrilateral and find the value of the unknown angle To classify real life objects into different types of Quadrilaterals To differentiate different quadrilateral on basis of the property related to its sides ,angles and diagonals To apply mid- point theorem to solve problems. 	<ul style="list-style-type: none"> Demonstration Discussion method Synthesis method Laboratory method <p>MULTIPLE ASSESSMENT 3 ROLE PLAY</p> <ul style="list-style-type: none"> A student at random is selected by the teacher. The student will pick another card from another box where a quadrilateral name is mentioned The student act and explains the properties of that quadrilateral 	<p>10 MA3</p> <p>SE2</p>	<ol style="list-style-type: none"> In a quadrilateral ABCD, the bisectors of $\angle B$ and $\angle C$ meet at point L. Show that $\angle A + \angle D = 2 \angle CLB$ PQRS is a kite in which $PQ = PS$ and $QR = SR$. Show that PR is the perpendicular bisector of the diagonal QS. 	<p>Students</p> <ul style="list-style-type: none"> Understand angle sum property of a quadrilateral Apply angle sum property of quadrilateral and find the value of the unknown angle. Differentiate parallelogram, square, rectangle, rhombus on the basis of its properties. Prove few properties of parallelogram Apply the Mid point theorem to solve a given problem. 	<p><u>SKILLS</u></p> <ul style="list-style-type: none"> Articulation Assimilation of facts <p><u>VALUES:</u></p> <ul style="list-style-type: none"> Confidence Optimism


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			<ul style="list-style-type: none"> Students encourage others by motivating them with their gestures. This activity helps the students to revise and re-learn the concepts. <p>RUBRICS: Knowledge (2) Preparation (2) Precision (1)</p> <p>EK BHARAT SHRESHTHA BHARAT SIKKIM STATE –ART FORM – AND MATHEMATICS OCTOBER SECOND WEEK TO NOVEMBER</p> <p>Students are asked to connect art form of Sikkim with Maths</p> <p>Rubrics:</p> <ul style="list-style-type: none"> Interpretation (2) Presentation (2) Coordination (1) <p>EXPERIENTIAL LEARNING: Applying the properties of parallelogram in daily</p>				
		<p><i>Sr. Priya</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	life , which can help us to find shape or other information regarding the field or plot.		<p><i>[Signature]</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>		

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			INTEGRATION WITH- Performing arts and ICT				
	<u>L – 9</u> <u>CIRCLES</u> <ul style="list-style-type: none"> ▪ Angle subtended by a chord at a point ▪ Perpendicular from the centre to a chord ▪ Circle through three points ▪ Equal chords and their distance from the centre ▪ Angle subtended by an arc of a circle ▪ Cyclic quadrilateral 	<ul style="list-style-type: none"> ▪ To define radius, chord, diameter, segment (major and minor), arc (major and minor), interior or exterior of a circle and illustrate and label them on a given circle ▪ To prove congruent chords subtend congruent angles at the centre ▪ To prove Perpendicular drawn from the centre bisects the chord ▪ Interpret and apply theorem on the angle subtended by the chord at the centre is twice the angle subtended by it in the remaining part of the circle ▪ Apply cyclic quadrilateral properties to solve the given problems 	<ul style="list-style-type: none"> • Demonstration method • Discussion method • Analytic Method • Synthetic method <p>Album Creation Each student is asked to prepare an album showing different architectural structures where circles are used.</p>  <p>INTEGRATION WITH- Visual arts and ICT</p>	15 Class test	1) If two equal chords of a circle intersect within the circle, prove that the line joining the point of intersection to the centre makes an equal angle with the chords. 2) If the non-parallel sides of a trapezium are equal, prove that it is cyclic. 3) Prove that a cyclic parallelogram is a rectangle	Students <ul style="list-style-type: none"> • prove angle subtended by the chord at the centre is twice the angle subtended by it in the remaining part of the circle • Apply theorems regarding angle subtended by a chord in a circle and find the measure of an angle in the given figure 	<p>SKILLS</p> <ul style="list-style-type: none"> • Creativity • Use of Resources • Presentation <p>VALUE</p> <ul style="list-style-type: none"> • Confidence
November	<u>L – 10</u> <u>HERON'S FORMULA</u> <ul style="list-style-type: none"> ▪ Area of a Triangle by Heron's Formula Application of Heron's Formula	<ul style="list-style-type: none"> ▪ To apply Heron's Formula Area of triangle $= \sqrt{s(s-a)(s-b)(s-c)}$ Where $S = (a + b + c)/2$ To Calculate area of a given triangle to state the limitation of the Standard formula (Area of Triangle = $\frac{1}{2} b.h$)	<p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>			<p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	

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November			<ul style="list-style-type: none"> Demonstration method Discussion method Pair share <p>CREATE A DESIGN</p> <ul style="list-style-type: none"> Students create a design on graph paper where triangles are used of different measurements. They try to calculate the area by using Heron's formula as well as by using graph approximation. They then tally both the values <p>REFLECTIVE WRITING 2 History of Heron's formula and its applications</p> <p>EXPERIENTIAL LEARNING: Apply the formula to find the area of triangular lands when its sides are known .</p> <p>INTEGRATION WITH: Art, Architecture, ICT</p>	4 RF-2	<ol style="list-style-type: none"> Two sides of a triangle are 8 cm and 11 cm and its perimeter is 32 cm. Find the area of the triangle An isosceles triangle has a perimeter 30 cm and each of the equal sides is 12 cm .Find the area of the triangle. 	<p>Students</p> <ul style="list-style-type: none"> Applies appropriate formulae in order to find areas of all types of triangles. 	<p>SKILLS Creativity Thinking Problem Solving</p> <p>VALUES Patience</p>
December	<p>L – 11 <u>SURFACE AREA AND VOLUME</u></p> <ul style="list-style-type: none"> Surface area of a 	<ul style="list-style-type: none"> To learn the concepts of surface area (total and lateral) of a given 3 – D object To Visualize a right circular cone in 2-D and 	<ul style="list-style-type: none"> Demonstration Method Discussion method Inductive-deductive method 	12 Class test	<ol style="list-style-type: none"> A right circular cone has a curved surface area of 47.1 cm². Find the volume. 	<p>students</p> <ul style="list-style-type: none"> Differentiate between surface area and volume Apply formula to 	<p>SKILL</p> <ul style="list-style-type: none"> Critical Thinking Problem

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	<p>cone, sphere and hemisphere</p> <ul style="list-style-type: none"> • Volume of a cone, sphere and hemisphere 	<p>calculate the surface area (curved and total)</p> <ul style="list-style-type: none"> • To apply formula according to given problem • To calculate the volume of a given sphere and infer the quantity of any substance it can hold 	<ul style="list-style-type: none"> • Laboratory method • Video on volume of cone, sphere and hemisphere • Peer learning <p>CORRELATING 3D SHAPES</p> <ul style="list-style-type: none"> • The teacher will give instruction to students to collect pictures regarding different utensils, materials around them etc • She will ask students to create a table of content and type of 3D shape <p><u>EACH ONE ASK ONE</u></p> <ul style="list-style-type: none"> ▪ Students are paired ▪ A day before the activity students are asked learn all the formulas in the lesson ▪ The pair will ask the formulas each other and clarify with their mistakes and doubts ▪ Finally a feedback is taken in the form of a chart where the students will judge their friends as 	<p>2. The diameter of metallic ball is 4.2cm. What is the mass of the ball, if the density of the ball is 8.9 g per cubic cm</p>	<p>solve given problem</p> <ul style="list-style-type: none"> • Apply formula to objects found in the surroundings 	<p>Solving</p> <ul style="list-style-type: none"> • Investigation on <u>VALUE</u> • Appreciation • Patience • Clear judgement
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			EXPERIENTIAL LEARNING: Application of calculating the surface area or volume of a shape, such as the amount of water required to fill the pool etc. INTEGRATION WITH: Art and ICT				
JANUARY	<u>L – 12</u> <u>STATISTICS</u> <ul style="list-style-type: none"> Graphical representation of data Bar graph Histogram Frequency polygon 	<ul style="list-style-type: none"> To represents given data in different forms like, tabular form (grouped or ungrouped) To identify an appropriate scale and labels and represent given data through a bar graph To create a histogram for given data and infer the information from it. To create a frequency polygon for given data and infer the information from it. 	<ul style="list-style-type: none"> Demonstration method Discussion method Inductive-deductive method <ul style="list-style-type: none"> Pair share INTERDISCIPLINARY ACTIVITY DATA COLLECTION Students collect data regarding air pollution in Chandrapur for 5 years . They then try to depict the same using bar graph RUBRICS <ul style="list-style-type: none"> Concept (2) Efforts (2) Presentation (1) INTEGRATION WITH: Visual art, Science and ICT	13 Class test PT3	1.If each observation of the data is increased by 5, then find the corresponding changes in their mean 2. There are 50 numbers. Each number is subtracted from 53 and the mean of the numbers so obtained is found to be – 3.5. Find the mean of the given data	Students <ul style="list-style-type: none"> Tabulate the ungrouped and ungrouped data. Choose an appropriate scale and represent the given data in bar graph form. Create a histogram for given data and infer the information from it. Create a frequency polygon for given data and infer the information from it 	SKILL: <ul style="list-style-type: none"> Creativity Thinking Investigation VALUES: <ul style="list-style-type: none"> Patience Finding Truth Social ethics.
FEBRUARY	<u>REVISION</u>	<u>ANNUAL EXAM</u>					
MARCH		<u>ANNUAL EXAM</u>					

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YEAR PLAN 2023 – 24

CLASS: IX

SUBJECT: MUSIC

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduction of new prayer song BLESS THE LORD OH MY SOUL	To enable the students to: *develop the habit of prayer	<ul style="list-style-type: none"> ➤ Creativity ➤ Presentation 		<ul style="list-style-type: none"> ● What happens when you learn singing? 	The students will be able to Develop the habit of Prayer	Spirituality. Skills
MAY							
JUNE	Overview of Topics covers Introduction to Instruments	To enable the students to: *understand different kinds of instruments *categorize the instruments	Differentiating musical instruments into different category Showing Guitar Drawing of Guitar and Naming the parts		What do you learn about the guitar? Why we need to categorize the musical instrument	Student will learn to *understand the different kinds of instruments <ul style="list-style-type: none"> ● categorize the instrument ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Creativity

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Learning Scales Introduction to Rhythm	To enable the students to <ul style="list-style-type: none"> ● learn scale ● to catch the tone ● to learn modulation of voice 	Using of Musical Keyboard Listing different frequency of sound		<ul style="list-style-type: none"> ● Why keyboard plays crucial role in creating music 	<ul style="list-style-type: none"> ● Students will be able to learn scale ● Learn to catch the tone ● Learner learn modulation of voice 	Concentration Expression. Gesture Observation Creativity
OCTOBER							
NOVEMBER	Improvising scales Song – Jai Ho and Our God is Greater	To enable the students to <ul style="list-style-type: none"> ● learn different kind of rhythm * learn about percussion instrument 	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation Instruments used 		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students will be able to learn different kind of rhythm Learner will learn about percussion instrument	Improving the vocals Different types of sound
DECEMBER	Learning different rhythm pattern Rhythm Exercises Song – Chamka Charni Me Tara Joy To The World <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	To enable the students to <ul style="list-style-type: none"> *learn different levels of singing. ● learn different pattern of rhythm Understand about prayer	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation ➤ Instruments used <i>B.P.</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students learn different levels of singing. ● Learner learn different pattern of rhythm Understand about prayer	Time Sign 2/4 3/4 4/4 6/8 Creativity of Vocals in different style

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Introduction to sing on track Singing on tracks Song – We three Kings	To enable the students to ● to sing on track *Discover the impact of Christmas	Setting up Vocal Exercises Playing Tracks Parameters ➤ Presentation ➤ Voice Modulation		<ul style="list-style-type: none"> ● How musical tracks are used for singing? ● What is carol singing? 	<ul style="list-style-type: none"> ● Students will learn to sing on track Discover the impact of Christmas	Concentration
FEBRUARY	Choir making Vocal Exercises Song - Aashayein	To enable the students to *to sing with others	Arrangements of Choir Parameters ➤ Creativity ➤ Neatness Presentation		<ul style="list-style-type: none"> ● Why is it important to practice with the team? What kind of Vocal exercises enhance your singing?	<ul style="list-style-type: none"> ● The students will be able to Sing with the team Learn to sing with others	Enjoyment Motivation Relaxation
MARCH							


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YEAR PLAN 2023 – 24

CLASS: IX

SUBJECT: SCIENCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<ul style="list-style-type: none"> MOTION Physical quantities Distance, Displacement, Velocity, Acceleration. Different types of graphs Derivation of equation of motion by graphical method. <p style="text-align: center;">FUNDAMENTAL UNIT OF LIFE</p> <ul style="list-style-type: none"> Discovery of Cell Types of Cells Structure and Function of Cell 	<p>To enable the learners :</p> <ul style="list-style-type: none"> To describe motion using physical quantities. To compare the quantities. To derive formulas and apply them to solve numericals. To develop skill in drawing ,reading and interpretation of graph. <p>*To Enable Students to:</p> <ul style="list-style-type: none"> Differentiate between prokaryotic and eukaryotic cells. 	<p>Brain storming Inductive method Peer assessment</p> <p>GRAPH ACTIVITY – SPEED OF VEHICLES.</p> <ul style="list-style-type: none"> Teacher recapitulates the basic physical quantities to explain the lesson. Using graphical methods to represent the equations of motion using the quantities. Students are asked to solve numerical with the help of graphs.Parameters:- <ul style="list-style-type: none"> Accuracy (2) Method (2) Data interpretation <p>Brainstorming Method Flipped Learning Differentiation Method Role Plays</p>	12 CLASS TEST-1	<p>An object has moved through a distance. Can it have zero displacement? If yes, support your answer.</p> <p>Under what condition, the magnitude of average velocity of an object equal to its average speed?</p> <p>An object is moving along a circular path of radius “R”. What will be its distance and displacement when it completes half revolution?</p> <ol style="list-style-type: none"> Compare and contrast plant and animal cells ? What would happen to the life of a cell if there was no Golgi apparatus? 	<p>Students are able to gain conceptual knowledge of quantities to describe motion. They differentiate Scalar & Vector quantities. They analyse the situation, use abstract information, and develop numerical ability. Interpret data & sketch graphs with proper measurements. Maintain self control & alertness to plan proper speed while in a journey.</p> <p>*Student :</p> <ul style="list-style-type: none"> Compares and distinguishes between a prokaryotic and eukaryotic cell. 	<p>SKILLS</p> <p>Analysis Flexibility Computation Interpretation Logical reasoning</p> <p>Values Punctuality Self control</p> <p>Skills:</p> <ul style="list-style-type: none"> Self Awareness Critical Thinking Managing Self <p>VALUES :</p> <ul style="list-style-type: none"> To appreciate the basic structure of organization of living organisms Acknowledging the work of former scientists. Admiring the value of inconspicuous things in life.



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		<ul style="list-style-type: none"> ● Appreciate the structure and function of various cell organelles. ● Draw neat and well labeled diagrams. ● Understand the concept of cell division. 	<p>Diagram Skill : Shapes Of Cell</p> <ul style="list-style-type: none"> ● Teacher takes proper practice of the structure. ● Students are instructed to bring A4 Size Sheets. ● Students creatively sketch out the cell. ● Teacher judges the students on : Parameters: ● Diagram Components ● Correct Labeling ● Creativity AND Appearance <p>Integration with ICT, Arts</p> <ul style="list-style-type: none"> ● TELL ME MORE: ● After explaining, the teacher will ask students to summarize what they have understood. <p>Experiential Learning PRACTICALS :</p> <ul style="list-style-type: none"> ● To prepare a temporary stained slide of onion bulb and study the properties. ● To prepare a temporary stained mount of cheek squamous epithelial cells of man. 	<p>16</p> <p>MA-I TEST-1</p> <p><i>Sr. Pooja</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>3. What situation would arise if there were no lysosomes in the cell ?</p>	<ul style="list-style-type: none"> ● Elucidates the structure and function of various cell organelles. ● Recognises various components and Sketches neat and well labeled diagrams. ● Clarifies the types of cell division with specifications. 	<p><i>Pooja</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
MAY	Revision for PT1		INTEGRATED WITH DRAWING AND ICT				
JUNE	FUNDAMENTAL UNIT OF LIFE (Continued)						
JULY	<p>➤ FORCE & LAWS OF MOTION</p> <ul style="list-style-type: none"> * Balanced & Unbalanced forces * Newton's laws of motion * Law of Inertia * Law of Momentum * Derivation of formula for Force. * Action & Reaction Forces. * Elementary idea of conservation of momentum 	<p>To enable the learner:</p> <ul style="list-style-type: none"> *To realise the importance of unbalanced forces. *To define laws of motion and derive related formula. *To apply the knowledge in life situations including sports & games. 	<p>Interaction Questionnaire Deductive method (APPLICATIONS OF LAWS OF MOTION). After the explanation of the lesson, students are divided into group of 6 (six).</p> <ul style="list-style-type: none"> ● Each group is instructed to select relevant examples and present in a creative way to gain thorough knowledge about the Laws of Motion. <p>PARAMETERS Knowledge (2) Creativity (2) Presentation (1)</p> <p>Experiential learning Role play integrated with performance and ICT</p>	<p>12 Class test-2 PT-1</p>	<p>1. There are three solids made of Aluminium, Steel & wood, of the same shape & same volume. Which of them would have the highest inertia?</p> <ul style="list-style-type: none"> ● Why does a cricket player move his hand backwards while catching the ball? ● Why do the driver & the person seated in the front seat need a seat belt? 	<ul style="list-style-type: none"> ● Learners are able to define Force by recollecting previous knowledge. ● They summarize that unbalanced force leads to motion. ● They are able to integrate knowledge and perform activities to verify Newton's laws of Motion. ● Develop ability to derive formula & apply it for solving numerical. ● Decide to obey rules of traffic & sports authority implementing Newton's Laws of Motion. ● Become prudent in life situations. 	<p>SKILLS Adaptability Leadership Integrity Critical analysis</p> <p>Values Obedience Self awareness Empathy</p>


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	<p>TISSUES</p> <ul style="list-style-type: none"> ● Simple and Complex Plant Tissues ● Animal Tissues ● Epithelial Tissue ● Connective Tissue ● Muscular Tissue ● Nervous Tissue 	<p>*To Enable Students to:</p> <ul style="list-style-type: none"> ● Elucidate about simple and complex tissues in plants . ● Explore the composition of typical structures in animal body. ● Draw neat and well labeled diagrams. <p style="text-align: center;"><i>Sr. Priya</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Brainstorming Method Peer Learning Differentiation Method Role Plays Instructional Conversations</p> <p>FLOW CHART : Animal Tissues</p> <ul style="list-style-type: none"> ● Teacher asks the students to sketch out a flow diagram on types of animal tissues. ● Students creatively prepare the flow diagram in innovative styles. ● Student are judged on : Parameters: ● Knowledge ● Presentation ● Innovation <p>Integration with ICT, Arts Experiential Learning Practicals : To identify different types of plant and animal tissues .</p>	<p style="text-align: center;">16</p> <p style="text-align: center;">MA - II TEST-2</p> <p style="text-align: center;"><i>Principa</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> ● Why are most tissues dead in plants? ● What would happen if there were no joints in the bones? ● How are cardiac muscles different and special from other muscles.? 	<p>*Student :</p> <ul style="list-style-type: none"> ● Unravels information on simple and complex tissues in plants . ● Interprets and discuss the composition of typical structures in the animal body and realize their indispensable role. ● Recognises various components and Sketches neat and well labeled diagrams. 	<p>Skills:</p> <ul style="list-style-type: none"> ● Self Awareness ● Social Skills ● Critical Thinking ● Managing Self <p>VALUES:</p> <ul style="list-style-type: none"> ● Importance of Cooperation ● Strength of Unity ● Curiosity Generation ● Relevance of old is gold.
<p>AUGUST</p>	<p>➤ GRAVITATION (PART –I) * Universal law of Gravitation * Importance of Gravity * Acceleration due to Gravity</p>	<p>To enable the learner; *To describe gravitational force and enlist its importance. *To perform simple activity to prove freefall and acceleration due to gravity.</p>	<p>Brain storming Flipped classroom Peer assessment ❖ TOPIC;To conclude that 'g' is independent of the mass of falling objects by comparing the effect of air resistance.</p>		<p>Two identical packets are dropped from two airplanes – one above the equator and other above the North Pole, both at a height “h”.</p>	<ul style="list-style-type: none"> ● Students are able to realize the importance of Gravitational force. ● They derive formula for Gravitational force using Universal Law 	<p>SKILLS</p> <p>Observation Performance Problem solving Creative thinking VALUE; Teamwork, accuracy, discipline</p>

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	<ul style="list-style-type: none"> * Free fall * Mass & Weight 	<ul style="list-style-type: none"> *To differentiate mass and weight. *Compare and contrast G and g. 	<ul style="list-style-type: none"> ❖ TOOLS AND AIDS; Kit items ,docs ,reference books. ❖ INTEGRATED WITH ;Performing arts ❖ A pair of two students are engaged in doing the activity .student from the terrace drops down different objects and the other one uses a stopwatch for measuring time.later they will solve a quiz on docs 	<p>10</p> <p>Portfolio</p>	<ul style="list-style-type: none"> ● Will those packets take the same amount of time to reach the earth's surface? Justify. ● How is the force between two bodies affected if the distance between is tripled? 	<ul style="list-style-type: none"> ● They perform simple activities to realise that Acceleration due to Gravity is the same for all the objects. ● Develop numerical ability by applying formulas. ● Become Able to differentiate Mass & Weight. ● Develop appreciation for Earth as a gigantic magnet. 	
	<p>MATTER IN OUR SURROUNDINGS</p> <ul style="list-style-type: none"> ● Introduction ● Matter & its Characteristics ● States of Matter - Solids, Liquids & Gases 	<ul style="list-style-type: none"> *To Enable Students to: <ul style="list-style-type: none"> ● Classify and characterize varied states of matter. ● Application of the knowledge gained in day to day life situations. ● Explore the different ways of interconversion of states of matter. 	<p>Lecture Method</p> <p>Differentiation Method</p> <p>Context Based Learning</p> <p>Hands On Learning</p> <p>CROSSWORD PUZZLE</p> <ul style="list-style-type: none"> ● After explanation of the lesson, students are asked to solve a puzzle based on the important topics. 	<p>12</p> <p>TEST-1</p>	<ol style="list-style-type: none"> 1. Can a rubber band change its shape on stretching? Is it a solid? 2. Why do doctors advise to put strips of wet cloth on the forehead of a person suffering from high fever. 	<ul style="list-style-type: none"> *Student : <ul style="list-style-type: none"> ● Classifies and interprets the properties of different states of matter. ● Applies the concepts in different life situations and be enriched with hands on experiment. 	<p>Skills:</p> <ul style="list-style-type: none"> ● Technology literacy ● Critical thinking ● Problem solving <p>VALUES:</p> <ul style="list-style-type: none"> ● Unity ● Cooperation ● Scientific temperame nt Enquiry

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AUGUST			Parameters: <ul style="list-style-type: none"> ● Knowledge ● Precision ● Presentation Integration with ICT		3. "A small volume of water in a kettle can fill a kitchen with steam". Explain	Explores the different ways of interconversion of states of matter.	
SEPTEMBER	REVISION PT-2						
OCTOBER	<p>➤ GRAVITATION – PART –ii</p> <ul style="list-style-type: none"> * Thrust & Pressure on solids & fluids * Archimede's Principle * Buoyant Force * Elementary idea of Relative Density 	<p>To enable the learner;</p> <ul style="list-style-type: none"> *To analyse life situations involving pressure exerted by different matter. *To develop skill in lab experiments. *To commute relative density applying formula. 	<p>LAB ACTIVITY ON ARCHIMEDES PRINCIPLE</p> <ul style="list-style-type: none"> ● Students are guided to establish a relation between the loss in weight of a solid when fully immersed in (a) Tap water (b) Strongly Sault water ● Instructed to record the findings and tabulate them. <p>Parameters:-</p> <ul style="list-style-type: none"> ❖ Performance (2) ❖ Observation (2) ❖ Journal work (1) ❖ <p>Experiential learning</p> <p>Integrated with visual expression and performance</p>	10 S.E	<p>➤ While drawing water from a well, the bucket of water appears to be heavier as it comes out of water. Give reasons.</p> <p>➤ Give two applications of Archimedes Principle.</p> <p>➤ Relative density of silver is 10.8. what is the density of silver in SI unit?</p>	<p>➤ Learners develop ability to compare pressure on Solids & Fluids.</p> <p>➤ They are able to specify Liquid Pressure as Up thrust (Buoyant Force) Relates the importance with Archimede's Principle</p> <p>➤ Apply it in various life situations to check purity of substances.</p> <p>➤ Acknowledge the work of former Scientists.</p> <p>➤ Maintain discipline in Lab activity.</p>	<p>SKILLS</p> <p>Performance</p> <p>Problem solving</p> <p>Adaptability</p> <p>Values</p> <p>Lab discipline</p> <p>Team work</p>

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<p>IS MATTER AROUND US PURE</p> <ul style="list-style-type: none"> ● Pure Substances ● Homogeneous and Heterogeneous Mixtures ● Separation Techniques of Mixtures ● Elements, Mixtures & Compounds 	<p>*To Enable Students to:</p> <ul style="list-style-type: none"> ● Differentiate between pure substances and mixtures. ● Acquire knowledge to differentiate between solutions, suspensions and colloids. ● Gaining skills to solve numericals. ● Investigate the various techniques of separation of mixtures. 	<p>Lecture Method Differentiation Method Context Based Learning Instructional Conversation Hands On Learning INVESTIGATION : Samples of Solutions, Suspensions and Colloids.</p> <ul style="list-style-type: none"> ● Teacher divides the class into 6 groups . ● Each group gets a topic for which they have to investigate and report. ● Teacher will judge the students on : Parameters: ● Knowledge ● Accuracy ● Aptness <p>Integration with ICT QUESTIONNAIRE :</p> <ul style="list-style-type: none"> ● Teacher will form a set of questions. ● The paper will be solved by the students. 	<p>8 TEST-2</p>	<p>1. Why is milk considered to be a Colloid? 2. What difference in properties of oil and water enable their separation by separating funnel? 3. Distinguish between Solutions and Colloids ?</p>	<p>➤ Become alert & develop curiosity. *Student :</p> <ul style="list-style-type: none"> ● Differentiates between pure substances and mixtures and characterize them. ● States characteristics of solutions, Suspensions and colloids. ● Gains skills to solve numericals. ● Explains the various techniques of separation of mixtures. 	<p>Skills: ● Manipulative skills ● Collaboration ● Flexibility</p> <p>VALUES : ● Develop skills of scientific inquiry. ● Maintaining individuality ● Importance of unity ● Adaptive technique.</p>
<p>SUBJECT ENRICHMENT ON EK BHARAT SHRESHTHA BHARAT</p>	<p>Students will acquaint themselves with the natural wealth of Sikkim.</p>	<p>Students will make a PowerPoint Presentation on the topic : Natural Resources of Sikkim</p> <p>Group Activity Use of ICT Parameters:</p> <ul style="list-style-type: none"> ● Matter ● Presentation ● Innovativeness 			<p>Students gain knowledge about the rich natural wealth and resources of Sikkim.</p>	<p>Values : National Integration Unity & Integrity Scientific Temperament</p>

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NOVEMBER	<ul style="list-style-type: none"> WORK & ENERGY * Work done by a force * Kinetic & Potential energy * Law of Conservation of Energy * Power * Commercial unit of energy <p>IS MATTER AROUND US PURE (Continued)</p>	<p>To enable the learner</p> <ul style="list-style-type: none"> *To categorise the types of work and factors affecting. *To derive formulas related to the topic <p>To identify kinetic and potential analysing life situations.</p> <ul style="list-style-type: none"> *Express concern to save energy . *Apply the knowledge of power and commercial unit day to day activities. 	<p>Lecture method Demonstration Differentiation</p> <p>PICK , PEBBLE PRAISE.</p> <ul style="list-style-type: none"> The teacher makes a number of question chits, covering the important concepts of the lesson & instructs the students to choose one chit. They are lauded for the correct answer Mistakes / wrong answers are discussed and explained. <p>INTEGRATED WITH ICT</p>	9	<p>Can any object have mechanical energy even if its momentum is zero. Explain why?</p> <p>Name the device in which chemical energy changes into electrical energy.</p> <p>A coolie is walking on a railway platform with a load of 27 Kg on his head. What is the amount of work done by him?</p>	<p>Learners are able to define work & classify its types based on different life examples</p> <p>They compare & differentiate Kinetic & Potential Energies</p> <p>They are able to integrate knowledge and implement the methods of energy transformations in day – to – day activities.</p> <p>Spread awareness about saving electrical energy.</p> <p>Concern for Energy Crisis</p>	<p>SKILLS</p> <p>Adaptability</p> <p>Media literacy</p> <p>Effective communication</p> <p>Performance</p> <p>VALUES</p> <p>Spread awareness.</p> <p>Concern for Energy Crisis</p>
DECEMBER	<p>SOUND</p> <ul style="list-style-type: none"> * Nature of sound and its propagation in various media *Speed of sound * Characteristics of sound waves * Laws of Reflection * Ultrasonic & Infrasonic sounds * Applications of Ultrasounds * Range of hearing in Humans 	<p>To enable the learners;</p> <ul style="list-style-type: none"> *To describe the sound as mechanical waves. *To perform lab activity to prove laws of reflection *Compare and contrast different characteristics of waves. *Gather information on ultra and infrasounds. *To enlist the application of ultrasound in different fields 	<p>Interaction</p> <p>Questionnaire</p> <p>PAIR & SHARE</p> <p>Students are asked to be in pair & face each other and share/ discuss the acquired knowledge</p> <p>LAB ACTIVITY :-</p> <p>(1) REFLECTION OF SOUND</p> <p>(2) VELOCITY OF PULSE</p> <p><i>Sr. Princy</i> MANAGER</p>		<ol style="list-style-type: none"> When we put our ear to a railway track, we can hear of an approaching train, even when the train is far off, but its sound cannot be heard through air. Why? Represent graphically two sound waves having same amplitude, but different frequencies. What should be the minimum distance between the listener and the reflector to hear an 	<p>Students are able to explain production & propagation of sound.</p> <p>They establish relation between Frequency & Pitch for different types of sound waves</p> <p>Apply the knowledge of multiple reflection & Ultra sound in various fields of day – to – day activities.</p>	<p>SKILLS</p> <p>Performance</p> <p>Agility</p> <p>Interpretation</p> <p>observation</p> <p>VALUES</p> <p>Social concern</p> <p>Empathy</p>

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DECEMBER			<ul style="list-style-type: none"> Students will have to analyze, think and create their own answers. Eg. What would happen if warehouses are not properly ventilated?	12 TEST-1			
JANUARY	➤ ATOMS & MOLECULES *Laws of Chemical combination *Dalton's Atomic Theory * Atomic & Molecular masses * Atomicity of elements. * Symbols & Chemical formula * Mole concept / Avogadro Concept STRUCTURE OF ATOMS <ul style="list-style-type: none"> Atom Models (Thomson, Rutherford, Bohr models) Sub-Atomic Particles Valency Atomic & Mass number Isotopes & Isobars 	.To enable the learners; *To define and enlist laws of chemical combination. *To interconnect chemical formula to explain basic terms of the lesson. *Substitute atomic mass to calculate molecular mass *Develop skill in calculating moles using formulas. *To investigate more on mole concept.	Context based learning inductive method Interaction VISUAL EXPRESSION : - CHART OF CATIONS & ANIONS <ul style="list-style-type: none"> Teacher explains the chemical reaction with the help of equations. Asks the students to enlist the formula of variety of compounds, identify the ions present in them & make a chart using their findings. Parameters:- <ul style="list-style-type: none"> Knowledge (2) Differentiation (2) Precision (1) [INTEGRATED WITH VISUAL EXPRESSION]	10 TEST-2	<ul style="list-style-type: none"> You are provided with fine white coloured powder, which is either sugar or salt. How would you identify it without tasting? What mass of Oxygen will contain the same number of molecules as 2.5 moles of Chlorine. What are poly atomic ions? Give two examples. 1. Compare the atomic model proposed by Rutherford & Neils Bohr. 2. One electron is present in the outermost shell of the atom of an element. What will be the nature of the element? 3. Give two uses of isotopes in the field 	<ul style="list-style-type: none"> Students are able to realise the role of atoms in chemical reactions They are able to relate Dalton's Atomic Theory with loss of Chemical combination Deduce Valency & Ionic charges Calculate molecular mass using chemical formula Applies mole concept to solve numerical Appreciate uniqueness of each element Develop Inquisitive attitude 	SKILLS Observation Research Problem solving Critical thinking VALUES Acceptance appreciation Integrity

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FEBRUARY	REVISION ANNUAL EXAMINATION	<p>*To Enable Students to:</p> <ul style="list-style-type: none"> • Develop ability to compare different models of atoms. • Gain concrete knowledge about sub-atomic particles • Sketch the atomic structure using proper electronic configuration. • Acknowledge the importance of Isotopes. • Systematic approach to arrange elements. 	<p>Brainstorming Method Peer Learning Differentiation Method Instructional Conversations Smart Board Modules</p> <p>VISUAL EXPRESSION :- ATOMIC STRUCTURE</p> <ul style="list-style-type: none"> • The teacher highlights the importance of Atomic Number for deciding the structure of Atom • Students are guided to arrange the electrons in step wise manner and sketch the structure of the first 18 elements. <p>Parameters:</p> <ul style="list-style-type: none"> •Content •Presentation •Perfection <p>Integration with ICT</p>		<p>*Student :</p> <ul style="list-style-type: none"> • Compares different atomic models with valid points and choose the appropriate model which is widely accepted. • Discuss the properties of sub-atomic particles. • Sketches atomic structure using proper electronic configuration. • Acknowledges the importance of Isotopes. • Employs systematic approach while arranging. 	<p>Skills:</p> <ul style="list-style-type: none"> • Technology literacy • Critical thinking • Problem solving <p>VALUE Enthusiasm, Appreciation, Curiosity</p>
MARCH		<p style="text-align: center;"><i>Sr. Priya</i> MANAGER</p>		<p style="text-align: center;"><i>[Signature]</i> PRINCIPAL</p>		

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MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
April	<p>G1. India Size and Location</p> <p>Size and Location</p> <p>India and the world</p> <p>India's neighbours</p>	<p>To help children to:-</p> <ol style="list-style-type: none"> 1. Identify the location and size of India in the Indian Subcontinent. 2. Locate and explain the importance of the Standard Meridian 3. Develop and practice cordial relationships with others. 4 Be proud and become more patriotic. 	<p>Method:-Audio Visual method,explanation method</p> <p>INTEGRATED WITH ART and ICT</p> <p>Activity:-Create a PPT on ' Significant Role of India '</p> <p>Parameters:- Content 2 , Knowledge 2 ,Presentation 1</p> <p>STRATEGY: Children will make a small video on the greatness and significance of India's contributions .</p>	<p align="center">12</p> <p align="center">MA-1</p>	<ol style="list-style-type: none"> 1. Why has 82°30'E been selected as Standard Meridian of India? 2. Justify the naming of the Indian ocean after India. 3. Identify and locate the standard meridian of India on an outline map of India. 	<ol style="list-style-type: none"> 1. The Children will identify the location and size of India in the Indian Subcontinent. 2. They will locate and explain the importance of the Standard Meridian 3. The learners will develop and practice cordial relationships with others. 4 Children will feel love, be proud and become more patriotic. 	<p>VALUES</p> <p>Patriotism</p> <p>Research and creative skills,</p> <p>Decision making ,</p> <p>technical skills and acquire knowledge and confidence</p>


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April	<p>5.Pastoralist in the modern world: (only for PA)</p> <p>Pastoral nomads and their movements</p> <p>Colonial rule and Pastoral Life</p> <p>Pastoralism in Africa</p>	<p>To make the children to:-</p> <p>Analyze the impact of modern states,marking of boundaries,processes of sedentarization,contraction of pastures and expansion of markets on pastoralism in the modern world</p> <p>Understand the expansion of markets on pastoralism in the modern world</p>	<p>Method:- Audio Visual method,explanation method</p> <p>Integrated with creative writing skills</p> <p>Activity:-Write about Different pastoral nomads</p> <p>Parameters:- content 2, Accuracy 2, Presentation 1</p> <p>Strategies:-Students will find about some nomads and write about them in their own language</p>	10	<p>Write about different nomads and their life?</p> <p>Describe how colonial rule affected the life of pastoral nomads?</p>	<p>Analyze the impact of modern states, marking of boundaries, processes of sedentarization, contraction of pastures and expansion of markets on pastoralism in the modern world</p> <p>expansion of markets on pastoralism in the modern world</p>	<p>Awareness about past</p> <p>Empathy</p> <p>Values:- Empathy, Humanity</p>


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June	<p>G2. Physical Features of India Theory of Tectonics</p> <p>Himalayan Mountains</p> <p>Northern Plains</p> <p>Peninsular Plateau</p> <p>The Indian Desert</p> <p>The Coastal Plains</p> <p>The Islands</p>	<p>To give the learners a clear vision about:-</p> <ol style="list-style-type: none"> The Theory of Tectonic Plates and will define the terms like Plate movements, folding, faulting and transform convergent and divergent boundaries. Identify, relate and describe the major physiographic divisions of India. Evaluate that each feature compliments each other. 	<p>Method:-Interactive and Explanation method</p> <p>Integrated with Art</p> <p>Activity:-MIND MAP on Physical features of India</p> <p>Parameters:- Information 2 knowledge 2 Accuracy 1</p> <p>Strategy:-Children will use images and informations to create an informative Mind Map</p>	<p>15</p> <p>PA-1</p>	<ol style="list-style-type: none"> Name the states where highest peaks are located. Find out where India's only active volcano is located 	<ol style="list-style-type: none"> The learners will comprehend the Theory of Tectonic Plates and will define the terms like Plate movements, folding, faulting and transform convergent and divergent boundaries. They will identify, relate and describe the major physiographic divisions of India. They will evaluate that each feature compliments each other. 	<p>Environment Awareness</p> <p>Self Awareness</p> <p>VALUES: Creativity and Knowledge, Research and decision-making , Proper planning and effective presentation</p>


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MONT H	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIO DS/TE ST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPM ENT
June	<p>C1. What is Democracy Why Democracy? Features of Democracy Broader Meanings of Democracy</p>	<p>To give a clear idea to the learners about:- The importance and value of democracy, i.e. Liberty, Fraternity etc.</p>	<p>Method:- storytelling, experiential learning Integrated with Games Activity:-Democracy word grid Parameters:- readiness 2 knowledge 2 Accuracy 1 Strategy:- Students would be given a <u>word grid</u> and some questions... they have to find the answers in that grid</p>	<p>04 MA-2</p>	<p>1. Explain the major arguments against democracy 2. Why is democracy called a "Government by discussion"?</p>	<p>The learners will be aware of the importance of value of democracy, i.e. Liberty, Fraternity etc.</p>	<p>Problem solving Decision making Creative thinking Values:- Democratic rights, Democratic duties, Secular, Sovereign, Republic etc</p>


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July	<p>G3. Drainage Drainage System in India</p> <p>Himalayan Rivers</p> <p>Peninsular Rivers Lakes</p> <p>Role of Rivers in the Economy</p>	<p>To help them to:-</p> <p>1. Define and classify the drainage systems.</p> <p>2. Identify the river systems of the country and explain the role of rivers and lakes in the human society and national economy.</p> <p>3. Draw comparisons between the Himalayan rivers and peninsular rivers.</p> <p>4. Value the importance of water conservation, sharing and sustaining.</p> <p>5 Apply their knowledge to comprehend Chandrapur's unique weather conditions.</p>	<p>Method:- Audio visual and explanation method</p> <p>Integrated with ART</p> <p>Activity:-MIND MAP Himalayan Rivers</p> <p>Parameters:- Information 2 knowledge 2 Accuracy 1</p> <p>Strategy:-Students will make a Mind Map of the three three major Himalayan rivers.</p>	15	<p>1. What is an estuary?</p> <p>2. Name the world's largest riverine Island formed by the Brahmaputra river.</p> <p>3. Find out the names of the Indian PM and Pakistan President who signed the 'Indus River Treaty' in 1960.</p>	<p>1. The learners will define and classify the drainage systems.</p> <p>2. They will identify the river systems of the country and explain the role of rivers and lakes in the human society and national economy.</p> <p>3. They will draw comparisons between the Himalayan rivers and peninsular rivers.</p> <p>4. The learners will value the importance of water conservation, sharing and sustaining.</p> <p>5 They will apply their knowledge to comprehend Chandrapur's unique weather conditions.</p>	<p>Awareness</p> <p>Social Responsibility</p>

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July	<p>H2. Socialism in Europe and the Russian Revolution</p> <p>The Age of Social Change</p> <p>The Russian Revolution</p> <p>The February Revolution in Petrograd</p> <p>What Changed after October?</p>	<p>To help them to:-</p> <p>To be aware and recognize the ideas that inspired the struggle, collaboration, team work.</p>	<p>Method:- Group Discussion ,Explanation and Audio video method</p> <p>Integrated with Graphics</p> <p>Activity:-Identifying the graphics and elaborating the Difference Between Capitalism and Socialism</p> <p>Parameters:- Knowledge 2 creative thinking 2 Accuracy 1</p> <p>Strategy:-Students will be provided with the picture depicting the two ideas of <u>Capitalism and Socialism</u> .They have to elaborate about the differences between these ideas in their own words</p>	19	<p>What was the economic condition of Russia before 1905?</p> <p>Examine three reasons for the success of socialist economy in post revolution Russia.</p>	<p>They become aware and recognize the ideas that inspired the struggle, collaboration, team work.</p>	<p>Empathy</p> <p>problem solving</p> <p>Effective communication</p> <p>Values:- Humanism, Cooperative nature and Love for Mankind</p>

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August	<p>C2. Constitutional Design Democratic Constitution in South Africa and India</p> <p>Why do we need a Constitution?</p> <p>Making of the Indian Constitution</p> <p>Guiding values of the Indian Constitution</p>	<p>To make the learners :- understand the Importance of constitution</p> <p>Different steps and struggles done to achieve it</p> <p>Beauty of two important constitutions of the world</p>	<p>Method:-Group Discussion ,Explanation ,experiential and Audio video method</p> <p>Integrated with Arts</p> <p>Activity:-Constitution</p> <p>Parameters:-presentation 2 accuracy 2 neatness 1</p> <p>Strategy:-Students have to prepare a book similar to the Constitution of India with preamble..... And the meaning of the important words of the preamble, democratic rights ,duties etc</p>	04	<p>Why do we need a Constitution and What does the Constitution do? Explain</p> <p>How does the Constitution of a country promote basic values?</p>	<p>They get a clear picture of Importance of constitution</p> <p>They understand the Different steps and struggles done to achieve it</p> <p>They get a clear idea about the Beauty of two important constitutions of the world</p>	<p>InterPersonal</p> <p>Decision Making</p> <p>Values:- Patriotism hard work determination</p>


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August	<p>E2. People as a Resource Economic Activities by men and women</p> <p>Quality of population</p> <p>Unemployment</p>	<p>To make them understand and :- recognize the demographic concepts.</p> <p>analyze how population can be an asset or a liability for the nation.</p> <p>relate the importance of Good Health and Education to develop into asset for the country</p>	<p>Method:-Audio visual and explanation method</p> <p>Integrated with Speaking Skill</p> <p>Activity:-Pair Share: People as a Resource</p> <p>Parameters:-Interaction 2 explanation 2 knowledge 1</p> <p>Strategy:-Children will sit in pairs and exchange their knowledge. They will explain the factors responsible for improving the quality of population and will differentiate between disguised and seasonal unemployment.</p>	05	<p>1. Suggest some methods to remove rural unemployment problems.</p> <p>2. Analyze why your parents are investing more heavily on your education.</p>	<p>The learners will recognize the demographic concepts.</p> <p>They will analyze how population can be an asset or a liability for the nation.</p> <p>They will realize and relate the importance of Good Health and Education to develop into asset for the country</p>	<p>Intra personal</p> <p>self awareness</p>


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Septe mber	C3. Electoral Politics Why Election? What is our system of Election? What Makes Elections in India Democracy?	To make Children understand:- 1. the value of equality and freedom in governing a country 2. To create awareness about elections and depict its importance	Method:- Experiential learning ,Group discussion method Integrated with Dramatic skills Activity:- Different steps of conducting an Election Parameters:- Information 2 knowledge 2 presentation 1 Strategy:- Every child is given a step of conducting elections the child has to enact the step and convey the important points	04	1. What is the secret Ballot System? Give three reasons why the Secret Ballot system is good? 2. How does the Common man in India relate himself in elections?	1. The Children will get the value of equality and freedom in governing a country 2. To create awareness about elections and depict its importance	Social Responsibili ty Effective commun ication Values :Importance of election in a democratic country, honesty, free and fair attitude

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Septem ber	<p>E3. Poverty as a Challenge</p> <p>Two Typical cases of Poverty</p> <p>Poverty Estimates</p> <p>Vulnerable Groups</p> <p>Interstate Disparities</p> <p>Causes of poverty</p> <p>Anti Poverty measures</p> <p>The Challenges Ahead</p>	<p>To help the learners to:-</p> <p>1 Assess and explain through poster making why poverty is a challenge in India.</p> <p>2 Use their creativity and sense of colours and draw beautiful posters.</p> <p>3. Identify vulnerable groups and interstate disparities and also appreciate the initiation of the government to alleviate poverty.</p> <p>4. Compassion and care for the poor and needy.</p>	<p>Method:-Experiential learning ,Group discussion method</p> <p>Integrated with Art</p> <p>Activity:-Poster Making</p> <p>Parameters:- Information 2 creativity 2 presentation 1</p> <p>Strategy:-Children will depict poster to explain the poverty problem in India</p>	05	<p>1. Suggest some methods to remove rural unemployment problems.</p> <p>2. Analyze why your parents are investing more heavily on your education.</p>	<p>1 The learners will assess and explain through poster making why poverty is a challenge in India.</p> <p>2 Children will use their creativity and sense of colours and draw beautiful posters.</p> <p>3. They will identify vulnerable groups and interstate disparities and also appreciate the initiation of the government to alleviate poverty.</p> <p>4..To have compassion and care for the poor and needy.</p>	<p>Empathy</p> <p>Self Awareness</p> <p>Research and creativity skills</p> <p>decision making, Know technicalities of presentation</p>
October	TERM -1		TERM -1				

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October	<p>H3: Nazism and the Rise of Hitler Birth of Weimar Republic Hitler Rise in Power The Nazi World View Youth and Nazi Germany Ordinary People and Crimes against Humanity</p>	<p>To give knowledge about:- About Hitler and Nazism . Dictatorship form of government Revolution and patriotism</p>	<p>Method:- Audio visual method, Group discussion, Integrated with Debate Activity:- Democracy or Dictatorship... Which is a better form of government Parameters:- Creativity 2 Pronunciation 2 Information 1 Strategy:- The class would be divided into two groups and they have to showcase their ideas about the topic</p>	19	<p>1. Discuss the cultural significance of Nazism in shaping politics of modern India 2. Explain the racial policy of Hitler or the Nazis .Do you approve such a policy? Justify your answer.</p>	<p>The learners will learn about Hitler and Nazism . They will get knowledge about dictatorship form of government They will get understanding of revolution and patriotism</p>	<p>Self Awareness social Responsibility Values:- Confidence, Speaking Skills, Vocabulary</p>


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Octob er	SUBJECT ENRICHMENT PROJECT Disaster Management (General and disasters in Sikkim)	To help children to:- 1 Become aware of all disasters and also get ideas on how to protect themselves from disasters. 2 Imbibe the value that they must respect nature and should not harm nature	Method:- Discussion method Integrated with ICT and Art Activity:- Disaster Management Parameters:- Content accuracy, originality and Collaborative skills 2 Competencies exhibited and Presentation 2 Viva Voce 1 Strategy:- Children will collect information about disaster management and measures and present in the file/PPT	SE	Viva Voce : 1 What is a disaster? 2. How many types of disaster people are suffering from? 3 Name few disasters and precautions in Sikkim 4.Explain some precautionary measure at the time of earthquake 5 Difference between Flood and Draught	1 Children will become aware of all disasters and also get ideas on how to protect themselves from disasters. 2 They will also imbibe the value that they must respect nature and should not harm nature	Self Awareness Coping with Stress

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MONTH	CONTENT	LEARNING OBJECTIVE	PEDAGOGICAL PROCESS STRATEGIES	NO. OF PERIODS/TEST	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
November	<p>G5. Natural Vegetation and Wildlife</p> <ul style="list-style-type: none"> ● Wild Life <p>(For InterDisciplinary project)</p> <ul style="list-style-type: none"> ● Factors Affecting Vegetation ● Types of Vegetation ● Conservation 	<p>To help children to:-</p> <ol style="list-style-type: none"> 1. discuss and explain the nature of diverse flora and fauna as well as their distribution. 2. value and develop concern for wildlife and the need to protect and conserve the biodiversity of our country. To become confident and. 	<p>Method:- Experiential Learning ,Explanation method</p> <p>Integrated with ICT and Art</p> <p>Activity:- Natural Vegetation and Wildlife</p> <p>Parameters:-Content accuracy, originality and Collaborative skills 2 Competencies exhibited and Presentation 2 Viva Voce 1</p> <p>Strategy:-Students prepare the project by including Forest and colonial lesson from history</p>	<p>02</p> <p>MA-3</p> <p>05</p>	<ol style="list-style-type: none"> 1. Define biodiversity. 2. Human greed has created the ecological imbalance. Justify. 3. Tadoba is transformed from a forest to a National Tiger Reserve. Give reasons. 	<ol style="list-style-type: none"> 1. The learner will discuss and explain the nature of diverse flora and fauna as well as their distribution. 2. They will value and develop concern for wildlife and the need to protect and conserve the biodiversity of our country. To become confident and. 	<p>Values: Awareness, Responsibility, Environmental Concerns</p> <p>Conservation, Critical Thinking and Problem Solving.</p>

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November	<p>C4. Working of Institutions How is a Major policy decision Taken? Parliament Political Executive The Judiciary</p>	<p>To help children to:- To respect and understand the working of institutions, depicting freedom, dignity and fraternity.</p>	<p>Method:- Group Discussion,Explanation method Integrated with speaking skills Activity:- Different Institutions in the Administration of a Democratic Country Parameters:-Content 2 Accuracy 2 presentation 1 Strategy:-Children have to share their vision about the different institutions in a democratic country</p>	04	<p>Compare both the Houses of Parliament. Forest Society and Colonialism How is Indian Judiciary unified? Explain</p>	<p>They understand the need to respect and understand the working of institutions, depicting freedom, dignity and fraternity.</p>	<p>Values:- Coordination, trust, team spirit</p>

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December	<p>E4. Food Security</p> <p>What is Food Security?</p> <p>Who is Food Secure?</p> <p>Food Security in India</p> <p>What is Buffer Stock?</p> <p>Public Distribution System and its Current Status</p>	<p>To help children to:-</p> <p>1.comprehend the concept of food security.</p> <p>2. analyze the importance of the government schemes in ensuring food supply.</p> <p>3. develop concern and respect for the underprivileged</p> <p>4. resolve that they should not waste food and must value and be grateful to God and Parents.</p>	<p>Method:-Explanation method, Experiential learning</p> <p>Integrated with Art</p> <p>Activity:-Tree Diagram Different types of Govt. schemes for Food Security:</p> <p>Parameters:- Content 2, Creativity 2 Presentation 1</p> <p>Strategy:- Students will represent the different Govt. schemes and employment programs in the tree diagram and explain how these all help to solve food problem and poverty in India</p>	05	<p>What is the minimum support price?</p> <p>‘Food security is needed in our country’. Justify.</p> <p>What was the objective of the National Food for Work Program?</p>	<p>1.The learners will comprehend the concept of food security.</p> <p>2. They will analyze the importance of the government schemes in ensuring food supply.</p> <p>3. They will develop concern and respect for the underprivileged</p> <p>4 Children will resolve that they should not waste food and must value and be grateful to God and Parents.</p>	

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December	<p>4. Forest Society and Colonialism Why Deforestation?</p> <p>(For interdisciplinary activity) The Rise of Commercial Forestry Rebellion in the forest Forest transformation in Java</p>	<p>To help the children to:-</p> <p>1 list out the causes for deforestation</p> <p>2. Recognize the use of commercial forestry</p> <p>3. Recall the rebellion which took place in Bastar.</p>	<p>Method:- Experiential learning, Group Discussion</p> <p>Integrated with Art</p> <p>Activity:-</p> <p>Parameters:-Content accuracy, originality and Collaborative skills 2 Competencies exhibited and Presentation 2 Viva Voce 1</p> <p>Strategy:- Students prepare the project by including natural vegetation and wildlife lesson from Geography</p>	<p>03 MA-3</p> <p>05</p>	<p>Describe the new development in forestry since the 1980's?</p> <p>How are forests affected by wars?</p>	<p>1.Children will list out the causes for deforestation</p> <p>2.Children will Recognize the use of commercial forestry</p> <p>3.Children will Recall the rebellion which took place in Bastar.</p>	<p>Values:- Creativity, imagination, Vocabulary</p>

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December	<p>G6. Population</p> <ul style="list-style-type: none"> ● Size and Distribution ● Population Growth and Process of Population Change ● Literacy Rates and Occupational Structure 	<p>To help the children to :-</p> <ol style="list-style-type: none"> 1. analyze the uneven distribution of population and show concern about the large size of our population. 2. identify the different occupations of people and explain various factors of population change. 3. describe and explain various dimensions of National Population Policy and evaluate the needs of adolescents as an undeserved group. 4. analyze and assess the challenges ahead due to population explosion. 	<p>Method:- Audio Visual method, explanation method</p> <p>Integrated with Literacy skills</p> <p>Activity:- Essay writing</p> <p>Parameters:- Relevant Points2, Clarity2, Expression1</p> <p>Strategy:- Children will write their views and opinion on the topic in the form of Essay writing</p>	<p align="center">11</p> <p align="center">PA - III</p>	<ol style="list-style-type: none"> 1. Distinguish between Developed Countries and Developing Countries. 2. How many children do you know who are engaged as household helpers or labourers? <p>What could be the reason for this?</p>	<ol style="list-style-type: none"> 1. The learners will analyze the uneven distribution of population and show concern about the large size of our population. 2. They will identify the different occupations of people and explain various factors of population change. 3. They will describe and explain various dimensions of National Population Policy and evaluate the needs of adolescents as an undeserved group. 4. They will analyze and assess the challenges ahead due to population explosion. 	<p>Self Awareness</p> <p>Social Responsibility</p>

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January	C5. Democratic Rights Rights in a Democracy Rights in the Indian Constitution Expanding scope of Rights	To help the children to :- 1. be aware and safe regarding the rights, freedom, respect of others and help for everyone . 2. acquire the value of peace and harmony as they that there is Right against Exploitation 3. aware about Rights and Duties	Method:- Experiential learning , Group discussion Integrated with Creative skills(Speech) Activity:- Democratic Right Parameters:- Relevant Points2, Clarity2, Expression1 Strategy:- Children have to explain 2 rights in their way with examples	04	The Constitution is the only right citizens have .Do you agree? 2. Explain the right which protects all other rights.	1. Children will be aware and safe regarding the rights, freedom, respect of others and help for everyone. 2.Children will acquire the value of peace and harmony as they that there is Right against Exploitation 3. Children will be aware about Rights and Duties	Values:- Creativity,C onfidence,V ocabulary
February	Revisions		Revision				
March	Term - II	 Sr. Princy MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	Term - II		 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		

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NOTE: DIAGRAMS AND MAP SKILLS

History

French Revolution

Outline political map of France Locate/label/identify; Bordeaux, Nantes, Paris, Marseille

Socialism in Europe Outline political map of world locate/label/identify major countries of World War (central powers- Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers-France, England, Russia, USA

Geography

India: size & location • India-States with Capitals, • Tropic of Cancer, Standard Meridian (Location and Labelling) • Neighbouring countries

India physical features • Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats • Mountain Peaks – K2, Kanchan Junga, Anai Mudi • Plateau - Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau • Coastal Plains - Konkan, Malabar, Coromandel & Northern Circar (Location and Labelling)

Drainage system Rivers: (Identification only) • The Himalayan River Systems-The Indus, The Ganges, and The Sutlej • The Peninsular Rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi • Lakes: Wular, Pulicat, Sambhar, Chilika

Climate

• Percentage of rainfall in India, Monsoon wind directions

Population

Population density of all states The state having highest and lowest density of population

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SUBJECT: VALUE.EDU

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
APRIL	Value Education	Students will learn ➤ To teach and inculcate the importance of value-based living. ➤ Students will be able to get deeper understanding about the moral values in their life.	<u>General talk on values</u> Teacher will divide the class in groups. Each group will discuss and speak on the given values.	2	Create a short story on the values of sharing and caring.	➤ Student get the knowledge about the values. ➤ Awareness ➤ Impact ➤ Behaviour	It helps student to ➤ Build self-esteem ➤ Confidence ➤ Leadership skill.
MAY	-						
JUNE	Value Education	➤ Learners will be able to understand the values ➤ Students will be able to get behavioral attitude	<u>Symposium</u> Students will speak on good traits that one should possess	2	On receiving corrections from elders, how do you modify your behavior	➤ Understanding the value ➤ Behaviour Attitude	➤ Moral values ➤ Good attitude ➤ Self-awareness


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JULY	<p><u>L-1 I AM UNIQUE</u></p> <p><u>L-2 CONTACT WITH GOD</u></p> <p>Life Skill: -</p> <ul style="list-style-type: none"> • Effective Communication • Empathy 	<ul style="list-style-type: none"> ➤ Students will be able to – ➤ Aware about the unique character they have ➤ To make them believe on power of prayer 	<p><u>Outreach activity: Tree Plantation</u> Student will participate with the eco club members in the green drive.</p> <p><u>A small prayer session</u> Will be conducted by the teacher.</p>	4	<p>1. How can you glorify God? 2. How would you help your friend to identify his uniqueness?</p> <p>1.. What does all religion teach us? 2. Communication is a two-way street. Comment.</p>	<ul style="list-style-type: none"> ➤ Realise their inner strength and potential ➤ students learn to connect with God ➤ they came to know prayers can develop confidence. 	<ul style="list-style-type: none"> ➤ Social skills ➤ Self-control ➤ Faith in prayer ➤ Social concern empathy. ➤ Effective communication skill
AUGUST	<p><u>L-3 TOWARDS A BETTER LIFE</u></p> <p><u>L-4 CHARACTER IS BEAUTY</u></p> <p>Life Skill: -</p> <ul style="list-style-type: none"> • Creative Thinking • Managing feeling and Emotions 	<ul style="list-style-type: none"> ➤ Students will be able to ➤ Treat others with dignity ➤ Work towards goal independently ➤ Work towards goal independently. 	<p><u>Reflection:</u> Reflect on how correction made you better.</p> <p><u>Chart making</u> on behavioral pattern Students will make a chart to bring out a positive difference in them.</p>	4	<p>1. Why do many fail to accept corrections? 2. 'To err is human' justify the statement.</p> <p>1. Your good and kind gesture speaks about your character. Express your views. 2. Reflect the words of St. Kuriakose Elias</p>	<ul style="list-style-type: none"> ❖ Respect to all Elders ❖ Love and affection ❖ Sharing and Caring ❖ Appreciating good values 	<ul style="list-style-type: none"> ➤ Respect ➤ Sense of responsibility ➤ Creative thinking ➤ Team spirit ➤ Careful about the things ➤ Managing feelings and emotions

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
SEPTEMBER	<p><u>L-5 GIRL – THE FRAGRANCE OF A FAMILY</u></p> <p><u>L-6 ALL IN ONE RHYTHM</u></p> <p>Life Skill: -</p> <ul style="list-style-type: none"> • Critical Thinking • Interpersonal Relationship 	<p>To enable the learners-</p> <ul style="list-style-type: none"> ➤ Gender sensitization on patriotism ➤ Self-sacrifice ➤ Importance of teamwork ➤ To develop communicative skill. ➤ How to do teamwork 	<p>Outreach activity: Sensitization: Senior teachers took a seminar and made the girls aware on health and hygiene, dressing sense, menstrual and general problems Share your views on what we can do to overcome negative emotions like inequality and disappointment. Story telling: Share a short story on Unity Parameters</p> <ul style="list-style-type: none"> ➤ Presentation ➤ Confidence ➤ Courage 	4	<ol style="list-style-type: none"> 1. What concrete steps should be taken to empower women? Express your views. 2. How does Chanda Kochhar shine as an example? <ol style="list-style-type: none"> 1. What team secret do you learn from ants? 2. "Teamwork makes dreamwork" Explain. 	<ul style="list-style-type: none"> ➤ Gender sensitisation ➤ Patriotism and Nationalism ➤ Self-Sacrifice ➤ Oratory and communicative skill are enhanced ➤ Teamwork is enhanced 	<ul style="list-style-type: none"> ➤ Critical thinking ➤ Interpersonal relationship ➤ Believe in each other ➤ Unity. ➤ Patriotism ➤ Communication skill
OCTOBER		<p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Outreach activity: Artistic Carousal: Students will pay the entry fees and participate in various cultural events and games. The funds collected will be used to reach the unreached</p>				

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
NOVEMBER	<p><u>L-7 EMOTIONAL MATURITY</u></p> <p><u>L-8 SAY NO TO ADDICTIONS</u></p> <p>Life Skill :-</p> <ul style="list-style-type: none"> • Problem solving • Coping with stress 	<p>Students will able to –</p> <ul style="list-style-type: none"> ➤ Learn caring and sharing ➤ Show concern for people ➤ Self awareness ➤ Awareness regarding social traps 	<p><u>SPEAK OUT</u> Comment on a situation when you lost your emotional balance. Suggest few steps to come out of such a situation.</p> <p><u>Make a stress snap</u> Students will enlist activities which help them to come out of stressful situations.</p> <p>Parameters</p> <ul style="list-style-type: none"> ➤ Interaction ➤ Creativity ➤ Sharing ➤ Work Done 	4	<p>1. Mention some ways to manage emotional disturbance.</p> <p>2. What is emotional maturity?</p> <p>1. Express the consequences of drug addiction in life.</p> <p>2." There are traps everywhere on all paths where children walk." Comment</p>	<ul style="list-style-type: none"> ➤ Learn Caring and Sharing ➤ Show Concern for the elderly and sick ➤ Awareness of self health ➤ Awareness regarding social traps 	<p>Skills-</p> <ul style="list-style-type: none"> ➤ Problem solving ➤ Coping with stress ➤ Emotional maturity ➤ Confidence ➤ Social awareness ➤ Coping
DECEMBER	<p>9 -Love for our Common Home</p> <p>L-10 Social Media – A Boon or A Curse</p>	<p>Learners will learn to-</p> <ul style="list-style-type: none"> ➤ Love and protect the nature ➤ They will learn some simple ways to save the mother earth 	<p>Draw :- Save Trees Cleaning of House and Road "Swatch Bharat Abhiyaan" Tree Plantation</p> <p>Parameters</p> <ul style="list-style-type: none"> ➤ Participation ➤ Cleanliness ➤ Equipment's used 		<p>1. What are the steps to protect environment?</p> <p>2. How will you save water?</p> <p>3. How will you dispose garbage?</p> <p>4. What the was to use safe social media? How can you learn to help others</p>	<ul style="list-style-type: none"> ❖ Develops the ability to protect the nature ❖ Reflect their love for the nature ❖ Environmentalism ❖ Learn to use the social media in proper ways ❖ Student develop their skills in using multimedia 	<p>Skills-</p> <ul style="list-style-type: none"> ➤ Respect to parents ➤ Importance of cleanliness ➤ Importance of plantation ➤ Use of smartphones and multimedia ➤ Use of social media

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
DECEMBER		<ul style="list-style-type: none"> ➤ Learners will be able to use the social media in proper ways ➤ Skills of using multimedia will develop among the childrens 	Note :- Benefits and Drawback of Social Media	4		Value: <ul style="list-style-type: none"> ❖ Consistency ❖ Creativity <ol style="list-style-type: none"> 1. Student develop to use their communication skills 2. Learn about the safe communication Learner is able understand the feelings of others 	
JANUARY	<u>REVISION</u>	REVISION	REVISION	4			
FEBRUARY	REVISION	REVISION	REVISION	4			
MARCH							


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YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: IT (402)

MONTH	CONTENT	LERNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Communication skills II	Students undertands the perspectives of communications and differet factors affecting these perspectives	Pdf, Videos, links, interaction methods, books etc.	2	1. What are the various stages of Communication Cycle?	Discuss various methods of communication s such as verbal, nonverbal and visual Communication s	Learning the basic skills of communication in organization level
MAY	SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY		SUMMER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY
JUNE	Self-Management Skills II	Discuss various self management skills that you can use in your daily life for better management of your work and life	Pdf, Videos, links, interaction methods, books etc	2	1. What is Role of Self-management Skill in Student life?	Discuss the need ans importance of self management in both proffessional lives	Learning the basic skills of Self-control in organization level


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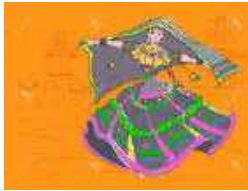

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Information and communication technology skills(ICT) II	Students learn about various ICT tools along with internet and applications	Pdf, Videos, links, interaction methods, books etc	2	1. How ICT Tools impacts the teaching & learning Process?	Introduces the students to the growing role and importance of ICT	Learning the basic skills of ICT-SKILLS control in organization level
AUGUST	Entrepreneurial Skills II	Discuss various role and importance of entrepreneurship in various types of business as well as community business activity entrepreneurial skills	Pdf, Videos, links, interaction methods, books etc	3	1. What is the quality of Entrepreneur?	Discuss the Entrepreneurial process and different types of entrepreneurial skills	Learning the basic skills of Entrepreneur-SKILLS organization level


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	GREEN SKILLS II	Students learn about the role of practicing green skills in ecosystem preservations	Pdf, Videos, links, interaction methods, books etc	2	1. What is the Green Skills? 2) How Green Skill is useful to save the Environment?	Discuss about environment and its relationship with society	Learning the basic skills of GREEN-SKILLS To protect Environment organization level
OCTOBER	SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I <i>Sr. Priya</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	SUMMATIVE ASSESSMENT-I		SUMMATIVE ASSESSMENT-I <i>Priya</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	SUMMATIVE ASSESSMENT-I	SUMMATIVE ASSESSMENT-I


MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER		To artintegrate with culture of SIKKIM	<p>Pdf, Videos, links, interaction methods, books etc.</p>	4		<p>MULTIDISCIPLINARY ACIVITY : To prepare presentation on Given topic of Art Integration of "SIKKIM"</p>	
DECEMBER	<p>DIGITAL DOCUMENTATION (Advanced)</p>	<p>Students learn about inserting images in documents and learn about style</p>	<p>Pdf, Videos, links, interaction methods, books etc.</p>	3	<ol style="list-style-type: none"> 1. What is Mail Merge? 2. What is Alignment ? 3. Explain the Types of Alignment 	<p>Create and Apply style in document ,insert and use images in document</p> <p>Multidiciplinary Activity To create power point presentation on Global Warming and Resources</p>	<p>Learning the skill of using Template and Mail merge</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
JANUARY	ELECTRONIC SPREADSHEET (Advanced)	Students learn about how to use macro, data-consolidation etc	Pdf, Videos, links, interaction methods, books etc	3	1. What is Data Consolidation? 2. What is MACRO?	Analyse data goal seek ,data consolidation	Learning the skills of using MACRO, DATA CONSOLIDATION , GOAL SEEK ETC
FEBRUARY	DATABASE MANAGEMENT SYSTEM	Students learn about linking cells of multiple workbooks and sharing of worksheets data	Pdf, Videos, links, interaction methods, books etc	5	1. What is DBMS? 2. What is TABLE? 3) What is Query?	Discuss about Auto sum feature, conditional formatting, hide and unhide rows and columns	Learning the skills of using database Creating table Creating query Insert,update, Select etc
MARCH		<i>Sr. Priya</i> MANAGER	1 Pdf, Videos, links, interaction methods, books etc	2	 PRINCIPAL		Learning the skill of Digital Presentation

MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: ENGLISH

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	First Flight Prose: A Letter to God Meaning Explanation Grammar	1. To make Children realize the power of Faith in God 2. To make Children reflect on humanity and kindness 3. To inculcate positive attitude 4. To build confidence and proficiency in oral and written communication. 5. To enhanced their creativity	<u>Methods</u> 1.Lecture Method 2.Story Method 3.Interpretation Method 4.Discussion Method Meanings <u>Activity</u> Paragraph Writing on the topic 'Faith can move Mountain ' <u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Accuracy (1) <u>INTEGRATED WITH ICT AND ART</u> <u>STRATEGY:</u> Children will write a paragraph based on their own ideas and also add their drawings or pictures to it.	Periods-4 Tests - 2 MA – I	1.Explain the character of Lencho and his faith in God? 2.'Humanity still exists' Write a paragraph on it. 3. Why and how did the postmaster help Lencho?	1.Children will realize the power of Faith in God 2.Children’s belief will get reflected on humanity and kindness 3.Children will get positive attitude and become hopeful	<u>Skill</u> Linguistic skill will be enriched Children will enhance their creativity Pronounces correctly and articulates clearly. <u>VALUE IMPARTED</u> 1. Children will acquire faith in God. 2.They will imbibe humility, become helpful 3.Love & Respect for Nature.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Poetry 1. Dust of Snow 2. Fire and Ice Meaning Explanation Poetic Devices	1.To inculcate values like Compassion and Love 2.To reflect on the fact that hard times in life will lead to happiest times if one can persist with it. 3, To fulfill the aesthetic need of the students.	<u>Methods</u> 1.Introduction 2.Recitation 3.Explanation 4.Poetic devices <u>Activity</u> TOPIC: Thinking Out Loud on “The Little Things Change Our Future and Lead us toward Success “ <u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Presentation (1) <u>INTEGRATED WITH</u> <u>ICT, PERFORMING</u> <u>ART AND</u> <u>SPEAKING SKILL</u> <u>STRATEGY:</u> Students will prepare the given topic relating with their own life experiences and describe out loud about their struggles, failure, success and achievements	Periods-5 Tests- 2	1.What difference do you find between Robert Frost and other nature poets? 2.‘Small things in life make significant changes in our life’ Elaborate with reference to the poem ‘Dust of Snow’ 3.Discuss how extreme behavior can hasten the end of the world with respect to “ Fire and ice’.	1.Children will acquire values like Compassion and Love 2.Children will get motivation to fight with challenges because of the fact that hard times in life will lead to happier times 3.Children will comprehend the fact that love, equality mutual understanding and empathy for one and all can establish peace on the earth	<u>Skill</u> 1.Communicative skill will improve 2.Children will develop sensitivity towards other people. 3.Children will develop critical thinking and analytical skill. 4. Children will use appropriate intonation <u>Values Imparted</u> Children will imbibe values like Love, equality , mutual understanding and harmony.

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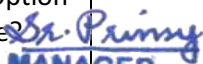
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Footprints without Feet 1.A Triumph of Surgery 2. The Thief's Story Meaning Explanation Grammar	1.To enhance children's confidence 2.To enable the students to express their views and develop their speaking skill 3.To sensitize the students to love and care of their family members	<u>Methods</u> Story line method Visualization Interactive approach Discussion <u>Activity</u> <u>Narration</u> Children will narrate the short summary of story and debate about the black and white characters of the story. <u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1) <u>INTEGRATED WITH</u> <u>ICT, PERFORMING</u> <u>ART AND SPEAKING</u> <u>SKILL</u>	Periods-5 Tests- 2	1.Do you think there are also parents like Mrs Pumphery ? 2.Do you think Tricki was happy to go home? 3.'Money can't make a man as much as education can '. Elucidate the statement	1.Children will become more Confident. 2.Children will understand the values of parent's love and care and also understand the fact that 'Excess of everything is bad'.	<u>Skills</u> 1.The students will develop their listening and speaking skills 2.The students will learn to organize their thoughts and also understand how to present them effectively 3.The students will think imaginatively and creatively. <u>Values</u> 1 The students will learn to love animals 2 They will respect their parent's sentiments 3 They will acquire values like hard work, trust, honesty, kindness, inner satisfaction and peace of mind

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
MAY	First Flight Prose: - Nelson Mandela: Long Walk to Freedom Meaning Explanation Grammar	1.To enable children to acquire the right attitude. 2. To enable them to get insightfulness and understand the greatness of Nelson Mandela 3. To enable them to do research work 4.To enable them to have self-regulation and learn to respect everyone without any discrimination	<u>Methods</u> Discussion Method Narration Method Interactive Methods Meanings and vocabulary emphasized. <u>Activity</u> ONE MINUTE, ONE TAKE: (NELSON MANDELA) <u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1) <u>INTEGRATED WITH ICT AND AUDIO AND VISUAL</u> <u>STRATEGY:</u> Children will present their views about Nelson Mandela in one minute and analyze the information and create a write up in one take.	Periods-5 Tests- 2 MA – I	Describe the value of freedom for human beings What do you understand by ‘apartheid’? ‘Describe the effect of the policy of apartheid on the people of South Africa	1.Children will imbibe the value of equality and respect for everyone without any discrimination 2. Children will understand the real meaning of freedom 3. Acquire insightfulness and express great honor for Nelson Mandela.	<u>Skills</u> 1. Children will improve their speaking and writing skills. 2. They will improve their analytical skills. 3. Children will develop curiosity and creativity through extensive reading <u>Value Imparted</u> 1.Children will develop empathy 2.Children will become more obedience and show respect for everyone.
JUNE	Poetry A Tiger in the Zoo Meaning Explanation Grammar	1.To enable children to love and value animals and stop troubling them 2.To make them understand that the animals should not be kept in zoos	<u>Method</u> Interactive Method Recitation Explanation Poetic devices <u>Activity</u> Write up: “Are Zoos the Only and the Best Option to Conserve Wildlife?”	Periods-3 Tests- 1 PA-1	Is it right to confine wild animals into cages? Why or why not? Love for freedom is the natural instinct of human beings. comment?	1.Children will show concern towards animals and will take care of them. 2.Children will be aware that the animals should be kept in forest, in their natural surrounding.	<u>Skills</u> 1.Students will develop their thinking skill. 2. Children will improve their emotional skill. 3.Children will speak fluently with no repetition and hesitation.


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JUNE	Grammar: - Determiner Tenses	3.To make them compassionate towards environment. 1.To equip students with essentials language skills. 2. To make children understand all the rules of determiner and tenses	<u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Accuracy (1) <u>INTEGRATED With ICT, & SPEAKING SKILL</u> <u>STRATEGY:</u> Children will analyze the topic and create a write up <u>THE DEDUCTIVE APPROACH:</u> Rules Examples <u>Worksheet</u> Gap filling Edit the given passage	Periods-3 Tests- 2		1.Children Confidence will be enhanced 2. Children will understand all the rules of tenses and complete the worksheet	<u>VALUES IMPARTED</u> 1.The students will acquire kindness, love, care, concern compassion, empathy toward animals. <u>Skills:</u> 1. Acquire effective and apt writing and communicative skills. 2. They will also learn all rules and become fluent in speaking without any grammatical error.
JULY	First Flight Prose: Two Stories About Flying Meaning Explanation Grammar	1.To enable children to acquire insightfulness 2. To make children face the challenges of life and learn to fight back.	<u>Methods</u> Narration Method Story Telling Method Meanings and vocabulary emphasized. <u>Activity</u> Reciprocal Teaching: <i>Sr. Priyanka</i> MANAGER	Periods-6 Tests- 3	Do you think a human baby also finds it a challenge to take its first steps? What made the woman in the control center look at the narrator strangely?	1.Children will reflect on the fact that hard times in the life teaches us lesson and make us better person 2 Children will build curiosity and creativity	<u>Skills</u> 1.The students will develop their rational thinking 2.The children will improve their understanding 3. The students will be able to do problem solving and decision making

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	<p><u>Poetry:</u> <u>How to Tell</u> <u>Wild Animals</u></p>	<p>1.To enjoy the humor and beauty of poem 2. To make them aware about various features of wild animals 3. Enable them to Identify different types of animals</p>	<p><u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1)</p> <p><u>INTEGRATED With</u> <u>ICT, & SPEAKING</u> <u>SKILL</u></p> <p><u>STRATEGY:</u> Children will share the short summary with each other and special episode of story and also discuss all characters.</p> <p><u>Methods</u> Introduction Recitation Explanation Poetic devices</p> <p><u>Activity</u> Role Play:</p> <p><u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1)</p> <p><u>INTEGRATED With</u> <u>ICT, & SPEAKING</u> <u>SKILL</u></p> <p><u>STRATEGY:</u> Children will perform their role play and express the various features of animals.</p>	<p>Periods-3 Tests- 2</p>	<p>“Humor is the best medicine for every ailment in life “Comment</p>	<p>1.Children will find poem very educative as it explains about various features of wild animals 2. Children will understand how to identify different types of animals 3.Children will enhance their dialogue delivery</p>	<p><u>VALUES</u> 1.The students will become courageous and confident. 2. Children will also have determination to achieve their dreams.</p> <p><u>Skills</u> 1.Students will develop their thinking skill. 2. Children will facilitate self-learning 3.Children will speak confidently.</p> <p><u>VALUES IMPARTED</u> 1.The students will acquire kindness, love, compassion, empathy toward animals</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Ball Poem Meaning Explanation Poetic Devices	<p>1. To motivate children to accept everyone as they are.</p> <p>2. To make them aware that they must let go the pain, anger.</p> <p>3.To make them understand the bitterness of life.</p>	<p><u>Methods</u> Introduction Recitation Explanation Poetic devices</p> <p><u>Activity</u> Simulating Real Life Situations</p> <p><u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1)</p> <p><u>INTEGRATED With</u> <u>ICT, & SPEAKING</u> <u>SKILL</u></p> <p><u>STRATEGY:</u> Children will express and share their experience of grief and pain</p>	<p>Periods-3 Tests- 1</p>	<p>“Money is external “What does the poet mean by this expression?</p> <p>How does the boy feel at the loss of his ball</p>	<p>1.Children will reflect on the fact that grief and pain in the life teaches us lesson and make us better person</p> <p>2 Children will learn to move on in life and try new things.</p>	<p><u>Skills</u> 1.Students will develop their thinking skill. 2. Children will facilitate self-learning 3.Children will speak confidently.</p> <p><u>VALUES IMPARTED</u> 1.The students will acquire insightfulness, courage and confident</p>
	Composition: Letter Writing	<p>1.To make Children aware of the format of letter writing</p> <p>2. To enhanced their writing skill</p>	<p><u>Method</u> Demonstration method Format</p> <p><u>Activity</u> Write UP: Children will find confidence in Letter drafting.</p> <p><u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Accuracy (1)</p>	<p>Periods-1 Tests- 1</p>		<p>1.Children will understand the accurate format of drafting a letter.</p> <p>2. Children will review, organize and edit their letter.</p>	<p><u>Skill</u> 1.Children will improve their writing skill</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Footprints: The Midnight Visitor Meaning Explanation Grammar	1.To enable Students to learn to choose the path of honor and inner satisfaction 2.To enhance their acting talent 3.To make inculcate values like courage, respect and hard work.	Story line method Visualization Interactive approach Discussion <u>Activity</u> Role play: <u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1) <u>INTEGRATED With ICT, & SPEAKING SKILL</u> <u>STRATEGY:</u> Students will perform Role play; they enact the role of one of the characters of the story and show the importance of that character in the story	Periods-2 Tests- 1	How is Ausable different from other secret agents? Ausable shows great 'Presence of Mind' 'Share your experience and give example from your real life.	1.Students will learn to choose the path of honor and inner satisfaction 2. Acting talent is enhanced 3. Children will enhance their dialogue delivery.	<u>Skills</u> 1.Students will develop their thinking skill. 2. Children will facilitate self-learning 3.Children will speak confidently <u>VALUES IMPARTED</u> Children will become confident. 3.Children will realize the importance of values like courage respect and hard work
AUGUST	Footprints: - A Question of Trust Meaning Explanation Grammar	1. To enable Children to get positive attitude 2. To motivate children to have value-based life and respectful behavior toward other	<u>Method</u> Story line method Visualization Interactive approach Discussion <u>Activity</u> Narration <u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1)	Periods-2 Tests- 1	How did flowers hinder Horace in his work? How can you say that Horace Danby was good and respectable but not completely honest?	1. Children will get positive attitude 2. Children will get motivation to have value-based life and respectful behavior toward other	<u>Skills</u> 1.Students will develop their thinking skill. 2.Children will speak confidently. <u>VALUES IMPARTED</u> 1.The students will acquire insightfulness, courage and confidence


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AUGUST	Grammar Modals	1.To make Children comprehend all the rules to identify the use of modals. 2.To develop their communicative skill.	<u>INTEGRATED With ICT, & Speaking skill</u> <u>STRATEGY:</u> Children will narrate the review of the story. They will conclude that criminal attitudes and use of power in negative ways are wrong practices <u>Methods</u> THE DEDUCTIVE APPROACH Interactive Method Situation Conversation Rules, Examples <u>Worksheet</u> Some sentences will be shown to students and they are asked to pick modals <u>Methods</u> Story telling Method Interactive Method Demonstration Dramatization <u>Activity</u> Diary Writing Topic: Imagine you got scolding from your parents and they are not allowing you to go for your friend's birthday party.	Periods-2 Tests- 1		1 Confidence will be enhanced 2. Children will understand all the rules of modals and will complete the worksheet	<u>Skills:</u> 1. Acquire effective and apt writing and communicative skills. 2. They will also learn all rules and become fluent in speaking without any grammatical error
	First flight Prose: From the Diary of Anne Frank Meaning Explanation Grammar	1.To inspire children to create positive tribute toward their parents and teachers 2.To make them understand the value of discipline in the class	<u>Methods</u> Story telling Method Interactive Method Demonstration Dramatization <u>Activity</u> Diary Writing Topic: Imagine you got scolding from your parents and they are not allowing you to go for your friend's birthday party.	Periods-3 Tests- 2 MA-2	Was Anne right when she said that the world would not be interested in the musings of a thirteen-year-old girl? Write the character sketch of Anne frank.	1.Children will learn to value and respect their parents. 2.Children will develop sensitivity toward elders and family. 3. Children will also catch social and moral ethics.	<u>Skills</u> 1.Acquire social skill 2. Children will acquire effective and apt writing and communicative skills. 3. They will have better knowledge and understanding

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AUGUST	First Flight Poetry: - Amanda Meaning Explanation Poetic Devices	3. To improve their writing skill 1.To teach children manners and etiquette 2.To make them understand and improve social and moral ethics 3.To make them realize the importance of love, care discipline and other values given by parents	Topic: Imagine you got scolding from your parents and they are not allowing you to go for your friend's birthday party. <u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1) <u>INTEGRATED With</u> <u>ICT, & Writing skill</u> <u>STRATEGY:</u> Children will express their emotion in the form of diary. <u>Methods</u> Introduction Recitation Explanation Poetic devices <u>Activity</u> VOCABULARY CLUSTER: This activity engages the students to write synonyms, antonyms of the given word. Students fill the given sheet and thus enhance their vocabulary.	Periods-2 Tests- 1	The key to happiness is "Do not complain but accept the situation ". Elaborate Do you consider Amanda's mother to be a nagging mother? Why Is Amanda getting scolded for having chocolate?	4.Children will communicate in various social settings. 1.Children will understand their parents 2. Children will enjoy the funny imagination of Amanda 3.Children will enhance vocabulary 4. Children will become more confident and fluent in speaking	<u>VALUES IMPARTED</u> : Children will have respect and love toward their elders <u>Skills</u> 1.Acquire social skill 2. Children will learn to control their anger and frustration. 3. They will have better knowledge and understanding <u>VALUES IMPARTED</u> Children will have respect and love toward their elders and also have self-control and self-discipline

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MONT H	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	<u>ALS</u>	1.To improve children's speaking and listening skill 2.To enhance their communicative skill	<u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Accuracy (1) <u>INTEGRATED With</u> <u>ICT, & Writing skill</u> <u>STRATEGY:</u> Children will express their emotion in the form of diary <u>Subject Enrichment:</u> Speaking skill Listening skill	SE-1		1.Children will become more confident and fluent in speaking 2. Children will improve their listening skill.	
SEPTEMBER	First Flight Prose Glimpses of India Meaning Explanation Grammar	1.To make children understand the fact that values bind people in a social life. 2. To make them aware about natural beauty of tourist places like Coorg.	<u>Methods</u> Immersive Reading Method Interpretation Method Meanings and vocabulary emphasized <u>Activity</u> Group Discussion on the tourist places of India: This activity brings about a knowledge in the students about the beautiful places of India	Periods-6 Tests- 3 PA-2	How do Coorg's location, people and natural features add to the diversity of India? 'This is tea country now 'Explain this with reference to Assam.	Students will comprehend that the traditional practices play an important role in maintaining values and also bind people together in a social life. ● Acknowledge the sacrifice of great leaders who motivated and inspired people to follow the right path in the life	<u>Skills</u> 1.Thinking and emotional skills are developed in children 2. Children improve their analytical skill and problem solving. <u>VALUES IMPARTED</u> : Children show concern and compassion towards nature

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SEPTEMBER	Poetry: The Trees Meaning Explanation Poetic Devices	<p>3. To make them know about Tea from Assam 4.To acknowledge the sacrifice of great leaders.</p> <p>1.To make them compare the life of human being and nature and comprehend the conflicting nature of Man and Nature 2.To motivate children to plant more and more tree and protect environment</p>	<p><u>Parameter</u> 1 Content (2) 2 Expression (2) 3 Confidence (1) <u>INTEGRATED With ICT, & Writing skill</u></p> <p><u>STRATEGY:</u> Children will express their emotions in diary writing.</p> <p><u>Methods</u> Introduction Recitation Explanation Poetic devices <u>Activity</u> <u>Role Play</u> Children will perform role play of tree and explain the importance of tree and problems related to pollution</p> <p><u>Parameter</u> 1 Content (2) 2 Presentation (2) 3 Confidence (1) <u>INTEGRATED With ICT, & Speaking skill</u></p> <p><u>STRATEGY:</u> Children will share their views about pollution and global warming</p>	Periods-2 Tests- 1	<p>Why are the trees moving outside?</p> <p>A conflict between man and nature is going on. Men are disregarding nature and so nature also rebels and becomes destructive. Elaborate</p>	<p>● Patriotic feeling is instilled in them. ● Children will Portray perfectly the personality of great leaders and absorb their values and thoughts in their own personality</p> <p>1.Children will compare the life of human being and nature and comprehend the conflicting nature of selfish Man and big-Hearted Nature 2. Children will get motivation to plant more and more tree and protect nature</p>	<p><u>Skills</u> Performing skill is enhanced and they show concern and compassion towards nature</p> <p><u>VALUES IMPARTED</u> Children will acquire values like love, compassion toward nature and become responsible.</p>

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SEPTEMBER	Grammar 1.Subject verb Agreement 2.Reported Speech <u>Composition ANALYTICAL PARAGRAPH</u>	1.To make children comprehend all the rules. 2.To enhanced their confidence in writing and speaking skill. 3.To make Children understand the direct and indirect speech 4. To develop Communicative skill. 1.To enable Children to analyze and interpret the given picture 2.To enable them to improve their writing skill and understanding.	<u>THE INDUCTIVE APPROACH:</u> Examples Rules <u>Worksheet</u> Edit the Passage: Correct form of Verb Children will edit the given passage and use the correct form of the verb <u>ANALYTICAL PARAGRAPH</u> Pie Diagram: This activity engages the students to study, analyze, and interpret the given graph. The work will reflect the understanding and scrutinizing capacity of students along with language skills.	Periods-6 Tests- 3		1.Children will comprehend all the rules 2.Children are able to use verb accurately according to the subject. 3. Communicative skill is developed in children. Children will explain the given picture in your words always motivate and guide them to move on right path 1.Children will explain the given picture in their words. 2. Children improve their writing skill.	<u>Skills:</u> 1. Acquire effective and apt writing and communicative skills. 2. They will also learn all rules and become fluent in speaking without any grammatical error <u>VALUES IMPARTED</u> 1.Confidence is enhanced <u>Skills:</u> 1. Acquire effective and apt writing and communicative skills. 2. They will also learn all rules and become fluent in speaking without any grammatical error <u>VALUES IMPARTED</u> 1.Confidence is enhanced


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OCTOBER	PA-2 First Flight: Prose: MIJBIL THE OTTER Meaning Explanation Grammar	1.Student read to appreciate the use of expressions in the text. 2.Comprehend the progression in the story and empathize with animals. 3.Learn to take care about animals and be responsible towards other life forms. 4.Write a description of a person and animal using various mechanics of writing.	Methods: 1.Reading Method 2. Interactive Method 3.Interpretation Method Activity: Debate On: 'Human Attitude Towards Animals Is Satisfactory' Parameters: ● Content (2) ● Message (2) ● Expression (1) INTEGRATED WITH ICT & SPEAKING SKILL STRATEGY: Students will prepare on the given topic and express their opinions.	Periods -6 TEST-2	1.Why do you think the Otter was not friendly at first with the narrator? Can you relate this to human nature as well? 2.Maxwell, the narrator, called the air hostess the queen of her kind. This shows how caring and supportive she was. Do you find such people these days? Are people having a change in their values?	1.Student reads stories and literary texts in order to demonstrate ability to discuss with comprehension and reasoning. 2.Responds to questions in order to demonstrate ability to infer. 3.Writes paragraphs and demonstrates creative and critical thinking abilities.	SKILLS: Adaptability Social Skills Empathy Critical Analysis Values: Animal Dignity, Love and Concern for fellow Creatures.
	Poetry FOG Meaning Explanation Poetic Devices	1.Understand that change is an unavoidable and a natural process. 2.Enhance their vocabulary and identify the literary devices. 3.Translate the level of understanding through sketching and drawing.	Methods: 1.Model Reading 2.Recitation Technique 3.Explanation Technique Activity: Sketching On: Nature Parameters: ● Clarity Of Idea (2) ● Creativity (2) ● Title (1)	Periods -2 TEST-1	1.Does the poet actually say that the fog is like a cat? Support your answer with proper points. 2.Difficulties come but they are not to stay forever. Comment referring to the poem, Fog.	1. Engages in creatively expressing the understanding of the poem. 2. Critically analyzes the theme and value imparted through the poem. 3.Interprets the specific features of the poem.	Skills: Social Skills Critical Thinking Managing Self Managing Emotions Values: Acceptance of Change, Being Brave and Courageous, Perseverance.


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			<u>INTEGRATED WITH ICT & ART</u> STRATEGY: Children will draw a scenery of dawn, mist and fog. They will give innovative title to their sketching.				
OCTOBER	Footprints: FOOTPRINTS WITHOUT FEET Meaning Explanation Grammar Footprints: THE MAKING OF A SCIENTIST Meaning Explanation Grammar	1.Listen and discuss literary inputs. 2.Speak fluently with proper pronunciation, intonation and pause. 3.Read silently with comprehension. 1.Read silently with comprehension. 2.Speak fluently with proper pronunciation, intonation and pause. 3.Organize and structure out thoughts in a variety of oral and written forms.	Methods: 1.Story Line Approach 2.Interactive Approach 3.Discussion Method Activity: Story Review Parameters: <ul style="list-style-type: none"> ● Content (2) ● Matter (2) ● Ingenuity (1) SPEAKING SKILL STRATEGY: Children will review the story after the teacher's explanation. Methods: 1.Model Reading 2.Discussion Method 3.Interactive Approach	Periods 3 TEST-1 Periods -4 TEST-1	1.What impression do you form of Griffin after reading the lesson," Footprints without Feet "? 2.If somehow you discovered how to become invisible, how would you use the opportunity? 1.What are the qualities that go into the making of a scientist? 2.How did, 'The Travels of Monarch X' prove a turning point in Richard's life?	1.Infers and interprets texts in a rational way. 2.Speaks fluently using appropriate grammar in order to demonstrate language communication and comprehension skill. 3. Interprets layers of meaning after reading the text. 1.Speaks fluently using appropriate grammar in order to demonstrate language communication and comprehension skill. 2.Interprets layers of meaning after reading the text. 3.Presents information and opinions in a variety	Skills: Managing Emotions Problem Solving Decision Making Critical Thinking Values: Rational Approach, Staying Grounded, Discipline. Skills: Technology Literacy Critical thinking Problem solving Managing Self Values: Curiosity, Honesty in Recording and Validation of data, Flexibility, Persistence, Open-mindedness, Willingness to tolerate uncertainty, Concern for Nature

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			<p>Activity: Building Story Map Parameters:</p> <ul style="list-style-type: none"> ● Aptness (2) ● Presentation (2) ● Ingenuity (1) <p>INTEGRATED WITH ICT & SPEAKING SKILL STRATEGY: Students will form small groups, build up the story and describe selected story components .</p>			of forms to demonstrate organized and structured thoughts.	
OCTOBER	LETTER WRITING (REVISION)	.	Practice Questions				.
NOVEMBER	<p>First Flight Prose: MADAM RIDES THE BUS</p> <p>Meaning Explanation Grammar</p>	<p>1.Recognise the importance of being sensitive towards an individual's feelings. 2.Review new words and phrases in expressions. 3.Identify emotions with reference to the event. 4. Write a report on relevant issues.</p> <p><i>Sr. Princy</i> MANAGER</p>	<p>Methods: 1.Story Line Approach 2.Discussion Method 3.Narration Method</p> <p>Activity: CHARACTER MAP OF VALLI</p> <p>Parameters:</p> <ul style="list-style-type: none"> ●Presentation (2) ●Expression (2) ●Ingenuity (1) <p>INTEGRATED WITH ICT & ART</p>	<p>Periods -8 TEST-2</p>	<p>1.Why didn't Valli want to go to the stall and have a drink? What does this tell you about her? 2.Are you concerned about traffic and road safety? How would you make road travel safer and more enjoyable?</p>	<p>1.Students read stories and literary texts in order to demonstrate ability to discuss with comprehension and reasoning. 2.Uses language appropriate to perspectives in order to demonstrate an understanding of the language.</p>	<p>Skills: Leadership Adaptability Managing Self Problem solving</p> <p>Values: Confidence, Intelligence, Empathy, Meticulous Planning, Curiosity.</p>

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			<p>STRATEGY: This activity brings about a clear learning in the students about the nature, behavior and attributes of Valli. The character of the mentioned person is expressed in detail with respect to their peers view point and the learners personal view also.</p>			3. Writes reports demonstrating creative writing and presentation skills.	
NOVEMBER	<p>Poetry: THE TALE OF CUSTARD THE DRAGON</p> <p>Meaning Explanation Poetic Devices</p>	<p>1.Classify the different types of poems with detailing about Ballads. 2.Respond to the nuances in the poem. 3. Respond to the poem in context of real-life situations. 4.Recite the poem with proper stress and intonation.</p>	<p>Methods: 1.Model Reading 2.Interactive Method 3.Story Telling Method</p> <p>Activity: Sketching With an Apt Title Parameters: <ul style="list-style-type: none"> ● Visual Appeal (2) ● Creativity (2) ● Title (1) INTEGRATED WITH ICT & ART</p> <p>STRATEGY: Children will draw a scene from the poem with the help of some of the characters. They will give innovative title to their sketching.</p>	<p>Periods -6</p> <p>TEST-1</p> <p>MA-3</p>	<p>1.Why is the dragon called Cowardly Dragon? 2.Do you find The Tale of Custard the Dragon poem serious or light hearted? Give reasons for it.</p>	<p>1.Appreciates nuances and shades of literary meanings and devices demonstrating understanding of their significance. 2.Listens for information and details and responds to questions accordingly. 3.Recites the poem in order to demonstrate command over language.</p>	<p>Skills: Adaptability Problem solving Creative thinking Managing Self</p> <p>Values: Humility, Animal Dignity, Flexibility, Willingness to Face uncertainty, Courage & Velour.</p>


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NOVEMBER	Footprints: THE NECKLACE Meaning Explanation Grammar	1.Read stories and literary text with understanding and enjoyment and participate in discussion. 2.Speak fluently with coherence and cohesion in varied interactive tasks.	Methods: 1.Story Line Method 2. Interactive Approach 3. Discussion Activity: Free Talk On 'ONE SHOULD BE CONTENT WITH WHAT LIFE GIVES' Parameters: <ul style="list-style-type: none"> ● Content (2) ● Matter (2) ● Ingenuity (1) INTEGRATED WITH ICT & SPEAKING SKILL STRATEGY: Students will prepare on the given topic and express their opinions.	Periods-4 TEST-1	1.What was the cause of Matilda's ruin? How could she have avoided it? 2.If you were caught in a situation like Matilda, how would you have reacted to it.	1. Reads fictional and non-fictional stories in order to demonstrate ability to discuss about these with comprehension and reasoning skills.	Skills: Information, Media and Technological Skills Creative Thinking Self-Awareness Managing Emotions Values: Honesty Contentment Being Non-Materialistic.
	REPORTED SPEECH (REVISION) First Flight: Prose: THE SERMON AT BENARES Meaning Explanation Grammar	1.Interpret and appreciate the use of expressions in the text. 2.Inspect the plot, style of writing and the genre. 3.Encourage to develop a spiritual outlook. 4.Discuss death as the ultimate truth.	Practice Questions Methods: 1.Storyline Method 2.Direct Method 3. Discussion Method Activity: POETRY WRITING ON 'LIFE AND DEATH' Parameters: <ul style="list-style-type: none"> ● Content (2) ● Expression (2) ● Flow of Ideas (1) 	Periods -6 TEST-1	1.How did Kisa Gotami realize that life and death is a process? 2.In what way did the Buddha change Kisa Gotami's understanding?	1.Reads stories and literary texts with understanding and demonstrates ability to discuss with reasoning skills. 2.Writes poems and demonstrates creative and critical thinking abilities.	Skills: Self-Awareness Problem Solving Critical Thinking Values: Acceptance, Adaptation, Tranquility of mind, Belief in God.

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NOVEMBER	Poetry: FOR ANNE GREGORY Meaning Explanation Poetic Devices	1.Classify the different types of poems with detailing about Ballads. 2.Respond to the nuances in the poem. 3.Analyze the poem in a real-life situation and infer the essence. 4.Recite the poem with proper stress and intonation.	<u>INTEGRATED WITH ART & WRITING SKILL</u> <u>STRATEGY:</u> Children will think deeply and create their own poem on the topic 'Life and Death' and present it in the classroom. <u>Methods:</u> 1.Model Reading 2.Explanation 3.Parallel Quotation Technique <u>Activity:</u> Confabulation On: 'Inner Beauty Is A True Reflection Of One's Character' <u>Parameters:</u> <ul style="list-style-type: none"> ● Content (2) ● Message (2) ● Expression (1) <u>INTEGRATED WITH ICT & SPEAKING SKILL</u> <u>STRATEGY:</u> Students will prepare on the given topic and express their opinions.	Periods -3 TEST-1	*God does not love a person for his outer appearance, but for the person himself. Elaborate.	1.Appreciates nuances and shades of literary meanings and devices demonstrating understanding of their significance. 2.Recites the poem in order to demonstrate command over language.	Skills: Self-Awareness Critical Thinking Managing Self Problem Solving Values: Being Organized, Confidence, Adaptability, Acceptance of Truth.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
NOVEMBER	ALS SIKKIM	*Make use of formulaic expressions, collocations, apt grammatical items in presenting views based on facts.	<p>Subject Enrichment: Sikkim</p> <ul style="list-style-type: none"> • Speaking skill • Listening skill 	SE-2		<p>*Demonstrates language comprehension skills, critical skills and presentation skills.</p> <p>*Demonstrates sensitivity and awareness towards diversity.</p>	
DECEMBER	<p>Footprints: BHOLI</p> <p>Meaning Explanation Grammar</p>	<p>1.Read silently with comprehension.</p> <p>2.Speak fluently with coherence and cohesion in varied interactive tasks.</p> <p>3.Promotes core values such as tolerance, appreciation of diversity etc. in debate and discussions.</p>	<p>Methods:</p> <p>1.Story Line Method 2. Visualization</p> <p>3.Interactive Approach 4. Discussion Method</p> <p>Activity:</p> <p>Paragraph Writing:</p> <p>‘Gender Equality : Need of the Hour ‘</p> <p>Parameters: -</p> <ul style="list-style-type: none"> •Content (2) •Expression (2) •Message (1) <p>INTEGRATED WITH ART & WRITING SKILL</p> <p>STRATEGY: Children will think deeply and creatively write their views on the given topic.</p>	<p>Periods -4</p> <p>TEST-1</p>	<p>1.Why do Bholi’s parents accept Bishamber’s marriage proposal?</p> <p>2.Bholi’s teacher helped her overcome social barriers by encouraging and motivating her. How do you think you can contribute towards changing the social attitude illustrated in the story?</p>	<p>1.Presents information and opinions in a variety of forms to demonstrate organized and structured thoughts.</p> <p>2.Demonstrates ability to interact with any kind of English text and also depicts creative and critical thinking.</p>	<p>Skills:</p> <p>Self-Awareness</p> <p>Critical Thinking</p> <p>Decision Making</p> <p>Interpersonal Relationship</p> <p>Empathy</p> <p>Values:</p> <p>Acceptance,</p> <p>Confidence,</p> <p>Adaptability,</p> <p>Compassion,</p> <p>Contentment.</p>

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
	Footprints: THE BOOK THAT SAVED THE EARTH Meaning Explanation Grammar	1.Read stories and literary text with understanding and enjoyment. 2.Make use of their experiences and relate them with their learning. 3.Organize and structure out thoughts in a variety of oral and written forms.	Methods: 1.Visualization 2. Interactive Approach 3. Discussion Method Activity: Story Narration Parameters: <ul style="list-style-type: none"> Content (2) Presentation (2) Ingenuity (1) INTEGRATED WITH ICT & SPEAKING SKILL STRATEGY: Students will form small groups, build up the story and describe selected story components.	Periods -5 TEST-2	1.If you were in Noodle’s place, how would you handle the situation? 2.Compare and contrast the characters of Noodle and Think-Tank	1.Demonstrates reasoning ability, critical thinking, and presentation skills. 2.Demonstrates competence in the acquisition of functional vocabulary. 3. Interprets layers of meaning after reading the text.	SKILLS: Observation Problem solving Critical thinking Communication skills Values: Vision, Confidence, Courage, Scientific Curiosity
DECEMBER	First Flight: Prose: THE PROPOSAL (Drama) Meaning Explanation Grammar	1.Demonstrate ability to discuss elements of drama as a form of literature. 2.Understand the characterization and other elements of the story. 3.Inspect the plot and style of writing and comprehend the progression in the story.	Methods: 1.Direct Method 2.Dramatization Associating Experience and Expression 3. Target Language 4.Conversation Technique Activity: Role Play Parameters: <ul style="list-style-type: none"> Content (2) Presentation (2) Ingenuity (1) INTEGRATED WITH ICT & ACTING SKILL	Periods-8 TEST-2	1.Why did Lomov want to get married? 2.What is the play “The proposal “about?	1.Students read stories and literary texts in order to demonstrate ability to discuss with comprehension and reasoning. 2.Responds to questions in order to demonstrate ability to infer.	Skills: Managing Self Critical Thinking Decision Making Interpersonal Relationship Empathy Values: Learn to Forgive and Forget, Adaptability, Contentment, Modesty.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			STRATEGY: Children will perform the Role play of the given scene from the story.			3.Participates in role play for the promotion of social issues demonstrating sensitivity towards the cause.	
DECEMBER	First Flight: Prose: THE PROPOSAL (Drama) Meaning Explanation Grammar	1.Demonstrate ability to discuss elements of drama as a form of literature. 2.Understand the characterization and other elements of the story. 3.Inspect the plot and style of writing and comprehend the progression in the story.	Methods: 1.Direct Method 2.Dramatization Associating Experience and Expression 3. Target Language 4.Conversation Technique Activity: Role Play Parameters: <ul style="list-style-type: none"> ● Content (2) ● Presentation (2) ● Ingenuity (1) INTEGRATED WITH ICT & ACTING SKILL STRATEGY: Children will perform the Role play of the given scene from the story.	Periods-8 TEST-2	1.Why did Lomov want to get married? 2.What is the play “The proposal “about?	1.Students read stories and literary texts in order to demonstrate ability to discuss with comprehension and reasoning. 2.Responds to questions in order to demonstrate ability to infer. 3.Participates in role play for the promotion of social issues demonstrating sensitivity towards the cause.	Skills: Managing Self Critical Thinking Decision Making Interpersonal Relationship Empathy Values: Learn to Forgive and Forget, Adaptability, Contentment, Modesty.


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JANUARY	PA-3 REVISION MODEL EXAM -I			PA-3 REVISION MODEL EXAM -I			
FEBRUAR Y	MODEL EXAM -II			MODEL EXAM -II			
MARCH	BOARD EXAMINATI ON			BOARD EXAMINA TION			

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MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS:X

SUBJECT: HINDI

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>कबीर की साखियाँ* स्पर्श(पद्य विभाग)</p> <p>*मीरा के पद*</p>	<p>*वाचन कौशल व श्रवणकौशल का विकास</p> <p>*दोहों के माध्यम से संकीर्णता से मुक्ति पाना ।</p> <p>* साखियों के माध्यम से समाज की कुरीतियां दूर करने का प्रयास करने वाले कबीर दास जी से परिचित होना ।</p> <p>*मीरा की काव्यगत विशेषताओं को बताते हुए कविता का अध्ययन - अध्यापन करवाते हुए कुछ प्रश्न पूछना ।</p> <p>*मीरा ने ब्रज तथा राजस्थानी भाषा में किस तरह काव्य रचना को संवारा है बताते हुए अध्यापन कार्य का प्रारंभ ।</p> <p>प्रश्नोत्तरी विधि -</p> <p>* मीरा ने अपनी रचनाओं में मुख्य रूप से किसका वर्णन किया है?</p>	<p>*मीठी वाणी मीठी वाणी बोलने से औरों को सुख और अपने तन को शीतलता प्राप्त होती है ।</p> <p>विद्यार्थी तर्कसंगत उत्तर देंगे ।</p> <p>बच्चों के विचारों में प्रभावोत्पादकता एवं सकारात्मक स्पष्टीकरण ।</p> <p>परियोजना कार्य - गतिविधि - 1</p> <p>*वास्तु शास्त्र के अनुसार* मोर पंख* का जीवन में महत्वइस बात को मोर पंख का सुंदर चित्र लगाकर संक्षिप्त जानकारी दीजिए ।</p> <p>मूल्यांकन -* उत्साह वर्धक चित्र कला</p> <p>* सही प्रस्तुतीकरण</p> <p>२)मीरा बाई कृष्ण की उपासक थी। इस बात को विद्यार्थी प्रभावशाली शब्दों का इस्तेमाल करके</p>	<p>MA-1 Activity</p> <p>* साखियों का अन्वय कक्षा - परीक्षा</p>	<p>*ईश्वरकण-कण में व्याप्त है पर हम देख क्यों नहीं पाते?</p> <p>*कबीर ने निंदक के प्रति कैसा व्यवहार करने की बात कही है?</p> <p>*संसार में सुखी कौन है और दुखी कौन है?</p> <p>* कस्तुरी कहां पाई जाती है?</p> <p>*कृष्ण धेनुओं को कहां चरातेहैं?</p> <p>*मीरा भगवान कृष्ण के निकट दर्शन के लिए क्या-क्या करना चाहती है?</p> <p>*मीरा के पद में किन किन भाषाओं का प्रयोग किया गया है?</p> <p>*गजराज की क्या पीड़ा थी?</p>	<p>*प्राचीन साहित्य की जानकारी देना ।</p> <p>*बच्चों को साखी के माध्यम से आडंबर के स्थान पर सच्ची भक्ति महत्वपूर्ण है समझेंगे ।।</p> <p>*निंदक के प्रति उदारता पूर्ण व्यवहार करने का ज्ञान कराना ।</p> <p>*पठन क्षमता का विकास करेंगे ।</p> <p>*सामाजिक जीवन एवं रीति-रिवाजों से परिचित होंगे ।</p> <p>*बच्चों में ईश्वर भक्ति की भावना जागृत करते हुए परमात्मा की ओर उन्मुख होंगे .</p> <p>*कृष्ण भक्त * मीरा* की उपासना को समझते हुए ईश्वरीय भक्ति में लीन होने का संदेश पाएंगे ।</p>	<p>*विद्यार्थियों ने अध्यात्म के बारे में जानकारी हासिल की ।</p> <p>*मीरा के कृष्ण भक्ति से परिचित हुए ।</p>

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			<p>उत्साह वर्धक उत्तर देते हैं। गतिविधि - * मीरा बाई* का चित्रांकन के साथ संक्षिप्त जीवन परिचय लिखिए।</p> <p>मूल्यांकन - * प्रभाव पूर्ण भाषा शैली * संक्षिप्तता * लेखन कौशल्य</p>		MA-1 Activity		
MAY							
JUNE	<p>व्याकरण विभाग - *शब्द और पद*</p> <p>हिंदी**स्पर्श गद्य विभाग -पाठ -बड़े भाई साहब* लेखक* प्रेमचंद *</p>	<p>पारिवारिक संबंधों पर प्रकाश डालते हुए पाठ का प्रारंभ किया जाएगा। * परिवार संबंधी किसी एक कविता का वाचन कर अध्यापन। * युवावस्था तथा वृद्धावस्था का तुलनात्मक विवेचन।</p> <p>* वर्तमान शिक्षा प्रणाली और पुस्तकीय ज्ञान व व्यवहार का तुलनात्मक अध्ययन। खेल व शिक्षा के महत्त्व को समझना।</p>	<p>शब्द* क्या है? शब्दों से पद कैसे बनाए जाते हैं। तर्कसंगत उत्तर * बड़े भाई साहब और छोटे भाई की स्वभावगत विशेषताओं का वर्णन कीजिए। * बड़े भाई साहब और छोटे भाई की उम्र में कितना अंतर था। गतिविधि - * वर्तमान शिक्षा प्रणाली पर एक लेख* मूल्यांकन - * सही जानकारी * प्रस्तुती उत्साह वर्धक * लेखन कौशल्य</p> <p>*जीवन में आगे बढ़ने के लिए माता-पिता द्वारा मिले</p>	PA-1	<p>*शब्द से आप क्या समझते हैं? *शब्द पद कब बन जाते हैं? *बड़े भाई साहब का हमेशा प्रश्न क्या होता था? *बड़े भाई साहब के स्वभाव का वर्णन कीजिए। *शिक्षा व्यवस्था में बदलाव लाने हेतु आप क्या कर सकते हैं?</p>	<p>*शब्द एवं पद क्या है? *पद कैसे तैयार होते हैं? *पद की परिभाषा क्या है? *व्याकरण में इनका कैसे प्रयोग किया जाता है? इन सभी व्याकरणिक बातों को बच्चे समझने में सक्षम होंगे। *पारिवारिक एवं सामाजिक संबंधों में व्याप्त स्वार्थ लोलुप्ताभावना को उजागर करके मनुष्यों के पतन को दर्शाना। इस बात को समझेंगे। *धन प्राप्ति के लिए</p>	<p>*व्याकरण क्या है परिभाषा जानकर शब्द के बारे में जानकारी हासिल की। *शब्द एवं पद के अंतर को समझा। *संयुक्त परिवारों में और एकल परिवारों में बुजुर्गों के प्रति आदर भाव को समझने में समर्थ हुए। *संयुक्त परिवार के महत्त्व को जाना।</p>

			<p>प्रोत्साहन को संवाद लेखन का रूप दीजिए ।</p> <p>* . - मूल्यांकन -* प्रभाव पूर्ण लेखन शैली * उत्साह वर्धक प्रस्तुतीकरण</p> <p>गतिविधी - आपको अपने विद्यालय में लगने वाले पल्स पोलियों केंद्र की सूचना पूरे मोहल्ले को देनी ह । एक सूचना लेखन तैयार कीजिए ।</p>			<p>इंसान किसी भी हद तक नीचे गिर सकता है इस बात को समझना । *समय एवं शिक्षा के महत्व का ज्ञान होना । *लेखन कला का विकास होगा । *विद्यार्थियों में व्यक्तिगत तथा सामाजिक उत्तरदायित्व के निर्वहन करने की क्षमता का विकास *</p>	<p>* भावनात्मक कौशल</p> <p>हमारे सामाजिक उत्तरदायित्व के प्रति जागरूक हुए ।</p> <p>* सामाजिक जागरूकता ।</p>
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CHANDRAPUR - 442401

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	<p>पाठ्यपुस्तक* संचयन* पाठ -* हरिहर काका* लेखक* मिथिलेश्वर *</p> <p>*स्पर्श गद्य विभाग -</p> <p>पाठ -* डायरी का एक पत्रा *</p> <p>हिंदी रचना कौशल्य *पत्र लेखन * *अनुच्छेद लेखन</p>	<p>*पाठ के लिए आवश्यक भारत में परिवार के दोनों रूप एकाकी व संयुक्त परिवार मिलते हैं इस बात की जानकारी होना । *हरिहर काका कथा के माध्यम से वृद्धों के प्रति कर्तव्य का ज्ञान । *वृद्धों की देखभाल के लिए उन्हें पर्याप्त सुविधाएं देने की सीख । *एकाकी जीवन में व्यक्तित्व का असंतुलित विकास ।</p> <p>आजादी के लिए प्रयासरत स्वतंत्रता सेनानियों के बारे में जानकारी देते हुए पाठ का प्रारंभ करवाना । * संक्षेप में पाठ का सार बताया जाएगा ।</p> <p>पत्र लेखन कला का प्रत्या भिज्ञान व प्रत्या स्मरण करेंगे । * पत्रों का केंद्रीय भाव समझाते हुए कोई औपचारिक विषय देकर पत्र लेखन का तरीका बताया जाएगा ।</p>	<p>काका के लेखक के साथ संबंध बताइए? * ठाकुर बारी का वर्णन कीजिए । * अंत में हरि हर काका क्या निर्णय लेते हैं? गतिविधि -* आज के युग में संयुक्त परिवार की आवश्यकता* इस विषय पर एक प्रभावशाली अनुच्छेद लेखन कीजिए - मूल्यांकन -* प्रभाव पूर्ण लेखन शैली * उत्साह वर्धक प्रस्तुतीकरण</p> <p>गतिविधि - आपको अपने विद्यालय में लगने वाले पल्ल पोलियों केंद्र की सूचना पूरे मोहल्ले को देनी ह । एक सूचना लेखन तैयार कीजिए ।</p> <p>कहानी विधा से परिचित करवाना तथा बच्चों से उनके द्वारा बनाई गई किसी कहानी को सुनना - कथोपकथन क्षमता का उत्साह वर्धक विकास</p>	PA-1	<p>*हरिहर काका इस पाठ के लेखक का नाम बताइए? *हरिहर काका मौन क्यों रहने लगे थे? *हरिहर काका के लेखक के साथ संबंधों का वर्णन कीजिए । *पत्र लेखन की विशेषताएं बताइए? *किसी एक औपचारिक पत्र का प्रारूप तैयार कीजिए । *पत्रों के कितने प्रकार होते हैं? *अनुच्छेद लेखन करते समय किन किन बातों का ध्यान रखा जाना चाहिए? *अनुच्छेद लेखन की विशेषताएं बताइए ।</p>	<p>*आजादी के प्रयास में स्त्रियों की समान भागीदारी को बच्चे समझेंगे । *देश के प्रति अपने कर्तव्य पालन करने में समर्थ होने की सीट हासिल करेंगे । *देश के लिए बच्चों में दृढ़ इच्छाशक्ति का विकास होगा । *विद्यार्थी स्वतंत्रता का महत्व जानेंगे । *आजादी की आवश्यकता मनुष्यों एवं पक्षियों का तुलनात्मक अध्ययन कर सकेंगे । *बच्चे दैनिक जीवन में पत्र लिखने का प्रयोग सीख पाएँगे । *विद्यार्थी पत्र लिखने की विशेषताओं को एवं उनके प्रकारों को अच्छी तरह समझने में समर्थ होंगे । *विद्यार्थी सृजनात्मक एवं रचनात्मक शक्तियों द्वारा अपने विचार व्यक्त करने में सक्षम होंगे ।</p>	<p>*आजादी का महत्व समझते हुए देश रक्षा के लिए जान न्योछावर कर देने की सीख । * देशप्रेम * देश के लिए कुछ करने का उत्साह . * प्रकृति प्रेम पत्रों का जीवन में महत्व समझते हुए पत्र लिखने के प्रारूप को समझना * कल्पनात्मक सृजनशीलता</p>

Sr. Princy
MANAGER

[Signature]
PRINCIPAL

	<p>* विद्यार्थियों को किसी विषय पर अच्छी तरह से सोच-समझकर प्रभावशाली अनुच्छेद की विशेषताओं को बताते हुए अध्यापन ।</p> <p>किसी विषय पर सीमित शब्दों में अधिक से अधिक अपने विचार व्यक्त करना ही अनुच्छेद लेखन है।</p> <p>* अनुच्छेद लेखन कला को लघु निबंध लेखन कला के माध्यम से समझाना ।</p> <p>*****</p> <p style="text-align: center;"><i>Sr. Princy</i> MANAGER</p>	<p>तर्कपूर्ण विचार धारा के साथ भाव संप्रेषण ।</p> <p>निबंध का छोटा या लघु रूप क्या कहलाता है?</p> <p>* किसी एक विषय पर लगभग 150 शब्दों में एक प्रभावशाली अनुच्छेद लिखिए ।</p> <p>१) वर्षा ऋतु में होने वाले प्राकृतिक परिवर्तनों के बारे में जानकारी दीजिए - मूल्यांकन बिंदु - शुद्ध वाक्य रचना , सजीव चित्रांकन ।</p> <p>१) कुछ स्वतंत्रता सेनानियों के नाम बताइए ।</p> <p>२) मनुष्य की स्वभावगत विशेषताएँ बताइए ।</p> <p>कंपनी बाग में रखी तोप क्या सीख देती है?</p> <p>कविता का भावार्थ स्पष्ट कीजिए -</p> <p>३) पदबंध से आप क्या समझते हैं? व्याकरणिक उत्तर दीजिए ।</p>	<p>*स्त्री समाज के कार्यों का वर्णन कीजिए?</p> <p>*कोलकाता वासियों पर कलंक क्या था? उसे कैसे धोया गया ?</p> <p>*डायरी का एक पन्ना पाठ के लेखक का नाम बताइए?</p> <p style="text-align: center;">MA-2Activity</p> <p style="text-align: center;"><i>Princy</i> PRINCIPAL</p>	<p>*अनुच्छेद लेखन द्वारा बच्चे अपनी बात को स्पष्ट रूप में रखने में समर्थ होंगे ।</p> <p>*अनुच्छेद लेखन द्वारा बच्चे किसी विषय का एक प्रभावशाली भाषा में अनुच्छेद तैयार कर सकने में सक्षम रहेंगे ।</p>	<p>*हिंदी रचना विभाग में अनुच्छेद लेखन तथा विज्ञापन लेखन के बारे में जानकारी हासिल करके कुछ उदाहरण लिखकर बताने में सक्षम होना ।</p>
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<p>AUGUST</p>	<p>*हिंदी स्पर्श गद्य विभाग - पाठ -तातारा वामीरो कथा*</p> <p>*व्याकरण विभाग - *वाक्य रूपांतरण *</p> <p>स्पर्श -पद्य विभाग *मनुष्यता - कवि मैथिलीशरण गुप्त</p> <p>-</p> <p>*हिंदी रचना कौशल्य</p> <p>*सूचना लेखन, *विज्ञापन लेखन ।</p> <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>*अंडमान निकोबार के बारे में पूर्ण जानकारी देना ।</p> <p>*पाशा और लपा तीगांव कीपरंपराओं के विरुद्ध वाद को समझाना ।</p> <p>*लिटिल अंडमान के बारे में जानकारी देना ।</p> <p>विद्यार्थियों को वाक्य के बारे में जानकारी देते हुए विषय का प्रारंभ किया जाएगा - जैसे - यह भाषा की मुख्य इकाई तथा विचारों को प्रकट करने का एक माध्यम है ।</p> <p>*मनुष्यता कविता द्वारा परोपकार श्रेष्ठ गुण होता है का ज्ञान पाठ के लिए आवश्यक ।</p> <p>*नैतिक मूल्यों से युक्त मानव से परिचित होना ।</p> <p>*पदों के माध्यम से राष्ट्रीय कवि की कविता के सौंदर्य से परिचित होना ।</p> <p>*खड़ी बोली की रचना से परिचय ।</p> <p>*कविता के माध्यम से पौराणिक प्रसंगों से परिचय ।</p>	<p>*भारत के नक्शे में अंडमान निकोबार द्वीप समूह की पहचान कीजिए और उसे भौगोलिक स्थिति के विषय में जानकारी प्राप्त कीजिए ।</p> <p>* भारत नक्शा . चित्रांकन</p> <p>* उत्कृष्टता</p> <p>* उत्साह पूर्ण कार्य</p> <p>*परोपकार इस विषय पर कोई दो स्वरचित कविताएं लिखिए ।</p> <p>* उत्कृष्ट लेखन</p> <p>* भावपूर्ण भाषा</p> <p>* स्वच्छता</p> <p>*रूढ़ियाँ कब बुराई का रूप धारण कर लेती है? उनसे छुटकारा कैसे पाया जा सकता है? तातारा वामीरो पाठ के आधार पर उत्तर दीजिए ।</p> <p>३)फ़िल्म उद्योग से जुड़े किसी गीतकार के बारे में संक्षिप्त वर्णन कीजिए ।</p> <p><i>Bilal</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>		<p>*रूढ़ियाँ कब बुराई का रूप धारण कर लेती उन से छुटकारा कैसे पाया जा सकता है तथा रा वामीरो पाठ के आधार पर उत्तर दीजिए?</p> <p>*अंडमान निकोबार द्वीप समूह की विशेषताएं बताइए?</p> <p>*तातारा वामीरो किस गांव के रहने वाले थे?</p> <p>* तताराके तलवार की क्या विशेषता थी?</p> <p>* MA - 3 Activity</p> <p>SE- 1</p>	<p>*रूढ़ियों का टूटना समाज के लिए आवश्यक है ।पाठ द्वारा बच्चे इस बात को समझने में समर्थ होंगे ।</p> <p>*विद्यार्थी लोक कथा विधा को समझने में समर्थ होंगे ।</p> <p>*जनजातियों एवं शहरी समाज का तुलनात्मक अध्ययन बच्चे समझने का प्रयास करेंगे ।</p> <p>*शब्दों की व्याकरणिक सार्थक प्रस्तुति को* वाक्य * कहा जाता है ।इस बात को समझते हुए बच्चे वाक्य की परिभाषा समझेंगे ।</p> <p>*वाक्य * भाव को पूरी तरह से स्पष्ट करने का कार्य करते हैं विद्यार्थी इस बात को समझने का प्रयास करेंगे ।</p> <p>*विद्यार्थी रचना के आधार पर वाक्य भेद समझने मेंसमर्थ रहेंगे ।</p> <p>*पदों के माध्यम से अपनी संस्कृति नैतिक मूल्यों से युक्त मानव से बच्चे</p>	<p>*अंडमान निकोबार की विशेषताएं बताइए?</p> <p>*भारत के किसी एक द्वीप समूह का अपने शब्दों में वर्णन कीजिए ।</p> <p>* दंत कथाओं से परिचित होना ।</p> <p>किसी एक राष्ट्र कवि के बारे में संक्षिप्त लेख लिखिए ।</p> <p>*विज्ञापन या इशतहार लिखते समय किन बातों का ध्यान रखना चाहिए उल्लेख कीजिए ।</p> <p>* प्रभाव पूर्ण लेखन कौशल्य</p>
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Sr. Princy
MANAGER

MOUNT CARMEL CONVENT HIGH SCHOOL,
MUL ROAD, SHASTRI NAGAR,
CHANDRAPUR - 442401

Bilpa
PRINCIPAL

MOUNT CARMEL CONVENT HIGH SCHOOL,
MUL ROAD, SHASTRI NAGAR,
CHANDRAPUR - 442401

परिचित होना चाहेंगे ।
*विद्यार्थी खड़ी बोली
की रचना से परिचय
प्राप्त करेंगे ।
*वसुधैव कुटुम्बकम् *
की भावना का ज्ञान
समाहित करने में
सक्षम रहेंगे ।
*राष्ट्र कवि की
कविता के सौंदर्य से
परिचित होंगे ।
*कविता द्वारा बच्चों
में परोपकार की
भावना निर्माण होगी
।
*किसी महत्वपूर्ण
जानकारी को सभी
तक पहुंचाने के लिए
* सूचना लेखन *
किस प्रकार कार्य
करता है बच्चे इसे
जानेंगे ।
*सूचना लेखन करते
समय उसका प्रारूप
कैसे तैयार किया
जाता है इस बात को
बच्चे समझेंगे ।
*किसी वस्तु की
बिक्री के लिए
इशतहार या आकर्षक
विज्ञापन कैसे तैयार
किए जाते हैं बच्चे इसे
समझेंगे ।
*किसी चीज का
विज्ञापन देते समय

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
						हमें किन किन बातों का ध्यान रखना चाहिए बच्चे इस बात को समझेंगे ।	
SEPTEMBER	<p>हिंदी स्पर्श गद्य विभाग</p> <p>कविता - तोप*</p> <p>कवि- वीरेन डंगवाल -</p> <p>हिंदी गद्य विभाग - तीसरी कसम के शिल्पकार -* शैलेंद्र *</p> <p>व्याकरण विभाग -</p> <p>* समास* परिभाषा एवं प्रकार</p> <p>*पद बंध*</p> <p>परिभाषा एवं पदबंध के प्रकार</p> <p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>आज़ादी के लिए प्रयासरत स्वतंत्रता सेनानियों के बारे में जानकारी देते हुए पाठ का प्रारंभ करवाना ।</p> <p>* संक्षेप में पाठ का सार बताया जाएगा ।</p> <p>*वाचन कौशल और श्रवण व लेखन कौशल का विकास ।</p> <p>*कहानी के माध्यम से फिल्मों की मनोरंजक शैली से परिचित होना ।</p> <p>*विद्यार्थियों को आज के सिनेमा के बारे में जानकारी देना ।</p> <p>*बच्चों को प्रहलाद अग्रवाल के पाठ के माध्यम से शैलेंद्र द्वारा निर्मित तीसरी कसम फिल्म के निर्माण की यथार्थता से परिचित कराना ।*विद्यार्थियों को तीसरी कसम फिल्म की पटकथा एवं गीत संगीत से परिचित कराना ।</p>	<p>*अपने राज्य के प्रचलित कोई दो लोकगीत लिखिए ।</p> <p>*किसी स्वतंत्रता सेनानी के बारे में चित्रांकन के साथ संक्षिप्त जानकारी दीजिए जैसे सुभाष चंद्र बोस महात्मा गांधी बाल गंगाधर तिलक आदि ।</p> <p>निबंध का छोटा या लघु रूप क्या कहलाता है?</p> <p>* किसी एक विषय पर लगभग 150 शब्दों में एक प्रभावशाली अनुच्छेद लिखिए ।</p> <p>१)वर्षा ऋतु में होने वाले प्राकृतिक परिवर्तनों के बारे में जानकारी दीजिए - मूल्यांकन बिंदु - शुद्ध वाक्य रचना , सजीव चित्रांकन ।</p> <p>१) कुछ स्वतंत्रता सेनानियों के नाम बताइए ।</p> <p>२) मनुष्य की स्वभावगत विशेषताएँ बताइए ।</p>	SE-1 PA-2	<p>*अनुच्छेद लेखन की कुछ विशेषताएँ बताइए?</p> <p>*परोपकार * इस विषय पर 80 से 100 शब्दों में एक अनुच्छेद लेखन पूर्ण करें ।</p> <p>*भारत में मुख्य रूप से कितनी ऋतु का एहसास किया जा सकता है?</p> <p>*कुछ ऋतुओं के नाम बताइए?</p> <p>ऋतुओंकी रानी किस मौसम को कहा गया है?</p> <p>*आपको सबसे अच्छी कौन सी ऋतु लगती है?</p>	<p>*सभी विद्यार्थी सन 18 57 के युद्ध के बारे में जानकारी हासिल करेंगे ।</p> <p>*कंपनी बाग में रखी हुई तोप का महत्व समझने में समर्थ होंगे ।</p> <p>*देश की स्वतंत्रता का महत्व जानेंगे ।</p> <p>*कविता के माध्यम से बच्चे यह समझेंगे कि कोई और ऐसी कंपनी पावना जमा पाए जिसके इरादे गलत हो ।</p> <p>*लेखन कौशल का विकास ।</p> <p>*तीसरी कसम की पटकथा कहानी का रेशा -रेशा उसकी छोटी से छोटी बारीकियाँ पाठ के माध्यम से बच्चे स्पष्ट तौर पर समझेंगे ।</p> <p>*फिल्मों की सफलता</p>	<p>*देश स्वतंत्र होने से पहले भारत की क्या स्थिति थी जानकारी देंगे ।</p> <p>*लोगों में देश प्रेम की भावना जागृत करने के लिए आप क्या क्या कर सकते हैं? बताएँगे ।</p> <p>* देशप्रेम</p> <p>*भारत के कुछ ऐतिहासिक स्थलों के बारे में जानकारी देंगे ।</p> <p>* ऐतिहासिक जानकारी</p>

	<p style="text-align: center;"><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>		<p>कंपनी बाग में रखी तोप क्या सीख देती है?</p> <p>कविता का भावार्थ स्पष्ट कीजिए -</p> <p>३) पदबंध से आप क्या समझते हैं? व्याकरणिक उत्तर दीजिए।</p> <p>*विद्यार्थियों को भारतीय सिनेमा जगत की मुख फिल्मों एवं सवाक फिल्मों के बारे में जानकारी देते हुए फिल्मों के बारे में कुछ बताया जाएगा।</p> <p>*भारतीय सिनेमा के सर्वश्रेष्ठ फिल्मों में शुमार तीसरी कसम का सारांश बताते हुए अध्ययन अध्यापन कार्य करवाया जाएगा।</p>		<p style="text-align: center;"><i>Bilpa</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>के लिए रुचि का होना आवश्यक है इस बात को बच्चे समझेंगे।</p> <p>*तीसरी कसम फिल्म के निर्माण के समय आने वाली चुनौतियों को समझने में बच्चे समर्थ होते हैं।</p> <p>*नए शब्दों के अर्थ समझकर शब्द भंडार में वृद्धि करेंगे।</p> <p>*पदबंध क्या है परिभाषा एवं पदबंध के प्रकार पढ़कर जानकारी हासिल करेंगे।</p> <p>*पद बंध का प्रयोग कैसे किया जाता है इस बात को समझेंगे।</p> <p>*समास क्या है परिभाषा समझते हैं।</p> <p>*समस्त पद एवं समास विग्रह के बारे में उस विधि को बच्चे समझते हैं।</p> <p>समाज के अनेक उदाहरण समझते हुए बच्चे समास के प्रकारों के बारे में जानकारी हासिल करते हैं।</p>	<p>*व्याकरण से संबंधित पदबंध विषय पर एक चार्ट तैयार कीजिए।</p> <p>* उत्कृष्ट चित्रांकन करेंगे।</p>
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OCTOBER	<p>*हिंदी स्पर्श गद्यविभाग - पाठ - *अब कहां दूसरों के दुख में दुखी होने वाले *</p> <p>*हिंदी व्याकरण विभाग *मुहावरे परिभाषा एवं उनके उदाहरण *कुछ मुहावरों का वाक्य में प्रयोग ।</p>		<ul style="list-style-type: none"> • किसी एकऐसी घटना का वर्णन कीजिए जब अपने मनोरंजन के लिए मानव द्वारा पशु पक्षियों का उपयोग किया गया हो । <p>*</p>	PA-2 Examination		<p>*धरती पर मनुष्य जीव जंतु और पेड़ पौधों का समान अधिकार है बच्चे इस बात को समझते हैं । *लेखक ने प्राचीन काल से लेकर आज तक मनुष्य की प्रकृति में हुए बदलाव को समझाने की कोशिश की है जिसे बच्चे समझता है । *पाठ द्वारा बच्चों को संदेश मिला है कि अभी भी अगर हम नहीं जागे तो मनुष्य जाति नष्ट हो जाएगी ।</p> <p>*दैनिक जीवन में भाषा में प्रभाव उत्पादकता लाने के लिए मुहावरों का इस्तेमाल करने की सीख ।</p> <p>*नए शब्दों के अर्थ समझते हैं बच्चे और अपने शब्द भंडार में वृद्धि करते हैं ।</p>	<p>*अपनी धरती माता को बचाने के लिए आप क्या क्या प्रयास करेंगे?*</p> <p>*कई साल पहले हमारी पृथ्वी का रूप कैसा था? जानकारी देंगे ।</p> <p>*अगर आप मूक प्राणियों के लिए अपने मन में अच्छी भावनाएं रखते हैं तो प्राणियों की संवेदनशीलता पर अपने विचार प्रस्तुत करेंगे ।</p> <p>* संवेदनशीलता</p> <p>*मुहावरों की परिभाषा देते हुए किन्हीं दो मुहावरों का वाक्य में प्रयोग कीजिए?</p>
	<p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>				<p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>		

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
						*मुहावरों का शाब्दिक और विशेष अर्थ जानने में सक्षम होते हैं।	
NOVEMBER	<p>हिंदी स्पर्श पद्य विभाग - *कविता पर्वत प्रदेश में पावस - कवि सुमित्रानंदन पंत -</p> <p>हिंदी रचना कौशल्य - विज्ञापन लेखन - *हिंदी स्पर्श पद्य विभाग - *कर चले हम फ़िदा कविता - कवि -कैफ़ी आज़मी - * संचयन - * सपनों के से दिन</p>	<p>* मुसलाधार बारिश पर आधारित एक कविता वाचन पठन। * पंत जी की काव्य रचनाओं के बारे में जानकारी। * वर्षा ऋतु में पर्वतीय प्रदेशों की सुंदरता का वर्णन। *कर चले हम फिदा इस देश भक्ति गीत को कक्षा में गाकर सुनाइए।</p> <p>* कवि कैफ़ीआदमी का जीवन परिचय जानना। *सन 1962 के भारत-चीन युद्ध के बारे में जानकारी। *गीत द्वारा बच्चों में देशभक्ति की भावना का निर्माण।</p>	<p>* अगर आप कहीं मुसला धार बारिश में फंस गए हैं तो आए हुए कठिनाइयों और उनका निवारण बताते हुए एक लेख लिखिए।</p> <p>शारीरिक दंड बच्चों के विकास में बाधक है? कैसे समझाइए।</p> <p>2) अच्छी बातें समझाने के लिए आप बच्चों को किस प्रकार समझाने का प्रयास करेंगे?</p> <p>* देश भक्ति भावना से जोड़कर बच्चों को कोई स्वरचित कविता सुनाते हुए कविता का अध्ययन - अध्यापन करवाया जाएगा।</p> <p>* पाठशाला से जुड़ी हुई कुछ अविस्मरणीय यादें बताते हुए पाठ सपनों के से दिन का प्रारंभ किया जाएगा।</p>		<p>*हिमालय पर स्थित झील का वर्णन कीजिए?</p> <p>*विशाल वृक्ष किस के समान लग रहे हैं? *पर्वत पर स्थित वृक्षों की तुलना मानव मन से क्यों की गई है?</p> <p>* कल्पनाशीलता</p> <p>*पाठशाला से जुड़ी हुई कुछ यादें साझा कीजिए?</p>	<p>प्रकृति के सुकुमार कवि पंत जी वर्षा के समय पल-पल परिवर्तित होने वाले जादुई दृश्यों के चित्रण को समझाने का प्रयास करते हैं।</p> <p>*विद्यार्थी प्रकृति की विभिन्न घटनाओं के मानवीकरण को समझते हैं। *वर्षा ऋतु में पर्वतीय प्रदेश के मायावीसौंदर्य को जानते हैं।</p> <p>*नवीन उत्पादों तथा सेवाओं की सूचना जन-जन तक पहुंचाना विज्ञापन लेखन द्वारा समझने का प्रयास करते हैं।</p> <p>*किसी वस्तु की बिक्री को प्रचलित करने हेतु सूचना जन</p>	<p>*कल्पनात्मकता</p> <p>*प्रकृति प्रेम</p> <p>*किसी वस्तु की बिक्री में प्रवीणता।</p> <p>। निर्भयता</p>

Sr. Princy
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MUL ROAD, SHASTRI NAGAR,
CHANDRAPUR - 442401



	<p style="text-align: center;"><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>* सपनों के से दिन कहानी के माध्यम से विद्यार्थियों को खेलों के महत्व के भाव से परिचित कराना ।</p> <p>*विद्यार्थियों को कथा के माध्यम से पीटी टीचर के साथ हुई घटनाओं का मूल्यांकन और सुझाव से परिचित कराना ।</p> <p>*</p>	<p>बच्चों से प्रश्न पूछे जाएंगे जैसे-</p> <p>*क्या आप को स्कूल जाना अच्छा लगता है?</p> <p>*आप जीवन में क्या बनना चाहते हैं?</p>	<p style="text-align: center;"><i>Bilpa</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>*पाठशाला में बच्चों को दंड दिया जाना आपके हिसाब से उचित है या अनुचित बताइए?</p> <p>* निर्भयता ।</p> <p>*सन 1962 में हुए युद्ध के बारे में जानकारी दीजिए?</p> <p>*कर चले हम फिदा यह देश भक्ति गीत किस फिल्म से लिया गया है?</p> <p>*कोई एक देश भक्ति गीत गाकर सुनाइए ।</p> <p>* वीर, शौर्य एवं देश भक्ति भावना ।</p>	<p>जन तक संचालित करना विज्ञापन कहलाता है । विद्यार्थी इस बात को समझते हैं ।</p> <p>*कम से कम शब्दों में अधिक से अधिक विशेषताओं को कैसे व्यक्त किया जाता है ।</p> <p>*लोगों को आकर्षित करने वाले बिंदुओं की पहचान करना और सीखना ।</p> <p>कर चले हम फिदा कविता द्वारा सैनिकों का युद्ध में वीरगति प्राप्त करना एवं देशवासियों को अंतिम विदा कहना और उनसे भी देश की रक्षा करने की अपेक्षा करना इस बात को समझ ना ।</p> <p>. कविताद्वारा बच्चों ने समझा कि देशवासियों का कर्तव्य है कि वह अपने सैनिकों के</p>	
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						अनमोल प्राण उत्सर्ग को सम्मान देते हुए स्वयं भी देश का सम्मान बचाए रखें ।	
DECEMBER	<p>*हिंदी स्पर्श विभाग * कविता * आत्मत्राण *</p> <p>कवि -रविंद्र नाथ ठाकुर</p> <p>गद्य विभाग - *पतझड़ में टूटी पत्तियाँ -</p> <p>*स्पर्श - गद्य विभाग - पाठ - कारतूस, संचयन - टोपी शुक्ला</p>	<p>*धार्मिक संकीर्णता की समाप्ति । *वाचन कौशल का विकास । *</p> <p>असफलता मजाक का विषय नहीं!इस बात को समझना । *बच्चों के लिए घर और विद्यालयों का सहयोगी होना उनके विकास में सहायक है इस बात को समझना ।</p> <p>*विद्यार्थियों को कहानी के माध्यम से मित्रता के महत्व के भाव से परिचित करवाना ।</p>	<p>*नोबेल पुरस्कार क्या है जानकारी देते हुए नोबेल पुरस्कार प्राप्त कोई पांच हस्तियों के चित्र लगाइए ।</p> <p>* उत्कृष्ट चित्रांकन * उत्साह वर्धक कार्य * सटीक जानकारी</p> <p>*तनावग्रस्त जिंदगी में कुछ सुकून पाने के लिए आप चाय के अलावा और किन-किन माध्यमों का सहारा ले सकते हैं चित्र सहित जानकारी दीजिए जैसे चाय संगीत खेलकूद तैराकी आदि ।</p> <p>* भाषा शैली प्रभावपूर्ण * कल्पनात्मकता * श्रेष्ठ लेखन कार्य ।</p> <p>* किसी देश भक्त का जीवन परिचय लिखिए ।</p>	MA-3	<p>प्रश्नोत्तरी - *कारतूस पाठ के लेखक का नाम लिखिए । *बताइए कि पाठ का नाम कारतूस क्यों रखा गया? *?शहादत अली को अवध की गद्दी क्यों और कैसे मिली *वजीर अली का वर्णन कीजिए ।</p>	<p>*सपनों के से दिन - कहानी में आई मुहावरों को जानना । * गांव का जीवन एवं गांव वालों का शिक्षा के प्रति दृष्टिकोण समझना । *गांव के बच्चों का रंग ढंग आदि का जीता जागता चित्रण बच्चे समझते हैं ।</p> <p>*बचपन के दिनों को याद करने के बहाने सामाजिक मूल्यों की समझ विकसित करना ।*निम्न वर्गीय परिवारों के अभिभावकों को बच्चों की पढ़ाई के महत्व को समझाने की कोशिश करना ।</p> <p>*स्वयं प्रार्थना गीत लिखने की योग्यता का विकास करना । *अपनी कल्पना शक्ति से परमात्मा की वास्तविकता का अनुभव करना ।</p>	<p>*शिक्षा के प्रति उत्साहवर्धक ता ।</p> <p>*ग्रामीण जीवन की सौंदर्य ता</p> <p>*बचपन की क्रियाशीलता</p> <p>* आध्यात्मिक ता के प्रति जागरूकता .</p> <p>* घनिष्ठ मित्रता</p>

		<p>*विद्यार्थियों को कारतूस पाठ के माध्यम से वजीर अली के चारित्रिक गुणों से परिचित करवाया जाएगा ।</p> <p>*बच्चों को अवध के नवाब के प्रयासों की पूर्व जानकारी दी जाएगी ।</p> <p>*कारतूस कहानी के माध्यम से बच्चों को देशभक्ति से परिचित करवाया जाएगा ।</p>	<p>*लेखन कौशल्य</p> <p>*स्वच्छता पूर्ण कार्य ।</p> <p>*बच्चों को कारतूस पाठ के माध्यम से बड़ी रैली के चारित्रिक गुणों से परिचित करवाते हुए अध्ययन अध्यापन करवाया जाएगा ।</p> <p>*दे दी हमें आजादी बिना खड़ग बिना ढाल कविता वाचन के माध्यम से अहिंसा एवं वीरता की आवश्यकता पर विचार विमर्श करते हुए पाठ का प्रारंभ किया जाएगा ।</p>	<p>जानते हैं? सविस्तार जानकारी दीजिए ।</p>	 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	<p>*परिस्थितियों पर विजय पाने के लिए भगवान से प्रार्थना करना ।</p> <p>*जीवन में लीडर बनकर परिस्थितियों पर विजय प्राप्त करने की सीख ।</p> <p>*जीवन में शांति एवं स्थिरता की आवश्यकता को समझना ।</p> <p>*मनुष्य को मशीन बनने से रोकना ।</p> <p>*पतझड़ में टूटी पत्तियां -पाठ्य द्वारा यह समझना कि जीवन में मानसिक शांति अति आवश्यक है ।</p> <p>*साहस व वीरता की आवश्यकता एवं महत्व को समझते हुए अपने नेतृत्व शक्ति का विकास करेंगे एवं देश को विश्व में सर्वश्रेष्ठ पद पर आसीन करने का प्रयास करेंगे ।</p> <p>*विद्यार्थी गतिविधियों के माध्यम से विषय वस्तु का सरलीकरण करने में समर्थ होंगे ।</p>	<p>*सहयोगिता</p>
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JANUARY	विभाग - रचना * ईमेल लेखन - * लघु कथा लेखन * अपठित पुनरावृत्ति Preboard Examination Board Examination गद्यांश -	*हिंदी रचना कौशल्य- ई-मेल लेखन के प्रारूप को समझना । *पत्र के समान ही किसी विषय पर ईमेल भेजने की विधि को अच्छी तरह से समझना । *लघु कथा क्या है लघुकथा लिखने की विशेषताएं क्या है बच्चे इस बात को समझेंगे । *किसी कहानी की रूपरेखा देकर बच्चों को लघु कथा लिखने के लिए कहा जाएगा । लघु कथा करते समय प्रभावशाली भाषा का प्रयोग होना चाहिए बच्चे इस बात को समझते हैं ।	विभिन्न विषय देकर विद्यार्थियों का लेखन कौशल्य का विकास करना । *कोई एक विषय देकर बच्चों को ईमेलद्वारा जानकारी देने के लिए कहा गया ।		* ई० मेल लिखने का प्रारूप कैसा होना चाहिए । ? * किसी एक विषय पर ई . मेल का प्रारूप तैयार कीजिए । * कोई एक छोटी सी कहानी लिखिए जिसमें कुछ संदेश छुपा हो ।	*ई-मेल या इलेक्ट्रॉनिक मेल एक प्रकार का पत्र ही है जिसे डाक द्वारा न भेजकर इंटरनेट के माध्यम से किसी इलेक्ट्रॉनिक उपकरण द्वारा पूजा जाता है बच्चे इस बात को समझते हैं । *ईमेल लिखने के प्रारूप और विशेषताओं को बच्चे समझेंगे । *लघु कथा साहित्य की प्रचलित और लोकप्रिय विधा है बच्चे समझने का प्रयास करेंगे । *पाठकों के अंतर्मन तक पहुंचकर अपना संदेश उन तक पहुंचाना लघु कथा का उद्देश्य होता है बच्चे इस बात को समझते हैं ।	* रचनात्मकता * प्रभावोत्पादकता
		PA-3 Examination					
FEBRUARY	पुनरावृत्ति Preboard Examination Board Examination		 MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401			 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	
MARCH							

MOUNT CARMEL CONVENT HIGH SCHOOL, CHANDRAPUR

YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: SPORTS & GAMES STAND-I

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	BASKET BALL	1. Students will be able to demonstrate Same Strengths and weaknesses to fast break.	Basic Skills: 1) Dribbling 2) Passing and Receiving the ball 3) Chest pass 4) Overhead pass 5) Balance pass 6) Rebound pass 7) Jump pass 8) Lay - up shot 9) Rules of the game 10) Facts about Basketball.	2	1.How many players are on a basketball team? 2.How long is a basketball game? 3.Who is your favorite basket player.	Students will exhibit Team spirit Cooperation Focus on winning	Ball Handiing . Speed, Agllity, Conditioning . offensive Skills. Defensive Skills. Shooting.
MAY							
JUNE	HANDBALL BODY MASS INDEX FOR HEIGHT AND WEIGHT BLOOD GROUP.	Students will be able to: Demonstrate passing and catching Skills Execute a basic pivot when in possession of the ball Demonstrate moving on offense without ball to an open Space good defensive position. *. <i>Sr. Princy</i> MANAGER	Teacher Demonstrates about Hand ball skills and rule 1) Dribbling 2) Overhead pass 3) Jump shot 4) Goal keeping 5) Referee throw 6) Free throw 7) Meter throw 9) Goal throw. BMI is calculated from body mass M = and height H . BMI $H \times H$ Where M = body mass in kilograms and H= Height in meters. Their height the score usually indicating higher levels of body fat.	9	1.How many steps are players allowed before and after the dribble ? 2.When is a free throw awarded	Students will Demonstrate passing and catching Skills. Execute a basic pivot when in possession of the ball. Demonstrate moving on offense without ball to an open Space and to have a good defensive position.	Height and Weight Boys and Girls.

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JULY	FOOTBALL	<p>Students will be able to:</p> <p>Improve their Outline Skills which is needed to play football.</p> <p>Discuss activities, drills, and Strategies of football.</p> <p>Describe safety and health.</p>	<p>Field of play, equipment and introduction to the game skills: Kicking, trapping, dribbling, Kicking - trapping, passing, heading, tracking and Goal Keeping important Rules of game.</p>	8	<p>1.What aspects of football do you get most excited about?</p> <p>2. What in your opinion, makes an excellent football player?</p>	<p>1. Students will exhibit Contextualization of knowledge.</p> <p>2. They will improve their Outline Skills which is needed to play football.</p> <p>3. They will think critically.</p> <p>4. They will do Research and Communication.</p>	<p>Development passing and Receiving shooting Decision making Dribbling Heading Skills and tricks.</p>
AUGUST	VOLLEYBALL	<p>Students will be able to demonstrate their ability to perform individual offensive and defensive Skills and Strategies.</p>	<p>1.Histry of the game 2) Facts about volleyball 3) Rules of the game. 4) Skills : Blocking 5) Service, Passing and Smacking or rotation.</p>	8	<p>1. How many players are on the court at one time?</p> <p>2) Which player should touch the ball every time your team has the ball?</p>	<p>Students will enhance their participation in daily moderate to vigorous physical activity.</p> <p>Students will demonstrate fluency and flow in performing new and familiar combinations of manipulative skills.</p>	<p>1.Critical thinking and Agility and Adaptability Collaboration and leadership.</p>


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SEPTEMBER	BADMINTON	Students will be able to play various sports helps them teach life skills as teamwork leadership accountability, patience and self - Confidence and prepares them to face life challenges a chance to work on their physical and mental abilities to achieve goals in their life.	1.Rules of the game 2) History of Badminton 3) Facts about Badminton 4) Basic requirements: Backhand grip, forehand Drop shot, Smack Net shot.	8	1.What is the name the implement that you hit with called ? 2) Players hit this in the air?	Students will develop and exhibit Team spirit, cooperation, communication, and Focus on Winning.	1.Holding the Racket Correction stance footwork Basic Strokes Hand -Eye Coordination Rhythm and timing.
OCTOBER	HEALTH AND ACTIVITY RECORD OR FITNESS TEST	Students will be able to improve their Cardiovascular fitness, muscular endurance, muscular strength and flexibility to meet the demands of everyday life.	1. BMI. 2. Partial curl up. 3. Flexed / Bent Arm Hang. 4. Sit and Reach. 5. 600 Mt Run. 6. Fleming Balance Test. 7. Shuttle Run. 8. Sprint Sash 50 . 9. Standing Vertical jump. 10. Plate Tapping. 11. Alternative Hand Wall Toss Test.	8. 1st Term	On Ground Physical test.	Students will have: 1. Body competition Muscular Strength Flexibility Endurance Balance Agility Speed power co- ordination	1.Body mass index for specific Age and Gender (Height, Weight) Muscular endurance/ functional Strength Measures the flexibility of the lower back and hamstring Cardiovascular fitness/ Cardiovascular Endurance Ability to balance Successfully on a single Speed and Agility Determines acceleration and

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							speed Measures the Leg Muscle power Test speed and co-ordination of limb movement Measures hand-coordination.
NOVEMBER	CRICKET ANNUAL SPORTS SELECTION	Students will be able to develop An ability to perform in different activity - related roles such as attacker, defender, Supporter, Supported, referee, leader, Captain.	Selection of students category wise, house wise and Event wise 1) Field of play and equipment 2) Batting Skills - Front foot drive, back foot drive and the hook shot 3) Bowling Skills - Off - Spin, leg Spin and the Yorker.	6	1.The distance between the popping crease and the bowing crease is. 2. Who won the maximum sixes award for the IPL 2008 season?	Students will improve on their ability to focus, Concentrate and practice. They will develop A commitment to training and an ability to set and meet personal targets Leering as a team and from others.	increase Confidence Mental Alertness and Self - Esteem.

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSEMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	RUNNING JUMPING	Students will learn that an Athlete is to run over a short distance with full stamina and cross the finish line as fast as possible.	1. History of the activity 2. Rules of Running 3. Fact about Running. 1. History of the activity. 2. Rules of Long Jump. 3. fact about Long Jump. 4. The approach take off.	6	1. When is a runner declared disqualified from Running? 2. How is baton changed over in Relay Race? 3. Name any three well - known high Jumpers from India?	*. Going further , higher, faster. *. Being able to set and meet personal targets. *. A commitment to training and an ability to set and meet personal targets.	*. Acceleration at approach. *. Change over compete within zone. *. position of hand of outgoing runner *. Running at hear maximum speed.
JANUARY	Mass drill	Students will be able to understand how to make row-wise line, how to walk together with discipline, etc.	Students should understand how to make left turn right turn, stand-at-ease position.		how to make the mass drill?	Students make row-wise line, how to walk together with discipline, etc. (synchronization)	observation delf discipline
FEBRUARY							
MARCH							

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
MAY							
JUNE	MASS P.T. YOGA	MASS P.T is for our stitching of the body or Muscles and to remove the laziness from the body.	Teacher Demonstration 3rd and fourth exercise Take both forward and second point, take both hand side wise and again forward and Return to the first position complete with in 16 count Take left leg and both hand forward and this take both hand up word and should be forward and return to the first position. 1. Tadasana, 2. Vrikshasana 3. Koansan releases the position in reserve order come to original position	9	1. What is the reason for the high incidence of diabetes in India. Is there any study on yoga affect on aulistic person ?	They help to improve cardiovascular and pulmonary capacity.	Develops the skills group working and networking Develops the skills of team work.
AUGUST	MASS P.T. YOGA	Student perform team work and group activity It regulates and control your breathing. It develop the power to hold your breath	Standing 5th and 6th Exercise : 1) Jump and keep distance between two feet and hand should be fold and keep back of head 2) Bend down 3) and come straight 4) Return to the first position exercise complete with in 16 count. 6th Exercise 6th jump and keep hand on your waist 2) turn left 3) turn right 4) return to the first position exercise complete with in 16 count. position.	8	1) Has your walking speed increased you able to do bending. Activities more comfort ?	Develop self discipline they help over all develop meal of human body	physical fitness observation mind relaxation

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
AUGUST	MASS P.T.		Standing 5th and 6th Experience : by Jump keep distance between two feet and hand should be fold and kept back of hand Bend down and then come up and Return to the first position.6th Exercise jump and keep hand on your waist second position turn left side and turn front and Return to the first position.	8	Has your walking speed increased ? Are you able to do bending Activity More comfort Do you find better cor cardiovascular of you body in day to day activities. 7zx		physical fitness observation mind relaxation
SEPTEMBER	MASS P.T. YOGA		Standing exercise 7th and 8th exercise 1) Jump and both hand forward keep 2 fit distance bend down 3) straight 4) Return to the first position 8th Exercise take both hand and left leg forward 2) Hands should take side wise 3) Hands forward 4) Return to the first position. 1) Gaumukhasan 2) Vakrasan 3) Shashakanasan 4) Dhanurasana 5) Makrasana		1) Has your walking speed increased you able to do bending. Activities more comfort ?	Yoga provide exercise to the internal and external organ energetic and produce sence of well being improve self confidence. Help to build up stamina	physical fitness observation mind relaxation

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
	JOGGING		Take an round of the school assembly ground beginning and Ending to the flag post.				
OCTOBER	MASS P.T. YOGA		<p>9th and 10th standing exercise</p> <p>1) both hand upward and join the hand 2) little bend down 3) upward 4) Returned to first position</p> <p>1) Jump and take both hand forward and turn left turn forward 3) Returned to the first position.</p> <p>1) Halasan 2) Padnastana 3) Trikonasan Ushtrasana</p>			<p>Help in better coordination of the body movement by improving speed and agility</p> <p>It prevent the Heart trouble and improve the walking of the lamps it straight and the chest Lungs and Heart</p>	<p>physical fitness observation mind relaxation</p>
NOVEMBER	MASS P.T. (JOGGING) YOGA ANNUAL SPORTS MEET SELECTION		<p>Marching : Quick March, Turns, Salute, Hault khuli line chal, Nikat line chal.</p> <p>Jogging : student will take one circle of ground by maintaining file and line Run in three line.</p> <p>1) Padhastasana 2) Ardhmastyendrasan 3) Bhujanganasan 4) Shalbhasana 5) Mastyesan</p> <p>1) Team spirit 2) Co-operation 3) Communication 4) Fucus on winning</p>			<p>Helps to stretch and strong then back muscles and spine improve speed and agility of the spine</p> <p>It prevents heart trouble and improves the working of the Lung and its strength and same of the heart.</p> <p>Select for students category wise, House wise and Events wise.</p>	<p>physical fitness observation mind relaxation</p>


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
DECEMBER	<p>MASS P.T.</p> <p>YOGA</p> <p>ANNUAL SPORTS MEET</p>		<p>Standing exercise 11th and 12th</p> <p>First you jump turn left side take two feet distance on your both leg keep fold your hand on your shoulder</p> <p>2) bend down touch your hand leg finger</p> <p>3) Straight 4) Return to the first position</p> <p>12th Exercise : Jump take two feet distance on your leg. Take hand side wise 2) Jump and close leg and upside clap the hand 3) Hand should side take distance your leg 4) Return to the first position.</p> <p>1) Tadasan 2) Vrikshasan 3) Konasan Release the position in a reserve order come to the original position</p> <p>All sports semifinal take sports that day prize distribution give that day.</p>	8		<p>Helps to stretch and strengthen back muscles and spine improve speed and agility of the spine.</p> <p>Good to improve memory help the eyes and tears function properly</p> <p>1) Team spirit 2) Co-operation 3) Communication Focus on winning</p>	<p>physical fitness observation mind relaxation</p> <p>self awareness, emotion management concentration</p>
JANUARY	<p>MASS P.T.</p> <p>YOGA</p>		<p>Sitting exercise 1st and 2nd hands.</p> <p>1) keep hand on your head surface 2) bend down 3) up to first position 4) Hand should keep side.</p> <p>2nd Exercise</p> <p>1) Joined your hand up the head 2) Joined hands head surface 3) up 4) keep hands on side</p>			<p>They help develop self discipline Help improve balancing skills</p>	


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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			1) Kati Chakrasa 2) Dhanurasan 3) Hansasan 4) Mayurasan			1) Improve flexibility of the body 2) Help feel Energetic and produce and sense of well being.	
FEBRUARY	Second Term Exam.						
MARCH							


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YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: KARATE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Process of growing up human body. Physical, psychology-social development .	To enable the students 1) To differentiate between the growing stages of boys and girls 2)To become aware of various developments namely physical ,psychological and social 3)To analyse the role and importance of strong body.	Method – Discussion Teaching aid –video and audio. Activity—Group discussion.	4	1) Why do we need to develop our body develop our body parts? 2) Which body parts are very strong ?	The students will . 1) Understand the Difference between boys and girls during growing up stages 2) Become aware of various developments namely physical ,psychological and social 3) Analyse the role and importance of strong body.	Confidence,
MAY							
JUNE	Upper block, middle block.	To enable the students 1) To Learn the technique of upper and middle block 2) To prevent the damage caused by axe kicks 3) To develop the block and punch.	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the Upper block and middle block	1	1)How will you perform the upper block?	The students will 1) Learn the technique of upper and middle block 2) prevent the damage caused by axe kicks 3) develop the block and punch	Confidence, self awareness

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JULY	Sports skills for recreation and competition	To enable the students 1) To develop basic sports skills. 2) To develop understanding and leadership qualities. 3) To gain flexibility, balance and make use of large muscle group 4) To develop speed and power	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice various skills	4	1) How do you score points in judo ? 2) What is the highest point scored in karate?	The students will . 1) Develop basic sports skills. 2) Develop understanding and leadership qualities. 3) Gain flexibility, balance and make use of large muscle group 4) Develop speed and power	Awareness, Confidence
AUGUST	Sanban kumite wushu competition.	To enable the students 1) To perform the local games to make it popular by using martial art wushu. 2) To increase their strength 3) To gain physical fitness	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the techniques displayed by the teacher.	4	1) what is meaning of taichi in wushu game? 2) How many steps one has to take forward in sanbankumite ?	The students will 1) perform the local games to make it popular by using martial art wushu. 2) increase their strength 3) gain physical fitness	Confidence
SEPTEMBER	Kizame mae geri, gyaku zuki, gyaku mawashi geri	To enable the students 1) to develop their body. 2) To develop self discipline. 3) To focus on their body movements 4) To understand the importance of regular training	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the techniques displayed by the teacher.	4	1) How many points can one score in kick performance? 2) what is difference between karate, judo and boxing ?	The students will 1) develop their body. 2) develop self discipline. 3) focus on their body movements 4) understand the importance of regular training	CONFIDENCE ,SELF ESTEEM

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
OCTOBER	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I	Term - I
NOVEMBER	Kata heianshodan, heianyondan, heiannidan .	To enable the students <ul style="list-style-type: none"> To have a good control over all the body movements. To Improve flexibility of their body. To be aware of their strengths and power required to perform these movements 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the techniques displayed by the teacher.	4	1) How Many members are required in kata groups events? 2)In which two events final kata competition is conducted?	The students will <ul style="list-style-type: none"> Have a good control over all the body movements. Improve flexibility of their body. Be aware of their strengths and power required to perform these movements 	Flexibility, confidence
DECEMBER	Stance zenkustudachi, kokustusdachi, kiba dachi.4.5.1.1art activity.	To enable the students <ul style="list-style-type: none"> To achieve all round development of their body and be physically fit and healthy To be aware of their strengths and power required to perform these movements To develop good leg movement 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the techniques displayed by the teacher.	3	1) why are we required to do stance in martial art events ? 2) which stance has two names ?	The students will <ul style="list-style-type: none"> Achieve all round development of their body and be physically fit and healthy Be aware of their strengths and power required to perform these movements Develop good leg movement 	Awareness, Confidence

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	kokustu dachi with shuto uke, Yoko gari keage	To enable the students <ul style="list-style-type: none"> To improve flexibility of the body To be aware of new innovative ideas 	Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice the snap hand side kick	4	1) What is meaning shuto uke ? 2)In which level you attack in Yoko geri ?	The students will <ul style="list-style-type: none"> Improve flexibility of the body Be aware of new innovative ideas 	Creative thinking;confidence
FEBRUARY	Jodan age uke, chudan soto uke with zenkustu dachi .	To enable the students <ul style="list-style-type: none"> To practice upper and middle block To practice back stance To develop the sense of discipline To improve the physical and mental power 	. Method – Demonstration, hands on learning Teaching aid –video and audio. Experiential learning-.The students will practice upper and middle block and back stance.	4	1) zenkustu dachi stance which side will you bend your leg? 2) How can we improve our flexibility?	The students will <ul style="list-style-type: none"> Practice upper and middle block Practice back stance Develop the sense of discipline Improve the physical and mental power 	Flexibility,awareness
MARCH	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II	Term - II

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YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: MATHEMATICS

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS NO OF TEST	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p>L -1. <u>REAL NUMBER</u></p> <ul style="list-style-type: none"> The Fundamental Theorem of Arithmetic Irrational Numbers and their proof. 	<ul style="list-style-type: none"> To describe the Fundamental Theorem of Arithmetic To factorise the given number using prime factors and find the LCM and HCF of them To prove that $\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$ etc. are irrational numbers. 	<ul style="list-style-type: none"> Demonstration method Discussion method Problem solving and doubt clearing <p>**MULTIPLE ASSESSMENT – 1**</p> <p><u>VISUAL EXPRESSION</u> Students are given 5 word problems based on real life situations and asked to distinguish them under two columns ...one with heading LCM and the other with heading HCF. They are asked to find the answer for the given question and write a concluding statement.</p> <p>RUBRICS:</p> <ul style="list-style-type: none"> Concept (2) Correct calculations(2) Presentation (1) 	<p>15 MA – 1 RW - 1 Class test</p>	<p>1. If the HCF of 408 and 1032 is expressible in the form $1032p - 408 \times 5$ find p.</p> <p>2. Prove that $15 + 17\sqrt{3}$ be an irrational number</p> <p>3. Find the greatest number of 5 digits exactly divisible by 12, 15 and 36.</p>	<p>Learners are able to</p> <ul style="list-style-type: none"> State and explain the Fundamental Theorem of Arithmetic Find HCF and LCM of given numbers Prove $\sqrt{2}$, $\sqrt{3}$ etc. as irrational numbers. Expressing every composite number as a product of Prime numbers. 	<ul style="list-style-type: none"> Thinking Analysing Creativity <p><u>VALUE</u></p> <ul style="list-style-type: none"> Value of friendship Self esteem

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			<p><u>REFLECTIVE WRITING</u></p> <p><u>WHAT IS FRIENDSHIP?</u> (RAMANUJAM REFLECTION ON 220 AND 284)</p> <p>EXPERIENTIAL LEARNING: Students draw concept map of real numbers . From this they understand the complete family of the number system.</p> <p>INTEGRATION WITH: Visual art and ICT</p>				
MAY & JUNE	<p>L-2 <u>POLYNOMIALS</u></p> <ul style="list-style-type: none"> ▪ Geometrical meaning of the Zero of polynomials ▪ Relationship between coefficients and zeros of a Quadratic Polynomial 	<ul style="list-style-type: none"> ▪ To find the zeros by splitting the middle term, From the graph the number of zeroes is the no. of intersections of the graph with the X-axis ▪ To verify the relation between the zeroes and the coefficients of a polynomial. ▪ To frame a Quadratic polynomial when α, β are given. 	<ul style="list-style-type: none"> ● Demonstration method ● Inductive and deductive method ● Analytic method ● Problem solving and doubt clearing <p><u>ALBUM CREATION</u></p> <ul style="list-style-type: none"> ▪ Make an album of world famous Roller Coasters to understand the beauty of Polynomials. Teacher will show 2-3 modal pictures to students. 	<p>8 Class Test PT1</p>	<p>1.Find the zeros of $6x^2 - 3 - 7x$</p> <p>2. If one zero of the polynomial $5z^2 + 13z - p$ is reciprocal of the other, then find p.</p>	<p>Students</p> <ul style="list-style-type: none"> ▪ Identify the zeros of a polynomial $p(x)$ that are precisely the x-coordinates of the points, where the graph of $y = p(x)$ intersects the x-axis ▪ Prove the relation between the zeroes and the coefficients of a polynomial. ▪ Framing a Quadratic polynomial when α, β are given. 	<ul style="list-style-type: none"> ▪ Designing ▪ Creativity <p><u>VALUE</u></p> <ul style="list-style-type: none"> ▪ Aesthetic Value


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Writing a **REFLECTION/ CONCLUSION** on the above activity
INTEGRATION WITH: Art, Science and ICT

JULY

L – 3.
PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
 Introduction

- Substitution method
- Elimination method
- Simple situational problems.

- To Know standard form of linear equation in two variables
- To interpret the concepts of linear equations and represent any given situation algebraically and graphically
- To enable the students to learn algebraic methods like elimination and substitution.
- To convert day to day life, mathematical statements into linear equations

- Demonstration method
- Graphic organizer
- Brainstorming
- Pair share

****MULTIPLE ASSESSMENT – 2****
GRAPHICAL REPRESENTATION OF PAIR OF LINEAR EQUATION
 Students **SKETCHES** graphs based on the concepts of the lesson learned by them .
RUBRICS

1. Problem solving(2)
2. Precision. (2)
3. Presentation

EXPERIENTIAL LEARNING:
 Students solve the situational problems of linear equation

15 MA -2 Class Test

1. A lending library has a fixed charge for the first three days and an additional charge for each day thereafter. Saritha paid ` 27 for a book kept for seven days, while Susy paid ` 21 for the book she kept for five days. Find the fixed charge and the charge for each extra day.
2. Solve
 $152x - 378y = -74$
 $-378x + 152y = -604$


- Students
- State the General form of pair of linear equations
 - Condition to check Consistent and inconsistent pair.
 - Use the most appropriate algebraic method and solve the given pair of linear equations
 - Interpret the given situation applicable in daily life and solve it.

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		in two variables and find it solution.	and apply the gained knowledge in real life to calculate speed, distance and time of moving objects etc. INTEGRATION WITH: Visual art, Science and ICT				
JULY	L – 4 QUADRATIC EQUATIONS <ul style="list-style-type: none"> ▪ Introduction Quadratic Equation ▪ Solutions of quadratic equations by Factorization ▪ Nature of roots 	<ul style="list-style-type: none"> ● To identify the quadratic polynomials. ● To calculate the discriminant value. ● To find the nature of roots based on discriminant. ● To solve quadratic equations by using factorisation methods. ● To solve quadratic equations by using quadratic formula. 	<ul style="list-style-type: none"> ● Demonstration method ● Inductive and deductive method ● Analytic method ● Problem solving and doubt clearing <p>PAPER CHAIN ACTIVITY Solving 10 quadratic equations by making a paper chain and hence learning the concepts in a play way.</p>  <p>(Students are grouped into 8, asked to make a chain of 10 quadratic equations with solutions. Award 10 points to the group which completes 10 with the correct link. Also</p>	15 Class test	<ol style="list-style-type: none"> 1. If $\sin \alpha$ and $\cos \alpha$ are the roots of the equation $ax^2 + bx + c = 0$, then prove that $a^2 + 2ac = b^2$. 2. If the roots of the quadratic equation $(b - c)x^2 + (c - a)x + (a - b) = 0$ are equal, then prove that $2b = a + c$. 3. A train travels a distance of 480 km at a uniform speed. If the speed had been 8 km/h less, then it would have taken 3 hours more to cover the same distance. We need to find the speed of the train. 	<p>Learners</p> <ul style="list-style-type: none"> ▪ Recognize a quadratic polynomial ▪ Find the discriminant value. ▪ Determine the nature of the roots based on discriminant value. ▪ Solve the quadratic equations by using factorisation methods and quadratic formula. ▪ Solve word problems based on day to day life. 	<ul style="list-style-type: none"> ▪ Critical Thinking ▪ Problem Solving <p>VALUE Being Optimistic</p>


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			<p>can give extra credits for the group if they go beyond 10.)</p> <p>INTEGRATION WITH:</p> <p>Art and ICT</p>				
AUGUST	<p>L – 5</p> <p><u>ARITHMETIC PROGRESSIONS</u></p> <ul style="list-style-type: none"> ▪ Introduction ▪ Arithmetic Progressions ▪ n^{th} term of an AP ▪ Sum of first ‘ n’ terms of an AP 	<ul style="list-style-type: none"> ▪ To recognize the pattern of a given series ▪ To enable the students to understand terms like common difference, first term, n^{th} term, sum of n terms etc. ▪ To apply formula and calculate the n^{th} term and sum of n terms of a given AP and solve contextual problems. 	<ul style="list-style-type: none"> ● Demonstration method ● Inductive and deductive method ● Problem solving and doubt clearing   <p>Showing different patterns in day to life where AP can be visualized. Asking students to DESIGN their own AP patterns</p> <p>EXPERIENTIAL LEARNING:</p>	<p>10</p> <p>Class test</p> <ol style="list-style-type: none"> 1. In an A.P., if $S_5 + S_7 = 167$ and $S_{10} = 235$, then find A.P., where S_n denotes the sum of first n terms. 2. Solve the equation: $1 + 4 + 7 + 10 + \dots + x = 287$ 	<p>Learners are able to</p> <ul style="list-style-type: none"> ▪ Recognize the pattern of a given series ▪ Understand the terms like common difference, first term, n^{th} term, sum of n terms etc. ▪ Apply formula and calculate the n^{th} term and sum of n terms of a given AP. ▪ Find solutions to real-life word problems. 	<ul style="list-style-type: none"> ▪ Creativity ▪ Problem Solving ▪ Critical Analysis <p>VALUE</p> <ul style="list-style-type: none"> ▪ Aesthetic Value 	
				<p><i>Sr. Princy</i> MANAGER</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>		<p><i>Princy</i> PRINCIPAL</p> <p>MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	

			Students draw patterns on graph paper and verify the given sequences are AP or not. INTEGRATION WITH: Art and ICT				
AUGUST	L – 6 <u>TRIANGLES</u> <ul style="list-style-type: none"> Similarity of Triangles Criteria for Similar triangles 	<ul style="list-style-type: none"> To differentiate between congruent and similar figures. To identify figures having same shape and same angles but sides are in proportion To determine Similarity of Triangles by SSS, SAS, AAA (AA) and RHS To apply BPT and its converse to solve problems To show similarity of triangles and solve real life problems 	<ul style="list-style-type: none"> Demonstration, Discussion, laboratory method Analytic method <p><u>DESIGNING</u> Showing different art form images using Triangles in smart board</p>  <p>Asking students to SKETCH/ CREATE a WARLI Painting using different similar Triangles .</p> <p><u>SUBJECT ENRICHMENT</u> <u>ACTIVITY – 1</u> VERIFICATION OF BPT THEOREM Students are asked to verify the Basic Proportionality</p>	15 SE!	<ol style="list-style-type: none"> ABCD is a trapezium in which $AB \parallel DC$ and its diagonals intersect each other at the point O. Show that $AO/CO = BO/DO$ ABCD is a trapezium with $AB \parallel DC$ in which diagonals AC and BD intersect at E and $\Delta AED \sim \Delta BEC$. Prove that $AD = BC$. A vertical pole of length 6 m casts a shadow 4 m long on the ground and at the same time a tower casts a shadow 28 m long. Find the height of the tower 	Learners are able to <ul style="list-style-type: none"> Distinguish between congruence and similarity and understand the concept of similar figures. Apply BPT theorem to solve problems. Use similarity criteria to solve real life problems. 	<p><u>SKILLS</u></p> <ul style="list-style-type: none"> Designing Appreciation <p><u>VALUE</u></p> <ul style="list-style-type: none"> Aesthetic Value


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			<p>theorem by paper cutting activity (Students learn by doing and the concept of BPT will be perfect)</p> <p>RUBRICS</p> <ol style="list-style-type: none"> Inference (2) Efforts (2) Presentation (1) <p>EXPERIENTIAL LEARNING Students verify BPT Theorem by paper cutting activity</p> <p>INTEGRATION WITH arts,ICT</p>				
SEPTEMBER	<p>L – 7 <u>COORDINATE GEOMETRY</u></p> <ul style="list-style-type: none"> Introduction Distance Formula Section Formula 	<ul style="list-style-type: none"> To calculate the distance between two points in a plane To calculate the coordinates of a point which divides the line segment in a given ratio m:n by using section formula To find the coordinates of midpoint of a segment 	<ul style="list-style-type: none"> Demonstration Discussion Gamification Synthetic method Problem solving <p><u>WORKSHEET</u></p> <ul style="list-style-type: none"> A Concept Map is made using Formulae and multiple problems. Students connect them by analysing which formula to apply to solve a given problem. Hence their application of formulae is made concrete. <p><u>EXPERIENTIAL LEARNING</u> Can locate the position of an object in a room or playground by making an imaginary X-axis and Y-axis</p> <p>INTEGRATION WITH: Arts, Science and ICT</p>	<p>14 Class Test</p>	<p>1) Find the values of y for which the distance between the points P(2, – 3) and Q(10, y) is 10 units.</p> <p>2) If A and B are (– 2, – 2) and (2, – 4), respectively, find the coordinates of P such that AP = 3/7 AB and P lies on the line segment AB</p> <p>2.. Find the area of a rhombus if its vertices are (3, 0), (4, 5), (– 1, 4) and (– 2, – 1) taken in order.</p>	<p>Learners are able to</p> <ul style="list-style-type: none"> Find the distance between two given points To determine coordinates of a point between any two given points. 	<p><u>SKILLS</u></p> <ul style="list-style-type: none"> Calculations Critical Thinking Application (Formulas and negative numbers) <p>VALUE:</p> <ul style="list-style-type: none"> Perseverance Confidence




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<p>SEPTEMBER</p>	<p>L – 8 <u>INTRODUCTION TO TRIGONOMETRY</u></p> <p>Trigonometric Ratios Ratios for some specific angles Trigonometric Identities</p> <p>TERM I EXAM</p>	<ul style="list-style-type: none"> ▪ To describe trigonometry and to study the relationship between side and angle of a triangle ▪ To use given trigonometric ratio(s) and find other trigonometric ratios /angles of the triangle ▪ Compute and apply trigonometric identities and simplify and solve mathematical problems ▪ To Compute the trigonometric ratios of some specific angles such as 0°, 30°, 45°, 60° and 90° ▪ To compute and apply trigonometric identity and simplify and solve 	<ul style="list-style-type: none"> • Demonstration, • Discussion • Problem solving • Analytic method <p>**MULTIPLE ASSESSMENT – 3**</p> <p>VISUAL EXPRESSION Preparation of a table having all the formulas, ratios and identities of Trigonometry (This activity will enhance their memory power to remember the formulae.)</p> <p>RUBRICS</p> <ol style="list-style-type: none"> 1. Accuracy (2) 2. Efforts (2) 3. Work Ethics (1) <p>TRIGONOMETRY AND CAREER Students are asked to explore the career options in the trigonometry field.</p> <p>INTEGRATED WITH Visual arts ,Science, and ICT</p> <p style="text-align: center;"><i>Sr. Princy</i> MANAGER</p> <p style="text-align: center;">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>25 MA – 3</p> <p style="text-align: center;">PT2</p>	<ol style="list-style-type: none"> 1. Given $15 \cot A = 8$, find $\sin A$ and $\sec A$. 2. Evaluate $\sin 60^{\circ} \cos 30^{\circ} + \sin 30^{\circ} \cos 60^{\circ}$ 3. If $\tan (A + B) = 3$ and $\tan (A - B) = 1/3$; $0^{\circ} < A + B < 90^{\circ}$; $A > B$, find A and B 4. Prove that $(\sin A + \operatorname{cosec} A)^2 + (\cos A + \sec A)^2 = 7 + \tan^2 A + \cot^2 A$ 	<p>Learners are able to</p> <ul style="list-style-type: none"> • Determine all trigonometric ratios with respect to a given acute angle. • Compute the trigonometric ratios of some specific angles • compute and apply trigonometric identities to solve mathematical problems 	<p><u>SKILLS</u></p> <ul style="list-style-type: none"> ▪ Observation ▪ Application ▪ Analysis <p><u>VALUES</u></p> <ul style="list-style-type: none"> • Persistence • Patience <p style="text-align: center;"><i>Princy</i> PRINCIPAL</p> <p style="text-align: center;">MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>
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			finding height of a building, distance between buildings etc INTEGRATED WITH arts, Science, social science and ICT				
NOVEMBER	L – 10 <u>CIRCLES</u> <ul style="list-style-type: none"> Tangent to a Circle Number of Tangents from a point on the circle 	<ul style="list-style-type: none"> To draw, identify and differentiate between secant and tangent of a circle To prove and apply theorem related to tangent of a circle and determine length of the tangent 	<ul style="list-style-type: none"> Demonstration Discussion Laboratory method Synthetic method <p>ACTIVITY: Students CREATE a design using circles (Few designs displayed on smart board)</p>   	8	<ol style="list-style-type: none"> In the given figure, O is the centre of the circle of radius 5 cm. T is a point such that OT = 13 cm and OT intersects the circle at E. If AB is a tangent to the circle at E, find the length of AB where TP and TQ are two tangents to the circle. Prove that opposite sides of a quadrilateral circumscribing a circle subtend supplementary angles at the centre of the circle 	Learners <ul style="list-style-type: none"> Differentiate between secant and tangent prove some theorems based on circles apply theorem to find the length of the tangent, radius of circle or some unknown values related to it 	<p>SKILLS</p> <ul style="list-style-type: none"> Designing Drawing Creativity <p>VALUE</p> <ul style="list-style-type: none"> Aesthetic Value


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			<ul style="list-style-type: none"> • <i>circles in our daily life.</i> • Our eyeball itself takes a circular shape. • The planets, moon, sun, earth take circular shapes. • Pipes, Tubes, cylinders, Buckets, Flower Vases have circular shapes. <p>So what not, there are many more applications apart from the above mentioned we see in our daily life, which made Circle an integral part of our daily life</p> <p>EXPERIENTIAL LEARNING</p> <p>can relate the surrounding objects with circles and give examples for secant and tangents</p> <p>INTEGRATED WITH</p> <p>arts, science and ICT</p>				
NOVEMBER	L – 12 <u>AREA RELATED TO CIRCLE</u>	<ul style="list-style-type: none"> • To identify the various parts of a circle as arc, 	<ul style="list-style-type: none"> • Demonstration Method • Inductive deductive method 	10 Class Test	1.A horse is tied to a peg at one corner of a square shaped grass field of side 15	<ul style="list-style-type: none"> ▪ Identify and apply the terms major sector, minor sector, major 	<p>SKILLS</p> <ul style="list-style-type: none"> • Creativity • Critical Thinking

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	<ul style="list-style-type: none"> Areas of a Sector and Segment of a circle 	<p>sector and segment.</p> <ul style="list-style-type: none"> To calculate lengths of arc, area of a sector and area of a segment. 	<ul style="list-style-type: none"> Discussion method Pair share Smart board modules. <p>MR / MISS WRONG</p> <ul style="list-style-type: none"> A FLASH CARD with wrong answers/ calculations is prepared by a group of students. Other groups of Students are picked at random using the Pebble Pot Praise technique and asked "Why Mr/ Miss Wrong is Wrong?" <p>EXPERIENTIAL LEARNING: Application of area related to circle in daily life, the clock is in the form of a circle and the area between the hour hand and minute hand represent the sector of a circle.</p> <p>INTEGRATION WITH: ICT and Art</p>		<p>m by means of a 5 m long rope (see figure). Find:(i) the area of that part of the field in which the horse can graze. (ii) the increase in the grazing area if the rope were 10 m long instead of 5 m. (Use $\pi = 3.14$)</p> <p>2. A chord of a circle of radius 20 cm subtends an angle of 90° at the centre. Find the area of the corresponding major segment of the circle.</p>	<p>segment, minor segment</p> <ul style="list-style-type: none"> Find perimeter and area of a sector Find the area of a segment and sector of a circle. 	<p>VALUES:</p> <ul style="list-style-type: none"> Analysis Cooperation Confidence
NOVEMBER	<p>L – 14. STATISTICS</p> <ul style="list-style-type: none"> Mean of grouped data Mode of grouped data Median of grouped data 	<ul style="list-style-type: none"> To calculate Mean of grouped data using different methods To determine mode of group data by using mode formula 	<ul style="list-style-type: none"> Demonstration Method Inductive deductive method Problem solving and doubt clearing Pair share 	<p>I 1S SE - 2</p>	<p>1. If the median of the distribution given below is 28.5, find the values of x and y.</p>	<p>Students</p> <ul style="list-style-type: none"> Apply different methods to calculate the mean of grouped data. Compute the mean and mode of 	<p>SKILLS</p> <ul style="list-style-type: none"> correlation Analysis Presentation <p>VALUE Value of Appreciation</p>

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	<ul style="list-style-type: none"> To determine median of grouped data using median formula 	<p><u>SUBJECT ENRICHMENT</u> <u>ACTIVITY- 2</u></p> <p><u>ODISHA – DANCE AND MATHEMATICS</u></p> <ul style="list-style-type: none"> Showing dance forms of Odisha. Correlating dance forms with mathematics. <p><u>RUBRICS:-</u></p> <ol style="list-style-type: none"> Interpretation(2) Presentation(2) Coordination(1) <p><u>INTERDISCIPLINARY ACTIVITY</u></p> <p>Students are asked to collect data regarding vehicles in your relatives.</p> <ul style="list-style-type: none"> They then asked to depict the data collected using graphs. <p><u>RUBRICS</u></p> <ol style="list-style-type: none"> Correct table (2) chart (2) Efforts (1) <p><u>EXPERIENTIAL LEARNING:</u></p> <p>Students use statistics in real life to make decisions in financial planning and budgeting.</p>	<table> <tr><td>0-10,</td><td>5</td></tr> <tr><td>10-20</td><td>x</td></tr> <tr><td>20-30</td><td>20</td></tr> <tr><td>30-40</td><td>15</td></tr> <tr><td>40-50</td><td>y</td></tr> <tr><td>50-60</td><td>5</td></tr> <tr><td>total</td><td>60</td></tr> </table> <p>2. If for a data mean : median = 9:8 then find median:mo</p>	0-10,	5	10-20	x	20-30	20	30-40	15	40-50	y	50-60	5	total	60	<p>the given data and interpret these two measures of central tendency</p> <ul style="list-style-type: none"> Apply formula for the median of a given grouped data and calculate missing values of frequency 	
0-10,	5																		
10-20	x																		
20-30	20																		
30-40	15																		
40-50	y																		
50-60	5																		
total	60																		

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			INTEGRATION WITH: VISUAL ART , SOCIAL SCIENCE AND ART				
DECEMBER	L – 15 <u>PROBABILITY</u> <ul style="list-style-type: none"> ▪ Introduction ▪ Classical definition of Probability ▪ Probability--- A theoretical Approach 	<ul style="list-style-type: none"> ▪ TO differentiate between experimental probability and theoretical probability ▪ To use the given formula $P(E) = \frac{\text{No. of outcomes favourable to E}}{\text{No. of possible outcomes}}$ to find probability. ▪ To know $0 \leq P(E) \leq 1$ and $P(E) + P(\bar{E}) = 1$ ▪ Calculate the probability of given events in an experiment and comment whether they are Complementary Events /Sure Events /Impossible Events 	<ul style="list-style-type: none"> • Demonstration Method • Discussion method • Problem solving and doubt clearing • Pair share <p>EXIT CARD (A basic worksheet consists of 10 MCQ's based on the concepts of the lesson.)</p> <ul style="list-style-type: none"> ▪ Students answer the worksheet within 30 min. time. ▪ They fill the feedback given with 3 questions as.... <ul style="list-style-type: none"> 1. Two things I liked in this lesson.... 2. One doubt still I have.... 3. Learning intention.... <p>EXPERIENTIAL LEARNING: Students can use probability in daily life to predict weather conditions,games , sports etc.</p> <p>INTEGRATION WITH Arts, Sports,Social science and ICT</p>	8	<ol style="list-style-type: none"> 1. The probability of guessing the correct answer to a certain test is $\frac{p}{13}$. If the probability of not guessing the correct answer to this question is $\frac{1}{3}$ then find the value of P. 2. Two dice are thrown randomly . Find the probability of getting <ol style="list-style-type: none"> i. Sum 7 ii. Sum is a perfect square. 	Learners are able <ul style="list-style-type: none"> • Determines the probability of an event. • Find the probability using formula. • Check that the sum of all elementary events equals 1. 	SKILLS <ul style="list-style-type: none"> • Critical Thinking • Problem Solving • Analysis VALUES <ul style="list-style-type: none"> • Respect for each other

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DECEMBER	L – 13 <u>SURFACE AREA AND VOLUME</u> <ul style="list-style-type: none"> ▪ Surface area of a Combination of Solids ▪ Volume of a Combination of Solids 	<ul style="list-style-type: none"> ▪ To understand the combination of various solid shapes and calculate their surface areas and volumes. ▪ To solve problems on combination of two solids and calculate capacity. 	<ul style="list-style-type: none"> ● Demonstration Method ● Discussion method ● Inductive -deductive method ● Problem solving and doubt clearing ● Pair share <p><u>REFLECTIVE WRITING 2</u> Write the formulas related to 2D and 3D shapes.</p> <p><u>PEBBLE POT PRAISE</u></p> <p>Cards bearing roll numbers are kept in a box. The student is selected randomly by picking up one card number from the box. Then asking students Formulas, what to do, what to calculate etc...based on randomly selected problems.</p> <p>EXPERIENTIAL LEARNING: Students can find the amount of medicine in a capsule.</p> <p>INTEGRATION WITH Arts, Sports, Social Science , Science and ICT</p>	10 RF2	<p>1.A toy is in the form of a cone of radius 3.5 cm mounted on a hemisphere of the same radius. The total height of the toy is 15.5 cm. Find the total surface area of the toy</p> <p>2.A solid is hemispherical at the bottom and conical above. If the surface areas of the two parts are equal then find the ratio of the radius and the height of the conical part.</p>	Learners are able to <ul style="list-style-type: none"> ● Finds surface areas and volumes of objects in the surroundings by visualising them as a combination of different solids like cylinder and a cone, cylinder and a hemisphere, combination of different cubes. 	SKILLS <ul style="list-style-type: none"> ● Observation ● Critical Thinking ● Research ● Investigation VALUE Value of Appreciation
JANUARY	REVISION		 MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL	PT3		 PRINCIPAL	
FEBRUARY	REVISION		MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	PRE-BOARD 1			
MARCH	REVISION		MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	BOARD EXAM		MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	

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YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: MUSIC

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	Introduction of new prayer song BLESS THE LORD OH MY SOUL	To enable the students to: *develop the habit of prayer	➤ Creativity ➤ Presentation		● What happens when you learn singing?	The students will be able to Develop the habit of Prayer	Spirituality. Skills
MAY							
JUNE	Overview of Topics covers Introduction to Instruments	To enable the students to: *understand different kinds of instruments *categorize the instruments	Differentiating musical instruments into different category Showing Guitar Drawing of Guitar and Naming the parts		What do you learn about the guitar? Why we need to categorize the musical instrument	Student will learn to *understand the different kinds of instruments ● categorize the instrument ● Wind instrument ● String Instrument ● Percussion instrument Electro – Musical Instrument	Creativity

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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
SEPTEMBER	Learning Scales Introduction to Rhythm	To enable the students to <ul style="list-style-type: none"> ● learn scale ● to catch the tone ● to learn modulation of voice 	Using of Musical Keyboard Listing different frequency of sound		<ul style="list-style-type: none"> ● Why keyboard plays crucial role in creating music 	<ul style="list-style-type: none"> ● Students will be able to learn scale ● Learn to catch the tone ● Learner learn modulation of voice 	Concentration Expression. Gesture Observation Creativity
OCTOBER							
NOVEMBER	Improvising scales Song – Jai Ho and Our God is Greater	To enable the students to <ul style="list-style-type: none"> ● learn different kind of rhythm * learn about percussion instrument 	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation Instruments used 		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students will be able to learn different kind of rhythm Learner will learn about percussion instrument	Improving the vocals Different types of sound
DECEMBER	Learning different rhythm pattern Rhythm Exercises Song – Chamka Charni Me Tara Joy To The World <i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401	To enable the students to <ul style="list-style-type: none"> *learn different levels of singing. ● learn different pattern of rhythm Understand about prayer	Different Exercises on Vocals Playing Rhythm Parameters <ul style="list-style-type: none"> ➤ Voice Modulation ➤ Instruments used <i>B.P.P.</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401		<ul style="list-style-type: none"> ● Why are breathing techniques important for singing ? How can you create range in your voice modulation?	<ul style="list-style-type: none"> ● Students learn different levels of singing. ● Learner learn different pattern of rhythm Understand about prayer	Time Sign 2/4 3/4 4/4 6/8 Creativity of Vocals in different style

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	Introduction to sing on track Singing on tracks Song – We three Kings	To enable the students to ● to sing on track *Discover the impact of Christmas	Setting up Vocal Exercises Playing Tracks Parameters ➤ Presentation ➤ Voice Modulation		<ul style="list-style-type: none"> ● How musical tracks are used for singing? ● What is carol singing? 	<ul style="list-style-type: none"> ● Students will learn to sing on track Discover the impact of Christmas	Concentration
FEBRUARY	Choir making Vocal Exercises Song - Aashayein	To enable the students to *to sing with others	Arrangements of Choir Parameters ➤ Creativity ➤ Neatness Presentation		<ul style="list-style-type: none"> ● Why is it important to practice with the team? What kind of Vocal exercises enhance your singing?	<ul style="list-style-type: none"> ● The students will be able to Sing with the team Learn to sing with others	Enjoyment Motivation Relaxation
MARCH							


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YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: SCIENCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	CHEMICAL REACTIONS AND EQUATIONS <ul style="list-style-type: none"> • Chemical Equation • Type of Reaction • Oxidation / Reduction • Corrosion • Rancidity 	To enable Students to <ul style="list-style-type: none"> • Understand the types of reactions, corrosion and rancidity. • Judge the importance of prevention of corrosion and rancidity. • Compare the relative reactivity of common metals such as Fe, Zn, Mg, Al, Hg, etc by displacement reactions. 	Lecture and Demonstration method Smart board to show reactions Perform practicals in lab Mindmap: The teacher will ask the students to make a mindmap on the topic corrosion or rancidity and its prevention .The student will be judged on the following Parameters: <ul style="list-style-type: none"> •Content •Presentation •Innovative approach Integration with : ICT, Arts Experiential learning : Student understands the reasons and thus relate the reasons of corrosion, rancidity and other reactions taking place around them.	12 MA-1	<ul style="list-style-type: none"> • Balance chemical equation - exercise • Differentiate between displacement and double displacement reactions • How can you prevent rancidity? 	*Student will be able to <ul style="list-style-type: none"> • Understand the types of reactions, corrosion and rancidity. • Judge the importance of prevention of corrosion and rancidity. • Compare the relative reactivity of common metals such as Fe, Zn, Mg, Al, Hg, etc by displacement reactions. 	Skills: <ul style="list-style-type: none"> • Technology literacy • Critical thinking • Problem solving Values: <ul style="list-style-type: none"> • Importance of Sharing •Prevention is better than cure.

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APRIL	LIFE PROCESSES <ul style="list-style-type: none"> ● Nutrition ● Respiration ● Transportation ● Excretion 	*To Enable Students to: <ul style="list-style-type: none"> ● Elucidate the process of photosynthesis. ● Outline the need for nutrition and elaborate the process of digestion. ● Elaborate on the process of respiration and its types. ● Explain the techniques of transport of materials in both plants and animals. <p>Understand the steps of excretion in living beings.</p>	Brainstorming Method Flipped Learning Differentiation Method Role Plays Smart Board Modules Diagram Skill : Human Digestive System <ul style="list-style-type: none"> ● Teacher will take proper practice of the diagram ● Students will bring A4 Size sheet ● They will draw proper labeled structure ● Teacher will judge them on: Parameters: <ul style="list-style-type: none"> ● Diagram Components ● Correct Labeling ● Creativity And Appearance Integration with ICT,Arts Give Me Five : <ul style="list-style-type: none"> ● Teacher will ask each student to summarize the topic taught in five points. Experiential Learning Practicals : <ul style="list-style-type: none"> ● To study that Carbon di Oxide is given out during respiration. 	12 TEST-2	1. What would happen if plants were not able to photosynthesize ? 2. How is respiration different from breathing? 3. Why should one not prolong the urge for urination? Why is it necessary to separate oxygenated and deoxygenated blood in higher organisms ?	*Student : <ul style="list-style-type: none"> ● Elaborates the steps of mechanism of photosynthesis. ● Understands the need for nutrition and the process of digestion. ● Illustrates the process of respiration and its types observed in living beings. ● Explains and describe the phenomenon of transport of materials in both plants and animals. ● Evaluates and explains the steps of excretion in living beings. 	Skills: <ul style="list-style-type: none"> ● Self Awareness ● Social Skills ● Critical Thinking ● Managing Self VALUES : <ul style="list-style-type: none"> ● Value of Cooperation ● Role of cleanliness ● Importance of Discipline ● Value of Being Organized

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MAY	<ul style="list-style-type: none"> CHEMICAL REACTIONS AND EQUATIONS (continued) 						
JUNE	<p>ELECTRICITY</p> <ul style="list-style-type: none"> Electric current Ohm's law Resistivity System of resistors Joules law Electric power <p>Life Processes (Continued)</p>	<p>*To enable Students to</p> <ul style="list-style-type: none"> capture the Keywords be able to derive the working of series and parallel circuits use data in formulae to solve sums. Derive Ohms law and Joules law 	<p>Lecture, Discussion and Demonstration method</p> <p>Smart board to show connections of series and parallel circuits</p> <p>Brainstorming Method</p> <p>Perform practicals in lab</p> <p>Visual Expression:</p> <p>Teacher will make the Student draw a diagram of series and parallel arrangement. The student will be judged on the following</p> <p>Parameters:</p> <ul style="list-style-type: none"> Content Presentation Perfection <p>Integration with : ICT, Arts, mathematics</p> <p>Experiential learning : The student relates to the reasons behind use of fairy lights and need of parallel arrangement in households</p>	<p>10 PA-1</p> <p>6</p>	<ul style="list-style-type: none"> Derive an equation for a system of resistors placed in series Derive joules law Solve numericals given in exercise 	<p>*Student will be able to</p> <ul style="list-style-type: none"> capture the Keywords, derive Ohms law and Joules law use data in formulae to solve sums. 	<p>Skills:</p> <ul style="list-style-type: none"> Critical Thinking Creative Thinking Problem solving <p>Values:</p> <ul style="list-style-type: none"> Is able to observe Curiosity is developed Value of Being Organized

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JULY	<p>METALS AND NON METALS</p> <ul style="list-style-type: none"> Difference of properties between metals and non- metals Chemical Reactions of Metals. Metallurgy Prevention of Corrosion 	<p>*To Enable Students to:</p> <ul style="list-style-type: none"> Compare the physical properties of metals and nonmetals. Explain the varying degree of reactivity that metals display towards air ,water and acids. 	<ul style="list-style-type: none"> Teacher will divide the students in groups. She will assign one gland to each student Students will creatively present the matter. Teacher will judge them on: <p>Parameters:</p> <ul style="list-style-type: none"> Knowledge Presentation Innovation <p>Integration with Literary Arts</p> <p>QUESTIONNAIRE: Teacher will prepare a set of questions. Students will answer them properly.</p> <p>Lecture Method Differentiation Method Context Based Learning Instructional Conversation Hands On Learning Smart Board Modules</p>		<ol style="list-style-type: none"> Why are Potassium and Sodium metal stored under kerosene? After mixing water to quicklime why do we keep it undisturbed for a few days before using it ? The inner water tank of geysers is made of copper and not iron, why? Justify the structure of Na₂O by e dot Structure? Why are food items stored in tin containers and not in other metal ones? 	<p>*Student :</p> <ul style="list-style-type: none"> Identifies and enlist the functions of various components of the nervous system and their role in decision making. Recognizes and understands the structure as well as function of neuron. Interprets his understanding about the movements in plants in response to a stimulus. Understands and explains the role of plant hormones in regulating their growth Examines and understands the role of various glands and hormones associated with human-beings. 	<p>Values:</p> <ul style="list-style-type: none"> Organization skills Value of cooperation Generation of curiosity Benefits of being alert <p>Skills:</p> <ul style="list-style-type: none"> Problem Solving Decision Making Critical Thinking Data Interpretation

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JULY		<ul style="list-style-type: none"> Understand the formation of ionic compounds and give explanation for the properties shown by ionic compounds. Unravel the methods of prevention of corrosion. Understand the process of extraction of metals. 	<p>Exit Card: Chemical Reactions</p> <ul style="list-style-type: none"> Teacher will ask students to practice the reactions. Students will write correct reactions on Exit Card. Teacher will judge students on : <p>Parameters:</p> <ul style="list-style-type: none"> Aptness. Neatness Completion <p>Integration with ICT QUESTIONNAIRE :</p> <ul style="list-style-type: none"> Teacher will prepare a set of questions. Students will answer them. <p>Experiential Learning</p> <ul style="list-style-type: none"> Practicals : To observe the action of metals and arrange them in decreasing order of activity. 	<p>8 TEST-2</p> <p>MA-2</p>		<p>*Student :</p> <ul style="list-style-type: none"> Compares the physical properties of metals and nonmetals. Interprets and explains the varying degree of reactivity that metals display towards air ,water and acids through description and equations. Describes formation of ionic compounds and gives explanation for the properties shown by ionic compounds 	<p>VALUES :</p> <ul style="list-style-type: none"> Value of Perseverance Scientific temperament Data interpretation Value of unity.

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JULY						<ul style="list-style-type: none"> Describes the methods of prevention of corrosion. Elucidates and suggests the methods of extraction of metals according to their reactivity. 	
AUGUST	<p>▪ MAGNETIC EFFECTS OF ELECTRIC CURRENTS</p> <ul style="list-style-type: none"> Magnetic field and field lines Right hand thumb rule Solenoid AC and DC Domestic electric circuits 	<p>*To enable Students to</p> <ul style="list-style-type: none"> analyse the concept of magnetic field and demonstrate its presence using a bar magnet. learn the properties of magnetic field lines. discuss the magnetic field around a straight current carrying conductor, a circular loop, a solenoid and an electromagnet. 	<p>Modules, lecture method and discussion method Smart board ,videos</p> <ul style="list-style-type: none"> diagram skill: The teacher will make the student to draw a diagram of domestic electric circuit using different colours to show live,neutral and earth wire The student will be judged on the following <p>Parameters:</p> <ul style="list-style-type: none"> Diagram Components Correct Labeling Presentation 	15	<ul style="list-style-type: none"> Give reason a magnetic crane is used to load and transport scrap Differentiate between AC and DC Draw diagram of domestic electrical circuit 	<p>*Student will be able to</p> <ul style="list-style-type: none"> Analyse the concept of magnetic field and demonstrate its presence using bar magnet and learn the properties of magnetic field lines 	<p>Skills</p> <ul style="list-style-type: none"> Problem solving Leadership Adaptability <p>Values:</p> <ul style="list-style-type: none"> Scientific attitude Tolerance Analogical thinking


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AUGUST	METALS AND NON METALS (Continued)	<ul style="list-style-type: none"> state and apply the right hand thumb rule to find the direction of the magnetic field. study the force on a current carrying conductor in a magnetic field. broadcast Right hand thumb rule, Fleming's left hand rule to determine the direction of force produced. Listen, learn and apply knowledge in life situations about electricity and magnetism. 	Integration with : ICT, Arts, mathematics Experiential Learning Students know how a magnetic crane works.	10		<ul style="list-style-type: none"> Know the magnetic field around a straight conductor, circular loop and solenoid Broadcast Fleming's left hand rule and right hand thumb rule 	
SEPTEMBER	•LIGHT- REFLECTION AND REFRACTION <ul style="list-style-type: none"> Image formation by spherical mirror Laws of refraction 	*To enable Students to <ul style="list-style-type: none"> study the characteristics of image formation in plane mirrors. study the laws of reflection differentiate between real and virtual images. 	Modules, lecture method and discussion method project method Deductive approach Smart board Context Based Learning Project Based Learning Hot Potato: The teacher will make the student answer the	12	<ul style="list-style-type: none"> Name the mirror used in headlights of car, in solar furnace. Also state why the mirror is used. 	*Student will be able to <ul style="list-style-type: none"> study the characteristics of image formation in plane mirrors. study the laws of reflection differentiate between real and virtual images. 	Skills <ul style="list-style-type: none"> Information, Media and Technological skills Adaptability Problem solving Creative thinking

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SEPTEMBER	<ul style="list-style-type: none"> Refractive index Refraction by spherical lenses Power of lenses HOW DO ORGANISMS REPRODUCE <ul style="list-style-type: none"> Asexual Mode Of Reproduction Sexual Reproduction in Plants & Human Beings Reproductive Health and Care 	<ul style="list-style-type: none"> compare the types of spherical mirrors. draw ray diagrams for image formation by Spherical Mirrors (concave and convex mirror) solve numericals using mirror formula study the laws of refraction. Draw ray diagrams to trace the path of light calculate focal length of concave and convex mirrors / lenses. Know about refractive surfaces and refractive index. Find the power of the lens and judge its type. <p>*To Enable Students to:</p> <ul style="list-style-type: none"> Recognize the process of reproduction as an important feature for living organisms. 	question specifically after explaining the topics. Integration with : ICT, Arts, mathematics Experiential Learning Practical skill: Teacher will help the student to trace the path of the ray of light using a glass slab. Lab Activity: <ul style="list-style-type: none"> Focal length of concave mirror and convex lens Refraction through glass slab Refraction through Prism Discussion Method Flipped Classrooms Context Based Learning Project Based Learning Smart Board Modules Investigation On : Impact of Over Population on Economic Development	12 TEST-1	<ul style="list-style-type: none"> The magnification produced by a plane mirror is +1.what does it mean? Solve numericals given in the exercise. How does reproduction help in providing stability to species? What would be the reasons for adopting contraceptive s? Why is regeneration not observed in higher organisms? 	<ul style="list-style-type: none"> compare the types of spherical mirrors. draw ray diagrams for image formation by Spherical Mirrors (concave and convex mirror) solve numericals using mirror formula study the laws of refraction. Draw ray diagrams to trace the path of light calculate focal length of concave and convex mirrors / lenses. Know about refractive surfaces and refractive index. Find the power of the lens and judge its type. 	<p>Values:</p> <ul style="list-style-type: none"> Scientific attitude Inquisitiveness Calculative approach Awareness <p>Skills:</p> <ul style="list-style-type: none"> Information, Media and Technological Skills Creative Thinking Self Awareness Managing Emotions <p>Values :</p> <ul style="list-style-type: none"> Respect for all, Maintaining Cleanliness, Responsible Behavior, Lab Discipline.

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SEPTEMBER	REVISION	<ul style="list-style-type: none"> Identify and explain the different modes of asexual reproduction in organisms. Learn prevention of sexually transmitted diseases. Understand the importance of birth control methods. 	<ul style="list-style-type: none"> Teacher will ask the students to collect information, analyze and interpret on the given topic Students will be judged on: <ul style="list-style-type: none"> Parameters: <ul style="list-style-type: none"> Knowledge Presentation Conclusion Integration with Literary Arts Experiential Learning Practicals: <ul style="list-style-type: none"> To study binary fission in Amoeba and budding in Hydra. 			<p>*Student :</p> <ul style="list-style-type: none"> Evaluates and understands the importance of reproduction for continuity of life. Illustrates the modes of asexual reproduction in organisms. Draws diagrams of the different modes of reproduction. Understands the concept of sexually transmitted diseases and various diseases caused by bacteria and viruses. Values the importance of birth control methods 	

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OCTOBER	<p>PA II EXAMINATION HEREDITY</p> <ul style="list-style-type: none"> Mendel Contribution Laws of Inheritance of Traits Sex Determination <p>SUBJECT ENRICHMENT ON EK BHARAT SHRESHTHA BHARAT</p>	<p>*To Enable Students to:</p> <ul style="list-style-type: none"> Analyze the importance of sexual reproduction in creating variation. Understand how sexually inherited traits get expressed. (Dominant or recessive or independently.) Appreciate how sex is determined genetically in humans. 	<p>Interactive Learning Embodied Learning Thinking Maps Smart Board Module</p> <p>FLOW CHART: MENDELS MONOHYBRID CROSS</p> <ul style="list-style-type: none"> Teacher will ask students to tabulate monohybrid experiment Students will use A4 sheet Students will be judged on: <p>Parameters:</p> <ul style="list-style-type: none"> Precision Creativity Neatness <p>Integration with Arts</p> <p>HOT POTATO :</p> <ul style="list-style-type: none"> Teacher will ask questions at the end of each class. A paper ball will be thrown on students. The receiving student is required to give the answer. 	8 TEST-1	<ol style="list-style-type: none"> Why are the small number of surviving tigers a cause of concern from the view of genetics? Outline a Project which aims to find dominant coat colour in dogs. Only variations that confer an advantage to an organism will survive, Justify. 	<p>*Student :</p> <ul style="list-style-type: none"> Critically analyzes the importance of sexual reproduction as an element of genetic variation. Assesses the laws of inheritance given by Mendel. Draws the monohybrid and dihybrid crosses. Draws test cross for different questions. <p>Students gain knowledge about the rich heritage and developments in Sikkim.</p>	<p>Skills:</p> <ul style="list-style-type: none"> Self Awareness Problem Solving Critical Thinking <p>Values:</p> <ul style="list-style-type: none"> Developing inquiring minds. Evaluating scientific evidence Adaptation skills. Data interpretation <p>Values : National Integration Unity & Integrity Scientific Temperament</p>

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OCTOBER			Students will make a PowerPoint Presentation on the topic : Sikkim's Organic Mission Group Activity Use of ICT Parameters: <ul style="list-style-type: none"> ●Matter ●Presentation Innovativeness				
NOVEMBER	HUMAN EYE AND COLOURFUL WORLD <ul style="list-style-type: none"> ● Human eye - defects of vision and their correction ● Refraction through prism ● Dispersion ● Atmospheric Refraction ● Scattering of light 	*To enable Students to <ul style="list-style-type: none"> ●become aware about the parts of eye, ●Discover that white light is a mixture of colours and appreciate that the dispersion is caused by the difference in angles of deviation caused by a prism for different colours. ●Correlate dispersion, refraction to certain observations in daily life and in nature like rainbow 	Lecture Method Differentiation Method Context Based Learning Instructional Conversation Hands On Learning Smart Board Modules Videos FOUR CORNERS: Teacher will conduct four corners on eye and organ donation. Students will be made to conclude on eye donation. Student will be judged on following	14	<ul style="list-style-type: none"> ● Why do stars twinkle ● Why does the normal eye not see objects placed closer than 25cm? ● Why is the colour of sky blue? ● Differentiate between Myopia and Hypermetropi a. 	*Student will be able to <ul style="list-style-type: none"> ●become aware about the parts of eye, ●Discover that white light is a mixture of colours and appreciate that the dispersion is caused by the difference in angles of deviation caused by a prism for different colours 	Skills <ul style="list-style-type: none"> ● Information, Media and Technological skills ● Adaptability ● Problem solving ● Critical thinking ● Awareness

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NOVEMBER	<p>CARBON AND ITS COMPOUNDS</p> <ul style="list-style-type: none"> Bonding in Carbon Nomenclature of carbon compounds Ethanol and Ethanoic acid Soaps and Detergents 	<ul style="list-style-type: none"> Correlate atmospheric refraction and scattering to certain observations in daily life and in nature like twinkling of stars, blue colour of sky etc <p>Broadcast the</p> <p>*To Enable Students to:</p> <ul style="list-style-type: none"> Realize the value of carbon compounds used in our day to day life. Explain the meaning of covalent bond and draw electron dot structures. Acquire knowledge on Homologous Series to simplify the study of organic compounds. <p>Provide IUPAC names and write the structural formula of carbon compounds.</p>	<p>Parameters:</p> <ul style="list-style-type: none"> Content Aptness Write up <p>Integration with Arts</p> <p>Experiential Learning</p> <ul style="list-style-type: none"> observe in daily life and in nature phenomena like twinkling of stars, blue colour of sky etc and know its reason <p>Lecture Method</p> <p>Differentiation Method</p> <p>Context Based Learning</p> <p>Instructional Conversation</p> <p>Hands On Learning</p> <p>Smart Board Modules</p> <p>MAKING ORGANIC CLOCK:</p> <ul style="list-style-type: none"> Teacher will instruct the students to construct the clock with the given functional group. Each student will construct the clock of the given compounds. Teacher will judge them on: 	12 MA-3 TEST-2	<ol style="list-style-type: none"> Sketch out electron dot structure of S_8 Molecule? Draw the structural isomers for pentane? Write down the homologous series up to six carbon atoms for alkenes. 	<ul style="list-style-type: none"> Correlate dispersion, refraction to certain observations in daily life and in nature like rainbow Correlate atmospheric refraction and scattering to certain observations in daily life and in nature like twinkling of stars, blue colour of sky etc Broadcast the refraction through prism, dispersion, scattering and applications in daily life. <p>*Student :</p> <ul style="list-style-type: none"> Appreciates the value of carbon compounds used in our day to day life. Draws electron dot structures of carbon compounds showing covalent bonding. 	<p>Values:</p> <ul style="list-style-type: none"> Concern for humanity Helpfulness Quick decision making Kindness <p>Skills:</p> <ul style="list-style-type: none"> Information, Media and Technological skills Adaptability Problem Solving Critical Thinking <p>Values:</p> <ul style="list-style-type: none"> Value of Curiosity Value of Creativity Procedural skills <p>Scientific Temperament</p>

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NOVEMBER			Parameters: <ul style="list-style-type: none"> Precision Innovativeness Creativity Integration with ICT,Arts Reciprocal Teaching <ul style="list-style-type: none"> Teacher will select some leaders from the class The leaders will assist their peers with topics not clearly understood Experiential Learning PRACTICALS : <ul style="list-style-type: none"> To study the different properties of acetic acid. To study the cleaning capacity of soap 			<ul style="list-style-type: none"> Writes IUPAC names and sketches the structural formula of carbon compounds. Writes correct and well balanced reactions.	
DECEMBER	OUR ENVIRONMENT <ul style="list-style-type: none"> Ecosystem Food chains and webs Ozone layer Managing Garbage Production 	*To Enable Students to: <ul style="list-style-type: none"> Define ecosystem and its components. Construct food chains in varied ecosystems. Analyze the situation arising out of depletion of ozone layer and inappropriate waste disposal. 	Lecture Method Discussion Method Context Based Learning Project Based Learning Modules FOUR CORNERS : HAZARDOUS WASTES <ul style="list-style-type: none"> Teacher will ask students to divide the A4 Sheet in 4 parts. In the center topic will be mentioned 	6 TEST-1	1. What problem will occur if non-biodegradable wastes remain untreated for a long time? 2. What will be the impact on ecosystem if all the organisms at a particular trophic level are removed?	*Student : <ul style="list-style-type: none"> Defines ecosystem and its components Constructs food chains in forest ecosystem, grassland ecosystem and in pond ecosystem. 	Skills: <ul style="list-style-type: none"> Self Awareness Critical Thinking Managing Self Problem Solving


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DECEMBER			<ul style="list-style-type: none"> At the four corners Definition, How they lead to pollution, Diseases caused and Suggested Remedies will be discussed. Students will be judged on: <p>Parameters:</p> <ul style="list-style-type: none"> Matter Clarity Innovativeness <p>Integration with ICT,Arts CONFABULATION</p> <p>Students will collect useful information on the ozone layer and discuss it with their colleagues.</p>		3.Why is damage to the ozone layer a cause of concern?	Analyzes the situation arising out of depletion of ozone layer and inappropriate waste disposal and constructs a road map as remedial steps to be taken up.	<p>Values :</p> <ul style="list-style-type: none"> Love for Environment Development of Aesthetic sense.
JANUARY	PA-3 REVISION MODEL EXAM -I						
FEBRUARY	MODEL EXAM -II						
MARCH	BOARD EXAMINATION						

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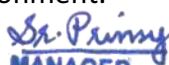
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YEAR PLAN 2023 – 24

CLASS: X

SUBJECT: SOCIAL SCIENCE

MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
APRIL	<p><u>Geography</u> :</p> <p>Resources and Development :</p> <p>Types of resources</p> <p>Resource Planning in India</p> <p>Land Resources</p> <p>Soil as a Resources</p>	<ul style="list-style-type: none"> Examine the significance, interdependence, utilization development need of Planning of resources in India. Summarize the rationale for development of resources Comprehends the reasons for non-optimal utilization of land in India. Analyze the need to conserve all the resources Examine the significant role for resource planning in the light of the present requirements in India Children will learn to protect and improve the natural environment. 	<p><u>Audio Visual method</u> <u>With the help of slides and videos and recorded material chapter is explained</u></p> <ul style="list-style-type: none"> Use of maps, charts, and other tools to identify patterns and trends of land utilization <p><u>Activity</u> <u>Topic</u> : Debate on the topic “Is the development acting as an adversary for conservation” and present a report in the form of PPT</p> <p><u>Parameter</u> Content (2) Presentation (2) Confidence (1)</p> <p><u>Integrated with Art:</u> Creativity, Presentation in artistic way</p> <p><u>Strategy:</u> Depicting ideas, Planning, associative thinking and putting ideas together with .</p>	Periods10 Test -5 PA-1 MA 1	<p>Find out reasons for the low proportion of net sown area in Arunachal Pradesh, Mizoram and Manipur.</p> <p>If oil supplies get exhausted, how will this affect our life ?</p>	<ul style="list-style-type: none"> Enumerates how the resources are interdependent, justify how planning is essential judicious utilization of resources and the need to develop them in India Infers the rationale for development of resources Analyze and evaluate data and information related to nonoptimal land, utilization in India. Appraise and infer the need to conserve all resources available in India suggest remedial measures for optimal utilization of underutilized resources 	<p><u>Skills and Values</u> :</p> <p>Creative thinking, brainstorming , concern for nature and conservation of resources</p> <p>Children will learn to protect and improve the natural environment and also able to analyze the problems critically</p> <p>Children will get Logical and Linguistic intelligence</p> <p>Acquire compassion, respect and solidarity for nature and all living creatures</p>



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	<p><u>History :</u> The Rise of Nationalism in Europe The French Revolution and idea of the Nation The Making of Nationalism in Europe The Age of Revolution The Making of Germany and Italy Nationalism and Imperialism</p>	<p>To Examine the impact of the French Revolution on the European countries in the making of the Nation state.</p> <ul style="list-style-type: none"> • Explore the nature of the diverse social movements of the time. (1830-1848) • Examine the ways by which the idea of nationalism emerged and led to the formation of nation states. • Comprehend how the World War I was triggered by the scramble for colonies in the Balkan states 	<p><u>Audio Visual method With the help of slides and videos and recorded material chapter is explained</u> Watch Videos/ read Textual materials/read related novels on the French revolution followed by a Class room discussion and presentation.</p> <p><u>Activity</u> Group discussion Topic: The Principles of French Revolution</p> <p><u>Parameter</u> Content (2) Presentation (2) Coordination (1)</p> <p><u>Strategy:</u> Teacher will ask the students to discuss the principles of French Revolution in pairs and write a report on it .</p>	<p>Periods- 17 Test -8 PA1 MA 1</p>	<p>Briefly trace the process of German unification</p> <p>What changes did Napoleon introduce to make the administrative system more efficient in the territories ruled by him?</p>	<ul style="list-style-type: none"> • Infer how the French Revolution had an impact on the European countries in the making of nation state. • Enumerate and evaluate the validity of the nature of the diverse social movements of the time • Analyze and infer how the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere. • Illustrate that ,the quest for imperialism triggered the First World War 	<p><u>Skills and Values :</u> Creative thinking, brainstorming , analytical skill and problem solving ,understanding and awareness.</p>
MAY	<p><u>Civics :</u> Power Sharing: Case studies of Belgium and Sri Lanka</p>	<ul style="list-style-type: none"> •Examines and comprehends how democracies handle demands and need for power sharing. •Analyse the Challenges 	<p><u>Audio Visual method With the help of videos and interaction chapter is explained</u></p> <ul style="list-style-type: none"> • Discuss various forms of power-sharing 	<p>Periods5 Test -2</p>	<p>What is power sharing ?</p> <p>What are the different forms of power sharing in</p>	<ul style="list-style-type: none"> • Enumerates the need for power sharing in democracy • Analyse and infer the challenges faced 	<p><u>Skill and Values :</u> Analytical skill ,Decision making and Rational thinking</p>

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	<p>Why Power sharing is desirable? Forms of Power Sharing</p>	<p>faced by countries like Belgium and Sri Lanka ensuring effective power sharing</p>	<ul style="list-style-type: none"> • Classroom discussion on challenges faced by Belgium & Sri Lanka in ensuring effective power sharing • Socratic discussion on Power Sharing Techniques used by India, Sri Lanka and Belgium <p><u>Activity</u> Flow Chart : Read relevant Newspaper articles/ clippings on Power sharing and present the findings in the form of flow chart</p> <p><u>Parameter</u> Content (2) Presentation (2) Neatness (1)</p> <p><u>Integrated with Art:</u> Creativity, Presentation in dramatic way</p> <p><u>Strategy:</u> Distribute papers to the students and will ask them to draw the flow chart of the power sharing .</p> <p><u>Audio Visual method</u> <u>With the help of videos and interaction chapter is explained</u></p>	<p>modern democracies ? Give an example of each of these.</p>	<p>by Belgium and Sri Lanka in ensuring Power sharing.</p> <ul style="list-style-type: none"> • Compare and contrast the power sharing of India with Sri Lanka and Belgium • Summarize the purpose of power sharing in preserving the unity and stability of a country. 	<p>Acquire decision making skill and courage Able to acquire Interpersonal intelligence Children evaluate the working of spatial and social power sharing mechanisms</p>	 PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401
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	<p><u>Geography</u> Forest And Wildlife Conservation of Forest and Wildlife in India. Types and distribution of forests and wildlife resources. Community and Conservation.</p>	<ul style="list-style-type: none"> Examine the importance of conserving forests and wild life and their interdependency in maintaining the ecology for the sustainable development of India. Analyse the role of grazing and wood cutting in the development and degradation Comprehends the reasons for conservation of biodiversity in India under sustainable development. 	<ul style="list-style-type: none"> Read newspaper articles/ watch videos on deforestation and need for conservation and through world café strategy present your findings. Debate how developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests. <p><u>Activity</u> <u>Speech on the Topic</u> : Need for conservation of biodiversity in India under sustainable development <u>Parameter</u> Content (2) Presentation (2) Confidence (1)</p> <p><u>Integrated with ICT , Art and Environment</u></p> <p><u>Strategy</u>: Research and presenting the reason to conserve the biodiversity in India .</p> <p><u>Audio Visual method</u> With the help of videos and interaction chapter is explained</p>	<p>Periods- 10 Test -5</p>	<p>What is the importance of forest and wildlife ?</p> <p>Write four reasons for the depletion of forest cover ?</p>	<ul style="list-style-type: none"> Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India. Analyse and infer how some of the developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests. Summarizes the reasons for conservation of biodiversity in India under sustainable development. 	<p><u>Skill and Values:</u> Creative thinking, brainstorming , problem solving and concern for nature and conservation of forest and protecting wild life Students will learn about forest and wildlife and understand the Importance of forests and wildlife.</p>
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	<p><u>Economics</u> : Development Different people different goals Income and other goals National Development Sustainability of development</p>	<ul style="list-style-type: none"> Examine the significance of designing suitable developmental goals in shaping the nation. Examine the importance of per capita income and compare the per capita income of various countries to infer about reasons for the variance Analyse the HDI in relation to PCI. Examine the need for Sustainable development <p style="text-align: right;"><i>Sr. Priya</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<ul style="list-style-type: none"> Hot seat strategy to enumerate different developmental Goals that helps in nation building Case study to analyse and infer how the per capita income depicts the economic condition of the nation. <p>Activity Debate On the topic 'Development of Chandrapur'</p> <p><u>Parameter</u> Content (2) Presentation (2) Confidence (1)</p> <p><u>Integrated with Language</u> : Research and , Presentation</p> <p><u>Strategy</u>: Students will be given this topic based on chapter Development; they will prepare their speech. Class will be divided in four groups and they will debate on the topic.</p>	<p>Periods-5 Test -2</p>	<p>What is National Income ?</p> <p>Why is sustainable development essential ?</p>	<ul style="list-style-type: none"> Enumerate different and examine the different processes involved in setting developmental Goals that helps in nation building Analyse and infer how the per capita income depicts the economic condition of the nation Evaluate the development goals that have been set for the nation by the Planning commission of India -with specific reference to their efficacy, implemental strategies, relevance to current requirements of the nation Compare and contrast how the per capita income of some countries and infer reasons for the variance Analyses the multiple perspectives on the need development 	<p><u>Skill and Values:</u> Acquire critical thinking and apprehend the rationale for overall human development in our country.</p> <p>Children will catch Logical intelligence about the quality of life and sustainable development</p> <p>Acquire compassion, respect and solidarity for the country</p>
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JUNE	<u>Geography</u> <u>Water Resources</u> Water Scarcity and Need for Water Conservation and Management Multi-Purpose River Projects and Integrated Water Resources Management Rainwater Harvesting	<ul style="list-style-type: none"> Examine the reasons for conservation of water resource in India. Analyse and infer how the Multipurpose projects are supporting the requirement of water in India. 	<u>Audio Visual method With the help of videos and interaction chapter is explained</u> <ul style="list-style-type: none"> Brainstorming session to discuss the scarcity of water and present through graphic organizers Summarize the roles of Multipurpose projects in supporting the water requirement of India. <u>Activity</u> Topic: Write up on Multi-Purpose Project. <u>Parameter</u> Content (2) Presentation (2) Ideas(1) <u>Integrated with ICT and Writing Skill</u> <u>Strategy:</u> Write and Illustrate about Multi-purpose project.	Periods-10 Test -5	Explain the advantages and disadvantages of Multi-Purpose Projects What do you mean by Rain Water Harvesting	<ul style="list-style-type: none"> Enumerate why the water resource of India to be conserved. Summarize the roles of Multipurpose projects n supporting the water requirement of India. 	<u>Skill and Values:</u> Artistic skill problem solving ,social skill and critical thinking. Children will understand the importance of water as a resource and learn to save water Develop awareness towards its judicious use and conservation
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<p><u>HISTORY</u></p> <p><u>The Making of a Global World</u> To be evaluated in the board examination</p> <p>Sub topic 1 The pre modern world</p> <p>Sub topic 2: 19th century 1815 -1914</p> <p>Sub topic 3: The inter-war economy</p> <p>Sub topic 4: Rebuilding of world economy: the post war era.</p> <p>Inter disciplinary Project with chapter 3 of History: "The making of a Global world" and chapter 7 of Geography: "Life lines of National Economy" , and chapter 4 of Economics Globalization and the Indian Economy</p>	<ul style="list-style-type: none"> • Explore various aspects of how the world changed profoundly in the 19th century in terms of Economic, Political, Social, Cultural and technological areas.. • Trace the history of globalization and point out the shifts within the process. • Analyse the implication of globalization on local economies. 	<p><u>With the help of videos and interaction chapter is explained</u></p> <ul style="list-style-type: none"> • Students examine the photographic display/ newspaper cutting that depict the destructive impact of colonialism on the livelihoods of colonised people and present their understandings in the form of Inter Disciplinary Project <p><u>Activity</u> Inter disciplinary Project with chapter 7 of Geography: Life lines of National Economy, and chapter 4 of Economics Globalization and the Indian Economy</p> <p><u>Parameter</u> Content (2) Presentation (2) Ideas (1)</p> <p><u>Integrated with ICT, Research Work and Art Strategy:</u> Collaborative approach, sharing researches and information and presenting their views.</p>	<p>Analyse the destructive impact of colonialism on the economy and the livelihoods of colonised people.</p>	<p>their views about their problem and discuss about agriculture pattern of country</p> <ul style="list-style-type: none"> • Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas. • Depict the global interconnectedness from the Pre modern to the present day. • Enumerate the destructive impact of colonialism on the livelihoods of colonised people • Analyse the implication of globalization for local economies. • Discuss how globalization is experienced differently by different social groups. 	<p>Critical thinking ,Problem solving and Analyze the implication of globalization for local economies</p> <p>Understand that globalization has a long history and point to the shifts within the process.</p>
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AUGUST	<p><u>Civics :</u> Federalism What make India a Federal Country ? How is Federalism practiced? Decentralization in India</p>	<ul style="list-style-type: none"> • Comprehend the theory and Practice of Federalism in India. • Analyse the policies and politics that has strengthened federalism in practice 	<p><u>Audio Visual method</u> <u>With the help of videos</u> <u>and interaction chapter is explained</u></p> <ul style="list-style-type: none"> • Group discussion on the distribution of powers between Union and state Government and present the outcomes through presentations. • Debate on policies and politics that strengthens Federalism in practice and present through mind map <p><u>Activity</u> Quizzes: <u>Parameter</u> Content (2) Accuracy(2) Neatness (1) <u>Integrated with ICT And Politics</u> <u>Strategy:</u> Children will be asked different questions They will reply and their answers will be judged according to the parameters</p>	<p>Periods-5 Test -1</p>	<p>What is the difference between a federal form of government and a unitary form of government? Explain Union List and Concurrent list</p>	<ul style="list-style-type: none"> • Analyse and infer how federalism is being practised in India. • Analyse and infer how the policies and politics that has strengthens federalism in practice 	<p><u>Skill and Values :</u> Knowledge , Understanding , Critical thinking and Remembering Acquire decision making skill and interpersonal intelligence and become thoughtful about decentralization in rural and urban areas</p>
	<p><u>Economics :</u> Sectors of Indian economy Comparing the three</p>	<ul style="list-style-type: none"> • Analyse and evaluate the economic activities in different sectors and how they contribute to the overall growth and 	<p><u>Audio Visual method</u> <u>With the help of videos</u> <u>and interaction chapter is explained</u></p>	<p>Periods-6 Test -1</p>	<p>Explain the difference between all sectors</p>	<ul style="list-style-type: none"> • Analyses and infer how the economic activities in different sectors contribute 	<p><u>Values and Skill:</u> Understanding and Writing and Creativity</p>

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<p>sectors Primary secondary and tertiary sector Division of sectors as Organized and Unorganized and Public and Private sectors</p>	<p>development of the Indian economy.</p> <ul style="list-style-type: none"> Identify problems in different sectors and propose solutions based on their understanding of the sectors. Analyse the major employment generating sectors and observe the challenges faced in an effort to provide employment to all. Examines the role of Unorganised sector Examine and infer the essential role of the Public and Private sectors . 	<ul style="list-style-type: none"> Research based strategy to propose solutions to identified problems in different sectors based on their understanding. Discuss to summarize how the organised and unorganised sectors are providing employment and the challenges faced by them <p>Activity Mind Map : Sectors of Economy <u>Parameter</u> Content (2) Presentation (2) Confidence (1)</p> <p><u>Integrated with ICT and Knowledge :</u></p> <p><u>Strategy</u> : Children will make flow chart and explain all the characteristics of all types of sector</p>	<p>“Underemployment is a problem “Justify.</p> <p>Why do you think NREGA 2005 is referred to as right to work ?</p>	<p>to the overall growth and development of the Indian economy .</p> <ul style="list-style-type: none"> Propose solutions to identified problems in different sectors based on their understanding 	<p>History :</p> <p>Nationalism in India The First World war</p>	<ul style="list-style-type: none"> Explore various facets of Nationalistic movements that ushered in the sense of Collective Belonging <p><u>Audio Visual method</u> <u>With the help of videos and interaction chapter is explained</u></p> <p>Periods- 17 Test -6 MA 2</p> <p>Discuss the Salt March to make clear why it was an effective symbol of</p> <ul style="list-style-type: none"> Illustrate various facets of Nationalistic movements that <p><u>Skills and Values</u> Performing skill is developed</p>
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<p>Khilafat and Non Cooperation Different Strands within the Movement Satayagraha Jallianwalla Bagh Siman Commission Civil Disobedience Quit India Movement</p>	<ul style="list-style-type: none"> • Discuss the impact of the first world war on triggering two defining movements (Khilafat & Non-cooperation Movement) in India. • Assess/ appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM & CDM) 	<ul style="list-style-type: none"> • Students will examine textual content and other references and Present through PPT. • Viewing the relevant video clippings depicting various events involving Gandhiji and other leaders and present findings through a discussion or seminars. <p><u>Role Play: Great Leaders</u> <u>Parameter</u> Content (2) Presentation (2) Confidence (1)</p> <p><u>Integrated with ICT</u> <u>Performing Art and</u> <u>Language :</u></p> <p><u>Strategy:</u> Children will enact the role of the favorite Indian national leaders with his slogan of freedom struggle.</p> <p><u>Audio Visual method</u> With the help of videos and interaction chapter is explained</p> <ul style="list-style-type: none"> • Summarizes the significance and role of self-help groups in the betterment of the 	<p>resistance against colonialism.</p> <p>Why Indians were outraged by the Rowlatt Act ?</p> <p>What is meant by the idea of Satyagraha?</p>	<p>ushered in the sense of Collective Belonging</p> <ul style="list-style-type: none"> • Summarize the aspects of the First World War that triggered two defining movements (Khilafat & Non-cooperation Movement) in India • Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the Two movements. • Children will analyze the nature of the diverse social movements of the time 	<p>Acquire insightfulness Acting skills and dialogue delivery</p> <p>Children will feel great respect for all the freedom fighters who sacrificed their life for the country and also feel patriotism towards their country</p>	<p>Money and credit Modern forms of Money Term of Credit</p> <ul style="list-style-type: none"> • Examine money as a medium of exchange in all transactions of goods and services since <p>Enumerate how money plays as a medium exchange in all transactions of</p> <p><u>Skills and Values :</u> Analytical thinking , Social interaction,</p>
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Periods-6
Test -2

Why do lenders ask for collateral while lending?

	<p>Self Help Groups for the Poor</p>	<p>ancient times to the present times.</p> <ul style="list-style-type: none"> Analyse the different sources of credit Identify the significance and role of self-help groups in the betterment of the economic condition of rural people/women. 	<p>economic condition of rural people/ women</p> <p><u>Activity</u> <u>Topic Group</u> discussion to Enumerate how money plays as a medium of exchange in all transactions of goods and services since ancient times to the present times.</p> <p><u>Parameter</u> Content (2) Presentation (2) Confidence (1)</p> <p><u>Integrated with Visual Art:</u></p> <p><u>Strategy:</u> Children will collect information and discuss about money as medium of exchange .</p>		<p>What is the basic idea behind the SHGs for the poor?</p> <p>Analyze the role of credit for development</p>	<p>goods and services since ancient times to the present times</p> <ul style="list-style-type: none"> Analyse and infer various sources of Credit Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/women 	<p>Communication skills and collaborative team work .High order thinking and Sharing ideas</p> <p>Become analytical industrious and learn to organize the sources</p> <p>Children will understand the value of money</p> <p>Children acquire respect and honesty</p> <p>They get skill to save money and use money properly</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUTCOME	SKILL DEVELOPMENT
SEPTEMBER	<p><u>HISTORY :</u></p> <p><u>The Age of Industrialization</u> Note: The chapter is to be assessed in the periodic assessment only</p> <p><u>(Consumer Rights) PROJECT :</u></p> <p>Social issues of Sikkim</p> <p><u>Civics</u></p> <p>Political parties Need of Political parties How many parties should we have? National Political Parties State Parties Challenges to Political Parties How can Parties be reformed?</p>	<ul style="list-style-type: none"> Examine Pre& Post economic, political, social features of Pre and Post Industrialization. • Analyse the impact of Industrialisation in the colonies with specific focus on India. <p>Acquire critical thinking Logical and Linguistic intelligence Create awareness about “Awareness about all laws and measures taken by government</p> <ul style="list-style-type: none"> Examine the role, purpose and no. of Political Parties in Democracy Evaluates the contributions made by national and regional political parties in making or otherwise of Indian democracy. 	<p><u>Audio Visual method</u> <u>With the help of videos</u> <u>and interaction chapter is explained</u></p> <ul style="list-style-type: none"> Watch relevant Videos/ on features of Pre & Post economic, political, social features of Pre and Post Industrialization <p><u>Topic</u> Debate on the impact of Industrialisation in the colonies with specific focus on India <u>Parameter</u> Content (2) Presentation (2) Confidence (1) <u>Integrated with Writing skill:</u> <u>Strategy:</u> Research, Planning, associative thinking and putting ideas together. Subject Enrichment <u>Social issues of Sikkim</u> Parameters : • Content accuracy, originality and analysis</p>	<p>Periods-10 Test -4</p> <p>SE</p>	<p>Causes of industrialization</p> <p>Explain the peculiarities of industrial growth and its advantages and disadvantages</p> <p>Viva Voce Questions : Explain different types of all social issues of Sikkim What are the measures taken by government? Why Sikkim is prone to natural disaster region?</p>	<ul style="list-style-type: none"> Enumerate the features of Pre& Post economic, political, social features of Pre and Post Industrialization. • Analyse and infer how the industrialization impacted colonies with specific focus on India. <p>Create awareness about “Awareness about all laws and measures taken by government</p> <ul style="list-style-type: none"> Enumerates the 	<p><u>Values :</u> Creative thinking, brainstorming and writing skill Also get familiarize with the process of industrialization and its impact on labour class. Children will understand industrialization.</p> <p>Acquire critical thinking Logical and Linguistic intelligence</p> <p><u>Skills and Values</u> Children will analyze party system in democracies Children will imbibe values like freedom ,respect of others and also become</p>



			<ul style="list-style-type: none"> • Use of flow chart to Differentiate between the conventional and nonconventional sources of energy <p><u>Activity</u> <u>Topic: Various Minerals</u> <u>information in</u> <u>Tabular form</u> <u>Parameter</u> Content (2) Presentation (2) Neatness(1) <u>Integrated with ICT and ART</u> <u>Strategy : Children will</u> <u>present all details about</u> <u>minerals in tabular form</u></p>				
OCTOBER	Manufacturing industries Importance of minerals Industrial location Classification of Industries Agro based industries and Minerals based industries Industrial Pollution and Environmental degradation	<ul style="list-style-type: none"> • Distinguishes between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. • Examines the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. • Analyses the relation between the availability of raw material and location of the Industry 	<u>Audio Visual method</u> With the help of videos and interaction chapter is explained. <ul style="list-style-type: none"> • Utilizes the textual information(data given through various maps/graphs) to Enumerates the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. • Uses Case Studies to Infers the relation between availability of raw material and location of the Industry 	Periods- 9 Test -3 MA 3	How do industries pollute the environment? Are the factory following environment norms? Name any three physical factors for the location of an industry.	<ul style="list-style-type: none"> • Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. • Enumerates the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. • Infers the relation 	<u>Skill and Values:</u> Perception, Decision making, Critical thinking and Confidence Children will understand to conserve minerals and value all minerals .

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	<p><u>Civics:</u> <u>Gender ,Religion and Caste</u> Gender and Politics –_Public/ Private division, Women’s political representation Religion .Communalism and Politics Caste and Politics</p>	<ul style="list-style-type: none"> • Examines the role and differences of Gender, religion and Caste in practicing Democracy in India. • Analyses the different expressions based on these differences are healthy or otherwise in a democracy <p style="text-align: right;">  MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>	<p><u>Activity</u> <u>Topic</u> Use of flow chart to Differentiate between various types of manufacturing industries based on their input materials, processes, and end products <u>Parameter</u> Content (2) Presentation (2) Neatness(1) <u>Integrated ICT and Art</u> <u>Strategy:</u> Children will make flow chart to compare all minerals <u>Audio Visual method</u> <u>With the help of videos and interaction chapter is explained .</u> <ul style="list-style-type: none"> • Graphic method to Analyse and infer how different expressions based on differences in Gender, Religion and Caste are healthy or unhealthy in a democracy. Group Discussion on Gender Inequality <u>Parameter</u> Content (2) Presentation (2) Neatness(1) <u>Integrated with Knowledge:</u> <u>Strategy:</u> Students will be given this topic; they will prepare their speech.</p>	<p>Periods- 3 Test -2 PA 2</p> <p style="text-align: right;">  PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401 </p>	<p>Describe in detail “ Caste and Politics “</p> <p>What do you understand by secular state?</p>	<p>between availability of raw material and location of the Industry.</p> <ul style="list-style-type: none"> • Enumerates how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy • Analyses and infers how different expressions based on the differences in Gender, Religion and Caste are healthy or unhealthy in a democracy Children will identify and analyze the challenges posed by communalism to Indian democracy. They will recognize the enabling and disabling effects of caste and ethnicity in politics Develop a gender perspective on politics.	<p>Values and skill : Respect for all and Oratory skill Children will identify and analyze the challenges posed by communalism to Indian democracy. They will recognize the enabling and disabling effects of caste and ethnicity in politics Develop a gender perspective on politics.</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
			Class will be divided in four groups and they will discuss and share their views on the topic.				
NOVEMBER	<p>Life lines of national economy To be evaluated in the Board Examination</p> <ul style="list-style-type: none"> Road ways to Railways only 3 1 Inter disciplinary Project From Pipelines to Tourism as a Trade <p>Inter disciplinary Project with chapter 3 of History: "The making of a Global world" and chapter 7 of Geography: "Life lines of National Economy" , and chapter 4 of Economics Globalization and the Indian Economy</p>	<ul style="list-style-type: none"> Examines the importance of transportation for the economic growth and development in India. Analyse the impact of roadways and railways on the national economy Evaluates the challenges faced by the roadways and railway sector in the country. Discuss how globalization is experienced differently by different social groups. Connect the role of means of transport and communication in the process of globalization. 	<p><u>Audio Visual method</u> <u>With the help of videos and interaction chapter is explained</u></p> <ul style="list-style-type: none"> Debate and discuss the advantages and limitations on roadways and railways. Brainstorming/ Case studies on the challenges in operating and maintenance of railways and roadways. <p><u>Activity</u> Inter disciplinary project with chapter 3 of History: The making of a Global world and chapter 4 of Economics: Globalization and the Indian Economy</p> <p><u>Parameter</u> Content (2) Presentation (2) Neatness(1) <u>Integrated with ICT and Art</u></p>	<p>Periods- 3+5 Test -2 MA 3</p>	<p>What type of tourism may be developed in our Chandrapur?</p> <p>Why is air travel preferred in the North Eastern states?</p>	<ul style="list-style-type: none"> Enumerates how the transportation works as a life line of economy. Analyse and infer the impact of roadways and railways on the national economy Analyses and infers the challenges faced by the roadways and railway sector in India. 	<p><u>Skill and Values:</u> Critical thinking and analytical skill are enhanced Children will realize the idea of ever shrinking world due to transport and communication They will also comprehend the role of trade and tourism in the economic growth of a country</p>

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<p>History: Print Culture and the Modern World : The First Printed Books Print Comes to Europe The Print Revolution and its impact The Reading Mania The Nineteenth Century India and the World of Print Religious Reform and Public Debates New Forms of Publication Print and Censorship.</p> <p><u>Economics</u> : Globalization and the Indian economy To be evaluated in the Board Examination: • What is Globalization? • Factors that have enabled Globalisation For Inter Disciplinary project; • Production across the countries • Chinese toys in India • World trade</p>	<p>Children will identify the link between print culture and the circulation of ideas. They will familiarize with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. They will understand that forms of writing have a specific history, and that they reflect historical changes within society and shapes the forces of change.</p> <ul style="list-style-type: none"> • Examine the concept of globalization and its definition, evolution, and impact on the global economy. • Explore the details of the key drivers of globalization, such as advances in communication and transportation technology, the growth of international trade, and the role of institutions such as the 	<p><u>Strategy Children will collect information and complete the activity</u> <u>Audio Visual method</u> With the help of videos and interaction chapter is explained Topic: Various Books with their details in Tabular form <u>Parameter</u> Content (2) Presentation (2) Neatness(1) Integrated with ART Strategy : Children will present all details about various books of great authors in tabular form</p> <p><u>Audio Visual method</u> <u>With the help of videos and interaction chapter is explained</u> • Watch videos on globalisation followed by an interactive group discussion to enumerate the concept of globalization and its definition, evolution, and impact on the global economy • Read Textual and other resources to analyse and infer the key drivers of</p>	<p>Periods- 16 Test -4</p> <p>Periods- 2+1 Test -2 MA 3</p> <p><i>Sr. Princy</i> MANAGER MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>	<p>Explain the importance of Printing</p> <p>What do you understand by Globalization?</p> <p>The Impact of Globalization has not been same . Why?</p>	<p>Children will identify the link between print culture and the circulation of ideas. They will familiarize with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. They will understand that forms of writing have a specific history, and that they reflect historical changes within society and shapes the forces of change. • Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. • Evaluate the key role of the key</p>	<p>Values : Importance of reading and understand the value of printing</p> <p><u>Skill and Values</u> : Confidence Planning and Presentation ,Teamwork & Understanding are enhanced Children will think logically about the working of the Global Economic phenomenon Acquire compassion and concern for the country Children will do Collaboration to complete any given task Able to analyze critically</p> <p><i>Princy</i> PRINCIPAL MOUNT CARMEL CONVENT HIGH SCHOOL, MUL ROAD, SHASTRI NAGAR, CHANDRAPUR - 442401</p>
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	<p>organisation</p> <ul style="list-style-type: none"> • The Struggle For a Fair Globalisation <p>Inter disciplinary Project with chapter 3 of History: “The making of a Global world” and chapter 7 of Geography: “Life lines of National Economy” , and chapter 4 of Economics</p> <p>Globalization and the Indian Economy</p>	<p>World Trade Organization.</p> <ul style="list-style-type: none"> • Examines the significance of role of G20 and its significance in the light of India's present role 	<p>globalization and their role in shaping the global economic landscape</p> <p>Inter disciplinary Project</p> <p><u>Topic</u> : Investigate the factors that facilitated the growth on MNC ‘s</p> <p><u>Parameter</u></p> <p>Content (2)</p> <p>Presentation (2)</p> <p>Neatness(1)</p> <p><u>Integrated with</u></p> <p><u>Performing Art</u></p> <p><u>Strategy Children will do research and write a paragraph</u></p>			<p>major drivers of globalization and their role in shaping the global economic landscape in various countries</p> <ul style="list-style-type: none"> • Enumerates the significance of role of G20 and its significance in the light of India's present role • Integrate various dimensions of globalisation in terms of cultural / political/ social /economical aspects) • Appraise the evolution of Globalisation and the global 	
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<p>DECEMBER</p>	<p>Outcomes of democracy Accountable, Responsive and legitimate Government Economic growth and development Inequality and Poverty ,Social diversity Dignity and Freedom of the Citizens</p>	<ul style="list-style-type: none"> • Comprehends the expected and actual outcomes of democracy in view of quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. • Analyses the reasons behind gap that occurs in conversion of expected outcomes into actual outcomes of democracy in various respects: quality of government, economic wellbeing, inequality, social differences and conflict and finally freedom and dignity 	<p><u>Audio Visual method</u> <u>With the help of videos</u> <u>and interaction chapter is explained</u></p> <ul style="list-style-type: none"> • Case study to Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy. <p><u>Activity</u> Four corners : How a success of democracy depends on quality of government, economic wellbeing, inequality, social differences, conflict, freedom and dignity</p> <p><u>Parameter</u> Content (2) Presentation (2) Neatness(1)</p> <p><u>Integrated with ICT</u></p> <p><u>Knowledge :</u> <u>Strategy:</u> Children will complete the four corners and every corner with important information about the outcomes of Democracy</p>	<p>Periods-3 Test -2 PA 3</p>	<p>What are the outcome of democracy ?</p> <p>How do we assess outcomes of democracy ?</p>	<ul style="list-style-type: none"> • Enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. • Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of democracy. 	<p><u>Skill and Values:</u> Perception, Decision making, Critical thinking and Presentation Children will reflect on problems of democracy and measures to face all the challenges Develop a knowledge about the Development of the world Create an innovative spirit to create something of their own for the development of the world. Enable the students to design something of their own by using creativity.</p>
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MONTH	CONTENT	LEARNING OBJECTIVES	PEDAGOGICAL PROCESS & STRATEGIES	NO OF PERIODS & TESTS	ASSESSMENT QUESTIONS	LEARNING OUT COME	SKILL DEVELOPMENT
JANUARY	REVISION			PA – III PRE BOARD EXAMINA TION			
FEBRUARY	PREPARETION LEAVE						
MARCH	BOARD EXAMINATION						


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